

VICTOR CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION

Approved Minutes of the Regular Meeting of March 14, 2024

Early Childhood School Boardroom

953 High Street

Victor, New York 14564

- CALL TO ORDER** President Tim DeLucia called the meeting to order at 6:31 PM.
- Members Present** Bryan Adams, Tim DeLucia, Kristin Elliott, Lisa Kostecki, Elizabeth Mitchell, Christopher Parks, Adam Snyder
- EXECUTIVE SESSION** A motion was made by L. Kostecki, seconded by E. Mitchell, to enter executive session at 6:31 PM to discuss the employment history of specific individuals. The motion was carried. 7 yes 0 no 0 abstentions
- REGULAR SESSION:** A motion was made by K. Elliott, seconded by E. Mitchell to return to regular session at 6:35 PM.
The motion was carried. 7 yes 0 no 0 abstentions
- APPROVE AGENDA** A motion was made by C. Parks, seconded by E. Mitchell, to approve the agenda for the meeting. The motion was carried. 7 yes 0 no 0 abstentions

SUPERINTENDENT’S UPDATE: Superintendent Terranova recognized student accomplishments including Athletics, DECA, Robotics, the High School Musical and Victor Indoor Percussion Ensemble (VIPE). He said the recognitions speak to the comprehensive nature of the District and all the great things the kids are doing. Dr. Terranova talked about the great meeting that took place on Tuesday, March 12th with over 30 members of the Vision Committee including the Board of Education and a large number of students from the high school. The process will continue through the summer, resulting in a revised Vision and Mission for the District looking out 20-25 years. Dr. Terranova thanked the Board of Education for their advocacy in attempting to get the state to provide appropriate state aid for the District in 2024-2025. He said he, along with the Board, in conjunction with Mike Modleski from the Victor Teachers’ Association and the Assistant Superintendent for Business Derek Vallese met with Assemblywoman Byrnes on Saturday to advocate for appropriate state aid. He said Board members are also joining Dr. Terranova, Mr. Modleski and Mr. Vallese on Friday to advocate with Senator Helming. Last week members of the Board also traveled to Albany to meet with legislators to give the presentation around appropriate state aid.

PRESENTATIONS/RECOGNITIONS: Mr. DeLucia said there are no formal recognitions, however he likes to take the opportunity to thank Board members for their work and participation on the Board. He said the entire Board participated in the Vision and Mission Committee on Tuesday afternoon and on Tuesday morning they attended another building visit at the Victor Learning Center. President DeLucia said the Board of Education does things beyond just the meeting and he thanked them for that.

PUBLIC PARTICIPATION: Community Member Debbie Palumbo-Sanders talked about the positive experience she had on the Dignity, Equity, and Inclusion Committee especially due to the input from the high school students. She talked about what the program being presented means for Victor. Parent Melissa Fantauzzo introduced herself to let everyone know she has taken over as Chairperson of what was

Victor's Outreach in Children's Education (VOICE). She said she is looking to identify how to best serve families and how to connect with families. She is excited to partner with the school and other families. If anyone is interested in joining, please reach out to her.

CONSENT ITEMS: A motion was made by C. Parks, seconded by A. Snyder, to approve, upon recommendation of the Superintendent, the following consent items:

MINUTES: Minutes of the Regular Board Meeting of February 8, 2024

FINANCIAL STATEMENTS: Treasurer's Report for the month ending January 31, 2024;

PERSONNEL: *All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.*

Instructional

**Probationary
Appointments:**

The probationary appointment of **Megan Reidy**, who will have certification as a Teacher Assistant by June 30, 2024, to a probationary position as a Teacher Assistant, effective February 26, 2024, at an annual salary of \$26,849, which will be prorated based on her start date, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Mackenzie Reinard**, who has certifications in English to Speakers of Other Languages, Students with Disabilities Grades 1-6, and Childhood Education Grades 1-6, to a probationary position as an ENL Teacher, effective March 4, 2024, at an annual salary of \$49,176, which will be prorated based on her start date, leading towards tenure in ENL Education.

The probationary appointment of **Michele Urban**, who will have certification as a Teacher Assistant by June 30, 2024, to a probationary position as a Teacher Assistant, effective February 26, 2024, at an annual salary of \$27,105, which will be prorated based on her start date, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Chelsea Shaw**, who has certification as a School Social Worker, to a probationary position as a School Social Worker, effective March 20, 2024, at an annual salary of \$58,145, which will be prorated based on her start date, leading towards tenure as a School Social Worker.

The probationary appointment of **Allison McKinnon**, who has certifications in Pre-Kindergarten, Kindergarten, and Grades 1-6 and Reading, to a probationary position as a Reading Teacher, effective August 28, 2024, at an annual salary of \$81,689, leading towards tenure in Reading Education. Seniority in Elementary Education will be frozen effective June 30, 2024.

Appointments: The appointment of **Courtney Paris**, who has pending certification in Students with Disabilities Grades 1-6, to a Building Substitute position effective February 13, 2024, and ending June 26, 2024, at a daily rate of \$200.

The appointment of **Courtney Foresta**, who has Georgia State certification in English Grades 6-12, to a Building Substitute position effective February 26, 2024, and ending June 26, 2024, at a daily rate of \$200.

The appointment of **Allison Jensen**, who has certification in Students with Disabilities Grades 1-6, to the 2024/2025 Summer Academy and Summer Enrichment Programs Administrator position, at an annual rate of \$4,550.

Tenure Appointments: The appointment to tenure of **Erin Black**, who is certified as a School Psychologist, upon the successful completion of her probationary period as a School Psychologist, effective March 19, 2024.

Resignations: The resignation of **Katie Mann**, Teacher Assistant, effective February 16, 2024.

The resignation of **Jennifer Wozniak**, Teacher Assistant, effective March 1, 2024.

The resignation of **Robert Grasso**, Technology Teacher, effective May 3, 2024.

The resignation of **Jamie Fraser**, Elementary Teacher, effective June 30, 2024.

The resignation, due to retirement, of **Linda Tabit**, Library Media Specialist, effective June 30, 2024.

Athletics:	<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
Lacrosse – Boys	JV	Maxwell Hill	4	4
	Modified	Craig Kaper	6	6
Lacrosse – Girls	JV	Mary Allen	4	2
	Volunteer	Dominica Marino	-	-
	Volunteer	Caitlin Mack-Elliott	-	-
Track & Field	Head Varsity (Girls)	Ryan Horst	2	10
	Varsity Assistant	Jennifer Parks	5	9
	Modified Assistant	Christopher Levy	6	21
Baseball	Modified	Jameson Ricigiliano	6	11

Per Diem Substitutes:	<u>Candidate</u>	<u>Area of Certification</u>
	Peyton Miles	Uncertified
	Khayla O'Neill	Uncertified
	Melissa White	Uncertified
	Madeline McGrath	Elementary/Special Education
	Victoria Taylor	Uncertified
	Kelsey Hogancamp	Uncertified

**Non-Instructional
Appointments:**

The appointment of **Joseph Limbeck**, from Substitute School Bus Driver to Part Time School Bus Driver, effective February 6, 2024, at an hourly rate of \$21.99.

The appointment of **Juan Rosa Martinez**, Cleaner, effective February 12, 2024, at an hourly rate of \$15.65.

The appointment of **Wesley Laureano Rodriquez**, Cleaner, effective February 12, 2024, at an hourly rate of \$15.65.

The appointment of **Jill Cody**, Full Time Teacher Aide, effective February 12, 2024, at an hourly rate of \$15.92.

The appointment of **Paola Figueredo Palacios**, Part Time Aide, effective February 12, 2024, at an hourly rate of \$15.17.

The appointment of **Betzaida Cruz Cardona**, from School Bus Driver Trainee to Full Time School Bus Driver, effective February 9, 2024, at an hourly rate of \$21.99.

The appointment of **Bradley Owens**, Full Time Teacher Aide, effective February 26, 2024, at an hourly rate of \$15.17.

The appointment of **Julix Cabezudo Reyes**, Food Service Helper, effective February 27, 2024, at an hourly rate of \$15.17.

The appointment of **Jenna Wernert**, Senior Typist, effective February 26, 2024, at an hourly rate of \$19.40.

The appointment of **Carlos Laureano Rodriquez**, Cleaner, effective March 4, 2024, at an hourly rate of \$15.65.

The appointment of **Erika Younis**, Part Time Teacher Aide, effective March 4, 2024, at an hourly rate of \$15.45.

The appointment of **Linda Rice**, Full Time Cleaner, effective March 25, 2024, at an hourly rate of \$15.65.

The appointment of **Barbara Burnett**, Companion Care Aide, effective April 9, 2024, at an hourly rate of \$17.92.

The promotional appointment of **Josephine Drew**, from Typist to Department Secretary, effective April 15, 2024, at an hourly rate of \$21.14.

The promotional appointment of **Heidi Peone**, from Typist to Building Secretary, effective March 20, 2024, at an hourly rate of \$20.00.

The appointment of **Sandra Kramer**, Part Time Teacher Aide, effective March 11, 2024, at an hourly rate of \$19.71.

The appointment of **Yashira Martinez Colon**, Full Time Cleaner, effective March 11, 2024, at an hourly rate of \$16.30.

Resignations:

The resignation of **Korey Bartron**, School Bus Driver, effective February 20, 2024.

The resignation of **Erika Younis**, Part Time Teacher Aide, effective February 25, 2024.

The resignation of **Misha Patel**, Full Time Teacher Aide, effective March 8, 2024.

The resignation of **Sandra Kramer**, Full Time Teacher Aide, effective March 1, 2024.

Terminations:

The termination of **Kimberly Patti**, Full Time Teacher Aide, effective February 2, 2024.

**Per Diem and
Substitute Positions:**

<u>Candidate</u>	<u>Position</u>
Peyton Miles	Teacher Aide
Rebecca Pettee	Teacher Aide
Erika Younis	Teacher Aide

CSE/CPSE RECOMMENDATIONS: Recommendations of the Committee on Special Education from the meetings of January 4, 9, 10, 11, 16, 17, 18, 19, 23, 24, 25, 30, 31, 2024, February 1, 2, 6, 7, 9, 12, 13, 14, 15, 16, 26, 27, 28, 29, 2024, March 4, 7, 11, 12, 13, 2024 and from the Committee on Preschool Special Education from the meetings of February 2, 6, 13, 15, 27, 2024, March 5, 2024.

REVISED 2024-2025 SCHOOL YEAR CALENDAR: The Revised 2024-2025 School Year Calendar as submitted.

WORKPLACE VIOLENCE PREVENTION POLICY STATEMENT: The Workplace Violence Prevention Policy Statement as submitted.

DONATIONS: \$2,731.04 from PIE/PTSA to the Victor Central Schools Art Department, \$1,000.00 from PIE/PTSA to Victor Central Schools to be used for the Inquiry Program, and \$75.23 from PIE/PTSA to Victor Central Schools to support the half day Pre-K Program; \$1,763.00 from Victor Soccer Club to the

Victor Central School District to replace soccer nets; Fitness Equipment from Constellation Brands to the Victor Central School District valued at \$60,000 (4 Treadmills, 2 Ellipticals, 2 Arc Machines, 2 Seated Bikes, 1 Recumbent Bike, Variety of Dumbbells, Bars, Plates/Racks and 3 Incline Benches, 1 Cable Cross, 1 Dumbbell Rack and Miscellaneous Training Accessories)

Mrs. Elliott said she continues to be overwhelmed at the generosity of so many organizations that continue to support the incredible programs in the District.

DISTRICT CYBERSECURITY INCIDENT RESPONSE PLAN EXECUTIVE SUMMARY: The Executive Summary of the District Cybersecurity Incident Response Plan as submitted.

The motion to accept the foregoing consent items was carried. 7 yes 0 no 0 abstentions
(end of consent items)

CAMPUS NEWS: VCS administrators summarized campus news and events.

MANAGEMENT PLAN UPDATE; Diversity, Equity, and Inclusion (DEI): Heather Della-Porta a teacher on special assignment from the Primary and Intermediate Schools, also on the DEI Steering Committee started the presentation on the final VCS DEI Recommendation Plan. She said the purpose of the plan is to integrate DEI throughout the three pillars of the VCS Strategic Plan, culture, learning and instruction and student supports and opportunities. Ms. Della-Porta reviewed the timeline of the committee's journey to create the DEI Recommendation Plan for the community. Senior High School Assistant Principal and DEI Steering Committee member Jennifer Grimes talked about the variety of individuals that were gathered to be on the DEI Committee. She said there were over 30 individuals from different stakeholder groups that provided input on the process and the product being presented. As part of the process they wanted to make sure they provided a context for the work being done. They shared demographic data from the District from over the last ten years, broken out into sub-groups. This data provided the context for the work being done and why it is important. Ms. Grimes then talked about the definitions of Diversity, Equity, and Inclusion. She said the committee felt it was important to define the words as the basis of the committee work and for the District as a whole. Much of the wording in the definitions is right from the Culturally Responsive Sustaining Education (CRSE) framework and is also aligned with the New York State Education Department's definitions. She said the committee was very intentional in making sure the definitions being used as a District are aligned with what other districts are doing. Primary School Assistant Principal and DEI Steering Committee member Amanda Byrne spoke about the development process. The work came from task 53 of the District's Strategic Plan. This is to develop a community exposure awareness plan focused on Diversity, Equity, and Inclusion allowing the District to share this focus with parents and the community. This is part of the Management Plan for year 2. She said they were very thoughtful, thinking about how this DEI Plan can work in concert with the Strategic Plan. Mrs. Byrne said during the spring of 2023 they drafted recommendations in alignment with the Strategic Plan. At each meeting they followed the same process. They reflected on the previous recommendations, prioritized previous recommendations using a protocol, individually examined relevant research and resources for each task, met in small groups to make draft recommendations, and shared out as a whole group. She said this fall and winter the focus of the work shifted to refining the first drafts of the recommendations. During that time the DEI Plan was reorganized by the three Strategic Plan pillars, versus by task. They considered strengths and gap areas of the current recommendations. They also got feedback and editing support from a variety of stakeholder groups. Assistant Superintendent for Instruction Karen Finter said the recommendations represent the work from a multifaceted committee with guidance from New York State and the District's own data. The structure of the recommendation directly aligns with the pillars of the Strategic Plan. The recommendations are fairly broad calling on the District to look at and analyze data to understand where there are areas of need and then to formulate an

action plan to address the areas of need. The first recommendation area is around the culture pillar. There are four categories which include a sense of belonging, District policies and regulations, community awareness and staff recruitment hiring and retention. Under each category there are subcategories that further break down recommended actions. Under learning and instruction there are three large categories, and they are professional learning, curriculum and development and instructional practice with recommendations directly tied to them. The final area of recommendation aligns to the pillar student supports and opportunities. The two categories are an equity audit and looking at achievement data. Mrs. Finter said this plan represents the work of a large number of individuals across the District. Effective implementation of this plan is critical. Some of the work has already been started and some will begin this spring. Most of the work will be incorporated into the Management Plan for year 3 starting next school year. Senior High School student Tristen Bernhardt and Senior High School Science Teacher Matt Halloran provided their reflections on what it was like serving on the committee and putting the plan together. Mrs. Kostecki thanked everyone for attending the meeting tonight on behalf of the committee and for the work they have done to get the plan to where it is today. She said it was not easy work and they all put in a lot of time, and she is very grateful for all of them. Mrs. Elliott said she would like to put in a real nod to the facilitators who did a lot of work behind the scenes. They put in an equal amount of time in the committee as well as outside of the committee meetings. Without their expertise, patience, and organization she said she doesn't think they would have moved forward like they did. Mr. Adams said he joined the committee after he had been elected to the Board, so it had already been in motion. He said he was thrilled to see all the work that had been done but knowing there is so much more work that has to be done we are on a really good path forward. He specifically wanted to thank Tristen because for as much confidence as Tristen got out of the committee Mr. Adams said he gained perspective and confidence from Tristen as well. He thanked the committee for really valuing the input of the students and he hopes that continues as we move forward. Mrs. Mitchell said as a Board member who did not sit on the committee but heard frequent updates, regardless of who all the students are and who they will become they will all benefit from this work. Current kids, future kids, the grown-ups involved, the staff, faculty and parents she said she gets waves of gratitude for the work everyone is doing in the District to make Victor and outstanding District. She said when she thinks of how every child, regardless of who they are, will benefit from the task that this group took on and will continue to refine. Mr. DeLucia thanked the group for the great work the entire committee did. He also thanked the Steering Committee for their great work and putting together all the information that was gathered. He said it is a great product from great work. Dr. Parks said he appreciates highlighting the fact that it is not something linear and existing in a parallel universe to the rest of the plans and directives that are District-wide so that it is interwoven. Mr. Snyder said that students who feel marginalized knowing that the process is coming, that something is happening has got to feel good to them. He said thank you to all.

MANAGEMENT PLAN UPDATE; Social/Emotional Learning and Substance Abuse Counselor:

Assistant Superintendent for Pupil Services Karyn Ryan and District Substance Abuse Prevention Counselor Lindsay Snyder highlighted supports and opportunities to support students' overall social emotional learning. Mrs. Ryan said the District has a clear direction to grow the intersection between Diversity, Equity, and Inclusion, Social Emotional Learning and Academic Proficiencies. The District's focus for developing students overall achievement in social emotional learning had been addressed through leadership teams working to develop the District's Multi-Tiered Systems of Support (MTSS) Plan, the counselors updating the Comprehensive Guidance Plan, utilization of data-driven decisions to support the areas of need to proactively support the students overall health and wellness, and maximizing current resources to support student achievement. Mrs. Ryan discussed the MTSS pilot framework. The work that the leadership and building teams are engaged in this year will result in an MTSS process that is very systematic and forges an intentional way of analyzing and problem-solving student performance. It lays the groundwork and lays the building blocks for the culture within a building where students have a

sense of belonging and feel connected to their school community. The District has multiple data sources that provide information for the social emotional learning strengths and needs of students. Counseling data is pulled from the direct supports that students receive. There is also a Primary Project for K-3 that provides students play based therapy. The District has a partnership with Rochester Regional Health that allows students to receive individual, more therapeutic, counseling. The District has the Family Support Center that is a partnership with BOCES that allows students and families to receive services. Mrs. Ryan said another data source is the Panorama Survey, which is given to students in grades 4-12, twice a year. It is anchored specifically to the social emotional learning benchmarks the state has asked Districts to focus on. The Evalumetrics Youth Survey was given in 2023 it was administered at 8th and 10th grade and was new for Victor. This looks at risk and protective factors, social emotional wellbeing, school connectedness, and substance abuse. Mr. DeLuca asked who does the surveys. Mrs. Ryan said the Panorama Survey is administered by the District and the counselors and leadership teams look at the questions. Ms. Snyder said the Evalumetrics Survey is a regional survey given in the Finger Lakes and southern tier and is part of the community schools initiative. It has been done since 2013 as part of that grant. She then talked about the K-12 Substance Abuse Prevention, Education and Intervention Plan they have started rolling out. The purpose is so that every Victor student receives developmentally appropriate, evidence-based prevention education that aligns with NYS Department of Education guidelines and is reinforced through the actions of the entire Victor Central School District community. The goals are to use data and scientific evidence to have the conversations with students, staff, and community. She said they are working to increase awareness about the current concerns and the state of the substances being used by students. How it can be prevented as well as intervene as well as the community resources available to all students and families. Ms. Snyder said the District will see accomplishment as there is a reduction in the Code of Conduct violations, violations of the extracurricular agreements, increase in the age of onset of use, and a decrease in the reported rate of use among Victor youth. She then went over the data review from the 2023 Evalumetrics Survey. She said it is important to start having conversations before the age of onset. Based on the District's current age of onset she said you can see the importance of early intervention and the importance of the K-6 health education and having the conversations early as a community and as a school. Another data point that they looked at was the perception of harm. Over time the perception of harm decreases as incidence of use increases among students. Ms. Snyder reviewed the year one implementation plan. Mrs. Mitchell asked for clarification on violating the Code of Conduct and the Athletic Code of Conduct. Ms. Snyder said there is the school Code of Conduct then for students who are athletes there is an extra standard with the Athletic Code of Conduct. Dr. Parks thanked them for the presentation and he asked if as a District have we been using either the Youth Risk Behavior Survey or the Youth Development Survey. He said he knows there is a big push for those in Monroe County. He also asked if we have been able to access the Consortium for Alcohol and Substance Abuse Services (CASAS)? Is it available to us and if it is, would it or would it not potentially be beneficial? Ms. Snyder said the District has not participated in the Youth Risk Behavior Survey. Mrs. Ryan said the District has petitioned and asked if we could be come part of that as it is used in Monroe County. She said it is a goal for Victor. Not only do we want to be incorporated into the survey, however we would also want them to help the District analyze the survey. Mrs. Snyder said as far as CASAS she attends the Ontario County Substance Abuse Prevention Coalition meetings, and they have resources available to the District. Mrs. Elliott said all of the conversation is courageous because it is a real problem and to be very up front, open and honest is important. She said she appreciates the transparency. Mr. Snyder said it is pretty shocking to see the percentages of students who think it is slightly or no risk at all. He said there are parents who condone privately some of this stuff behind closed doors he said no matter what we do here if they are hearing or seeing it at home you are fighting an uphill battle. When a student is dealing with it if there is anyway you can get the parents involved as much as possible would be a great step. Mrs. Ryan said within the Tier 3 direct support to students there is a family component to it. Mrs. Elizabeth said the surveys that the student complete, is that done anonymously? Mrs. Ryan said yes anonymously and electronically.

Mrs. Mitchell asked Ms. Snyder if she has had students approach her about problems with usage? Ms. Snyder said yes. As her position became known students have brought friends. She said there have been a great deal of parents reaching out as well.

BUDGET DEVELOPMENT UPDATE; Bond Propositions, Legal Notice, Personnel: Assistant Superintendent for Business Derek Vallese started out by reviewing the agenda. The goals of the 2024-2025 budget are to enhance a comprehensive education, improve the alignment of resources toward the District's Strategic Plan, maintain the stabilization of reserves, maximize the use of every dollar spent, maximize the ability to generate aid for future years, and transparency. Mr. Vallese provided a breakdown of the non-personnel budget to date. He then went over two additional propositions that will be on the ballot. The first is to establish a capital reserve for \$20,000,000. This does not mean the District needs to put \$20,000,000 into the reserve; however it gives the District the flexibility to do so. The creation of reserves does not have any impact on the tax levy. It is where unused budgetary funds are placed into a "savings". Mr. Vallese said in addition there will be a bus purchase proposition. He said there is a study going on regarding electric buses. That study is not far enough along so the District's proposition will be for purchasing six (6) large diesel buses, one (1) small gasoline wheelchair bus, and one (1) small gasoline bus for an estimated cost of \$1,375,000.

A motion was made by L. Kostecki, seconded by B. Adams, to authorize two bond propositions and the legal notice for the May 21, 2024 Annual Vote and Election.

The motion was carried. 7 yes 0 no 0 abstentions

Mr. Vallese reviewed the revenue to expense comparison. The current revenue, including additional BOCES aid, is \$101,544,445. Current expenditures are \$102,287,959. Expenditures include non-personnel budget and roll-over personnel budget. The budget is in a current deficit of \$743,514. Mr. Vallese said they are still going through the refining process and looking for efficiencies in the budget. The District is not expected to make any layoffs or cuts for the next school year. Mr. Vallese said he believes they can close the gap either through additional state aid, efficiencies, or use of reserves. Assistant Superintendent for Personnel Dorothy DiAngelo presented the personnel budget. She said over the past two years the personnel budget had included concentrated staffing additions to address significant gaps in several vital areas including safety and security, social emotional support for students, special education, academic intervention services, and building cleanliness. She said she is happy to report that moving into the 2024-2025 school year budget, a majority of those areas are appropriately staffed so there will be a narrower scope of need areas represented in the proposed personnel budget. Mrs. DiAngelo went over the K-12 enrollment projections for 2024-2025 there is a projected increase of 51 students in grades K-6 and a decrease of 27 students in grades 7-12. She then talked about class sizes. The average class size parameters are grades K-2 is 19-20 students, grades 3-6 is 21-23 students, grades 7-12 is under 25 students whenever possible. To accommodate the increase in the Intermediate School three (3) general education classrooms need to be added. There will be an addition of 1.0 Full Time Equivalent (FTE) general education teacher will be new and two of the other positions will be accomplished by the reduction in enrollment in 1st grade so the other 2 FTEs will be shifted from the Early Childhood School. There will also be an addition of a .2 FTE art, .2 FTE music and .2 FTE physical education at the Intermediate School. Mrs. DiAngelo said as they look beyond enrollment, and they look at other staffing requests and needs across the District they always come back to the Strategic Plan. The positions they will be proposing are around consistency and continuity of programming for students, student achievement and special education and student services. Mrs. DiAngelo said there have been 61 additional students that have signed up for the strings program. To ensure that no one is on a wait list they are proposing a .4 FTE music teacher that will be shared between the Intermediate and Senior High Schools. Mrs. DiAngelo said last year the District added a Work-Based Learning Coordinator. There are students who want to do

internships over the summer and the District would like to support that work. The District is asking for summer hours for the Work-Based Learning Coordinator. There are a few courses in the Junior High School that need additional section coverage. She said they are also asking for an additional coach for modified baseball. Mrs. DiAngelo said they are continuing to expand the co-teaching model so at the Intermediate School they are proposing the addition of 4 FTE special education teachers, and 3 FTE teaching assistants. They are also proposing 5 FTE teaching assistants at the Senior High School to expand the co-teaching at the high school level. There is 1 FTE teaching assistant that is transitioning from an aide position. Currently, there is one District-Wide Behavioral Analyst and there is a recommendation to add another Behavior Analyst. Mrs. DiAngelo said they are still refining the learning and instruction component of the budget and she will provide an update at the March 28th Budget Workshop. She then talked about the financial implications of the positions. Mrs. Mitchell asked for clarification on the Behavioral Analyst credentials. Dr. Parks asked if the Behavior Analyst is a rebranding of the Behavior Specialist? Mrs. Ryan said it is a rebranding as they are the same position. Dr. Parks said you put in all the work to recommend the positions to fulfill what District leadership identifies as the need of students and staff, is it enough? Mrs. DiAngelo said they are working through the process to ask for what is needed. Vallese then reviewed the next steps and the budget calendar.

APPROVE TRIPS: A motion was made by E. Mitchell, seconded by K. Elliott, to approve the following trips: Winter Guard to Dayton, OH to participate in the World Championship Competition from 4/10/2024 – 4/14/2024; Outdoor Activities Club to High Peaks Adirondack Mountains from 5/9/2024- 5/12/2024; Varsity Girls Volleyball to St. James, NY from 9/20/2024 – 9/21/2024 to participate in a Volleyball Tournament; JV and Varsity Girls Volleyball to Clifton Park, NY from 10/11/2024 – 10/12/2024 to participate in a Volleyball Tournament; Senior High School Students to Rennes and Paris, France from 4/17/2025 – 4/27/2025 to participate in the Victor-Rennes Exchange Program. The motion was carried. 7 yes 0 no 0 abstentions

POLICY REVIEW – First reading of Policy 4321.3, Grouping by Similarity of Needs:

This will be brought back to the Board of Education in April for a second and possibly final read.

POLICY REVIEW – Second reading of Policy 9101, Workplace Violence Prevention Policy:

This will be brought back to the Board of Education in April for a third and final read.

POLICY REVIEW – Third reading of Policy 9100, Staff-Student Relations (Fraternization):

A motion was made by L. Kostecki, seconded by E. Mitchell, to approve policy 9100, Staff-Student Relations (Fraternization). The motion was carried. 7 yes 0 no 0 abstentions

MEETING REPORTS: Monroe County School Boards Association: Mrs. Kostecki said she went to the Information Exchange Meeting where they talked about running a good Board meeting. Based on the presentation she saw Mr. DeLucia runs a great Board meeting. It was a great presentation and focused on following the rules but even more so ensuring the Board has the type of presentations they have been seeing on a regular basis. She thanked the entire Board. Mrs. Mitchell said she and Dr. Parks drove to Albany, NY to advocate for Victor. She said she found it very interesting and eye opening. Mrs. Elliott thanked Dr. Parks and Mrs. Mitchell for going to Albany. She said the Board is doing a lot of advocacy work. Mrs. Mitchell said she wants to thank her colleagues for the building visits as well. When making budgetary decisions it's important to have representatives each month on the visits to speak with staff and see students in action to humanize the decisions that are being made. Dr. Parks thanked Mrs. Mitchell for the building visit idea.

UPCOMING EVENTS: There was no one interested in running for the Wayne-Finger Lakes BOCES Board of Education. There will be a Budget Workshop on Thursday, March 28, 2024 at 6:30 PM. The next Regular Board Meeting will take place on Thursday, April 11, 2024 at 7:15 PM. There will be a Special Board of Education Meeting on Wednesday, April 24, 2024 to vote on the Wayne-Finger Lakes BOCES Administrative Budget and Election of Board Members. The time will be determined at the April 11th meeting. The June Board of Education Meeting is being moved from Thursday, June 13, 2024 to Wednesday, June 12, 2024.

ADJOURN: A motion was made by C. Parks, seconded by E. Mitchell, to adjourn the meeting at 9:10 PM.

Respectfully submitted,

Maureen A. Goodberlet
District Clerk