



BEAVERTON

SCHOOL DISTRICT

2024 Annual High School Student Survey

The purpose of BSD's Annual Survey is to help the District understand how students feel about their school.

Please complete this survey as honestly as possible.

The survey is voluntary. All of your responses are private. Nothing in the survey or district software will be used to identify you.

It is OK to go back and change your answers to a question that you've already answered, but you must finish the survey in one sitting.

Thank you for your participation!

1. Where do you attend school?

- | | | |
|---|---|--|
| <input type="radio"/> ACMA | <input type="radio"/> Community School | <input type="radio"/> Mountainside High School |
| <input type="radio"/> Aloha High School | <input type="radio"/> Early College High School | <input type="radio"/> Southridge High School |
| <input type="radio"/> BASE | <input type="radio"/> Flex Online School | <input type="radio"/> Sunset High School |
| <input type="radio"/> Beaverton High School | <input type="radio"/> ISB | <input type="radio"/> Westview High School |

2. What grade are you in?

- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12



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Belonging

3. This year at school,

	Strongly agree	Agree	Disagree	Strongly disagree
I belong, and I matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe in myself, and my community believes in me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am an informed and engaged member of my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am challenged, supported and successful in my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel connected to my learning, to my peers and to the adults in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see a future I want, and I know how to achieve it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. I am involved in the following after-school activities: (Please mark all that apply)

- | | |
|---|--|
| <input type="checkbox"/> School-sponsored athletics (any sport) | <input type="checkbox"/> Extracurricular activities (e.g. clubs, drama, music) |
| <input type="checkbox"/> Non-school-sponsored athletics (any sport) | <input type="checkbox"/> Paid employment |
| <input type="checkbox"/> Volunteering or service learning | <input type="checkbox"/> Other |
| <input type="checkbox"/> Student leadership | <input type="checkbox"/> None of these |



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Instruction

5. Do you agree or disagree that

	Strongly agree	Agree	Disagree	Strongly disagree
My thinking has grown as a result of new learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher provides adequate and frequent feedback to help move my learning forward.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Do you agree or disagree that

	Strongly agree	Agree	Disagree	Strongly disagree
My teachers set high expectations for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect me to have post-high school plans, such as attending college or trade school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Are you taking a math course this term?

☐ Yes

☐ No

8. In math

	Always	Sometimes	Rarely	Never
My teacher teaches me new concepts clearly so that I can understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I talk to my classmates about how to solve math problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with my classmates help me me to learn math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. In my math class,

	Strongly agree	Agree	Disagree	Strongly disagree
Good resources are provided to help me learn math (textbook, packets, worksheets, notes and/or digital resources).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see examples of people , places, events, issues and situations that I relate to in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum has photos/pictures, names, scenarios and text that reflect a diverse society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher helps me understand why certain steps work and not just how to do them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The work that I do in class prepares me for the tests and assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have opportunities to improve my scores on the learning targets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. What is something your math teacher does that helps you learn math?

11. What would you like to change about your math class?



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Cultural Awareness and Action

12. How often do you think about what someone of a different race, ethnicity or culture experiences?

- ☐ Always
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

13. How often do teachers encourage you to learn about people from different races, ethnicities or cultures?

- ☐ Always
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

14. How often are you encouraged to think more deeply about and discuss race-related topics with other students at your school?

- ☐ Always
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

15. How confident are you that students at your school can have honest conversations with each other about race?

- ☐ Always
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

16. Staff members here treat all students nicely and with respect, no matter

- Their race
- Their national origin
- Their language
- Whether their families are rich or poor
- Their religion
- Their level of physical or mental ability
- Their gender identity
- Their sexual orientation

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

17. Students here treat all students nicely and with respect, no matter

- Their race or language
- Their national origin
- Their language
- Whether their families are rich or poor
- Their religion
- Their level of physical or mental ability
- Their gender identity
- Their sexual orientation

☐ Strongly agree

☐ Agree

☐ Disagree

☐ Strongly disagree



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Bullying in School

Bullying is unwanted, aggressive behavior among students that involves a real or perceived power imbalance. The behavior is repeated or has the potential to be repeated over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, or excluding someone from a group on purpose.

18. Please tell us about your experience

	A lot	A little	Not at all
I have been bullied this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been bullied on the way to and from school this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been bullied online (e.g. social media, gaming platforms) this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. My school takes instances of bullying and/or harassment including bias incidents and/or hate speech seriously.

- ☐ Yes
- ☐ No
- ☐ Not sure

20. My school will believe me if I report an instance of bullying and/or harassment including bias incidents and/or hate speech.

- ☐ Yes
- ☐ No
- ☐ Not sure

21. If I experience or witness bullying and/or harassment, including bias incidents and/or hate speech at my school, I know how to report it to someone.

- ☐ Yes
- ☐ No
- ☐ Not sure

22. All students should feel safe at school and in their communities. SafeOregon gives students, parents, schools and their communities a way to report safety threats or potential acts of violence. Are you aware of SafeOregon?

- ☐ Yes
- ☐ No



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Safe Routes

23. How do you travel **to** school most days?

- | | |
|-----------------------------------|---|
| <input type="radio"/> Walk | <input type="radio"/> Car pool |
| <input type="radio"/> Bike | <input type="radio"/> Public transportation |
| <input type="radio"/> School bus | <input type="radio"/> Combination of these |
| <input type="radio"/> Drive alone | |

24. How do you travel **from** school most days?

- | | |
|-----------------------------------|---|
| <input type="radio"/> Walk | <input type="radio"/> Car pool |
| <input type="radio"/> Bike | <input type="radio"/> Public transportation |
| <input type="radio"/> School bus | <input type="radio"/> Combination of these |
| <input type="radio"/> Drive alone | |

25. Which of the following affects your decision whether to walk or bike to/from school?
(Please mark all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Distance | <input type="checkbox"/> Amount of traffic along the route to school |
| <input type="checkbox"/> Time | <input type="checkbox"/> Access to sidewalks and pathways |
| <input type="checkbox"/> Convenience of driving | <input type="checkbox"/> Safety of intersections |
| <input type="checkbox"/> Involvement in after-school activities or work | <input type="checkbox"/> Weather |



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Technology

26. Help us understand how you use technology at school and for your schoolwork.

	Strongly agree	Agree	Disagree	Strongly disagree
My school teaches me how to be a good citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have adequate internet connectivity at home and can access school work with no connectivity problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside of school, my Chromebook is the main device that I use to complete school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers use Canvas regularly to share assignments, resources and classwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My learning experience is supported by the digital tools my school offers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. What digital tools help you the most with your learning?

28. How can teachers and staff better support your digital learning experience?



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College & Career Readiness

29. Are you currently enrolled in an AVID elective?

☐ Yes

☐ No

30. I made progress toward earning my career ed credit this year (mock interview, resume, CRLE, college visit, career speaker, etc.)

☐ Yes

☐ No

☐ I do not know.

31. I have participated in the following career-related experiences: (Please mark all that apply)

☐ Apprenticeship

☐ Job shadow

☐ Internship

☐ Volunteering or service learning

☐ None of these

32. I have explored information about post-high school options.

☐ Yes

☐ No

33. I have support in preparing for my post-high school plans?

☐ Yes

☐ No

34. I am making progress toward my post-high school goals.

☐ Strongly agree

☐ Agree

☐ Disagree

☐ Strongly disagree

☐ I do not know.

35. In the first year after high school, I plan to (Please mark all that apply.)

☐ Go to a 2-year college

☐ Go into the military

☐ Go to a 4-year college or university

☐ Travel

☐ Work part-time

☐ Take some time off

☐ Work full-time

☐ Volunteer

☐ Get technical/vocational training

☐ None of these



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General Information

36. My school is clean and neat

	Strongly agree	Agree	Disagree	Strongly disagree
In general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Overall, what grade would you give your school?

- ☐ A
- ☐ B
- ☐ C
- ☐ D
- ☐ F

38. What do you like about your school?

39. What would you like to change about your school?



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Optional Demographics

These questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Done" at the bottom of this page. You also may choose to opt out of individual questions by not answering.

40. How do you identify your race/ethnic background? (Please mark all that apply.)

- ☐ American Indian or Alaska Native - Having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- ☐ Asian - Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- ☐ Black or African American - Having origins in any of the black racial groups of Africa.
- ☐ Hispanic/Latino - Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.
- ☐ Native Hawaiian or Other Pacific Islander - Having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
- ☐ White - Having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- ☐ Other (please specify)

41. How do you identify your gender?

- ☐ Female
- ☐ Male
- ☐ Non-binary/third gender
- ☐ Prefer to describe self

42. Do you consider yourself a member of the lesbian, gay, bisexual, queer, questioning, two-spirit, intersex and/or asexual (LGBTQ2SIA+) community?

- ☐ Yes
- ☐ No