



# BEAVERTON

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## SCHOOL DISTRICT

### 2024 Annual Middle School Student Survey

The purpose of the BSD Annual Survey is to help the District understand how you feel about your school. This year's survey will help us improve our math and technology instruction. To do this, we need your help!

Please complete this survey as honestly as possible.

The survey is voluntary. Your principal and the School Board will see a summary of your school's answers. All of your responses are private. Nothing in the survey or district software will be used to identify you.

It is OK to go back and change your answers to a question that you've already answered, but you must finish the survey in one sitting.

Thank you for your participation!

#### 1. Where do you attend school?

- |  |   |  |
|--|---|--|
| <input type="radio"/> ACMA                                   | <input type="radio"/> Flex Online School          | <input type="radio"/> Stoller Middle School  |
| <input type="radio"/> BASE                                   | <input type="radio"/> Highland Park Middle School | <input type="radio"/> Tumwater Middle School |
| <input type="radio"/> Cedar Park Middle School/Rachel Carson | <input type="radio"/> ISB                         | <input type="radio"/> Whitford Middle School |
| <input type="radio"/> Conestoga Middle School                | <input type="radio"/> Meadow Park Middle School   |  |
| <input type="radio"/> Five Oaks Middle School                | <input type="radio"/> Mountain View Middle School |  |

2. What grade are you in?

☐ 6

☐ 7

☐ 8



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#### Belonging

3. This year at school,

	Strongly agree	Agree	Disagree	Strongly disagree
I belong, and I matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe in myself, and my community believes in me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am an informed and engaged member of my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am challenged, supported and successful in my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel connected to my learning, to my peers and to the adults in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see a future I want, and I know how to achieve it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. I am involved in the following after-school activities: (Please mark all that apply.)

- ☐ Non-school-sponsored athletics (any sport)
- ☐ Volunteering or service learning
- ☐ Student leadership
- ☐ Extracurricular activities (e.g., clubs, drama, music)
- ☐ Paid employment
- ☐ Other
- ☐ None of these



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#### Classroom Circles

5. How often do you participate in classroom circles or community circles?

- ☐ Always
- ☐ Sometimes
- ☐ Rarely
- ☐ Never
- ☐ I do not know what classroom circles are.

6. Classroom circles help me feel more connected to my classroom community.

- ☐ Always
- ☐ Sometimes
- ☐ Rarely
- ☐ Never
- ☐ I do not know participate in classroom circles.



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#### Instruction

7. Do you agree or disagree that

	Strongly agree	Agree	Disagree	Strongly disagree
My thinking has grown as a result of new learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers provides adequate and frequent feedback to help move my learning forward.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers believe that I can learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Do you agree or disagree that

	Strongly agree	Agree	Disagree	Strongly disagree
My teachers set high expectations for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers expect me to have post-high school plans, like attending college or trade school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Are you taking a math course this term?

☐ Yes

☐ No

10. My math teacher teaches me new concepts clearly so that I can understand.

☐ Always

☐ Sometimes

☐ Rarely

☐ Never

11. I talk to my classmates about how to solve math problems.

☐ Always

☐ Sometimes

☐ Rarely

☐ Never

12. Talking with my classmates helps me to learn math.

☐ Always

☐ Sometimes

☐ Rarely

☐ Never

13. In my math class,

	Strongly agree	Agree	Disagree	Strongly disagree
Good resources are provided to help me learn math (textbook, packets, worksheets, notes and/or digital resources).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see examples of people, places, events, issues and situations that I relate to in the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum has photos/pictures, names, scenarios and text that reflect a diverse society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher helps me understand why certain steps work and not just how to do them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The work that I do in class prepares me for the tests and assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have opportunities to improve my scores on the learning targets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. What is something your teacher does that helps you learn math?



15. What would you like to change about your math class?



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#### Cultural Awareness and Action

16. How often do you think about what someone of a different race, ethnicity or culture experiences?

- ☐ Always
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

17. How often do teachers encourage you to learn about people from different races, ethnicities or cultures?

- ☐ Always
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

18. How often are you encouraged to think more deeply about or discuss race-related topics with other students at your school?

- ☐ Always
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

19. How confident are you that students at your school can have honest conversations with each other about race?

- ☐ Always
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

20. Staff members here treat all students nicely and with respect, no matter

- Their race
- Their national origin
- Their language
- Whether their families are rich or poor
- Their religion
- Their level of physical or mental ability
- Their gender identity
- Their sexual orientation

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree

21. Students here treat all students nicely and with respect, no matter

- Their race or language
- Their national origin
- Their language
- Whether their families are rich or poor
- Their religion
- Their level of physical or mental ability
- Their gender identity
- Their sexual orientation

☐ Strongly agree

☐ Agree

☐ Disagree

☐ Strongly disagree



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#### Bullying in School

Bullying is unwanted, aggressive behavior among students that involves a real or perceived power imbalance. The behavior is repeated or has the potential to be repeated over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, or excluding someone from a group on purpose.

22. I have been bullied this year

- ☐ A lot
- ☐ A little
- ☐ Not at all

23. I have been bullied on the way to and from school this year.

- ☐ A lot
- ☐ A little
- ☐ Not at all

24. I have been bullied online (e.g., social media, gaming platforms) this year.

- ☐ A lot
- ☐ A little
- ☐ Not at all

25. My school takes instances of bullying and/or harassment including bias incidents and/or hate speech seriously.

- ☐ Yes
- ☐ No
- ☐ Not sure

26. My school will believe me if I report an instance of bullying and/or harassment including bias incidents and/or hate speech.

- ☐ Yes
- ☐ No
- ☐ Not sure

27. If I experience or witness bullying and/or harassment, including bias incidents and/or hate speech at my school, I know how to report it to someone.

- ☐ Yes
- ☐ No
- ☐ Not sure

28. All students should feel safe at school and in their communities. SafeOregon gives students, parents, schools and their communities a way to report safety threats or potential acts of violence. Are you aware of SafeOregon?

- ☐ Yes
- ☐ No



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#### Technology

29. Help us understand how you use technology at school and for your schoolwork.

	Yes	No
My school teaches me how to be a good digital citizen.	<input type="radio"/>	<input type="radio"/>
I have adequate internet connectivity at home and can access school work with no connectivity problems.	<input type="radio"/>	<input type="radio"/>
Outside of school, my Chromebook is the main device that I use to complete school work.	<input type="radio"/>	<input type="radio"/>
My teachers use Canvas regularly to share assignments, resources and classwork.	<input type="radio"/>	<input type="radio"/>
My learning experience is supported by the digital tools my school offers.	<input type="radio"/>	<input type="radio"/>

30. What digital tools help you the most with your learning?

31. How can teachers and staff better support your digital learning experience?





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#### General Information

32. My school is clean and neat

	Strongly agree	Agree	Disagree	Strongly disagree
In general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. Are you currently enrolled in an AVID elective?

- ☐ Yes
- ☐ No
- ☐ I don't know.

34. In the first year after high school, I plan to (Please mark all that apply.)

- ☐ Go to a 2-year college
- ☐ Go to a 4-year college or university
- ☐ Work part-time
- ☐ Work full-time
- ☐ Get technical/vocational training
- ☐ Go into the military
- ☐ Travel
- ☐ Take some time off
- ☐ Volunteer
- ☐ None of these

35. Overall, what grade would you give your school?

- ☐ A
- ☐ B
- ☐ C
- ☐ D
- ☐ F

36. What do you like about your school?

37. What would you like to change about your school?



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#### Optional Demographics

These questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Done" at the bottom of this page. You also may choose to opt out of individual questions by not answering.

38. How do you identify your race/ethnic background? (Please mark all that apply.)

- ☐ American Indian or Alaska Native - Having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- ☐ Asian - Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- ☐ Black or African American - Having origins in any of the black racial groups of Africa.
- ☐ Hispanic/Latino - Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.
- ☐ Native Hawaiian or Other Pacific Islander - Having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
- ☐ White - Having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- ☐ Other (please specify)

39. How do you identify your gender?

- ☐ Female
- ☐ Male
- ☐ Non-binary/third gender

Prefer to self-describe

40. Do you consider yourself a member of the lesbian, gay, bisexual, transgender, queer, questioning, two-spirit, intersex and/or asexual (LGBTQ2SIA+) community?

- ☐ Yes
- ☐ No