



Overview of the Title I Program at Cottonwood Creek Elementary School

Presenter: Courtney Berry Purifoy
Date: August 11th, 2022 & August 12th, 2022

Location: Cottonwood Creek ART Room

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5:30 PM & 6:45 PM

English Presentations

Agenda for Tonight:

1. Inform parents of CCES Participation as a Title I school
2. Title I requirements
3. Right of parents to be involved
4. Reviewing and Improving the School Parent and Family Engagement Policy & the School/Parent Compact
5. Joint development of the schoolwide program
6. Description and explanation of of curriculum used at school
7. Academic assessment and measuring progress
8. Achievement levels of state academic standards (STAAR)
9. Soliciting Feedback

CCES is a Title I Campus.

1. Title I refers to a campus that is receiving federal funds. Funds are given to districts based on the district's poverty rate.
2. The purpose of Title I is to provide all children with an opportunity to receive a fair, equitable and high-quality education, and to close the achievement gaps.
- 3.

What information is used to determine a district's poverty rate?

The law allows districts to use certain data to determine the poverty rate:

Free/Reduced Lunch, Eligibility for Temporary Assistance to Needy Families, Census Data, Eligibility for Medicaid or a combo of these measures that make sense for the district.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parental Involvement meetings/trainings/activities

What is the Title I Plan?

- The Title I Plan (campus improvement plan- CIP) addresses how the campus will use Title I funds throughout the year. Topics include:
 - Student academic programs/resources
 - Additional assistance provided struggling students
 - Teacher professional development/training
 - Parent and Family Engagement strategies/activities
- You, as a Parent, have a right to be involved in the development of the Title I Planning process. If you are interested in serving please sign up on the poster by the door upon exiting this session or email your campus administrator directly.

What is the Parent and Family Engagement Policy?

- In support of strengthening student academic achievement, each school that receives Title I, Part A funds, must develop jointly with, agree on with, and distribute to, parents of participating children a written parental and family engagement policy that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA).
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- This plan addresses how the school will implement the parent and family engagement requirements.

What's the Parent and Family Engagement plan?

- Components include...
 - How family members can be involved in decision-making and activities
 - How funds are being used
 - How information and training will be provided to family members
 - How the school will build capacity in parents, family members and staff to promote engagement and increase student success
- You, as a parent, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

What is the School-Parent Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as a Parent, have the right to be involved in the development of the School-Parent Compact.

How is the Annual Evaluation of the Parental Involvement Plan conducted?

- Evaluation Requirements
 - Conduct annually
 - Analyze Effectiveness of the campus improvement plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
 - Meeting Feedback/Input
- Process and Timeline

How do I request the qualifications of my child's teachers?

- You, as a Parent, have the right to request the qualifications (state certification/licensure) of your child's teachers.
- You are able to make a request by contacting your campus principal.

How can I be involved in all of these things I'm learning about?

- You, as a parent, have the right to be involved in the school process of educating your child.
- Be involved:
 - District/School Committees - meetings throughout the year where parents participate in school-wide program planning, and decision making
 - Opportunities to volunteer in the school, in classrooms, or on field trips
 - Join organizations such as the PTA

Who are my point of contacts on campus?

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Questions

Thank You for Coming!