

- d. *Homeless, Immigrant, Migrants, English Learners (EL), and Foster Care Students* will be permitted to enroll without regard to residency status and will not be denied services offered to other students in the school system. Homeless, Immigrant, Migrants, English Learners (EL), and Foster Care students may also be entitled to other accommodations under federal law.

Homeless students will continue in the school they attended before becoming homeless for the duration of their homelessness, or for remainder of the academic year if the student becomes permanently housed during an academic year. Otherwise, a homeless student may be enrolled in any school in the system that non-homeless students who live in the attendance area in which the student is living are eligible to attend.

Sheffield City Schools (SCS) will collaborate with the State agency responsible for administering State plans under Parts B and E of Title IV of the Social Security Act (the State or tribal child welfare agency) to ensure the education stability of children in foster care (ESEA §1111(f)(1)(E)). Thus, in coordination with State and tribal child welfare agencies, SCS will ensure that it will implement the Title I educational stability requirements for children in foster care, including ensuring that:

- A child in foster care remains in his or her school of origin, unless it is determined that remaining in the school of origin is not in that child's best interest;
- If it is not in the child's best interest to stay in his or her school of origin, the child is immediately enrolled in the new school **even if the child is unable to produce records normally required for enrollment**; and
- That the new (enrolling) school immediately contacts the school of origin to obtain relevant academic and other records. (ESEA §1111(g)(1)(E)(i)-(iii)).

When a dispute arises regarding school placement, the system will immediately enroll the student in the school in which enrollment is sought by the parent, guardian, or unaccompanied youth, pending resolution of the dispute. The school will provide the parent, guardian, or student with a written explanation of the decision, a statement of the right to appeal, and the procedure for the appealing the placement decision. The principal of the school will notify the Superintendent of the dispute.

The Superintendent will expeditiously carry out the system's dispute resolution procedures as detailed in the Board's *Homeless, Immigrant, Migrants, English Learners (EL), and Foster Care* plan.

[Reference: 42 U.S.C. 11432 (g)(3)(A)&(E)]