

LETCHWORTH CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	–	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	3	3	–	–
Multiracial	–	–	–	–
White	3	3	–	3
English Language Learner	–	–	–	–
Students with Disabilities	3	4	–	2
Economically Disadvantaged	2	3	–	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	385	121.2	3
	Math	380	144.5	
	Combined	765	132.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	16	134.4	3
	Math	16	137.5	
	Combined	32	135.9	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	364	120.9	3
	Math	359	145	
	Combined	723	132.8	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	44	68.2	3
	Math	43	88.4	
	Combined	87	78.2	
Economically Disadvantaged	ELA	190	96.1	2
	Math	185	120.5	
	Combined	375	108.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	385	121.2	3
	Math	380	144.5	
	Combined	765	132.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	16	134.4	3
	Math	16	137.5	
	Combined	32	135.9	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	364	120.9	3
	Math	359	145	
	Combined	723	132.8	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	46	65.2	4
	Math	46	82.6	
	Combined	92	73.9	
Economically Disadvantaged	ELA	190	96.1	3
	Math	185	120.5	
	Combined	375	108.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	2	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	547	90	16.5%	3
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	6	–	–	–
Hispanic or Latino	20	–	–	–
Multiracial	2	–	–	–
White	517	82	15.9%	3
English Language Learner	4	–	–	–
Students with Disabilities	74	26	35.1%	2
Economically Disadvantaged	273	65	23.8%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	402	97.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	18	—
Multiracial	—	1	—
White	✓	379	97.6%
English Language Learner	—	2	—
Students with Disabilities	✗	45	93.3%
Economically Disadvantaged	✓	199	98.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	403	96.5%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	18	–
Multiracial	–	1	–
White	✓	380	96.3%
English Language Learner	–	2	–
Students with Disabilities	✗	45	91.1%
Economically Disadvantaged	✓	199	96%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	4	–	4
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	2	3	4	–	4
English Language Learner	–	–	–	–	–
Students with Disabilities	–	–	–	–	4
Economically Disadvantaged	3	3	4	–	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	62	200	139.4	2
	Math	25	82		
	Science	45	134.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	–	–		
	Science	1	–		
White	ELA	61	199.2	138.7	2
	Math	25	82		
	Science	44	133		
Students with Disabilities	ELA	7	64.3	–	–
	Math	3	–		
	Science	6	100		
Economically Disadvantaged	ELA	26	171.2	123.4	3
	Math	12	66.7		
	Science	19	136.8		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	64	193.8	110.7	3
	Math	58	35.3		
	Science	61	99.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	63	192.9	110.2	3
	Math	57	36		
	Science	60	97.5		
Students with Disabilities	ELA	9	50	—	—
	Math	7	14.3		
	Science	8	75		
Economically Disadvantaged	ELA	27	164.8	100.9	3
	Math	23	34.8		
	Science	25	104		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	66	62	93.9%	95.9%	4
	5-year	52	50	96.2%		
	6-year	82	80	97.6%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Black or African American	4-year	3	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	3	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
White	4-year	60	57	95%	96.6%	4
	5-year	50	48	96%		
	6-year	78	77	98.7%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	5	—	—	—	—
	5-year	3	—	—		
	6-year	10	—	—		
Economically Disadvantaged	4-year	24	—	—	100%	4
	5-year	19	—	—		
	6-year	31	31	100%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	266	46	17.3%	4
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	3	—	—	—
Multiracial	1	—	—	—
White	257	41	16%	4
English Language Learner	1	—	—	—
Students with Disabilities	37	9	24.3%	4
Economically Disadvantaged	113	33	29.2%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	64	96.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	61	98.4%
English Language Learner	—	0	—
Students with Disabilities	—	8	—
Economically Disadvantaged	—	27	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	58	44.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	X	55	45.5%
English Language Learner	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	23	—

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