The following document is informed by Chapter 3324 of the Ohio Revised Code and Rule 3301-51-15 of the Ohio Administrative Code

Definition

Gifted students perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. Those accomplishments may be in one or more of the following areas:
- cognitive ability
- specific academic ability (reading, math, science, or social studies)
- creative thinking ability
- visual or performing arts ability

Identification

All students are screened for giftedness once before the end of grade 2 and once again before the end of grade 6 or upon parent request. Screening assessments are selected from the List of Approved Assessments published annually by the Ohio Department of Education (ODE). In the case of visual or performing arts, screenings are conducted using ODE approved checklists. After any initial gifted identification has been properly made, a student remains identified as such regardless of subsequent testing or classroom performance.

Services

School Districts may only indicate to parents or report to the department of education that a student is receiving gifted education services when the following conditions are met:
- Providers of gifted education services have appropriate training: 15 hours a year for 4 years (or until 60 hours are reached) with continuing professional development support thereafter.
- Providers differentiate instruction from the standard curriculum.
- Services take place during the typical instructional day.
- Services match the student’s identified area of giftedness.
- A Written Education Plan is written and implemented for all students receiving gifted services.

Gifted service may included the following:
- differentiated instruction supported by a Gifted Intervention Specialist
- pull-out and push-in enrichment activities
- Honors and Advanced Placement (AP) courses
- Arts Instruction
- Subject or Grade Acceleration
- College Credit Plus
- Educational Options (e.g. independent studies)

While all but one of these conditions are routinely met, Ottawa Hills Local Schools reports only a small number of its gifted students as being served by a state-defined gifted education program because Written Education Plans (WEPS) are not written for every gifted student. Rather, the resources of personnel and time that would be required to write over 400 WEPS are reinvested into the other aspects of gifted education that directly impact student experiences.
More About Written Education Plans

Gifted services as defined by the state shall be guided by a Written Education Plan (WEP). The district shall provide parents with periodic reports regarding the students progress toward meeting goals and the effectiveness of the services provided in accordance with the WEP.

(1) The WEP shall be developed in collaboration with an educator who holds licensure or endorsement in gifted education. The WEP shall:

(a) Provide a description of the services to be provided including:
   (i) Goals for the student in each service specified including, but not limited to, measurable academic goals. Goals may also include curricular, guidance and instructional practices which support the students social and emotional needs;
   (ii) Methods and performance measurements for evaluating progress toward achieving the goals specified;
   (iii) Methods and schedule for reporting progress to students and parents;
   (iv) Staff members responsible for ensuring that specified services are delivered;
   (v) Policies regarding the waiver of assignments and the scheduling of tests missed while participating in any gifted services provided outside the general education classroom; and
   (vi) Include a date by which the WEP will be annually reviewed for possible revision.

(b) Parents, the collaborating educator, and all educators responsible for providing gifted education services to the student, including teachers providing differentiated instruction in general education settings, shall be provided a copy of the WEP.

(c) Districts shall make a reasonable attempt in writing, electronic or otherwise, at the commencement of services and each year thereafter in which a student receives gifted services, to obtain a parent or guardian signature on the WEP. Students shall not be denied services due to the lack of a parent or guardian signature.

(2) For each student identified as gifted who is not provided gifted services per this rule, districts shall develop and disseminate to parents or guardians a no services letter which clearly communicates that the student is not receiving gifted services. The letter may include a list of enrichment opportunities provided to the student by the district.

Again, Ottawa Hills Local Schools strives to impact the experience of each of our over 400 gifted students, therefore the majority of our gifted education resources are allocated toward working with teachers and students. That being said, WEPS are written as part of our Multi-Tiered Systems of Support process for students who meet both of the following criteria starting with the Class of 2033 and continuing for every subsequent cohort of students:

<table>
<thead>
<tr>
<th>Reading and Mathematics</th>
<th>Cognitive Ability</th>
</tr>
</thead>
<tbody>
<tr>
<td>99th percentile or higher on an ODE-approved assessment</td>
<td>135 or higher on an ODE-approved assessment</td>
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</tbody>
</table>
Details About Screening and Identification

<table>
<thead>
<tr>
<th>STUDENTS</th>
<th>ASSESSMENT TOOLS</th>
<th>AREAS OF IDENTIFICATION</th>
<th>CRITERIA</th>
<th>RETESTING SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Grade 2</td>
<td>InView</td>
<td>Superior Cognitive Ability</td>
<td>CSI 128</td>
<td>CSI 126</td>
</tr>
<tr>
<td>All Grade 4</td>
<td>TerraNova</td>
<td>Specific Academic Ability</td>
<td>95th Percentile</td>
<td>93rd Percentile</td>
</tr>
<tr>
<td></td>
<td>Approved Checklist or Rubrics</td>
<td>Creative Thinking</td>
<td>CSI 112</td>
<td>CSI 110 + Checklist</td>
</tr>
<tr>
<td></td>
<td>Selected from ODE Approved Assessments*</td>
<td>All Areas</td>
<td>In accordance with the assessment and state guidelines.</td>
<td>Varies by assessment.</td>
</tr>
</tbody>
</table>

* List available annually at education.ohio.gov search term “approved assessments”

**RETESTING**
All students who come within the established point ranges of the listed criteria are automatically scheduled for retesting, which can also be requested at any time.

**ACCESS and ACCOMMODATIONS**
All required accommodations are assured during testing (i.e. those defined by IEP, 504, or EL program plans).

### Related Links

**Gifted Referral Form**
Children may be referred to in writing on an ongoing basis. Upon receipt of referral, and after necessary assessments, the district will notify parents of results and identification within 30 days.

**Request for Acceleration Form**
Children may be referred to in writing on an ongoing basis. Upon receipt of referral, and after necessary assessments, the district will notify parents of results within 30 days.

**Educational Options Application**
Applications must be submitted by October 1 for the following Spring or April 1 for the following Fall.

**No Service Communication to Families**
This email is sent to all families of students identified as gifted annually.
With regards to decisions made about gifted identification, acceleration, or educational options, appeals may be made as follows:

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>A parent or legal guardian of the referred student may appeal in writing the decision of the evaluation committee to the Superintendent or designee within thirty (30) days of being notified of the committee’s decision.</td>
<td>The Superintendent or designee shall convene a meeting with the parent/guardian which may include other school personnel.</td>
<td>The Superintendent or designee will issue a written final decision within thirty (30) days of receiving the appeal. This written notice shall include the reason for the decision(s). The Superintendent’s decision shall be final.</td>
</tr>
</tbody>
</table>