

Clarence Central School District

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Matthew T. Frahm, Ed.D. - Superintendent of Schools

Kindergarten Student Progress Report School Year 2023-2024

Elementary School
Principal
Address Line 1
City, State, Zip
Phone Number

The purpose of this report card is to communicate learning and achievement over a specific time period. The evaluation of student progress is based on the New York State Learning Standards and the Clarence curriculum and expectations. This report card is intended to inform both parents and students about the child's academic progress and social development, and to guide improvement.

Student:

Teacher:

Reporting Period	1	2	3
Days Absent	0/0	0/0	0/0
Days Tardy	0	0	0

EVALUATION KEY FOR WORK HABITS/SOCIAL DEVELOPMENT

M = Meeting Expectations

P = Progressing toward Expectations

N = Needs Improvement

X = Not assessed at this time

Reporting Period

1	2	3	WORK HABITS/SOCIAL DEVELOPMENT
			Follows classroom routines/rules
			Attends to a task
			Demonstrates self-control
			Works neatly and carefully
			Respects others and their belongings
			Interacts with peers
			Organizes belongings
			Expresses emotion consistent with expectations
1	2	3	FINE MOTOR SKILLS
			Cuts on a line
			Writes first name correctly on the line
			Writes last name correctly on the line
			Forms letters correctly
			Forms numbers correctly to 10
			Forms numbers correctly to 20

Student ID:

Student:

Teacher:

**LEVEL OF ACHIEVEMENT
BASED ON THE STANDARDS**

4 = Distinguished Student has consistently excelled in demonstrating mastery of grade level expectations, standards and assessments.

3 = Proficient Student has mastered the majority of grade level expectations/standards and performs satisfactorily on assessments.

2 = Partial Student has mastered some grade level expectations/standards and is working toward grade level competency and proficiency on assessments.

1 = Minimal Student has not yet demonstrated mastery of grade level expectations/standards and needs support and reinforcement to achieve proficiency on assessments.

**EVALUATION KEY FOR
STUDENT ACADEMIC GROWTH**

- M** = Meeting Expectations
- P** = Progressing toward Expectations
- N** = Needs Improvement
- X** = Not assessed at this time

Reporting Period

1	2	3	LISTENING AND SPEAKING
			Listens attentively
			Responds to questions
			Follows directions
			Converses with a partner
			Participates in class discussions

1	2	3	MATHEMATICS
			MATHEMATICS ACHIEVEMENT
			Effort
			Counts to 100 by ones
			Counts to 100 by tens
			Names numbers 0 to 10
X			Names numbers 11 to 20
X			Names shapes
			Counts objects to 20
X	/21	/21	Knows addition facts to 5
X	/21	/21	Knows subtraction facts within 5

Student ID:

Student:

Teacher:

Reporting Period

1	2	3	Literacy
			READING ACHIEVEMENT
			Effort
			Understands concepts of print
			Names upper case letters
			Names lower case letters
			Produces letter sounds
			Reads sight words
			Demonstrates speech-print match
			Responds to literature
			Comprehends text
			Uses decoding skills
			WRITING ACHIEVEMENT
			Effort
X			Writes books
			Draws pictures to match topic
			Uses beginning/middle/end sounds
			Uses sight words in writing
			Writes a sentence with spaces and punctuation

Student ID:

COMMENTS

T1 Comments

T2 Comments

T3 Comments