

Clarence Central School District

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Matthew T. Frahm, Ed.D. - Superintendent of Schools

Grade 1 Student Report Card School Year 2023-2024

Elementary School
Principal
Address Line 1
City, State, Zip
Phone Number

Student:

Teacher:

Reporting Period	1	2	3
Days Absent	0	0	0
Days Late	0	0	0
Total Days	0	0	0

Evaluation Key

M	Meeting Expectations
P	Progressing toward Expectations
N	Needs Improvement
X	Not assessed at this time

We believe the purpose of grading is to communicate individual academic progress and social development to students, parents, and teachers. It will also serve as a means to guide improvement. A student's progress is measured using the Common Core Learning Standards and the Clarence Central School District's curriculum and expectations. This report card will reflect the extent to which a student achieves a specific level of knowledge, or skill, based on standards presented during the grading period.

Reporting Period			Work Habits and Social Development
1	2	3	
			Works independently
			Works cooperatively
			Works neatly and carefully
			Organizes and is responsible for materials and belongings
			Follows directions
			Listens attentively
			Uses time effectively
			Obeys school and classroom rules
			Is respectful and courteous to others
			Demonstrates a positive attitude towards learning
			Accepts responsibility for own actions
			Exercises self-control
			Completes and returns homework
			Self-advocates effectively

Student:

Teacher:

Level of Achievement Based on the Standards	
Level 4: Distinguished	Student has consistently excelled in demonstrating mastery of grade level expectations and standards.
Level 3: Proficient	Student has mastered the majority of grade level expectations/standards and performed satisfactorily.
Level 2: Partial	Student has mastered some grade level expectations/standards and is working toward grade level competency and proficiency.
Level 1: Minimal	Student has not yet demonstrated mastery of grade level expectations/standards and needs support and reinforcement to achieve proficiency.

Trimester			Mathematics
1	2	3	
			Level of Mathematics Achievement
			Effort
Mathematical Reasoning			
			Uses strategies and/or tools to solve problems
			Communicates mathematical thinking with objects, drawings, numbers and/or words
			Solves word problems
Operations and Algebraic Thinking			
			Adds whole numbers within 10 with appropriate speed and accuracy
			Subtracts whole numbers within 10 with appropriate speed and accuracy
			Understands the relationship between addition and subtraction within 20
Number Sense and Operations in Base Ten			
			Extends counting sequence up to 120
			Understands place value
			Uses place value understanding to add and subtract
Measurement and Data			
			Measures and compares length
			Tells and writes time to the half-hour
			Identifies coins and values
			Represents and interprets data
Geometry			
			Compares, composes, and partitions shapes

Trimester			English Language Arts - Reading
1	2	3	
			Level of Reading Achievement
			Effort
Literature			
			Answers questions about key details in fictional text during read aloud
			Retells stories with key details including characters, setting and events after independent reading
Informational Text			
			Identifies the main topic and retells key details of the informational text
			Uses text features to support information during read aloud
Foundational Skills			
			Knows and applies grade-level phonics skills in decoding words
			Knows red words in isolation
			Knows red words in context
			Reads accurately and fluently
			Comprehends when reading independently

Student:
Teacher:

Trimester			English Language Arts - Writing
1	2	3	
			Level of Writing Achievement
			Effort
Text Type and Purpose			
			Writes to communicate ideas and information effectively
			Focuses on a topic and adds details
Process and Production			
			Utilizes appropriate strategies and sources to generate ideas
			Produces writing that is organized
			Strengthens writing by planning, revising, and editing
Language			
			Uses grade-level appropriate grammar in complete sentences
			Uses grade-level appropriate punctuation, capitalization, and spacing
			Uses grade-level appropriate vocabulary
			Applies grade-level phonic skills in written work
Handwriting			
			Uses appropriate sizing and spacing
			Forms manuscript letters and numbers correctly and legibly without reversals

Trimester			English Language Arts - Listening and Speaking
1	2	3	
Comprehension and Collaboration			
			Participates in whole group, small group and partner discussions effectively
			Comprehends when listening to a text
			Speaks clearly with appropriate pace, volume and expression

Trimester			Science
1	2	3	
			Effort
			Understands concepts
			Understands, utilizes, and applies content vocabulary

Trimester			Social Studies
1	2	3	
			Effort
			Understands concepts
			Understands, utilizes, and applies content vocabulary

Student:
Teacher:

Teacher Comments

<p>Reporting Period 1</p>	
<p>Reporting Period 2</p>	
<p>Reporting Period 3</p>	