

Clarence Central School District

9625 Main Street

Clarence, NY 14031-2083

(716)407-9100

Fax (716)407-9126

www.clarenceschools.org

Matthew T. Frahm, Ed.D. - Superintendent of Schools

Grade 5 Student Report Card School Year 2023-2024

Elementary School

Principal

Address Line 1

City, State, Zip

Phone Number

Student:

Teacher:

Reporting Period	1	2	3
Days Absent	0	0	0
Days Late	0	0	0
Total Days	0	0	0

Evaluation Key

M	Meeting Expectations
P	Progressing toward Expectations
N	Needs Improvement
X	Not assessed at this time

We believe the purpose of grading is to communicate individual academic progress and social development to students, parents, and teachers. It will also serve as a means to guide improvement. A student's progress is measured using the Common Core Learning Standards and the Clarence Central School District's curriculum and expectations. This report card will reflect the extent to which a student achieves a specific level of knowledge, or skill, based on standards presented during the grading period.

Reporting Period			Work Habits and Social Development
1	2	3	
			Works independently
			Works cooperatively
			Works neatly and carefully
			Organizes and is responsible for materials and belongings
			Follows directions
			Listens attentively
			Uses time effectively
			Obeys school and classroom rules
			Is respectful and courteous to others
			Demonstrates a positive attitude towards learning
			Accepts responsibility for own actions
			Exercises self-control
			Completes and returns homework
			Self-advocates effectively

Student:
Teacher:

Level of Achievement Based on the Standards	
Level 4: Distinguished	Student has consistently excelled in demonstrating mastery of grade level expectations and standards.
Level 3: Proficient	Student has mastered the majority of grade level expectations/standards and performed satisfactorily.
Level 2: Partial	Student has mastered some grade level expectations/standards and is working toward grade level competency and proficiency.
Level 1: Minimal	Student has not yet demonstrated mastery of grade level expectations/standards and needs support and reinforcement to achieve proficiency.

Trimester			Mathematics
1	2	3	
			Level of Mathematics Achievement
			Effort
Mathematical Reasoning			
			Applies strategies and clearly communicates mathematical thinking and reasoning
			Solves multi-step word problems
Operations and Algebraic Thinking			
			Knows math facts fluently (addition, subtraction, multiplication, and division)
			Writes and interprets numerical and algebraic expressions
Number Sense and Operations in Base Ten			
			Performs operations with multi-digit whole numbers and with decimals
Number Sense and Operations - Fractions			
			Uses equivalent fractions to add and subtract fractions and mixed numbers
			Accurately multiplies and divides fractions
Measurement and Data			
			Understands concepts of volume and relates volume to addition and multiplication
			Converts like units within a given measurement system
			Represents and interprets data using graphs and charts
Geometry			
			Classifies two dimensional figures based on properties
			Graphs points on a coordinate plane to solve problems

Trimester			English Language Arts - Reading
1	2	3	
			Level of Reading Achievement
			Effort
Literature			
			Accurately quotes from a text when responding to prompts
			Can determine the theme of a text
			Compares and contrasts two or more characters, settings, or events in a story
Informational Text			
			Determines the main idea of a text and uses details to support it
			Synthesizes information from multiple texts on the same topic
Foundational Skills			
			Reads fluently to support comprehension
			Reads accurately and self-corrects grade level appropriate words

Student:
Teacher:

Trimester			English Language Arts - Writing
1	2	3	
			Level of Writing Achievement
			Effort
Text Type and Purpose			
			Writes to communicate ideas effectively
Process and Production			
			Writes in an organized manner
			Strengthens writing by planning, revising and editing
Research to Build and Present Knowledge			
			Completes short research projects that use several sources to build knowledge of a topic
			Takes brief notes when gathering information
Language			
			Applies grade-level conventions of capitalization, punctuation and grammar
			Acquires and utilizes grade-level appropriate vocabulary
			Applies correct spelling of grade-level words in written work

Trimester			English Language Arts - Listening and Speaking
1	2	3	
Comprehension and Collaboration			
			Effectively participates in classroom discussions

Trimester			Science
1	2	3	
			Level of Achievement
			Effort
			Demonstrates an understanding of concepts and vocabulary
			Contributes to and participates in hands-on activities

Trimester			Social Studies
1	2	3	
			Level of Achievement
			Effort
			Demonstrates an understanding of concepts and vocabulary
			Uses and interprets information from graphs, texts, maps and charts

Student:
Teacher:

Teacher Comments

<p>Reporting Period 1</p>	
<p>Reporting Period 2</p>	
<p>Reporting Period 3</p>	