

Citizens Advisory Council (CAC)

In Attendance (District)

1. Dr. Shimp
2. Kristine Liptrout
3. Dr. Baughman
4. Dr. Marcelo

Meeting Minutes for

March 4, 2021

Began 6:00 PM Ended 7:30 PM via Zoom

In Attendance (CAC)

Jade Arntzen

Jorge Ayala

Jill Beane

Andrea Bockewitz

Angela Brown

Adam Clayton

Megan Connell

~~Darren Crawford~~

Matthew Debros

~~Kristen Fapp~~

~~Anthony Hansen~~

Kerri Moran

Joanna Nauman

~~Aaron Osborne~~

Claudia Parker

~~Tina Qamar~~

BrieAnne Rader

Kelli Stewart

Amy Suprenant

Bridget Winz

Jennifer Worster

Lauren Yearwood

Open Forum

- 6 ft distance between students is no longer required, allowing the district to offer to bring more students back to school in-person in April.
- Over 2,500 survey results were collected from parents/community members/staff. Around 1,000 showed interest in year-round options for the school year. The state wants the schools to have only one calendar for the year, however.
- Transition Planning Committees have reviewed the survey results in their work for planning for the 2021-2022 school year.
- Dr. Shimp and the high school administration have discussed options for graduation formats. Ongoing updated guidelines from the CDC will impact graduation options. The high school administration team is also discussing different types of senior events such as a prom or some kind of other senior celebration.
- 70% of district staff have been vaccinated.
- Reading specialists plan to be back to their roles within buildings for the 2021-2022 school year.

Meeting Minutes Approved

- February's meeting minutes were approved by Lauren Yearwood and BrieAnne Rader.

Meeting Topics:

CAC Membership

- Membership questionnaire presented to the group
- Thoughts on recruiting and advertising for CAC participation were discussed
- Applications due June 1

2021-22 District Transition Team Committees

- Student Growth & Achievement - approx. 20 staff members participated; focus was on achievement and engagement data; a data management system is needed to cull information.
- Professional Development - survey being reviewed; focus was on academic and social/emotional professional development and how to address during the Summer.
- Personnel & Staffing - approx. 24 staff members participated; a Reading Ambassador is needed to bridge across all schools.
- Schedules
- Summer & Fall Opportunities - approx. 20 staff members participated; focus was on math and social/emotional issues. Other plans include: Social Studies integration with Language Arts, increased outdoor time at elementary schools, increased hands-on science and increased activities after school. The impact on the daily schedule is still under study.

Citizens Advisory Council (CAC)

- NOTE: there is still a mandate to offer e-learning in the Fall per the state; district is considering having dedicated e-learning teachers for this mode.
- NOTE: All staff will participate in a March zoom meeting by grade levels and will be presented with DRAFT recommendations regarding 21'-22' school and staff schedules and will have the opportunity to provide feedback. Plan will be presented via Zoom to a small committee of parents, possibly by mid April.

RACE Discussions

How do we discuss & create the conditions that disrupt the role RACE plays within our schools community?

- CAC members recommend that such conversations should occur with students and staff.
- The CAC membership suggested that natural parts of the day such as SEL time would be already built in time for such discussions and conversations. Additionally, course development at the high school level, such as Multicultural Studies type course could be developed.
- The district is removing some library texts that are unused and looking to replace texts with updated titles.
- The CAC recommended that texts written by various authors of different backgrounds would help diversify text selection for students.