

Citizens Advisory Council (CAC)

In Attendance (District)

1. Dr. Baughman
2. Heather DiVerde
3. Melinda Lasky
4. Kristine Liptrot
5. Dr. Marcelo
6. Dr. Shimp

In Attendance (CAC)

Jade Arntzen
Jorge Ayala
Jill Beane
Andrea Bockewitz
~~Angela Brown~~
Adam Clayton
Megan Connell
Darren Crawford
~~Matthew Debros~~
Kristen Fapp
Anthony Hansen
Ashley Mancione
Kerri Moran
Joanna Nauman
Aaron Osborne
~~Claudia Parker~~
Tina Qamar
BrieAnne Rader
Kelli Stewart
Amy Suprenant
Bridget Winz
~~Jennifer Worster~~
Lauren Yearwood

Meeting Minutes for

September 3, 2020

Began 6:00 PM Ended 7:30 PM via Zoom

CAC 2020-21 Kick-Off

CAC President Adam Clayton introduced the members to this year's Zoom platform:

- Explained and tested polling features and breakout rooms with the group
- Explained new social media messaging push for members; examples provided

District Update on 2020-21 Academic Year

The following is a synopsis by district representatives on the beginning of the 2020-21 academic year and the changes implemented due to the pandemic:

- Much preparation for the reopening of the schools was made over the summer including the removal and storage of furniture, reconfigurations of classrooms to maintain social distancing, and adoption of standard technology platforms for students based on grade levels.
- To date, the district incorporated (3) institute days and (2) remote learning days. It also implemented a staggered start schedule, which was widely celebrated and may be considered in future school years.
- The district explained daily health questionnaires and drop-off and pick-up procedure changes.
- The district explained how athletics and band extracurriculars will continue amid COVID-19.
- There is great anxiety and stress as the district approaches the end of Q1, where parents will be allowed to reselect the learning model for their students. As a side note, many CAC members have discussed that this is an undue process for the district and would be open to pushing the reselection time back to the semester mark.
- The district reiterated that feedback on the new changes for this year is always welcome and will be ongoing. There are many channels to provide such feedback.
- To date, there have been ZERO confirmed COVID-19 cases for students throughout the district.
- On the district website, there is student and parent hub that provides tutorials for technology platforms being used this year. Additionally, the site provides streamlined communications and archiving for parent referral.
- The district explained their truncated student rostering activities this year due to parent selections for learning models and the tech device deployment. These were two large accomplishments that have not been successfully completed by surrounding districts.
- There are added custodial requirements this year due to COVID-19 and the district explained how classrooms are sanitized.
- Masks have not been an issue in the schools, and students are resoundingly following the rules.
- IDPH continues to adjust their rules for in-person learning; the district must remain agile in such situations. For example, there is a great deal of coordination and cleaning that must occur because nurses are no longer allowed to self-diagnose. Any symptom that could be COVID-19 by a student forces action plan to be implemented.

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Questions/Comments Posed During Zoom Meeting

- It was communicated from a CAC member that their student, when face-to-face, feels like their student is still working as a remote student but just in the classroom. School felt silent during in-person instruction. It felt as though there was no difference between what was occurring for a remote learner and a student in-person.
- It was communicated from a CAC member that the workload for an e-learner was "excessive" compared to a face-to-face student. Parent(s) may feel overwhelmed with the amount of support they have to give their student who is remote/e-learner.
- A CAC member shared a concern for overloading staff if the district allows families to be able to change their learning structure at the 9 week mark.
- A CAC member asked about the process for buildings in reporting COVID-19 cases. This member shared that she has heard there have been up to 20 cases in the district.
- A CAC member inquired about the continuation of the PT3 committee. The context included a feeling of SPED families feeling isolated.
- A CAC member suggested that it is inevitable that cases of COVID-19 & flu or other illnesses will explode in Q2. She asked if it would be best to plan on e-learning for all to prevent scrambling for last min changes to learning models.
- A CAC member asked if the district planned to conduct teacher evaluations this year.
- A CAC member inquired about the possibility of the schools getting the saliva tests when they come out.

Example Social Media Messages for CAC Members to Distribute:

- Proud member of the Y115 Citizens Advisory Council (CAC) - Such a great beginning to the year @Yorkville115 #WeAreYorkville
- I greatly appreciate the work of @Yorkville115 employees, students & parents to start this school year strong. #WeAreYorkville
- Y115 Citizens Advisory Council - learning about the great work @Yorkville115 has done to start this school year #WeAreYorkville