

**Welcome to Wilson & Young
Medal of Honor Middle School
Open House
October 3, 2022**



Communication



School Status



@wilsonyoungms



Facebook.com/Wilson&YoungMedalofHonorMS

Morning Procedures

- The school hours are 8:15 to 4:15
- Students will be allowed in the building, starting at 8:00 in full dress code attire including ID's. Instruction begins promptly at 8:30
- 8th grade enter westside by bandhall
- 7th grade eastside of building
- 6th grade front main entrance

8th Grade

PERIOD	BEGINNING	END
1st	8:30	9:21
2 nd	9:24	10:13
3 rd	10:16	11:05
4 th LUNCH	11:05	11:45
5 th	11:48	12:38
6 th	12:41	1:33
7 th	1:36	2:27
8 th	2:30	3:24
9 th	3:27	4:15

W&Y Tardy Policy

- 3 tardies in 1 day-parents called and student goes home
- 4-6 tardies-admin will call home
- 7-9 tardies- attendance/registrar will call home and will attend after school dhall
- 10th tardy- truancy charge will be filed

7th Grade

PERIOD	BEGINNING	END
1 st	8:30	9:18
2 nd	9:21	10:10
3 rd	10:13	11:02
4 th	11:05	11:55
5 th LUNCH	11:55	12:35
6 th	12:38	1:30
7 th	1:33	2:24
8 th	2:27	3:21
9 th	3:24	4:15

W&Y Tardy Policy

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6th Grade


PERIOD	BEGINNING	END
1st	8:30	9:18
2 nd	9:21	10:10
3 rd	10:13	11:02
4 th	11:05	11:57
5 th	12:00	12:50
6 th LUNCH	12:50	1:30
7 th	1:33	2:24
8 th	2:27	3:21
9 th	3:24	4:15

W&Y Tardy Policy

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- 7-9 tardies- attendance/registrar will call home and will attend after school dhall
- 10th tardy- truancy charge will be filed



Dismissal Procedures

- 6th grade exits main entrance
 - 7th grade exits east side of building
 - 8th grade exits west side by tennis courts
 - Students must be picked up before 5pm as no one will be on duty past 5pm.
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RANGERS LEAD
THE WAY!

Uniform Quick Check



ID Visible



ONLY
Mesh or See-through backpacks



Uniform Expectations

- **Tops:** GOLD, GRAY, WHITE, BLACK
- **Bottoms:** BLACK, KHAKI, NAVY BLUE
- **SWEATSHIRTS:** GOLD, GRAY, WHITE, BLACK
- **JACKETS:** GOLD, GRAY, WHITE, BLACK

Spirit Shirts
Thursdays and Fridays
ONLY

NO Hoodies, Hats, or
Sunglasses Inside

NOTICE

	No hats
	No hoodies
	No sunglasses

NO Earbuds,
Headphones, or
Wireless Earbuds in
the hallways



NO Phones Visible
in the Hallways




General Expectations

- No cellphones usage is allowed on school property. Visible cell phones in use will be confiscated and turned into the front office. An adult will be required to pick up the cell phone.
- Dress Code guidelines will be enforced at all times including free dress days. Student must wear ID at all times including after school events.
 - After school events will require an adult chaperone
 - Any dyed hair must be a natural color
 - Students with a referral will not be allowed at after school events. This expectation will start over at semester.




Title 1 Agenda

- Explanation of Title 1, Part A Program
 - Parent and Family Engagement Policy
 - How to be involved and support your child's learning
 - Curriculum and Assessment
 - Parent - Teacher Conferences
 - Annual Evaluation of Title 1, Part A Parent and Family Engagement Program
 - Teacher and Paraprofessional Qualifications
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What is Title 1, Part A?

Title I, Part A – Improving Basic Programs Operated By Local Educational Agencies—of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, provides supplemental funding to state and local educational agencies to acquire additional education resources at schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments. Title I, Part A schools implement either a Schoolwide program or a Targeted Assistance program. Both Title I, Part A models — Schoolwide and Targeted Assistance— use evidence-based methods and instructional strategies.



Parent & Family Engagement Policy and School Parent Compact



**Wilson & Young
Middle School**

Principal: Jessica Redman

601 E. 38th Street

Odessa, Texas 79762

Phone: (432) 456-0459

jessica.redman@ectorcountyisd.org



2022-2023 Parent and Family Engagement Policy

Wilson & Young Middle School will involve parents in the partnership and development of the Wilson & Young Parent and Family Engagement Policy, as well as the process of school review and improvement. Each year, there will be an annual Title I meeting, at a convenient time, to which all parents will be invited and encouraged to attend, to inform parents of the school's participation in Title I and to explain the requirements of Title I funding, and the right of parents to be involved. PL 114-95 Section 1116 c (1) Parents will work collaboratively in revising the content and effectiveness of the parent engagement policy as necessary. The policy will be distributed to parents and the local community in the Fall. There will be two Title I annual meetings held in the fall during parent orientation. The parents will be notified of the meeting through Schoolstatus and the campus Facebook page. The School Parent Compact will also be reviewed with parents during the Title I Annual Meeting. The School Parent Compact address the importance of communication between school and home by stating when progress reports are distributed and two-way meaningful communication. The policy and compact are available to parents in English and Spanish including being posted on the campus website.



**Wilson & Young Medal of Honor Middle School
COMPACT/2022-2023**



Ector County ISD recognizes that our students must possess many skills to be successful leaders of tomorrow. Our citizens must be innovative problem solvers, self-reliant, and literate. Additionally, we recognize the need for us all to have a mutual understanding and respect for one another and our differences in ensuring that our students maximize their potential. In accordance with PL 114-95, section 1116(d), this compact outlines how parents/ families, school staff and students share responsibility for improved student academic achievement. Furthermore, the actions outlined in this compact address how the school, parents/ families, & students will build & develop a partnership to achieve academic success toward our state's high academic standards.



How to be Involved and Support your Child's Learning

ACTIONS TO BE TAKEN BY THE PARENT: (PL 107-110 Section 1118 (d)(1))

I will do my best to:

- Monitor my child's attendance
- Ensure my child follows dress code policy
- Provide study area and study time
- Provide homework assistance
- Participate in decisions relating to my child's education
- Encourage my child to represent Wilson & Young with good moral character at all school related events
- Monitor TV and phone use
- Provide positive reinforcement
- Attend parent/teacher conferences
- Encourage good attendance
- Ensure my child has completed homework
- Help your student grow to be of good moral character
- Have positive daily communication with child
- Volunteer at your child's school through VIP's, PTA, etc.
- Provide set bedtime for adequate sleep
- Have my child at school on time
- Communicate concerns with teacher as needed
- Monitor my child's academic performance


THANK YOU FOR YOUR COMMITMENT TO OUR PARTNERSHIP





Parent and Teacher Conferences


During parent-teacher conferences and/or other meetings, parents will be provided a description and explanation of the curriculum in use at the school, the types and forms of assessments used to measure students' progress, and the proficiency levels students are expected to meet PL 114-95 Section 1116 c (4) Parents will be given information by the classroom teacher on how to monitor students' progress and how to work to improve the achievement of their children. This will be accomplished by sharing a data folder that will include assessment results, proficiency levels, and suggestions on how a parent can help their child reach their academic goals. PL 114-95, Section 1116





Curriculum and Assessment

The teachers will be prepared to provide parents explanations of the school curriculum through Schoology. The teacher will also provide their performance on assessments, and their child's expected proficiency levels on MAP and Istation. The teacher will also be able to use the proficiency levels on MAP to share a prediction of performance on STAAR. The teacher and student can then discuss a plan of intervention to ensure their child has growth and success on STAAR.





Contact Us

Principal Jessica Redman, 432-456-0450


8th Grade AP Frances Carlos, 432-456-5429

7th Grade AP Jared Smith, 432-456-5429

6th Grade AP Alexandria Dobbins, 432-456-5429

Dean of Students Jessica Berridge, 432-456-5428


**Teachers contact can be found on Wilson & Young
website under Staff Directory**





Family Engagement Policy

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Annual Evaluation of Title 1, Part A Parent and Family Engagement Program

Parents will have the opportunity to work together with the school in a professional, organized and timely manner to plan, review and improve the school parent and family engagement policy PL 114-95, section 1116 (b) (1) and the schoolwide program plan (Campus Improvement Plan, or CIP). Parents will have an opportunity to provide their input with a survey sent through Schoolstatus. Parents will receive a timely response to their suggestions and questions. If the schoolwide program plan (CIP) is not satisfactory to parents, the school will submit any parent comments on the plan when the plan is made available to the school district. After the CIP is approved, the plan will be posted on the Campus website.

Each year, with the assistance of parents, all staff will be educated on the value and utility of contributions of parents/families, and on how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build trust between the parents and the school. This meeting will take place before school starts during a staff meeting. PL 114-95 Section 1116 (e)(3)

