



Parent and Family Engagement Policy 2023-2024

What is it?	San Jacinto's mission, a family of professional, caring, responsible, highly qualified, and interdependent educators, parents, students, and community members, is to be advocates in developing independent, self-disciplined, lifelong educators, parents, students, and learners by challenging students through dynamic, innovative, and engaging educational opportunities to do their best in a safe and nurturing environment. San Jacinto is committed to this mission by participating in the State Title I, Part A Program, which provides funding for schools with higher rates of economically disadvantaged student populations. Despite our low socioeconomic status, we value and prioritize the active participation of parents and families in the education of their children. By working together, we can create a nurturing and supportive learning environment that fosters each student's academic success and personal development that meets the expectations of the Texas Education Agency and the U.S. Department of Education.
Funds	Our school district receives federal Title 1 funding to support student achievement. A portion of these funds is allocated to parent and family engagement activities. These funds will be used to provide workshops, training sessions, and resources to foster strong partnerships between parents, families, and the school community.
Revise	Parents will have the opportunity to work together with the school in a professional, organized, and timely manner to plan, review, and improve the school's parent and family engagement policy PL 114-95, section 116(c)(1) and school-wide program. (Campus Improvement Plan, or CIP). There will be an annual evaluation/review meeting to be held at the end of the year. Parents will be invited to complete surveys and provide feedback on how parent engagement systems and activities can be improved. Parents will receive a timely response to their suggestions and questions. Parents will work collaboratively to review the content and effectiveness of the parent involvement policy as needed through parent engagement meetings, PTA programs, parent feedback surveys, and focus groups. The policy is subject to review by the Texas Education Agency as necessary to ensure that funding and activities meet the needs of the PFE program. The review process will ensure compliance with federal guidelines and address the changing needs of our students and families.
Family Reunions	A flexible number of parent engagement meetings will be held each year. PL 114-95, Section 1116 c (2) These meetings will be held morning and evening in the following settings: parent-teacher conferences, school report card review, school programs and parent
How to participate	workshops, parent-teacher association meetings, Cinco de Mayo Math Family Night, and Red Ribbon Trunk or Treat Family Literacy Night. During these meetings, parents will have the opportunity to make suggestions, share experiences with other parents, and participate in decisions related to their child's education and behavior. It is vital to address the importance of having

ongoing communication between educators and parents. PL 114-95, Section 1116 c (2). The school will provide materials and training several times a year to help parents work with their children by using literacy trainings, technology workshops and organizing evening family math sessions to improve their children's performance. PL 114-95 Section 1116(e)(2) San Jacinto Elementary will also create focus groups for volunteer opportunities. These focus groups will meet for safety reasons, discuss student achievements/progress, and school culture/internal systems.

Complete ECISD's Hall Pass Volunteer Registration first: https://volunteerhp.com/ecisd/

Volunteer opportunities for parents:

- K-1 Bookworm Readers
- Trunk or Treat Volunteer Planning Meetings
- Red Ribbon Week Decorations Committee: Trunk or Treat Volunteer Sign Up
- Red Ribbon Week Decorations Committee

Family Trainings/Activities

Meet the Teacher

Date: August 7, 2023

Location: San Jacinto Elementary School, 1000 W. 19th Street, Odessa, TX 79763

Information: Families will meet their students' teachers for 2023-2024. Tables will be set up to help families finalize mode of transportation, house t-shirt forms, PTA/VIP volunteer opportunities, etc.

Parent Meeting: STAAR Responsibility

Date: August 22, 2023 at 6:00 p.m. and August 23, 2023 at 9:00 a.m.

Location: Cafeteria-- San Jacinto Elementary School, 1000 W. 19th Street, Odessa, TX 79763

Information: Families will understand how to interpret their students' overall STAAR performance, gain insight into Accelerated Learning Plans, and review San Jacinto's accountability rating and ongoing plans for academic performance and areas for improvement.

BOY Title I Parent-Teacher Conferences

Dates: from 1 to 30 September

Locations: face-to-face in San Jacinto, virtual platforms and by phone

Information: Teachers will communicate with parents and provide academic updates about their student. Teachers will review the Agreement between the school and parents and answer any questions or concerns about your child's progress.

K-2 Open House Party

Date: September 14, 2023 at 5:30-6:45 Hotel Area: San Jacinto Elementary

Information: Parents will be able to view their students' work samples and data folders. Parents will have the opportunity to learn more about the house system and understand how we build school connection through our four houses.

3-5 Open House Party

Date: September 19, 2023 at 5:30-6:45 Hotel Area: San Jacinto Elementary

	Information: Parents will be able to view their students' work samples and data folders. Parents will have the opportunity to learn more about the house system and understand how we build school connection through our four houses.
	Trunk or Treat Family Literacy Night Date: 26 October 2023 at 5:30-6:30 Hotel Area: San Jacinto Elementary Information: Families can dress up, eat sweets and play literacy games. Parents will also have the opportunity to complete our fall campus surveys to give feedback on parent engagement and their academic program. TBD: PTA meetings and musical performances in grades 3-5 will be scheduled in November and December.
	*If event dates/times need to be reviewed, communication will be sent through all district and campus social media platforms.
Curriculum	San Jacinto uses high-quality curriculum aligned to the TEKS (Texas Essential Knowledge and Skills). TEKS on the TEA website: https://tea.texas.gov/academics/curriculum-standards/teks-review/texas-essential-knowledge-and-skills-in-spanish TEKS Review: https://tea.texas.gov/academics/curriculum-standards/teks-review/teks-review-and-revision
Forms of Academic Assessments	School performance profiles will be posted on the campus website and at the Texas Education Agency: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards . Teachers will be available to meet with parents to help them interpret the results of their child's individual assessments. During parent-teacher conferences and/or other
Expected performance levels in academic assessments	meetings, parents will receive a description and explanation of the curriculum in use at the school, the types and forms of assessment used to measure student progress, and the proficiency levels students are expected to achieve. These assessments include, but are not limited to: campus assessments, district short-cycle assessments, monthly progress tracking assessments: Istation, individual growth assessment: NWEA MAP, grade level performance assessments: STAAR. The covenant will be reviewed with parents and teachers will address the importance of communication between school and home. PL 114-95 Section 1116 c (4) C The classroom teacher will give parents information on how to monitor student progress (student data tracking folders, student samples, exit tickets, etc.) and how to work to improve their children's achievement. PL 114-95 Section 1116(e)(2)
Ways to request regular meetings	Parents will receive timely and available information about school programs through text messages, email, school planners, flyers, notes, phone calls, campus website, Facebook page and campus Twitter. The information will be translated into Spanish and any other necessary language on all platforms. PL 114-95 Section 1116 c (4) (A) Communication shall be provided in a format and, to the extent possible, in a language that parents can understand. PL 114-95 Section 1116(e)(5). Parents can request information or express concerns at any parent meeting. The parent can communicate directly with school staff by phone, in person, email, School Status, Seesaw, Facebook, and Twitter.
Covenant between school and parents	It is important for families and schools to work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following roles and responsibilities are agreed upon that we, as partners, will carry out to support student success in school and in life.

Student Agreement

It is important that I do the best I can each day and accept responsibility for my actions. Therefore, I:

- ✓ Attend school every day, even virtually, on time and be prepared to learn
- ✓ Participate actively, ask for clarification when necessary.
- ✓ Finish classwork on time.
- ✓ Responsible for all my actions.
- ✓ Use time productively.
- ✓ Work cooperatively with others.
- ✓ Do my best.
- ✓ Communicate regularly with my parents and teachers about school experiences so they can help me succeed in school.
- ✓ Respect all students and staff.

Parent/Guardian Agreement

I want my child to achieve: therefore, I will encourage him by doing the following:

- ✓ Ensure my child is punctual and attends school regularly.
- ✓ Participate in school activities such as school decision-making, volunteering, and/or attending parent-teacher conferences.
- ✓ Support the school by attending school events and all conferences that are requested. Be responsible for knowing and understanding all school policies and procedures.
- ✓ Set a time, place, and procedure for my child to complete homework. I will review and assist as needed. I will ensure that the tasks assigned and recorded in your agenda are completed daily
- ✓ Have positive and frequent communication (as needed) with my child's teacher
- ✓ Reinforce good behavior in school and teach respect for other students, teachers, and themselves.
- ✓ Contact the teacher or school when I have a concern through Seesaw and/or School Status.
- ✓ Regularly monitor my child's progress in school and log into the parent portal weekly.
- ✓ Communicate the importance of education and learning to my child.
- ✓ Respect school, staff, students, and families.

Teacher Responsibilities

I want my students to achieve: therefore, I will provide the following:

- ✓ Engage in professional development opportunities that enhance teaching and learning and support the formation of partnerships with families and the community.
- ✓ Actively participate in collaborative decision-making and constantly work with families and my school colleagues to make schools accessible and family-friendly places that help each student achieve the school's high academic standards.
- ✓ Provide positive reinforcement for each child to experience success.
- ✓ Demonstrate professional behavior and a positive attitude.
- ✓ Communicate with parents in an open, respectful, and nonjudgmental manner.
- ✓ Inform parents about student progress, concerns, and success in a timely manner.
- ✓ Teach at the highest level.

	 ✓ Provide engaging lessons. ✓ Hold students and myself accountable. 	
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