2021-22 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: WILSON AND YOUNG MEDAL OF HONOR MIDDLE

Campus Number: 068901045

2022 Accountability Rating: C

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	School Year			_					Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	57%	64%	20%	63%	73%	*	*	*	75%	33%	67%	66%	57%	56%	63%
	2021	62%	48%	56%	42%	59%	51%	*	67%	-	50%	34%	33%	59%	48%	43%	55%
At Meets Grade Level or Above	2022	43%	30%	38%	7%	35%	48%	*	*	*	50%	19%	40%	39%	32%	29%	35%
	2021	32%	19%	23%	25%	23%	24%	*	33%	-	17%	14%	11%	25%	19%	10%	13%
At Masters Grade Level	2022	23%	13%	16%	0%	15%	21%	*	*	*	25%	7%	7%	16%	15%	11%	17%
	2021	15%	7%	8%	13%	8%	8%	*	0%	-	17%	3%	0%	9%	5%	3%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	55%	20%	51%	68%	*	*	*	67%	30%	47%	55%	56%	47%	52%
	2021	68%	51%	54%	38%	56%	51%	*	67%	-	33%	38%	33%	54%	51%	42%	55%
At Meets Grade Level or Above	2022	39%	33%	21%	7%	19%	26%	*	*	*	25%	16%	27%	23%	17%	17%	20%
	2021	36%	21%	18%	8%	18%	17%	*	33%	-	17%	14%	0%	19%	11%	10%	19%
At Masters Grade Level	2022	16%	13%	7%	7%	5%	6%	*	*	*	17%	9%	7%	6%	8%	4%	7%
	2021	15%	7%	3%	8%	3%	2%	*	0%	-	17%	3%	0%	4%	0%	1%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	68%	73%	71%	73%	72%	*	*	*	73%	49%	50%	74%	66%	65%	74%
	2021	69%	52%	63%	52%	60%	73%	*	*	*	100%	28%	36%	63%	64%	61%	55%
At Meets Grade Level or Above	2022	56%	40%	44%	46%	45%	42%	*	*	*	45%	23%	25%	45%	39%	33%	44%
	2021	45%	29%	38%	22%	34%	50%	*	*	*	40%	19%	18%	37%	38%	33%	27%
At Masters Grade Level	2022	37%	23%	28%	29%	28%	27%	*	*	*	45%	6%	13%	29%	22%	19%	28%
	2021	25%	14%	18%	4%	16%	26%	*	*	*	20%	13%	9%	18%	21%	17%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	54%	50%	42%	52%	44%	*	*	*	64%	24%	13%	53%	35%	39%	54%
	2021	55%	41%	38%	26%	36%	42%	*	*	*	60%	28%	18%	37%	41%	37%	27%
At Meets Grade Level or Above	2022	31%	27%	24%	17%	24%	23%	*	*	*	36%	18%	0%	26%	15%	16%	28%
	2021	27%	17%	16%	0%	14%	22%	*	*	*	40%	19%	9%	16%	16%	15%	14%
At Masters Grade Level	2022	13%	11%	9%	4%	10%	8%	*	*	*	18%	6%	0%	11%	4%	5%	14%
	2021	12%	5%	3%	0%	2%	2%	*	*	*	20%	13%	0%	3%	5%	5%	0%
Grade 8 Reading																	

Texas Education Agency 2021-22 STAAR Performance (TAPR)

WILSON AND YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	72%	78%	71%	77%		*	*	*	86%	77%	38%		76%	77%	72%
	2021	73%	58%	64%	60%	60%	74%	*	100%	-	100%	41%	33%	63%	72%	56%	73%
At Meets Grade Level or Above	2022	58%	44%	48%	19%	44%	65%	*	*	*	71%	52%	12%	49%	47%	47%	39%
	2021	46%	28%	33%	27%	28%	43%	*	40%	-	100%	24%	33%	30%	44%	28%	37%
At Masters Grade Level	2022	37%	26%	32%	10%	28%	45%	*	*	*	57%	23%	4%	32%	30%	30%	23%
	2021	21%	10%	12%	27%	10%	14%	*	20%	-	17%	10%	0%	10%	18%	12%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	49%	35%	50%	48%	*	*	*	57%	49%	26%	48%	54%	52%	47%
	2021	62%	31%	23%	15%	19%	37%	*	*	_	-	31%	25%	20%	33%	17%	19%
At Meets Grade Level or Above	2022	40%	15%	12%	5%	10%	18%	*	*	*	14%	32%	0%	9%	21%	13%	10%
	2021	36%	10%	6%	8%	4%	12%	*	*	-	-	21%	25%	5%	10%	5%	6%
At Masters Grade Level	2022	14%	2%	3%	0%	3%	2%	*	*	*	0%	17%	0%	3%	3%	3%	3%
	2021	11%	1%	2%	8%	1%	2%	*	*	_	_	14%	0%	2%	0%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	57%	66%	50%	64%	74%	*	*	*	71%	67%	24%	67%	61%	65%	60%
	2021	68%	46%	54%	47%	49%	64%	*	80%	-	100%	38%	33%	53%	56%	48%	51%
At Meets Grade Level or Above	2022	45%	26%	33%	23%	29%	49%	*	*	*	14%	42%	8%	33%	35%	34%	28%
	2021	43%	23%	29%	13%	25%	43%	*	60%	_	67%	21%	22%	28%	34%	27%	24%
At Masters Grade Level	2022	24%	11%	18%	0%	13%	34%	*	*	*	14%	21%	8%	19%	12%	18%	13%
	2021	24%	9%	12%	7%	9%	17%	*	60%	_	33%	7%	0%	12%	11%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	29%	34%	14%	31%	45%	*	*	*	43%	44%	4%	35%	29%	35%	31%
	2021	57%	30%	27%	27%	23%	38%	*	80%	_	50%	21%	22%	26%	36%	25%	23%
At Meets Grade Level or Above	2022	31%	8%	11%	0%	8%		*	*	*	14%	26%	4%		15%	12%	8%
	2021	28%	9%	7%	13%	6%		*	40%	_	17%	21%	0%			7%	8%
At Masters Grade Level	2022	18%	3%	6%	0%	5%		*	*	*	14%	19%	4%			7%	2%
, a masters Grade Level	2022	14%	3%		0%	1%		*	0%	_	0%	7%	0%				0%
End of Course Algebra I	2021	1 7 70	3 70	1 70	370	1 /0	1 /0		0 70		0 70	, 70	370	1 70	2 /0	1 70	3 70
At Approaches Grade Level or Above	2022	76%	59%	100%	*	100%	100%	-	*	-	-	*	*	100%	100%	100%	100%
	2021	73%	55%	64%	*	61%	67%	*	*	_	67%	_	*	62%	85%	54%	50%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	26%		*	83%		-	*	_	-	*	*	84%	100%	84%	67%
	2021	41%	22%		*	1370		*	*	-	0%	-	*	15%	23%	15%	30%
At Masters Grade Level	2022	27%	14%		*	0170		-	*	-	-	*		00 76		64%	43%
	2021	23%	9%	5%	*	6%	0%	*	*	-	0%	-	*	5%	8%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	60%	43%	59%	65%	92%	86%	50%	68%	48%	32%	61%	55%	56%	56%
	2021	67%	52%	50%	40%	48%	56%	77%	80%	33%	71%	31%	32%	50%	52%	43%	46%
At Meets Grade Level or Above	2022	48%	33%	31%	17%	29%	39%	58%	68%	8%	35%	29%	14%	31%	28%	27%	26%
	2021	41%	25%	22%	16%	20%	28%	38%	50%	0%	37%	19%	15%	22%	23%	18%	19%
At Masters Grade Level	2022	23%	13%	16%	7%	15%	22%	8%	54%	0%	24%	14%	6%	17%	13%	14%	13%
	2021	18%	9%	8%	7%	6%	9%	8%	27%	0%	16%	9%	1%	8%	7%	7%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	72%	58%	71%	76%	100%	82%	*	77%	54%	49%	73%	66%	66%	71%
	2021	68%	53%	61%	50%	60%	66%	*	80%	*	82%	34%	34%	61%	60%	52%	60%
At Meets Grade Level or Above	2022	53%	36%	44%	27%	42%	52%	80%	55%	*	53%	32%	22%	44%	40%	37%	39%
	2021	45%	28%	31%	24%	28%	39%	*	47%	*	53%	19%	21%	31%	32%	23%	25%
At Masters Grade Level	2022	25%	15%	25%	15%	24%	32%	0%	36%	*	40%	12%	6%	26%	22%	20%	23%
	2021	18%	9%	13%	13%	11%	16%	*	27%	*	18%	9%	3%	12%	14%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	55%	35%	54%	58%	100%	82%	*	63%	37%	33%	56%	50%	49%	55%
	2021	66%	51%	43%	30%	41%	47%	*	73%	*	53%	32%	28%	42%	46%	35%	37%
At Meets Grade Level or Above	2022	42%	30%	24%	12%	22%	29%	60%	64%	*	27%	23%	13%	25%	20%	20%	22%
	2021	37%	23%	14%	6%	13%	17%	*	47%	*	18%	18%	14%	14%	13%	11%	15%
At Masters Grade Level	2022	20%	12%	10%	5%	10%	10%	20%	55%	*	13%	13%	6%	11%	6%	8%	10%
	2021	18%	9%	3%	6%	3%	2%	*	20%	*	12%	10%	0%	3%	2%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	64%	66%	50%	64%	74%	*	*	*	71%	67%	24%	67%	61%	65%	60%
	2021	71%	56%	54%	47%	49%	64%	*	80%	_	100%	38%	33%	53%	56%	48%	51%
At Meets Grade Level or Above	2022	47%	32%	33%	23%	29%	49%	*	*	*	14%	42%	8%	33%	35%	34%	28%
	2021	44%	26%	29%	13%	25%	43%	*	60%	_	67%	21%	22%	28%	34%	27%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%			0%	13%		*	*	*	1 70	21%	8%	19%		18%	
	2021	20%	9%	12%	7%	9%	17%	*	60%	-	33%	7%	0%	12%	11%	11%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	54%	34%	14%	31%	45%	*	*	*	43%	44%	4%	35%	29%	35%	31%
	2021	73%	53%	27%	27%	23%	38%	*	80%	_	50%	21%	22%	26%	36%	25%	23%
At Meets Grade Level or Above	2022	50%	28%	11%	0%	8%	22%	*	*	*	14%	26%	4%	11%	15%	12%	8%
	2021	49%	29%	7%	13%	6%	8%	*	40%	-	17%	21%	0%	7%	11%	7%	8%
At Masters Grade Level	2022	30%	13%	6%	0%	5%	11%	*	*	*	14%	19%	4%	7%	5%	7%	2%
	2021	29%	13%	1%	0%	1%	1%	*	0%	_	0%	7%	0%	1%	2%	1%	0%
			Sī	AAR Per	formance I	Rates by I	nrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	21%	19%	7%	16%	23%	*	*	*	25%	12%	27%	20%	14%	13%	17%
	2021	24%	12%	12%	8%	12%	13%	*	33%	_	17%	10%	0%	13%	9%	5%	6%
Reading and Mathematics Including EOC	2022	31%	21%	19%	7%	16%	23%	*	*	*	25%	12%	27%	20%	14%	13%	17%
	2021	24%	12%	12%	8%	12%	13%	*	33%	_	17%	10%	0%	13%	9%	5%	6%
Reading Including EOC	2022	43%	30%	38%	7%	35%	48%	*	*	*	50%	19%	40%	39%	32%	29%	35%
	2021	32%	19%	23%	25%	23%	24%	*	33%	-	17%	14%	11%	25%	19%	10%	13%
Math Including EOC	2022	40%	33%	21%	7%	19%	26%	*	*	*	25%	16%	27%	23%	17%	17%	20%
	2021	36%	21%	18%	8%	18%	17%	*	33%	-	17%	14%	0%	19%	11%	10%	19%
7th Graders																	
Reading and Mathematics	2022	32%	22%	22%	17%	23%	22%	*	*	*	36%	15%	0%	24%	14%	14%	26%
	2021	26%	13%	14%	0%	12%	23%	*	*	*	20%	16%	0%	14%	14%	12%	12%
Reading and Mathematics Including EOC	2022	33%	22%	22%	17%	23%	22%	*	*	*	36%	15%	0%	24%	14%	14%	26%
	2021	27%	13%	14%	0%	12%	23%	*	*	*	20%	16%	0%	14%	14%	12%	12%
Reading Including EOC	2022	56%	40%	44%	46%	45%	42%	*	*	*	45%	23%	25%	45%	39%	33%	44%
	2021	45%	29%	38%	22%	34%	50%	*	*	*	40%	19%	18%	37%	38%	33%	27%
Math Including EOC	2022	37%	27%	24%	17%	24%	23%	*	*	*	36%	18%	0%	26%	15%	16%	28%
	2021	32%	17%	16%	0%	14%	22%	*	*	*	40%	19%	9%	16%	16%	15%	14%
8th Graders																	
Reading and Mathematics	2022	27%	11%	10%	5%	9%	15%	*	*	*	14%	32%	0%	8%	19%	11%	9%
	2021	21%	6%	6%	8%	3%	12%	*	*	_	_	21%	25%	5%	8%	5%	3%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	25%	24%	10%	21%	36%	*	*	*	14%	34%	8%	24%	26%	23%	18%
	2021	33%	13%	8%	13%	7%	12%	*	40%	-	0%	21%	33%	8%	11%	8%	7%
Reading Including EOC	2022	58%	44%	48%	19%	44%	65%	*	*	*	71%	52%	12%	49%	47%	47%	39%
	2021	47%	28%	33%	27%	28%	43%	*	40%	-	100%	24%	33%	30%	44%	28%	37%
Math Including EOC	2022	48%	29%	26%	10%	22%	38%	*	*	*	14%	34%	8%	25%	27%	25%	20%
	2021	43%	17%	9%	13%	6%	12%	*	60%	_	0%	21%	33%	8%	11%	8%	10%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	18%	10%	16%	20%	40%	50%	*	27%	20%	9%	18%	15%	13%	15%
	2021	26%	15%	11%	5%	10%	16%	*	42%	*	18%	16%	7%	11%	10%	7%	8%
Reading and Mathematics Including EOC	2022	36%	24%	22%	12%	20%	27%	40%	55%	*	27%	21%	13%	23%	18%	17%	20%
	2021	28%	15%	12%	6%	10%	16%	*	40%	*	12%	16%	10%	12%	11%	8%	9%
Reading Including EOC	2022	53%	39%	44%	27%	42%	52%	80%	55%	*	53%	32%	22%	44%	40%	37%	39%
	2021	41%	26%	31%	24%	28%	39%	*	47%	*	53%	19%	21%	31%	32%	23%	25%
Math Including EOC	2022	43%	32%	24%	12%	22%	29%	60%	64%	*	27%	23%	13%	25%	20%	20%	22%
	2021	37%	23%	14%	6%	13%	17%	*	47%	*	18%	18%	14%	14%	12%	11%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	60	59	64	58	63	*	*	*	46	69	63	58	62	56	55
	2019	42	30	26	29	24	27	*	*	*	50	31	10	25	28	27	30
Grade 6 Mathematics	2022	61	62	40	43	38	41	*	*	*	42	50	43	39	42	39	33
	2019	54	40	31	37	30	29	*	*	*	33	52	38	30	32	29	27
Grade 7 ELA/Reading	2022	88	83	84	86	85	79	*	*	*	100	74	100	84	85	81	81
	2019	77	72	74	78	71	80	-	*	-	-	65	90	74	78	76	75
Grade 7 Mathematics	2022	60	63	56	50	56	55	*	*	*	75	29	38	58	41	49	52
	2019	62	57	57	55	58	54	-	*	-	-	35	90	59	46	52	82
Grade 8 ELA/Reading	2022	83	82	81	70	82	81	*	*	*	83	67	78	83	73	79	79
	2019	77	76	73	67	71	77	*	*	*	*	63	67	73	71	68	69
Grade 8 Mathematics	2022	74	69	72	74	72	69	*	*	*	58	68	61	73	64	72	74
	2019	82	80	70	91	69	68	*	*	-	*	74	50	72	63	67	66
End of Course Algebra I	2022	67	52	91	*	91	91	-	*	-	-	*	*	91	*	90	80
	2019	75	51	61	67	62	58	*	*	*	*	-	*	60	69	57	*
All Grades Both Subjects	2022	74	70	66	66	66	66	81	75	75	63	60	65	67	61	63	67
	2019	69	61	53	58	51	55	56	67	*	56	53	42	53	52	50	52
All Grades ELA/Reading	2022	78	75	75	75	75	75	*	73	*	71	70	77	75	73	72	75
	2019	68	63	56	58	53	61	*	56	*	63	52	36	55	57	54	53
All Grades Mathematics	2022	69	65	57	57	57	58	*	77	*	56	51	53	59	50	55	60
	2019	70	60	50	57	50	49	*	78	*	50	54	49	51	47	46	52

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WILSON AND YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el .							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	60%	59%	-	60%	55%	-	-	59%	38%	55%	66%	51%		55%	73%
	2021	67%	52%	50%	-	-	-	-	-	-	38%	-	35%	43%	46%	50%	38%	76%
At Meets Grade Level or Above	2022	48%	33%	31%	34%	-	33%	40%	-	-	28%	38%	24%	32%	18%	32%	24%	47%
	2021	41%	25%	22%	-	-		-	-	-	11%	-	9%	15%	4%	23%	11%	48%
At Masters Grade Level	2022	23%	13%	16%	19%	-	20%	15%	-	-	14%	25%	12%	17%	8%	17%	12%	27%
	2021	18%	9%	8%	-	-	-	-	-	_	3%	-	2%	4%	0%	8%	2%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	72%	70%	-	67%	80%	-	-	71%	*	62%	80%	70%	72%	70%	90%
	2021	68%	53%	61%	-	-	-	-	-	-	51%	-	50%	53%	67%	61%	52%	93%
At Meets Grade Level or Above	2022	53%	36%	44%	57%	-	56%	60%	-	-	39%	*	32%	47%	29%	44%	37%	70%
	2021	45%	28%	31%	-	-	-	-	-	-	14%	-	12%	18%	0%	32%	13%	73%
At Masters Grade Level	2022	25%	15%	25%	35%	-	33%	40%	-	_	20%	*	14%	27%	16%	26%	20%	50%
	2021	18%	9%	13%	-	_	-	-	-	-	4%	-	3%	5%	0%	13%	4%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	55%	52%	-	50%	60%	-	-	52%	*	44%	60%	55%	55%	52%	80%
	2021	66%	51%	43%	-	-	-	-	-	_	30%	-	27%	34%	50%	43%	31%	67%
At Meets Grade Level or Above	2022	42%	30%	24%	35%	-	33%	40%	-	-	21%	*	18%	23%	11%	24%	19%	55%
	2021	37%	23%	14%	-	_	-	-	-	_	11%	-	9%	16%	13%	14%	12%	30%
At Masters Grade Level	2022	20%	12%	10%	13%	-	17%	0%	-	_	10%	*	10%	10%	5%	10%	9%	25%
	2021	18%	9%	3%	-	-	-	-	-	_	2%	-	0%	5%	0%	3%	2%	7%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	64%	66%	64%	-	65%	60%	-	-	64%	*	68%	67%	54%	69%	58%	80%
	2021	71%	56%	54%	-	-	-	-	-	_	36%	-	27%	46%	-	54%	36%	88%
At Meets Grade Level or Above	2022	47%	32%	33%	32%	-	29%	40%	-	-	29%	*	32%	22%	26%	37%	28%	20%
	2021	44%	26%	29%	-	-	-	-	-	_	11%	-	7%	15%	-	30%	11%	50%
At Masters Grade Level	2022	21%	11%	18%	23%	-	24%	20%	_	_	18%	*	16%	22%	7%	20%	13%	10%
	2021	20%	9%	12%	-	-	-	-	-	_	7%	-	7%	8%	_	12%		19%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	54%	34%	50%	-	59%	20%	-	-	36%	*	53%	11%	24%	36%	31%	20%
	2021	73%	53%	27%	-	-	-	-	-	_	15%	-	13%	17%	-	28%	15%	38%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WILSON AND YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	28%	11%	14%	-	12%	20%	-	-	7%	*	11%	0%	6%	13%	8%	10%
	2021	49%	29%	7%	-	-	-	-	-	-	4%	-	7%	0%	-	7%	4%	19%
At Masters Grade Level	2022	30%	13%	6%	5%	-	6%	0%	-	-	4%	*	5%	0%	1%	9%	3%	0%
	2021	29%	13%	1%	-	-	-	-	-	_	0%	-	0%	0%	-	1%	0%	0%
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	66%	80%	-	74%	100%	-	_	59%	*	56%	62%	74%	66%	66%	85%
	2019	69%	61%	53%	-	-	_	-	-		43%	-	43%		83%		45%	
All Grades ELA/Reading	2022	78%	75%	75%	73%	-	65%	100%	-	-	70%	*	69%	73%	79%	75%	74%	83%
	2019	68%	63%	56%	-	-	-	-	-		44%	-	44%		*		46%	
All Grades Mathematics	2022	69%	65%	57%	86%	-	82%	100%	-	-	48%	*	44%	51%	68%	56%	58%	86%
	2019	70%	60%	50%	-	_	_	-	-		42%	-	42%		*		44%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)	.1011								
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	99%	100%	100%	100%	100%	99%	96%	99%	99%	99%	100%
Included in Accountability	93%	93%	93%	95%	94%	93%	100%	100%	86%	100%	95%	85%	96%	79%	94%	92%
Not Included in Accountability: Mobile	5%	4%	6%	3%	5%	6%	0%	0%	14%	0%	2%	10%	2%	19%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	2%	1%	1%	1%	1%	0%	0%	0%	0%	1%	4%	1%	1%	1%	0%
Absent	1%	2%	1%	1%	1%	1%	0%	0%	0%	0%	1%	4%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	100%	100%	98%	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	95%	94%	93%	100%	100%	80%	100%	97%	84%	96%	79%	94%	92%
Not Included in Accountability: Mobile	5%	4%	7%	3%	5%	6%	0%	0%	20%	0%	2%	14%	3%	20%	5%	7%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	0%	0%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	0%	0%	2%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	100%	98%	97%	99%	99%	99%	100%
Included in Accountability	93%	94%	92%	95%	94%	93%	100%	100%	80%	100%	95%	83%	96%	79%	94%	92%
Not Included in Accountability: Mobile	5%	4%	7%	3%	5%	6%	0%	0%	20%	0%	2%	14%	3%	20%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	0%	2%	3%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	0%	1%	3%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	100%	98%	99%	*	*	*	100%	98%	93%	98%	99%	98%	99%
Included in Accountability	93%	93%	93%	96%	93%	94%	*	*	*	100%	93%	89%	96%	82%	93%	92%
Not Included in Accountability: Mobile	4%	4%	5%	4%	5%	5%	*	*	*	0%	2%	4%	1%	17%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%	0%	0%	1%
Not Tested	2%	2%	2%	0%	2%	1%	*	*	*	0%	2%	7%	2%	1%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	2%	0%	2%	1%	*	*	*	0%	2%	7%	2%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	98%	100%	99%	99%	*	*	*	100%	98%	93%	98%	98%	99%	99%
Included in Accountability	94%	94%	93%	96%	93%	94%	*	*	*	100%	93%	89%	96%	81%	94%	91%
Not Included in Accountability: Mobile	4%	3%	5%	4%	5%	5%	*	*	*	0%	2%	4%	2%	17%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%	0%	0%	1%
Not Tested	2%	3%	2%	0%	1%	1%	*	*	*	0%	2%	7%	2%	2%	1%	1%
Absent	1%	3%	2%	0%	1%	1%	*	*	*	0%	2%	7%	2%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	96%	97%	100%	97%	95%	100%	100%	100%	97%	95%	100%	97%	97%	96%	99%
Included in Accountability	83%	92%	91%	95%	92%	89%	100%	100%	100%	79%	88%	98%	94%	82%	90%	92%
Not Included in Accountability: Mobile	3%	3%	5%	5%	5%	5%	0%	0%	0%	18%	3%	2%	3%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	4%	0%	0%	2%	0%	2%
Not Tested	12%	4%	3%	0%	3%	5%	0%	0%	0%	3%	5%	0%	3%	3%	4%	1%
Absent	2%	2%	1%	0%	1%	1%	0%	0%	0%	3%	1%	0%	1%	2%	1%	0%
Other	10%	2%	3%	0%	2%	4%	0%	0%	0%	0%	5%	0%	3%	2%	3%	0%
Reading																
Assessment Participant	89%	96%	96%	100%	97%	94%	*	100%	*	100%	94%	100%	96%	97%	96%	100%
Included in Accountability	83%	91%	91%	95%	91%	89%	*	100%	*	81%	88%	97%	93%	82%	90%	92%
Not Included in Accountability: Mobile	3%	3%	5%	5%	5%	5%	*	0%	*	19%	3%	3%	3%	13%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	0%	*	0%	3%	0%	0%	2%	0%	3%
Not Tested	11%	4%	4%	0%	3%	6%	*	0%	*	0%	6%	0%	4%	3%	4%	0%
Absent	2%	2%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	10%	2%	3%	0%	3%	5%	*	0%	*	0%	5%	0%	3%	2%	3%	0%
Mathematics																
Assessment Participant	88%	96%	96%	100%	97%	94%	*	100%	*	100%	94%	100%	96%	97%	96%	99%
Included in Accountability	84%	92%	91%	95%	92%	89%	*	100%	*	81%	88%	97%	93%	82%	91%	93%
Not Included in Accountability: Mobile	4%	4%	5%	5%	5%	5%	*	0%	*	19%	3%	3%	3%	13%	5%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	3%	0%	0%	1%	0%	1%
Not Tested	12%	4%	4%	0%	3%	6%	*	0%	*	0%	6%	0%	4%	3%	4%	1%
Absent	2%	2%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	2%	1%	1%
Other	10%	2%	3%	0%	3%	5%	*	0%	*	0%	5%	0%	3%	2%	3%	0%
Science																
Assessment Participant	87%	95%	97%	100%	98%	94%	*	100%	-	88%	97%	100%	97%	97%	95%	100%
Included in Accountability	84%	92%	92%	94%	92%	90%	*	100%	-	75%	88%	100%	94%	82%	90%	89%
Not Included in Accountability: Mobile	3%	3%	4%	6%	5%	3%	*	0%	-	13%	3%	0%	2%	13%	5%	9%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	*	0%	-	0%	6%	0%	0%	3%	1%	2%
Not Tested	13%	5%	3%	0%	2%	6%	*	0%	-	13%	3%	0%	3%	3%	5%	0%
Absent	2%	2%	1%	0%	0%	1%	*	0%	-	13%	0%	0%	1%	1%	2%	0%
Other	10%	2%	2%	0%	2%	5%	*	0%	_	0%	3%	0%	3%	1%	3%	0%
Social Studies																
Assessment Participant	87%	95%	96%	100%	96%	94%	*	100%	-	88%	97%	100%	96%	96%	93%	98%
Included in Accountability	84%	92%	91%	94%	91%	90%	*	100%	-	75%	88%	100%	93%	80%	88%	87%
Not Included in Accountability: Mobile	3%	3%	4%	6%	5%	3%	*	0%	-	13%	3%	0%	2%	13%	5%	9%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	*	0%	-	0%	6%	0%	0%	3%	1%	2%
Not Tested	13%	5%	4%	0%	4%	6%	*	0%	-	13%	3%	0%	4%	4%	7%	2%
Absent	3%	3%	1%	0%	1%	1%	*	0%	-	13%	0%	0%	1%	3%	3%	0%
Other	10%	3%	3%	0%	2%	5%	*	0%	-	0%	3%	0%	3%	1%	3%	2%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WILSON AND YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate			- Campus	7				7 101011					
2020-21	95.0%	92.4%	91.4%	90.6%	91.2%	92.2%	*	92.5%	*	92.4%	92.3%	89.3%	91.2%
2019-20	98.3%	97.7%	98.0%	96.6%	98.1%	98.0%	*	99.8%	*	97.4%	96.4%	97.4%	98.7%
Chronic Absenteeism													
2020-21	15.0%	25.1%	30.7%	34.9%	31.5%	27.6%	*	25.0%	*	27.3%	26.4%	40.6%	37.5%
2019-20	6.7%	11.2%	9.8%	18.8%	8.9%	10.2%	0.0%	0.0%	*	11.1%	21.3%	14.0%	8.5%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.6%	1.9%	3.4%	1.8%	1.5%	*	11.1%	*	0.0%	2.5%	2.5%	1.2%
2019-20	0.5%	1.9%	1.2%	0.0%	1.5%	1.0%	*	0.0%	*	0.0%	2.8%	1.4%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.8%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WILSON AND YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	87.5%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	87.6%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	88.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	84.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WILSON AND YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	_
2019-20	81.8%	81.4%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	_
2019-20	85.8%	86.2%	-	-	_	-	_	-	_	-	-	-	_

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	1,776	358,842
By Ethnicity:				
African American	-	-	63	44,018
Hispanic	-	-	1,327	183,306
White	-	-	340	103,898
American Indian	-	-	4	1,195
Asian	-	-	30	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	9	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	329	56,281
Foundation H.S. Program (Endorsement)	-	-	55	13,582
Foundation H.S. Program (DLA)	_	-	1,388	287,316
Special Education Graduates	_	-	117	31,028
Economically Disadvantaged Graduates	_	-	613	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	32,809
At-Risk Graduates	-	-	1,127	155,884
CTE Completers	-	-	561	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WILSON AND YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WILSON AND YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WILSON AND YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

		Membership					llment	
	Cai	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,250	100.0%	31,762	5,402,928	1,250	100.0%	31,810	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%		0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	5.3%	4.1%		0.0%	5.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%		0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	380	30.4%	7.0%	7.4%	380	30.4%	7.0%	7.4%
Grade 7	452	36.2%	7.8%	7.7%	452	36.2%	7.8%	7.7%
Grade 8	418	33.4%	7.5%	7.9%	418	33.4%	7.5%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 12	0	0.0%	5.5%	6.7%	0	0.0%	5.5%	6.7%
Ethnic Distribution:								
African American	71	5.7%	3.7%	12.8%	71	5.7%	3.7%	12.8%
Hispanic	859	68.7%	78.9%	52.8%	859	68.7%	78.9%	52.7%
White	269	21.5%	14.7%	26.3%	269	21.5%	14.7%	26.3%
American Indian	5	0.4%	0.2%	0.3%	5	0.4%	0.2%	0.3%
Asian	11	0.9%	0.9%	4.8%	11	0.9%	0.9%	4.8%
Pacific Islander	4	0.3%	0.3%	0.2%	4	0.3%	0.3%	0.2%
Two or More Races	31	2.5%	1.4%	2.9%	31	2.5%	1.4%	2.9%
Sex:								
Female	637	51.0%	49.1%	48.9%	637	51.0%	49.1%	48.8%
Male	613			51.1%		49.0%		51.2%
Economically Disadvantaged	743	59.4%	62.1%	60.7%	743	59.4%	62.0%	60.6%
Non-Educationally Disadvantaged	507	40.6%	37.9%	39.3%	507	40.6%	38.0%	39.4%
Section 504 Students	15	1.2%	0.7%	7.4%	15	1.2%	0.7%	7.4%
EB Students/EL	139	11.1%	22.5%	21.7%	139	11.1%	22.5%	21.7%

Texas Education Agency 2021-22 Student Information (TAPR)

WILSON AND YOUNG MEDAL OF HONOR MIDDLE (068901045) - ECTOR COUNTY ISD - ECTOR COUNTY

	Membership					Enro	llment	
	Car	npus			Car	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	23	1.7%	0.8%	0.6%				
Students w/ Dyslexia	71	5.7%	3.6%	5.0%	71	5.7%	3.6%	5.0%
Foster Care	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Homeless	38	3.0%	3.7%	1.1%	38	3.0%	3.7%	1.1%
Immigrant	8	0.6%	1.6%	2.0%	8	0.6%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,250	100.0%	66.6%	64.3%	1,250	100.0%	66.6%	64.3%
Military Connected	29	2.3%	1.0%	3.3%	29	2.3%	1.0%	3.3%
At-Risk	834	66.7%	62.8%	53.5%	834	66.7%	62.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	132	10.6%	22.5%	21.9%	132	10.6%	22.4%	21.8%
Gifted and Talented Education	194	15.5%	9.1%	8.0%	194	15.5%	9.1%	8.0%
Special Education	117	9.4%	9.9%	11.6%	117	9.4%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	y :							
Total Students with Disabilities	117							
By Type of Primary Disability								
Students with Intellectual Disabilities	67	57.3%	43.9%	43.0%				
Students with Physical Disabilities	8	6.8%	29.0%	20.8%				
Students with Autism	11	9.4%	10.4%	14.7%				
Students with Behavioral Disabilities	31	26.5%	15.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	234	16.8%	17.7%	13.6%				
By Ethnicity: African American	24	1.7%	1.2%	2.5%				
Hispanic	143	10.3%	12.5%	6.6%				
White	58	4.2%	3.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	2	0.1%	0.1%	0.0%				
Two or More Races	6	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	16.3%	18.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	11.5%	15.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	120	19.1%	19.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	137	16.4%	22.2%	18.9%				

		n-Speciation Rat			ial Educ Rates	ation			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.7%	1.9%	-	3.0%	5.2%			
Grade 1	-	2.6%	2.9%	-	3.9%	4.2%			
Grade 2	-	1.8%	1.7%	-	5.4%	2.2%			
Grade 3	-	1.9%	1.0%	-	2.2%	1.0%			
Grade 4	-	1.4%	0.7%	-	1.8%	0.7%			
Grade 5	-	0.5%	0.5%	-	0.7%	0.7%			
Grade 6	0.3%	1.0%	0.6%	2.8%	2.3%	0.6%			
Grade 7	0.3%	1.7%	0.7%	2.7%	2.1%	0.7%			
Grade 8	0.8%	0.8%	0.6%	0.0%	1.3%	0.8%			
Grade 9	-	12.7%	10.5%	-	13.4%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.9	18.7
Grade 2	-	21.3	18.6
Grade 3	-	21.5	18.7
Grade 4	_	21.2	18.8
Grade 5	_	22.6	20.2
Grade 6	17.2	17.2	19.2
Secondary:			
English/Language Arts	14.8	15.9	16.3
Foreign Languages	27.1	18.9	18.4
Mathematics	19.0	17.1	17.5
Science	18.1	16.1	18.5
Social Studies	18.6	16.4	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	87.8	100.0%	100.0%	100.0%
Professional Staff:	80.8	92.1%	62.7%	64.1%
Teachers	66.3	75.5%	48.0%	49.3%
Professional Support	11.5	13.1%	10.9%	10.7%
Campus Administration (School Leadership)	3.0	3.4%	2.9%	2.9%
Educational Aides:	7.0	7.9%	11.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	17.0	4,194.0
Part-time Librarians	0.0	n/a	4.0	607.0
Full-time Counselors	4.0	n/a	78.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	39.4	44.8%	58.6%	52.1%
Teachers by Ethnicity:				
African American	3.0	4.5%	6.1%	11.2%
Hispanic	28.1	42.4%	39.9%	28.9%
White	33.2	50.0%	49.7%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	1.0	1.5%	0.1%	0.1%
Two or More Races	1.0	1.5%	1.4%	1.2%
Teachers by Sex:				
Males	21.1	31.9%	24.1%	24.1%
Females	45.2	68.1%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	1.0%	1.4%
Bachelors	51.6	77.7%	73.3%	72.6%
Masters	13.8	20.7%	24.8%	25.2%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	10.6%	8.8%	7.9%
1-5 Years Experience	22.5	33.9%	30.2%	26.7%
6-10 Years Experience	14.9	22.5%	20.3%	20.6%
11-20 Years Experience	12.7	19.2%	23.0%	28.6%
21-30 Years Experience	8.1	12.2%	13.4%	13.2%

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.1	1.7%	4.2%	2.9%
Number of Students per Teacher	18.9	n/a	17.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.5	6.3
Average Years Experience of Principals with District	0.0	4.5	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.5
Average Years Experience of Assistant Principals with District	4.0	4.5	4.8
Average Years Experience of Teachers:	10.2	11.1	11.1
Average Years Experience of Teachers with District:	7.4	8.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$57,000	\$57,002	\$51,054
1-5 Years Experience	\$58,067	\$58,175	\$54,577
6-10 Years Experience	\$60,133	\$59,754	\$57,746
11-20 Years Experience	\$62,263	\$62,601	\$61,377
21-30 Years Experience	\$66,799	\$67,195	\$65,949
Over 30 Years Experience	\$74,151	\$72,084	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,556	\$61,203	\$58,887
Professional Support	\$66,582	\$71,107	\$69,505
Campus Administration (School Leadership)	\$73,032	\$85,130	\$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	9.1	13.7%	13.5%	6.2%					
Career and Technical Education	1.0	1.5%	4.9%	5.2%					
Compensatory Education	0.0	0.0%	4.4%	3.0%					
Gifted and Talented Education	6.0	9.1%	3.0%	1.7%					
Regular Education	35.3	53.2%	58.8%	70.8%					

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	8.6	13.0%	11.6%	9.6%
Other	6.3	9.5%	3.9%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)