



**Texas**CollegeBridge

# Preparing Texas High School Students For College Success

District Point Person Training

[Sign-in Attendance](#)

# Agenda

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- Introductions
- Overview
- Participants
- Planning for Implementation
- Resources
- Help/Support

# **Texas College Bridge – Presenters**

**Stacy Avery, TEA**

**Kristyn Edney, Commit**

**Timi Creekmore, Commit**

# Texas College Bridge - Partners

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# Texas College Bridge Overview

## TEA Initiative

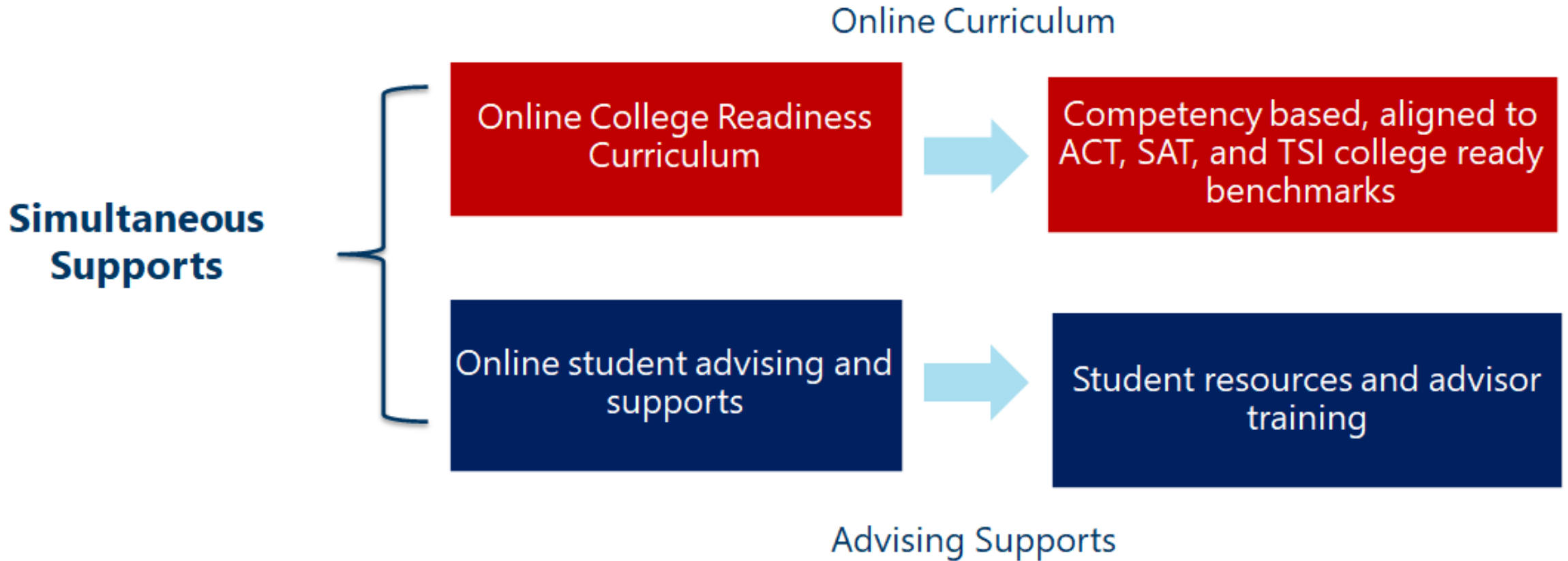
# TEA - Brief overview of TCB

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- Why? TEA COVID-19 Initiative
- Counts for HB5
  - College Preparatory English Language Arts
  - College Preparatory Mathematics
- A-F Accountability
  - CCMR
- General TEA Updates
  - 4<sup>th</sup> PEIMS submission due August 27
  - For participants from this summer for the Class of 2020 (must complete by 8/31/2020)

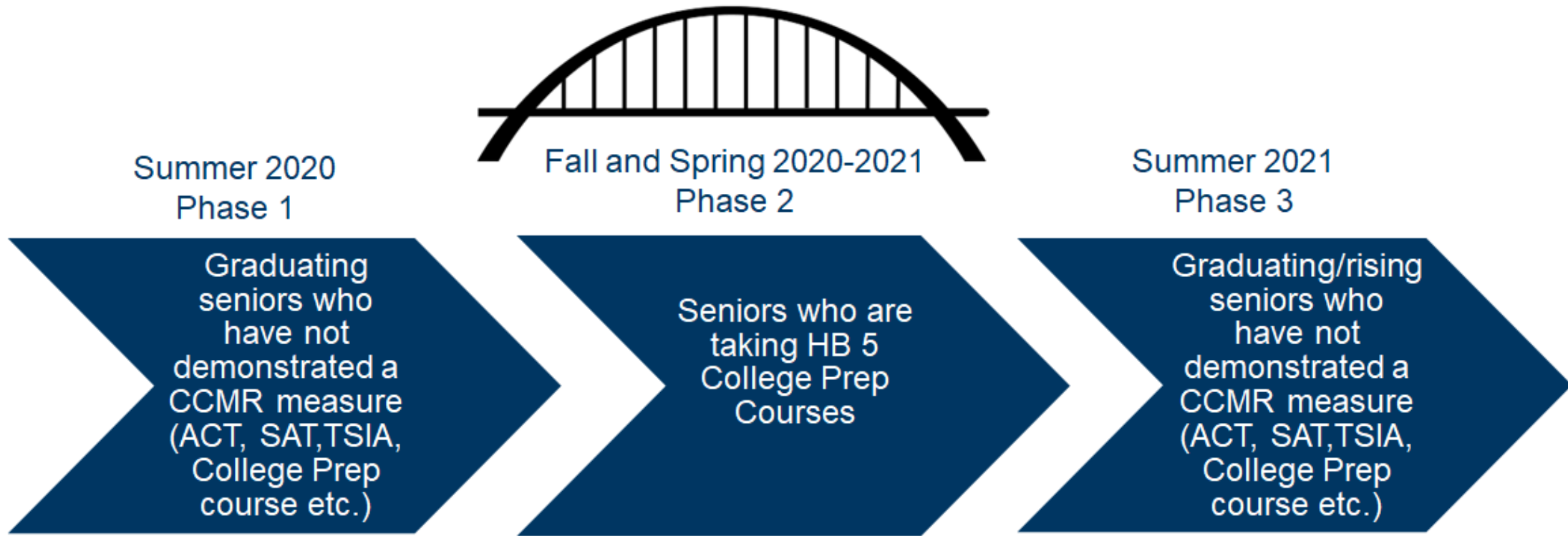
# Texas College Bridge provides simultaneous supports

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# Texas College Bridge – Summer 2020 to Summer 2021

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# Texas College Bridge Participants

# Texas College Bridge Updates Higher Education partners

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- Amarillo College
- Blinn College
- Dallas County Community College
- Odessa College
- Panola College
- Texas A&M University at Commerce
- Texas Woman's University
- University of North Texas
- University of North Texas at Dallas
- Vernon College

Other higher ed partners are welcome to participate in the statewide MOU or have their faculty review the NROC / EdReady courses. Contact [TexasCollegeBridge@tea.texas.gov](mailto:TexasCollegeBridge@tea.texas.gov)



Dallas County  
Community College District



TEXAS A&M UNIVERSITY  
**COMMERCE**



MOU available at: [www.texascollegebridge.org](http://www.texascollegebridge.org)

# Higher Education MOU options

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Encourage your IHE partner to consider amending your current shared MOU to incorporate the requirements of the Texas College Bridge program.



Higher ed partners are welcome to participate in the Texas College Bridge MOU or have their faculty review the NROC / EdReady courses.

- Higher education institutions can access the Texas College Bridge college prep course MOU and faculty curriculum review process on the Texas College Bridge website at <https://texascollegebridge.org>.
- Students who complete the Texas College Bridge course will also demonstrate a multiple measure for immediate college entrance.
- Note: IHE's may prefer other curricula or technologies. Ultimately, IHEs decide who is college-ready.



# Texas College Bridge Updates – Participating Districts

- Allen
- Amarillo
- Anthony
- A+Academy
- A. W. Brown
- Bastrop
- Beaumont
- Beckville
- Canadian
- Cedar Hill
- Chapel Hill
- Cherokee
- Clarendon
- Clyde
- Community
- Crandall
- Cushing
- Dallas
- Denison
- DeSoto
- Dublin
- Duncanville
- Eagle Pass
- Edgewood
- ESC 19
- Follett
- Forestburg
- Forney
- Garland
- George Sanchez
- Greenwood
- Groesbeck
- Harmony Science
- Hays
- Ingram
- Inspired Vision
- Irving
- Jubille
- Kaufman
- Keller
- Kennedale
- Kermit
- Lampasas
- Lancaster
- Laredo
- Lexington
- Liberty Hill
- Life Schools
- Lockhart
- Lometa
- Mart
- McKinney
- Mesquite
- Miami
- Midland
- Milford
- Mount Calm
- Ore City
- Quinlan
- Red Oak
- Sherman
- Sierra Blanca
- Stamford
- Thorndale
- Triumph
- United
- UTPB STEM
- Valley View
- Vidor

# Texas College Bridge Implementation

# Getting Started...How to Implement with Purpose

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- Get Informed

[Implementation Guide](http://www.TexasCollegeBridge.org) - [www.TexasCollegeBridge.org](http://www.TexasCollegeBridge.org) (district tab)

- Know the policies!

– Texas Education Code 28.014

- > Each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory mathematics and English language arts.
- > to prepare students for success in entry-level college courses.
- > Each school district shall provide a notice to each district student to whom Subsection (a) applies and the student's parent or guardian regarding the benefits of enrolling in a course under this section.
- > A student who successfully completes an English language arts course developed under this section may use the credit earned in the course toward satisfying the advanced English language arts curriculum requirement for the foundation high school program under Section [28.025\(b-1\)\(1\)](#).
- > A student who successfully completes a mathematics course developed under this section may use the credit earned in the course toward satisfying an advanced mathematics curriculum requirement under Section [28.025](#) after completion of the mathematics curriculum requirements for the foundation high school program under Section [28.025\(b-1\)\(2\)](#).

# More Policies...

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- Texas Administrative Code § 4.54
  - A student who successfully completes a college preparatory course under Texas Education Code §28.014 is exempt for a period of twenty-four (24) months from the date of high school graduation with respect to the content area of the course. The student must enroll in the student's first college-level course in the exempted content area in the student's first year of enrollment in an institution of higher education. This exemption applies only at the institution of higher education that partners with the school district in which the student is enrolled to provide the course. Additionally, an institution of higher education may enter into a Memorandum of Understanding with a partnering institution of higher education to accept the exemption for the college preparatory course.
- TAC § 9.143
  - Partnerships to Develop and Provide College Preparatory Courses for High School Students. Partnerships between public school districts and public two-year colleges to develop and provide courses in college preparatory mathematics and English language arts, as outlined in TEC, §28.014, to prepare students for success in entry-level college coursework.
- TAC § 9.147
  - College Preparatory Courses, as outlined in TEC, §28.014, are not developmental education courses contained in the Lower Division Academic Course Guide Manual (ACGM).
  - College Preparatory Courses are locally developed through a memorandum of understanding created between school districts and public two-year colleges.
  - College Preparatory Courses are not eligible for state appropriations through two-year college formula funding.

# How to prepare for Implementation

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- District specific decisions:
  - Instructional Platform
  - Course format (online, hybrid, overlay, face-to-face, ect.)
  - District timeline
  - Grading policies
    - > For a grade or completion
    - > Counts towards GPA or no GPA impact
  - Transcript policies
    - > Advanced Math/English credit
    - > Elective credit



# Preparing for Implementation

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- Review student CCMR data
  - Identify students who do not have a CCMR indicator and who would benefit from the course
  - Determine the level of intervention students will need (bubble students vs increased intervention)
  - Math students should be enrolled in or have taken Algebra II
- Recruit students
  - Notify each student and parent
  - Explain benefit of program and purpose
  - Use the marketing toolkit

# Preparing for Implementation

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- Select instructors & advising staff
  - Best fit for online platform and for encouraging students
  - Outline expectations
    - > Required training
    - > Student touchpoints, supports, and interventions
    - > Use of dashboard to monitor student progress
- Create & submit rosters
  - Map students to sections and instructors
  - Consider staff and their level of data access

# Preparing for Implementation

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- Plan a district kick-off
- Help students register
  - Staff should be familiar with the student registration process
  - Schedule a date for students to register prior to class start date
  - Meet with students prior to registration and help them through the process
- Monitor and track student progress
  - Attend dashboard training or watch the videos
  - Establish expectations for monitoring by instructors, advisors, campus and district leaders
  - Determine how interventions will be provided

# Planning Your District Kick-Off

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- Meet with district/campus leaders to finalize your district plan
- Review and become familiar with EdReady training videos and resources
- Schedule your kick-off
- Topics to cover:
  - roles/responsibilities for different staff who support the program
  - district expectations
  - district timeline
  - grading policies
  - program communications
  - college and career supports provided by TEA
  - the platform the district will use to communicate with online student

# College & Career Supports - TEA

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*The program will provide college and career support resources to students and staff to help them navigate the path to enrollment while students complete their College Prep coursework.*

## For Students\*

- Clear, engaging communications that educate students about the following:
  - Career Exploration
  - Aligned Programs of Study
  - Steps to enrollment and financing
  - Connecting to campus resources
- Milestone tracking

## For Advisors\*

- Advisor-facing learning experience
  - Texas OnCourse Counselor Academy modules
  - Freely available to any district staff engaged in supporting students through transition
- Access to student-facing transition support content
- Ability to track student progress through course

# Next Steps

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- Teacher Training

- Training options listed at [www.TexasCollegeBridge.org](http://www.TexasCollegeBridge.org) under the teacher tab

- Fall Option 1

- > English Focus August 18 – 3:00 p.m. – 4:00 p.m.

- > Math Focus August 19 – 3:00 p.m. – 4:00 p.m.

- Submit Roster

Fall Options	Spring/Summer Options
August 17	January 18
September 21	February 15
October 19	March 22
November 17	April 19

# Student and Teacher Registration

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- Beginning on the first day of class, both Teachers and Students will register.
  - [Student Quick Start Guide](#)
    - > On [www.texascollegebridge.org](http://www.texascollegebridge.org) under the student tab
  - [Teacher/Administrator Registration Guide](#)
    - > On [www.texascollegebridge.org](http://www.texascollegebridge.org) under the teacher tab

# Texas College Bridge Resources

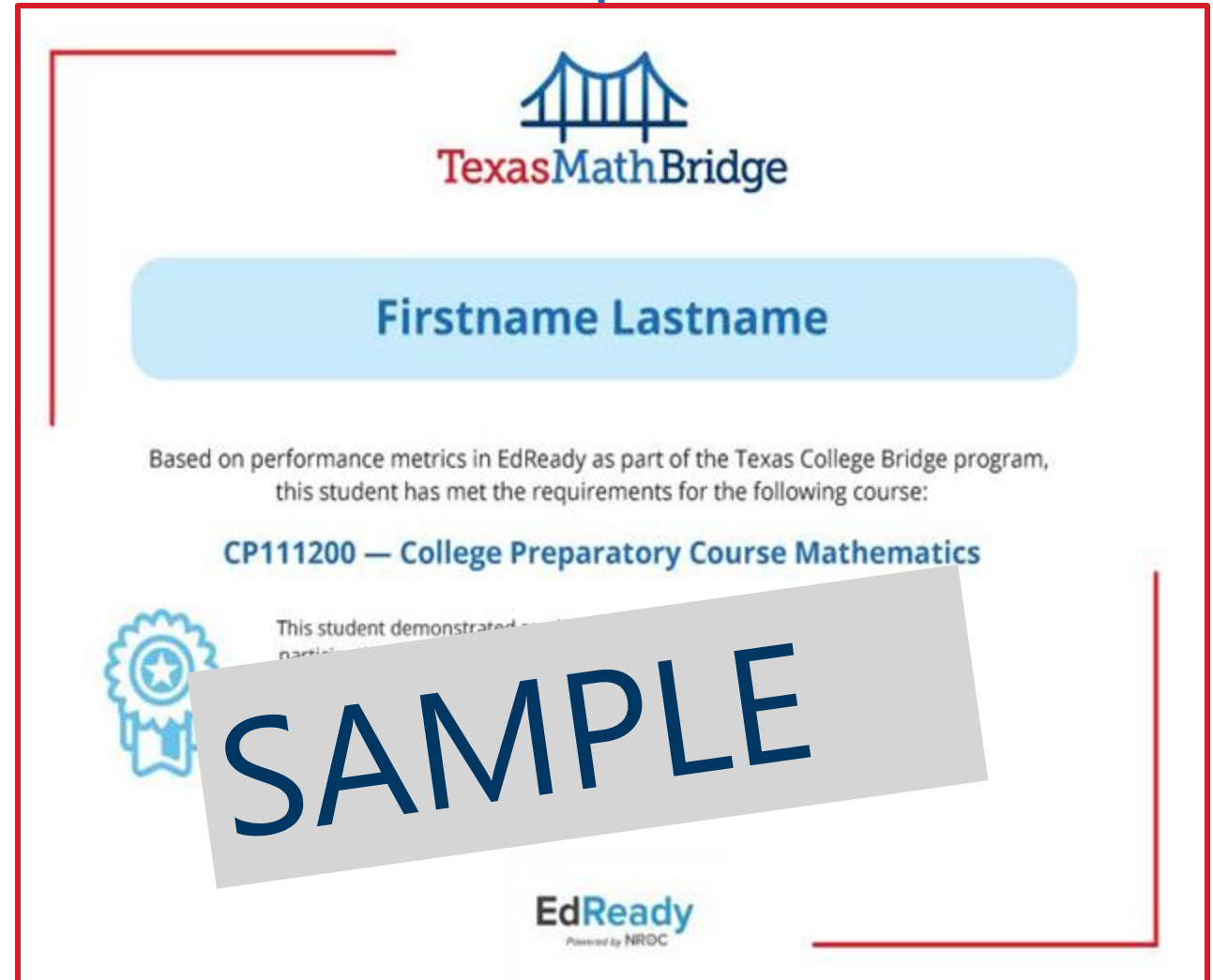


# Texas College Bridge - Resources

- [www.TexasCollegeBridge.org](http://www.TexasCollegeBridge.org)
  - District Page
    - > [Implementation Guide](#)
    - > [Marketing toolkit](#) – required to notify parents
  - Teacher Page
    - > FAQ
    - > Registration Guide
  - Student Page
    - > FAQ
    - > Quick Start Guide
- <https://txsupport.edready.org> - District and Teacher support
  - > [Report on Student Completion](#)

# Tracking College Readiness Certificate of Completion

- Run Report on Student Completion and check for 90% and above for both Stage 1 and 2. For English, must pass essay as well.
- The certificates of completion will be added to the GreenLight student locker
- Students can electronically send these certificates to their college of choice to show proof of completion



# Help/Support/Questions

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- Office hours

- We invite you to our [Live Office Hour](#) for technical support or for assistance with implementing Texas College Bridge at your institution—every Thursday starting August 20 from 3:30-4:30 pm, CT.

- Email

- Texas College Bridge - email [TexasCollegeBridge@tea.texas.gov](mailto:TexasCollegeBridge@tea.texas.gov)

- NROC - <https://txsupport.edready.org/> Click on Submit a Support Ticket

- GreenLight

- > If you have not been able to register, go to [GreenLightLocker.com](https://GreenLightLocker.com) and Click on “Contact us”.

- > If you can log into [GreenLightLocker.com](https://GreenLightLocker.com), click on Help once you log in.

- > You can also call the helpdesk at 972-348-1234 and select option 5 for Greenlight Locker

# Questions?

For additional information,  
visit [www.texascollegebridge.org](http://www.texascollegebridge.org)

or email

[TexasCollegeBridge@tea.texas.gov](mailto:TexasCollegeBridge@tea.texas.gov)