2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: SAM HOUSTON EL

Campus Number: 068901113

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	School Year			-	African American	-					Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		51%		47%	*	-	-	*	*	67%	*	53%	40%	46%	26%
	2022	76%	65%	57%		5070	*	-	-	*	*	20%	*	5570	71%	56%	46%
At Meets Grade Level or Above	2023	50%		30%	*	2770	*	-	-	*	*	33%	*	33%	20%	26%	21%
	2022	51%	37%	39%	*	34%	*	-	-	*	*	10%	*	38%	43%	41%	23%
At Masters Grade Level	2023	20%	11%	4%	*	4%	*	-	-	*	*	0%	*	5%	0%	2%	5%
	2022	30%	19%	10%	*	10%	*	-	-	*	*	0%	*	10%	14%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	53%	*	51%	*	-	-	*	*	56%	*	49%	70%	48%	42%
	2022	71%	62%	49%	*	46%	*	-	-	*	*	10%	*	50%	43%	46%	62%
At Meets Grade Level or Above	2023	45%	33%	23%	*	20%	*	-	-	*	*	33%	*	23%	20%	20%	21%
	2022	43%	32%	20%	*	15%	*	-	-	*	*	0%	*	17%	43%	26%	15%
At Masters Grade Level	2023	19%	11%	4%	*	2%	*	_	-	*	*	0%	*	5%	0%	0%	0%
	2022	21%	13%	6%	*	2%	*	_	-	*	*	0%	*	7%	0%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	69%	64%	*	65%	*	-	-	*	*	45%	*	61%	71%	62%	60%
	2022	77%	65%	63%	*	63%	*	-	-	-	*	33%	*	58%	80%	59%	71%
At Meets Grade Level or Above	2023	48%	36%	20%	*	17%	*	-	-	*	*	0%	*	18%	24%	21%	25%
	2022	54%	39%	27%	*	31%	*	-	-	-	*	11%	*	22%	40%	26%	35%
At Masters Grade Level	2023	22%	13%	2%	*	0%	*	_	-	*	*	0%	*	2%	0%	2%	0%
	2022	28%	17%	15%	*	17%	*	-	-	-	*	0%	*	16%	13%	13%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	51%	*	48%	*	-	-	*	*	0%	*	48%	59%	46%	60%
	2022	70%	62%	57%	*	65%	*	_	-	-	*	22%	*	53%	67%	50%	82%
At Meets Grade Level or Above	2023	48%	40%	20%	*	15%	*	-	-	*	*	0%	*	20%	18%	19%	20%
	2022	43%	34%	25%	*	29%	*	_	-	-	*	11%	*	22%	33%	28%	47%
At Masters Grade Level	2023	22%		2%			*	-	-	*	*	0%	*				
	2022	23%		8%			*	-	-	-	*	0%	*				
Grade 5 Reading		/0		- / •								270		570	. , •	270	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%				67%	*	-	-	-	*	33%	-	69%	69%		74%
	2022	81%	71%	60%		0570	*	-	*	-	*		*	55%	86%	57%	60%
At Meets Grade Level or Above	2023	57%	43%			2370		-	-	-	*	0 /0	-	2370	15%	28%	42%
	2022	58%	44%			5070	*	-	*	-	*	*	*	23%		29%	40%
At Masters Grade Level	2023	28%	17%	8%	*	9%	*	-	-	-	*	0%	-	10%	0%	9%	16%
	2022	36%	24%	13%	*	13%	*	-	*	-	*	*	*	10%	29%	11%	30%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	77%	73%	*	73%	*	-	-	-	*	33%	-	80%	46%	70%	84%
	2022	77%	70%	68%	*	70%	*	-	*	-	*	*	*	65%	86%	66%	90%
At Meets Grade Level or Above	2023	51%	44%	34%	*	36%	*	-	-	-	*	11%	-	37%	23%	33%	58%
	2022	48%	38%	34%	*	33%	*	-	*	-	*	*	*	30%	57%	34%	40%
At Masters Grade Level	2023	21%	15%	6%	*	7%	*	-	-	-	*	0%	-	8%	0%	7%	11%
	2022	25%	16%	15%	*	13%	*	-	*	-	*	*	*	13%	29%	14%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	56%	44%	*	45%	*	-	-	-	*	33%	-	49%	23%	44%	63%
	2022	66%	56%	36%	*	35%	*	-	*	-	*	*	*	30%	71%	31%	40%
At Meets Grade Level or Above	2023	36%	26%	23%	*	24%	*	-	-	-	*	33%	-	24%	15%	23%	32%
	2022	38%	28%	11%	*	10%	*	-	*	-	*	*	*	5%	43%	11%	10%
At Masters Grade Level	2023	16%	10%	3%	*	4%	*	-	-	-	*	0%	-	4%	0%	4%	0%
	2022	18%	10%	4%	*	3%	*	_	*	-	*	*	*	3%	14%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	58%	44%	57%	74%	-	-	*	70%	37%	33%	59%	55%	55%	59%
	2022	74%	61%	56%	41%	58%	41%	-	*	*	33%	21%	60%	52%	72%	52%	66%
At Meets Grade Level or Above	2023	49%	37%	25%	17%	24%	37%	-	-	*	20%	15%	17%	26%	19%	25%	31%
	2022	48%	33%	26%	18%	26%	24%	-	*	*	22%	6%	20%	22%	43%	28%	31%
At Masters Grade Level	2023	20%	12%	4%	0%	4%	5%	-	-	*	10%	0%	0%	5%	0%	4%	4%
	2022	23%	13%	10%	5%	10%	12%	-	*	*	22%	0%	10%	10%	14%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	67%	62%	50%	60%	75%	-	-	*	*	48%	*	62%	63%	59%	53%
	2022	75%	61%	60%	44%	62%	50%	-	*	*	*	27%	*	56%	79%	58%	60%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	40%	25%	13%	24%	38%	-	_	*	*	10%	*	26%		25%	
	2022	53%	36%	31%	22%	32%	13%	-	. *	*	*		*			32%	
At Masters Grade Level	2023	20%	12%	5%	0%	5%	0%	-		*	*	0%	*			5%	
	2022	25%	15%	13%	0%	14%	0%	_	. *	*	*	0%	*	12%	17%	11%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	59%	50%	58%	75%	-	-	*	*	28%	*	60%	58%	55%	62%
	2022	72%	61%	58%	44%	61%	25%	-	. *	*	*	18%	*	56%	66%	53%	78%
At Meets Grade Level or Above	2023	45%	35%	26%	25%	24%	38%	-		*	*	14%	*	27%	20%	25%	33%
	2022	42%	30%	26%	22%	26%	25%	-	. *	*	*	5%	*	23%	41%	29%	35%
At Masters Grade Level	2023	19%	12%	4%	0%	3%	13%	-		*	*	0%	*	5%	0%	3%	3%
	2022	20%	12%	10%	11%	8%	13%	-	. *	*	*	0%	*	9%	10%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	69%	44%	*	45%	*	-	-	-	*	33%	-	49%	23%	44%	63%
	2022	76%	64%	36%	*	35%	*	-	. *	_	*	*	*	30%	71%	31%	40%
At Meets Grade Level or Above	2023	47%	35%	23%	*	24%	*	-	-	-	*	33%	-	24%	15%	23%	32%
	2022	47%	32%	11%	*	10%	*	-	. *	_	*	*	*	5%	43%	11%	10%
At Masters Grade Level	2023	18%	10%	3%	*	4%	*	-	. <u> </u>	-	*	0%	-	4%	0%	4%	0%
	2022	21%	11%	4%	*	3%	*	-	. *	_	*	*	*	3%	14%	6%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade a	t Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	26%	21%	*	18%	*	-		*	*	22%	*	21%	20%	17%	21%
	2022	36%	24%	18%	*	12%	*	-	· _	*	*	0%	*	14%	43%	23%	8%
Reading and Mathematics Including EOC	2023	37%	26%	21%	*	18%	*	-	-	*	*	22%	*	21%	20%	17%	21%
	2022	36%	24%	18%	*	12%	*	-	-	*	*	0%	*	14%	43%	23%	8%
Reading Including EOC	2023	50%	38%	30%	*	27%	*	-	-	*	*	33%	*	33%	20%	26%	21%
	2022	51%	37%	39%	*	34%	*	-	-	*	*	10%	*	38%	43%	41%	23%
Math Including EOC	2023	45%	33%	23%	*	20%	*	-	· _	*	*	33%	*	23%	20%	20%	21%
	2022	43%	32%	20%	*	15%	*	-	· _	*	*	0%	*	17%	43%	26%	15%
4th Graders																	
Reading and Mathematics	2023	38%	27%	11%	*	7%	*	-	-	*	*	0%	*	11%	12%	13%	15%
	2022	36%	25%	15%	*	17%	*	-		-	*	11%	*	11%	27%	17%	29%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	27%	11%	*	7%	*	-	-	*	*	0%	*	11%	12%	13%	15%
	2022	36%	25%	15%	*	17%	*	-	-	-	*	11%	*	11%	27%	17%	29%
Reading Including EOC	2023	48%	36%	20%	*	17%	*	-	-	*	*	0%	*	18%	24%	21%	25%
	2022	54%	39%	27%	*	31%	*	-	-	-	*	11%	*	22%	40%	26%	35%
Math Including EOC	2023	48%	40%	20%	*	15%	*	-	-	*	*	0%	*	20%	18%	19%	20%
	2022	43%	34%	25%	*	29%	*	-	-	-	*	11%	*	22%	33%	28%	47%
5th Graders																	
Reading and Mathematics	2023	43%	33%	18%	*	20%	*	-	-	-	*	0%	-	20%	8%	19%	37%
	2022	41%	29%	17%	*	18%	*	-	*	_	*	*	*	13%	50%	17%	30%
Reading and Mathematics Including EOC	2023	43%	33%	18%	*	20%	*	-	-	-	*	0%	-	20%	8%	19%	37%
	2022	41%	29%	17%	*	18%	*	-	*	-	*	*	*	13%	50%	17%	30%
Reading Including EOC	2023	57%	43%	26%	*	29%	*	-	-	-	*	0%	-	29%	15%	28%	42%
	2022	58%	44%	28%	*	31%	*	-	*	-	*	*	*	23%	67%	29%	40%
Math Including EOC	2023	51%	44%	34%	*	36%	*	-	-	-	*	11%	-	37%	23%	33%	58%
	2022	48%	38%	33%	*	31%	*	-	*	-	*	*	*	30%	50%	34%	40%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	16%	13%	15%	25%	-	-	*	*	7%	*	18%	13%	17%	24%
	2022	34%	23%	17%	11%	16%	13%	-	*	*	*	5%	*	13%	36%	19%	23%
Reading and Mathematics Including EOC	2023	39%	29%	16%	13%	15%	25%	-	-	*	*	7%	*	18%	13%	17%	24%
	2022	36%	24%	17%	11%	16%	13%	-	*	*	*	5%	*	13%	36%	19%	23%
Reading Including EOC	2023	53%	41%	25%	13%	24%	38%	-	-	*	*	10%	*	26%	20%	25%	29%
	2022	53%	39%	31%	22%	32%	13%	-	*	*	*	9%	*	28%	46%	32%	33%
Math Including EOC	2023	47%		26%		24%	38%	-	-	*	*	14%	*		20%	25%	33%
-	2022	43%	32%	26%	22%	25%	25%	-	*	*	*	5%	*	23%	39%	29%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	52%	42%	*	43%	*	-	-	*	*	41%	*	47%	27%	42%	58%
Grade 4 Mathematics	2023	63%	61%	51%	*	52%	*	-	-	*	*	32%	*	43%	73%	49%	50%
Grade 5 ELA/Reading	2023	65%	61%	51%	*	51%	*	-	-	-	*	38%	-	49%	58%	53%	75%
Grade 5 Mathematics	2023	71%	70%	69%	*	69%	*	-	-	-	*	50%	-	68%	71%	68%	86%
All Grades Both Subjects	2023	64%	62%	53%	45%	54%	40%	-	-	*	50%	39%	*	52%	56%	53%	67%
All Grades ELA/Reading	2023	63%	60%	46%	30%	47%	40%	-	-	*	*	39%	*	48%	41%	48%	66%
All Grades Mathematics	2023	66%	66%	60%	60%	60%	40%	-	-	*	*	39%	*	56%	72%	59%	68%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	34%	36%	*	39%	*	-	-	-	-	33%	-	35%	40%	33%	38%
Grade 4 Mathematics	2023	27%	28%	19%	*	21%	*	-	-	-	-	0%	-	13%	43%	15%	33%
Grade 5 ELA/Reading	2023	37%	39%	40%	-	36%	*	-	-	-	*	20%	-	40%	40%	39%	43%
Grade 5 Mathematics	2023	48%	49%	53%	*	48%	*	-	-	-	*	17%	-	65%	14%	52%	60%
All Grades Both Subjects	2023	38%	38%	37%	*	35%	43%	-	-	-	*	17%	-	38%	33%	35%	41%
All Grades ELA/Reading	2023	35%	35%	38%	*	38%	*	-	-	-	*	29%	-	38%	40%	36%	40%
All Grades Mathematics	2023	40%	41%	36%	*	33%	*	-	-	-	*	6%	-	38%	29%	34%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
								-		rmance Leve				. ,			, ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	68%	58%	61%	-	76%	-	50%	-	50%	-	50%	-	÷	58%	59%	
	2022	74%	61%	56%	69%	-	70%	-	64%	-	*	-	*	*	*	53%	66%	
At Meets Grade Level or Above	2023	49%	37%	25%	31%	-	1370		23%	-	50%	-	50%	-		22 70	31%	
	2022	48%	33%	26%	31%	-	34%		23%	-	*	-	*	*		2370		
At Masters Grade Level	2023	20%	12%	4%	3%	-	6%	-	1%	-	33%	-	33%	-	*	4%		
	2022	23%	13%	10%	11%	-	15%	-	0%	-	*	-	*	*	*	10%	12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	67%	62%	56%	-	76%	-	46%	-	*	-	*	-	*	66%	53%	
	2022	75%	61%	60%	62%	-	65%	-	55%	-	*	-	*	*	*	60%	60%	
At Meets Grade Level or Above	2023	53%	40%	25%	30%	-	41%	-	24%	-	*	-	*	-	*	23%	29%	
	2022	53%	36%	31%	32%	-	35%	-	27%	-	*	-	*	*	*	30%	33%	
At Masters Grade Level	2023	20%	12%	5%	6%	-	12%	-	3%	-	*	-	*	-	*	3%	7%	
	2022	25%	15%	13%	14%	-	19%	-	0%	-	*	-	*	*	*	12%	15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	59%	65%	-	88%	-	54%	-	*	-	*	-	ł	58%	62%	
	2022	72%	61%	58%	81%	-	85%	-	73%	-	*	-	*	*	*	51%	78%	
At Meets Grade Level or Above	2023	45%	35%	26%	33%	-	59%	-	22%	-	*	-	*	-	*	22%	33%	
	2022	42%	30%	26%	35%	-	42%	-	18%	-	*	-	*	*	*	23%	35%	
At Masters Grade Level	2023	19%	12%	4%	2%	-	6%	-	0%	-	*	-	*	-	*	4%	3%	
	2022	20%	12%	10%	11%	-	15%	-	0%	-	*	-	*	*	*	9%	13%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	69%	44%	65%	-	65%	-	-	-	*	-	*	-	-	35%	63%	
	2022	76%	64%	36%	44%	-	44%	-	-	-	-	-	-	-	×	35%	40%	
At Meets Grade Level or Above	2023	47%	35%	23%	29%	-	29%	-	-	-	*	-	*	-	-	19%	32%	
	2022	47%	32%	11%	11%	-	11%	-	-	-	-	-	-	-	*	11%	10%	
At Masters Grade Level	2023	18%	10%	3%	0%	-	0%	-	-	-	*	-	*	-	-	5%	0%	
	2022	21%	11%	4%	0%	-	0%	-	-	-	-	-	-	-	*	5%	0%	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	53%	70%	-	84%	-	57%	-	*	-	*	-	×	47%	67%	
All Grades ELA/Reading	2023	63%	60%	46%	69%	-	78%	-	61%	-	*	-	*	-	k	37%	66%	
All Grades Mathematics	2023	66%	66%	60%	71%	-	91%	-	53%	-	*	-	*	-	k	57%	68%	
						School	Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	38%	37%	46%	-	60%	-	38%	-	*	-	*	-	*	35%	41%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

	School		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	35%	38%	43%	-	50%		38%	-	*	-	*	-	-	37%	40%	-
All Grades Mathematics	2023	40%	41%	36%	50%	-	*	-	38%	-	*	-	*	-	*	34%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
					-	STAAR	Participat									
All Tests						(All C	Grades)									
Assessment Participant	99%	98%	100%	100%	100%	100%	_	_	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	83%	72%	83%		-	_	*		87%	86%		57%	87%	71%
Not Included in Accountability: Mobile	4%	4%	12%	28%	11%		_	_	*	0%	6%	0%		29%	7%	17%
Not Included in Accountability: Other Exclusions	2%	1%	5%	0%	6%		-	-	*	0%	6%	14%		13%	6%	12%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	83%	80%	82%	100%	-	-	*	*	88%	*	96%	57%	87%	71%
Not Included in Accountability: Mobile	4%	4%	11%	20%	11%	0%	-	-	*	*	6%	*	3%	27%	7%	16%
Not Included in Accountability: Other Exclusions	3%	2%	6%	0%	7%	0%	-	-	*	*	6%	*	1%	16%	6%	13%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	83%	73%	83%	100%	-	-	*	*	88%	*	96%	57%	87%	73%
Not Included in Accountability: Mobile	5%	5%	12%	27%	11%	0%	-	-	*	*	6%	*	3%	30%	7%	16%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	6%	0%	-	-	*	*	6%	*	1%	13%	6%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	82%	*	82%	*	-	-	-	*	82%	-	92%	57%	86%	70%
Not Included in Accountability: Mobile	4%	4%	14%	*	13%	*	-	-	-	*	9%	-	6%	35%	9%	22%
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	4%		-	-	-	*	9%	-	2%	9%	5%	7%
Not Tested	1%	2%	0%	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

				African American	Hispanic	White	American Indian		Pacific Islander			Ed		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%		0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0 /0	*		-	-	*	0%	-	0%	0%	0%	0%
					2022 9		l Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	85%	100%	86%	89%	-	*	*	100%	90%	77%	94%	60%	90%	74%
Not Included in Accountability: Mobile	5%	4%	13%	0%	12%	11%	-	*	*	0%	0%	23%	5%	34%	8%	20%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	*	*	0%	10%	0%	1%	6%	2%	6%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	85%	100%	85%	89%	-	*	*	*	88%	80%	94%	59%	90%	74%
Not Included in Accountability: Mobile	5%	4%	13%	0%	12%	11%	-	*	*	*	0%	20%	5%	33%	8%	19%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	3%	0%	-	*	*	*	12%	0%	1%	8%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	85%	100%	86%	89%	-	*	*	*	92%	80%	94%	60%	90%	75%
Not Included in Accountability: Mobile	5%	4%	13%	0%	12%	11%	-	*	*	*	0%	20%	5%	33%	8%	19%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	-	*	*	*	8%	0%	1%	6%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	*	-	*	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	93%	87%	*	89%	*	-	*	-	*	*	*	9370	58%	92%	71%
Not Included in Accountability: Mobile	4%	4%	13%	*	11%	*	-	*	-	*	*	*	5%	42%	8%	29%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	*	-	*	*	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	inulan	Asiali	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2021-22	92.2%	90.8%	91.2%	90.1%	91 3%	89.9%	_	*	*	90.8%	90.1%	90.6%	93.2%
2020-21	95.0%	92.4%	92.7%	88.0%		93.1%	_	*		96.0%			
Chronic Absenteeism	55.670	52.470	52.7 /0	00.070	52.070	55.170				50.070	51.070	52.570	54.470
2021-22	25.7%	33.3%	36.7%	60.0%	34 4%	50.0%	_	*	*	33.3%	42.2%	41.7%	25 5%
2020-21	15.0%	25.1%	28.5%	43.5%		30.3%	_	*		12.5%			
Annual Dropout Rate (20.170	2010 /0	10.070	27.070	50.570			50.070	12.070	20.170	25.070	20.7 70
2021-22	0.7%	1.1%	-	_	_	_	_	-	_	_	_	_	-
2020-21	0.9%	1.6%		_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (
2021-22	2.2%	2.6%	-	-	_	-	_	-	-	-	-	-	-
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	_	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022	•												
Graduated	89.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-		-	
and Continuers													
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	87.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	_	-	-	-	-	_	-	-	-	
Dropped Out	6.2%	11.9%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	93.2%	87.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.3%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	_	-	-	-	-	-	-	-	-	
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates			ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%			_	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.5%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	1,710	368,686
By Ethnicity:				
African American	-	-	57	45,227
Hispanic	-	-	1,343	191,125
White	-	-	246	103,171
American Indian	-	-	3	1,159
Asian	-	-	25	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	31	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	77	51,023
Foundation H.S. Program (Endorsement)	-	-	257	14,179
Foundation H.S. Program (DLA)	-	-	1,376	302,917
Special Education Graduates	-	-	117	32,447
Economically Disadvantaged Graduates	-	-	844	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	238	40,398
At-Risk Graduates	-	-	1,051	159,689
CTE Completers	-	-	543	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SAM HOUSTON EL (068901113) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	392	100.0%	33,268	5,504,150	392	100.0%	33,340	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.5%	4.4%	0	0.0%	5.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.3%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.3%	3.7%	
Kindergarten	60	15.3%	7.0%	6.7%	60	15.3%	6.9%	6.7%	
Grade 1	70	17.9%	7.4%	7.2%	70	17.9%	7.4%	7.2%	
Grade 2	64	16.3%	7.6%	7.2%	64	16.3%	7.6%	7.2%	
Grade 3	58	14.8%	7.7%	7.2%	58	14.8%	7.7%	7.1%	
Grade 4	72	18.4%	7.7%	7.2%	72	18.4%	7.7%	7.1%	
Grade 5	68	17.3%	7.5%	7.2%	68	17.3%	7.5%	7.2%	
Grade 6	0	0.0%	6.6%	7.3%	0	0.0%	6.5%	7.2%	
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	16	4.1%	3.6%	12.8%	16	4.1%	3.6%	12.8%	
Hispanic	342	87.2%	79.4%	53.0%	342	87.2%	79.4%	52.9%	
White	24	6.1%	14.2%	25.6%	24	6.1%	14.2%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	0	0.0%	0.9%	5.1%	0	0.0%	0.9%	5.1%	
Pacific Islander	2	0.5%	0.3%	0.2%	2	0.5%	0.3%	0.2%	
Two or More Races	8	2.0%	1.4%	3.0%	8	2.0%	1.4%	3.0%	
Sex:									
Female	191	48.7%	48.9%	48.8%	191	48.7%	48.9%	48.8%	
Male	201	51.3%	51.1%	51.2%	201	51.3%		51.2%	
Economically Disadvantaged	351	89.5%	66.4%	62.1%	351	89.5%	66.4%	62.0%	
Non-Educationally Disadvantaged	41	10.5%	33.6%	37.9%	41	10.5%	33.6%	38.0%	
Section 504 Students	1	0.3%	0.9%	7.4%	1	0.3%	0.9%	7.4%	
EB Students/EL	146	37.2%	23.8%	23.1%	146	37.2%	23.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.2%	2.2%	1.5%					

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	4.6%	3.8%	5.5%	18	4.6%	3.8%	5.5%
Foster Care	2	0.5%	0.2%	0.2%	2	0.5%	0.2%	0.2%
Homeless	36	9.2%	3.9%	1.3%	36	9.2%	4.0%	1.3%
Immigrant	34	8.7%	2.2%	2.2%	34	8.7%	2.2%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	392	100.0%	69.4%	64.6%	392	100.0%	69.3%	64.6%
Military Connected	0	0.0%	0.8%	3.6%	0	0.0%	0.8%	3.6%
At-Risk	281	71.7%	60.7%	53.3%	281	71.7%	60.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	142	36.2%	23.6%	23.2%	142	36.2%	23.6%	23.2%
Career and Technical Education	0	0.0%	23.1%	26.5%	0	0.0%	23.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	67.9%	72.3%	0	-	67.5%	72.2%
Gifted and Talented Education	11	2.8%	9.1%	8.2%	11	2.8%	9.0%	8.2%
Special Education	44	11.2%	10.4%	12.6%	44	11.2%	10.4%	12.7%
Students with Disabilities by Type of Primary Disability	<i>ı</i> :							
Total Students with Disabilities	44							
By Type of Primary Disability Students with Intellectual Disabilities	23	52.3%	44.1%	44.1%				
Students with Physical Disabilities	16	36.4%	29.9%	20.0%				
Students with Autism	*	*	11.0%	15.5%				
Students with Behavioral Disabilities	*	*	13.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	64	19.5%	19.4%	16.8%				
By Ethnicity: African American	3	0.9%	1.2%	3.3%				
Hispanic	51	15.5%	14.0%	8.7%				
White	6	1.8%	3.6%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.6%	0.1%	0.7%				
Pacific Islander	1	0.3%	0.1%	0.0%				
Two or More Races	1	0.3%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	17.4%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	23.5%	17.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	18.6%	20.5%	18.7%				
Student Attrition (2021-22):	.7			2 /0				
Total Student Attrition	62	20.1%	19.0%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.9%	1.7%	1.5%	0.0%	2.7%	4.5%		
Grade 1	8.6%	3.7%	2.5%	0.0%	2.3%	3.6%		
Grade 2	10.4%	2.7%	1.6%	0.0%	3.0%	2.0%		
Grade 3	0.0%	2.0%	0.8%	0.0%	2.8%	0.9%		
Grade 4	1.8%	1.3%	0.5%	0.0%	1.7%	0.5%		
Grade 5	0.0%	0.8%	0.3%	0.0%	0.7%	0.4%		
Grade 6	-	1.0%	0.3%	-	0.8%	0.4%		
Grade 7	-	1.0%	0.4%	-	1.6%	0.5%		
Grade 8	-	0.8%	0.4%	-	0.4%	0.5%		
Grade 9	-	12.1%	8.7%	-	13.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	19.9	18.7
Grade 1	24.3	21.3	19.1
Grade 2	20.0	20.5	19.1
Grade 3	17.1	22.1	19.3
Grade 4	21.0	22.5	19.4
Grade 5	22.0	23.2	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	15.7	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	17.2	17.5
Science	-	15.9	18.5
Social Studies	-	16.1	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	34.7	100.0%	100.0%	100.0%
Professional Staff:	23.3	67.2%	61.9%	64.1%
Teachers	19.6	56.4%	46.9%	48.7%
Professional Support	1.7	5.0%	11.5%	10.9%
Campus Administration (School Leadership)	2.0	5.8%	2.5%	3.3%
Educational Aides:	11.4	32.8%	12.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	0.0	n/a	77.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	20.2	58.1%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.7%	11.8%
Hispanic	7.2	37.0%	40.7%	29.6%
White	11.3	57.9%	48.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	1.0	5.1%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	5.2	26.6%	24.7%	24.4%
Females	14.4	73.4%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	2.0%
Bachelors	15.3	78.2%	73.2%	72.2%
Masters	4.3	21.8%	25.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	20.2%	9.1%	9.7%
1-5 Years Experience	5.1	26.1%	30.5%	26.3%
6-10 Years Experience	4.3	22.1%	20.6%	20.5%
11-20 Years Experience	2.1	10.6%	22.3%	27.2%
21-30 Years Experience	3.1	15.9%	13.9%	13.3%
Over 30 Years Experience	1.0	5.1%	3.6%	2.9%

	Campus				
Staff Information	Count/Average Per		District	State	
Number of Students per Teacher	20.0	n/a	18.7	14.8	
			-		
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	10.0			5.6	6.
Average Years Experience of Principals with District	10.0			4.4	5.
Average Years Experience of Assistant Principals	4.0			5.3	5.
Average Years Experience of Assistant Principals with Distric	t 4.0			4.6	4.
Average Years Experience of Teachers:	9.5		1	1.0	11.
Average Years Experience of Teachers with District:	6.4			8.3	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$58,750		\$58,	959	\$53,30
1-5 Years Experience	\$60,002		\$60,	019	\$56,51
6-10 Years Experience	\$61,798		\$62,	430	\$59,73
11-20 Years Experience	\$63,335		\$65,	281	\$63,38
21-30 Years Experience	\$68,021		\$69,	389	\$67,87
Over 30 Years Experience	\$71,450		\$73,	442	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$62,359		\$63,	387	\$60,71
Professional Support	\$71,696		\$72,		\$72,02
Campus Administration (School Leadership)	\$89,723		\$88,		\$85,16
	. , -		,		. , -
Instructional Staff Percent:	n/a		64	.0%	65.19
			-		
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,105.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	5.4	27.7%	13.8%	5.9%			
Career and Technical Education	0.0	0.0%	5.5%	5.4%			
Compensatory Education	0.0	0.0%	3.6%	3.2%			
Gifted and Talented Education	0.2	1.1%	3.1%	1.7%			
Regular Education	12.5	63.6%	58.1%	70.6%			
Special Education	1.5	7.6%	11.6%	9.7%			
Other	0.0	0.0%	4.4%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)