2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: EL MAGNET AT REAGAN EL

Campus Number: 068901118

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	School Year			-		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		100%			100%	-	100%	-	-	*	*	100%	100%	100%	100%
	2022	76%	65%	96%		9470	97%	-	*	-	*	*		5570	100%	92%	
At Meets Grade Level or Above	2023	50%	38%	92%	*	93%	87%	-	100%	-	-	*	*	91%	100%	94%	89%
	2022	51%	37%	82%	*	73%	91%	-	*	-	*	*	*	80%	100%	68%	54%
At Masters Grade Level	2023	20%	11%	56%	*	56%	47%	-	100%	-	-	*	*	56%	67%	61%	56%
	2022	30%	19%	59%	*	47%	71%	-	*	-	*	*	*	58%	63%	48%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	99%	*	99%	100%	-	100%	-	-	*	*	99%	100%	97%	94%
	2022	71%	62%	99%	*	100%	97%	-	*	-	*	*	*	99%	100%	96%	100%
At Meets Grade Level or Above	2023	45%	33%	85%	*	86%	83%	-	100%	-	-	*	*	84%	100%	81%	83%
	2022	43%	32%	74%	*	65%	86%	-	*	_	*	*	*	71%	100%	72%	85%
At Masters Grade Level	2023	19%	11%	41%	*	37%	37%	-	100%	-	-	*	*	38%	67%	44%	28%
	2022	21%	13%	42%	*	35%	49%	-	*	-	*	*	*	40%	63%	40%	62%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	69%	99%	*	98%	100%	-	*	-	*	*	*	99%	100%	96%	100%
	2022	77%	65%	99%	*	100%	96%	-	*	-	*	100%	*	99%	*	100%	100%
At Meets Grade Level or Above	2023	48%	36%	94%	*	91%	97%	-	*	_	*	*	*	94%	100%	87%	100%
	2022	54%	39%	91%	*	91%	92%	-	*	-	*	100%	*	90%	*	94%	64%
At Masters Grade Level	2023	22%	13%	60%	*	47%	73%	_	*	_	*	*	*	55%	100%	52%	57%
	2022	28%	17%	69%	*	74%	56%	-	*	-	*	80%	*	67%	*	78%	45%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	98%	*	96%	100%	-	*	-	*	*	*	97%	100%	100%	100%
	2022	70%	62%	96%	*	100%	88%	-	*	-	*	100%	*	96%	*	100%	100%
At Meets Grade Level or Above	2023	48%	40%	81%	*		79%	-	*	-	*		*	81%	82%	87%	100%
	2022	43%		77%	*			-	*	-	*	100%	*				
At Masters Grade Level	2023	22%		48%			39%	_	*	_	*					48%	
	2022	23%		47%			40%	_	*	_	*	100%	*				
Grade 5 Reading		,														2070	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%					100%		100%	-	*	*	*	100%	100%		
	2022	81%		100%	*	10070	100%		100%	*	-	*		10070	*	100%	
At Meets Grade Level or Above	2023	57%		93%		93%	92%		100%	-	*	*		3370	100%	89%	
	2022	58%		89%		3070	87%		100%	*	-	*		00 /0	*	86%	
At Masters Grade Level	2023	28%	17%	74%		0070	64%		60%	-	*			1270	100%	74%	
	2022	36%	24%	71%	*	67%	73%	-	100%	*	-	*	*	69%	*	68%	69%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	77%	100%	*		100%	-	100%	-	*	*		100%	100%	100%	100%
	2022	77%	70%	100%		10070	100%		100%	*		*		10070	*	100%	
At Meets Grade Level or Above	2023	51%	44%	92%	*	95%	84%	-	100%	-	*	*	*	91%	100%	89%	
	2022	48%	38%	94%	*	98%	90%	-	100%	*	-	*	*	93%	*	91%	94%
At Masters Grade Level	2023	21%	15%	58%	*	65%	36%	-	100%	-	*	*	*	57%	80%	63%	64%
	2022	25%	16%	61%	*	60%	57%	-	100%	*	-	*	*	61%	*	50%	69%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	56%	99%	*	100%	96%	-	100%	-	*	*	*	99%	100%	100%	100%
	2022	66%	56%	100%	*	100%	100%	-	100%	*	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2023	36%	26%	92%	*	95%	84%	-	100%	-	*	*	*	91%	100%	89%	91%
	2022	38%	28%	91%	*	88%	93%	-	100%	*	-	*	*	92%	*	86%	88%
At Masters Grade Level	2023	16%	10%	57%	*	58%	48%	-	80%	-	*	*	*	54%	100%	58%	45%
	2022	18%	10%	63%	*	55%	70%	-	100%	*	-	*	*	64%	*	41%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	99%	100%	99%	100%	-	100%	-	100%	95%	100%	99%	100%	99%	99%
	2022	74%	61%	98%	100%	99%	97%	-	100%	*	100%	100%	100%	98%	100%	98%	98%
At Meets Grade Level or Above	2023	49%	37%	89%	91%	90%	87%	-	100%	-	89%	86%	100%	89%	96%	88%	89%
	2022	48%	33%	85%	100%	82%	87%	-	96%	*	88%	85%	80%	84%	97%	82%	82%
At Masters Grade Level	2023	20%	12%	55%	73%	54%	49%	-	91%	-	89%	57%	56%	53%	82%	56%	54%
	2022	23%	13%	59%	78%	54%	60%	-	88%	*	88%	59%	80%	58%	72%	53%	57%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	67%	100%	100%	99%	100%	-	100%	-	*	89%	100%	100%	100%	99%	100%
	2022	75%	61%	98%	*	98%	98%	-	100%	*	*	100%	*	98%	100%	97%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%		93%		92%		-	100%	-	*	67%	100%	92%	100%	91%	88%
	2022	53%	36%	87%	*	84%	90%	-	90%	*	*	67%	*	86%	100%	82%	70%
At Masters Grade Level	2023	20%	12%	62%	80%	59%	61%	-	86%	-	*	44%	50%	60%	88%	62%	56%
	2022	25%	15%	66%	*	62%	68%	-	80%	*	*	50%	*	65%	81%	63%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	99%	100%	98%	100%	-	100%	-	*	100%	100%	99%	100%	99%	98%
	2022	72%	61%	98%	*	100%	96%	-	100%	*	*	100%	*	98%	100%	98%	100%
At Meets Grade Level or Above	2023	45%	35%	85%	80%	87%	82%	-	100%	-	*	100%	100%	85%	92%	85%	88%
	2022	42%	30%	81%	*	79%	82%	-	100%	*	*	100%	*	80%	100%	82%	93%
At Masters Grade Level	2023	19%	12%	48%	60%	48%	38%	-	100%	-	*	56%	63%	45%	72%	50%	53%
	2022	20%	12%	50%	*	46%	49%	-	90%	*	*	67%	*	48%	69%	48%	68%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	69%	99%	*	100%	96%	-	100%	-	*	*	*	99%	100%	100%	100%
	2022	76%	64%	100%	*	100%	100%	-	100%	*	-	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2023	47%	35%	92%	*	95%	84%	-	100%	-	*	*	*	91%	100%	89%	91%
	2022	47%	32%	91%	*	88%	93%	-	100%	*	-	*	*	92%	*	86%	88%
At Masters Grade Level	2023	18%	10%	57%	*	58%	48%	-	80%	-	*	*	*	54%	100%	58%	45%
	2022	21%	11%	63%	*	55%	70%	-	100%	*	-	*	*	64%	*	41%	50%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	26%	83%	*	83%	83%	-	100%	-	-	*	*	82%	100%	78%	78%
	2022	36%	24%	63%	*	49%	80%	-	*	-	*	*	*	60%	100%	56%	54%
Reading and Mathematics Including EOC	2023	37%	26%	83%	*	83%	83%	-	100%	-	-	*	*	82%	100%	78%	78%
	2022	36%	24%	63%	*	49%	80%	-	*	-	*	*	*	60%	100%	56%	54%
Reading Including EOC	2023	50%	38%	92%	*	93%	87%	-	100%	-	-	*	*	91%	100%	94%	89%
	2022	51%	37%	82%	*	73%	91%	-	*	-	*	*	*	80%	100%	68%	54%
Math Including EOC	2023	45%	33%	85%	*	86%	83%	-	100%	-	-	*	*	84%	100%	81%	83%
	2022	43%	32%	74%	*	65%	86%	-	*	-	*	*	*	71%	100%	72%	85%
4th Graders																	
Reading and Mathematics	2023	38%	27%	78%	*	77%	79%	-	*	-	*	*	*	78%	82%	78%	100%
	2022	36%	25%	70%	*	72%	64%	-	*	-	*	100%	*	69%	*	78%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	27%	78%	*	77%	79%	-	*	-	*	*	*	78%	82%	78%	100%
	2022	36%	25%	70%	*	72%	64%	-	*	-	*	100%	*	69%	*	78%	64%
Reading Including EOC	2023	48%	36%	94%	*	91%	97%	-	*	-	*	*	*	94%	100%	87%	100%
	2022	54%	39%	91%	*	91%	92%	-	*	-	*	100%	*	90%	*	94%	64%
Math Including EOC	2023	48%	40%	81%	*	81%	79%	-	*	-	*	*	*	81%	82%	87%	100%
_	2022	43%	34%	77%	*	79%	68%	-	*	-	*	100%	*	76%	*	83%	100%
5th Graders																	
Reading and Mathematics	2023	43%	33%	90%	*	93%	84%	-	100%	-	*	*	*	90%	100%	89%	73%
<u> </u>	2022	41%	29%	86%	*	90%	80%	-	100%	*	-	*	*	85%	*	86%	88%
Reading and Mathematics Including EOC	2023	43%	33%	90%	*	93%	84%	-	100%	-	*	*	*	90%	100%	89%	73%
	2022	41%	29%	86%	*	90%	80%	-	100%	*	-	*	*	85%	*	86%	88%
Reading Including EOC	2023	57%	43%	93%	*	93%	92%	-	100%	-	*	*	*	93%	100%	89%	73%
	2022	58%	44%	89%	*	90%	87%	-	100%	*	-	*	*	88%	*	86%	88%
Math Including EOC	2023	51%	44%	92%	*	95%	84%	-	100%	-	*	*	*	91%	100%	89%	82%
	2022	48%	38%	94%	*	98%	90%	-	100%	*	-	*	*	93%	*	91%	94%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	84%	80%	83%	82%	-	100%	-	*	67%	100%	83%	92%	81%	84%
_	2022	34%	23%	73%	*	69%	76%	-	90%	*	*	67%	*	71%	100%	72%	70%
Reading and Mathematics Including EOC	2023	39%	29%	84%	80%	83%	82%	-	100%	-	*	67%	100%	83%	92%	81%	84%
-	2022	36%	24%	73%	*	69%	76%	-	90%	*	*	67%	*	71%	100%	72%	70%
Reading Including EOC	2023	53%	41%	93%	100%	92%	92%	-	100%	-	*	67%	100%	92%	100%	91%	88%
	2022	53%	39%	87%	*	84%	90%	-	90%	*	*	67%	*	86%	100%	82%	70%
Math Including EOC	2023	47%	38%	85%	80%	87%	82%	-	100%	-	*	100%	100%	85%	92%	85%	88%
	2022	43%	32%	81%	*	79%	82%	-	100%	*	*	100%	*	80%	100%	82%	93%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	52%	80%	*	74%	88%	-	*	-	*	*	*	78%	100%	78%	85%
Grade 4 Mathematics	2023	63%	61%	76%	*	76%	71%	-	*	-	*	*	*	75%	80%	89%	92%
Grade 5 ELA/Reading	2023	65%	61%	85%	*	84%	88%	-	*	-	*	*	*	84%	*	75%	68%
Grade 5 Mathematics	2023	71%	70%	85%	*	88%	78%	-	*	-	*	*	*	86%	*	83%	73%
All Grades Both Subjects	2023	64%	62%	81%	83%	80%	81%	-	93%	-	94%	83%	88%	81%	89%	82%	80%
All Grades ELA/Reading	2023	63%	60%	83%	*	78%	88%	-	86%	-	*	67%	*	81%	100%	77%	77%
All Grades Mathematics	2023	66%	66%	80%	*	81%	74%	-	100%	-	*	100%	*	80%	79%	87%	83%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	34%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 4 Mathematics	2023	27%	28%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
Grade 5 ELA/Reading	2023	37%	39%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 5 Mathematics	2023	48%	49%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	38%	100%	-	-	100%	-	-	-	-	-	-	100%	-	*	-
All Grades ELA/Reading	2023	35%	35%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Mathematics	2023	40%	41%	*	-	-	*	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		District	Commun	Bilingual Education	Early	BE-Trans						ESL Dull Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	rear	State	District	Campus				-		(Exception) rmance Lev		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAA	renomia	ince Rate i	by Subject	and Ferro		ei							
At Approaches Grade Level or	2023	76%	68%	99%	99%	-	100%	-	99%	k	100%	100%	*	-	100%	99%	99%	k
Above	2022	7 40/	640/		000/		1000/		010/		1000/	*	1000/		*	000/	000/	
	2022	74%	61%	98%	98%	-		-	91%		100%		100%	*		5570	98%	
At Meets Grade Level or Above	2023 2022	49% 48%	37% 33%	89% 85%	86% 81%		100% 86%	-	84% 68%	•	100% 90%	100%	100%	-	100%		88% 82%	
At Masters Grade Level	2022	20%	12%	55%	48%		33%	-	49%	-	86%	80%	100%		60%		52%	
At Masters Grade Level	2023	20%	12%	55% 59%	40% 54%			-	49%		80%	*	100%	-			56%	
All Grades ELA/Reading	2022	2370	1370	5570	5470		5070		4370		0070		10070			3370	5070	
At Approaches Grade Level or	2023	77%	67%	100%	100%	-	. *	-	100%	k	*	*	*	-	100%	100%	100%	k
Above	2022	75%	61%	98%	94%		100%	-	82%		. *	*	*	*	*	99%	95%	
At Meets Grade Level or Above	2023	53%	40%	93%	85%	_		_	84%	k	*	*	*	_	100%		88%	k
	2023	53%	36%	87%	71%			-	55%	-	. *	*	*	*	*		69%	*
At Masters Grade Level	2023	20%	12%	62%	53%	-	*	-	55%	ł	*	*	*	-	60%	64%	55%	k
	2022	25%	15%	66%	47%	-	57%	-	27%	-	*	*	*	*			49%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	99%	97%	-	. *	-	97%	k	*	*	*	-	100%	99%	98%	*
	2022	72%	61%	98%	100%	-	100%	-	100%	-	*	*	*	*	*	98%	100%	*
At Meets Grade Level or Above	2023	45%	35%	85%	85%	-	*	-	84%	k	*	*	*	-	100%	85%	88%	k
	2022	42%	30%	81%	91%	-	96%	-	82%	-	*	*	*	*	*	79%	92%	*
At Masters Grade Level	2023	19%	12%	48%	47%	-	. *	-	45%	ł	*	*	*	-	60%	47%	52%	×
	2022	20%	12%	50%	68%	-	70%	-	64%	-	*	*	*	*	*	46%	67%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	69%	99%	100%	-	*	-	100%	-	*	*	-	-	-	98%	100%	÷
	2022	76%	64%	100%	100%	-	100%	-	-	-	*	-	*	-	_	100%	100%	k
At Meets Grade Level or Above	2023	47%	35%	92%	89%	-	. *	-	86%	-	*	*	-	-	-	92%	90%	*
	2022	47%	32%	91%	85%	-	85%	-	-	-	*	-	*	-	_	92%	87%	k
At Masters Grade Level	2023	18%	10%	57%	33%	-	*	-	43%	-	*	*	-	-	-	59%	40%	k
	2022	21%	11%	63%	38%	-	38%	-	-	-	*	-	*	-	-	67%	47%	*
						Scl	hool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	81%	74%	-	*	-	78%	k	*	*	-	-	100%	82%	79%	k
All Grades ELA/Reading	2023	63%	60%	83%	69%	-	*	-	77%	*	*	*	-	-	*	84%	76%	*
All Grades Mathematics	2023	66%	66%	80%	78%		*	-	80%	*	*	*	-	-	*	79%	83%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	38%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

	School				Bilingual		BE-Trans			ALP Bilingual					EB/EL with Parental			Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	35%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2023 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	95%	98%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	100%	100%	99%	100%	-	100%	-	*	100%	100%	100%	96%	99%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	1%	0%	-	0%	-	*	0%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	99%	100%	-	100%	-	*	100%	100%	100%	96%	99%	100%
Not Included in Accountability: Mobile	5%	5%	0%	0%	1%	0%	-	0%	-	*	0%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	93%	99%	*	98%	100%	-	100%	-	*	*	*	100%	83%	95%	100%
Not Included in Accountability: Mobile	4%	4%	1%	*	2%	0%	-	0%	-	*	*	*	0%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	0%	-	*	*	*	0%	0%	0%	0%

			-	African American	-			Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%	*	0%		-	0 /0	-	*	*	*	0%	0%	0%	
Other	0%	0%	0%	*	0 /0		-	0%	-	*	*	*	0%	0%	0%	0%
					2022 :		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	99%	100%	100%	100%	-	86%	*	100%	100%	100%	100%	90%	100%	98%
Not Included in Accountability: Mobile	5%	4%	1%	0%	0%	0%	-	14%	*	0%	0%	0%	0%	10%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	99%	*	100%	100%	-	83%	*	*	100%	*	100%	89%	100%	98%
Not Included in Accountability: Mobile	5%	4%	1%	*	0%	0%	-	17%	*	*	0%	*	0%	11%	0%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	*	100%	100%	-	83%	*	*	100%	*	100%	89%	100%	98%
Not Included in Accountability: Mobile	5%	4%	1%	*	0%	0%	-	17%	*	*	0%	*	0%	11%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	-	100%	*	-	*	*	100%	*	100%	100%
Included in Accountability	93%	93%	100%	*	100%	100%	-	100%	*	-	*	*	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	-	0%	*	-	*	*	0%	*	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	*	-	*	*	0%	*	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	-	0%	*	-	*	*	0%	*	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	0%	*	-	*	*	0%	*	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	-	*	*	0%	*	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.8%	94.8%	99.7%	94.8%	94.4%	-	96.9%	*	94.2%	94.3%	94.4%	94.9%
2020-21	95.0%	92.4%	97.6%	98.2%	97.5%	97.3%	-	99.5%	*	98.5%	97.7%	96.9%	98.7%
Chronic Absenteeism													
2021-22	25.7%	33.3%	11.0%	0.0%	11.9%	10.6%	-	5.0%	*	14.3%	21.4%	14.9%	15.8%
2020-21	15.0%	25.1%	1.7%	0.0%	2.6%	0.6%	-	0.0%	*	0.0%	0.0%	4.7%	0.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian			Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	1,710	368,686
By Ethnicity:				
African American	-	-	57	45,227
Hispanic	-	-	1,343	191,125
White	-	-	246	103,171
American Indian	-	-	3	1,159
Asian	-	-	25	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	31	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	77	51,023
Foundation H.S. Program (Endorsement)	-	-	257	14,179
Foundation H.S. Program (DLA)	-	-	1,376	302,917
Special Education Graduates	-	-	117	32,447
Economically Disadvantaged Graduates	-	-	844	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	238	40,398
At-Risk Graduates	-	-	1,051	159,689
CTE Completers	-	-	543	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	625	100.0%	33,268	5,504,150	625	100.0%	33,340	5,518,432	
Students by Grade:			,	, ,					
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	44	7.0%	5.5%	4.4%	44	7.0%	5.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.3%	0.7%	
Pre-Kindergarten: 4-year Old	44	7.0%	4.3%	3.7%	44	7.0%	4.3%	3.7%	
Kindergarten	104	16.6%	7.0%	6.7%	104	16.6%	6.9%	6.7%	
Grade 1	97	15.5%	7.4%	7.2%	97	15.5%	7.4%	7.2%	
Grade 2	107	17.1%	7.6%	7.2%	107	17.1%	7.6%	7.2%	
Grade 3	109	17.4%	7.7%	7.2%	109	17.4%	7.7%	7.1%	
Grade 4	90	14.4%	7.7%	7.2%	90	14.4%	7.7%	7.1%	
Grade 5	74	11.8%	7.5%	7.2%	74	11.8%	7.5%	7.2%	
Grade 6	0	0.0%	6.6%	7.3%	0	0.0%	6.5%	7.2%	
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	12	1.9%	3.6%	12.8%	12	1.9%	3.6%	12.8%	
Hispanic	382	61.1%	79.4%	53.0%	382	61.1%	79.4%	52.9%	
White	178	28.5%	14.2%	25.6%	178	28.5%	14.2%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	41	6.6%	0.9%	5.1%	41	6.6%	0.9%	5.1%	
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Two or More Races	12	1.9%	1.4%	3.0%	12	1.9%	1.4%	3.0%	
Sex:									
Female	329	52.6%	48.9%	48.8%	329	52.6%	48.9%	48.8%	
Male	296	47.4%	51.1%	51.2%	296	47.4%	51.1%	51.2%	
Economically Disadvantaged	198	31.7%	66.4%	62.1%	198	31.7%	66.4%	62.0%	
Non-Educationally Disadvantaged	427	68.3%	33.6%	37.9%		68.3%	33.6%	38.0%	
Section 504 Students	2	0.3%	0.9%	7.4%		0.3%	0.9%	7.4%	
EB Students/EL	122	19.5%	23.8%	23.1%		19.5%	23.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.2%	1.5%					

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	8	1.3%	3.8%	5.5%	8	1.3%	3.8%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	3	0.5%	3.9%	1.3%	3	0.5%	4.0%	1.3%
Immigrant	6	1.0%	2.2%	2.2%	6	1.0%	2.2%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	12	1.9%	69.4%	64.6%	12	1.9%	69.3%	64.6%
Military Connected	9	1.4%	0.8%	3.6%	9	1.4%	0.8%	3.6%
At-Risk	132	21.1%	60.7%	53.3%	132	21.1%	60.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	118	18.9%	23.6%	23.2%	118	18.9%	23.6%	23.2%
Career and Technical Education	0	0.0%	23.1%	26.5%	0	0.0%	23.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	67.9%	72.3%	0	-	67.5%	72.2%
Gifted and Talented Education	157	25.1%	9.1%	8.2%	157	25.1%	9.0%	8.2%
Special Education	25	4.0%	10.4%	12.6%	25	4.0%	10.4%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	25							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	44.1%	44.1%				
Students with Physical Disabilities	22	88.0%	29.9%	20.0%				
Students with Autism	*	*	11.0%	15.5%				
Students with Behavioral Disabilities	*	*	13.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	21	4.4%	19.4%	16.8%				
By Ethnicity: African American	0	0.0%	1.2%	3.3%				
Hispanic	8	1.7%	14.0%	8.7%				
White	9	1.9%	3.6%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	0.4%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	1	3.6%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	5.3%	17.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	5	3.9%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	57	10.9%	19.0%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	1.7%	1.5%	0.0%	2.7%	4.5%		
Grade 1	0.0%	3.7%	2.5%	0.0%	2.3%	3.6%		
Grade 2	0.0%	2.7%	1.6%	0.0%	3.0%	2.0%		
Grade 3	0.0%	2.0%	0.8%	0.0%	2.8%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	1.7%	0.5%		
Grade 5	0.0%	0.8%	0.3%	0.0%	0.7%	0.4%		
Grade 6	-	1.0%	0.3%	-	0.8%	0.4%		
Grade 7	-	1.0%	0.4%	-	1.6%	0.5%		
Grade 8	-	0.8%	0.4%	-	0.4%	0.5%		
Grade 9	-	12.1%	8.7%	-	13.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.5	19.9	18.7
Grade 1	20.3	21.3	19.1
Grade 2	22.3	20.5	19.1
Grade 3	22.8	22.1	19.3
Grade 4	26.7	22.5	19.4
Grade 5	21.7	23.2	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	15.7	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	17.2	17.5
Science	-	15.9	18.5
Social Studies	-	16.1	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	39.9	86.9%	61.9%	64.1%
Teachers	33.2	72.3%	46.9%	48.7%
Professional Support	4.7	10.2%	11.5%	10.9%
Campus Administration (School Leadership)	2.0	4.3%	2.5%	3.3%
Educational Aides:	6.0	13.1%	12.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	77.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	18.2	39.5%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.7%	11.8%
Hispanic	12.4	37.4%	40.7%	29.6%
White	19.8	59.6%	48.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	1.0	3.0%	24.7%	24.4%
Females	32.2	97.0%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	2.0%
Bachelors	24.3	73.2%	73.2%	72.2%
Masters	8.9	26.8%	25.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.1%	9.7%
1-5 Years Experience	5.0	15.0%	30.5%	26.3%
6-10 Years Experience	7.0	21.1%	20.6%	20.5%
11-20 Years Experience	9.9	29.9%	22.3%	27.2%
21-30 Years Experience	9.3	27.9%	13.9%	13.3%
Over 30 Years Experience	2.0	6.0%	3.6%	2.9%

	Campus				
Staff Information	Count/Average Pe	rcent	District	State	
Number of Students per Teacher	18.8	n/a	18.7	14.8	
Staff Information	6		District		Charles
	Campus		District		State
Experience of Campus Leadership:	2.0			F C	
Average Years Experience of Principals	3.0			5.6	6.
Average Years Experience of Principals with District	3.0			4.4	5.
Average Years Experience of Assistant Principals	2.0			5.3	5.
Average Years Experience of Assistant Principals with District	2.0			4.6	4.
Average Years Experience of Teachers:	15.9		1	11.0	11.
Average Years Experience of Teachers with District:	13.8			8.3	6.
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers	-		\$58,	959	\$53,30
1-5 Years Experience	\$60,030		\$60,	019	\$56,51
6-10 Years Experience	\$61,874		\$62,	430	\$59,73
11-20 Years Experience	\$65,254		\$65,	281	\$63,38
21-30 Years Experience	\$69,167		\$69,	389	\$67,87
Over 30 Years Experience	\$72,450		\$73,	442	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$65,279		\$63,	387	\$60,71
Professional Support	\$69,651		\$72,		\$72,02
Campus Administration (School Leadership)	\$84,707		\$88,		\$85,16
	<i>401,707</i>		<i>450,</i>		400,10
Instructional Staff Percent:	n/a		64	.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,105.

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	6.0	18.0%	13.8%	5.9%				
Career and Technical Education	0.0	0.0%	5.5%	5.4%				
Compensatory Education	1.0	3.0%	3.6%	3.2%				
Gifted and Talented Education	1.4	4.1%	3.1%	1.7%				
Regular Education	24.9	74.9%	58.1%	70.6%				
Special Education	0.0	0.0%	11.6%	9.7%				
Other	0.0	0.0%	4.4%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)