2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ROSS EL

Campus Number: 068901119

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		63%	*	59%		-	-	*	*	43%	*	00%	53%	69%	*
	2022	76%		66%	*	72%	44%	*	*	-	*	67%	-	70%	50%	61%	-
At Meets Grade Level or Above	2023	50%	38%	27%	*	29%	21%	-	-	*	*	14%	*	29%	20%	26%	*
	2022	51%	37%	46%	*	53%	22%	*	*	-	*	67%	-	50%	30%	35%	-
At Masters Grade Level	2023	20%	11%	5%	*	6%	7%	-	-	*	*	0%	*	2%	13%	5%	*
	2022	30%	19%	18%	*	19%	11%	*	*	-	*	0%	-	20%	10%	13%	_
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	49%	*	47%	62%	-	-	*	*	23%	*	49%	50%	59%	*
	2022	71%	62%	70%	*	72%	67%	*	*	-	*	67%	-	65%	90%	65%	-
At Meets Grade Level or Above	2023	45%	33%	24%	*	21%	31%	-	-	*	*	8%	*	27%	14%	27%	*
	2022	43%	32%	32%	*	34%	22%	*	*	-	*	67%	-	33%	30%	23%	-
At Masters Grade Level	2023	19%	11%	5%	*	6%	8%	_	-	*	*	8%	*	5%	7%	7%	*
	2022	21%	13%	12%	*	9%	11%	*	*	-	*	17%	-	10%	20%	6%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	69%	73%	*	69%	75%	*	*	-	*	45%	-	70%	80%	69%	*
	2022	77%	65%	66%	63%	62%	79%	-	*	*	60%	30%	*	61%	75%	64%	*
At Meets Grade Level or Above	2023	48%	36%	44%	*	42%	42%	*	*	-	*	36%	-	48%	33%	38%	*
	2022	54%	39%	37%	13%	29%	58%	-	*	*	40%	20%	*	34%	42%	36%	*
At Masters Grade Level	2023	22%	13%	15%	*	14%	8%	*	*	_	*	0%	-	18%	7%	17%	*
	2022	28%		12%	0%	15%	16%	-	*	*	0%	10%	*		8%	13%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	75%	*	72%	83%	*	*	-	*	55%	-	70%	87%	71%	*
	2022	70%	62%	53%	13%	50%	74%	-	*	*	60%	10%	*	48%	63%	51%	*
At Meets Grade Level or Above	2023	48%		49%	*	50%	42%	*	*	-	*	27%	-	55%	33%	43%	*
	2022	43%		32%	13%	26%		_	*	*	40%	10%	*		46%	31%	*
At Masters Grade Level	2023	22%		20%	*	19%	8%	*	*	_	*	0%	_		13%	17%	*
	2023	23%		7%	0%	3%		_	*		0%		*		13%	7%	*
Grade 5 Reading		_0 /0	10 /0		070	270	, ,				0,0	070		070	10 /0	, ,0	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	73%	70%	89%	62%	78%	-	*	-	*	33%	*	73%	65%	74%	*
	2022	81%	71%	73%	*	69%	82%	*	*	*	*	5070		7370	71%	65%	*
At Meets Grade Level or Above	2023	57%		36%	22%	26%	61%	-	*	-	*	22%	*	33%	43%		*
	2022	58%	44%	41%	*	41%	41%	*	*	*	*	9%	*	38%	46%	35%	*
At Masters Grade Level	2023	28%	17%	14%	0%	7%	33%	-	*	-	*	11%	*	14%	13%	14%	*
	2022	36%	24%	29%	*	28%	29%	*	*	*	*	0%	*	34%	21%	21%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	77%	74%	56%	69%	94%	-	*	-	*	56%	*	75%	74%	74%	*
	2022	77%	70%	54%	*	41%	65%	*	*	*	*	18%	*	50%	58%	47%	*
At Meets Grade Level or Above	2023	51%	44%	36%	11%	33%	50%	-	*	-	*	22%	*	39%	30%	40%	*
	2022	48%	38%	25%	*	21%	24%	*	*	*	*	0%	*	25%	25%	21%	*
At Masters Grade Level	2023	21%	15%	8%	0%	5%	11%	-	*	-	*	0%	*	8%	9%	8%	*
	2022	25%	16%	13%	*	7%	18%	*	*	*	*	0%	*	6%	21%	9%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	56%	38%	11%	29%	61%	-	*	-	*	11%	*	35%	43%	44%	*
	2022	66%	56%	52%	*	45%	59%	*	*	*	*	9%	*	50%	54%	50%	*
At Meets Grade Level or Above	2023	36%	26%	19%	0%	12%	39%	-	*	-	*	11%	*	18%	22%	18%	*
	2022	38%	28%	21%	*	21%	18%	*	*	*	*	9%	*	19%	25%	21%	*
At Masters Grade Level	2023	16%	10%	5%	0%	2%	11%	_	*	-	*	11%	*	6%	4%	4%	*
	2022	18%	10%	2%		0%	6%	*	*	*	*	0%	*	3%	0%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	63%	49%	58%	75%	*	100%	*	71%	38%	60%	62%	64%	66%	42%
	2022	74%	61%	62%	30%	59%	69%	60%	100%	64%	82%	29%	79%	60%	65%	57%	41%
At Meets Grade Level or Above	2023	49%	37%	33%	14%	30%	42%	*	100%	*	54%	20%	20%	35%	29%	33%	25%
	2022	48%	33%	33%	10%	32%	36%	0%	100%	29%	55%	20%	36%	32%	36%	29%	18%
At Masters Grade Level	2023	20%	12%	10%	0%	8%	13%	*	80%	*	21%	4%	20%	10%	9%	10%	0%
	2022	23%		13%	0%	11%	16%	0%									12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	67%	69%	79%	63%	75%	*	*	*	70%	41%	*	70%	66%	71%	60%
	2022	75%	61%	68%	43%	67%	73%	*	*	60%	80%	41%	80%	68%	69%	64%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	40%	36%	21%	32%	43%	*	*	*	60%	24%	*	36%	34%	34%	20%
	2022	53%	36%	41%	14%	41%	44%	*	*	20%	60%	26%	60%	41%	41%	35%	14%
At Masters Grade Level	2023	20%	12%	11%	0%	9%	18%	*	*	*	10%	3%	*	11%	11%	12%	0%
	2022	25%	15%	19%	0%	20%	20%	*	*	20%	20%	4%	20%	22%	14%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	67%	43%	63%	81%	*	*	*	70%	42%	*	65%	71%	68%	40%
	2022	72%	61%	58%	21%	55%	69%	*	*	60%	80%	26%	60%	54%	66%	54%	43%
At Meets Grade Level or Above	2023	45%	35%	36%	14%	35%	42%	*	*	*	60%	18%	*	40%	27%	37%	40%
	2022	42%	30%	30%	7%	27%	33%	*	*	40%	50%	19%	20%	28%	34%	25%	14%
At Masters Grade Level	2023	19%	12%	11%	0%	10%	9%	*	*	*	30%	3%	*	11%	10%	11%	0%
	2022	20%	12%	10%	0%	6%	16%	*	*	0%	20%	4%	20%	7%	17%	7%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	69%	38%	11%	29%	61%	-	*	-	*	11%	*	35%	43%	44%	*
	2022	76%	64%	52%	*	45%	59%	*	*	*	*	9%	*	50%	54%	50%	*
At Meets Grade Level or Above	2023	47%	35%	19%	0%	12%	39%	-	*	-	*	11%	*	18%	22%	18%	*
	2022	47%	32%	21%	*	21%	18%	*	*	*	*	9%	*	19%	25%	21%	*
At Masters Grade Level	2023	18%	10%	5%	0%	2%	11%	-	*	-	*	11%	*	6%	4%	4%	*
	2022	21%	11%	2%	*	0%	6%	*	*	*	*	0%	*	3%	0%	3%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	26%	16%	*	15%	15%	-	-	*	*	8%	*	20%	7%	17%	*
	2022	36%	24%	28%	*	31%	11%	*	*	-	*	50%	-	28%	30%	19%	-
Reading and Mathematics Including EOC	2023	37%	26%	16%	*	15%	15%	-	-	*	*	8%	*	20%	7%	17%	*
	2022	36%	24%	28%	*	31%	11%	*	*	-	*	50%	-	28%	30%	19%	-
Reading Including EOC	2023	50%	38%	27%	*	29%	21%	-	-	*	*	14%	*	29%	20%	26%	*
	2022	51%	37%	46%	*	53%	22%	*	*	-	*	67%	-	50%	30%	35%	-
Math Including EOC	2023	45%	33%	24%	*	21%	31%	-	-	*	*	8%	*	27%	14%	27%	*
_	2022	43%	32%	32%	*	34%	22%	*	*	-	*	67%	-	33%	30%	23%	-
4th Graders																	
Reading and Mathematics	2023	38%	27%	38%	*	36%	33%	*	*	-	*	18%	-	43%	27%	33%	*
_	2022	36%	25%	25%	13%	17%	42%	-	*	*	20%	10%	*	20%	32%	24%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB ∕ EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	27%	38%	*	36%	33%	*	*	-	*	18%	-	43%	27%	33%	*
	2022	36%	25%	25%	13%	17%	42%	-	*	*	20%	10%	*	20%	32%	24%	0%
Reading Including EOC	2023	48%	36%	44%	*	42%	42%	*	*	-	*	36%	-	48%	33%	38%	*
	2022	54%	39%	36%	13%	29%	58%	-	*	*	40%	20%	*	34%	40%	35%	0%
Math Including EOC	2023	48%	40%	49%	*	50%	42%	*	*	-	*	27%	-	55%	33%	43%	*
	2022	43%	34%	32%	13%	26%	47%	-	*	*	40%	10%	*	25%	44%	30%	0%
5th Graders																	
Reading and Mathematics	2023	43%	33%	26%	11%	21%	39%	-	*	-	*	22%	*	27%	22%	26%	*
	2022	41%	29%	18%	*	14%	18%	*	*	*	*	0%	*	19%	17%	12%	*
Reading and Mathematics Including EOC	2023	43%	33%	26%	11%	21%	39%	-	*	-	*	22%	*	27%	22%	26%	*
	2022	41%	29%	18%	*	14%	18%	*	*	*	*	0%	*	19%	17%	12%	*
Reading Including EOC	2023	57%	43%	36%	22%	26%	61%	-	*	-	*	22%	*	33%	43%	38%	*
	2022	58%	44%	42%	*	43%	41%	*	*	*	*	9%	*	38%	48%	36%	*
Math Including EOC	2023	51%	44%	36%	11%	33%	50%	-	*	-	*	22%	*	39%	30%	40%	*
	2022	48%	38%	25%	*	21%	24%	*	*	*	*	0%	*	25%	26%	21%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	27%	14%	24%	30%	*	*	*	50%	15%	*	30%	19%	26%	20%
	2022	34%	23%	24%	7%	21%	27%	*	*	20%	40%	15%	20%	22%	26%	19%	14%
Reading and Mathematics Including EOC	2023	39%	29%	27%	14%	24%	30%	*	*	*	50%	15%	*	30%	19%	26%	20%
	2022	36%	24%	24%	7%	21%	27%	*	*	20%	40%	15%	20%	22%	26%	19%	14%
Reading Including EOC	2023	53%	41%	36%	21%	32%	43%	*	*	*	60%	24%	*	36%	34%	34%	20%
	2022	53%	39%	41%	14%	41%	44%	*	*	20%	60%	26%	60%	41%	41%	35%	14%
Math Including EOC	2023	47%	38%	36%	14%	35%	42%	*	*	*	60%	18%	*	40%	27%	37%	40%
	2022	43%	32%	30%	7%	27%	33%	*	*	40%	50%	19%	20%	28%	34%	25%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	52%	67%	*	64%	67%	*	*	-	*	69%	-	65%	73%	67%	*
Grade 4 Mathematics	2023	63%	61%	81%	*	80%	89%	*	*	-	*	78%	-	79%	86%	77%	*
Grade 5 ELA/Reading	2023	65%	61%	56%	88%	49%	56%	-	*	-	*	39%	*	58%	50%	57%	*
Grade 5 Mathematics	2023	71%	70%	75%	88%	72%	74%	-	*	-	*	61%	*	74%	76%	78%	*
All Grades Both Subjects	2023	64%	62%	69%	78%	66%	69%	*	*	-	79%	61%	*	69%	69%	70%	33%
All Grades ELA/Reading	2023	63%	60%	60%	80%	56%	60%	*	*	-	71%	53%	*	61%	58%	61%	*
All Grades Mathematics	2023	66%	66%	77%	75%	76%	79%	*	*	-	86%	69%	*	76%	80%	78%	*
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	34%	35%	*	30%	40%	-	-	-	-	*	-	25%	60%	33%	-
Grade 4 Mathematics	2023	27%	28%	39%	*	42%	*	-	-	-	-	50%	-	33%	*	33%	-
Grade 5 ELA/Reading	2023	37%	39%	22%	*	13%	*	-	-	-	*	0%	*	29%	0%	33%	*
Grade 5 Mathematics	2023	48%	49%	54%	57%	50%	80%	-	-	-	*	50%	*	46%	73%	52%	*
All Grades Both Subjects	2023	38%	38%	40%	57%	36%	44%	-	-	-	*	29%	*	35%	52%	40%	*
All Grades ELA/Reading	2023	35%	35%	28%	80%	20%	22%	-	-	-	*	0%	*	28%	27%	33%	*
All Grades Mathematics	2023	40%	41%	49%	44%	47%	67%	-	-	-	*	50%	*	41%	71%	45%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	Challe	District	C	Bilingual		BE-Trans							ESL	Parental		EB/EL	Former
	rear	State	District	Campus	Education			-	_	(Exception)		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAN	renoma		y Subject	and Ferror		-							
At Approaches Grade Level or Above	2023	76%	68%	63%	*	-	-	-	*	-	*	-	*	-	13%	63%	42%	
	2022	74%	61%	62%	40%	-	. *	-	*	-	*	-	*	-	57%	63%	41%	
At Meets Grade Level or Above	2023	49%	37%	33%	*	-	-	-	*	-	*	-	*	-	0%	33%	25%	
	2022	48%	33%	33%	0%	-	*	-	*	-	*	-	*	-	43%	34%	18%	
At Masters Grade Level	2023	20%	12%	10%	*	-	-	-	*	-	*	-	*	-	0%	10%	0%	
	2022	23%	13%	13%	0%	-	*	-	*	-	*	-	*	-	29%	13%	12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	67%	69%	*	-	-	-	*	-	*	-	*	-	*	69%	60%	
	2022	75%	61%	68%	*	-	*	-	*	-	*	-	*	-	*	69%	43%	
At Meets Grade Level or Above	2023	53%	40%	36%	*	-	-	-	*	-	*	-	*	-	*	36%	20%	
	2022	53%	36%	41%	*	-	*	-	*	-	*	-	*	-	*	42%	14%	
At Masters Grade Level	2023	20%	12%	11%	*	-	-	-	*	-	*	-	*	-	*	12%	0%	
	2022	25%	15%	1 9 %	*	-	*	-	*	-	*	-	*	-	*	19%	14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	67%	*	-	-	-	*	-	*	-	*	-	*	68%	40%	
	2022	72%	61%	58%	*	-	*	-	*	-	*	-	*	-	*	59%	43%	
At Meets Grade Level or Above	2023	45%	35%	36%	*	-	-	-	*	-	*	-	*	-	*	36%	40%	
	2022	42%	30%	30%	*	-	*	-	*	-	*	-	*	-	*	31%	14%	
At Masters Grade Level	2023	19%	12%	11%	*	-	-	-	*	-	*	-	*	-	*	11%	0%	
	2022	20%	12%	10%	*	-	*	-	*	-	*	-	*	-	*	10%	14%	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	69%	38%	-	-	-	-	-	-	-	-	-	-	*	39%	*	
	2022	76%	64%	52%	*	-	*	-	-	-	-	-	-	-	*	53%	*	
At Meets Grade Level or Above	2023	47%	35%	1 9 %	-	-	-	-	-	-	-	-	-	-	*	19%	*	
	2022	47%	32%	21%	*	-	*	-	-	-	-	-	-	-	*	21%	*	
At Masters Grade Level	2023	18%	10%	5%	-	-	-	-	-	-	-	-	-	-	*	6%	*	
	2022	21%	11%	2%	*	-	*	-	-	-	-	-	-	-	*	2%	*	
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	69%	*	-	-	-	*	-	-	-	-	-	*	70%	33%	
All Grades ELA/Reading	2023	63%	60%	60%	*	-	-	-	*	-	-	-	-	-	*	61%	*	
All Grades Mathematics	2023	66%	66%	77%	*	-	-	-	*	-	-	-	-	-	*	79%	*	
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	38%	40%	-	-	-	-	-	-	-	-	-	-	*	41%	*	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	35%	28%	-	-	-	-	-	-	-	-	-	-	*	28%	*	-
All Grades Mathematics	2023	40%	41%	49%	-	-	-	-	-	-	-	-	-	-	*	51%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2023 9		Participat Grades)	ion								
All Tests							Judes)									
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	92%	98%	*	63%	*	92%	100%	100%	98%	85%	97%	71%
Not Included in Accountability: Mobile	4%	4%	6%	0%	8%	2%	*	38%	*	8%	0%	0%	2%	15%	3%	29%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	100%	93%	98%	*	*	*	91%	100%	*	98%	85%	97%	71%
Not Included in Accountability: Mobile	4%	4%	6%	0%	7%	2%	*	*	*	9%	0%	*	2%	15%	3%	29%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	100%	92%	98%	*	*	*	91%	100%	*	97%	85%	97%	71%
Not Included in Accountability: Mobile	5%	5%	7%	0%	8%	2%	*	*	*	9%	0%	*	3%	15%	3%	29%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	95%	100%	93%	100%	-	*	-	*	100%	*	100%	85%	96%	*
Not Included in Accountability: Mobile	4%	4%	5%	0%	7%	0%	-	*	-	*	0%	*	0%	15%	4%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*

Absent	State	District	Campus 0%	African American 0%	Hispanic 0%	White 0%	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current) 0%	Ed (Former)		ously	Econ Disadv 0%	EB / EL (Current & Monitored)
Other	0%	2%	0%		0%	0%	-	*	-	*	0%		070	0%	0%	*
Other	070	0 70	0 /0	070			Participat		-		070		070	070	0 70	
					2022 .		Fades)									
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	97%	100%	100%	100%	100%	92%	100%	100%	96%	95%	97%	85%
Not Included in Accountability: Mobile	5%	4%	5%	0%	3%	0%	0%	0%	0%	8%	0%	0%	4%	5%	3%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	100%	97%	100%	*	*	100%	91%	100%	100%	96%	94%	97%	88%
Not Included in Accountability: Mobile	5%	4%	5%	0%	3%	0%	*	*	0%	9%	0%	0%	4%	6%	3%	13%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%		*	*	100%		100%			100%	100%	100%
Included in Accountability	93%	94%	95%	100%	97%	100%	*	*	100%	91%	100%	100%	96%	94%	97%	88%
Not Included in Accountability: Mobile	5%	4%	5%		3%	0%	*		0%	9%		0%	4%	6%	3%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*		0%	0%			0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	*	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	97%	*	97%	100%	*	*	*	*	100%		9470	100%	97%	*
Not Included in Accountability: Mobile	4%	4%	3%	*	3%	0%	*	*	*	*	0%	*	6%	0%	3%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	2%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.8%	92.6%	88.2%	93.0%	92.3%	*	*	93.0%	92.9%	93.6%	92.0%	94.4%
2020-21	95.0%	92.4%	93.1%	89.1%	93.6%	92.8%	*	*	*	94.6%	94.1%		
Chronic Absenteeism													
2021-22	25.7%	33.3%	25.7%	35.3%	23.7%	30.5%	*	*	14.3%	18.8%	17.5%	26.9%	9.1%
2020-21	15.0%	25.1%	23.9%	54.2%	20.2%	24.3%	*	*	40.0%	16.7%	13.2%	29.8%	20.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2021-22	2.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
										or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2020													
Graduated	92.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

				African			American		Pacific		Special		
	State		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	1,710	368,686
By Ethnicity:				
African American	-	-	57	45,227
Hispanic	-	-	1,343	191,125
White	-	-	246	103,171
American Indian	-	-	3	1,159
Asian	-	-	25	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	31	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	77	51,023
Foundation H.S. Program (Endorsement)	-	-	257	14,179
Foundation H.S. Program (DLA)	-	-	1,376	302,917
Special Education Graduates	-	-	117	32,447
Economically Disadvantaged Graduates	-	-	844	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	238	40,398
At-Risk Graduates	-	-	1,051	159,689
CTE Completers	-	-	543	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	408	100.0%	33,268	5,504,150	408	100.0%	33,340	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	34	8.3%	5.5%	4.4%	34	8.3%	5.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.3%	0.7%	
Pre-Kindergarten: 4-year Old	34	8.3%	4.3%	3.7%	34	8.3%	4.3%	3.7%	
Kindergarten	51	12.5%	7.0%	6.7%	51	12.5%	6.9%	6.7%	
Grade 1	66	16.2%	7.4%	7.2%	66	16.2%	7.4%	7.2%	
Grade 2	62	15.2%	7.6%	7.2%	62	15.2%	7.6%	7.2%	
Grade 3	62	15.2%	7.7%	7.2%	62	15.2%	7.7%	7.1%	
Grade 4	57	14.0%	7.7%	7.2%	57	14.0%	7.7%	7.1%	
Grade 5	76	18.6%	7.5%	7.2%	76	18.6%	7.5%	7.2%	
Grade 6	0	0.0%	6.6%	7.3%	0	0.0%	6.5%	7.2%	
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	26	6.4%	3.6%	12.8%	26	6.4%	3.6%	12.8%	
Hispanic	253	62.0%	79.4%	53.0%	253	62.0%	79.4%	52.9%	
White	102	25.0%	14.2%	25.6%	102	25.0%	14.2%	25.7%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	5	1.2%	0.9%	5.1%	5	1.2%	0.9%	5.1%	
Pacific Islander	4	1.0%	0.3%	0.2%	4	1.0%	0.3%	0.2%	
Two or More Races	17	4.2%	1.4%	3.0%	17	4.2%	1.4%	3.0%	
Sex:									
Female	195	47.8%	48.9%	48.8%	195	47.8%	48.9%	48.8%	
Male	213	52.2%	51.1%	51.2%	213	52.2%	51.1%	51.2%	
Economically Disadvantaged	310	76.0%	66.4%	62.1%	310	76.0%	66.4%	62.0%	
Non-Educationally Disadvantaged	98	24.0%	33.6%	37.9%	98	24.0%	33.6%	38.0%	
Section 504 Students	2	0.5%	0.9%	7.4%	2	0.5%	0.9%	7.4%	
EB Students/EL	13	3.2%	23.8%	23.1%	13	3.2%	23.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	3	0.7%	2.2%	1.5%					

	Membership		bership	rship		Enrollment				
	Car	npus			Campus		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students w/ Dyslexia	18	4.4%	3.8%	5.5%	18	4.4%	3.8%	5.5%		
Foster Care	3	0.7%	0.2%	0.2%	3	0.7%	0.2%	0.2%		
Homeless	17	4.2%	3.9%	1.3%	17	4.2%	4.0%	1.3%		
Immigrant	3	0.7%	2.2%	2.2%	3	0.7%	2.2%	2.2%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	408	100.0%	69.4%	64.6%	408	100.0%	69.3%	64.6%		
Military Connected	2	0.5%	0.8%	3.6%	2	0.5%	0.8%	3.6%		
At-Risk	166	40.7%	60.7%	53.3%	166	40.7%	60.8%	53.3%		
Students by Instructional Program:										
Bilingual/ESL Education	10	2.5%	23.6%	23.2%	10	2.5%	23.6%	23.2%		
Career and Technical Education	0	0.0%	23.1%	26.5%	0	0.0%	23.1%	26.5%		
Career and Technical Education (9-12 grades only)	0	0.0%	67.9%	72.3%	0	-	67.5%	72.2%		
Gifted and Talented Education	6	1.5%	9.1%	8.2%	6	1.5%	9.0%	8.2%		
Special Education	74	18.1%	10.4%	12.6%	74	18.1%	10.4%	12.7%		
Students with Disabilities by Type of Primary Disability	/:									
Total Students with Disabilities	74									
By Type of Primary Disability Students with Intellectual Disabilities	13	17.6%	44.1%	44.1%						
Students with Physical Disabilities	30	40.5%	29.9%	20.0%						
Students with Autism	21	28.4%	11.0%	15.5%						
Students with Behavioral Disabilities	10	13.5%	13.1%	18.8%						
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.6%						
Mobility (2021-22):										
Total Mobile Students	61	18.5%	19.4%	16.8%						
By Ethnicity: African American	2	0.6%	1.2%	3.3%						
Hispanic	32	9.7%	14.0%	8.7%						
White	23	7.0%	3.6%	3.4%						
American Indian	0	0.0%	0.0%	0.1%						
Asian	0	0.0%	0.1%	0.7%						
Pacific Islander	0	0.0%	0.1%	0.0%						
Two or More Races	4	1.2%	0.4%	0.6%						
Count and Percent of Special Ed Students who are Mobile	6	10.5%	19.0%	18.6%						
Count and Percent of EB Students/EL who are Mobile	2	16.7%	17.4%	17.1%						
Count and Percent of Econ Dis Students who are Mobile	41	18.1%	20.5%	18.7%						
Student Attrition (2021-22):										
Total Student Attrition	80	24.8%	19.0%	18.1%						

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	4.3%	1.7%	1.5%	15.4%	2.7%	4.5%		
Grade 1	8.9%	3.7%	2.5%	10.0%	2.3%	3.6%		
Grade 2	2.6%	2.7%	1.6%	6.7%	3.0%	2.0%		
Grade 3	0.0%	2.0%	0.8%	0.0%	2.8%	0.9%		
Grade 4	1.7%	1.3%	0.5%	0.0%	1.7%	0.5%		
Grade 5	2.3%	0.8%	0.3%	0.0%	0.7%	0.4%		
Grade 6	-	1.0%	0.3%	-	0.8%	0.4%		
Grade 7	-	1.0%	0.4%	-	1.6%	0.5%		
Grade 8	-	0.8%	0.4%	-	0.4%	0.5%		
Grade 9	-	12.1%	8.7%	-	13.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.7	19.9	18.7
Grade 1	20.7	21.3	19.1
Grade 2	19.0	20.5	19.1
Grade 3	20.0	22.1	19.3
Grade 4	27.0	22.5	19.4
Grade 5	24.3	23.2	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	15.7	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	17.2	17.5
Science	-	15.9	18.5
Social Studies	-	16.1	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	29.1	71.0%	61.9%	64.1%
Teachers	25.8	63.1%	46.9%	48.7%
Professional Support	2.2	5.5%	11.5%	10.9%
Campus Administration (School Leadership)	1.0	2.4%	2.5%	3.3%
Educational Aides:	11.9	29.0%	12.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	77.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	22.4	54.8%	60.0%	53.2%
Teachers by Ethnicity:				
African American	2.4	9.4%	5.7%	11.8%
Hispanic	7.9	30.7%	40.7%	29.6%
White	13.6	52.7%	48.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	3.9%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.9	3.4%	1.3%	1.2%
Teachers by Sex:				
Males	3.3	12.7%	24.7%	24.4%
Females	22.6	87.3%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	2.0%
Bachelors	20.1	77.7%	73.2%	72.2%
Masters	5.8	22.3%	25.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.7	6.5%	9.1%	9.7%
1-5 Years Experience	7.0	27.1%	30.5%	26.3%
6-10 Years Experience	3.9	15.0%	20.6%	20.5%
11-20 Years Experience	11.6	44.8%	22.3%	27.2%
21-30 Years Experience	1.7	6.6%	13.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.6%	2.9%

	Campus -				
Staff Information	Count/Average P		District	State	
Number of Students per Teacher	15.8	n/a	18.7	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	1	.0		5.6	6
Average Years Experience of Principals with District	1	.0		4.4	5
Average Years Experience of Assistant Principals	0	.0		5.3	5
Average Years Experience of Assistant Principals with Distric	t 0	.0		4.6	4
Average Years Experience of Teachers:	10	.5	1	1.0	11
Average Years Experience of Teachers with District:	8	.1		8.3	6
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$58,75	50	\$58,9	959	\$53,30
1-5 Years Experience	\$59,50	07	\$60,0)19	\$56,51
6-10 Years Experience	\$61,79	94	\$62,4	130	\$59,73
11-20 Years Experience	\$63,92	22	\$65,2	281	\$63,38
21-30 Years Experience	\$68,31	16	\$69,3	389	\$67,87
Over 30 Years Experience		-	\$73,4	142	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$62,36	52	\$63,3	387	\$60,71
Professional Support	\$70,55		\$72,9		\$72,02
Campus Administration (School Leadership)	\$91,15		\$88,7		\$85,16
	<i>+y</i> ,,,,,	-	<i>+ - •,</i> ,	-	+,+•
Instructional Staff Percent:	n	/a	64.	0%	65.1
			51.		
Contracted Instructional Staff (not incl. above):	0	.0		0.0	2,105
	0			0.0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.3	1.0%	13.8%	5.9%			
Career and Technical Education	0.0	0.0%	5.5%	5.4%			
Compensatory Education	1.9	7.2%	3.6%	3.2%			
Gifted and Talented Education	0.3	1.3%	3.1%	1.7%			
Regular Education	19.7	76.2%	58.1%	70.6%			
Special Education	3.7	14.4%	11.6%	9.7%			
Other	0.0	0.0%	4.4%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)