2021-22 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ROSS EL

Campus Number: 068901119

2022 Accountability Rating: C

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	School Year								Asian		Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	65%	66%	*	72%	44%	*	*	-	*	67%	-	70%	50%	61%	-
	2021	67%	56%	54%	*	54%	50%	*	-	-	60%	45%	*	51%	71%	57%	-
At Meets Grade Level or Above	2022	51%	37%	46%	*	53%	22%	*	*	-	*	67%	-	50%	30%	35%	-
	2021	39%	26%	28%	*	29%	31%	*	-	-	0%	27%	*	28%	29%	33%	-
At Masters Grade Level	2022	30%	19%	18%	*	19%	11%	*	*	-	*	0%	-	20%	10%	13%	-
	2021	19%	12%	6%	*	4%	13%	*	-	-	0%	0%	*	7%	0%	10%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	70%	*	72%	67%	*	*	-	*	67%	-	65%	90%	65%	-
	2021	62%	53%	38%	*	46%	44%	*	-	-	20%	36%	*	35%	57%	30%	-
At Meets Grade Level or Above	2022	43%	32%	32%	*	34%	22%	*	*	-	*	67%	-	33%	30%	23%	-
	2021	31%	22%	20%	*	25%	25%	*	_	-	0%	27%	*	14%	57%	10%	-
At Masters Grade Level	2022	21%	13%	12%	*	9%	11%	*	*	_	*	17%	_	10%	20%	6%	-
	2021	14%	8%	2%	*	4%	0%	*	_	_	0%	9%	*	2%	0%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	65%	66%	63%	62%	79%	-	*	*	60%	30%	*	61%	75%	64%	*
	2021	63%	48%	55%	*	55%	68%	*	*	*	-	25%	*	52%	63%	48%	*
At Meets Grade Level or Above	2022	54%	39%	37%	13%	29%	58%	-	*	*	40%	20%	*	34%	42%	36%	*
	2021	36%	23%	19%	*	15%	26%	*	*	*	-	0%	*	19%	19%	19%	*
At Masters Grade Level	2022	28%	17%	12%	0%	15%	16%	-	*	*	0%	10%	*	14%	8%	13%	*
	2021	17%	9%	9%	*	10%	11%	*	*	*	_	0%	*	10%	6%	10%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	53%	13%	50%	74%	-	*	*	60%	10%	*	48%	63%	51%	*
	2021	59%	51%	33%	*	21%	47%	*	*	*	_	0%	*	33%	31%	20%	*
At Meets Grade Level or Above	2022	43%	34%	32%	13%	26%	47%	-	*	*	40%	10%	*	25%	46%	31%	*
	2021	36%	25%	15%	*	5%		*	*	*	-	0%	*		13%	10%	*
At Masters Grade Level	2022	23%	15%	7%	0%	3%	16%	_	*	*	0%	0%	*		13%	7%	*
	2021	21%	12%	11%	*	5%	16%	*	*	*	-	0%	*	10%	13%	7%	*
Grade 5 Reading	, ,=.			7		2,0	2.0					2,0		/ 0	, •	- ,0	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	71%	73%	*	69%		*	*	*	*	36%	*	75%		65%	*
	2021	73%	61%	55%	20%	54%	64%	-	-	*	*	30 70	-	3070	50%	58%	*
At Meets Grade Level or Above	2022	58%	44%	41%	*	41%	41%	*	*	*	*	3 /0	*	38%	46%	35%	*
	2021	46%	33%	20%	0%	23%	14%	-	-	*	*	22%	-	20%	20%	16%	*
At Masters Grade Level	2022	36%	24%	29%	*	28%	29%	*	*	*	*	0%	*	34%	21%	21%	*
	2021	30%	20%	5%	0%	3%	7%	-	-	*	*	0%	-	5%	5%	3%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	54%	*	41%	65%	*	*	*	*	18%	*	50%	58%	47%	*
	2021	70%	63%	62%	80%	64%	43%	-	-	*	*	56%	-	58%	70%	71%	*
At Meets Grade Level or Above	2022	48%	38%	25%	*	21%	24%	*	*	*	*	0%	*	25%	25%	21%	*
	2021	44%	36%	32%	20%	33%	21%	-	-	*	*	33%	-	30%	35%	39%	*
At Masters Grade Level	2022	25%	16%	13%	*	7%	18%	*	*	*	*	0%	*	6%	21%	9%	*
	2021	25%	18%	10%	0%	13%	0%	-	_	*	*	11%	-	10%	10%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	52%	*	45%	59%	*	*	*	*	9%	*	50%	54%	50%	*
	2021	62%	49%	42%	40%	44%	36%	-	-	*	*	44%	-	38%	50%	42%	*
At Meets Grade Level or Above	2022	38%	28%	21%	*	21%	18%	*	*	*	*	9%	*	19%	25%	21%	*
	2021	31%	20%	12%	20%	13%	0%	-	-	*	*	33%	-	10%	15%	13%	*
At Masters Grade Level	2022	18%	10%	2%	*	0%	6%	*	*	*	*	0%	*	3%	0%	3%	*
	2021	13%	7%	3%	0%	3%	0%	_	-	*	*	11%	_	3%	5%	6%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	62%	30%	59%	69%	60%	100%	64%	82%	29%	79%	60%	65%	57%	41%
	2021	67%	52%	48%	29%	49%	51%	0%	*	56%	54%	34%	63%	46%	52%	44%	78%
At Meets Grade Level or Above	2022	48%	33%	33%	10%	32%	36%	0%	100%		55%	20%	36%	32%	36%	29%	18%
	2021	41%	25%	20%	11%	21%		0%	*	33%	23%	19%	0%			19%	22%
At Masters Grade Level	2022	23%	13%	13%	0%	11%		0%	71%		18%	3%	14%			10%	12%
, a masters Grade Level	2022	18%	9%		0%	5%		0%	*		23%	4%	0%			6%	
All Grades ELA/Reading	2021	1070	3 70	3 70	370	370	J 70	370		370	25/0	770	370	370	370	J 70	1170
At Approaches Grade Level or Above	2022	75%	61%	68%	43%	67%	73%	*	*	60%	80%	41%	80%	68%	69%	64%	43%
	2021	68%	53%	55%	31%	54%	61%	*	*	*	67%	43%	*	54%	58%	54%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	36%	41%	14%	41%		*	*	20%		26%	60%			35%	14%
	2021	45%	28%	22%	15%			*	*	*	17%	18%	*	23%		23%	*
At Masters Grade Level	2022	25%	15%	19%	0%			*	*	2070	20%	4%	20%			15%	
	2021	18%	9%	6%	0%	5%	10%	*	*	*	17%	0%	*	7%	5%	8%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	58%	21%	55%	69%	*	*	60%	80%	26%	60%	54%	66%	54%	43%
	2021	66%	51%	46%	31%	49%	45%	*	*	*	33%	32%	*	42%	53%	41%	*
At Meets Grade Level or Above	2022	42%	30%	30%	7%	27%	33%	*	*	40%	50%	19%	20%	28%	34%	25%	14%
	2021	37%	23%	23%	8%	24%	22%	*	*	*	17%	21%	*	20%	30%	20%	*
At Masters Grade Level	2022	20%	12%	10%	0%	6%	16%	*	*	0%	20%	4%	20%	7%	17%	7%	14%
	2021	18%	9%	8%	0%	9%	6%	*	*	*	17%	7%	*	7%	9%	7%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	64%	52%	*	45%	59%	*	*	*	*	9%	*	50%	54%	50%	*
	2021	71%	56%	42%	40%	44%	36%	-	-	*	*	44%	-	38%	50%	42%	*
At Meets Grade Level or Above	2022	47%	32%	21%	*	21%	18%	*	*	*	*	9%	*	19%	25%	21%	*
	2021	44%	26%	12%	20%	13%	0%	_	-	*	*	33%	-	10%	15%	13%	*
At Masters Grade Level	2022	21%	11%	2%	*	0%	6%	*	*	*	*	0%	*	3%	0%	3%	*
	2021	20%	9%	3%	0%	3%	0%	-	-	*	*	11%	-	3%	5%	6%	*
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	24%	28%	*	31%	11%	*	*	_	*	50%	_	28%	30%	19%	_
,	2021	24%	15%	10%	*	13%	13%	*	-	_	0%	27%	*	9%	14%	7%	-
Reading and Mathematics Including EOC	2022	36%		28%	*	31%	11%	*	*	-	*	50%	-	28%	30%	19%	-
	2021	24%	15%	10%	*	13%	13%	*	-	-	0%	27%	*	9%	14%	7%	-
Reading Including EOC	2022	51%	37%	46%	*	53%	22%	*	*	_	*	67%	_	50%	30%	35%	-
,	2021	38%	26%	28%	*	29%	31%	*	-	_	0%	27%	*	28%	29%	33%	-
Math Including EOC	2022	43%	32%	32%	*			*	*	_	*	67%	_			23%	_
	2021	31%	22%	20%	*			*	_	_	0%	27%	*			10%	_
4th Graders		2 . 70		== 74			_== 70				2,70	=: /0			2.70	/ 0	
Reading and Mathematics	2022	36%	25%	25%	13%	17%	42%	-	*	*	20%	10%	*	20%	32%	24%	0%
	2021	26%	16%	9%	*	5%		*	*	*		0%	*			10%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	25%	13%	17%	42%	-	*	*	20%	10%	*	20%	32%	24%	0%
	2021	26%	16%	9%	*	5%	11%	*	*	*	-	0%	*	10%	6%	10%	*
Reading Including EOC	2022	54%	39%	36%	13%	29%	58%	-	*	*	40%	20%	*	34%	40%	35%	0%
	2021	36%	23%	19%	*	15%	26%	*	*	*	-	0%	*	19%	19%	19%	*
Math Including EOC	2022	43%	34%	32%	13%	26%	47%	-	*	*	40%	10%	*	25%	44%	30%	0%
	2021	36%	25%	15%	*	5%	21%	*	*	*	-	0%	*	17%	13%	10%	*
5th Graders																	
Reading and Mathematics	2022	41%	29%	18%	*	14%	18%	*	*	*	*	0%	*	19%	17%	12%	*
	2021	34%	24%	13%	0%	13%	14%	-	-	*	*	22%	-	15%	10%	13%	*
Reading and Mathematics Including EOC	2022	41%	29%	18%	*	14%	18%	*	*	*	*	0%	*	19%	17%	12%	*
	2021	34%	24%	13%	0%	13%	14%	-	-	*	*	22%	-	15%	10%	13%	*
Reading Including EOC	2022	58%	44%	42%	*	43%	41%	*	*	*	*	9%	*	38%	48%	36%	*
	2021	46%	33%	20%	0%	23%	14%	-	-	*	*	22%	-	20%	20%	16%	*
Math Including EOC	2022	48%	38%	25%	*	21%	24%	*	*	*	*	0%	*	25%	26%	21%	*
	2021	44%	36%	32%	20%	33%	21%	-	-	*	*	33%	-	30%	35%	39%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	24%	7%	21%	27%	*	*	20%	40%	15%	20%	22%	26%	19%	14%
	2021	26%	15%	11%	0%	11%	12%	*	*	*	17%	18%	*	12%	9%	10%	*
Reading and Mathematics Including EOC	2022	36%	24%	24%	7%	21%	27%	*	*	20%	40%	15%	20%	22%	26%	19%	14%
	2021	28%	15%	11%	0%	11%	12%	*	*	*	17%	18%	*	12%	9%	10%	*
Reading Including EOC	2022	53%	39%	41%	14%	41%	44%	*	*	20%	60%	26%	60%	41%	41%	35%	14%
	2021	41%	26%	22%	15%	23%	24%	*	*	*	17%	18%	*	23%	21%	23%	*
Math Including EOC	2022	43%	32%	30%	7%	27%	33%	*	*	40%	50%	19%	20%	28%	34%	25%	14%
	2021	37%	23%	23%	8%	24%	22%	*	*	*	17%	21%	*	20%	30%	20%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	78	42	91	81	-	-	*	60	50	*	75	85	73	*
	2019	61	56	44	70	53	16	-	-	-	-	56	42	36	60	38	*
Grade 4 Mathematics	2022	74	71	74	67	72	69	-	-	*	100	63	*	74	73	77	*
	2019	65	58	35	58	29	41	-	-	-	-	22	75	38	31	35	*
Grade 5 ELA/Reading	2022	87	86	81	*	76	82	*	*	*	-	41	*	81	81	80	*
	2019	81	78	79	*	77	79	*	*	*	*	71	100	82	74	79	*
Grade 5 Mathematics	2022	79	76	71	*	62	82	*	*	*	-	73	*	76	63	72	*
	2019	83	79	65	*	67	52	*	*	*	*	71	50	63	70	66	*
All Grades Both Subjects	2022	74	70	76	54	75	78	*	*	90	80	57	75	76	76	75	89
	2019	69	61	58	71	58	49	*	*	*	*	53	66	58	59	56	75
All Grades ELA/Reading	2022	78	75	80	50	84	81	*	*	80	60	45	*	78	83	76	*
	2019	68	63	64	78	66	51	*	*	*	*	63	68	63	67	60	100
All Grades Mathematics	2022	69	65	73	57	67	75	*	*	100	100	68	*	75	68	75	80
	2019	70	60	52	65	51	47	*	*	*	*	44	64	53	51	52	50

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

School Year	State	District	Campus	Bilingual		BE-Trans						ESL Pull-Out	ALP ESL (Waiver)			Total EB/EL (Current)	Monitored & Former EB/EL
				STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
2022		61%	62%	40%	-	*	-	*	-	*	-	*	-	57%	63%	41%	
2021	67%	52%	48%	-	-	-	-	-	-	*	-	*	-	100%	47%	78%	
2022	48%	33%	33%	0%	-	*	-	*	-	*	-	*	-	43%	34%	18%	
2021	41%	25%	20%	-	-	-	-	-	_	*	-	*	-	33%	20%	22%	
2022	23%	13%	13%	0%	-	*	-	*	-	*	-	*	-	29%	13%	12%	
2021	18%	9%	6%	-	-	-	-	-	-	*	-	*	-	17%	6%	11%	
2022	75%	61%	68%	*	-	*	-	*	-	*	-	*	-	*	69%	43%	
2021	68%	53%	55%	-	-	-	-	-	-	*	-	*	-	*	55%	*	
2022	53%	36%	41%	*	-	*	-	*	-	*	-	*	-	*	42%	14%	
2021	45%	28%	22%	-	-	-	-	-	-	*	-	*	-	*	22%	*	
2022	25%	15%	19%	*	-	*	-	*	_	*	-	*	-	*	19%	14%	
2021	18%	9%	6%	-	-	_	_	-	_	*	-	*	_	*	6%	*	
2022	72%	61%	58%	*	-	*	-	*	-	*	-	*	-	*	59%	43%	
2021	66%	51%	46%	-	-	-	-	-	_	*	-	*	-	*	44%	*	
2022	42%	30%	30%	*	-	*	-	*	-	*	-	*	-	*	31%	14%	
2021	37%	23%	23%	-	-	-	-	-	-	*	-	*	-	*	23%	*	
2022	20%	12%	10%	*	-	*	-	*	_	*	-	*	-	*	10%	14%	
2021	18%	9%	8%	-	-	-	-	-	_	*	-	*	-	*	7%	*	
2022	76%	64%	52%	*	-	*	-	-	-	_	-	-	-	*	53%	*	
2021	71%	56%	42%	-	-	-	-	-	_	*	-	*	-	*	41%	*	
2022	47%	32%	21%	*	-	*	-	-	-	_	-	-	-	*	21%	*	
2021		26%	12%	-	-	-	-	-	-	*	-	*	-	*	12%	*	
-				*	-	*	_	-	-	_	-	-	-	*		*	
				_	_	_	_	_	_	*	_	*	_	*		*	
	_3,0	2,0	- /0	Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score						3,0		
2022	74%	70%	76%	*		*	/	*	50016	_	_		_	83%	76%	80%	
					_		-		_	*	*	*	-		, 0 /0		
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	2022 74% 2021 67% 2021 41% 2021 23% 2021 18% 2021 53% 2021 68% 2022 53% 2021 45% 2022 25% 2021 18% 2022 72% 2021 18% 2022 72% 2021 18% 2022 76% 2021 18% 2022 42% 2021 18% 2021 20% 2021 20% 2021 71% 2022 47% 2021 44% 2022 21% 2021 20% 2021 20%	Year State District 2022 74% 61% 2021 67% 52% 2022 48% 33% 2021 41% 25% 2022 23% 13% 2021 18% 9% 2022 75% 61% 2021 68% 53% 2021 45% 28% 2021 45% 28% 2021 18% 9% 2021 18% 9% 2022 72% 61% 2021 18% 9% 2022 42% 30% 2021 37% 23% 2022 42% 30% 2021 18% 9% 2022 76% 64% 2021 18% 9% 2022 76% 64% 2021 71% 56% 2022 47% 32% 2021 44%	Year State District Campus 2022 74% 61% 62% 2021 67% 52% 48% 2022 48% 33% 33% 2021 41% 25% 20% 2022 23% 13% 13% 2021 18% 9% 6% 2022 75% 61% 68% 2021 68% 53% 55% 2022 53% 36% 41% 2021 45% 28% 22% 2022 25% 15% 19% 2021 18% 9% 6% 2022 72% 61% 58% 2021 18% 9% 46% 2021 37% 23% 23% 2022 42% 30% 30% 2021 18% 9% 8% 2022 76% 64% 52% 2021 71% 5	School Year State District Campus Bilingual Education STAAR 2022 74% 61% 62% 40% 2021 67% 52% 48% - 2022 48% 33% 33% 0% 2021 41% 25% 20% - 2022 23% 13% 13% 0% 2021 18% 9% 6% - 2021 18% 9% 6% - 2021 68% 53% 55% - 2022 53% 36% 41% * 2021 45% 28% 22% - 2022 25% 15% 19% * 2021 18% 9% 6% - 2022 72% 61% 58% * 2021 37% 23% 23% - 2022 42% 30% 30% * 2021	School Year State District Campus Education Exit STAAR Performa	School Year	School Year State District Campus Education Exit State Exit Two-Way	School Year State District Campus Bilingual Education Exit Exit Two-Way One-Way	School Year State District Campus Education Exit State Late Exit Two-Way One-Way (Exception)	School Year State District Campus Bilingual Early Education Exit STAAR Performance Rate Year Subject and Performance Level	School Year State District Campus Education Exit Extent Hate Exit Two-Way Campus Exit Campus Exit Campus Exit Campus Exit Campus Campus Exit Campus Exit Campus Campus	State District Campus Education Early Early Early Two-Way One-Way (Exception) Early Earl	State District Campus Education Exit Exit Exit Two-Way One-Way Exception Exit Exit Exit Exit Two-Way One-Way Exception Exit Exi	State Stat	State State Campus Emit Emi	State State State Campus Billingual Education Educat

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	75%	80%	*	-	*	-	-	-	-	-	-	_	*	79%	*	-
	2019	68%	63%	64%	-	-	-	-	-		*	*	*		*		100%	
All Grades Mathematics	2022	69%	65%	73%	*	-	*	-	*	-	-	-	-	-	*	72%	80%	-
	2019	70%	60%	52%	-	-	-	-	-		*	*	*		*		60%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	97%	100%	100%	100%	100%	92%	100%	100%	96%	95%	97%	85%
Not Included in Accountability: Mobile	5%	4%	5%	0%	3%	0%	0%	0%	0%	8%	0%	0%	4%	5%	3%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	100%	97%	100%	*	*	100%	91%	100%	100%	96%	94%	97%	88%
Not Included in Accountability: Mobile	5%	4%	5%	0%	3%	0%	*	*	0%	9%	0%	0%	4%	6%	3%	13%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	97%	100%	*	*	100%	91%	100%	100%	96%	94%	97%	88%
Not Included in Accountability: Mobile	5%	4%	5%	0%	3%	0%	*	*	0%	9%	0%	0%	4%	6%	3%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	*	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	97%	*	97%	100%	*	*	*	*	100%	*	94%	100%	97%	*
Not Included in Accountability: Mobile	4%	4%	3%	*	3%	0%	*	*	*	*	0%	*	6%	0%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	2%	0%	*	0%	0%	*	*	*	*	0%	*	0%	0%	0%	*

	State	District		African American				Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%		0 70			*	*	*	0%		0%	0%	0%	*
Other	0%	0%	0%	*	0 70			*	*	*	0%	*	0%	0%	0%	*
					2021		R Participat Grades)	ion								
All Tests						(Δ11 (Jiaues)									
Assessment Participant	88%	96%	98%	95%	97%	99%	100%	*	100%	100%	96%	100%	97%	99%	97%	100%
Included in Accountability	83%		84%		80%			*			87%		90%	73%	80%	69%
Not Included in Accountability: Mobile	3%		14%					*		0%	10%	27%	7%	26%	17%	31%
Not Included in Accountability: Other Exclusions	1%							*		0%	0%		0%	0%	0%	0%
Not Tested	12%	4%	2%	5%	3%	1%	0%	*	0%	0%	4%	0%	3%	1%	3%	0%
Absent	2%	2%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	2%	5%	3%	1%	0%	*	0%	0%	4%	0%	3%	1%	3%	0%
Reading																
Assessment Participant	89%	96%	98%	93%	98%	98%	*	*	*	100%	97%	*	98%	98%	97%	100%
Included in Accountability	83%	91%	84%	93%	80%	89%	*	*	*	100%	88%	*	90%	70%	79%	60%
Not Included in Accountability: Mobile	3%	3%	14%	0%	18%	9%	*	*	*	0%	9%	*	8%	28%	18%	40%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	4%	2%	7%	2%	2%	*	*	*	0%	3%	*	2%	2%	3%	0%
Absent	2%	2%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	2%	7%	2%	2%	*	*	*	0%	3%	*	2%	2%	3%	0%
Mathematics																
Assessment Participant	88%	96%	97%	93%	97%	98%	*	*	*	100%	97%	*	97%	98%	97%	100%
Included in Accountability	84%	92%	83%	93%	79%	89%	*	*	*	100%	88%	*	89%	70%	78%	60%
Not Included in Accountability: Mobile	4%		14%	0%	18%	9%	*	*	*	0%	9%	*	8%	28%	18%	40%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	4%	3%	7%	3%	2%	*	*	*	0%	3%	*	3%	2%	3%	0%
Absent	2%	2%	0%	0%	0%	0%		*		0 70	0%		0 70	0%	0%	0%
Other	10%	2%	3%	7%	3%	2%	*	*	*	0%	3%	*	3%	2%	3%	0%
Science																
Assessment Participant	87%		99%		98%			-	*	*	100%	-	3070	100%	97%	*
Included in Accountability	84%		87%		87%	88%		-	*		82%	-	3170	80%	82%	*
Not Included in Accountability: Mobile	3%	3%	12%	0%	11%	13%	-	-	*	*	18%	-	7%	20%	16%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	*
Not Tested	13%	5%	1%	0%	2%	0%	-	-	*	*	0%	-	2%	0%	3%	*
Absent	2%	2%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	*
Other	10%	2%	1%	0%	2%	0%	-	-	*	*	0%	-	2%	0%	3%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	Juic	District	Cumpus	American	Thispanic	vviiite	maian	Asian	isianaci	Races	Lu	Disact	LD/LL
2020-21	95.0%	92.4%	93.1%	89.1%	93.6%	92.8%	*	*	*	94.6%	94.1%	92.0%	94.7%
2019-20	98.3%	97.7%	97.5%	97.1%		97.5%	*	*		97.2%			
Chronic Absenteeism													
2020-21	15.0%	25.1%	23.9%	54.2%	20.2%	24.3%	*	*	40.0%	16.7%	13.2%	29.8%	20.0%
2019-20	6.7%	11.2%	11.3%	16.1%		11.5%	*	*		15.4%		14.5%	
Annual Dropout Rate (
2020-21	0.9%	1.6%	_	-	_	-	_	-	_	_	_	-	_
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	2.1%	-	-	_	-	-	-	-	-	-	-	-
2019-20	1.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	85.5%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	84.7%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	_	-	-	-	-	-	-	-	_
Continued HS	3.9%	3.5%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
										or			
			_	African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	87.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	11.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.6%	0.7%	-	-	-	_	_	_	_	_	-	-	
Continued HS	0.6%	0.3%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	88.4%	_	-	_	_	_	_	_	_	-	_	
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	_	_	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	_	-	-	
Dropped Out	6.1%	10.7%	-	-	-	_	-	_	-	-	-	-	
Graduates and TxCHSE	93.3%	89.3%	-	-	-	_	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	89.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		_	-	_	_	-	-	_	_	-	_	
Class of 2020	90.3%	82.1%	-	-	-	_	-	_	-	-	-	-	
RHSP/DAP Graduates													
Class of 2021	87.5%	*	-	-	_	-	-	-	_	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	-	-	-	_	-	-	_	
Class of 2020	4.3%			-	-	-	-	-	_	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	84.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	_	-	-	-	_	-	-	-
2019-20	38.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.1%	-	-	_	-	-	-	-	_	-	-	-
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.4%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	81.5%	-	-	-	_	-	-	-	-	-	-	-
2019-20	85.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,776	358,842
By Ethnicity:				
African American	-	-	63	44,018
Hispanic	-	-	1,327	183,306
White	-	-	340	103,898
American Indian	-	-	4	1,195
Asian	-	-	30	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	9	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	329	56,281
Foundation H.S. Program (Endorsement)	-	-	55	13,582
Foundation H.S. Program (DLA)	-	-	1,388	287,316
Special Education Graduates	-	-	117	31,028
Economically Disadvantaged Graduates	-	-	613	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	32,809
At-Risk Graduates	-	-	1,127	155,884
CTE Completers	-	-	561	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ROSS EL (068901119) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	382	100.0%	31,762	5,402,928	382	100.0%	31,810	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	22	5.8%	5.3%	4.1%	22	5.8%	5.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%	
Pre-Kindergarten: 4-year Old	22	5.8%	4.2%	3.5%	22	5.8%	4.2%	3.5%	
Kindergarten	60	15.7%	7.1%	6.8%	60	15.7%	7.1%	6.8%	
Grade 1	59	15.4%	7.5%	7.1%	59	15.4%	7.5%	7.1%	
Grade 2	53	13.9%	7.6%	7.1%	53	13.9%	7.6%	7.1%	
Grade 3	52	13.6%	7.7%	7.1%	52	13.6%	7.7%	7.1%	
Grade 4	77	20.2%	7.5%	7.1%	77	20.2%	7.5%	7.1%	
Grade 5	59	15.4%	7.1%	7.2%	59	15.4%	7.0%	7.2%	
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%	
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%	
Grade 12	0	0.0%	5.5%	6.7%	0	0.0%	5.5%	6.7%	
Ethnic Distribution:									
African American	25	6.5%	3.7%	12.8%	25	6.5%	3.7%	12.8%	
Hispanic	219	57.3%	78.9%	52.8%	219	57.3%	78.9%	52.7%	
White	108	28.3%	14.7%	26.3%	108	28.3%	14.7%	26.3%	
American Indian	2	0.5%	0.2%	0.3%	2	0.5%	0.2%	0.3%	
Asian	4	1.0%	0.9%	4.8%	4	1.0%	0.9%	4.8%	
Pacific Islander	8	2.1%	0.3%	0.2%	8	2.1%	0.3%	0.2%	
Two or More Races	16	4.2%	1.4%	2.9%	16	4.2%	1.4%	2.9%	
Sex:									
Female	187	49.0%	49.1%	48.9%	187	49.0%	49.1%	48.8%	
Male	195	51.0%	50.9%	51.1%	195	51.0%	50.9%	51.2%	
Economically Disadvantaged	267	69.9%	62.1%	60.7%	267	69.9%	62.0%	60.6%	
Non-Educationally Disadvantaged	115		37.9%	39.3%		30.1%		39.4%	
Section 504 Students	3		0.7%	7.4%		0.8%		7.4%	
EB Students/EL	11		22.5%	21.7%		2.9%		21.7%	

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.4%	0.8%	0.6%				
Students w/ Dyslexia	18	4.7%	3.6%	5.0%	18	4.7%	3.6%	5.0%
Foster Care	3	0.8%	0.2%	0.3%	3	0.8%	0.2%	0.3%
Homeless	14	3.7%	3.7%	1.1%	14	3.7%	3.7%	1.1%
Immigrant	1	0.3%	1.6%	2.0%	1	0.3%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	382	100.0%	66.6%	64.3%	382	100.0%	66.6%	64.3%
Military Connected	4	1.0%	1.0%	3.3%	4	1.0%	1.0%	3.3%
At-Risk	114	29.8%	62.8%	53.5%	114	29.8%	62.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	7	1.8%	22.5%	21.9%	7	1.8%	22.4%	21.8%
Gifted and Talented Education	4	1.0%	9.1%	8.0%	4	1.0%	9.1%	8.0%
Special Education	54	14.1%	9.9%	11.6%	54	14.1%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	54							
By Type of Primary Disability Students with Intellectual Disabilities	13	24.1%	43.9%	43.0%				
Students with Physical Disabilities	19	35.2%	29.0%	20.8%				
Students with Autism	14	25.9%	10.4%	14.7%				
Students with Behavioral Disabilities	**	**	15.0%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	109	29.9%	17.7%	13.6%				
By Ethnicity: African American	6	1.6%	1.2%	2.5%				
Hispanic	68	18.7%	12.5%	6.6%				
White	31	8.5%	3.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	1	0.3%	0.1%	0.0%				
Two or More Races	3	0.8%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	26.3%	18.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	50.0%	15.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	87	35.1%	19.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	102	32.4%	22.2%	18.9%				

		n-Speciation Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	7.4%	1.7%	1.9%	0.0%	3.0%	5.2%	
Grade 1	7.9%	2.6%	2.9%	0.0%	3.9%	4.2%	
Grade 2	6.7%	1.8%	1.7%	12.5%	5.4%	2.2%	
Grade 3	0.0%	1.9%	1.0%	0.0%	2.2%	1.0%	
Grade 4	0.0%	1.4%	0.7%	0.0%	1.8%	0.7%	
Grade 5	3.6%	0.5%	0.5%	7.1%	0.7%	0.7%	
Grade 6	-	1.0%	0.6%	-	2.3%	0.6%	
Grade 7	-	1.7%	0.7%	-	2.1%	0.7%	
Grade 8	-	0.8%	0.6%	-	1.3%	0.8%	
Grade 9	-	12.7%	10.5%	-	13.4%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.7	19.9	18.7
Grade 1	18.7	20.9	18.7
Grade 2	25.5	21.3	18.6
Grade 3	24.0	21.5	18.7
Grade 4	24.7	21.2	18.8
Grade 5	28.5	22.6	20.2
Grade 6	-	17.2	19.2
Secondary:			
English/Language Arts	_	15.9	16.3
Foreign Languages	_	18.9	18.4
Mathematics	_	17.1	17.5
Science	_	16.1	18.5
Social Studies	-	16.4	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	37.8	100.0%	100.0%	100.0%
Professional Staff:	24.9	65.7%	62.7%	64.1%
Teachers	19.7	52.0%	48.0%	49.3%
Professional Support	3.2	8.5%	10.9%	10.7%
Campus Administration (School Leadership)	2.0	5.3%	2.9%	2.9%
Educational Aides:	13.0	34.3%	11.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	17.0	4,194.0
Part-time Librarians	0.0	n/a	4.0	607.0
Full-time Counselors	1.0	n/a	78.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	18.8	49.7%	58.6%	52.1%
Teachers by Ethnicity:				
African American	2.0	10.2%	6.1%	11.2%
Hispanic	3.4	17.3%	39.9%	28.9%
White	13.3	67.5%	49.7%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	5.1%	1.4%	1.2%
Teachers by Sex:				
Males	3.3	16.6%	24.1%	24.1%
Females	16.4	83.4%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.4%
Bachelors	13.3	67.5%	73.3%	72.6%
Masters	6.4	32.5%	24.8%	25.2%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.8%	7.9%
1-5 Years Experience	4.0	20.3%	30.2%	26.7%
6-10 Years Experience	6.4	32.6%	20.3%	20.6%
11-20 Years Experience	7.0	35.6%	23.0%	28.6%
21-30 Years Experience	2.3	11.5%	13.4%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.2%	2.9%
Number of Students per Teacher	19.4	n/a	17.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.5	6.3
Average Years Experience of Principals with District	6.0	4.5	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.5
Average Years Experience of Assistant Principals with District	4.0	4.5	4.8
Average Years Experience of Teachers:	12.0	11.1	11.1
Average Years Experience of Teachers with District:	9.6	8.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$57,002	\$51,054
1-5 Years Experience	\$57,550	\$58,175	\$54,577
6-10 Years Experience	\$59,575	\$59,754	\$57,746
11-20 Years Experience	\$61,709	\$62,601	\$61,377
21-30 Years Experience	\$65,359	\$67,195	\$65,949
Over 30 Years Experience	-	\$72,084	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,588	\$61,203	\$58,887
Professional Support	\$67,890	\$71,107	\$69,505
Campus Administration (School Leadership)	\$86,320	\$85,130	\$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.4	2.0%	13.5%	6.2%			
Career and Technical Education	0.0	0.0%	4.9%	5.2%			
Compensatory Education	1.0	5.1%	4.4%	3.0%			
Gifted and Talented Education	0.0	0.0%	3.0%	1.7%			
Regular Education	16.0	81.6%	58.8%	70.8%			

	Carr	pus		
Program Information	Count	Percent	District	State
Special Education	2.2	11.3%	11.6%	9.6%
Other	0.0	0.0%	3.9%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)