

2021-22 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ODESSA H S

Campus Number: 068901002

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	47%	38%	31%	38%	42%	*	*	*	17%	12%	16%	39%	32%	36%	27%
	2021	67%	51%	42%	37%	41%	57%	*	*	*	55%	17%	29%	44%	35%	40%	27%
At Meets Grade Level or Above	2022	47%	28%	19%	8%	18%	28%	*	*	*	17%	9%	5%	20%	15%	17%	12%
	2021	50%	31%	22%	19%	21%	38%	*	*	*	36%	8%	14%	23%	21%	21%	12%
At Masters Grade Level	2022	11%	3%	2%	0%	2%	1%	*	*	*	0%	6%	0%	2%	2%	2%	1%
	2021	12%	3%	1%	4%	1%	3%	*	*	*	0%	1%	0%	2%	1%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	55%	45%	54%	43%	63%	*	*	*	67%	19%	11%	47%	37%	42%	24%
	2021	71%	53%	46%	54%	45%	52%	*	100%	*	*	7%	0%	48%	35%	45%	26%
At Meets Grade Level or Above	2022	55%	35%	27%	36%	25%	38%	*	*	*	67%	14%	0%	28%	22%	24%	11%
	2021	57%	37%	30%	23%	29%	41%	*	80%	*	*	6%	0%	32%	22%	30%	13%
At Masters Grade Level	2022	9%	3%	2%	4%	1%	6%	*	*	*	17%	4%	0%	2%	3%	1%	0%
	2021	11%	3%	2%	4%	2%	4%	*	40%	*	*	0%	0%	2%	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	59%	51%	43%	52%	48%	*	*	*	29%	32%	31%	50%	56%	50%	53%
	2021	73%	55%	47%	40%	47%	47%	*	*	*	29%	25%	45%	47%	49%	44%	46%
At Meets Grade Level or Above	2022	43%	26%	16%	13%	16%	20%	*	*	*	14%	12%	15%	15%	19%	16%	15%
	2021	41%	22%	16%	4%	16%	22%	*	*	*	14%	13%	9%	16%	20%	14%	13%
At Masters Grade Level	2022	27%	14%	7%	0%	6%	10%	*	*	*	14%	7%	0%	6%	9%	5%	6%
	2021	23%	9%	6%	0%	6%	9%	*	*	*	14%	3%	0%	5%	10%	5%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	77%	68%	74%	66%	84%	*	*	71%	83%	42%	25%	68%	67%	66%	56%
	2021	82%	71%	66%	68%	64%	88%	*	*	*	67%	32%	45%	67%	57%	66%	52%
At Meets Grade Level or Above	2022	55%	40%	26%	16%	24%	43%	*	*	14%	50%	13%	0%	26%	26%	23%	16%
	2021	55%	36%	28%	23%	26%	43%	*	*	*	33%	9%	18%	29%	19%	29%	18%
At Masters Grade Level	2022	21%	11%	6%	0%	5%	14%	*	*	0%	0%	7%	0%	6%	6%	4%	3%
	2021	22%	11%	6%	5%	6%	13%	*	*	*	17%	0%	9%	6%	5%	6%	4%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	80%	75%	77%	73%	91%	*	100%	*	100%	35%	*	75%	71%	74%	58%
	2021	88%	82%	77%	63%	77%	86%	*	*	*	75%	47%	*	78%	76%	77%	58%
At Meets Grade Level or Above	2022	68%	49%	41%	55%	38%	69%	*	100%	*	40%	24%	*	41%	41%	39%	20%
	2021	69%	52%	47%	41%	45%	56%	*	*	*	58%	37%	*	46%	47%	45%	23%
At Masters Grade Level	2022	42%	22%	17%	18%	14%	40%	*	80%	*	20%	8%	*	16%	21%	15%	7%
	2021	43%	25%	21%	7%	21%	27%	*	*	*	25%	15%	*	22%	20%	19%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	85%	87%	*	87%	90%	-	-	-	*	-	-	86%	100%	86%	*
	2021	95%	87%	85%	*	84%	89%	-	*	-	*	-	-	85%	83%	84%	67%
At Meets Grade Level or Above	2022	64%	40%	37%	*	37%	30%	-	-	-	*	-	-	36%	60%	32%	*
	2021	69%	39%	32%	*	31%	32%	-	*	-	*	-	-	31%	42%	25%	17%
At Masters Grade Level	2022	13%	1%	0%	*	0%	0%	-	-	-	*	-	-	0%	0%	0%	*
	2021	14%	1%	1%	*	0%	0%	-	*	-	*	-	-	1%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	54%	51%	53%	64%	56%	100%	60%	58%	26%	21%	55%	50%	52%	41%
	2021	67%	52%	55%	52%	54%	65%	75%	88%	55%	62%	24%	35%	57%	49%	54%	40%
At Meets Grade Level or Above	2022	48%	33%	25%	24%	24%	38%	44%	94%	25%	39%	13%	8%	26%	23%	23%	14%
	2021	41%	25%	28%	22%	27%	39%	50%	75%	55%	40%	13%	15%	29%	25%	27%	15%
At Masters Grade Level	2022	23%	13%	6%	4%	5%	12%	33%	75%	0%	10%	6%	2%	5%	7%	5%	3%
	2021	18%	9%	6%	4%	6%	9%	13%	44%	9%	14%	3%	2%	6%	6%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	41%	41%	40%	53%	50%	100%	38%	42%	15%	14%	43%	34%	39%	26%
	2021	68%	53%	44%	45%	43%	55%	*	86%	40%	60%	13%	19%	46%	35%	42%	27%
At Meets Grade Level or Above	2022	53%	36%	22%	20%	21%	33%	50%	100%	13%	42%	11%	4%	23%	18%	20%	11%
	2021	45%	28%	26%	21%	25%	39%	*	71%	40%	40%	7%	10%	27%	22%	25%	12%
At Masters Grade Level	2022	25%	15%	2%	2%	2%	4%	33%	80%	0%	8%	5%	0%	2%	3%	2%	1%
	2021	18%	9%	2%	4%	1%	4%	*	43%	0%	7%	0%	0%	2%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	55%	42%	55%	53%	*	*	*	38%	32%	31%	54%	57%	53%	53%
	2021	66%	51%	53%	38%	53%	55%	*	*	*	44%	25%	45%	53%	52%	49%	46%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	30%	18%	13%	18%	21%	*	*	*	25%	12%	15%	18%	20%	17%	15%
	2021	37%	23%	19%	4%	18%	24%	*	*	*	22%	13%	9%	18%	21%	15%	13%
At Masters Grade Level	2022	20%	12%	6%	0%	6%	9%	*	*	*	13%	7%	0%	5%	9%	5%	6%
	2021	18%	9%	5%	0%	5%	7%	*	*	*	11%	3%	0%	4%	9%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	64%	68%	74%	66%	84%	*	*	71%	83%	42%	25%	68%	67%	66%	56%
	2021	71%	56%	66%	68%	64%	88%	*	*	*	67%	32%	45%	67%	57%	66%	52%
At Meets Grade Level or Above	2022	47%	32%	26%	16%	24%	43%	*	*	14%	50%	13%	0%	26%	26%	23%	16%
	2021	44%	26%	28%	23%	26%	43%	*	*	*	33%	9%	18%	29%	19%	29%	18%
At Masters Grade Level	2022	21%	11%	6%	0%	5%	14%	*	*	0%	0%	7%	0%	6%	6%	4%	3%
	2021	20%	9%	6%	5%	6%	13%	*	*	*	17%	0%	9%	6%	5%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	54%	75%	77%	73%	91%	*	100%	*	100%	35%	*	75%	71%	74%	58%
	2021	73%	53%	77%	63%	77%	86%	*	*	*	75%	47%	*	78%	76%	77%	58%
At Meets Grade Level or Above	2022	50%	28%	41%	55%	38%	69%	*	100%	*	40%	24%	*	41%	41%	39%	20%
	2021	49%	29%	47%	41%	45%	56%	*	*	*	58%	37%	*	46%	47%	45%	23%
At Masters Grade Level	2022	30%	13%	17%	18%	14%	40%	*	80%	*	20%	8%	*	16%	21%	15%	7%
	2021	29%	13%	21%	7%	21%	27%	*	*	*	25%	15%	*	22%	20%	19%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	67	66	55	65	71	*	*	*	90	58	67	67	57	65	59
	2019	69	65	64	55	64	64	*	90	-	80	60	*	64	61	62	61
End of Course Algebra I	2022	67	52	45	33	46	42	-	*	-	*	28	33	45	47	43	44
	2019	75	51	45	55	45	37	*	*	*	58	25	43	45	47	42	44
All Grades Both Subjects	2022	74	70	56	45	56	60	*	*	*	67	42	50	57	52	55	50
	2019	69	61	55	55	55	54	40	81	*	68	41	32	55	54	52	51
All Grades ELA/Reading	2022	78	75	66	55	65	71	*	*	*	90	58	67	67	57	65	59
	2019	68	63	64	55	64	64	*	90	-	80	60	*	64	61	62	61
All Grades Mathematics	2022	69	65	45	33	46	42	-	*	-	*	28	33	45	47	43	44
	2019	70	60	45	55	45	37	*	*	*	58	25	43	45	47	42	44

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	54%	-	-	-	-	-	-	40%	*	34%	46%	41%	58%	39%	84%
	2021	67%	52%	55%	*	-	-	*	-	-	34%	27%	27%	34%	30%	60%	34%	82%
At Meets Grade Level or Above	2022	48%	33%	25%	-	-	-	-	-	-	15%	*	10%	20%	11%	29%	12%	45%
	2021	41%	25%	28%	*	-	-	*	-	-	11%	9%	9%	10%	13%	32%	11%	51%
At Masters Grade Level	2022	23%	13%	6%	-	-	-	-	-	-	3%	*	3%	4%	2%	7%	3%	9%
	2021	18%	9%	6%	*	-	-	*	-	-	2%	0%	1%	3%	4%	7%	2%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	41%	-	-	-	-	-	-	26%	-	22%	30%	23%	47%	24%	80%
	2021	68%	53%	44%	*	-	-	*	-	-	19%	17%	15%	20%	24%	50%	20%	77%
At Meets Grade Level or Above	2022	53%	36%	22%	-	-	-	-	-	-	11%	-	7%	17%	7%	27%	9%	51%
	2021	45%	28%	26%	*	-	-	*	-	-	7%	0%	7%	7%	10%	30%	7%	52%
At Masters Grade Level	2022	25%	15%	2%	-	-	-	-	-	-	1%	-	0%	2%	0%	3%	0%	4%
	2021	18%	9%	2%	*	-	-	*	-	-	0%	0%	0%	0%	0%	2%	0%	3%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	55%	-	-	-	-	-	-	51%	-	43%	57%	55%	54%	52%	74%
	2021	66%	51%	53%	-	-	-	-	-	-	42%	*	40%	38%	33%	55%	42%	72%
At Meets Grade Level or Above	2022	42%	30%	18%	-	-	-	-	-	-	16%	-	15%	19%	13%	19%	15%	23%
	2021	37%	23%	19%	-	-	-	-	-	-	12%	*	9%	12%	17%	21%	12%	25%
At Masters Grade Level	2022	20%	12%	6%	-	-	-	-	-	-	6%	-	4%	8%	4%	6%	5%	7%
	2021	18%	9%	5%	-	-	-	-	-	-	4%	*	4%	4%	0%	5%	4%	11%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	64%	68%	-	-	-	-	-	-	54%	-	43%	69%	56%	72%	54%	89%
	2021	71%	56%	66%	-	-	-	-	-	-	46%	*	40%	48%	33%	71%	45%	85%
At Meets Grade Level or Above	2022	47%	32%	26%	-	-	-	-	-	-	16%	-	8%	26%	12%	30%	14%	40%
	2021	44%	26%	28%	-	-	-	-	-	-	12%	*	14%	9%	22%	31%	12%	47%
At Masters Grade Level	2022	21%	11%	6%	-	-	-	-	-	-	3%	-	1%	6%	1%	7%	2%	10%
	2021	20%	9%	6%	-	-	-	-	-	-	3%	*	1%	4%	11%	7%	4%	5%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	54%	75%	-	-	-	-	-	-	61%	*	56%	68%	60%	79%	57%	95%
	2021	73%	53%	77%	*	-	-	*	-	-	55%	*	36%	55%	36%	83%	54%	92%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Meets Grade Level or Above	2022	50%	28%	41%	-	-	-	-	-	-	26%	*	21%	35%	15%	48%	19%	53%	
	2021	49%	29%	47%	*	-	-	*	-	-	18%	*	10%	18%	9%	52%	18%	68%	
At Masters Grade Level	2022	30%	13%	17%	-	-	-	-	-	-	9%	*	12%	0%	5%	21%	6%	16%	
	2021	29%	13%	21%	*	-	-	*	-	-	6%	*	3%	6%	9%	23%	6%	39%	
School Progress Domain - Academic Growth Score																			
All Grades Both Subjects	2022	74%	70%	56%	-	-	-	-	-	-	49%	-	48%	49%	52%	57%	49%	74%	
	2019	69%	61%	55%	-	-	-	-	-	-	49%	-	49%		29%		48%		
All Grades ELA/Reading	2022	78%	75%	66%	-	-	-	-	-	-	59%	-	54%	66%	60%	67%	59%	74%	
	2019	68%	63%	64%	-	-	-	-	-	-	61%	-	61%		*		62%		
All Grades Mathematics	2022	69%	65%	45%	-	-	-	-	-	-	42%	-	41%	43%	42%	45%	42%	73%	
	2019	70%	60%	45%	-	-	-	-	-	-	41%	-	41%		20%		39%		

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	95%	92%	95%	96%	100%	100%	100%	94%	95%	92%	96%	92%	95%	97%
Included in Accountability	93%	93%	88%	84%	88%	87%	60%	89%	100%	89%	90%	84%	91%	73%	88%	83%
Not Included in Accountability: Mobile	5%	4%	4%	8%	4%	8%	40%	0%	0%	0%	4%	8%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	4%	1%	0%	11%	0%	6%	1%	0%	2%	8%	3%	11%
Not Tested	1%	2%	5%	8%	5%	4%	0%	0%	0%	6%	5%	8%	4%	8%	5%	3%
Absent	1%	2%	5%	8%	5%	4%	0%	0%	0%	6%	5%	8%	4%	8%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	96%	93%	96%	96%	100%	100%	100%	93%	96%	91%	97%	93%	96%	98%
Included in Accountability	92%	92%	86%	86%	86%	88%	67%	71%	100%	86%	90%	88%	90%	70%	86%	77%
Not Included in Accountability: Mobile	5%	4%	4%	7%	3%	7%	33%	0%	0%	0%	4%	3%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	7%	0%	7%	1%	0%	29%	0%	7%	2%	0%	5%	13%	6%	18%
Not Tested	1%	1%	4%	7%	4%	4%	0%	0%	0%	7%	4%	9%	3%	7%	4%	2%
Absent	1%	1%	4%	7%	4%	4%	0%	0%	0%	7%	4%	9%	3%	7%	4%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	93%	92%	93%	94%	*	*	*	100%	94%	94%	94%	89%	94%	95%
Included in Accountability	93%	94%	88%	79%	88%	83%	*	*	*	100%	89%	81%	91%	75%	89%	91%
Not Included in Accountability: Mobile	5%	4%	6%	13%	5%	11%	*	*	*	0%	5%	13%	3%	14%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	7%	8%	7%	6%	*	*	*	0%	6%	6%	6%	11%	6%	5%
Absent	1%	1%	5%	8%	5%	5%	*	*	*	0%	6%	6%	4%	10%	5%	4%
Other	0%	0%	2%	0%	2%	1%	*	*	*	0%	0%	0%	2%	1%	1%	1%
Science																
Assessment Participant	98%	98%	94%	80%	94%	98%	*	*	100%	100%	96%	100%	95%	93%	95%	95%
Included in Accountability	93%	93%	88%	76%	88%	85%	*	*	100%	100%	90%	100%	92%	75%	88%	84%
Not Included in Accountability: Mobile	4%	4%	5%	4%	4%	11%	*	*	0%	0%	5%	0%	3%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	*	*	0%	0%	0%	0%	0%	8%	2%	6%
Not Tested	2%	2%	6%	20%	6%	2%	*	*	0%	0%	4%	0%	5%	7%	5%	5%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	5%	20%	5%	2%	*	*	0%	0%	4%	0%	5%	7%	5%	5%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	95%	100%	95%	97%	*	100%	*	86%	93%	83%	96%	93%	96%	96%
Included in Accountability	94%	94%	92%	92%	92%	94%	*	100%	*	71%	88%	50%	95%	81%	93%	89%
Not Included in Accountability: Mobile	4%	3%	2%	8%	2%	1%	*	0%	*	0%	4%	33%	1%	8%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	*	0%	*	14%	0%	0%	0%	4%	1%	3%
Not Tested	2%	3%	5%	0%	5%	3%	*	0%	*	14%	7%	17%	4%	7%	4%	4%
Absent	1%	3%	5%	0%	5%	3%	*	0%	*	14%	7%	17%	4%	7%	4%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	91%	84%	*	83%	91%	-	-	-	*	-	-	86%	56%	87%	67%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	96%	90%	91%	90%	85%	80%	95%	100%	89%	89%	87%	91%	84%	89%	94%
Included in Accountability	83%	92%	83%	81%	83%	80%	80%	84%	73%	89%	86%	85%	88%	64%	82%	79%
Not Included in Accountability: Mobile	3%	3%	4%	9%	3%	5%	0%	0%	27%	0%	2%	2%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	0%	11%	0%	0%	1%	0%	2%	7%	4%	11%
Not Tested	12%	4%	10%	9%	10%	15%	20%	5%	0%	11%	11%	13%	9%	16%	11%	6%
Absent	2%	2%	5%	7%	5%	6%	0%	5%	0%	6%	6%	13%	4%	8%	6%	5%
Other	10%	2%	5%	3%	5%	9%	20%	0%	0%	4%	4%	0%	4%	8%	5%	2%
Reading																
Assessment Participant	89%	96%	91%	88%	92%	83%	80%	100%	100%	88%	88%	81%	92%	86%	90%	96%
Included in Accountability	83%	91%	80%	78%	81%	77%	80%	78%	71%	88%	83%	81%	86%	61%	80%	72%
Not Included in Accountability: Mobile	3%	3%	4%	10%	3%	5%	0%	0%	29%	0%	3%	0%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	7%	0%	7%	0%	0%	22%	0%	0%	2%	0%	5%	12%	7%	20%
Not Tested	11%	4%	9%	12%	8%	17%	20%	0%	0%	12%	12%	19%	8%	14%	10%	4%
Absent	2%	2%	5%	10%	5%	7%	0%	0%	0%	6%	8%	19%	4%	7%	5%	3%
Other	10%	2%	4%	1%	4%	10%	20%	0%	0%	6%	5%	0%	4%	7%	4%	1%
Mathematics																
Assessment Participant	88%	96%	86%	88%	87%	86%	*	*	*	82%	87%	85%	89%	78%	86%	91%
Included in Accountability	84%	92%	81%	76%	82%	79%	*	*	*	82%	87%	85%	87%	62%	81%	82%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	5%	12%	4%	6%	*	*	*	0%	1%	0%	2%	13%	4%	5%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	12%	4%	14%	12%	13%	14%	*	*	*	18%	13%	15%	11%	22%	14%	9%
Absent	2%	2%	6%	9%	6%	3%	*	*	*	9%	7%	15%	4%	11%	6%	5%
Other	10%	2%	8%	3%	7%	11%	*	*	*	9%	6%	0%	7%	11%	8%	4%
Science																
Assessment Participant	87%	95%	90%	93%	90%	86%	*	*	*	86%	91%	100%	91%	83%	89%	92%
Included in Accountability	84%	92%	86%	79%	87%	84%	*	*	*	86%	90%	100%	90%	69%	85%	86%
Not Included in Accountability: Mobile	3%	3%	3%	14%	2%	2%	*	*	*	0%	1%	0%	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	13%	5%	10%	7%	10%	14%	*	*	*	14%	9%	0%	9%	17%	11%	8%
Absent	2%	2%	6%	0%	6%	7%	*	*	*	14%	5%	0%	5%	8%	7%	7%
Other	10%	2%	5%	7%	5%	7%	*	*	*	0%	5%	0%	4%	8%	5%	1%
Social Studies																
Assessment Participant	87%	95%	91%	96%	91%	91%	*	*	*	100%	97%	*	93%	85%	90%	93%
Included in Accountability	84%	92%	88%	96%	88%	88%	*	*	*	100%	97%	*	91%	74%	87%	90%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	3%	*	*	*	0%	0%	*	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	2%	0%	1%
Not Tested	13%	5%	9%	4%	9%	9%	*	*	*	0%	3%	*	7%	15%	10%	7%
Absent	3%	3%	5%	4%	5%	7%	*	*	*	0%	2%	*	5%	8%	5%	6%
Other	10%	3%	4%	0%	4%	1%	*	*	*	0%	2%	*	3%	7%	4%	0%
Accelerated Testers																
SAT/ACT Participant	85%	92%	83%	*	83%	83%	-	*	-	*	-	-	84%	75%	78%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%	88.7%	86.2%	88.6%	89.5%	93.3%	94.9%	88.7%	87.5%	88.5%	87.8%	86.9%
2019-20	98.3%	97.7%	96.4%	96.5%	96.5%	95.0%	*	99.8%	*	97.1%	96.4%	96.1%	96.2%
Chronic Absenteeism													
2020-21	15.0%	25.1%	39.5%	45.5%	39.6%	37.2%	33.3%	26.3%	50.0%	42.1%	38.4%	41.1%	46.1%
2019-20	6.7%	11.2%	19.6%	17.4%	19.2%	24.5%	12.5%	4.8%	14.3%	14.8%	20.9%	21.0%	21.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.1%	2.5%	5.0%	2.2%	5.4%	0.0%	0.0%	0.0%	0.0%	2.8%	2.8%	2.3%
2019-20	1.6%	2.9%	3.6%	4.5%	3.4%	6.0%	0.0%	0.0%	0.0%	0.0%	4.2%	3.7%	4.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	85.5%	81.7%	80.0%	82.3%	78.9%	*	100.0%	*	62.5%	86.2%	76.5%	70.8%
Received TxCHSE	0.3%	0.7%	0.7%	0.0%	0.7%	1.1%	*	0.0%	*	0.0%	0.0%	0.5%	0.7%
Continued HS	3.9%	4.2%	6.8%	0.0%	7.5%	3.2%	*	0.0%	*	12.5%	1.7%	8.3%	10.2%
Dropped Out	5.8%	9.7%	10.9%	20.0%	9.6%	16.8%	*	0.0%	*	25.0%	12.1%	14.7%	18.2%
Graduates and TxCHSE	90.3%	86.2%	82.3%	80.0%	82.9%	80.0%	*	100.0%	*	62.5%	86.2%	77.0%	71.5%
Graduates, TxCHSE, and Continuers	94.2%	90.3%	89.1%	80.0%	90.4%	83.2%	*	100.0%	*	75.0%	87.9%	85.3%	81.8%
Class of 2020													
Graduated	90.3%	84.7%	79.7%	73.1%	79.5%	83.5%	*	*	*	*	59.7%	77.0%	69.3%
Received TxCHSE	0.4%	0.6%	0.4%	0.0%	0.4%	0.0%	*	*	*	*	0.0%	0.8%	0.0%
Continued HS	3.9%	3.5%	6.4%	3.8%	6.6%	4.7%	*	*	*	*	16.9%	5.0%	11.8%
Dropped Out	5.4%	11.2%	13.6%	23.1%	13.5%	11.8%	*	*	*	*	23.4%	17.3%	18.9%
Graduates and TxCHSE	90.7%	85.3%	80.1%	73.1%	79.9%	83.5%	*	*	*	*	59.7%	77.7%	69.3%
Graduates, TxCHSE, and Continuers	94.6%	88.8%	86.4%	76.9%	86.5%	88.2%	*	*	*	*	76.6%	82.7%	81.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	87.0%	83.8%	73.1%	83.7%	87.1%	*	*	*	*	70.0%	80.3%	78.0%
Received TxCHSE	0.5%	0.7%	0.5%	0.0%	0.6%	0.0%	*	*	*	*	0.0%	1.0%	0.0%
Continued HS	1.1%	0.6%	1.2%	0.0%	1.3%	1.2%	*	*	*	*	2.9%	0.8%	1.6%
Dropped Out	6.2%	11.7%	14.5%	26.9%	14.5%	11.8%	*	*	*	*	27.1%	17.8%	20.5%
Graduates and TxCHSE	92.7%	87.7%	84.3%	73.1%	84.3%	87.1%	*	*	*	*	70.0%	81.4%	78.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	88.3%	85.5%	73.1%	85.5%	88.2%	*	*	*	*	72.9%	82.2%	79.5%
Class of 2019													
Graduated	92.0%	87.5%	83.8%	66.7%	85.1%	78.6%	*	85.7%	*	*	81.9%	78.4%	77.6%
Received TxCHSE	0.5%	0.6%	0.8%	0.0%	0.7%	1.9%	*	0.0%	*	*	0.0%	1.1%	0.0%
Continued HS	1.3%	0.2%	0.2%	0.0%	0.3%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.7%
Dropped Out	6.1%	11.8%	15.2%	33.3%	14.0%	19.4%	*	14.3%	*	*	18.1%	20.3%	21.6%
Graduates and TxCHSE	92.6%	88.1%	84.6%	66.7%	85.7%	80.6%	*	85.7%	*	*	81.9%	79.5%	77.6%
Graduates, TxCHSE, and Continuers	93.9%	88.2%	84.8%	66.7%	86.0%	80.6%	*	85.7%	*	*	81.9%	79.7%	78.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	87.6%	83.7%	66.7%	84.9%	78.8%	*	85.7%	*	*	81.1%	78.8%	77.2%
Received TxCHSE	0.6%	0.7%	1.0%	0.0%	0.9%	1.9%	*	0.0%	*	*	0.0%	1.4%	0.0%
Continued HS	0.6%	0.3%	0.6%	0.0%	0.7%	0.0%	*	0.0%	*	*	1.4%	0.0%	1.5%
Dropped Out	6.2%	11.5%	14.8%	33.3%	13.6%	19.2%	*	14.3%	*	*	17.6%	19.8%	21.3%
Graduates and TxCHSE	93.2%	88.3%	84.7%	66.7%	85.8%	80.8%	*	85.7%	*	*	81.1%	80.2%	77.2%
Graduates, TxCHSE, and Continuers	93.8%	88.5%	85.2%	66.7%	86.4%	80.8%	*	85.7%	*	*	82.4%	80.2%	78.7%
Class of 2018													
Graduated	92.6%	88.4%	84.8%	78.9%	85.3%	82.1%	*	100.0%	-	83.3%	78.3%	81.6%	69.7%
Received TxCHSE	0.7%	0.9%	1.1%	0.0%	0.8%	2.8%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	10.7%	14.2%	21.1%	13.9%	15.1%	*	0.0%	-	16.7%	21.7%	17.8%	30.3%
Graduates and TxCHSE	93.3%	89.3%	85.8%	78.9%	86.1%	84.9%	*	100.0%	-	83.3%	78.3%	82.2%	69.7%
Graduates, TxCHSE, and Continuers	93.9%	89.3%	85.8%	78.9%	86.1%	84.9%	*	100.0%	-	83.3%	78.3%	82.2%	69.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	84.1%	79.3%	76.2%	80.1%	75.8%	*	100.0%	*	62.5%	74.6%	74.1%	69.8%
Class of 2020	90.3%	82.1%	75.6%	73.1%	75.8%	76.3%	*	40.0%	*	*	54.7%	72.8%	66.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	*	*	-	*	*	-	-	-	-	-	*	*
Class of 2020	83.0%	*	*	*	-	-	-	-	-	-	*	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.3%	4.5%	18.8%	3.6%	5.4%	*	16.7%	-	20.0%	14.0%	5.5%	4.2%
Class of 2020	4.3%	4.0%	5.5%	0.0%	6.1%	2.8%	*	*	*	*	20.0%	6.1%	10.2%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	80.7%	79.4%	56.3%	80.5%	75.7%	*	83.3%	-	80.0%	56.0%	75.6%	70.8%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	85.2%	85.6%	94.4%	85.1%	88.7%	*	*	*	*	55.6%	83.3%	70.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	84.0%	83.9%	75.0%	84.1%	81.3%	*	100.0%	-	100.0%	70.0%	81.2%	75.3%
Class of 2020	87.8%	89.1%	91.1%	94.7%	91.2%	91.5%	*	*	*	*	76.1%	89.5%	80.7%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	-	*	*	-	-	-	-	*	*	*
2019-20	38.6%	100.0%	100.0%	*	*	-	-	*	-	-	100.0%	*	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	4.3%	17.6%	3.5%	5.0%	*	14.3%	-	20.0%	11.9%	5.4%	3.7%
2019-20	4.4%	4.7%	6.8%	0.0%	7.4%	3.7%	*	*	-	*	20.4%	7.9%	13.2%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	78.3%	75.8%	52.9%	76.6%	75.0%	*	71.4%	-	80.0%	47.5%	73.1%	67.9%
2019-20	81.8%	81.4%	79.9%	88.9%	79.6%	81.5%	*	*	-	*	50.0%	77.3%	66.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	81.5%	80.2%	70.6%	80.1%	80.5%	*	85.7%	-	100.0%	60.0%	78.7%	71.8%
2019-20	85.8%	86.2%	86.8%	90.0%	87.1%	85.2%	*	*	-	*	72.9%	85.2%	79.2%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	776	100.0%	1,776	358,842
By Ethnicity:				
African American	17	2.2%	63	44,018
Hispanic	663	85.4%	1,327	183,306
White	82	10.6%	340	103,898
American Indian	2	0.3%	4	1,195
Asian	7	0.9%	30	18,030
Pacific Islander	0	0.0%	3	553
Two or More Races	5	0.6%	9	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	4	0.5%	4	729
Foundation H.S. Program (No Endorsement)	154	19.8%	329	56,281
Foundation H.S. Program (Endorsement)	33	4.3%	55	13,582
Foundation H.S. Program (DLA)	585	75.4%	1,388	287,316
Special Education Graduates	60	7.7%	117	31,028
Economically Disadvantaged Graduates	333	42.9%	613	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	110	14.2%	181	32,809
At-Risk Graduates	555	71.5%	1,127	155,884
CTE Completers	273	35.2%	561	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	64.9%	57.3%	52.9%	58.5%	48.8%	*	71.4%	-	60.0%	65.0%	58.9%	59.1%
2019-20	63.0%	62.5%	53.9%	60.0%	53.5%	54.3%	*	*	-	*	78.0%	54.2%	48.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	53.2%	45.9%	35.3%	47.5%	34.1%	*	57.1%	-	60.0%	20.0%	46.2%	49.1%
2019-20	53.4%	53.2%	43.3%	35.0%	43.5%	42.0%	*	*	-	*	15.3%	42.5%	41.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	51.7%	40.9%	35.3%	40.6%	42.7%	*	42.9%	-	80.0%	8.3%	39.3%	32.7%
2019-20	59.7%	58.9%	45.7%	35.0%	45.1%	53.1%	*	*	-	*	28.8%	39.2%	31.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	33.4%	26.9%	29.4%	26.4%	25.6%	*	71.4%	-	60.0%	10.0%	25.5%	31.8%
2019-20	47.9%	34.8%	23.4%	25.0%	22.9%	24.7%	*	*	-	*	13.6%	21.4%	22.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	30.8%	24.5%	23.5%	24.1%	24.4%	*	42.9%	-	60.0%	8.3%	23.7%	26.4%
2019-20	43.2%	31.3%	20.8%	20.0%	20.2%	23.5%	*	*	-	*	10.2%	19.0%	17.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	11.7%	11.0%	0.0%	11.9%	1.2%	*	57.1%	-	20.0%	1.7%	12.6%	16.4%
2019-20	21.1%	12.0%	15.4%	10.0%	15.8%	13.6%	*	*	-	*	0.0%	15.1%	21.7%
Associate Degree (Annual Graduates)													
2020-21	2.6%	6.8%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	5.2%	0.8%	0.0%	0.6%	2.5%	*	*	-	*	0.0%	0.3%	0.9%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	30.5%	23.2%	17.6%	24.4%	17.1%	*	0.0%	-	20.0%	10.0%	21.9%	18.2%
2019-20	24.6%	31.5%	21.8%	25.0%	21.5%	23.5%	*	*	-	*	10.2%	20.5%	8.5%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	28.8%	27.2%	23.5%	27.8%	25.6%	*	28.6%	-	0.0%	63.3%	28.2%	25.5%
2019-20	18.7%	20.2%	20.0%	35.0%	19.4%	22.2%	*	*	-	*	74.6%	18.7%	11.3%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.8%	21.5%	11.8%	22.8%	14.6%	*	28.6%	-	0.0%	13.3%	23.1%	21.8%
2019-20	13.2%	11.0%	12.4%	10.0%	12.3%	14.8%	*	*	-	*	1.7%	10.5%	5.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	6.8%	4.1%	5.9%	4.5%	1.2%	*	0.0%	-	0.0%	1.7%	4.2%	3.6%
2019-20	0.7%	5.5%	2.8%	5.0%	2.6%	3.7%	*	*	-	*	0.0%	2.7%	0.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.4%	0.7%	0.4%	0.0%	0.3%	1.2%	*	*	-	*	5.1%	0.6%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.9%	4.6%	5.9%	3.9%	11.0%	*	0.0%	-	0.0%	60.0%	5.1%	2.7%
2019-20	3.7%	4.3%	5.7%	20.0%	5.1%	6.2%	*	*	-	*	72.9%	6.6%	4.7%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	16.4%	7.2%	0.0%	8.1%	2.4%	*	0.0%	-	0.0%	0.0%	5.4%	1.8%
	2019-20	30.1%	28.2%	12.8%	10.0%	12.5%	16.0%	*	*	-	*	3.4%	9.0%	7.5%
Mathematics	2020-21	19.4%	8.1%	4.6%	5.9%	4.7%	3.7%	*	14.3%	-	0.0%	0.0%	4.5%	2.7%
	2019-20	21.2%	12.5%	6.7%	15.0%	6.2%	8.6%	*	*	-	*	1.7%	5.4%	5.7%
Both Subjects	2020-21	14.4%	5.7%	2.8%	0.0%	3.3%	0.0%	*	0.0%	-	0.0%	0.0%	2.4%	0.9%
	2019-20	16.4%	9.9%	3.8%	5.0%	3.5%	4.9%	*	*	-	*	0.0%	2.7%	3.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	16.6%	18.0%	35.3%	18.3%	13.4%	*	0.0%	-	40.0%	8.3%	19.5%	30.0%
	2019-20	7.3%	12.6%	10.3%	5.0%	11.4%	3.7%	*	*	-	*	25.4%	11.1%	22.6%
Mathematics	2020-21	10.3%	17.2%	16.0%	23.5%	16.3%	11.0%	*	14.3%	-	40.0%	10.0%	15.6%	27.3%
	2019-20	9.7%	11.0%	7.1%	5.0%	7.8%	2.5%	*	*	-	*	11.9%	8.4%	15.1%
Both Subjects	2020-21	4.9%	13.6%	14.3%	23.5%	14.6%	9.8%	*	0.0%	-	40.0%	8.3%	15.0%	24.5%
	2019-20	4.2%	5.4%	5.0%	5.0%	5.5%	1.2%	*	*	-	*	10.2%	6.6%	13.2%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	12.7%	12.3%	11.6%	11.9%	12.1%	*	53.8%	*	17.6%	0.7%	11.6%	6.6%
	2020	22.0%	10.0%	8.0%	5.0%	7.8%	7.8%	0.0%	54.5%	-	11.1%	0.0%	7.9%	3.8%
English Language Arts	2021	12.1%	8.8%	8.2%	9.3%	7.6%	10.3%	*	46.2%	*	17.6%	0.0%	7.5%	1.6%
	2020	12.7%	6.8%	5.1%	2.5%	4.9%	5.6%	0.0%	27.3%	-	11.1%	0.0%	5.4%	1.5%
Mathematics	2021	6.1%	2.0%	2.0%	0.0%	2.1%	0.0%	*	30.8%	*	0.0%	0.0%	2.3%	0.0%
	2020	6.4%	2.0%	2.5%	2.5%	2.2%	3.4%	0.0%	27.3%	-	0.0%	0.0%	2.0%	1.1%
Science	2021	8.7%	3.5%	2.6%	2.3%	2.2%	1.2%	*	46.2%	*	17.6%	0.0%	2.3%	0.0%
	2020	9.4%	1.9%	2.3%	0.0%	2.2%	2.2%	0.0%	36.4%	-	0.0%	0.0%	2.1%	1.1%
Social Studies	2021	11.6%	8.1%	7.9%	4.7%	7.6%	7.3%	*	53.8%	*	17.6%	0.0%	7.3%	2.8%
	2020	12.4%	6.2%	4.8%	5.0%	4.7%	3.9%	0.0%	27.3%	-	11.1%	0.0%	4.8%	1.9%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	24.7%	20.2%	0.0%	19.7%	5.0%	-	71.4%	-	*	*	20.6%	38.1%
	2020	59.0%	45.5%	52.2%	*	47.8%	71.4%	-	66.7%	-	*	-	54.0%	70.0%
English Language Arts	2021	42.7%	12.4%	5.5%	*	3.4%	5.9%	-	50.0%	-	*	-	4.8%	0.0%
	2020	50.1%	34.6%	41.4%	*	37.5%	70.0%	-	*	-	*	-	37.2%	*
Mathematics	2021	49.4%	37.2%	38.9%	-	31.3%	-	-	*	-	-	-	36.8%	-
	2020	56.5%	55.4%	59.5%	*	50.0%	83.3%	-	*	-	-	-	62.5%	*
Science	2021	41.4%	18.5%	15.2%	*	11.8%	*	-	50.0%	-	*	-	10.5%	-
	2020	47.6%	42.5%	35.0%	-	31.3%	*	-	*	-	-	-	23.5%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	14.8%	12.1%	*	7.7%	8.3%	-	71.4%	-	*	-	9.8%	0.0%
	2020	52.3%	25.5%	28.4%	*	23.5%	57.1%	-	*	-	*	-	23.7%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	69.4%	52.1%	64.7%	51.0%	54.9%	*	71.4%	-	60.0%	20.0%	50.7%	41.4%
	2019-20	76.7%	91.7%	86.6%	100.0%	86.6%	82.7%	*	*	-	*	62.7%	86.7%	73.4%
At/Above Criterion for All Examinees	2020-21	32.9%	16.4%	14.4%	0.0%	13.0%	22.2%	*	60.0%	-	*	0.0%	11.6%	2.2%
	2019-20	35.7%	17.2%	11.6%	5.0%	10.8%	16.4%	*	*	-	*	0.0%	9.0%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	924	912	829	904	951	*	1180	-	*	742	905	793
	2019-20	1019	926	892	874	887	926	995	1180	-	908	731	877	789
English Language Arts and Writing	2020-21	504	471	462	408	458	486	*	588	-	*	378	456	391
	2019-20	513	469	450	446	446	476	490	555	-	478	365	441	389
Mathematics	2020-21	498	453	450	421	446	465	*	592	-	*	364	449	403
	2019-20	506	457	442	428	440	451	505	625	-	430	366	436	400
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	23.1	*	-	*	*	-	*	-	-	-	-	-
	2019-20	20.2	22.0	21.0	-	17.0	21.0	-	25.0	-	-	-	-	-
English Language Arts	2020-21	19.6	23.0	*	-	*	*	-	*	-	-	-	-	-
	2019-20	19.9	21.9	20.7	-	15.0	23.0	-	24.0	-	-	-	-	-
Mathematics	2020-21	19.9	22.5	*	-	*	*	-	*	-	-	-	-	-
	2019-20	20.1	21.0	21.0	-	18.0	18.0	-	27.0	-	-	-	-	-
Science	2020-21	20.3	23.5	*	-	*	*	-	*	-	-	-	-	-
	2019-20	20.5	22.6	20.7	-	20.0	18.0	-	24.0	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	37.8%	34.6%	31.1%	34.5%	35.1%	40.0%	82.4%	50.0%	25.0%	22.0%	33.0%	24.7%
	2019-20	46.3%	42.3%	38.9%	33.0%	38.6%	42.3%	33.3%	61.9%	33.3%	36.0%	21.3%	34.5%	29.3%
English Language Arts	2020-21	16.3%	14.4%	10.0%	10.6%	9.8%	10.6%	20.0%	41.2%	0.0%	11.4%	0.4%	8.5%	5.5%
	2019-20	18.2%	17.1%	11.1%	12.2%	10.8%	12.5%	0.0%	35.0%	16.7%	13.0%	1.5%	8.4%	6.4%
Mathematics	2020-21	19.3%	13.5%	13.3%	10.7%	13.3%	14.8%	20.0%	25.0%	0.0%	8.8%	3.4%	11.9%	6.0%
	2019-20	20.7%	14.5%	13.6%	7.5%	13.7%	13.3%	11.1%	35.0%	0.0%	13.6%	1.9%	11.3%	7.1%
Science	2020-21	20.6%	14.3%	14.6%	15.3%	14.2%	15.4%	40.0%	47.1%	10.0%	21.2%	15.3%	13.2%	7.4%
	2019-20	22.4%	16.3%	17.3%	15.2%	16.8%	20.7%	37.5%	30.0%	0.0%	21.7%	16.5%	14.6%	10.9%
Social Studies	2020-21	22.8%	17.4%	16.1%	12.9%	15.7%	17.4%	20.0%	76.5%	20.0%	17.6%	1.1%	14.3%	4.4%
	2019-20	24.6%	19.0%	17.6%	20.2%	16.8%	21.7%	12.5%	55.0%	16.7%	21.7%	0.7%	13.6%	3.6%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	50.9%	62.4%	55.0%	63.1%	60.5%	*	*	-	*	52.5%	57.8%	53.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.3%	40.4%	45.0%	40.5%	39.5%	*	*	-	*	27.1%	34.6%	16.5%
	2018-19	52.6%	49.7%	46.4%	43.8%	46.0%	48.0%	*	80.0%	*	*	20.7%	41.7%	27.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	3,891	100.0%	31,762	5,402,928	3,914	100.0%	31,810	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	5.3%	4.1%	0	0.0%	5.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	1,101	28.3%	8.7%	8.8%	1,101	28.1%	8.7%	8.8%
Grade 10	996	25.6%	7.1%	7.6%	999	25.5%	7.1%	7.5%
Grade 11	971	25.0%	6.5%	7.2%	978	25.0%	6.5%	7.2%
Grade 12	823	21.2%	5.5%	6.7%	836	21.4%	5.5%	6.7%
Ethnic Distribution:								
African American	94	2.4%	3.7%	12.8%	95	2.4%	3.7%	12.8%
Hispanic	3,442	88.5%	78.9%	52.8%	3,462	88.5%	78.9%	52.7%
White	296	7.6%	14.7%	26.3%	296	7.6%	14.7%	26.3%
American Indian	9	0.2%	0.2%	0.3%	9	0.2%	0.2%	0.3%
Asian	16	0.4%	0.9%	4.8%	17	0.4%	0.9%	4.8%
Pacific Islander	10	0.3%	0.3%	0.2%	10	0.3%	0.3%	0.2%
Two or More Races	24	0.6%	1.4%	2.9%	25	0.6%	1.4%	2.9%
Sex:								
Female	1,927	49.5%	49.1%	48.9%	1,938	49.5%	49.1%	48.8%
Male	1,964	50.5%	50.9%	51.1%	1,976	50.5%	50.9%	51.2%
Economically Disadvantaged								
Economically Disadvantaged	2,544	65.4%	62.1%	60.7%	2,560	65.4%	62.0%	60.6%
Non-Educationally Disadvantaged	1,347	34.6%	37.9%	39.3%	1,354	34.6%	38.0%	39.4%
Section 504 Students	30	0.8%	0.7%	7.4%	30	0.8%	0.7%	7.4%
EB Students/EL	961	24.7%	22.5%	21.7%	964	24.6%	22.5%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	74	1.7%	0.8%	0.6%				
Students w/ Dyslexia	121	3.1%	3.6%	5.0%	123	3.1%	3.6%	5.0%
Foster Care	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Homeless	155	4.0%	3.7%	1.1%	157	4.0%	3.7%	1.1%
Immigrant	30	0.8%	1.6%	2.0%	30	0.8%	1.6%	2.0%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	123	3.2%	66.6%	64.3%	124	3.2%	66.6%	64.3%
Military Connected	16	0.4%	1.0%	3.3%	16	0.4%	1.0%	3.3%
At-Risk	3,210	82.5%	62.8%	53.5%	3,233	82.6%	62.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	939	24.1%	22.5%	21.9%	942	24.1%	22.4%	21.8%
Gifted and Talented Education	292	7.5%	9.1%	8.0%	292	7.5%	9.1%	8.0%
Special Education	327	8.4%	9.9%	11.6%	328	8.4%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	327							
By Type of Primary Disability								
Students with Intellectual Disabilities	238	72.8%	43.9%	43.0%				
Students with Physical Disabilities	12	3.7%	29.0%	20.8%				
Students with Autism	22	6.7%	10.4%	14.7%				
Students with Behavioral Disabilities	55	16.8%	15.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	664	15.9%	17.7%	13.6%				
By Ethnicity:								
African American	27	0.6%	1.2%	2.5%				
Hispanic	531	12.7%	12.5%	6.6%				
White	90	2.2%	3.3%	3.5%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	1	0.0%	0.1%	0.3%				
Pacific Islander	6	0.1%	0.1%	0.0%				
Two or More Races	8	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	66	18.0%	18.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	152	17.1%	15.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	354	16.1%	19.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	635	20.0%	22.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.9%	-	3.0%	5.2%
Grade 1	-	2.6%	2.9%	-	3.9%	4.2%
Grade 2	-	1.8%	1.7%	-	5.4%	2.2%
Grade 3	-	1.9%	1.0%	-	2.2%	1.0%
Grade 4	-	1.4%	0.7%	-	1.8%	0.7%
Grade 5	-	0.5%	0.5%	-	0.7%	0.7%
Grade 6	-	1.0%	0.6%	-	2.3%	0.6%
Grade 7	-	1.7%	0.7%	-	2.1%	0.7%
Grade 8	-	0.8%	0.6%	-	1.3%	0.8%
Grade 9	10.8%	12.7%	10.5%	5.4%	13.4%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.9	18.7
Grade 2	-	21.3	18.6
Grade 3	-	21.5	18.7
Grade 4	-	21.2	18.8
Grade 5	-	22.6	20.2
Grade 6	-	17.2	19.2
Secondary:			
English/Language Arts	16.9	15.9	16.3
Foreign Languages	16.6	18.9	18.4
Mathematics	17.2	17.1	17.5
Science	15.3	16.1	18.5
Social Studies	16.1	16.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	281.3	100.0%	100.0%	100.0%
Professional Staff:	256.6	91.2%	62.7%	64.1%
Teachers	218.5	77.7%	48.0%	49.3%
Professional Support	27.1	9.6%	10.9%	10.7%
Campus Administration (School Leadership)	11.0	3.9%	2.9%	2.9%
Educational Aides:	24.7	8.8%	11.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	17.0	4,194.0
Part-time Librarians	0.0	n/a	4.0	607.0
Full-time Counselors	14.0	n/a	78.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	142.7	50.7%	58.6%	52.1%
Teachers by Ethnicity:				
African American	19.8	9.0%	6.1%	11.2%
Hispanic	66.3	30.4%	39.9%	28.9%
White	109.5	50.1%	49.7%	56.4%
American Indian	0.4	0.2%	0.3%	0.3%
Asian	14.6	6.7%	2.5%	1.9%
Pacific Islander	1.0	0.5%	0.1%	0.1%
Two or More Races	6.9	3.1%	1.4%	1.2%
Teachers by Sex:				
Males	104.5	47.8%	24.1%	24.1%
Females	114.0	52.2%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	7.1	3.2%	1.0%	1.4%
Bachelors	146.7	67.1%	73.3%	72.6%
Masters	59.7	27.3%	24.8%	25.2%
Doctorate	5.0	2.3%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	22.1	10.1%	8.8%	7.9%
1-5 Years Experience	72.3	33.1%	30.2%	26.7%
6-10 Years Experience	38.9	17.8%	20.3%	20.6%
11-20 Years Experience	54.5	25.0%	23.0%	28.6%
21-30 Years Experience	23.1	10.6%	13.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	7.5	3.4%	4.2%	2.9%
Number of Students per Teacher	17.8	n/a	17.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.5	6.3
Average Years Experience of Principals with District	15.0	4.5	5.4
Average Years Experience of Assistant Principals	7.1	5.0	5.5
Average Years Experience of Assistant Principals with District	6.3	4.5	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	11.1	11.1
Average Years Experience of Teachers with District:	7.4	8.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,563	\$57,002	\$51,054
1-5 Years Experience	\$58,055	\$58,175	\$54,577
6-10 Years Experience	\$60,356	\$59,754	\$57,746
11-20 Years Experience	\$62,744	\$62,601	\$61,377
21-30 Years Experience	\$68,979	\$67,195	\$65,949
Over 30 Years Experience	\$71,233	\$72,084	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,192	\$61,203	\$58,887
Professional Support	\$71,801	\$71,107	\$69,505
Campus Administration (School Leadership)	\$91,168	\$85,130	\$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	51.2	23.4%	13.5%	6.2%
Career and Technical Education	36.7	16.8%	4.9%	5.2%
Compensatory Education	0.0	0.0%	4.4%	3.0%
Gifted and Talented Education	3.3	1.5%	3.0%	1.7%
Regular Education	83.5	38.2%	58.8%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ODESSA H S (068901002) - ECTOR COUNTY ISD - ECTOR COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	28.5	13.0%	11.6%	9.6%
Other	15.3	7.0%	3.9%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)