

2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S

Campus Number: 068901014

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 62% | 95% | * | 93% | 100% | * | - | - | * | * | * | 94% | 97% | 94% | 90% |
| | 2022 | 65% | 47% | 85% | * | 85% | 88% | - | - | - | * | * | * | 83% | 92% | 82% | 79% |
| At Meets Grade Level or Above | 2023 | 52% | 41% | 82% | * | 79% | 95% | * | - | - | * | * | * | 79% | 88% | 78% | 74% |
| | 2022 | 47% | 28% | 60% | * | 56% | 81% | - | - | - | * | * | * | 62% | 52% | 59% | 55% |
| At Masters Grade Level | 2023 | 13% | 7% | 17% | * | 16% | 21% | * | - | - | * | * | * | 17% | 18% | 16% | 10% |
| | 2022 | 11% | 3% | 8% | * | 6% | 19% | - | - | - | * | * | * | 6% | 16% | 8% | 3% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 61% | 93% | * | 94% | 94% | - | - | - | * | - | - | 91% | 100% | 95% | 84% |
| | 2022 | 72% | 55% | 89% | * | 93% | 79% | - | - | - | * | * | * | 87% | 100% | 95% | 92% |
| At Meets Grade Level or Above | 2023 | 54% | 38% | 77% | * | 78% | 75% | - | - | - | * | - | - | 75% | 86% | 85% | 79% |
| | 2022 | 55% | 35% | 75% | * | 75% | 74% | - | - | - | * | * | * | 69% | 100% | 76% | 62% |
| At Masters Grade Level | 2023 | 9% | 4% | 7% | * | 5% | 19% | - | - | - | * | - | - | 8% | 5% | 8% | 5% |
| | 2022 | 9% | 3% | 7% | * | 10% | 0% | - | - | - | * | * | * | 7% | 6% | 12% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 71% | 96% | * | 96% | 93% | - | - | - | * | * | * | 94% | 100% | 97% | 95% |
| | 2022 | 76% | 59% | 87% | * | 85% | 91% | - | - | - | * | * | - | 84% | 95% | 85% | 89% |
| At Meets Grade Level or Above | 2023 | 43% | 32% | 61% | * | 64% | 53% | - | - | - | * | * | * | 58% | 67% | 67% | 60% |
| | 2022 | 43% | 26% | 46% | * | 42% | 64% | - | - | - | * | * | - | 40% | 60% | 36% | 56% |
| At Masters Grade Level | 2023 | 23% | 14% | 27% | * | 27% | 27% | - | - | - | * | * | * | 23% | 33% | 22% | 20% |
| | 2022 | 27% | 14% | 29% | * | 25% | 45% | - | - | - | * | * | - | 24% | 40% | 24% | 33% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 83% | 99% | * | 99% | 100% | - | - | - | * | - | - | 99% | 100% | 100% | 100% |
| | 2022 | 83% | 77% | 98% | * | 98% | 94% | - | - | - | * | * | * | 97% | 100% | 98% | 100% |
| At Meets Grade Level or Above | 2023 | 56% | 42% | 89% | * | 88% | 92% | - | - | - | * | - | - | 88% | 90% | 89% | 69% |
| | 2022 | 55% | 40% | 90% | * | 92% | 88% | - | - | - | * | * | * | 88% | 100% | 90% | 79% |
| At Masters Grade Level | 2023 | 21% | 12% | 36% | * | 40% | 23% | - | - | - | * | - | - | 36% | 35% | 34% | 38% |
| | 2022 | 21% | 11% | 43% | * | 44% | 41% | - | - | - | * | * | * | 41% | 53% | 54% | 21% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 94% | 88% | 96% | * | 97% | 94% | - | - | - | * | * | * | 96% | 100% | 97% | 92% |
| | 2022 | 89% | 80% | 92% | - | 95% | 63% | - | * | - | - | * | - | 90% | 100% | 84% | 93% |
| At Meets Grade Level or Above | 2023 | 70% | 51% | 76% | * | 78% | 69% | - | - | - | * | * | * | 74% | 89% | 75% | 58% |
| | 2022 | 68% | 49% | 77% | - | 80% | 50% | - | * | - | - | * | - | 76% | 82% | 64% | 64% |
| At Masters Grade Level | 2023 | 38% | 20% | 32% | * | 34% | 19% | - | - | - | * | * | * | 27% | 67% | 31% | 8% |
| | 2022 | 42% | 22% | 41% | - | 40% | 38% | - | * | - | - | * | - | 37% | 64% | 44% | 21% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 84% | 66% | - | 67% | * | - | * | - | - | - | - | 66% | - | 57% | * |
| | 2022 | 92% | 85% | 81% | - | 85% | - | - | - | - | * | - | - | 81% | - | 88% | * |
| At Meets Grade Level or Above | 2023 | 61% | 38% | 17% | - | 15% | * | - | * | - | - | - | - | 17% | - | 0% | * |
| | 2022 | 64% | 40% | 33% | - | 35% | - | - | - | - | * | - | - | 33% | - | 38% | * |
| At Masters Grade Level | 2023 | 12% | 2% | 0% | - | 0% | * | - | * | - | - | - | - | 0% | - | 0% | * |
| | 2022 | 13% | 1% | 0% | - | 0% | - | - | - | - | * | - | - | 0% | - | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 68% | 94% | 94% | 93% | 95% | * | * | - | 100% | 100% | 100% | 92% | 99% | 95% | 91% |
| | 2022 | 74% | 61% | 90% | 85% | 91% | 85% | - | * | - | 86% | 67% | * | 88% | 97% | 89% | 89% |
| At Meets Grade Level or Above | 2023 | 49% | 37% | 74% | 69% | 74% | 76% | * | * | - | 86% | 80% | 100% | 72% | 83% | 76% | 67% |
| | 2022 | 48% | 33% | 68% | 62% | 66% | 75% | - | * | - | 71% | 44% | * | 66% | 75% | 65% | 62% |
| At Masters Grade Level | 2023 | 20% | 12% | 21% | 25% | 22% | 21% | * | * | - | 0% | 20% | 17% | 20% | 26% | 21% | 15% |
| | 2022 | 23% | 13% | 23% | 15% | 22% | 25% | - | * | - | 29% | 11% | * | 20% | 33% | 25% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 67% | 94% | 86% | 93% | 97% | * | - | - | * | * | * | 92% | 98% | 95% | 88% |
| | 2022 | 75% | 61% | 87% | 71% | 89% | 83% | - | - | - | * | * | * | 85% | 95% | 88% | 83% |
| At Meets Grade Level or Above | 2023 | 53% | 40% | 80% | 71% | 79% | 86% | * | - | - | * | * | * | 77% | 87% | 81% | 76% |
| | 2022 | 53% | 36% | 66% | 57% | 64% | 77% | - | - | - | * | * | * | 65% | 71% | 67% | 57% |
| At Masters Grade Level | 2023 | 20% | 12% | 12% | 14% | 11% | 20% | * | - | - | * | * | * | 12% | 13% | 12% | 8% |
| | 2022 | 25% | 15% | 8% | 0% | 7% | 9% | - | - | - | * | * | * | 7% | 12% | 10% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 68% | 88% | * | 87% | 88% | - | * | - | * | * | * | 83% | 100% | 91% | 92% |
| | 2022 | 72% | 61% | 86% | * | 85% | 91% | - | - | - | * | * | - | 83% | 95% | 85% | 89% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 45% | 35% | 49% | * | 48% | 50% | - | * | - | * | * | * | 43% | 67% | 56% | 50% |
| | 2022 | 42% | 30% | 43% | * | 40% | 64% | - | - | - | * | * | - | 38% | 60% | 37% | 58% |
| At Masters Grade Level | 2023 | 19% | 12% | 19% | * | 18% | 25% | - | * | - | * | * | * | 14% | 33% | 19% | 17% |
| | 2022 | 20% | 12% | 22% | * | 19% | 45% | - | - | - | * | * | - | 17% | 40% | 20% | 32% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | 99% | * | 99% | 100% | - | - | - | * | - | - | 99% | 100% | 100% | 100% |
| | 2022 | 76% | 64% | 98% | * | 98% | 94% | - | - | - | * | * | * | 97% | 100% | 98% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 35% | 89% | * | 88% | 92% | - | - | - | * | - | - | 88% | 90% | 89% | 69% |
| | 2022 | 47% | 32% | 90% | * | 92% | 88% | - | - | - | * | * | * | 88% | 100% | 90% | 79% |
| At Masters Grade Level | 2023 | 18% | 10% | 36% | * | 40% | 23% | - | - | - | * | - | - | 36% | 35% | 34% | 38% |
| | 2022 | 21% | 11% | 43% | * | 44% | 41% | - | - | - | * | * | * | 41% | 53% | 54% | 21% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 63% | 96% | * | 97% | 94% | - | - | - | * | * | * | 96% | 100% | 97% | 92% |
| | 2022 | 75% | 54% | 92% | - | 95% | 63% | - | * | - | - | * | - | 90% | 100% | 84% | 93% |
| At Meets Grade Level or Above | 2023 | 52% | 31% | 76% | * | 78% | 69% | - | - | - | * | * | * | 74% | 89% | 75% | 58% |
| | 2022 | 50% | 28% | 77% | - | 80% | 50% | - | * | - | - | * | - | 76% | 82% | 64% | 64% |
| At Masters Grade Level | 2023 | 27% | 12% | 32% | * | 34% | 19% | - | - | - | * | * | * | 27% | 67% | 31% | 8% |
| | 2022 | 30% | 13% | 41% | - | 40% | 38% | - | * | - | - | * | - | 37% | 64% | 44% | 21% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)

ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 57% | 54% | 78% | * | 80% | 71% | * | - | - | * | * | * | 77% | 83% | 81% | 72% |
| End of Course English II | 2023 | 74% | 72% | 86% | * | 89% | 83% | - | - | - | * | - | - | 88% | 80% | 88% | 78% |
| End of Course Algebra I | 2023 | 76% | 74% | 91% | * | 90% | 100% | - | - | - | * | * | * | 93% | 88% | 92% | 92% |
| All Grades Both Subjects | 2023 | 64% | 62% | 85% | 93% | 86% | 84% | * | - | - | * | * | 80% | 85% | 83% | 86% | 80% |
| All Grades ELA/Reading | 2023 | 63% | 60% | 82% | 100% | 84% | 77% | * | - | - | * | * | * | 83% | 82% | 84% | 74% |
| All Grades Mathematics | 2023 | 66% | 66% | 91% | * | 90% | 100% | - | - | - | * | * | * | 93% | 88% | 92% | 92% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 26% | 26% | 63% | - | 63% | - | - | - | - | - | - | - | 71% | * | * | * |
| End of Course English II | 2023 | 41% | 38% | 78% | - | 78% | - | - | - | - | - | - | - | 78% | - | 67% | * |
| End of Course Algebra I | 2023 | 58% | 57% | 100% | * | 100% | * | - | - | - | - | - | - | 100% | 100% | 100% | 100% |
| All Grades Both Subjects | 2023 | 38% | 38% | 86% | * | 83% | * | - | - | - | - | - | - | 86% | 83% | 81% | 71% |
| All Grades ELA/Reading | 2023 | 35% | 35% | 71% | - | 71% | - | - | - | - | - | - | - | 75% | * | 67% | 50% |
| All Grades Mathematics | 2023 | 40% | 41% | 100% | * | 100% | * | - | - | - | - | - | - | 100% | 100% | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 68% | 94% | - | - | - | - | - | - | 91% | - | 93% | 91% | 100% | 95% | 92% | 92% |
| | 2022 | 74% | 61% | 90% | - | - | - | - | - | - | 86% | - | 86% | - | * | 89% | 86% | 98% |
| At Meets Grade Level or Above | 2023 | 49% | 37% | 74% | - | - | - | - | - | - | 65% | - | 50% | 68% | 100% | 76% | 67% | 76% |
| | 2022 | 48% | 33% | 68% | - | - | - | - | - | - | 55% | - | 55% | - | * | 69% | 57% | 77% |
| At Masters Grade Level | 2023 | 20% | 12% | 21% | - | - | - | - | - | - | 14% | - | 7% | 16% | 0% | 22% | 14% | 29% |
| | 2022 | 23% | 13% | 23% | - | - | - | - | - | - | 14% | - | 14% | - | * | 24% | 14% | 28% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 67% | 94% | - | - | - | - | - | - | 87% | - | * | 86% | * | 95% | 87% | 100% |
| | 2022 | 75% | 61% | 87% | - | - | - | - | - | - | 77% | - | 77% | - | * | 88% | 78% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 40% | 80% | - | - | - | - | - | - | 73% | - | * | 73% | * | 79% | 74% | 100% |
| | 2022 | 53% | 36% | 66% | - | - | - | - | - | - | 43% | - | 43% | - | * | 70% | 47% | 73% |
| At Masters Grade Level | 2023 | 20% | 12% | 12% | - | - | - | - | - | - | 7% | - | * | 7% | * | 13% | 6% | 27% |
| | 2022 | 25% | 15% | 8% | - | - | - | - | - | - | 0% | - | 0% | - | * | 10% | 0% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 68% | 88% | - | - | - | - | - | - | 95% | - | * | 94% | * | 89% | 95% | 69% |
| | 2022 | 72% | 61% | 86% | - | - | - | - | - | - | 88% | - | 88% | - | - | 85% | 88% | 92% |
| At Meets Grade Level or Above | 2023 | 45% | 35% | 49% | - | - | - | - | - | - | 50% | - | * | 56% | * | 53% | 52% | 23% |
| | 2022 | 42% | 30% | 43% | - | - | - | - | - | - | 56% | - | 56% | - | - | 40% | 56% | 42% |
| At Masters Grade Level | 2023 | 19% | 12% | 19% | - | - | - | - | - | - | 15% | - | * | 17% | * | 23% | 14% | 8% |
| | 2022 | 20% | 12% | 22% | - | - | - | - | - | - | 31% | - | 31% | - | - | 23% | 31% | 8% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | 99% | - | - | - | - | - | - | 100% | - | - | 100% | * | 98% | 100% | 100% |
| | 2022 | 76% | 64% | 98% | - | - | - | - | - | - | 100% | - | 100% | - | * | 97% | 100% | 100% |
| At Meets Grade Level or Above | 2023 | 47% | 35% | 89% | - | - | - | - | - | - | 67% | - | - | 67% | * | 92% | 69% | 100% |
| | 2022 | 47% | 32% | 90% | - | - | - | - | - | - | 73% | - | 73% | - | * | 92% | 75% | 100% |
| At Masters Grade Level | 2023 | 18% | 10% | 36% | - | - | - | - | - | - | 40% | - | - | 40% | * | 33% | 38% | 50% |
| | 2022 | 21% | 11% | 43% | - | - | - | - | - | - | 27% | - | 27% | - | * | 47% | 25% | 42% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 63% | 96% | - | - | - | - | - | - | 91% | - | 91% | - | * | 96% | 92% | 100% |
| | 2022 | 75% | 54% | 92% | - | - | - | - | - | - | 92% | - | 92% | - | - | 88% | 92% | 100% |
| At Meets Grade Level or Above | 2023 | 52% | 31% | 76% | - | - | - | - | - | - | 55% | - | 55% | - | * | 79% | 58% | 82% |
| | 2022 | 50% | 28% | 77% | - | - | - | - | - | - | 67% | - | 67% | - | - | 74% | 67% | 89% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|-------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 12% | 32% | - | - | - | - | - | - | 9% | - | 9% | - | * | 36% | 8% | 36% |
| | 2022 | 30% | 13% | 41% | - | - | - | - | - | - | 17% | - | 17% | - | - | 40% | 17% | 58% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 62% | 85% | - | - | - | - | - | - | 81% | - | - | 81% | * | 85% | 80% | 94% |
| All Grades ELA/Reading | 2023 | 63% | 60% | 82% | - | - | - | - | - | - | 76% | - | - | 76% | * | 83% | 75% | 93% |
| All Grades Mathematics | 2023 | 66% | 66% | 91% | - | - | - | - | - | - | 91% | - | - | 91% | * | 91% | 92% | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 38% | 86% | - | - | - | - | - | - | 71% | - | - | 71% | - | 95% | 71% | - |
| All Grades ELA/Reading | 2023 | 35% | 35% | 71% | - | - | - | - | - | - | 50% | - | - | 50% | - | 89% | 50% | - |
| All Grades Mathematics | 2023 | 40% | 41% | 100% | - | - | - | - | - | - | 100% | - | - | 100% | - | 100% | 100% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 100% | 94% | 100% | * | * | - | 100% | 83% | 100% | 94% | 100% | 93% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 1% | 0% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 4% | 0% | 5% | 0% | * | * | - | 0% | 17% | 0% | 5% | 0% | 6% | 17% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | * | - | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 91% | 100% | 88% | 100% | * | - | - | * | * | * | 88% | 100% | 87% | 69% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | 0% | 1% | 0% | * | - | - | * | * | * | 1% | 0% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 9% | 0% | 11% | 0% | * | - | - | * | * | * | 12% | 0% | 12% | 29% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | * | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | * | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | * | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 99% | * | 99% | 100% | - | * | - | * | * | * | 99% | 100% | 98% | 96% |
| Not Included in Accountability: Mobile | 5% | 5% | 1% | * | 1% | 0% | - | * | - | * | * | * | 1% | 0% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | * | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | * | 99% | 100% | - | - | - | * | - | - | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 99% | * | 99% | 100% | - | - | - | * | - | - | 99% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | * | 0% | 0% | - | - | - | * | - | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | - | - | - | * | - | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 1% | * | 1% | 0% | - | - | - | * | - | - | 1% | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 2% | 1% | * | 1% | 0% | - | - | - | * | - | - | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | - | - | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | * | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 100% | * | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 3% | 0% | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 3% | 0% | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 98% | 100% | - | 100% | * | - | * | - | - | - | - | 100% | - | 100% | * |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 97% | 100% | 96% | 100% | - | * | - | 100% | 100% | * | 96% | 100% | 96% | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 4% | 0% | - | * | - | 0% | 0% | * | 4% | 0% | 4% | 14% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 93% | 100% | 91% | 100% | - | - | - | * | * | * | 92% | 100% | 91% | 75% |
| Not Included in Accountability: Mobile | 5% | 4% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 7% | 0% | 9% | 0% | - | - | - | * | * | * | 8% | 0% | 9% | 25% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | - | - | * | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 100% | * | 100% | 100% | - | - | - | * | * | - | 100% | 100% | 100% | 100% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 4% | 0% | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | * | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 100% | * | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | 0% | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 0% | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | * | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 97% | 100% | - | 100% | 100% | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 100% | - | 100% | 100% | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | - | 0% | 0% | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 3% | 0% | - | 0% | 0% | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 3% | 0% | - | 0% | 0% | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 91% | 100% | - | 100% | - | - | - | - | * | - | - | 100% | - | 100% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 90.8% | 94.7% | * | 94.8% | 94.4% | - | * | - | * | 94.3% | 94.4% | 95.4% |
| 2020-21 | 95.0% | 92.4% | 96.2% | 97.4% | 95.9% | 97.3% | - | * | - | * | 96.9% | 96.1% | 95.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 33.3% | 15.9% | 0.0% | 15.2% | 21.1% | - | * | - | 20.0% | 44.4% | 17.8% | 15.7% |
| 2020-21 | 15.0% | 25.1% | 10.5% | 0.0% | 11.0% | 10.0% | - | * | - | * | 9.1% | 11.5% | 13.2% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 2.4% | 2.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 83.7% | 98.5% | - | 98.2% | 100.0% | - | * | - | * | * | 100.0% | 100.0% |
| Received TxCHSE | 0.3% | 0.6% | 1.5% | - | 1.8% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| Continued HS | 3.5% | 5.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| Dropped Out | 6.4% | 10.7% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.0% | 84.3% | 100.0% | - | 100.0% | 100.0% | - | * | - | * | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 89.3% | 100.0% | - | 100.0% | 100.0% | - | * | - | * | * | 100.0% | 100.0% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.5% | 98.5% | * | 98.1% | 100.0% | - | - | - | - | * | 100.0% | * |
| Received TxCHSE | 0.3% | 0.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Continued HS | 3.9% | 4.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Dropped Out | 5.8% | 9.7% | 1.5% | * | 1.9% | 0.0% | - | - | - | - | * | 0.0% | * |
| Graduates and TxCHSE | 90.3% | 86.2% | 98.5% | * | 98.1% | 100.0% | - | - | - | - | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 94.2% | 90.3% | 98.5% | * | 98.1% | 100.0% | - | - | - | - | * | 100.0% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 88.0% | 98.5% | * | 98.1% | 100.0% | - | - | - | - | * | 100.0% | * |
| Received TxCHSE | 0.4% | 0.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Continued HS | 1.0% | 1.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Dropped Out | 6.3% | 10.3% | 1.5% | * | 1.9% | 0.0% | - | - | - | - | * | 0.0% | * |
| Graduates and TxCHSE | 92.7% | 88.7% | 98.5% | * | 98.1% | 100.0% | - | - | - | - | * | 100.0% | * |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Graduates, TxCHSE, and Continuers | 93.7% | 89.7% | 98.5% | * | 98.1% | 100.0% | - | - | - | - | * | 100.0% | * |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 81.5% | 98.5% | - | 98.2% | 100.0% | - | * | - | * | * | 100.0% | 100.0% |
| Class of 2021 | 90.0% | 84.1% | 98.5% | * | 98.1% | 100.0% | - | - | - | - | * | 100.0% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 13.3% | 3.0% | - | 1.8% | 11.1% | - | * | - | * | * | 2.9% | 20.0% |
| Class of 2021 | 3.8% | 3.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2022 | 84.3% | 83.1% | 97.0% | - | 98.2% | 88.9% | - | * | - | * | * | 97.1% | 80.0% |
| Class of 2021 | 81.9% | 80.7% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 96.4% | 100.0% | - | 100.0% | 100.0% | - | * | - | * | * | 100.0% | 100.0% |
| Class of 2021 | 85.7% | 84.0% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 15.0% | 3.0% | * | 1.8% | 11.1% | - | * | - | * | * | 2.9% | 20.0% |
| 2020-21 | 3.8% | 3.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 80.5% | 97.0% | * | 98.2% | 88.9% | - | * | - | * | * | 97.1% | 80.0% |
| 2020-21 | 80.4% | 78.3% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 95.5% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | * | 100.0% | 100.0% |
| 2020-21 | 84.1% | 81.5% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |

Texas Education Agency
2022-23 Graduation Profile (TAPR)

ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | 67 | 100.0% | 1,710 | 368,686 |
| By Ethnicity: | | | | |
| African American | 1 | 1.5% | 57 | 45,227 |
| Hispanic | 55 | 82.1% | 1,343 | 191,125 |
| White | 9 | 13.4% | 246 | 103,171 |
| American Indian | 0 | 0.0% | 3 | 1,159 |
| Asian | 1 | 1.5% | 25 | 18,794 |
| Pacific Islander | 0 | 0.0% | 5 | 569 |
| Two or More Races | 1 | 1.5% | 31 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 77 | 51,023 |
| Foundation H.S. Program (Endorsement) | 2 | 3.0% | 257 | 14,179 |
| Foundation H.S. Program (DLA) | 65 | 97.0% | 1,376 | 302,917 |
| Special Education Graduates | 1 | 1.5% | 117 | 32,447 |
| Economically Disadvantaged Graduates | 34 | 50.7% | 844 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 5 | 7.5% | 238 | 40,398 |
| At-Risk Graduates | 22 | 32.8% | 1,051 | 159,689 |
| CTE Completers | 67 | 100.0% | 543 | 107,502 |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 73.2% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | * | 100.0% | 100.0% |
| 2020-21 | 65.2% | 64.9% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 58.0% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | * | 100.0% | 100.0% |
| 2020-21 | 52.7% | 53.2% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 46.1% | 74.6% | * | 76.4% | 88.9% | - | * | - | * | * | 76.5% | 80.0% |
| 2020-21 | 56.1% | 51.7% | 66.7% | * | 64.2% | 78.6% | - | - | - | - | * | 71.4% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 51.9% | 61.2% | * | 61.8% | 66.7% | - | * | - | * | * | 61.8% | 60.0% |
| 2020-21 | 45.7% | 33.4% | 33.3% | * | 35.8% | 21.4% | - | - | - | - | * | 42.9% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 31.8% | 50.7% | * | 50.9% | 66.7% | - | * | - | * | * | 52.9% | 60.0% |
| 2020-21 | 40.4% | 30.8% | 31.9% | * | 34.0% | 21.4% | - | - | - | - | * | 39.3% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 11.4% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| 2020-21 | 21.3% | 11.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 9.4% | 88.1% | * | 87.3% | 88.9% | - | * | - | * | * | 88.2% | 80.0% |
| 2020-21 | 2.6% | 6.8% | 84.1% | * | 84.9% | 78.6% | - | - | - | - | * | 85.7% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 43.6% | 100.0% | * | 100.0% | 100.0% | - | * | - | * | * | 100.0% | 100.0% |
| 2020-21 | 25.9% | 30.5% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 0.7% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| 2020-21 | 4.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 41.7% | 94.0% | * | 92.7% | 100.0% | - | * | - | * | * | 91.2% | 100.0% |
| 2020-21 | 24.2% | 28.8% | 98.6% | * | 98.1% | 100.0% | - | - | - | - | * | 100.0% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 32.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| 2020-21 | 18.4% | 19.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 5.4% | 94.0% | * | 92.7% | 100.0% | - | * | - | * | * | 91.2% | 100.0% |
| 2020-21 | 0.7% | 6.8% | 98.6% | * | 98.1% | 100.0% | - | - | - | - | * | 100.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 0.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| 2020-21 | 2.4% | 1.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 5.0% | 5.7% | 1.5% | * | 1.8% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| 2020-21 | 4.4% | 3.9% | 1.4% | * | 1.9% | 0.0% | - | - | - | - | * | 3.6% | * |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 17.0% | 34.3% | * | 36.4% | 33.3% | - | * | - | * | * | 44.1% | 0.0% |
| | 2020-21 | 25.9% | 16.4% | 46.4% | * | 39.6% | 71.4% | - | - | - | - | * | 50.0% | * |
| Mathematics | 2021-22 | 18.7% | 8.6% | 16.4% | * | 16.4% | 11.1% | - | * | - | * | * | 20.6% | 0.0% |
| | 2020-21 | 19.4% | 8.1% | 27.5% | * | 28.3% | 21.4% | - | - | - | - | * | 28.6% | * |
| Both Subjects | 2021-22 | 12.6% | 5.5% | 13.4% | * | 14.5% | 11.1% | - | * | - | * | * | 17.6% | 0.0% |
| | 2020-21 | 14.4% | 5.7% | 17.4% | * | 15.1% | 21.4% | - | - | - | - | * | 14.3% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 18.5% | 29.9% | * | 27.3% | 55.6% | - | * | - | * | * | 23.5% | 80.0% |
| | 2020-21 | 8.6% | 16.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Mathematics | 2021-22 | 14.0% | 38.9% | 37.3% | * | 38.2% | 44.4% | - | * | - | * | * | 35.3% | 40.0% |
| | 2020-21 | 10.3% | 17.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Both Subjects | 2021-22 | 7.5% | 12.7% | 14.9% | * | 12.7% | 33.3% | - | * | - | * | * | 11.8% | 40.0% |
| | 2020-21 | 4.9% | 13.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 18.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| | 2021 | 21.1% | 12.7% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| English Language Arts | 2022 | 13.2% | 13.5% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| | 2021 | 12.1% | 8.8% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| Mathematics | 2022 | 6.9% | 2.0% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| | 2021 | 6.1% | 2.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| Science | 2022 | 9.6% | 4.3% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| | 2021 | 8.7% | 3.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| Social Studies | 2022 | 12.5% | 10.3% | 0.0% | - | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| | 2021 | 11.6% | 8.1% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | 0.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 25.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 48.6% | 24.7% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022 | 53.2% | 21.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.7% | 12.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022 | 50.4% | 42.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 49.4% | 37.2% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022 | 44.7% | 18.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 41.4% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2022 | 41.9% | 8.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 42.2% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 53.3% | 74.6% | * | 76.4% | 77.8% | - | * | - | * | * | 76.5% | 60.0% |
| | 2020-21 | 70.8% | 69.4% | 100.0% | * | 100.0% | 100.0% | - | - | - | - | * | 100.0% | * |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 19.1% | 16.0% | - | 16.7% | 14.3% | - | - | - | * | - | 19.2% | * |
| | 2020-21 | 32.9% | 16.4% | 14.1% | * | 15.1% | 6.3% | - | - | - | - | * | 21.4% | * |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 935 | 964 | - | 968 | 961 | - | - | - | * | - | 993 | * |
| | 2020-21 | 1002 | 924 | 941 | 960 | 937 | 950 | - | - | - | - | 1140 | 949 | 785 |
| English Language Arts and Writing | 2021-22 | 506 | 479 | 502 | - | 501 | 516 | - | - | - | * | - | 522 | * |
| | 2020-21 | 504 | 471 | 479 | 455 | 477 | 489 | - | - | - | - | 600 | 488 | 380 |
| Mathematics | 2021-22 | 496 | 457 | 462 | - | 467 | 446 | - | - | - | * | - | 472 | * |
| | 2020-21 | 498 | 453 | 462 | 505 | 460 | 461 | - | - | - | - | 540 | 461 | 405 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 21.4 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 20.0 | 23.1 | 15.0 | - | - | 15.0 | - | - | - | - | - | - | - |
| English Language Arts | 2021-22 | 19.2 | 21.5 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.6 | 23.0 | 16.0 | - | - | 16.0 | - | - | - | - | - | - | - |
| Mathematics | 2021-22 | 19.3 | 19.8 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 19.9 | 22.5 | 13.0 | - | - | 13.0 | - | - | - | - | - | - | - |
| Science | 2021-22 | 19.8 | 22.2 | - | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | 20.3 | 23.5 | 16.0 | - | - | 16.0 | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 45.2% | 97.2% | 100.0% | 97.5% | 96.4% | - | * | - | 80.0% | 87.5% | 95.6% | 98.0% |
| | 2020-21 | 42.5% | 37.8% | 94.8% | 100.0% | 94.3% | 96.5% | - | * | - | * | 75.0% | 93.3% | 91.9% |
| English Language Arts | 2021-22 | 16.6% | 15.9% | 46.1% | 40.0% | 45.9% | 45.5% | - | * | - | * | 25.0% | 49.0% | 44.0% |
| | 2020-21 | 16.3% | 14.4% | 18.8% | 16.7% | 19.0% | 18.9% | - | * | - | * | 12.5% | 16.9% | 15.2% |
| Mathematics | 2021-22 | 19.9% | 17.9% | 24.8% | 0.0% | 27.0% | 15.1% | - | * | - | * | 12.5% | 23.2% | 20.4% |
| | 2020-21 | 19.3% | 13.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2021-22 | 21.1% | 15.3% | 20.7% | 0.0% | 20.9% | 18.5% | - | * | - | * | 25.0% | 21.6% | 14.3% |
| | 2020-21 | 20.6% | 14.3% | 23.4% | 33.3% | 22.3% | 29.1% | - | * | - | * | 12.5% | 17.9% | 3.0% |
| Social Studies | 2021-22 | 22.8% | 17.0% | 22.7% | 0.0% | 24.0% | 18.5% | - | * | - | * | 12.5% | 23.1% | 22.4% |
| | 2020-21 | 22.8% | 17.4% | 23.7% | 33.3% | 23.5% | 23.6% | - | * | - | * | 12.5% | 18.5% | 6.1% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 44.5% | 52.2% | * | 50.9% | 50.0% | - | - | - | - | * | 46.4% | * |
| | 2019-20 | 46.1% | 47.3% | 62.3% | * | 60.0% | 66.7% | - | - | - | * | - | 69.0% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Student Information (TAPR)
ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 358 | 100.0% | 33,268 | 5,504,150 | 358 | 100.0% | 33,340 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 5.5% | 4.4% | 0 | 0.0% | 5.5% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.3% | 0.7% | 0 | 0.0% | 1.3% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.3% | 3.7% | 0 | 0.0% | 4.3% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.0% | 6.7% | 0 | 0.0% | 6.9% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.6% | 7.2% | 0 | 0.0% | 7.6% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.7% | 7.2% | 0 | 0.0% | 7.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.7% | 7.2% | 0 | 0.0% | 7.7% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.5% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.6% | 7.3% | 0 | 0.0% | 6.5% | 7.2% |
| Grade 7 | 0 | 0.0% | 7.1% | 7.4% | 0 | 0.0% | 7.1% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 9 | 122 | 34.1% | 8.5% | 8.7% | 122 | 34.1% | 8.5% | 8.7% |
| Grade 10 | 93 | 26.0% | 7.6% | 7.9% | 93 | 26.0% | 7.7% | 7.9% |
| Grade 11 | 76 | 21.2% | 6.2% | 7.0% | 76 | 21.2% | 6.3% | 7.0% |
| Grade 12 | 67 | 18.7% | 5.7% | 6.6% | 67 | 18.7% | 5.7% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 11 | 3.1% | 3.6% | 12.8% | 11 | 3.1% | 3.6% | 12.8% |
| Hispanic | 281 | 78.5% | 79.4% | 53.0% | 281 | 78.5% | 79.4% | 52.9% |
| White | 60 | 16.8% | 14.2% | 25.6% | 60 | 16.8% | 14.2% | 25.7% |
| American Indian | 1 | 0.3% | 0.2% | 0.3% | 1 | 0.3% | 0.2% | 0.3% |
| Asian | 1 | 0.3% | 0.9% | 5.1% | 1 | 0.3% | 0.9% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.3% | 0.2% | 0 | 0.0% | 0.3% | 0.2% |
| Two or More Races | 4 | 1.1% | 1.4% | 3.0% | 4 | 1.1% | 1.4% | 3.0% |
| Sex: | | | | | | | | |
| Female | 160 | 44.7% | 48.9% | 48.8% | 160 | 44.7% | 48.9% | 48.8% |
| Male | 198 | 55.3% | 51.1% | 51.2% | 198 | 55.3% | 51.1% | 51.2% |
| Economically Disadvantaged | 163 | 45.5% | 66.4% | 62.1% | 163 | 45.5% | 66.4% | 62.0% |
| Non-Educationally Disadvantaged | 195 | 54.5% | 33.6% | 37.9% | 195 | 54.5% | 33.6% | 38.0% |
| Section 504 Students | 3 | 0.8% | 0.9% | 7.4% | 3 | 0.8% | 0.9% | 7.4% |
| EB Students/EL | 67 | 18.7% | 23.8% | 23.1% | 67 | 18.7% | 23.8% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 2 | 0.6% | 2.2% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 9 | 2.5% | 3.8% | 5.5% | 9 | 2.5% | 3.8% | 5.5% |
| Foster Care | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Homeless | 2 | 0.6% | 3.9% | 1.3% | 2 | 0.6% | 4.0% | 1.3% |
| Immigrant | 2 | 0.6% | 2.2% | 2.2% | 2 | 0.6% | 2.2% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 2 | 0.6% | 69.4% | 64.6% | 2 | 0.6% | 69.3% | 64.6% |
| Military Connected | 1 | 0.3% | 0.8% | 3.6% | 1 | 0.3% | 0.8% | 3.6% |
| At-Risk | 199 | 55.6% | 60.7% | 53.3% | 199 | 55.6% | 60.8% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 64 | 17.9% | 23.6% | 23.2% | 64 | 17.9% | 23.6% | 23.2% |
| Career and Technical Education | 283 | 79.1% | 23.1% | 26.5% | 283 | 79.1% | 23.1% | 26.5% |
| Career and Technical Education (9-12 grades only) | 283 | 79.1% | 67.9% | 72.3% | 283 | 79.1% | 67.5% | 72.2% |
| Gifted and Talented Education | 0 | 0.0% | 9.1% | 8.2% | 0 | 0.0% | 9.0% | 8.2% |
| Special Education | 7 | 2.0% | 10.4% | 12.6% | 7 | 2.0% | 10.4% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 7 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 5 | 71.4% | 44.1% | 44.1% | | | | |
| Students with Physical Disabilities | * | * | 29.9% | 20.0% | | | | |
| Students with Autism | 0 | 0.0% | 11.0% | 15.5% | | | | |
| Students with Behavioral Disabilities | * | * | 13.1% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.9% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 39 | 10.9% | 19.4% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 1.2% | 3.3% | | | | |
| Hispanic | 30 | 8.4% | 14.0% | 8.7% | | | | |
| White | 8 | 2.2% | 3.6% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.0% | | | | |
| Two or More Races | 1 | 0.3% | 0.4% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 4 | 44.4% | 19.0% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 7.8% | 17.4% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 23 | 13.7% | 20.5% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 47 | 16.7% | 19.0% | 18.1% | | | | |

Texas Education Agency
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 ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.7% | 1.5% | - | 2.7% | 4.5% |
| Grade 1 | - | 3.7% | 2.5% | - | 2.3% | 3.6% |
| Grade 2 | - | 2.7% | 1.6% | - | 3.0% | 2.0% |
| Grade 3 | - | 2.0% | 0.8% | - | 2.8% | 0.9% |
| Grade 4 | - | 1.3% | 0.5% | - | 1.7% | 0.5% |
| Grade 5 | - | 0.8% | 0.3% | - | 0.7% | 0.4% |
| Grade 6 | - | 1.0% | 0.3% | - | 0.8% | 0.4% |
| Grade 7 | - | 1.0% | 0.4% | - | 1.6% | 0.5% |
| Grade 8 | - | 0.8% | 0.4% | - | 0.4% | 0.5% |
| Grade 9 | 1.0% | 12.1% | 8.7% | 0.0% | 13.3% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.9 | 18.7 |
| Grade 1 | - | 21.3 | 19.1 |
| Grade 2 | - | 20.5 | 19.1 |
| Grade 3 | - | 22.1 | 19.3 |
| Grade 4 | - | 22.5 | 19.4 |
| Grade 5 | - | 23.2 | 20.8 |
| Grade 6 | - | 16.0 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 15.9 | 15.7 | 16.2 |
| Foreign Languages | 7.7 | 18.6 | 18.8 |
| Mathematics | 16.8 | 17.2 | 17.5 |
| Science | 17.5 | 15.9 | 18.5 |
| Social Studies | 18.2 | 16.1 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)

ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 20.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 20.3 | 100.0% | 61.9% | 64.1% |
| Teachers | 17.3 | 85.1% | 46.9% | 48.7% |
| Professional Support | 2.0 | 10.0% | 11.5% | 10.9% |
| Campus Administration (School Leadership) | 1.0 | 4.9% | 2.5% | 3.3% |
| Educational Aides: | 0.0 | 0.0% | 12.4% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 18.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 77.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,240.0 |
| Total Minority Staff: | 6.7 | 32.7% | 60.0% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 5.8% | 5.7% | 11.8% |
| Hispanic | 4.5 | 25.9% | 40.7% | 29.6% |
| White | 10.8 | 62.6% | 48.3% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 1.0 | 5.8% | 3.3% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.9 | 16.8% | 24.7% | 24.4% |
| Females | 14.4 | 83.2% | 75.3% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.9% | 2.0% |
| Bachelors | 10.7 | 61.9% | 73.2% | 72.2% |
| Masters | 6.6 | 38.1% | 25.2% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 9.1% | 9.7% |
| 1-5 Years Experience | 3.8 | 21.8% | 30.5% | 26.3% |
| 6-10 Years Experience | 2.2 | 12.8% | 20.6% | 20.5% |
| 11-20 Years Experience | 8.3 | 48.1% | 22.3% | 27.2% |
| 21-30 Years Experience | 3.0 | 17.3% | 13.9% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.6% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)

ODESSA CAREER AND TECHNICAL EARLY COLLEGE H S (068901014) - ECTOR COUNTY ISD - ECTOR COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 20.7 | n/a | 18.7 | 14.8 |

| Staff Information | Campus | District | State |
|---|-----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.6 | 6.1 |
| Average Years Experience of Principals with District | 4.0 | 4.4 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 5.3 | 5.2 |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.6 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 13.4 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 10.3 | 8.3 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$58,959 | \$53,300 |
| 1-5 Years Experience | \$59,915 | \$60,019 | \$56,516 |
| 6-10 Years Experience | \$61,866 | \$62,430 | \$59,732 |
| 11-20 Years Experience | \$64,721 | \$65,281 | \$63,389 |
| 21-30 Years Experience | \$69,717 | \$69,389 | \$67,876 |
| Over 30 Years Experience | - | \$73,442 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,175 | \$63,387 | \$60,717 |
| Professional Support | \$69,583 | \$72,925 | \$72,022 |
| Campus Administration (School Leadership) | \$115,543 | \$88,729 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 64.0% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|---|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 13.8% | 5.9% |
| Career and Technical Education | 0.3 | 2.0% | 5.5% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 3.6% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 3.1% | 1.7% |
| Regular Education | 17.0 | 98.0% | 58.1% | 70.6% |
| Special Education | 0.0 | 0.0% | 11.6% | 9.7% |
| Other | 0.0 | 0.0% | 4.4% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
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- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)