#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: ECTOR COUNTY ISD** 

**Campus Name: PEASE EL** 

**Campus Number: 068901117** 

2022 Accountability Rating: B



This campus is not rated on STAAR Performance (TAPR).

#### Texas Education Agency 2021-22 Progress (TAPR) PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

This campus is not rated on Progress (TAPR).

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

#### Texas Education Agency 2021-22 STAAR Participation (TAPR) PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

This campus is not rated on STAAR Participation (TAPR).

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
				African			American		Pacific	or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%	93.2%	90.9%	93.6%	90.0%	*	*	_	*	92.9%	92.4%	94.4%
2019-20	98.3%	97.7%	98.2%	98.7%	98.4%	96.0%	*	*	*	*	97.8%	98.0%	98.7%
Chronic Absenteeism													
2020-21	15.0%	25.1%	21.9%	33.3%	20.0%	32.3%	*	*	_	*	26.0%	26.2%	14.4%
2019-20	6.7%	11.2%	8.3%	0.0%	7.4%	21.2%	*	*	*	0.0%	12.5%	10.1%	4.5%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.6%	-	-	_	-	-	-	_	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	2.1%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	2.9%	-	-	_	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.5%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	84.7%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.8%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	_	_	-	_	-	_	-	_	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	_	_	_	-	_	_	-	_	-	_

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
				A fui a a u			A		Danifia	or	Connaint	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	87.5%	-	-	_	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	_	-	-	_	-	-	_	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.8%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.6%	88.1%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.9%	88.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	87.6%	-	-	_	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	88.4%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	84.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	3.3%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.1%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.7%	-	-	_	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	78.3%	-	-	_	-	-	-	-	-	-	-	_
2019-20	81.8%	81.4%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	_
2019-20	85.8%	86.2%	-	-	_	-	-	_	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,776	358,842
By Ethnicity:				
African American	-	-	63	44,018
Hispanic	-	-	1,327	183,306
White	-	-	340	103,898
American Indian	-	-	4	1,195
Asian	-	-	30	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	9	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	329	56,281
Foundation H.S. Program (Endorsement)	-	-	55	13,582
Foundation H.S. Program (DLA)	-	-	1,388	287,316
Special Education Graduates	-	-	117	31,028
Economically Disadvantaged Graduates	-	-	613	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	32,809
At-Risk Graduates	-	-	1,127	155,884
CTE Completers	-	-	561	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PEASE EL (068901117) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

		Mem	bership		Enrollment				
	Car	npus			Campus				
Student Information		Percent	District	State			District	State	
Total Students	556	100.0%	31,762	5,402,928	557	100.0%	31,810	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	100	18.0%	5.3%	4.1%	100	18.0%	5.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%	
Pre-Kindergarten: 4-year Old	100	18.0%	4.2%	3.5%	100	18.0%	4.2%	3.5%	
Kindergarten	136	24.5%	7.1%	6.8%	137	24.6%	7.1%	6.8%	
Grade 1	156	28.1%	7.5%	7.1%	156	28.0%	7.5%	7.1%	
Grade 2	164	29.5%	7.6%	7.1%	164	29.4%	7.6%	7.1%	
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 4	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%	
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%	
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%	
Grade 12	0	0.0%	5.5%	6.7%	0	0.0%	5.5%	6.7%	
Ethnic Distribution:									
African American	7	1.3%	3.7%	12.8%	7	1.3%	3.7%	12.8%	
Hispanic	469	84.4%	78.9%	52.8%	470	84.4%	78.9%	52.7%	
White	62	11.2%	14.7%	26.3%	62	11.1%	14.7%	26.3%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	6	1.1%	0.9%	4.8%	6	1.1%	0.9%	4.8%	
Pacific Islander	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%	
Two or More Races	9	1.6%	1.4%	2.9%	9	1.6%	1.4%	2.9%	
Sex:									
Female	271	48.7%	49.1%	48.9%	272	48.8%	49.1%	48.8%	
Male	285	51.3%	50.9%	51.1%	285	51.2%	50.9%	51.2%	
Economically Disadvantaged	396	71.2%	62.1%	60.7%	396	71.1%	62.0%	60.6%	
Non-Educationally Disadvantaged	160	28.8%	37.9%	39.3%	161	28.9%		39.4%	
Section 504 Students	0	0.0%	0.7%	7.4%	0	0.0%	0.7%	7.4%	
EB Students/EL	165	29.7%	22.5%	21.7%	165	29.6%	22.5%	21.7%	

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	3	0.5%	3.6%	5.0%	3	0.5%	3.6%	5.0%
Foster Care	6	1.1%	0.2%	0.3%	6	1.1%	0.2%	0.3%
Homeless	28	5.0%	3.7%	1.1%	28	5.0%	3.7%	1.1%
Immigrant	2	0.4%	1.6%	2.0%	2	0.4%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	556	100.0%	66.6%	64.3%	557	100.0%	66.6%	64.3%
Military Connected	3	0.5%	1.0%	3.3%	3	0.5%	1.0%	3.3%
At-Risk	204	36.7%	62.8%	53.5%	204	36.6%	62.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	160	28.8%	22.5%	21.9%	160	28.7%	22.4%	21.8%
Career and Technical Education	0	0.0%	20.7%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	65.9%	71.0%				
Gifted and Talented Education	13	2.3%	9.1%	8.0%	13	2.3%	9.1%	8.0%
Special Education	48	8.6%	9.9%	11.6%	48	8.6%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	48							
By Type of Primary Disability Students with Intellectual Disabilities	10	20.8%	43.9%	43.0%				
Students with Physical Disabilities	32	66.7%	29.0%	20.8%				
Students with Autism	*	*	10.4%	14.7%				
Students with Behavioral Disabilities	*	*	15.0%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	60	16.8%	17.7%	13.6%				
By Ethnicity: African American	4	1.1%	1.2%	2.5%				
Hispanic	50	14.0%	12.5%	6.6%				
White	6	1.7%	3.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	10.0%	18.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	19.0%	15.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	38	16.2%	19.1%	15.0%				

		Mem	bership					
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	123	31.0%	22.2%	18.9%				

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	0.7%	1.7%	1.9%	0.0%	3.0%	5.2%			
Grade 1	0.7%	2.6%	2.9%	0.0%	3.9%	4.2%			
Grade 2	0.7%	1.8%	1.7%	0.0%	5.4%	2.2%			
Grade 3	-	1.9%	1.0%	-	2.2%	1.0%			
Grade 4	_	1.4%	0.7%	-	1.8%	0.7%			
Grade 5	-	0.5%	0.5%	-	0.7%	0.7%			
Grade 6	_	1.0%	0.6%	-	2.3%	0.6%			
Grade 7	_	1.7%	0.7%	-	2.1%	0.7%			
Grade 8	-	0.8%	0.6%	-	1.3%	0.8%			
Grade 9	_	12.7%	10.5%	-	13.4%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	19.9	18.7
Grade 1	22.3	20.9	18.7
Grade 2	27.6	21.3	18.6
Grade 3	-	21.5	18.7
Grade 4	-	21.2	18.8
Grade 5	-	22.6	20.2
Grade 6	-	17.2	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	-	18.9	18.4
Mathematics	-	17.1	17.5

Class Size Information	Campus	District	State
Science	-	16.1	18.5
Social Studies	-	16.4	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	45.8	100.0%	100.0%	100.0%
Professional Staff:	34.7	75.9%	62.7%	64.1%
Teachers	28.2	61.5%	48.0%	49.3%
Professional Support	4.6	10.0%	10.9%	10.7%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	2.9%
Educational Aides:	11.1	24.1%	11.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	17.0	4,194.0
Part-time Librarians	0.0	n/a	4.0	607.0
Full-time Counselors	1.0	n/a	78.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	28.2	61.6%	58.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	6.1%	11.2%
Hispanic	17.0	60.3%	39.9%	28.9%
White	11.2	39.7%	49.7%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	1.0	3.7%	24.1%	24.1%
Females	27.2	96.3%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.4%
Bachelors	17.0	60.5%	73.3%	72.6%
Masters	11.1	39.5%	24.8%	25.2%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.5%	8.8%	7.9%
1-5 Years Experience	11.0	39.1%	30.2%	26.7%
6-10 Years Experience	6.1	21.8%	20.3%	20.6%
11-20 Years Experience	9.0	31.9%	23.0%	28.6%
21-30 Years Experience	1.0	3.7%	13.4%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.2%	2.9%
Number of Students per Teacher	19.7	n/a	17.4	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	5.5	6.3
Average Years Experience of Principals with District	1.0	4.5	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.5
Average Years Experience of Assistant Principals with District	1.0	4.5	4.8
Average Years Experience of Teachers:	9.1	11.1	11.1
Average Years Experience of Teachers with District:	8.0	8.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,841	\$57,002	\$51,054
1-5 Years Experience	\$57,878	\$58,175	\$54,577
6-10 Years Experience	\$59,099	\$59,754	\$57,746
11-20 Years Experience	\$62,580	\$62,601	\$61,377
21-30 Years Experience	\$67,910	\$67,195	\$65,949
Over 30 Years Experience	-	\$72,084	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,621	\$61,203	\$58,887
Professional Support	\$65,264	\$71,107	\$69,505
Campus Administration (School Leadership)	\$80,567	\$85,130	\$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	5.0	17.7%	13.5%	6.2%		
Career and Technical Education	0.0	0.0%	4.9%	5.2%		
Compensatory Education	4.0	14.2%	4.4%	3.0%		
Gifted and Talented Education	0.0	0.0%	3.0%	1.7%		
Regular Education	18.0	63.9%	58.8%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	1.2	4.2%	11.6%	9.6%
Other	0.0	0.0%	3.9%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)