



# 2022-2023

## Ector County Independent School District

### Parent Engagement Policy

The goal of Ector County Independent School District is to promote a partnership between the school, parents, and the community that will help all students in the district succeed. The Superintendent, administrators, teachers, and staff believe that parents are partners in their children's education and that parent engagement is essential at all levels throughout the school district. ESSA Section 1116 (a)(2)

Ector County Independent School District recognizes that the caregiver for a child may be a parent, grandparent, extended family member, foster parent, guardian, or any other legally authorized individual responsible for rearing the child.

Parents play a critical role as children's first teachers at every age. Their support for their children and the school is vital to their children's success. Everyone gains if the school and parents work together to support students in their pursuit of academic excellence.

Ector County Independent School District involves parents in the decision-making process of the district improvement plan according to BQA(Legal) and BQA (Local) of the Board policy. Parents and community representatives are recruited to serve on the District Continuous Improvement Team (DCIT) by senior leadership. DCIT parents and community members participate and serve on the committee to provide feedback for the District Improvement Plan. Upon annual approval from the school board, the district and campus plans will be posted on the district or campus webpage. Continuous feedback will be sought from parents and the community throughout the year through an online survey. ESSA Section 1116 (a)(2)(A)

Ector County Independent School District will coordinate, provide technical assistance, and any other support needed to assist and build the capacity of participating Title I schools to plan and implement effective parent activities to improve student academic achievement and school performance. Ector County Independent School District meets with Title I schools quarterly to review parent engagement requirements, provides a calendar at the beginning of year to ensure compliance with Title 1 parent requirements, offers technical assistance through quarterly meetings, provides examples of best practice resources, and offers support on how parents can be better served. Title I campuses are asked to meet and jointly develop a parent and family engagement policy and school parent compact with parents. ESSA Section 1116 (a)(2)(B)

Ector County Independent School District requires participating Title I schools to (ESSA Section 1116 (e)(1)):

- Provide parent teachers conferences to review student progress the school parent compact.
- Progress reports are distributed to parents in accordance to the grading periods and are required to provide the district with artifacts that show how and when progress reports distributed to parents.
- Autonomy is given to Title I schools aid parents/families in understanding the State academic standards including state and local academic assessments. Artifacts must be submitted to the district and provided to parents in a format and language that they can understand.

Ector County Independent School District will provide materials and training to help parents work with their children to improve their children's achievements, such as literacy and technology. The district requires artifacts to be provided on how parents are notified of various activities. Newsletters, parent links, phone calls, emails, or parent communication software are asked to be utilized to maintain an open line of communication with parents. Title I schools are requested to send any notices home in English, Spanish, or any other language. Title I schools should have translators during meetings with parents. Lastly, the district has communication headsets for Title I schools to check out for meetings. ESSA Section 1116 (e)(2) and ESSA Section 1116 (e)(5)

Ector County Independent School District requires Title I schools to review the district parent utility presentation with Title I staff. The district requires Title I schools to provide an agenda, sign-in sheet, and copy of the presentation with Title I staff to demonstrate that they have met with staff to review the importance of parent engagement. ESSA Section 1116 (e)(3)

Ector County Independent School District works to coordinate and integrate parent involvement programs with other federal, state, and local programs to include public pre-school programs. ECISD conducts trainings and other activities with Early Childhood Centers and the YMCA. ESSA Section 1118 (a)(2)(C) and (e)(4)

Ector County Independent School District requires Title I Schools to provide parents the opportunity to provide feedback on future parent engagement activities during the Annual Title I Meeting, where Title I funds are required to review planned activities, and consider parent requested activities. Furthermore, Title I schools must survey or hold end-of-year parent evaluations over their parent engagement program. Parents are allowed to provide feedback on parent engagement activities they would like to see held at the campus in the next school year. ESSA Section 1116 (e) (14)