2021-22 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: BARBARA JORDAN EL

Campus Number: 068901129

2022 Accountability Rating: B

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		82%		80%		*	*	-	*	50%	*	82%	79%	83%	
	2021	67%	56%	71%	*	69%		*	*	*		4570	67%		67%	70%	72%
At Meets Grade Level or Above	2022	51%	37%	50%	40%	45%	66%	*	*	-	*	36%	*	51%	42%	41%	36%
	2021	39%	26%	39%	*	36%	46%	*	*	*	*	18%	33%	40%	38%	34%	38%
At Masters Grade Level	2022	30%	19%	30%	20%	27%	41%	*	*	-	*	0%	*	30%	32%	19%	32%
	2021	19%	12%	18%	*	14%	27%	*	*	*	*	0%	17%	16%	25%	4%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	83%	80%	82%	90%	*	*	-	*	50%	*	84%	79%	81%	85%
	2021	62%	53%	64%	*	63%	69%	*	*	*	*	36%	83%	67%	50%	57%	79%
At Meets Grade Level or Above	2022	43%	32%	50%	80%	44%	62%	*	*	-	*	21%	*	50%	47%	45%	44%
	2021	31%	22%	28%	*	24%	42%	*	*	*	*	36%	17%	31%	17%	23%	38%
At Masters Grade Level	2022	21%	13%	25%	20%	22%	31%	*	*	-	*	14%	*	23%	37%	15%	19%
	2021	14%	8%	13%	*	10%	27%	*	*	*	*	18%	17%	13%	17%	6%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	65%	74%	*	70%	82%	*	*	*	*	56%	63%	75%	70%	69%	56%
	2021	63%	48%	60%	0%	59%	81%	-	*	*	*	33%	20%	64%	46%	52%	59%
At Meets Grade Level or Above	2022	54%	39%	39%	*	35%	59%	*	*	*	*	33%	38%	42%	30%	29%	19%
	2021	36%	23%	37%	0%	36%	62%	-	*	*	*	33%	0%	38%	36%	27%	24%
At Masters Grade Level	2022	28%	17%	18%	*	14%	32%	*	*	*	*	0%	13%	19%	13%	15%	7%
	2021	17%		12%		12%		-	*	*	*		0%	10%	18%	10%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	72%	*	67%	91%	*	*	*	*	44%	75%	74%	65%	73%	67%
	2021	59%	51%	61%	40%	59%	75%	-	*	*	*	50%	50%	61%	62%	51%	55%
At Meets Grade Level or Above	2022	43%		40%	*	35%	59%	*	*	*	*		50%	44%	26%	42%	41%
	2021	36%		30%	0%	28%		_	*	*	*		0%	26%	42%	25%	17%
At Masters Grade Level	2022	23%	15%	21%		18%		*	*	*	*		25%	24%	9%	21%	22%
	2022	21%	12%	15%		11%		_	*	*	*		0%	13%	23%	14%	3%
Grade 5 Reading	. = . = .	= : / 0	. = / 0		370							2270	570		== / 0	/ 0	370

	School		District	Compute	African	Uissonia	\A/b:+o	American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
				-	American	-		indian	Asian	Islander	Races		• •				Monitored)
At Approaches Grade Level or Above	2022	81%	71%	78%	80%	74%		-	*	*	*	40%	50%		86%	70%	75%
	2021	73%	61%	76%	*	72%	85%	-	*	*	*	2170	67%	77%	75%	64%	75%
At Meets Grade Level or Above	2022	58%	44%	53%	20%	50%	63%	-	*	*	*	40%	17%	54%	48%	45%	36%
	2021	46%	33%	52%	*	47%	67%	-	*	*	*	21%	33%	52%	55%	50%	63%
At Masters Grade Level	2022	36%	24%	37%	20%	34%	47%	-	*	*	*	40%	0%	36%	38%	28%	21%
	2021	30%	20%	29%	*	28%	33%	-	*	*	*	0%	17%	27%	35%	30%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	80%	40%	82%	79%	-	*	*	*	50%	83%	81%	77%	74%	82%
	2021	70%	63%	71%	*	69%	70%	-	*	*	*	50%	67%	69%	80%	62%	68%
At Meets Grade Level or Above	2022	48%	38%	49%	0%	49%	63%	-	*	*	*	50%	0%	48%	55%	43%	46%
	2021	44%	36%	39%	*	38%	37%	-	*	*	*	14%	17%	38%	45%	38%	28%
At Masters Grade Level	2022	25%	16%	21%	0%	18%	37%	-	*	*	*	33%	0%	18%	32%	26%	18%
	2021	25%	18%	18%	*	17%	19%	-	*	*	*	0%	17%	19%	10%	18%	16%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	65%	20%	62%	89%	-	*	*	*	40%	50%	66%	62%	53%	50%
	2021	62%	49%	64%	*	62%	67%	-	*	*	*	21%	50%	62%	75%	58%	60%
At Meets Grade Level or Above	2022	38%	28%	37%	20%	28%	79%	-	*	*	*	40%	0%	38%	33%	28%	21%
	2021	31%	20%	23%	*	21%	30%	-	*	*	*	14%	0%	24%	15%	18%	4%
At Masters Grade Level	2022	18%	10%	8%	0%	7%	21%	-	*	*	*	20%	0%	8%	10%	11%	7%
	2021	13%	7%	8%	*	5%	15%	-	*	*	*	0%	0%	9%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	77%	56%	74%	89%	*	93%	80%	87%	48%	68%	78%	74%	73%	69%
	2021	67%	52%	65%	39%	63%	73%	*	84%	45%	79%	35%	52%	67%	61%	57%	65%
At Meets Grade Level or Above	2022	48%	33%	46%	30%	41%	64%	*	79%	40%	47%	32%	24%	47%	40%	39%	35%
	2021	41%	25%	34%	4%	32%	47%	*	24%	45%	37%	24%	10%	34%	34%	29%	29%
At Masters Grade Level	2022	23%	13%	23%	11%	20%	35%	*	21%	20%	33%	13%	11%	23%	24%	19%	18%
	2021	18%	9%	15%	0%	13%	24%	*	4%	27%	11%	6%	7%	14%	17%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	78%	64%	75%	91%	*	100%	*	83%	50%	63%	78%	78%	75%	67%
	2021	68%	53%	69%	25%	67%	80%	*	78%	*	86%	32%	45%	71%	61%	62%	68%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	36%	47%	27%	43%	63%	*	83%	*	50%	36%	25%	49%	40%	39%	30%
	2021	45%	28%	43%	0%	40%	58%	*	44%	*	43%	23%	18%	43%	42%	36%	40%
At Masters Grade Level	2022	25%	15%	28%	18%	25%	40%	*	33%	*	33%	7%	6%	29%	27%	20%	20%
	2021	18%	9%	20%	0%	18%	27%	*	0%	*	29%	0%	9%	18%	25%	13%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	7 9 %	64%	77%	87%	*	100%	*	100%	48%	81%	80%	73%	76%	78%
	2021	66%	51%	65%	50%	64%	71%	*	89%	*	86%	45%	64%	66%	63%	56%	67%
At Meets Grade Level or Above	2022	42%	30%	46%	36%	42%	61%	*	83%	*	50%	28%	31%	47%	42%	44%	44%
	2021	37%	23%	32%	13%	30%	44%	*	22%	*	43%	29%	9%	32%	34%	28%	28%
At Masters Grade Level	2022	20%	12%	22%	9%	20%	33%	*	17%	*	50%	17%	19%	22%	25%	20%	20%
	2021	18%	9%	15%	0%	13%	27%	*	11%	*	0%	13%	9%	15%	17%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	64%	65%	20%	62%	89%	-	*	*	*	40%	50%	66%	62%	53%	50%
	2021	71%	56%	64%	*	62%	67%	-	*	*	*	21%	50%	62%	75%	58%	60%
At Meets Grade Level or Above	2022	47%	32%	37%	20%	28%	79%	-	*	*	*	40%	0%	38%	33%	28%	21%
	2021	44%	26%	23%	*	21%	30%	-	*	*	*	14%	0%	24%	15%	18%	4%
At Masters Grade Level	2022	21%	11%	8%	0%	7%	21%	-	*	*	*	20%	0%	8%	10%	11%	7%
	2021	20%	9%	8%	*	5%	15%	_	*	*	*	0%	0%	9%	0%	2%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	24%	36%	40%	32%	45%	*	*	-	*	14%	*	36%	37%	29%	33%
5	2021	24%	15%	19%	*	14%	38%	*	*	*	*	9%	17%	20%	17%	13%	17%
Reading and Mathematics Including EOC	2022	36%	24%	36%	40%	32%	45%	*	*	-	*	14%	*	36%	37%	29%	33%
	2021	24%	15%	19%	*	14%	38%	*	*	*	*	9%	17%	20%	17%	13%	17%
Reading Including EOC	2022	51%	37%	50%	40%	45%	66%	*	*	-	*	36%	*	51%	42%	41%	36%
5 5	2021	38%	26%	39%	*	36%		*	*	*	*		33%	40%		34%	38%
Math Including EOC	2022	43%	32%	50%	80%	44%	62%	*	*	-	*	21%	*	50%		45%	44%
3	2021	31%	22%	28%	*	24%		*	*	*	*		17%			23%	38%
4th Graders																	
Reading and Mathematics	2022	36%	25%	24%	*	19%	45%	*	*	*	*	22%	13%	26%	17%	19%	15%
5	2021	26%	16%	23%	0%	19%		_	*	*	*		0%	20%		20%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	24%	*	19%	45%	*	*	*	*	22%	13%	26%	17%	19%	15%
	2021	26%	16%	23%	0%	19%	55%	-	*	*	*	33%	0%	20%	35%	20%	10%
Reading Including EOC	2022	54%	39%	39%	*	35%	59%	*	*	*	*	33%	38%	42%	30%	29%	19%
	2021	36%	23%	37%	0%	36%	62%	-	*	*	*	33%	0%	38%	36%	27%	24%
Math Including EOC	2022	43%	34%	40%	*	35%	59%	*	*	*	*	22%	50%	44%	26%	42%	41%
	2021	36%	25%	30%	0%	28%	55%	-	*	*	*	50%	0%	26%	42%	25%	17%
5th Graders																	
Reading and Mathematics	2022	41%	29%	36%	0%	34%	50%	-	*	*	*	40%	0%	35%	43%	33%	25%
	2021	34%	24%	31%	*	29%	37%	-	*	*	*	7%	17%	31%	30%	34%	29%
Reading and Mathematics Including EOC	2022	41%	29%	36%	0%	34%	50%	-	*	*	*	40%	0%	35%	43%	33%	25%
	2021	34%	24%	31%	*	29%	37%	-	*	*	*	7%	17%	31%	30%	34%	29%
Reading Including EOC	2022	58%	44%	53%	20%	50%	63%	-	*	*	*	40%	17%	54%	48%	45%	36%
	2021	46%	33%	52%	*	47%	67%	-	*	*	*	21%	33%	52%	55%	50%	63%
Math Including EOC	2022	48%	38%	49%	0%	49%	63%	-	*	*	*	50%	0%	48%	55%	43%	46%
	2021	44%	36%	39%	*	38%	37%	-	*	*	*	14%	17%	38%	45%	38%	28%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	32%	18%	28%	46%	*	67%	*	33%	21%	6%	32%	32%	27%	24%
	2021	26%	15%	25%	0%	20%	42%	*	11%	*	29%	13%	9%	24%	27%	22%	18%
Reading and Mathematics Including EOC	2022	36%	24%	32%	18%	28%	46%	*	67%	*	33%	21%	6%	32%	32%	27%	24%
	2021	28%	15%	25%	0%	20%	42%	*	11%	*	29%	13%	9%	24%	27%	22%	18%
Reading Including EOC	2022	53%	39%	47%	27%	43%	63%	*	83%	*	50%	36%	25%	49%	40%	39%	30%
	2021	41%	26%	43%	0%	40%	58%	*	44%	*	43%	23%	18%	43%	42%	36%	40%
Math Including EOC	2022	43%	32%	46%	36%	42%	61%	*	83%	*	50%	28%	31%	47%	42%	44%	44%
-	2021	37%	23%	32%	13%	30%	44%	*	22%	*	43%	29%	9%	32%	34%	28%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	73	*	70	85	*	*	*	*	75	93	74	68	73	61
	2019	61	56	47	*	50	30	*	*	-	100	28	*	51	35	49	62
Grade 4 Mathematics	2022	74	71	71	*	66	83	*	*	*	*	88	100	74	55	66	46
	2019	65	58	54	*	59	41	*	*	-	*	50	*	57	48	62	71
Grade 5 ELA/Reading	2022	87	86	86	100	84	86	-	*	*	*	100	100	86	83	91	78
	2019	81	78	76	100	73	79	-	*	-	*	*	*	78	67	76	71
Grade 5 Mathematics	2022	79	76	79	50	80	82	-	*	*	*	100	83	76	95	81	82
	2019	83	79	70	80	70	67	-	*	-	*	*	*	71	66	68	83
All Grades Both Subjects	2022	74	70	77	79	75	84	*	88	*	75	89	94	78	75	78	67
	2019	69	61	62	72	63	52	*	85	-	77	42	61	65	52	64	73
All Grades ELA/Reading	2022	78	75	80	100	77	86	*	*	*	*	85	96	80	76	82	71
	2019	68	63	61	67	62	52	*	90	-	94	38	*	65	48	63	67
All Grades Mathematics	2022	69	65	75	58	73	82	*	*	*	*	93	92	75	74	73	65
	2019	70	60	62	78	64	53	*	80	-	57	46	75	64	56	65	77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitore
	School Year		District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	77%	68%	-	62%	-	81%	-	82%	-	82%	-	100%	79%	69%	
	2021	67%	52%	65%	63%	-	63%	-	-	-	80%	-	-	80%	*	66%	64%	
At Meets Grade Level or Above	2022	48%	33%	46%	34%	-	29%	-	45%	-	45%	-	45%	-	33%	49%	35%	
	2021	41%	25%	34%	27%	-	27%	-	-	-	40%	-	-	40%	*	36%	28%	
At Masters Grade Level	2022	23%	13%	23%	18%	-	14%	-	28%	-	18%	-	18%	-	17%	25%	18%	
	2021	18%	9%	15%	11%	-	11%	-	-	-	0%	-	-	0%	*	16%	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	78%	66%	-	61%	-	74%	-	80%	-	80%	-	*	82%	67%	
	2021	68%	53%	69%	68%	-	68%	-	-	-	*	-	-	*	*	69%	68%	
At Meets Grade Level or Above	2022	53%	36%	47%	32%	-	27%	-	41%	-	20%	-	20%	-	*	53%	30%	
	2021	45%	28%	43%	39%	-	39%	-	-	-	*	-	-	*	*	44%	40%	
At Masters Grade Level	2022	25%	15%	28%	21%	-	12%	-	37%	-	20%	-	20%	-	*	31%	20%	
	2021	18%	9%	20%	16%	-	16%	-	-	-	*	-	-	*	*	21%	15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	79%	77%	-	71%	-	88%	-	80%	-	80%	-	*	79%	78%	
	2021	66%	51%	65%	65%	-	65%	-	-	-	*	-	-	*	*	65%	67%	
At Meets Grade Level or Above	2022	42%	30%	46%	43%	-	39%	-	50%	-	60%	-	60%	-	*	47%	44%	
	2021	37%	23%	32%	26%	-	26%	-	-	-	*	-	-	*	*	34%	27%	
At Masters Grade Level	2022	20%	12%	22%	20%	-	20%	-	19%	-	20%	-	20%	-	*	23%	20%	
	2021	18%	9%	15%	12%	-	12%	-	-	_	*	-	-	*	*	16%	11%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	64%	65%	44%	-	44%	-	-	-	*	-	*	-	*	71%	50%	
	2021	71%	56%	64%	57%	-	57%	-	-	-	*	-	-	*	-	65%	58%	
At Meets Grade Level or Above	2022	47%	32%	37%	16%	-	16%	-	-	-	*	-	*	-	*	42%	21%	
	2021	44%	26%	23%	0%	-	0%	-	-	-	*	-	-	*	-	27%	0%	
At Masters Grade Level	2022	21%	11%	8%	4%	-	4%	-	-	-	*	-	*	-	*	9%	7%	
	2021	20%	9%	8%	0%	-	0%	-	-	-	*	-	-	*	-	9%	0%	
					So	chool Proc	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	77%	66%	-	65%	-	*	-	*	-	*	-	*	81%	67%	
,	2019	69%	61%	62%	70%	_		_	-		100%	_	100%		*	- /-	73%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	75%	80%	70%	-	69%	-	*	-	*	-	*	-	*	82%	71%	-
	2019	68%	63%	61%	64%	-	64%	-	-		*	-	*		*		67%	
All Grades Mathematics	2022	69%	65%	75%	63%	-	61%	-	*	-	*	-	*	-	*	79%	65%	-
	2019	70%	60%	62%	75%	-	75%	-	-		*	-	*		*		77%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
	otate	District	cumpus	, increan	-	STAAR	Participat		1014114CI		(carrent)	(1 0111101)	2		Disdui	incritici cu,
All Tests						(All G	irades)									
Assessment Participant	99%	98%	100%	100%	100%	98%	*	100%	100%	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%		100%	93%	88%		100%		100%	86%	100%		74%	94%	92%
Not Included in Accountability: Mobile	5%				7%	10%	*	0%		0%	11%	0%			5%	7%
Not Included in Accountability: Other Exclusions	1%			0%	0%	0%	*			0%	0%	0%		1%	0%	0%
Not Tested	1%	2%	0%	0%	0%	2%	*	0%	0%	0%	3%	0%	0%	1%	1%	0%
Absent	1%	2%	0%	0%	0%	2%	*	0%	0%	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	91%	100%	92%	89%	*	100%	*	100%	85%	100%	96%	73%	94%	92%
Not Included in Accountability: Mobile	5%	4%	8%	0%	7%	10%	*	0%	*	0%	12%	0%	4%	24%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	3%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	94%	91%	100%	92%	89%	*	100%	*	100%	88%	100%	96%	75%	93%	92%
Not Included in Accountability: Mobile	5%	4%	8%	0%	7%	10%	*	0%	*	0%	12%	0%	4%	25%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	1%
Science																
Assessment Participant	98%	98%	99%	100%	100%	96%	-	*	*	*	83%	100%	100%	96%	100%	100%
Included in Accountability	93%	93%	94%	100%	97%	83%	-	*	*	*	83%	100%	100%	75%	100%	93%
Not Included in Accountability: Mobile	4%	4%	5%	0%	3%	13%	-	*	*	*	0%	0%	0%	21%	0%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	0%	4%	-	*	*	*	17%	0%	0%	4%	0%	0%

	Charles	District	C	African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
Absent	State		Campus 1%	American 0%	HISPANIC 0%	white 4%	indian -	Asian *		Races	(Current) 17%	(Former)	Enrolled 0%	Enrolled 4%	Disadv 0%	Monitored) 0%
Other	0%		0%		0%	0%		*	*	*	0%	0%	0%	4 % 0%	0%	0%
	070	070	070	070		STAAR	Participal Grades)	tion			0 70	070	070	070	070	070
All Tests																
Assessment Participant	88%	96%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	92%	93%	82%	94%	93%	*	89%	100%	86%	95%	100%	95%	86%	92%	95%
Not Included in Accountability: Mobile	3%	3%	6%	18%	5%	7%	*	11%	0%	14%	5%	0%	4%	11%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	4%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	96%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	91%	93%	80%	94%	94%	*	90%	*	88%	94%	100%	95%	88%	91%	94%
Not Included in Accountability: Mobile	3%	3%	6%	20%	5%	6%	*	10%	*	13%	6%	0%	4%	11%	7%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	11%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	96%	99%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	84%	92%	93%	80%	94%	92%	*	90%	*	88%	94%	100%	95%	85%	91%	95%
Not Included in Accountability: Mobile	4%	4%	6%	20%	5%	6%	*	10%	*	13%	6%	0%	5%	11%	7%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	4%	1%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	2%	1%	0%
Absent	2%	2%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	87%	95%	100%	*	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	92%	92%	*	94%	90%	-	80%	*	*	100%	100%	94%	80%	90%	93%
Not Included in Accountability: Mobile	3%	3%	8%	*	4%	10%	-	20%	*	*	0%	0%	6%	16%	8%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	1%	0%	-	0%	*	*	0%	0%	0%	4%	2%	4%
Not Tested	13%	5%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%	95.4%	96.2%	95.1%	96.0%	*	98.1%	*	96.0%	94.6%	94.2%	95.3%
2019-20	98.3%	97.7%	98.9%	98.6%	98.8%	99.1%	*	99.7%	*	99.3%	99.0%	98.1%	98.9%
Chronic Absenteeism													
2020-21	15.0%	25.1%	10.8%	14.8%	11.8%	7.8%	*	0.0%	0.0%	20.0%	15.1%	16.7%	11.2%
2019-20	6.7%	11.2%	3.8%	8.7%	4.4%	2.6%	*	0.0%	*	0.0%	3.6%	7.4%	3.8%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	2.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	84.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	11.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	85.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	88.8%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
				African			American		Pacific	or	Special	Feen	
	State	District	Campus	American	Hispanic	White			Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,776	358,842
By Ethnicity:				
African American	-	-	63	44,018
Hispanic	-	-	1,327	183,306
White	-	-	340	103,898
American Indian	-	-	4	1,195
Asian	-	-	30	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	9	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	329	56,281
Foundation H.S. Program (Endorsement)	-	-	55	13,582
Foundation H.S. Program (DLA)	-	-	1,388	287,316
Special Education Graduates	-	-	117	31,028
Economically Disadvantaged Graduates	-	-	613	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	32,809
At-Risk Graduates	-	-	1,127	155,884
CTE Completers	-	_	561	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BARBARA JORDAN EL (068901129) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

		Membership					Enrollment			
	Campus				Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	779	100.0%	31,762	5,402,928	779	100.0%	31,810	5,427,370		
Students by Grade:										
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%		
Pre-Kindergarten	0	0.0%	5.3%	4.1%	0	0.0%	5.3%	4.1%		
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%		
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%		
Kindergarten	128	16.4%	7.1%	6.8%	128	16.4%	7.1%	6.8%		
Grade 1	135	17.3%	7.5%	7.1%	135	17.3%	7.5%	7.1%		
Grade 2	128	16.4%	7.6%	7.1%	128	16.4%	7.6%	7.1%		
Grade 3	151	19.4%	7.7%	7.1%	151	19.4%	7.7%	7.1%		
Grade 4	122	15.7%	7.5%	7.1%	122	15.7%	7.5%	7.1%		
Grade 5	115	14.8%	7.1%	7.2%	115	14.8%	7.0%	7.2%		
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%		
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%		
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%		
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%		
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%		
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%		
Grade 12	0	0.0%	5.5%	6.7%	0	0.0%	5.5%	6.7%		
Ethnic Distribution:										
African American	30	3.9%	3.7%	12.8%	30	3.9%	3.7%	12.8%		
Hispanic	555	71.2%	78.9%	52.8%	555	71.2%	78.9%	52.7%		
White	165	21.2%	14.7%	26.3%	165	21.2%	14.7%	26.3%		
American Indian	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%		
Asian	10	1.3%	0.9%	4.8%	10	1.3%	0.9%	4.8%		
Pacific Islander	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%		
Two or More Races	13	1.7%	1.4%	2.9%	13	1.7%	1.4%	2.9%		
Sex:										
Female	385	49.4%	49.1%	48.9%	385	49.4%	49.1%	48.8%		
Male	394	50.6%	50.9%	51.1%	394	50.6%	50.9%	51.2%		
Economically Disadvantaged	350	44.9%	62.1%	60.7%	350	44.9%	62.0%	60.6%		
Non-Educationally Disadvantaged	429	55.1%	37.9%	39.3%		55.1%		39.4%		
Section 504 Students	1	0.1%	0.7%	7.4%	1	0.1%	0.7%	7.4%		
EB Students/EL	198	25.4%	22.5%	21.7%		25.4%		21.7%		

	Membership				Enrollment			
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	17	2.2%	3.6%	5.0%	17	2.2%	3.6%	5.0%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	13	1.7%	3.7%	1.1%	13	1.7%	3.7%	1.1%
Immigrant	31	4.0%	1.6%	2.0%	31	4.0%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	779	100.0%	66.6%	64.3%	779	100.0%	66.6%	64.3%
Military Connected	27	3.5%	1.0%	3.3%	27	3.5%	1.0%	3.3%
At-Risk	423	54.3%	62.8%	53.5%	423	54.3%	62.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	202	25.9%	22.5%	21.9%	202	25.9%	22.4%	21.8%
Gifted and Talented Education	36	4.6%	9.1%	8.0%	36	4.6%	9.1%	8.0%
Special Education	71	9.1%	9.9%	11.6%	71	9.1%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	71							
By Type of Primary Disability Students with Intellectual Disabilities	11	15.5%	43.9%	43.0%				
Students with Physical Disabilities	39	54.9%	29.0%	20.8%				
Students with Autism	11	15.5%	10.4%	14.7%				
Students with Behavioral Disabilities	**	**	15.0%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	114	15.2%	17.7%	13.6%				
By Ethnicity: African American	6	0.8%	1.2%	2.5%				
Hispanic	69	9.2%	12.5%	6.6%				
White	35	4.7%	3.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	3	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	14.9%	18.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	13.9%	15.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	51	15.7%	19.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	155	22.5%	22.2%	18.9%				

		on-Specia ition Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	3.3%	1.7%	1.9%	15.4%	3.0%	5.2%	
Grade 1	4.5%	2.6%	2.9%	10.0%	3.9%	4.2%	
Grade 2	0.8%	1.8%	1.7%	0.0%	5.4%	2.2%	
Grade 3	0.9%	1.9%	1.0%	5.9%	2.2%	1.0%	
Grade 4	2.8%	1.4%	0.7%	0.0%	1.8%	0.7%	
Grade 5	0.9%	0.5%	0.5%	0.0%	0.7%	0.7%	
Grade 6	-	1.0%	0.6%	-	2.3%	0.6%	
Grade 7	-	1.7%	0.7%	-	2.1%	0.7%	
Grade 8	-	0.8%	0.6%	-	1.3%	0.8%	
Grade 9	-	12.7%	10.5%	-	13.4%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	19.9	18.7
Grade 1	24.3	20.9	18.7
Grade 2	18.8	21.3	18.6
Grade 3	24.0	21.5	18.7
Grade 4	23.0	21.2	18.8
Grade 5	21.8	22.6	20.2
Grade 6	-	17.2	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	-	18.9	18.4
Mathematics	-	17.1	17.5
Science	-	16.1	18.5
Social Studies	-	16.4	19.1

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	62.0	100.0%	100.0%	100.0%	
Professional Staff:	53.0	85.5%	62.7%	64.1%	
Teachers	43.3	69.8%	48.0%	49.3%	
Professional Support	7.7	12.4%	10.9%	10.7%	
Campus Administration (School Leadership)	2.0	3.2%	2.9%	2.9%	
Educational Aides:	9.0	14.5%	11.7%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	17.0	4,194.0	
Part-time Librarians	0.0	n/a	4.0	607.0	
Full-time Counselors	1.0	n/a	78.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	26.3	42.4%	58.6%	52.1%	
Teachers by Ethnicity:					
African American	1.1	2.4%	6.1%	11.2%	
Hispanic	18.0	41.6%	39.9%	28.9%	
White	24.2	56.0%	49.7%	56.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	2.5%	1.9%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	0.0	0.0%	1.4%	1.2%	
Teachers by Sex:					
Males	5.2	12.1%	24.1%	24.1%	
Females	38.1	87.9%	75.9%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.0%	1.4%	
Bachelors	31.2	72.1%	73.3%	72.6%	
Masters	12.1	27.9%	24.8%	25.2%	
Doctorate	0.0	0.0%	0.9%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	9.2%	8.8%	7.9%	
1-5 Years Experience	11.0	25.4%	30.2%	26.7%	
6-10 Years Experience	7.1	16.4%	20.3%	20.6%	
11-20 Years Experience	10.0	23.1%	23.0%	28.6%	
21-30 Years Experience	8.2	18.9%	13.4%	13.2%	

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	6.9%	4.2%	2.9%
Number of Students per Teacher	18.0	n/a	17.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.5	6.3
Average Years Experience of Principals with District	1.0	4.5	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.5
Average Years Experience of Assistant Principals with District	3.0	4.5	4.8
Average Years Experience of Teachers:	13.2	11.1	11.1
Average Years Experience of Teachers with District:	12.2	8.6	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$57,000	\$57,002	\$51,054
1-5 Years Experience	\$57,932	\$58,175	\$54,577
6-10 Years Experience	\$59,341	\$59,754	\$57,746
11-20 Years Experience	\$61,866	\$62,601	\$61,377
21-30 Years Experience	\$67,654	\$67,195	\$65,949
Over 30 Years Experience	\$72,000	\$72,084	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,795	\$61,203	\$58,887
Professional Support	\$64,052	\$71,107	\$69,505
Campus Administration (School Leadership)	\$84,216	\$85,130	\$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	10.0	23.1%	13.5%	6.2%					
Career and Technical Education	0.0	0.0%	4.9%	5.2%					
Compensatory Education	0.0	0.0%	4.4%	3.0%					
Gifted and Talented Education	1.0	2.3%	3.0%	1.7%					
Regular Education	30.0	69.3%	58.8%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	2.3	5.3%	11.6%	9.6%
Other	0.0	0.0%	3.9%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)