#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: ECTOR COUNTY ISD** 

**Campus Name: GOLIAD EL** 

**Campus Number: 068901110** 

2022 Accountability Rating: C

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	School Year	State									Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		61%	80%	52%		-	*	*	100%	63%	*	63%	53%	57%	29%
	2021	67%	56%	45%	-	49%	33%	-	-	-	*	29%	*	47%	25%	38%	27%
At Meets Grade Level or Above	2022	51%	37%	25%	20%	23%	23%	-	*	*	60%	0%	*	23%	35%	19%	13%
	2021	39%	26%	16%	-	14%	27%	-	-	-	*	7%	*	19%	0%	11%	7%
At Masters Grade Level	2022	30%	19%	11%	20%	6%	15%	-	*	*	40%	0%	*	10%	18%	6%	4%
	2021	19%	12%	9%	-	6%	20%	-	-	-	*	0%	*	10%	0%	6%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	63%	100%	59%	46%	-	*	*	100%	38%	*	66%	50%	62%	29%
	2021	62%	53%	46%	-	51%	33%	-	-	-	*	14%	*	47%	38%	43%	47%
At Meets Grade Level or Above	2022	43%	32%	22%	20%	21%	15%	-	*	*	40%	0%	*	20%	28%	18%	4%
	2021	31%	22%	7%	-	8%	7%	-	-	-	*	0%	*	7%	13%	6%	13%
At Masters Grade Level	2022	21%	13%	8%	20%	5%	8%	-	*	*	20%	0%	*	7%	11%	4%	0%
	2021	14%	8%	3%	_	4%	0%	_	_	_	*	0%	*	3%	0%	2%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	65%	53%	*	57%	45%	-	-	*	*	32%	*	56%	38%	55%	38%
	2021	63%	48%	31%	*	33%	40%	-	-	*	*	11%	0%	30%	36%	32%	64%
At Meets Grade Level or Above	2022	54%	39%	35%	*	38%	32%	-	-	*	*	16%	*	35%	31%	35%	6%
	2021	36%	23%	19%	*	21%	20%	-	-	*	*	11%	0%	20%	14%	17%	36%
At Masters Grade Level	2022	28%	17%	14%	*	13%	18%	-	_	*	*	11%	*	15%	13%	12%	6%
	2021	17%	9%	11%	*	13%	10%	-	_	*	*	11%	0%	10%	14%	9%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	46%	*	50%	32%	-	-	*	*	16%	*	50%	29%	49%	56%
	2021	59%	51%	41%	*	42%	30%	-	-	*	*	22%	33%	36%	57%	40%	64%
At Meets Grade Level or Above	2022	43%	34%	19%	*	22%	14%	_	-	*	*	11%	*	19%	18%	21%	38%
	2021	36%	25%	20%	*	25%	10%	-	-	*	*	0%	17%	18%	29%	17%	57%
At Masters Grade Level	2022	23%	15%	5%	*	6%	5%	-	_	*	*	0%	*	3%	12%	5%	6%
	2021	21%	12%	8%	*	10%	0%	-	_	*	*	0%	0%		7%	6%	29%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	71%	58%	*	58%	57%	-	-	*	*	29%	60%	55%	69%	56%	72%
	2021	73%	61%	51%	-	00,0	36%	-	-	-	*	1170	*	47%	60%	52%	65%
At Meets Grade Level or Above	2022	58%	44%	32%	*	35%		-	-	*	*	1 70	0%	26%	56%	31%	44%
	2021	46%	33%	25%	-	29%	7%	-	-	-	*	11%	*	22%	35%	28%	53%
At Masters Grade Level	2022	36%	24%	18%	*	18%	21%	-	-	*	*	0%	0%	14%	31%	17%	28%
	2021	30%	20%	14%	-	16%	0%	-	-	-	*	11%	*	10%	25%	16%	24%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	70%	61%	*	63%	64%	-	-	*	*	38%	40%	58%	75%	62%	83%
	2021	70%	63%	49%	-	50%	36%	-	-	-	*	11%	*	44%	65%	47%	65%
At Meets Grade Level or Above	2022	48%	38%	31%	*	34%	29%	-	-	*	*	0%	20%	27%	44%	26%	39%
	2021	44%	36%	27%	-	34%	0%	-	-	-	*	0%	*	24%	35%	23%	35%
At Masters Grade Level	2022	25%	16%	9%	*	13%	0%	-	-	*	*	0%	0%	8%	13%	9%	17%
	2021	25%	18%	8%	-	10%	0%	-	-	-	*	0%	*	5%	15%	5%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	52%	*	50%	64%	-	-	*	*	29%	40%	54%	44%	50%	47%
	2021	62%	49%	52%	-	52%	50%	-	-	-	*	11%	*	49%	60%	52%	59%
At Meets Grade Level or Above	2022	38%	28%	21%	*	22%	21%	-	-	*	*	0%	20%	18%	31%	19%	18%
	2021	31%	20%	19%	-	21%	14%	-	-	-	*	0%	*	17%	25%	19%	24%
At Masters Grade Level	2022	18%	10%	4%	*	4%	7%	-	-	*	*	0%	0%	2%	13%	3%	0%
	2021	13%	7%	3%	-	3%	0%	-	-	-	*	0%	*	3%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	56%	83%	55%	53%	-	*	50%	73%	32%	52%	58%	51%	56%	49%
	2021	67%	52%	44%	17%	46%	35%	-	-	*	55%	17%	21%	42%	50%	42%	56%
At Meets Grade Level or Above	2022	48%	33%	26%	17%	27%	23%	-	*	0%	33%	8%	16%	24%	34%	24%	22%
	2021	41%	25%	18%	0%	21%		-	_	*	10%	5%	10%		23%	17%	32%
At Masters Grade Level	2022	23%	13%	10%	11%			-	*	0%	20%	3%	4%		16%	8%	
	2021	18%	9%		0%			_	_	*	5%	2%	3%		9%	6%	
All Grades ELA/Reading			270	- 70	3 70	2 70	.,0				5,0	= 70	270	370	270	2,0	. = 70
At Approaches Grade Level or Above	2022	75%	61%	57%	88%	55%	57%	-	*	*	86%	38%	60%	58%	53%	56%	45%
	2021	68%	53%	43%	*	46%	36%			*	29%	19%	0%	42%	45%	41%	52%

	School Year			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%			25%	31%		-	*	*	43%	12%	10%		41%	28%	21%
	2021	45%	28%		*	22%		-	-	*	1 70	9%	0%			19%	33%
At Masters Grade Level	2022	25%	15%	14%	13%	12%	18%	-	*	*	29%	6%	10%	13%	20%	12%	12%
	2021	18%	9%	11%	*	12%	10%	-	-	*	14%	6%	0%	10%	17%	11%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	57%	88%	57%	45%	-	*	*	71%	26%	50%	58%	51%	58%	53%
	2021	66%	51%	46%	*	48%	33%	-	-	*	71%	16%	50%	43%	57%	44%	59%
At Meets Grade Level or Above	2022	42%	30%	24%	13%	25%	18%	-	*	*	29%	6%	20%	22%	29%	22%	24%
	2021	37%	23%	19%	*	23%	5%	-	-	*	0%	0%	20%	16%	29%	16%	35%
At Masters Grade Level	2022	20%	12%	7%	13%	8%	4%	-	*	*	14%	0%	0%	6%	12%	6%	7%
	2021	18%	9%		*	8%	0%	_	-	*	0%	0%	10%	5%	10%	4%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	64%	52%	*	50%	64%	-	-	*	*	29%	40%	54%	44%	50%	47%
	2021	71%	56%	52%	-	52%	50%	-	-	-	*	11%	*	49%	60%	52%	59%
At Meets Grade Level or Above	2022	47%	32%	21%	*	22%	21%	-	-	*	*	0%	20%	18%	31%	19%	18%
	2021	44%	26%	19%	-	21%	14%	-	-	-	*	0%	*	17%	25%	19%	24%
At Masters Grade Level	2022	21%	11%	4%	*	4%	7%	-	-	*	*	0%	0%	2%	13%	3%	0%
	2021	20%	9%	3%	-	3%	0%	-	-	-	*	0%	*	3%	0%	3%	0%
			S1	AAR Perl	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	24%	17%	20%	15%	15%	_	*	*	40%	0%	*	14%	29%	12%	4%
3	2021	24%	15%	4%	_	4%	7%	-	-	-	*	0%	*	5%	0%	4%	7%
Reading and Mathematics Including EOC	2022	36%	24%		20%	15%		-	*	*	40%	0%	*			12%	4%
_	2021	24%	15%	4%	-	4%	7%	-	-	-	*	0%	*	5%	0%	4%	7%
Reading Including EOC	2022	51%	37%	25%	20%	23%	23%	-	*	*	60%	0%	*	23%	35%	19%	13%
	2021	38%	26%		-	14%		-	-	-	*	7%	*	19%	0%	11%	7%
Math Including EOC	2022	43%	32%		20%			-	*	*	40%	0%	*			18%	4%
3 == =	2021	31%	22%					_	_	_	*	0%	*				
4th Graders	, , , , ,		/ 0	- 70		2,0						2,70		. ,0		2.0	.570
Reading and Mathematics	2022	36%	25%	10%	*	13%	5%	_	-	*	*	11%	*	8%	19%	10%	6%
and matternation	2021	26%	16%		*			_	_	*	*	0%	0%			9%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	10%	*	13%	5%	-	-	*	*	11%	*	8%	19%	10%	6%
	2021	26%	16%	13%	*	17%	0%	-	-	*	*	0%	0%	14%	7%	9%	36%
Reading Including EOC	2022	54%	39%	35%	*	38%	32%	-	-	*	*	16%	*	35%	31%	35%	6%
	2021	36%	23%	19%	*	21%	20%	-	-	*	*	11%	0%	20%	14%	17%	36%
Math Including EOC	2022	43%	34%	19%	*	22%	14%	-	-	*	*	11%	*	19%	18%	21%	38%
	2021	36%	25%	20%	*	25%	10%	-	-	*	*	0%	17%	18%	29%	17%	57%
5th Graders																	
Reading and Mathematics	2022	41%	29%	22%	*	24%	21%	-	-	*	*	0%	0%	19%	31%	19%	28%
	2021	34%	24%	14%	-	18%	0%	-	-	-	*	0%	*	14%	15%	14%	35%
Reading and Mathematics Including EOC	2022	41%	29%	22%	*	24%	21%	-	-	*	*	0%	0%	19%	31%	19%	28%
	2021	34%	24%	14%	-	18%	0%	-	-	-	*	0%	*	14%	15%	14%	35%
Reading Including EOC	2022	58%	44%	32%	*	35%	29%	-	-	*	*	14%	0%	26%	56%	31%	44%
	2021	46%	33%	25%	-	29%	7%	-	-	-	*	11%	*	22%	35%	28%	53%
Math Including EOC	2022	48%	38%	31%	*	34%	29%	-	-	*	*	0%	20%	27%	44%	26%	39%
	2021	44%	36%	27%	-	34%	0%	-	-	-	*	0%	*	24%	35%	23%	35%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	16%	13%	17%	12%	-	*	*	29%	6%	0%	14%	27%	14%	12%
	2021	26%	15%	10%	*	13%	3%	-	-	*	0%	0%	0%	11%	10%	9%	26%
Reading and Mathematics Including EOC	2022	36%	24%	16%	13%	17%	12%	-	*	*	29%	6%	0%	14%	27%	14%	12%
	2021	28%	15%	10%	*	13%	3%	-	-	*	0%	0%	0%	11%	10%	9%	26%
Reading Including EOC	2022	53%	39%	31%	25%	31%	29%	_	*	*	43%	12%	10%	28%	41%	28%	21%
	2021	41%	26%	20%	*	22%	18%	_	_	*	14%	9%	0%	20%	21%	19%	33%
Math Including EOC	2022	43%	32%	24%	13%	25%	18%	-	*	*	29%	6%	20%	22%	29%	22%	24%
	2021	37%	23%	19%	*	23%	5%	-	-	*	0%	0%	20%	16%	29%	16%	35%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	74	*	82	57	-	-	*	*	56	*	74	75	73	73
	2019	61	56	54	*	54	50	*	-	-	-	50	*	55	50	55	50
Grade 4 Mathematics	2022	74	71	67	*	72	52	-	-	*	*	71	*	67	69	72	77
	2019	65	58	77	*	79	70	*	-	-	-	79	*	77	79	75	67
Grade 5 ELA/Reading	2022	87	86	88	*	91	73	-	-	*	*	86	100	85	100	86	100
	2019	81	78	75	*	75	75	-	-	-	-	100	*	79	63	77	92
Grade 5 Mathematics	2022	79	76	72	*	67	92	-	-	*	*	69	80	69	86	73	56
	2019	83	79	78	*	79	72	-	-	-	-	100	*	78	77	76	96
All Grades Both Subjects	2022	74	70	75	75	78	65	-	-	*	*	68	79	73	83	76	76
	2019	69	61	71	67	72	67	*	-	-	-	82	75	72	67	71	79
All Grades ELA/Reading	2022	78	75	81	*	87	63	-	-	*	*	65	86	79	88	80	88
	2019	68	63	64	*	65	63	*	-	-	-	75	80	67	56	65	76
All Grades Mathematics	2022	69	65	70	*	70	68	-	-	*	*	70	71	68	78	72	66
	2019	70	60	77	*	79	71	*	-	-	-	89	70	77	78	76	81

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	56%	43%	-	53%	-	27%	-	78%	73%	*	-	100%	59%	49%	
	2021	67%	52%	44%	53%	-	55%	-	-	52%	17%	*	-	*	92%	40%	55%	
At Meets Grade Level or Above	2022	48%	33%	26%	21%	-	30%	-	9%	-	22%	20%	*	-	40%	28%	22%	
	2021	41%	25%	18%	28%	-	29%	-	-	28%	0%	*	-	*	58%	14%	30%	
At Masters Grade Level	2022	23%	13%	10%	9%	-	14%	-	2%	-	6%	7%	*	-	0%	10%	8%	
	2021	18%	9%	7%	13%	-	12%	-	-	13%	0%	*	-	*	17%	5%	13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	57%	40%	-	50%	-	27%	-	71%	67%	*	-	*	61%	45%	
	2021	68%	53%	43%	49%	-	57%	-	-	44%	*	*	-	*	*	40%	51%	
At Meets Grade Level or Above	2022	53%	36%	31%	21%	-	27%	-	14%	-	14%	17%	*	-	*	34%	21%	
	2021	45%	28%	20%	28%	-	43%	-	-	20%	*	*	-	*	*	17%	31%	
At Masters Grade Level	2022	25%	15%	14%	13%	-	19%	-	5%	-	14%	17%	*	-	*	15%	12%	
	2021	18%	9%	11%	15%	-	21%	-	-	12%	*	*	-	*	*	10%	16%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	57%	48%	-	65%	-	27%	-	86%	83%	*	-	*	58%	53%	
	2021	66%	51%	46%	56%	-	57%	-	-	56%	*	*	-	*	*	42%	58%	
At Meets Grade Level or Above	2022	42%	30%	24%	23%	-	38%	-	5%	-	29%	33%	*	-	*	23%	24%	
	2021	37%	23%	19%	33%	-	29%	-	-	36%	*	*	-	*	*	14%	33%	
At Masters Grade Level	2022	20%	12%	7%	8%	-	15%	-	0%	-	0%	0%	*	-	*	8%	7%	
	2021	18%	9%	6%	18%	-	14%	-	-	20%	*	*	-	*	*	3%	18%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	64%	52%	33%	-	33%	-	-	-	*	*	*	-	*	54%	47%	
	2021	71%	56%	52%	50%	-	50%	-	-	-	-	-	-	-	*	50%	56%	
At Meets Grade Level or Above	2022	47%	32%	21%	17%	-	17%	-	-	-	*	*	*	-	*	21%	18%	
	2021	44%	26%	19%	14%	-	14%	-	-	-	-	-	-	-	*	18%	19%	
At Masters Grade Level	2022	21%	11%	4%	0%	-	0%	-	-	-	*	*	*	-	*	5%	0%	
	2021	20%	9%	3%	0%	-	0%	-	-	-	-	-	-	-	*	3%	0%	
					Sc	hool Proa	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	75%	80%	_	80%	-	_	_	60%	56%	*	-	*	75%	76%	
	2019	69%	61%	71%	81%		81%	_	_		67%		67%		*	= .0	79%	

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	75%	81%	89%	-	89%	-	-	-	80%	*	*	-	*	79%	88%	-
	2019	68%	63%	64%	87%	-	87%	-	-		*	-	*		*		76%	
All Grades Mathematics	2022	69%	65%	70%	72%	-	72%	-	-	-	40%	*	*	-	*	71%	66%	-
	2019	70%	60%	77%	78%	-	78%	-	-		*	-	*		*		81%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	-	*	100%	100%	97%	100%	99%	97%	99%	99%
Included in Accountability	93%	93%	94%	100%	95%	100%	-	*	100%	100%	97%	93%	99%	81%	97%	88%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	0%	-	*	0%	0%	0%	7%	0%	15%	1%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	1%	0%	1%	0%	-	*	0%	0%	3%	0%	1%	3%	1%	1%
Absent	1%	2%	1%	0%	1%	0%	-	*	0%	0%	3%	0%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	98%	100%	-	*	*	100%	97%	100%	99%	95%	98%	100%
Included in Accountability	92%	92%	94%	100%	94%	100%	-	*	*	100%	97%	91%	98%	79%	96%	88%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	0%	-	*	*	0%	0%	9%	1%	15%	2%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	*	*	0%	0%	0%	1%	2%	1%	3%
Not Tested	1%	1%	2%	0%	2%	0%	-	*	*	0%	3%	0%	1%	5%	2%	0%
Absent	1%	1%	2%	0%	2%	0%	-	*	*	0%	3%	0%	1%	5%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	94%	95%	100%	97%	100%	-	*	*	100%	100%	91%	99%	82%	98%	89%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	0%	-	*	*	0%	0%	9%	1%	15%	2%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	*	97%	100%	-	-	*	*	88%	100%	97%	100%	98%	95%
Included in Accountability	93%	93%	92%	*	93%	100%	_	-	*	*	88%	100%	97%	80%	98%	85%
Not Included in Accountability: Mobile	4%	4%	5%	*	3%	0%	_	-	*	*	0%	0%	0%	20%	0%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	_	-	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	3%	*	3%	0%	-	-	*	*	13%	0%	3%	0%	2%	5%

	State	District		African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		3%		3 /0		-	-	. *	*	13%				2%	5%
Other	0%	0%	0%	*	0 70		-	-	. *	*	0%	0%	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(ДП (	oraues)									
Assessment Participant	88%	96%	98%	75%	98%	97%	_	_	100%	100%	97%	100%	98%	97%	97%	98%
Included in Accountability	83%		88%	50%	90%	88%	_	_	50%		94%				90%	86%
Not Included in Accountability: Mobile	3%		9%	25%			_	_	50%	0%	2%				7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	_	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	12%	4%	2%	25%	2%	3%	-	-	0%	0%	3%	0%	2%	3%	3%	2%
Absent	2%	2%	1%	25%	0%	3%	-	-	0%	0%	3%	0%	1%	0%	1%	0%
Other	10%	2%	1%	0%	2%	0%	-	-	0%	0%	0%	0%	1%	3%	1%	2%
Reading																
Assessment Participant	89%	96%	97%	*	98%	98%	-	-	. *	100%	97%	100%	98%	96%	97%	98%
Included in Accountability	83%	91%	88%	*	90%	89%	_	-	. *	100%	94%	91%	92%	75%	90%	85%
Not Included in Accountability: Mobile	3%	3%	8%	*	7%	9%	_	-	. *	0%	3%	9%	5%	18%	6%	7%
Not Included in Accountability: Other Exclusions	3%	2%	1%	*	1%	0%	_	_	. *	0%	0%	0%	1%	4%	1%	6%
Not Tested	11%	4%	3%	*	2%	2%	-	-	. *	0%	3%	0%	2%	4%	3%	2%
Absent	2%	2%	1%	*	0%	2%	-	-	. *	0%	3%	0%	1%	0%	1%	0%
Other	10%	2%	2%	*	2%	0%	-	-	. *	0%	0%	0%	1%	4%	2%	2%
Mathematics																
Assessment Participant	88%		97%	*	97%		-	-	. *	100%	97%	100%	97%	96%	97%	96%
Included in Accountability	84%	92%	88%		30 70		-	-	. *	100%	94%	91%	92%	76%	90%	87%
Not Included in Accountability: Mobile	4%		8%		7 70	9%	-	-	. *	0%	3%				6%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	1%	0%	-	-	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%		3%		3 /0	2%	-	-	. *	0 70					3%	4%
Absent	2%		1%		0 70			-	. *	0 70					1%	0%
Other	10%	2%	2%	*	3%	0%	-	_	. *	0%	0%	0%	2%	4%	2%	4%
Science																
Assessment Participant	87%		98%		100 /0		-	-	-	*	90%		37 70		97%	100%
Included in Accountability	84%		92%		95 /0	82%	-	-	-	*	90%		93 /0		91%	94%
Not Included in Accountability: Mobile	3%	3%	5%	*	3%	12%	-	-	-	*	0%	*	2%	13%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	2%	0%	_	-	-	*	0%	*	0%	4%	1%	6%
Not Tested	13%	5%	2%	*	0%	6%	-	-	-	*	10%	*	3%	0%	3%	0%
Absent	2%	2%	2%	*	0%	6%	-	-	-	*	10%	*	3%	0%	3%	0%
Other	10%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%	92.8%	86.8%	92.8%	93.4%	*	*	*	95.1%	89.5%	92.3%	93.3%
2019-20	98.3%	97.7%	97.9%	98.4%	98.0%	97.1%	*	*	*	98.3%	98.2%	97.8%	98.1%
Chronic Absenteeism													
2020-21	15.0%	25.1%	25.5%	55.6%	25.1%	21.6%	*	*	*	9.1%	35.3%	28.0%	23.2%
2019-20	6.7%	11.2%	10.8%	10.5%	9.6%	16.5%	*	*	*	10.0%	6.1%	11.3%	9.4%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.6%	-	-	_	-	-	-	-	-	-	-	_
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	_
2019-20	1.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	84.7%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	85.3%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	87.7%	-	_	_	_	_	-	_	_	_	_	-

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	87.5%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.2%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.1%	11.8%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.6%	88.1%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	88.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	87.6%	-	-	_	_	_	-	_	_	-	-	
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	88.4%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	10.7%	-	-	-	-	-	-	-	_	-	_	
Graduates and TxCHSE	93.3%	89.3%	-	-	_	-	-	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	_	-	-	-	
Class of 2020	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	_	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor			)										
Class of 2021	3.8%			-	_	-	-	-	_	-	-	-	
Class of 2020	4.3%	4.0%	_	_	_	_	_	_	_	_	_	_	

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	*	-	-	_	-	-	-	-	_	-	-	-
2019-20	38.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,776	358,842
By Ethnicity:				
African American	-	-	63	44,018
Hispanic	-	-	1,327	183,306
White	_	-	340	103,898
American Indian	_	-	4	1,195
Asian	-	-	30	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	9	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	329	56,281
Foundation H.S. Program (Endorsement)	-	-	55	13,582
Foundation H.S. Program (DLA)	-	-	1,388	287,316
Special Education Graduates	-	-	117	31,028
Economically Disadvantaged Graduates	-	-	613	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	32,809
At-Risk Graduates	-	-	1,127	155,884
CTE Completers	-	-	561	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GOLIAD EL (068901110) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	572	100.0%	31,762	5,402,928	572	100.0%	31,810	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	57	10.0%	5.3%	4.1%	57	10.0%	5.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%	
Pre-Kindergarten: 4-year Old	57	10.0%	4.2%	3.5%	57	10.0%	4.2%	3.5%	
Kindergarten	78	13.6%	7.1%	6.8%	78	13.6%	7.1%	6.8%	
Grade 1	93	16.3%	7.5%	7.1%	93	16.3%	7.5%	7.1%	
Grade 2	80	14.0%	7.6%	7.1%	80	14.0%	7.6%	7.1%	
Grade 3	94	16.4%	7.7%	7.1%	94	16.4%	7.7%	7.1%	
Grade 4	83	14.5%	7.5%	7.1%	83	14.5%	7.5%	7.1%	
Grade 5	87	15.2%	7.1%	7.2%	87	15.2%	7.0%	7.2%	
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%	
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%	
Grade 12	0	0.0%	5.5%	6.7%	0	0.0%	5.5%	6.7%	
Ethnic Distribution:									
African American	15	2.6%	3.7%	12.8%	15	2.6%	3.7%	12.8%	
Hispanic	435	76.0%	78.9%	52.8%	435	76.0%	78.9%	52.7%	
White	98	17.1%	14.7%	26.3%	98	17.1%	14.7%	26.3%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	1	0.2%	0.9%	4.8%	1	0.2%	0.9%	4.8%	
Pacific Islander	5	0.9%	0.3%	0.2%	5	0.9%	0.3%	0.2%	
Two or More Races	17	3.0%	1.4%	2.9%	17	3.0%	1.4%	2.9%	
Sex:									
Female	262	45.8%	49.1%	48.9%	262	45.8%	49.1%	48.8%	
Male		54.2%		51.1%	310		50.9%	51.2%	
Economically Disadvantaged	467	81.6%	62.1%	60.7%	467	81.6%	62.0%	60.6%	
Non-Educationally Disadvantaged	105			39.3%		18.4%		39.4%	
Section 504 Students	1	0.2%		7.4%		0.2%		7.4%	
EB Students/EL	151			21.7%		26.4%		21.7%	

	Membership			Enrollment				
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.3%	0.8%	0.6%				
Students w/ Dyslexia	8	1.4%	3.6%	5.0%	8	1.4%	3.6%	5.0%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	21	3.7%	3.7%	1.1%	21	3.7%	3.7%	1.1%
Immigrant	7	1.2%	1.6%	2.0%	7	1.2%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	572	100.0%	66.6%	64.3%	572	100.0%	66.6%	64.3%
Military Connected	3	0.5%	1.0%	3.3%	3	0.5%	1.0%	3.3%
At-Risk	407	71.2%	62.8%	53.5%	407	71.2%	62.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	147	25.7%	22.5%	21.9%	147	25.7%	22.4%	21.8%
Gifted and Talented Education	8	1.4%	9.1%	8.0%	8	1.4%	9.1%	8.0%
Special Education	62	10.8%	9.9%	11.6%	62	10.8%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	37.1%	43.9%	43.0%				
Students with Physical Disabilities	30	48.4%	29.0%	20.8%				
Students with Autism	*	*	10.4%	14.7%				
Students with Behavioral Disabilities	**	**	15.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	141	29.1%	17.7%	13.6%				
By Ethnicity: African American	13	2.7%	1.2%	2.5%				
Hispanic	92	19.0%	12.5%	6.6%				
White	28	5.8%	3.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	2	0.4%	0.1%	0.0%				
Two or More Races	6	1.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	25.7%	18.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	24	24.2%	15.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	108	28.1%	19.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	121	28.1%	22.2%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	0.0%	1.7%	1.9%	0.0%	3.0%	5.2%	
Grade 1	3.4%	2.6%	2.9%	0.0%	3.9%	4.2%	
Grade 2	2.6%	1.8%	1.7%	25.0%	5.4%	2.2%	
Grade 3	3.5%	1.9%	1.0%	0.0%	2.2%	1.0%	
Grade 4	2.9%	1.4%	0.7%	0.0%	1.8%	0.7%	
Grade 5	0.0%	0.5%	0.5%	0.0%	0.7%	0.7%	
Grade 6	-	1.0%	0.6%	-	2.3%	0.6%	
Grade 7	_	1.7%	0.7%	-	2.1%	0.7%	
Grade 8	-	0.8%	0.6%	-	1.3%	0.8%	
Grade 9	-	12.7%	10.5%	-	13.4%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.9	19.9	18.7
Grade 1	19.4	20.9	18.7
Grade 2	21.0	21.3	18.6
Grade 3	23.5	21.5	18.7
Grade 4	21.3	21.2	18.8
Grade 5	21.2	22.6	20.2
Grade 6	-	17.2	19.2
Secondary:			
English/Language Arts	_	15.9	16.3
Foreign Languages	_	18.9	18.4
Mathematics	_	17.1	17.5
Science	-	16.1	18.5
Social Studies	-	16.4	19.1

Total Staff   A3.6   100.0%		Campus			
Total Staff	Staff Information	·			State
Professional Staff: 33.9 77.7% 62.7% 64.1% Teachers 28.6 65.5% 48.0% 49.3% Professional Support 4.3 9.9% 10.9% 10.7% Educational Aides: 9.7 22.3% 11.7% 11.1% Elibrarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 17.0 4,194.0 Full-time Counselors 1.0 n/a 78.0 13,550.0		Journal		2.0000	
Professional Staff: 33.9 77.7% 62.7% 64.1% Teachers 28.6 65.5% 48.0% 49.3% Professional Support 4.3 9.9% 10.9% 10.7% Educational Aides: 9.7 22.3% 11.7% 11.1% Elibrarians and Counselors (Headcount): Full-time Librarians 0.0 n/a 17.0 4,194.0 Full-time Counselors 1.0 n/a 78.0 13,550.0	Total Staff	43.6	100.0%	100.0%	100.0%
Teachers   28.6   65.5%   48.0%   49.3%     Professional Support   4.3   9.9%   10.9%   10.7%     Campus Administration (School Leadership)   1.0   2.3%   2.9%   2.9%     Educational Aides:   9.7   22.3%   11.7%   11.1%     Librarians and Counselors (Headcount):     Full-time Librarians   0.0   n/a   17.0   4,194.0     Full-time Librarians   0.0   n/a   78.0   13,550.0     Full-time Counselors   1.0   n/a   78.0   13,550.0     Full-time Counselors   0.0   n/a   0.0   1,176.0     Full-time Counselors   0.0   n/a   0.0   1,176.0     Full-time Counselors   0.0   0.0%   6.1%   11.2%     Full-time Counselors   1.0   0.0%   6.1%   11.2%     Full-time Counselors   1.0   0.0%   6.1%   11.2%     Full-time Counselors   1.0   0.0%   0.3%   0.3%     Full-time Counselors   1.0   0.0%   0.0%   0.1%     Full-time Counselors   1.0   0.0%   0.0%   0.0%     Full-time Counselors   1.0   0.0%   0.0%   0.1%     Full-time Counselors   1.0   0.0%   0.0%   0.0%     Full-time Counselors   0.0   0.0%   0.0%   0.0%     Full-time Counselors   0.0   0.0%     Full-time Counselors   0.0   0.0%     Full-time Couns					
Professional Support 4.3 9.9% 10.9% 10.7% Campus Administration (School Leadership) 1.0 2.3% 2.9% 2.9% 2.9% Educational Aides: 9.7 22.3% 11.7% 11.1% Interior and Counselors (Headcount):  Full-time Librarians 0.0 n/a 17.0 4,194.0 607.0 Part-time Librarians 0.0 n/a 4.0 607.0 Part-time Counselors 1.0 n/a 78.0 13,550.0 Part-time Counselors 0.0 n/a 0.0 1,176.0 Part-time Counselors 0.0 n/a 0.0 1,176.0 Part-time Counselors 0.0 n/a 0.0 1,176.0 Part-time Counselors 0.0 n/a 0.0 0.0% 6.1% 11.2% Teachers by Ethnicity:  African American 0.0 0.0% 6.1% 11.2% 49.7% 56.4% American Indian 0.0 0.0% 0.3% 0.3% Asian 0.0 0.0% 0.3% 0.3% Asian 0.0 0.0% 0.1% 0.1% Town or More Races 0.0 0.0% 0.1% 0.1% 12.2% Teachers by Sex:  Males 3.0 10.5% 24.1% 24.1% 24.1% Ermales 25.6 89.5% 75.9% 75.9% Teachers by Highest Degree Held:  No Degree 0.0 0.0% 1.0% 1.4% 24.8% 25.2% Masters 0.0 0.0% 0.0% 0.9% 0.8% Teachers by Years of Experience 0.8 2.8% 8.8% 7.9% 0.8% Teachers by Years of Experience 0.8 2.8% 8.8% 7.9% 0.8% Teachers by Years of Experience 0.8 2.8% 8.8% 7.9% 0.8% Teachers by Years Experience 0.9 24.5% 30.2% 26.7% 6-10 Years Experience 0.9 24.5% 30.2% 26.6% 6-10 Years Experience 0.9 24.5% 20.3% 20.6% 6-10 Years Experience 0.9 24.5% 20.3% 20.6% 6-10 Years Experience 0.9 24.5% 20.3% 20.6% 6-11-20 Years Expe	Professional Staff:	33.9	77.7%	62.7%	64.1%
Campus Administration (School Leadership)   1.0   2.3%   2.9%   2.9%   2.9%   Educational Aides:   9.7   22.3%   11.7%   11.1%   11.	Teachers	28.6	65.5%	48.0%	49.3%
Educational Aides: 9.7 22.3% 11.7% 11.1%  Librarians and Counselors (Headcount):  Full-time Librarians 0.0 n/a 17.0 4,194.0 607.0 rull-time Librarians 0.0 n/a 4.0 607.0 rull-time Counselors 1.0 n/a 78.0 13,550.0 rull-time Counselors 0.0 n/a 0.0 1,176.0 rull-time Counselors 0.0 n/a 0.0 0.0 rull-time Counselors 0.0 n/a 0.0 1,176.0 rull-time Counselors 0.0 n/a 0.0 0.0 rull-time Counselors 0.0 n/a 0.0 0.0 rull-time Counselors 0.	Professional Support	4.3	9.9%	10.9%	10.7%
Librarians and Counselors (Headcount): Full-time Librarians	Campus Administration (School Leadership)	1.0	2.3%	2.9%	2.9%
Full-time Librarians 0.0 n/a 17.0 4,194.0 Fart-time Librarians 0.0 n/a 4.0 607.0 full-time Counselors 1.0 n/a 78.0 13,550.0 n/a 0.0 1,176.0 n/a 78.0 13,550.0 n/a 0.0 n/a 0.0 1,176.0 n/a 78.0 13,550.0 n/a 0.0 n/a 0.0 1,176.0 n/a 0.0 1,176.0 n/a 0.0 1,176.0 n/a 0.0 n/a 0.0 1,176.0 n/a 0.0 n/a 0.	Educational Aides:	9.7	22.3%	11.7%	11.1%
Part-time Librarians 0.0 n/a 4.0 607.0 Full-time Counselors 1.0 n/a 78.0 13,550.0 n/a 0.0 1,176.0 n/a 78.0 13,550.0 n/a 0.0 1,176.0 n/a 78.0 13,550.0 n/a 0.0 1,176.0 n/a 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	Librarians and Counselors (Headcount):				
Full-time Counselors Part-time Counselors Part-time Counselors  0.0 n/a 0.0 1,176.0  Total Minority Staff:  28.1 64.4% 58.6% 52.1%  Teachers by Ethnicity:  African American 0.0 0.0% 6.1% 11.2%  White 15.1 52.7% 39.9% 28.9%  White 13.5 47.3% 49.7% 56.4%  American Indian 0.0 0.0% 0.3% 0.3%  Asian 0.0 0.0% 0.1% 0.1%  Two or More Races 0.0 0.0% 0.1% 0.1%  Two or More Races 0.0 0.0% 1.4% 1.2%  Teachers by Sex:  Males 3.0 10.5% 24.1% 24.1%  Females 25.6 89.5% 75.9% 75.9%  Teachers by Highest Degree Held:  No Degree 0.0 0.0% 1.0% 1.4%  Bachelors 88.6% 73.3% 72.6%  Masters 0.0 0.0% 0.9% 0.8%  Teachers by Years of Experience:  Beginning Teachers 0.8 2.8% 8.8% 7.9%  1-5 Years Experience 7.0 24.5% 30.2% 26.7% 6-10 Years Experience 6.2 21.9% 23.0% 28.6%	Full-time Librarians	0.0	n/a	17.0	4,194.0
Part-time Counselors 0.0 n/a 0.0 1,176.0  Total Minority Staff: 28.1 64.4% 58.6% 52.1%  Teachers by Ethnicity:  African American 0.0 0.0% 6.1% 11.2%  White 13.5 52.7% 39.9% 28.9%  White 13.5 47.3% 49.7% 56.4%  American Indian 0.0 0.0% 0.3% 0.3%  Asian 0.0 0.0% 0.0% 0.1% 1.9%  Pacific Islander 0.0 0.0% 0.1% 0.1%  Two or More Races 0.0 0.0% 1.4% 1.2%  Teachers by Sex:  Males 3.0 10.5% 24.1% 24.1%  Females 25.6 89.5% 75.9% 75.9%  Teachers by Highest Degree Held:  No Degree 0.0 0.0% 1.0% 1.4%  Bachelors 25.3 88.6% 73.3% 72.6%  Masters 3.2 11.4% 24.8% 25.2%  Doctorate 0.0 0.0% 0.9% 0.8%  Teachers by Years of Experience:  Beginning Teachers 0.8 2.8% 8.8% 7.9%  1-5 Years Experience 7.0 24.5% 30.2% 26.7%  6-10 Years Experience 6.2 21.9% 23.0% 28.6%	Part-time Librarians	0.0	n/a	4.0	607.0
Total Minority Staff: 28.1 64.4% 58.6% 52.1%  Teachers by Ethnicity:  African American 0.0 0.0% 6.1% 11.2%  White 15.1 52.7% 39.9% 28.9%  White 13.5 47.3% 49.7% 56.4%  American Indian 0.0 0.0% 0.3% 0.3%  Asian 0.0 0.0% 2.5% 1.9%  Pacific Islander 0.0 0.0% 0.1% 0.1%  Two or More Races 0.0 0.0% 1.4% 1.2%  Teachers by Sex:  Males 3.0 10.5% 24.1% 24.1%  Females 25.6 89.5% 75.9% 75.9%  Teachers by Highest Degree Held:  No Degree 0.0 0.0% 1.0% 1.4%  Bachelors 25.3 88.6% 73.3% 72.6%  Masters 0.0 0.0% 0.9% 0.8%  Teachers by Years of Experience:  Beginning Teachers 0.8 2.8% 8.8% 7.9%  Teachers Experience 7.0 24.5% 30.2% 26.7%  6-10 Years Experience 6.2 21.9% 23.0% 28.6%	Full-time Counselors	1.0	n/a	78.0	13,550.0
Teachers by Ethnicity:         African American       0.0       0.0%       6.1%       11.2%         Hispanic       15.1       52.7%       39.9%       28.9%         White       13.5       47.3%       49.7%       56.4%         American Indian       0.0       0.0%       0.3%       0.3%         Asian       0.0       0.0%       2.5%       1.9%         Pacific Islander       0.0       0.0%       0.1%       0.1%         Two or More Races       0.0       0.0%       1.4%       1.2%         Teachers by Sex:       Males       3.0       10.5%       24.1%       24.1%         Females       25.6       89.5%       75.9%       75.9%         Teachers by Highest Degree Held:       No Degree       0.0       0.0%       1.0%       1.4%         Bachelors       25.3       88.6%       73.3%       72.6%         Masters       3.2       11.4%       24.8%       25.2%         Doctorate       0.0       0.0%       0.9%       0.8%         Teachers by Years of Experience:       0.8       2.8%       8.8%       7.9%         1-5 Years Experience       7.0       24.5% <td< td=""><td>Part-time Counselors</td><td>0.0</td><td>n/a</td><td>0.0</td><td>1,176.0</td></td<>	Part-time Counselors	0.0	n/a	0.0	1,176.0
Teachers by Ethnicity:         African American       0.0       0.0%       6.1%       11.2%         Hispanic       15.1       52.7%       39.9%       28.9%         White       13.5       47.3%       49.7%       56.4%         American Indian       0.0       0.0%       0.3%       0.3%         Asian       0.0       0.0%       2.5%       1.9%         Pacific Islander       0.0       0.0%       0.1%       0.1%         Two or More Races       0.0       0.0%       1.4%       1.2%         Teachers by Sex:       Males       3.0       10.5%       24.1%       24.1%         Females       25.6       89.5%       75.9%       75.9%         Teachers by Highest Degree Held:       No Degree       0.0       0.0%       1.0%       1.4%         Bachelors       25.3       88.6%       73.3%       72.6%         Masters       3.2       11.4%       24.8%       25.2%         Doctorate       0.0       0.0%       0.9%       0.8%         Teachers by Years of Experience:       0.8       2.8%       8.8%       7.9%         1-5 Years Experience       7.0       24.5% <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>					
African American 0.0 0.0% 6.1% 11.2% 15.1 52.7% 39.9% 28.9% White 13.5 47.3% 49.7% 56.4% American Indian 0.0 0.0% 0.3% 0.3% Asian 0.0 0.0% 0.0% 2.5% 1.9% Two or More Races 0.0 0.0% 1.4% 1.2% Teachers by Sex:  Males 3.0 10.5% 24.1% 24.1% 24.1% Females 25.6 89.5% 75.9% 75	Total Minority Staff:	28.1	64.4%	58.6%	52.1%
Hispanic 15.1 52.7% 39.9% 28.9% White 13.5 47.3% 49.7% 56.4% American Indian 0.0 0.0% 0.3% 0.3% Asian 0.0 0.0% 2.5% 1.9% Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 0.0 0.0% 1.4% 1.2% Teachers by Sex:  Males 3.0 10.5% 24.1% 24.1% 24.1% Females 25.6 89.5% 75.9%	Teachers by Ethnicity:				
White       13.5       47.3%       49.7%       56.4%         American Indian       0.0       0.0%       0.3%       0.3%         Asian       0.0       0.0%       2.5%       1.9%         Pacific Islander       0.0       0.0%       0.1%       0.1%         Two or More Races       0.0       0.0%       1.4%       1.2%         Teachers by Sex:         Males       3.0       10.5%       24.1%       24.1%         Females       25.6       89.5%       75.9%       75.9%         Teachers by Highest Degree Held:         No Degree       0.0       0.0%       1.0%       1.4%         Bachelors       25.3       88.6%       73.3%       72.6%         Masters       3.2       11.4%       24.8%       25.2%         Doctorate       0.0       0.0%       0.9%       0.8%         Teachers by Years of Experience:         Beginning Teachers       0.8       2.8%       8.8%       7.9%         1-5 Years Experience       7.0       24.5%       30.2%       26.7%         6-10 Years Experience       6.2       21.9%       23.0%       28.6%	African American	0.0	0.0%	6.1%	11.2%
American Indian 0.0 0.0% 0.3% 0.3% Asian 0.0 0.0% 0.0% 2.5% 1.9% Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 0.0 0.0% 1.4% 1.2% Teachers by Sex:  Males 3.0 10.5% 24.1% 24.1% Pemales 25.6 89.5% 75.9% 7	Hispanic	15.1	52.7%	39.9%	28.9%
Asian 0.0 0.0% 2.5% 1.9% Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 0.0 0.0% 1.4% 1.2% Teachers by Sex:  Males 3.0 10.5% 24.1% 24.1% Pemales 25.6 89.5% 75.9%	White	13.5	47.3%	49.7%	56.4%
Pacific Islander 0.0 0.0% 0.1% 0.1% Two or More Races 0.0 0.0% 1.4% 1.2% Teachers by Sex:  Males 3.0 10.5% 24.1% 24.1% 24.1% Females 25.6 89.5% 75.9%	American Indian	0.0	0.0%	0.3%	0.3%
Two or More Races  Teachers by Sex:  Males  3.0 10.5% 24.1% 24.1%  Females  25.6 89.5% 75.9% 75.9%  Teachers by Highest Degree Held:  No Degree  8.0 0.0 0.0% 1.0% 1.4%  Bachelors  25.3 88.6% 73.3% 72.6%  Masters  25.3 88.6% 73.3% 72.6%  Doctorate  0.0 0.0% 0.9% 0.8%  Teachers by Years of Experience:  Beginning Teachers  1.5 Years Experience  7.0 24.5% 30.2% 26.7%  6-10 Years Experience  6.2 21.9% 23.0% 28.6%	Asian	0.0	0.0%	2.5%	1.9%
Teachers by Sex:         Males       3.0       10.5%       24.1%       24.1%         Females       25.6       89.5%       75.9%       75.9%         Teachers by Highest Degree Held:       No Degree       0.0       0.0%       1.0%       1.4%         Bachelors       25.3       88.6%       73.3%       72.6%         Masters       3.2       11.4%       24.8%       25.2%         Doctorate       0.0       0.0%       0.9%       0.8%         Teachers by Years of Experience:       Beginning Teachers       0.8       2.8%       8.8%       7.9%         1-5 Years Experience       7.0       24.5%       30.2%       26.7%         6-10 Years Experience       7.0       24.5%       20.3%       20.6%         11-20 Years Experience       6.2       21.9%       23.0%       28.6%	Pacific Islander	0.0	0.0%	0.1%	0.1%
Males       3.0       10.5%       24.1%       24.1%         Females       25.6       89.5%       75.9%       75.9%         Teachers by Highest Degree Held:       No Degree       0.0       0.0%       1.0%       1.4%         Bachelors       25.3       88.6%       73.3%       72.6%         Masters       3.2       11.4%       24.8%       25.2%         Doctorate       0.0       0.0%       0.9%       0.8%         Teachers by Years of Experience:       Beginning Teachers         1-5 Years Experience       7.0       24.5%       30.2%       26.7%         6-10 Years Experience       7.0       24.5%       20.3%       20.6%         11-20 Years Experience       6.2       21.9%       23.0%       28.6%	Two or More Races	0.0	0.0%	1.4%	1.2%
Females       25.6       89.5%       75.9%       75.9%         Teachers by Highest Degree Held:       No Degree       0.0       0.0%       1.0%       1.4%         Bachelors       25.3       88.6%       73.3%       72.6%         Masters       3.2       11.4%       24.8%       25.2%         Doctorate       0.0       0.0%       0.9%       0.8%         Teachers by Years of Experience:       Beginning Teachers         1-5 Years Experience       7.0       24.5%       30.2%       26.7%         6-10 Years Experience       7.0       24.5%       20.3%       20.6%         11-20 Years Experience       6.2       21.9%       23.0%       28.6%	Teachers by Sex:				
Teachers by Highest Degree Held:         No Degree       0.0       0.0%       1.0%       1.4%         Bachelors       25.3       88.6%       73.3%       72.6%         Masters       3.2       11.4%       24.8%       25.2%         Doctorate       0.0       0.0%       0.9%       0.8%         Teachers by Years of Experience:         Beginning Teachers       0.8       2.8%       8.8%       7.9%         1-5 Years Experience       7.0       24.5%       30.2%       26.7%         6-10 Years Experience       7.0       24.5%       20.3%       20.6%         11-20 Years Experience       6.2       21.9%       23.0%       28.6%	Males	3.0	10.5%	24.1%	24.1%
No Degree       0.0       0.0%       1.0%       1.4%         Bachelors       25.3       88.6%       73.3%       72.6%         Masters       3.2       11.4%       24.8%       25.2%         Doctorate       0.0       0.0%       0.9%       0.8%         Teachers by Years of Experience:         Beginning Teachers       0.8       2.8%       8.8%       7.9%         1-5 Years Experience       7.0       24.5%       30.2%       26.7%         6-10 Years Experience       7.0       24.5%       20.3%       20.6%         11-20 Years Experience       6.2       21.9%       23.0%       28.6%	Females	25.6	89.5%	75.9%	75.9%
Bachelors       25.3       88.6%       73.3%       72.6%         Masters       3.2       11.4%       24.8%       25.2%         Doctorate       0.0       0.0%       0.9%       0.8%         Teachers by Years of Experience:         Beginning Teachers       0.8       2.8%       8.8%       7.9%         1-5 Years Experience       7.0       24.5%       30.2%       26.7%         6-10 Years Experience       7.0       24.5%       20.3%       20.6%         11-20 Years Experience       6.2       21.9%       23.0%       28.6%	Teachers by Highest Degree Held:				
Masters       3.2       11.4%       24.8%       25.2%         Doctorate       0.0       0.0%       0.9%       0.8%         Teachers by Years of Experience:         Beginning Teachers       0.8       2.8%       8.8%       7.9%         1-5 Years Experience       7.0       24.5%       30.2%       26.7%         6-10 Years Experience       7.0       24.5%       20.3%       20.6%         11-20 Years Experience       6.2       21.9%       23.0%       28.6%	No Degree	0.0	0.0%	1.0%	1.4%
Doctorate         0.0         0.0%         0.9%         0.8%           Teachers by Years of Experience:           Beginning Teachers         0.8         2.8%         8.8%         7.9%           1-5 Years Experience         7.0         24.5%         30.2%         26.7%           6-10 Years Experience         7.0         24.5%         20.3%         20.6%           11-20 Years Experience         6.2         21.9%         23.0%         28.6%	Bachelors	25.3	88.6%	73.3%	72.6%
Teachers by Years of Experience:         Beginning Teachers       0.8       2.8%       8.8%       7.9%         1-5 Years Experience       7.0       24.5%       30.2%       26.7%         6-10 Years Experience       7.0       24.5%       20.3%       20.6%         11-20 Years Experience       6.2       21.9%       23.0%       28.6%	Masters	3.2	11.4%	24.8%	25.2%
Beginning Teachers       0.8       2.8%       8.8%       7.9%         1-5 Years Experience       7.0       24.5%       30.2%       26.7%         6-10 Years Experience       7.0       24.5%       20.3%       20.6%         11-20 Years Experience       6.2       21.9%       23.0%       28.6%	Doctorate	0.0	0.0%	0.9%	0.8%
1-5 Years Experience       7.0       24.5%       30.2%       26.7%         6-10 Years Experience       7.0       24.5%       20.3%       20.6%         11-20 Years Experience       6.2       21.9%       23.0%       28.6%	Teachers by Years of Experience:				
6-10 Years Experience 7.0 24.5% 20.3% 20.6% 11-20 Years Experience 6.2 21.9% 23.0% 28.6%	Beginning Teachers	0.8	2.8%	8.8%	7.9%
11-20 Years Experience 6.2 21.9% 23.0% 28.6%	1-5 Years Experience	7.0	24.5%	30.2%	26.7%
	6-10 Years Experience	7.0	24.5%	20.3%	20.6%
21-30 Years Experience 6.5 22.8% 13.4% 13.2%	11-20 Years Experience	6.2	21.9%	23.0%	28.6%
	21-30 Years Experience	6.5	22.8%	13.4%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.5%	4.2%	2.9%
Number of Students per Teacher	20.0	n/a	17.4	14.6

Campus	District	State
4.0	5.5	6.3
4.0	4.5	5.4
0.0	5.0	5.5
0.0	4.5	4.8
12.7	11.1	11.1
8.0	8.6	7.2
luties only):		
\$57,248	\$57,002	\$51,054
\$57,464	\$58,175	\$54,577
\$59,307	\$59,754	\$57,746
\$63,957	\$62,601	\$61,377
\$66,269	\$67,195	\$65,949
\$70,000	\$72,084	\$71,111
\$61,774	\$61,203	\$58,887
\$68,516	\$71,107	\$69,505
\$96,323	\$85,130	\$84,990
n/a	64.3%	64.9%
0.0	0.0	2,113.6
	4.0 4.0 0.0 0.0 0.0 12.7 8.0 <b>luties only):</b> \$57,248 \$57,464 \$59,307 \$63,957 \$66,269 \$70,000 \$61,774 \$68,516 \$96,323	4.0 5.5 4.0 4.5 0.0 5.0 0.0 5.0 0.0 4.5  12.7 11.1 8.0 8.6  luties only):  \$57,248 \$57,002 \$57,464 \$58,175 \$59,307 \$59,754 \$63,957 \$62,601 \$66,269 \$67,195 \$70,000 \$72,084  \$61,774 \$61,203 \$68,516 \$71,107 \$96,323 \$85,130

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	13.5%	6.2%			
Career and Technical Education	0.0	0.0%	4.9%	5.2%			
Compensatory Education	3.8	13.3%	4.4%	3.0%			
Gifted and Talented Education	0.0	0.0%	3.0%	1.7%			
Regular Education	23.7	83.2%	58.8%	70.8%			

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	1.0	3.5%	11.6%	9.6%
Other	0.0	0.0%	3.9%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)