# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: ECTOR COUNTY ISD** 

**Campus Name: IRELAND EL** 

Campus Number: 068901114

2022 Accountability Rating: B

**Distinction Designations:** 

**Top 25 Percent: Comparative Academic Growth** 

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|                                       | School |     |          |           | African    |          |       | American |   | Pacific | Two<br>or | Special<br>Ed |                | Continu-          |                   | Feen           | EB / EL<br>(Current<br>& |
|---------------------------------------|--------|-----|----------|-----------|------------|----------|-------|----------|---|---------|-----------|---------------|----------------|-------------------|-------------------|----------------|--------------------------|
|                                       |        |     | District | Campus    |            | Hispanic | White |          |   |         |           |               | Ed<br>(Former) | ously<br>Enrolled | ously<br>Enrolled | Econ<br>Disadv | Monitored)               |
|                                       |        |     |          |           | formance I |          |       |          |   |         |           |               |                |                   |                   |                |                          |
| Grade 3 Reading                       |        |     |          |           |            | -        |       |          |   |         |           |               |                |                   |                   |                |                          |
| At Approaches Grade Level or<br>Above | 2022   | 76% | 65%      | 76%       | *          | 76%      | 79%   | -        | - | -       | -         | 58%           | *              | 75%               | 80%               | 66%            | *                        |
|                                       | 2021   | 67% | 56%      | 57%       | *          | 56%      | 65%   | -        | * | *       | -         | 30%           | *              | 55%               | 64%               | 54%            | *                        |
| At Meets Grade Level or Above         | 2022   | 51% | 37%      | 45%       | *          | 46%      | 36%   | -        | - | -       | -         | 17%           | *              | 44%               | 50%               | 34%            | *                        |
|                                       | 2021   | 39% | 26%      | 28%       | *          | 25%      | 39%   | -        | * | *       | -         | 20%           | *              | 28%               | 27%               | 29%            | *                        |
| At Masters Grade Level                | 2022   | 30% | 19%      | 25%       | *          | 28%      | 21%   | -        | - | -       | -         | 0%            | *              | 23%               | 40%               | 16%            | *                        |
|                                       | 2021   | 19% | 12%      | <b>9%</b> | *          | 13%      | 4%    | -        | * | *       | -         | 0%            | *              | 8%                | 18%               | 13%            | *                        |
| Grade 3 Mathematics                   |        |     |          |           |            |          |       |          |   |         |           |               |                |                   |                   |                |                          |
| At Approaches Grade Level or<br>Above | 2022   | 71% | 62%      | 66%       | *          | 69%      | 64%   | -        | - | -       | -         | 17%           | *              | 67%               | 60%               | 58%            | *                        |
|                                       | 2021   | 62% | 53%      | 45%       | *          | 46%      | 52%   | -        | * | *       | -         | 20%           | *              | 45%               | 45%               | 46%            | *                        |
| At Meets Grade Level or Above         | 2022   | 43% | 32%      | 45%       | *          | 46%      | 43%   | -        | - | -       | -         | 8%            | *              | 44%               | 50%               | 37%            | *                        |
|                                       | 2021   | 31% | 22%      | 16%       | *          | 19%      | 13%   | -        | * | *       | -         | 0%            | *              | 15%               | 18%               | 15%            | *                        |
| At Masters Grade Level                | 2022   | 21% | 13%      | 21%       | *          | 22%      | 14%   | -        | - | -       | -         | 8%            | *              | 21%               | 20%               | 21%            | *                        |
|                                       | 2021   | 14% | 8%       | 4%        | *          | 4%       | 4%    | -        | * | *       | -         | 0%            | *              | 5%                | 0%                | 4%             | *                        |
| Grade 4 Reading                       |        |     |          |           |            |          |       |          |   |         |           |               |                |                   |                   |                |                          |
| At Approaches Grade Level or<br>Above | 2022   | 77% | 65%      | 75%       | *          | 70%      | 93%   | -        | - | -       | *         | 60%           | *              | 78%               | 64%               | 69%            | *                        |
|                                       | 2021   | 63% | 48%      | 56%       | *          | 62%      | 46%   | -        | * | -       | -         | 36%           | 60%            | 53%               | 69%               | 51%            | -                        |
| At Meets Grade Level or Above         | 2022   | 54% | 39%      | 35%       | *          | 34%      | 43%   | -        | - | -       | *         | 20%           | *              | 31%               | 50%               | 31%            | *                        |
|                                       | 2021   | 36% | 23%      | 19%       | *          | 12%      | 35%   | -        | * | -       | -         | 9%            | 0%             | 13%               | 46%               | 16%            | -                        |
| At Masters Grade Level                | 2022   | 28% | 17%      | 13%       | *          | 16%      | 7%    | -        | - | -       | *         | 0%            | *              | 14%               | 7%                | 14%            | *                        |
|                                       | 2021   | 17% | 9%       | 1%        | *          | 2%       | 0%    | -        | * | -       | -         | 0%            | 0%             | 0%                | 8%                | 2%             | -                        |
| Grade 4 Mathematics                   |        |     |          |           |            |          |       |          |   |         |           |               |                |                   |                   |                |                          |
| At Approaches Grade Level or<br>Above | 2022   | 70% | 62%      | 65%       | *          | 64%      | 77%   | -        | - | -       | *         | 50%           | *              | 67%               | 57%               | 51%            | *                        |
|                                       | 2021   | 59% | 51%      | 56%       | *          | 57%      | 58%   | -        | * | -       | -         | 27%           | 60%            | 50%               | 83%               | 52%            | -                        |
| At Meets Grade Level or Above         | 2022   | 43% | 34%      | 32%       | *          | 36%      | 23%   | -        | - | -       | *         | 10%           | *              | 31%               | 36%               | 26%            | *                        |
|                                       | 2021   | 36% | 25%      | 29%       | *          | 33%      | 27%   | -        | * | -       | -         | 9%            | 20%            | 23%               | 58%               | 29%            | -                        |
| At Masters Grade Level                | 2022   | 23% | 15%      | 13%       | *          | 16%      | 8%    | -        | - | -       | *         | 0%            | *              | 13%               | 14%               | 17%            | *                        |
|                                       | 2021   | 21% | 12%      | 10%       | *          | 10%      | 12%   | -        | * | -       | -         | 0%            | 0%             | 5%                | 33%               | 7%             | _                        |
| Grade 5 Reading                       |        |     |          |           |            |          |       |          |   |         |           |               |                |                   |                   |                |                          |

|                                       | School |     |     |              | African  |       |     | American |       | Pacific  |       | Special<br>Ed | Ed  | ously | Non-<br>Continu-<br>ously | Econ | EB/EL<br>(Current<br>& |
|---------------------------------------|--------|-----|-----|--------------|----------|-------|-----|----------|-------|----------|-------|---------------|-----|-------|---------------------------|------|------------------------|
| · · · · · · ·                         |        |     |     | -            | American | -     |     | Indian   | Asian | Islander | Races |               | . , |       |                           |      | Monitored)             |
| At Approaches Grade Level or<br>Above | 2022   | 81% | 71% |              |          | 91%   |     | -        | -     | -        | -     | 67%           | 80% |       |                           | 90%  | *                      |
|                                       | 2021   | 73% | 61% |              |          | 55%   | 41% | -        | *     | *        | *     | 29%           | *   | JZ /0 | 63%                       | 54%  | *                      |
| At Meets Grade Level or Above         | 2022   | 58% | 44% | 52%          |          | J0 /0 | 54% | -        | -     | -        | -     | 5570          | 40% | 52%   | 55%                       | 48%  | *                      |
|                                       | 2021   | 46% | 33% | 23%          |          | 20%   | 18% | -        | *     | *        | *     | 1470          |     | 2370  |                           | 26%  | *                      |
| At Masters Grade Level                | 2022   | 36% | 24% | 23%          | *        | 20%   | 29% | -        | -     | -        | -     | 0%            | 0%  | 19%   | 45%                       | 14%  | *                      |
|                                       | 2021   | 30% | 20% | 15%          | *        | 14%   | 9%  | -        | *     | *        | *     | 7%            | *   | 17%   | 11%                       | 14%  | *                      |
| Grade 5 Mathematics                   |        |     |     |              |          |       |     |          |       |          |       |               |     |       |                           |      |                        |
| At Approaches Grade Level or Above    | 2022   | 77% | 70% | 75%          | *        | 75%   | 75% | -        | -     | -        | -     | 50%           | 80% | 78%   | 64%                       | 83%  | *                      |
|                                       | 2021   | 70% | 63% | 54%          | *        | 48%   | 50% | -        | *     | *        | *     | 43%           | *   | 56%   | 47%                       | 60%  | *                      |
| At Meets Grade Level or Above         | 2022   | 48% | 38% | 39%          | *        | 39%   | 42% | -        | -     | -        | -     | 25%           | 20% | 36%   | 55%                       | 24%  | *                      |
|                                       | 2021   | 44% | 36% | 28%          | *        | 26%   | 23% | -        | *     | *        | *     | 29%           | *   | 30%   | 21%                       | 34%  | *                      |
| At Masters Grade Level                | 2022   | 25% | 16% | 20%          | *        | 18%   | 25% | -        | -     | -        | -     | 8%            | 0%  | 19%   | 27%                       | 10%  | *                      |
|                                       | 2021   | 25% | 18% | 9%           | *        | 4%    | 5%  | -        | *     | *        | *     | 0%            | *   | 8%    | 11%                       | 9%   | *                      |
| Grade 5 Science                       |        |     |     |              |          |       |     |          |       |          |       |               |     |       |                           |      |                        |
| At Approaches Grade Level or Above    | 2022   | 66% | 56% | 56%          | *        | 48%   | 70% | -        | -     | -        | -     | 45%           | 40% | 56%   | 55%                       | 48%  | *                      |
|                                       | 2021   | 62% | 49% | 41%          | *        | 36%   | 41% | -        | *     | *        | *     | 29%           | *   | 39%   | 47%                       | 46%  | *                      |
| At Meets Grade Level or Above         | 2022   | 38% | 28% | 28%          | *        | 23%   | 39% | -        | -     | -        | -     | 27%           | 0%  | 25%   | 45%                       | 14%  | *                      |
|                                       | 2021   | 31% | 20% | 10%          | *        | 8%    | 5%  | -        | *     | *        | *     | 0%            | *   | 7%    | 21%                       | 6%   | *                      |
| At Masters Grade Level                | 2022   | 18% | 10% | 9%           | *        | 7%    | 13% | -        | -     | _        | -     | 18%           | 0%  | 11%   | 0%                        | 3%   | *                      |
|                                       | 2021   | 13% | 7%  | 3%           | *        | 2%    | 0%  | -        | *     | *        | *     | 0%            | *   | 2%    | 5%                        | 6%   | *                      |
| All Grades All Subjects               |        |     |     |              |          |       |     |          |       |          |       |               |     |       |                           |      |                        |
| At Approaches Grade Level or<br>Above | 2022   | 74% | 61% | 71%          | 53%      | 70%   | 75% | -        | -     | -        | *     | 49%           | 76% | 72%   | 67%                       | 66%  | 87%                    |
|                                       | 2021   | 67% | 52% | 51%          | 41%      | 51%   | 49% | -        | 75%   | 80%      | 100%  | 29%           | 54% | 49%   | 60%                       | 51%  | 46%                    |
| At Meets Grade Level or Above         | 2022   | 48% | 33% | 40%          | 24%      | 40%   | 41% | -        | -     | -        | *     | 20%           | 38% | 38%   | 48%                       | 31%  | 73%                    |
|                                       | 2021   | 41% | 25% | 21%          | 7%       | 19%   | 23% | -        | 50%   | 60%      | 50%   | 11%           | 17% | 18%   | 30%                       | 21%  | 38%                    |
| At Masters Grade Level                | 2022   | 23% | 13% | 18%          | 6%       | 19%   | 18% | -        | -     | -        | *     | 5%            | 10% | 17%   | 21%                       | 14%  | 40%                    |
|                                       | 2021   | 18% | 9%  | 7%           | 7%       | 6%    | 5%  | -        | 38%   | 20%      | 33%   | 1%            | 6%  | 6%    | 11%                       | 7%   | 31%                    |
| All Grades ELA/Reading                |        |     |     |              |          |       |     |          |       |          |       |               |     |       |                           |      |                        |
| At Approaches Grade Level or<br>Above | 2022   | 75% | 61% | 7 <b>9</b> % | 63%      | 79%   | 81% | -        | -     | -        | *     | 62%           | 88% | 79%   | 77%                       | 74%  | 100%                   |
|                                       | 2021   | 68% | 53% | 56%          | 45%      | 58%   | 51% | -        | *     | *        | *     | 31%           | 54% | 54%   | 65%                       | 53%  | 60%                    |

|  | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White   | American<br>Indian |       | Pacific<br>Islander |         | Special<br>Ed<br>(Current) | Ed  | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-----|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|---------|----------------------------|-----|-------|---------------------------------------|------|--------------------------------------|
| At Meets Grade Level or Above            | 2022           | 53% | 36%      | 44%     | 38%                 | 44%        | 46%     | -                  | -     | -                   | *       | 24%                        | 50% | 43%   | 51%                                   | 37%  | 71%                                  |
|  | 2021           | 45% | 28%      | 23%     | 9%                  | 19%        | 31%     | -                  | *     | *                   | *       | 14%                        | 15% | 22%   | 30%                                   | 24%  | 40%                                  |
| At Masters Grade Level                   | 2022           | 25% | 15%      | 21%     | 0%                  | 22%        | 21%     | -                  | -     | -                   | *       | 0%                         | 13% | 19%   | 29%                                   | 15%  | 57%                                  |
|  | 2021           | 18% | 9%       | 9%      | 9%                  | 10%        | 4%      | -                  | *     | *                   | *       | 3%                         | 8%  | 8%    | 12%                                   | 10%  | 20%                                  |
| All Grades Mathematics                   |                |     |          |         |                     |            |         |                    |       |                     |         |                            |     |       |                                       |      |                                      |
| At Approaches Grade Level or Above       | 2022           | 72% | 61%      | 69%     | 38%                 | 69%        | 73%     | -                  | -     | -                   | *       | 38%                        | 88% | 71%   | 60%                                   | 63%  | 86%                                  |
|  | 2021           | 66% | 51%      | 51%     | 40%                 | 50%        | 54%     | -                  | *     | *                   | *       | 31%                        | 69% | 50%   | 57%                                   | 52%  | 40%                                  |
| At Meets Grade Level or Above            | 2022           | 42% | 30%      | 39%     | 13%                 | 41%        | 37%     | -                  | -     | -                   | *       | 15%                        | 50% | 38%   | 46%                                   | 29%  | 86%                                  |
|  | 2021           | 37% | 23%      | 24%     | 10%                 | 26%        | 21%     | -                  | *     | *                   | *       | 14%                        | 31% | 23%   | 31%                                   | 25%  | 40%                                  |
| At Masters Grade Level                   | 2022           | 20% | 12%      | 18%     | 13%                 | 19%        | 18%     | _                  | -     | _                   | *       | 6%                         | 13% | 18%   | 20%                                   | 17%  | 29%                                  |
|  | 2021           | 18% | 9%       | 7%      | 10%                 | 6%         | 7%      | -                  | *     | *                   | *       | 0%                         | 8%  | 6%    | 14%                                   | 6%   | 40%                                  |
| All Grades Science                       |                |     |          |         |                     |            |         |                    |       |                     |         |                            |     |       |                                       |      |                                      |
| At Approaches Grade Level or<br>Above    | 2022           | 76% | 64%      | 56%     | *                   | 48%        | 70%     | -                  | -     | -                   | -       | 45%                        | 40% | 56%   | 55%                                   | 48%  | *                                    |
|  | 2021           | 71% | 56%      | 41%     | *                   | 36%        | 41%     | -                  | *     | *                   | *       | 29%                        | *   | 39%   | 47%                                   | 46%  | *                                    |
| At Meets Grade Level or Above            | 2022           | 47% | 32%      | 28%     | *                   | 23%        | 39%     | -                  | -     | -                   | -       | 27%                        | 0%  | 25%   | 45%                                   | 14%  | *                                    |
|  | 2021           | 44% | 26%      | 10%     | *                   | 8%         | 5%      | -                  | *     | *                   | *       | 0%                         | *   | 7%    | 21%                                   | 6%   | *                                    |
| At Masters Grade Level                   | 2022           | 21% | 11%      | 9%      | *                   | 7%         | 13%     | -                  | -     | -                   | -       | 18%                        | 0%  | 11%   | 0%                                    | 3%   | *                                    |
|  | 2021           | 20% | 9%       | 3%      | *                   | 2%         | 0%      | -                  | *     | *                   | *       | 0%                         | *   | 2%    | 5%                                    | 6%   | *                                    |
|  |                |     | ST       | AAR Per | formance I          | Rates by E | Inrolle | d Grade at         | Meets | Grade L             | evel or | Above                      |     |       |                                       |      |                                      |
| 3rd Graders                              |                |     |          |         |                     |            |         |                    |       |                     |         |                            |     |       |                                       |      |                                      |
| Reading and Mathematics                  | 2022           | 36% | 24%      | 37%     | *                   | 39%        | 29%     | -                  | -     | -                   | -       | 8%                         | *   | 36%   | 40%                                   | 26%  | *                                    |
| -  | 2021           | 24% | 15%      | 11%     | *                   | 13%        | 9%      | -                  | *     | *                   | -       | 0%                         | *   | 11%   | 9%                                    | 13%  | *                                    |
| Reading and Mathematics<br>Including EOC | 2022           | 36% | 24%      | 37%     | *                   | 39%        | 29%     | -                  | -     | -                   | -       | 8%                         | *   | 36%   | 40%                                   | 26%  | *                                    |
|  | 2021           | 24% | 15%      | 11%     | *                   | 13%        | 9%      | -                  | *     | *                   | -       | 0%                         | *   | 11%   | 9%                                    | 13%  | *                                    |
| Reading Including EOC                    | 2022           | 51% | 37%      | 45%     | *                   | 46%        | 36%     | -                  | -     | -                   | -       | 17%                        | *   | 44%   | 50%                                   | 34%  | *                                    |
|  | 2021           | 38% | 26%      | 28%     | *                   | 25%        | 39%     | -                  | *     | *                   | -       | 20%                        | *   | 28%   | 27%                                   | 29%  | *                                    |
| Math Including EOC                       | 2022           | 43% | 32%      | 45%     | *                   | 46%        | 43%     | -                  | -     | -                   | -       | 8%                         | *   | 44%   | 50%                                   | 37%  | *                                    |
| -  | 2021           | 31% | 22%      | 16%     | *                   | 19%        | 13%     | -                  | *     | *                   | -       | 0%                         | *   | 15%   | 18%                                   | 15%  | *                                    |
| 4th Graders                              |                |     |          |         |                     |            |         |                    |       |                     |         |                            |     |       |                                       |      |                                      |
| Reading and Mathematics                  | 2022           | 36% | 25%      | 21%     | *                   | 23%        | 15%     | -                  | -     | -                   | *       | 10%                        | *   | 19%   | 29%                                   | 20%  | *                                    |
| -  | 2021           | 26% | 16%      | 15%     | *                   | 10%        | 27%     | -                  | *     | -                   | -       | 0%                         | 0%  | 10%   | 42%                                   | 14%  | -                                    |

|  | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|----------------------------|-----|-------------------------------|-------|----------------|--|
| Reading and Mathematics<br>Including EOC | 2022           | 36%   | 25%      | 21%    | *                   | 23%      | 15%   | -                  | -     | -                   | * | 10%                        | *   | 19%                           | 29%   | 20%            | *                                      |
|  | 2021           | 26%   | 16%      | 15%    | *                   | 10%      | 27%   | -                  | *     | -                   | - | 0%                         | 0%  | 10%                           | 42%   | 14%            | -                                      |
| Reading Including EOC                    | 2022           | 54%   | 39%      | 35%    | *                   | 34%      | 43%   | -                  | -     | -                   | * | 20%                        | *   | 31%                           | 50%   | 31%            | *                                      |
|  | 2021           | 36%   | 23%      | 19%    | *                   | 12%      | 35%   | -                  | *     | -                   | - | 9%                         | 0%  | 13%                           | 46%   | 16%            | -                                      |
| Math Including EOC                       | 2022           | 43%   | 34%      | 32%    | *                   | 36%      | 23%   | -                  | -     | -                   | * | 10%                        | *   | 31%                           | 36%   | 26%            | *                                      |
|  | 2021           | 36%   | 25%      | 29%    | *                   | 33%      | 27%   | -                  | *     | -                   | - | 9%                         | 20% | 23%                           | 58%   | 29%            | -                                      |
| 5th Graders                              |                |       |          |        |                     |          |       |                    |       |                     |   |                            |     |                               |       |                |  |
| Reading and Mathematics                  | 2022           | 41%   | 29%      | 32%    | *                   | 30%      | 38%   | -                  | -     | -                   | - | 17%                        | 20% | 29%                           | 45%   | 17%            | *                                      |
|  | 2021           | 34%   | 24%      | 18%    | *                   | 14%      | 14%   | -                  | *     | *                   | * | 14%                        | *   | 20%                           | 11%   | 23%            | *                                      |
| Reading and Mathematics<br>Including EOC | 2022           | 41%   | 29%      | 32%    | *                   | 30%      | 38%   | -                  | -     | -                   | - | 17%                        | 20% | 29%                           | 45%   | 17%            | *                                      |
|  | 2021           | 34%   | 24%      | 18%    | *                   | 14%      | 14%   | -                  | *     | *                   | * | 14%                        | *   | 20%                           | 11%   | 23%            | *                                      |
| Reading Including EOC                    | 2022           | 58%   | 44%      | 52%    | *                   | 50%      | 54%   | -                  | -     | -                   | - | 33%                        | 40% | 52%                           | 55%   | 48%            | *                                      |
|  | 2021           | 46%   | 33%      | 23%    | *                   | 20%      | 18%   | -                  | *     | *                   | * | 14%                        | *   | 23%                           | 21%   | 26%            | *                                      |
| Math Including EOC                       | 2022           | 48%   | 38%      | 39%    | *                   | 39%      | 42%   | -                  | -     | -                   | - | 25%                        | 20% | 36%                           | 55%   | 24%            | *                                      |
|  | 2021           | 44%   | 36%      | 28%    | *                   | 26%      | 23%   | -                  | *     | *                   | * | 29%                        | *   | 30%                           | 21%   | 34%            | *                                      |
| 3rd - 8th Graders                        |                |       |          |        |                     |          |       |                    |       |                     |   |                            |     |                               |       |                |  |
| Reading and Mathematics                  | 2022           | 34%   | 23%      | 30%    | 13%                 | 31%      | 29%   | -                  | -     | -                   | * | 12%                        | 38% | 29%                           | 37%   | 22%            | 71%                                    |
|  | 2021           | 26%   | 15%      | 15%    | 10%                 | 12%      | 17%   | -                  | *     | *                   | * | 6%                         | 8%  | 14%                           | 19%   | 16%            | 40%                                    |
| Reading and Mathematics<br>Including EOC | 2022           | 36%   | 24%      | 30%    | 13%                 | 31%      | 29%   | -                  | -     | -                   | * | 12%                        | 38% | 29%                           | 37%   | 22%            | 71%                                    |
|  | 2021           | 28%   | 15%      | 15%    | 10%                 | 12%      | 17%   | -                  | *     | *                   | * | 6%                         | 8%  | 14%                           | 19%   | 16%            | 40%                                    |
| Reading Including EOC                    | 2022           | 53%   | 39%      | 44%    | 38%                 | 44%      | 46%   | -                  | -     | -                   | * | 24%                        | 50% | 43%                           | 51%   | 37%            | 71%                                    |
|  | 2021           | 41%   | 26%      | 23%    | 9%                  | 19%      | 31%   | -                  | *     | *                   | * | 14%                        | 15% | 22%                           | 30%   | 24%            | 40%                                    |
| Math Including EOC                       | 2022           | 43%   | 32%      | 39%    | 13%                 | 41%      | 37%   | -                  | -     | -                   | * | 15%                        | 50% | 38%                           | 46%   | 29%            | 86%                                    |
|  | 2021           | 37%   | 23%      | 24%    | 10%                 | 26%      | 21%   | -                  | *     | *                   | * | 14%                        | 31% | 23%                           | 31%   | 25%            | 40%                                    |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|                          | School<br>Year |    | District | Campus | African<br>American | Hispanic | White  | American<br>Indian |        | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
|                          |                |    |          | Schoo  | ol Progress         | 5 Domain | - Acad | emic Grow          | th Sco | re by Gra           | de and                     | Subject                    |     |                               |       |                |                                      |
| Grade 4 ELA/Reading      | 2022           | 77 | 73       | 79     | *                   | 77       | 92     | -                  | -      | -                   | *                          | 55                         | *   | 83                            | 60    | 75             | *                                    |
|                          | 2019           | 61 | 56       | 37     | *                   | 33       | 40     | -                  | *      | -                   | -                          | 44                         | *   | 38                            | 33    | 38             | *                                    |
| Grade 4 Mathematics      | 2022           | 74 | 71       | 73     | *                   | 74       | 71     | -                  | -      | -                   | *                          | 85                         | *   | 73                            | 75    | 69             | *                                    |
|                          | 2019           | 65 | 58       | 46     | *                   | 42       | 53     | -                  | *      | -                   | -                          | 39                         | *   | 46                            | 44    | 45             | *                                    |
| Grade 5 ELA/Reading      | 2022           | 87 | 86       | 96     | *                   | 96       | 95     | -                  | -      | -                   | -                          | 92                         | 100 | 96                            | 100   | 97             | *                                    |
|                          | 2019           | 81 | 78       | 62     | 83                  | 63       | 52     | -                  | *      | -                   | -                          | *                          | *   | 61                            | 64    | 68             | *                                    |
| Grade 5 Mathematics      | 2022           | 79 | 76       | 83     | *                   | 80       | 89     | -                  | -      | -                   | -                          | 79                         | 90  | 84                            | 71    | 88             | *                                    |
|                          | 2019           | 83 | 79       | 70     | 83                  | 68       | 73     | -                  | *      | -                   | -                          | *                          | *   | 70                            | 70    | 73             | *                                    |
| All Grades Both Subjects | 2022           | 74 | 70       | 83     | 80                  | 82       | 88     | -                  | -      | -                   | *                          | 78                         | 96  | 85                            | 75    | 81             | 92                                   |
|                          | 2019           | 69 | 61       | 52     | 78                  | 50       | 54     | -                  | *      | -                   | -                          | 43                         | 60  | 53                            | 51    | 56             | 50                                   |
| All Grades ELA/Reading   | 2022           | 78 | 75       | 88     | 80                  | 87       | 94     | -                  | -      | -                   | *                          | 75                         | 100 | 90                            | 76    | 85             | *                                    |
|                          | 2019           | 68 | 63       | 48     | 83                  | 47       | 46     | -                  | *      | -                   | -                          | 36                         | 50  | 49                            | 46    | 53             | 42                                   |
| All Grades Mathematics   | 2022           | 69 | 65       | 78     | 80                  | 77       | 82     | -                  | -      | -                   | *                          | 82                         | 93  | 79                            | 74    | 77             | *                                    |
|                          | 2019           | 70 | 60       | 57     | 72                  | 53       | 63     | -                  | *      | -                   | -                          | 50                         | 70  | 57                            | 55    | 59             | 58                                   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                                       | School |      |          |              | Total<br>Bilingual | BE-Trans<br>Early | BE-Trans   | BE-Dual    | BE-Dual   | ALP<br>Bilingual | Total | ESL<br>Content- | ESL      | ALP<br>ESL | EB/EL<br>with<br>Parental | Never | Total<br>EB/EL | Monitored<br>&<br>Former |
|---------------------------------------|--------|------|----------|--------------|--------------------|-------------------|------------|------------|-----------|------------------|-------|-----------------|----------|------------|---------------------------|-------|----------------|--------------------------|
|                                       |        |      | District | Campus       | Education          |                   |            |            |           | (Exception)      |       |                 | Pull-Out |            |                           |       | (Current)      |                          |
|                                       |        |      |          |              | STAAF              | R Performa        | nce Rate b | y Subject  | and Perfo | rmance Lev       | el    |                 |          |            |                           |       |                |                          |
| All Grades All Subjects               |        |      |          |              |                    |                   |            |            |           |                  |       |                 |          |            |                           |       |                |                          |
| At Approaches Grade Level or<br>Above | 2022   | 74%  | 61%      | 71%          | 71%                | -                 | 60%        | -          | *         | -                | 100%  | -               | 100%     | -          | -                         | 71%   | 87%            |                          |
|                                       | 2021   | 67%  | 52%      | 51%          | -                  | -                 | -          | -          | -         | -                | 46%   | *               | 45%      | -          | -                         | 51%   | 46%            |                          |
| At Meets Grade Level or Above         | 2022   | 48%  | 33%      | 40%          | 43%                | -                 | 20%        | -          | *         | -                | 100%  | -               | 100%     | -          | -                         | 39%   | 73%            |                          |
|                                       | 2021   | 41%  | 25%      | 21%          | -                  | -                 | -          | -          | -         | -                | 38%   | *               | 45%      | -          | -                         | 20%   | 38%            |                          |
| At Masters Grade Level                | 2022   | 23%  | 13%      | 18%          | 0%                 | -                 | 0%         | -          | *         | -                | 75%   | -               | 75%      | -          | -                         | 17%   | 40%            |                          |
|                                       | 2021   | 18%  | 9%       | 7%           | -                  | -                 | -          | -          | _         | -                | 31%   | *               | 36%      | -          | -                         | 6%    | 31%            |                          |
| All Grades ELA/Reading                |        |      |          |              |                    |                   |            |            |           |                  |       |                 |          |            |                           |       |                |                          |
| At Approaches Grade Level or<br>Above | 2022   | 75%  | 61%      | 7 <b>9</b> % | *                  | -                 | *          | -          | *         | -                | . *   | -               | *        | -          | -                         | 78%   | 100%           |                          |
|                                       | 2021   | 68%  | 53%      | 56%          | -                  | -                 | _          | -          | _         | -                | 60%   | *               | *        | -          | -                         | 56%   | 60%            |                          |
| At Meets Grade Level or Above         | 2022   | 53%  | 36%      | 44%          | *                  | -                 | *          | -          | *         | -                | . *   | -               | *        | -          | -                         | 43%   | 71%            |                          |
|                                       | 2021   | 45%  | 28%      | 23%          | -                  | -                 | _          | -          | _         | -                | 40%   | *               | *        | -          | _                         | 23%   | 40%            |                          |
| At Masters Grade Level                | 2022   | 25%  | 15%      | 21%          | *                  | -                 | *          | -          | *         | -                | . *   | -               | *        | -          | -                         | 19%   | 57%            |                          |
|                                       | 2021   | 18%  | 9%       | 9%           | -                  | -                 | _          | -          | _         | -                | 20%   | *               | *        | -          | -                         | 9%    | 20%            |                          |
| All Grades Mathematics                |        |      |          |              |                    |                   |            |            |           |                  |       |                 |          |            |                           |       |                |                          |
| At Approaches Grade Level or<br>Above | 2022   | 72%  | 61%      | 69%          | *                  | -                 | *          | -          | *         | -                | . *   | -               | *        | -          | -                         | 68%   | 86%            |                          |
|                                       | 2021   | 66%  | 51%      | 51%          | -                  | -                 | _          | -          | _         | -                | 40%   | *               | *        | -          | -                         | 52%   | 40%            |                          |
| At Meets Grade Level or Above         | 2022   | 42%  | 30%      | 39%          | *                  | -                 | *          | -          | *         | -                | . *   | -               | *        | -          | _                         | 37%   | 86%            |                          |
|                                       | 2021   | 37%  | 23%      | 24%          | -                  | -                 | _          | -          | _         | _                | 40%   | *               | *        | -          | -                         | 24%   | 40%            |                          |
| At Masters Grade Level                | 2022   | 20%  | 12%      | 18%          | *                  | -                 | *          | -          | *         | _                | . *   | -               | *        | -          | -                         | 18%   | 29%            |                          |
|                                       | 2021   | 18%  | 9%       | 7%           | -                  | _                 | _          | -          | _         | _                | 40%   | *               | *        | -          | _                         | 7%    | 40%            |                          |
| All Grades Science                    |        |      |          |              |                    |                   |            |            |           |                  |       |                 |          |            |                           |       |                |                          |
| At Approaches Grade Level or<br>Above | 2022   | 76%  | 64%      | 56%          | *                  | -                 | *          | -          | -         | -                | -     | -               | -        | -          | -                         | 57%   | *              |                          |
|                                       | 2021   | 71%  | 56%      | 41%          | -                  | _                 | _          | _          | _         | _                | . *   | -               | *        | -          | _                         | 42%   | *              |                          |
| At Meets Grade Level or Above         | 2022   | 47%  | 32%      | 28%          | *                  | _                 | *          | _          | _         | _                |       | _               | _        | _          | _                         | 28%   | *              |                          |
|                                       | 2022   | 44%  | 26%      | 10%          | -                  | _                 | _          | -          | _         |                  |       | -               | *        | _          | _                         | 9%    | *              |                          |
| At Masters Grade Level                | 2021   | 21%  | 11%      | 9%           | *                  | _                 | *          | _          | _         |                  |       | _               |          | _          |                           | 9%    | *              |                          |
|                                       | 2022   | 20%  | 9%       | 3%           | _                  | _                 | _          |            |           |                  | *     |                 | *        |            |                           |       | *              |                          |
|                                       | 2021   | 2070 | 570      | 5 /0         | -                  | -<br>hool Bree    | ress Doma  | nin - Acad | omic Crow | th Score         |       | -               |          | -          | -                         | 1 70  |                |                          |
| All Crades Both Subjects              | 2022   | 740/ | 700/     | 0.20/        | *                  |                   |            | ani - Acau | enne Grow | in Score         | *     |                 | *        |            |                           | 020/  | 0.20/          |                          |
| All Grades Both Subjects              | 2022   | 74%  | 70%      | 83%          | *<br>              | -                 | *          | -          | -         | -                |       | -               |          | -          | -                         | 0070  | 92%            |                          |
|                                       | 2019   | 69%  | 61%      | 52%          | -                  | -                 | -          | -          | -         |                  | 50%   | -               | 50%      |            | *                         |       | 50%            |                          |

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                        | School<br>Year |     | District | Campus       | Total<br>Bilingual<br>Education |   | <b>BE-Trans</b> |   |   | ALP<br>Bilingual<br>(Exception) |     |   | ESL<br>Pull-Out |   | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|------------------------|----------------|-----|----------|--------------|---------------------------------|---|-----------------|---|---|---------------------------------|-----|---|-----------------|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades ELA/Reading | 2022           | 78% | 75%      | 88%          | *                               | - | *               | - | - | -                               | *   | - | *               | - | -                                   | 88% | *                           | -                                 |
|                        | 2019           | 68% | 63%      | 48%          | -                               | - | -               | - | - |                                 | 50% | - | 50%             |   | *                                   |     | 42%                         |                                   |
| All Grades Mathematics | 2022           | 69% | 65%      | 7 <b>8</b> % | *                               | - | *               | - | - | -                               | *   | - | *               | - | -                                   | 78% | *                           | -                                 |
|                        | 2019           | 70% | 60%      | 57%          | -                               | - | -               | - | - |                                 | 50% | - | 50%             |   | *                                   |     | 58%                         |                                   |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|   | State | District | Campus      | African<br>American | Hispanic |        | American<br>Indian | Asian | Pacific<br>Islander |   | Ed   | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---|-------|----------|-------------|---------------------|----------|--------|--------------------|-------|---------------------|---|------|------|-------------------------------|-------|----------------|--------------------------------------|
|   |       |          |             |                     | -        | STAAR  | Participat         |       |                     |   |      |      |                               |       |                |                                      |
| All Tests   |       |          |             |                     |          | (All C | irades)            |       |                     |   |      |      |                               |       |                |                                      |
| Assessment Participant                              | 99%   | 98%      | 99%         | 100%                | 99%      | 99%    | _                  | _     | _                   | * | 99%  | 100% | 100%                          | 97%   | 100%           | 100%                                 |
| Included in Accountability                          | 93%   | 93%      |             | 100%                | 96%      | 90%    | _                  | _     | _                   | * | 99%  | 84%  | 96%                           | 73%   | 94%            | 100%                                 |
| Not Included in Accountability: Mobile              | 5%    | 4%       |             | 0%                  | 3%       | 9%     | -                  | _     | _                   | * | 0%   | 16%  | 3%                            | 24%   | 6%             | 0%                                   |
| Not Included in Accountability: Other<br>Exclusions | 1%    |          |             | 0%                  | 0%       |        | -                  | -     | -                   | * | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested  | 1%    | 2%       | 1%          | 0%                  | 1%       | 1%     | -                  | -     | -                   | * | 1%   | 0%   | 0%                            | 3%    | 0%             | 0%                                   |
| Absent  | 1%    | 2%       | 1%          | 0%                  | 1%       | 1%     | -                  | -     | -                   | * | 1%   | 0%   | 0%                            | 3%    | 0%             | 0%                                   |
| Other   | 0%    | 0%       | 0%          | 0%                  | 0%       | 1%     | -                  | -     | -                   | * | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading   |       |          |             |                     |          |        |                    |       |                     |   |      |      |                               |       |                |                                      |
| Assessment Participant                              | 99%   | 99%      | 100%        | 100%                | 99%      | 100%   | -                  | -     | -                   | * | 100% | 100% | 100%                          | 98%   | 100%           | 100%                                 |
| Included in Accountability                          | 92%   | 92%      | 92%         | 100%                | 96%      | 91%    | -                  | -     | -                   | * | 100% | 80%  | 97%                           | 74%   | 94%            | 100%                                 |
| Not Included in Accountability: Mobile              | 5%    | 4%       | 8%          | 0%                  | 3%       | 9%     | -                  | -     | -                   | * | 0%   | 20%  | 3%                            | 23%   | 6%             | 0%                                   |
| Not Included in Accountability: Other<br>Exclusions | 2%    | 2%       | 0%          | 0%                  | 0%       | 0%     | -                  | -     | -                   | * | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested  | 1%    | 1%       | 0%          | 0%                  | 1%       | 0%     | -                  | -     | -                   | * | 0%   | 0%   | 0%                            | 2%    | 0%             | 0%                                   |
| Absent  | 1%    | 1%       | 0%          | 0%                  | 1%       | 0%     | -                  | -     | -                   | * | 0%   | 0%   | 0%                            | 2%    | 0%             | 0%                                   |
| Other   | 0%    | 0%       | 0%          | 0%                  | 0%       | 0%     | -                  | -     | -                   | * | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics   |       |          |             |                     |          |        |                    |       |                     |   |      |      |                               |       |                |                                      |
| Assessment Participant                              | 99%   | 99%      | 99%         | 100%                | 99%      | 98%    | -                  | -     | -                   | * | 100% | 100% | 99%                           | 98%   | 99%            | 100%                                 |
| Included in Accountability                          | 93%   | 94%      | 91%         | 100%                | 96%      | 89%    | -                  | -     | -                   | * | 100% | 80%  | 96%                           | 74%   | 94%            | 100%                                 |
| Not Included in Accountability: Mobile              | 5%    | 4%       | 8%          | 0%                  | 3%       | 9%     | -                  | -     | -                   | * | 0%   | 20%  | 3%                            | 23%   | 6%             | 0%                                   |
| Not Included in Accountability: Other<br>Exclusions | 1%    | 0%       | 0%          | 0%                  | 0%       | 0%     | -                  | -     | -                   | * | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested  | 1%    | 1%       | 1%          | 0%                  | 1%       | 2%     | -                  | -     | -                   | * | 0%   | 0%   | 1%                            | 2%    | 1%             | 0%                                   |
| Absent  | 1%    | 1%       | 0%          | 0%                  | 1%       | 0%     | -                  | -     | -                   | * | 0%   | 0%   | 0%                            | 2%    | 0%             | 0%                                   |
| Other   | 0%    | 0%       | 0%          | 0%                  | 0%       | 2%     | -                  | -     | -                   | * | 0%   | 0%   | 1%                            | 0%    | 1%             | 0%                                   |
| Science   |       |          |             |                     |          |        |                    |       |                     |   |      |      |                               |       |                |                                      |
| Assessment Participant                              | 98%   | 98%      | <b>9</b> 7% | *                   | 98%      | 96%    | -                  | -     | -                   | - | 92%  | 100% | 98%                           | 94%   | 100%           | *                                    |
| Included in Accountability                          | 93%   | 93%      | 89%         | *                   | 94%      | 88%    | -                  | -     | -                   | - | 92%  | 100% | 97%                           | 65%   | 94%            | *                                    |
| Not Included in Accountability: Mobile              | 4%    | 4%       | 8%          | *                   | 4%       | 8%     | -                  | -     | -                   | - | 0%   | 0%   | 2%                            | 29%   | 6%             | *                                    |
| Not Included in Accountability: Other<br>Exclusions | 1%    | 1%       | 0%          | *                   | 0%       | 0%     | -                  | -     | -                   | - | 0%   | 0%   | 0%                            | 0%    | 0%             | *                                    |
| Not Tested  | 2%    | 2%       | 3%          | *                   | 2%       | 4%     | -                  | -     | -                   | - | 8%   | 0%   | 2%                            | 6%    | 0%             | *                                    |

|   |       |          |        | African  |          |       | American              |       | Pacific  |       | Special<br>Ed | Ed       | Continu-<br>ously | ously    | Econ   | EB / EL<br>(Current<br>& |
|---|-------|----------|--------|----------|----------|-------|-----------------------|-------|----------|-------|---------------|----------|-------------------|----------|--------|--------------------------|
|   | State | District | Campus | American | Hispanic | White | Indian                | Asian | Islander | Races | (Current)     | (Former) | Enrolled          | Enrolled | Disadv | Monitored)               |
| Absent  | 1%    | 2%       | 3%     | *        | 2%       | 4%    | -                     | -     | -        | -     | 8%            | 0%       | 2%                | 6%       | 0%     | *                        |
| Other   | 0%    | 0%       | 0%     | *        | 0%       | 0%    | -                     | -     | -        | -     | 0%            | 0%       | 0%                | 0%       | 0%     | *                        |
|   |       |          |        |          | 2021 9   |       | Participat<br>Frades) | tion  |          |       |               |          |                   |          |        |                          |
| All Tests   |       |          |        |          |          |       |                       |       |          |       |               |          |                   |          |        |                          |
| Assessment Participant                              | 88%   | 96%      | 100%   | 100%     | 100%     | 100%  | -                     | 100%  | 100%     | 100%  | 100%          | 100%     | 100%              | 100%     | 100%   | 100%                     |
| Included in Accountability                          | 83%   | 92%      | 92%    | 88%      | 92%      | 97%   | -                     | 100%  | 100%     | 55%   | 93%           | 100%     | 97%               | 76%      | 93%    | 100%                     |
| Not Included in Accountability: Mobile              | 3%    | 3%       | 8%     | 12%      | 8%       | 3%    | -                     | 0%    | 0%       | 45%   | 7%            | 0%       | 3%                | 24%      | 7%     | 0%                       |
| Not Included in Accountability: Other<br>Exclusions | 1%    | 1%       | 0%     | 0%       | 0%       | 0%    | -                     | 0%    | 0%       | 0%    | 0%            | 0%       | 0%                | 0%       | 0%     | 0%                       |
| Not Tested  | 12%   | 4%       | 0%     | 0%       | 0%       | 0%    | -                     | 0%    | 0%       | 0%    | 0%            | 0%       | 0%                | 0%       | 0%     | 0%                       |
| Absent  | 2%    | 2%       | 0%     | 0%       | 0%       | 0%    | -                     | 0%    | 0%       | 0%    | 0%            | 0%       | 0%                | 0%       | 0%     | 0%                       |
| Other   | 10%   | 2%       | 0%     | 0%       | 0%       | 0%    | -                     | 0%    | 0%       | 0%    | 0%            | 0%       | 0%                | 0%       | 0%     | 0%                       |
| Reading   |       |          |        |          |          |       |                       |       |          |       |               |          |                   |          |        |                          |
| Assessment Participant                              | 89%   | 96%      | 100%   | 100%     | 99%      | 100%  | -                     | *     | *        | *     | 100%          | 100%     | 99%               | 100%     | 100%   | 100%                     |
| Included in Accountability                          | 83%   | 91%      | 92%    | 85%      | 91%      | 97%   | -                     | *     | *        | *     | 92%           | 100%     | 96%               | 75%      | 93%    | 100%                     |
| Not Included in Accountability: Mobile              | 3%    | 3%       | 8%     | 15%      | 8%       | 3%    | -                     | *     | *        | *     | 8%            | 0%       | 3%                | 25%      | 7%     | 0%                       |
| Not Included in Accountability: Other<br>Exclusions | 3%    | 2%       | 0%     | 0%       | 0%       | 0%    | -                     | *     | *        | *     | 0%            | 0%       | 0%                | 0%       | 0%     | 0%                       |
| Not Tested  | 11%   | 4%       | 0%     | 0%       | 1%       | 0%    | -                     | *     | *        | *     | 0%            | 0%       | 1%                | 0%       | 0%     | 0%                       |
| Absent  | 2%    | 2%       | 0%     | 0%       | 0%       | 0%    | -                     | *     | *        | *     | 0%            | 0%       | 0%                | 0%       | 0%     | 0%                       |
| Other   | 10%   | 2%       | 0%     | 0%       | 1%       | 0%    | -                     | *     | *        | *     | 0%            | 0%       | 1%                | 0%       | 0%     | 0%                       |
| Mathematics   |       |          |        |          |          |       |                       |       |          |       |               |          |                   |          |        |                          |
| Assessment Participant                              | 88%   | 96%      | 100%   | 100%     | 100%     | 100%  | -                     | *     | *        | *     | 100%          | 100%     | 100%              | 100%     | 100%   | 100%                     |
| Included in Accountability                          | 84%   | 92%      | 92%    | 83%      | 92%      | 97%   | -                     | *     | *        | *     | 92%           | 100%     | 97%               | 75%      | 93%    | 100%                     |
| Not Included in Accountability: Mobile              | 4%    | 4%       | 8%     | 17%      | 8%       | 3%    | -                     | *     | *        | *     | 8%            | 0%       | 3%                | 25%      | 7%     | 0%                       |
| Not Included in Accountability: Other<br>Exclusions | 0%    | 0%       | 0%     | 0%       | 0%       | 0%    | -                     | *     | *        | *     | 0%            | 0%       | 0%                | 0%       | 0%     | 0%                       |
| Not Tested  | 12%   | 4%       | 0%     | 0%       | 0%       | 0%    | -                     | *     | *        | *     | 0%            | 0%       | 0%                | 0%       | 0%     | 0%                       |
| Absent  | 2%    | 2%       | 0%     | 0%       | 0%       | 0%    | -                     | *     | *        | *     | 0%            | 0%       | 0%                | 0%       | 0%     | 0%                       |
| Other   | 10%   | 2%       | 0%     | 0%       | 0%       | 0%    | -                     | *     | *        | *     | 0%            | 0%       | 0%                | 0%       | 0%     | 0%                       |
| Science   |       |          |        |          |          |       |                       |       |          |       |               |          |                   |          |        |                          |
| Assessment Participant                              | 87%   | 95%      | 100%   | *        | 100%     | 100%  | -                     | *     | *        | *     | 100%          | *        | 100%              | 100%     | 100%   | *                        |
| Included in Accountability                          | 84%   | 92%      | 93%    | *        | 93%      | 96%   | -                     | *     | *        | *     | 100%          | *        | 97%               | 83%      | 92%    | *                        |
| Not Included in Accountability: Mobile              | 3%    | 3%       | 7%     | *        | 7%       | 4%    | -                     | *     | *        | *     | 0%            | *        | 3%                | 17%      | 8%     | *                        |

|   | State | District | Campus | African<br>American | Hispanic |    | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|---|-------|----------|--------|---------------------|----------|----|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|------|--------------------------------------|
| Not Included in Accountability: Other<br>Exclusions | 0%    | 0%       | 0%     | *                   | 0%       | 0% | -                  | * | *                   | * | 0%                         | *  | 0%    | 0%                                    | 0%   | *                                    |
| Not Tested  | 13%   | 5%       | 0%     | *                   | 0%       | 0% | -                  | * | *                   | * | 0%                         | *  | 0%    | 0%                                    | 0%   | *                                    |
| Absent  | 2%    | 2%       | 0%     | *                   | 0%       | 0% | -                  | * | *                   | * | 0%                         | *  | 0%    | 0%                                    | 0%   | *                                    |
| Other   | 10%   | 2%       | 0%     | *                   | 0%       | 0% | -                  | * | *                   | * | 0%                         | *  | 0%    | 0%                                    | 0%   | *                                    |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                   |          |          |                 | African  |          |       | American |       | Pacific  | Two<br>or<br>More | Special | Econ   |       |
|-----------------------------------|----------|----------|-----------------|----------|----------|-------|----------|-------|----------|-------------------|---------|--------|-------|
|                                   | State    | District | Campus          | American | Hispanic | White | Indian   | Asian | Islander | Races             | Ed      | Disadv | EB/EL |
| Attendance Rate                   |          |          |                 |          |          |       |          |       |          |                   |         |        |       |
| 2020-21                           | 95.0%    | 92.4%    | 94.4%           | 91.2%    | 94.6%    | 94.4% | -        | *     | *        | 94.3%             | 93.8%   | 93.2%  | 94.8% |
| 2019-20                           | 98.3%    | 97.7%    | 98.6%           | 97.9%    | 98.5%    | 98.8% | -        | *     | *        | 97.5%             | 98.1%   | 98.5%  | 98.3% |
| Chronic Absenteeism               |          |          |                 |          |          |       |          |       |          |                   |         |        |       |
| 2020-21                           | 15.0%    | 25.1%    | 20.0%           | 40.9%    | 18.7%    | 18.2% | -        | *     | *        | 14.3%             | 23.4%   | 25.3%  | 23.1% |
| 2019-20                           | 6.7%     | 11.2%    | 5.2%            | 9.5%     | 5.8%     | 3.2%  | -        | 0.0%  | *        | 0.0%              | 11.3%   | 6.6%   | 10.0% |
| Annual Dropout Rate (             | Gr 7-8)  |          |                 |          |          |       |          |       |          |                   |         |        |       |
| 2020-21                           | 0.9%     | 1.6%     | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| 2019-20                           | 0.5%     | 1.9%     | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Annual Dropout Rate (             | Gr 9-12) | )        |                 |          |          |       |          |       |          |                   |         |        |       |
| 2020-21                           | 2.4%     | 2.1%     | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| 2019-20                           | 1.6%     | 2.9%     | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |                 |          |          |       |          |       |          |                   |         |        |       |
| Class of 2021                     |          |          |                 |          |          |       |          |       |          |                   |         |        |       |
| Graduated                         | 90.0%    | 85.5%    | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Received TxCHSE                   | 0.3%     | 0.7%     | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Continued HS                      | 3.9%     | 4.2%     | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Dropped Out                       | 5.8%     | 9.7%     | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Graduates and TxCHSE              | 90.3%    | 86.2%    | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 94.2%    | 90.3%    | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Class of 2020                     |          |          |                 |          |          |       |          |       |          |                   |         |        |       |
| Graduated                         | 90.3%    | 84.7%    | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Received TxCHSE                   | 0.4%     | 0.6%     | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Continued HS                      | 3.9%     | 3.5%     | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Dropped Out                       | 5.4%     | 11.2%    | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Graduates and TxCHSE              | 90.7%    | 85.3%    | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Graduates, TxCHSE, and Continuers | 94.6%    | 88.8%    | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r <b>9-</b> 12) |          |          |       |          |       |          |                   |         |        |       |
| Class of 2020                     |          |          |                 |          |          |       |          |       |          |                   |         |        |       |
| Graduated                         | 92.2%    | 87.0%    | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Received TxCHSE                   | 0.5%     | 0.7%     | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Continued HS                      | 1.1%     | 0.6%     | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Dropped Out                       | 6.2%     | 11.7%    | -               | -        | -        | -     | -        | -     | -        | -                 | -       | -      | -     |
| Graduates and TxCHSE              | 92.7%    | 87.7%    | -               | -        | _        | -     | -        | -     | -        | -                 | -       | -      | -     |

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

|                                   |        |          |                 |                     |          |       |                    |       |                     | Two |               |                |       |
|-----------------------------------|--------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|-------|
|                                   |        |          |                 | A. 6-1              |          |       | • ··· · ···        |       | Desifie             | or  | Cara si si    |                |       |
|                                   | State  | District | Campus          | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |     | Special<br>Ed | Econ<br>Disadv | EB/EL |
|                                   | 93.8%  |          | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| and Continuers                    |        |          |                 |                     |          |       |                    |       |                     |     |               |                |       |
| Class of 2019                     |        |          |                 |                     |          |       |                    |       |                     |     |               |                |       |
|                                   | 92.0%  |          |                 | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Received TxCHSE                   | 0.5%   | 0.6%     |                 | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Continued HS                      | 1.3%   | 0.2%     |                 | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Dropped Out                       | 6.1%   |          | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates and TxCHSE              | 92.6%  | 88.1%    | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.9%  | 88.2%    | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| 6-Year Extended Longit            | udinal | Rate (G  | r <b>9-12</b> ) |                     |          |       |                    |       |                     |     |               |                |       |
| Class of 2019                     |        |          |                 |                     |          |       |                    |       |                     |     |               |                |       |
| Graduated                         | 92.6%  | 87.6%    | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Received TxCHSE                   | 0.6%   | 0.7%     | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Continued HS                      | 0.6%   | 0.3%     | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Dropped Out                       | 6.2%   | 11.5%    | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates and TxCHSE              | 93.2%  | 88.3%    | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.8%  | 88.5%    | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Class of 2018                     |        |          |                 |                     |          |       |                    |       |                     |     |               |                |       |
| Graduated                         | 92.6%  | 88.4%    | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Received TxCHSE                   | 0.7%   | 0.9%     | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Continued HS                      | 0.6%   | 0.0%     | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Dropped Out                       | 6.1%   | 10.7%    | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates and TxCHSE              | 93.3%  | 89.3%    | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.9%  | 89.3%    | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| 4-Year Federal Graduat            | ion Ra | te Witho | ut Exclus       | ions (Gr 9          | -12)     |       |                    |       |                     |     |               |                |       |
|                                   | 90.0%  |          | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Class of 2020                     | 90.3%  | 82.1%    | -               | _                   | _        | -     | -                  | -     | -                   | _   | -             | _              | -     |
| RHSP/DAP Graduates (              |        |          | ate)            |                     |          |       |                    |       |                     |     |               |                |       |
| Class of 2021                     | -      |          | -               | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
|                                   | 83.0%  |          | -               | _                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| FHSP-E Graduates (Lor             |        |          | )               |                     |          |       |                    |       |                     |     |               |                |       |
| Class of 2021                     | 3.8%   |          |                 | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| Class of 2020                     | 4.3%   |          |                 | -                   | -        | -     | -                  | -     | -                   | -   | -             | -              | -     |
| FHSP-DLA Graduates (              |        |          |                 |                     |          |       |                    |       |                     |     |               |                |       |

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

|                      | State  | District | Campus     | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|--|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2021        | 81.9%  |          | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Class of 2020        | 83.5%  | 85.2%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA   | Gradua   | ates (Long | gitudinal R         | ate)     |       |                    |   |                     |   |               |                |       |
| Class of 2021        | 85.7%  | 84.0%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Class of 2020        | 87.8%  | 89.1%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates ( | Annua  | l Rate)  |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2020-21              | 43.8%  | *        | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2019-20              | 38.6%  | 100.0%   | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An | nual Ra  | ate)     |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2020-21              | 3.8%   | 3.1%     | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2019-20              | 4.4%   | 4.7%     | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates ( | Annual   | Rate)    |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2020-21              | 80.4%  | 78.3%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2019-20              | 81.8%  | 81.4%    | -          | _                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |          |            |                     |          |       |                    |   |                     |   |               |                |       |
| 2020-21              | 84.1%  | 81.5%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2019-20              | 85.8%  | 86.2%    | -          | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

|  |        | Campus<br>Percent |       | State<br>Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu                            | uates) |                   |       |                |
| Total Graduates  | -      | -                 | 1,776 | 358,842        |
| By Ethnicity:  |        |                   |       |                |
| African American   | -      | -                 | 63    | 44,018         |
| Hispanic   | -      | -                 | 1,327 | 183,306        |
| White  | -      | -                 | 340   | 103,898        |
| American Indian  | -      | -                 | 4     | 1,195          |
| Asian  | -      | -                 | 30    | 18,030         |
| Pacific Islander   | -      | -                 | 3     | 553            |
| Two or More Races  | -      | -                 | 9     | 7,842          |
| By Graduation Type:  |        |                   |       |                |
| Minimum H.S. Program                                       | -      | -                 | 0     | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -                 | 4     | 729            |
| Foundation H.S. Program (No Endorsement)                   | -      | -                 | 329   | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -      | -                 | 55    | 13,582         |
| Foundation H.S. Program (DLA)                              | -      | -                 | 1,388 | 287,316        |
|  |        |                   |       |                |
| Special Education Graduates                                | -      | -                 | 117   | 31,028         |
| Economically Disadvantaged Graduates                       | -      | -                 | 613   | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -      | -                 | 181   | 32,809         |
| At-Risk Graduates  | -      | -                 | 1,127 | 155,884        |
| CTE Completers   | -      | _                 | 561   | 99,076         |

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) IRELAND EL (068901114) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

|                                 |       | Membership |          |           |       | Enrollment |          |           |  |
|---------------------------------|-------|------------|----------|-----------|-------|------------|----------|-----------|--|
|                                 | Car   |            |          | Campus    |       |            |          |           |  |
| Student Information             | Count | Percent    | District | State     | Count | Percent    | District | State     |  |
|                                 |       |            |          |           |       |            |          |           |  |
| Total Students                  | 436   | 100.0%     | 31,762   | 5,402,928 | 436   | 100.0%     | 31,810   | 5,427,370 |  |
| Students by Grade:              |       |            |          |           |       |            |          |           |  |
| Early Childhood Education       | 0     | 0.0%       | 0.3%     | 0.3%      |       | 0.0%       | 0.3%     | 0.4%      |  |
| Pre-Kindergarten                | 29    | 6.7%       | 5.3%     | 4.1%      | 29    | 6.7%       | 5.3%     | 4.1%      |  |
| Pre-Kindergarten: 3-year Old    | 0     | 0.0%       | 1.1%     | 0.6%      | 0     | 0.0%       | 1.1%     | 0.6%      |  |
| Pre-Kindergarten: 4-year Old    | 29    | 6.7%       | 4.2%     | 3.5%      | 29    | 6.7%       | 4.2%     | 3.5%      |  |
| Kindergarten                    | 65    | 14.9%      | 7.1%     | 6.8%      | 65    | 14.9%      | 7.1%     | 6.8%      |  |
| Grade 1                         | 60    | 13.8%      | 7.5%     | 7.1%      | 60    | 13.8%      | 7.5%     | 7.1%      |  |
| Grade 2                         | 64    | 14.7%      | 7.6%     | 7.1%      | 64    | 14.7%      | 7.6%     | 7.1%      |  |
| Grade 3                         | 72    | 16.5%      | 7.7%     | 7.1%      | 72    | 16.5%      | 7.7%     | 7.1%      |  |
| Grade 4                         | 73    | 16.7%      | 7.5%     | 7.1%      | 73    | 16.7%      | 7.5%     | 7.1%      |  |
| Grade 5                         | 73    | 16.7%      | 7.1%     | 7.2%      | 73    | 16.7%      | 7.0%     | 7.2%      |  |
| Grade 6                         | 0     | 0.0%       | 7.0%     | 7.4%      | 0     | 0.0%       | 7.0%     | 7.4%      |  |
| Grade 7                         | 0     | 0.0%       | 7.8%     | 7.7%      | 0     | 0.0%       | 7.8%     | 7.7%      |  |
| Grade 8                         | 0     | 0.0%       | 7.5%     | 7.9%      | 0     | 0.0%       | 7.5%     | 7.8%      |  |
| Grade 9                         | 0     | 0.0%       | 8.7%     | 8.8%      | 0     | 0.0%       | 8.7%     | 8.8%      |  |
| Grade 10                        | 0     | 0.0%       | 7.1%     | 7.6%      | 0     | 0.0%       | 7.1%     | 7.5%      |  |
| Grade 11                        | 0     | 0.0%       | 6.5%     | 7.2%      | 0     | 0.0%       | 6.5%     | 7.2%      |  |
| Grade 12                        | 0     | 0.0%       | 5.5%     | 6.7%      | 0     | 0.0%       | 5.5%     | 6.7%      |  |
| Ethnic Distribution:            |       |            |          |           |       |            |          |           |  |
| African American                | 16    | 3.7%       | 3.7%     | 12.8%     | 16    | 3.7%       | 3.7%     | 12.8%     |  |
| Hispanic                        | 290   | 66.5%      | 78.9%    | 52.8%     | 290   | 66.5%      | 78.9%    | 52.7%     |  |
| White                           | 119   | 27.3%      | 14.7%    | 26.3%     | 119   | 27.3%      | 14.7%    | 26.3%     |  |
| American Indian                 | 0     | 0.0%       | 0.2%     | 0.3%      | 0     | 0.0%       | 0.2%     | 0.3%      |  |
| Asian                           | 4     | 0.9%       | 0.9%     | 4.8%      | 4     | 0.9%       | 0.9%     | 4.8%      |  |
| Pacific Islander                | 0     | 0.0%       | 0.3%     | 0.2%      | 0     | 0.0%       | 0.3%     | 0.2%      |  |
| Two or More Races               | 7     | 1.6%       | 1.4%     | 2.9%      | 7     | 1.6%       | 1.4%     | 2.9%      |  |
| Sex:                            |       |            |          |           |       |            |          |           |  |
| Female                          | 206   | 47.2%      | 49.1%    | 48.9%     | 206   | 47.2%      | 49.1%    | 48.8%     |  |
| Male                            | 230   | 52.8%      | 50.9%    | 51.1%     |       | 52.8%      | 50.9%    | 51.2%     |  |
|                                 |       |            |          |           |       |            |          |           |  |
| Economically Disadvantaged      | 233   | 53.4%      | 62.1%    | 60.7%     | 233   | 53.4%      | 62.0%    | 60.6%     |  |
| Non-Educationally Disadvantaged | 203   | 46.6%      | 37.9%    | 39.3%     |       | 46.6%      | 38.0%    | 39.4%     |  |
| Section 504 Students            | 6     | 1.4%       | 0.7%     | 7.4%      | 6     | 1.4%       | 0.7%     | 7.4%      |  |
| EB Students/EL                  | 15    | 3.4%       | 22.5%    | 21.7%     | 15    | 3.4%       | 22.5%    | 21.7%     |  |

|  | Membership |         |          |        | Enrollment |         |          |       |
|--|------------|---------|----------|--------|------------|---------|----------|-------|
|  | Campus     |         |          | Campus |            |         |          |       |
| Student Information  | Count      | Percent | District | State  | Count      | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21)                            | 2          | 0.3%    | 0.8%     | 0.6%   |            |         |          |       |
| Students w/ Dyslexia   | 21         | 4.8%    | 3.6%     | 5.0%   | 21         | 4.8%    | 3.6%     | 5.0%  |
| Foster Care  | 5          | 1.1%    | 0.2%     | 0.3%   | 5          | 1.1%    | 0.2%     | 0.3%  |
| Homeless   | 10         | 2.3%    | 3.7%     | 1.1%   | 10         | 2.3%    | 3.7%     | 1.1%  |
| Immigrant  | 1          | 0.2%    | 1.6%     | 2.0%   | 1          | 0.2%    | 1.6%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%   | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 436        | 100.0%  | 66.6%    | 64.3%  | 436        | 100.0%  | 66.6%    | 64.3% |
| Military Connected   | 1          | 0.2%    | 1.0%     | 3.3%   | 1          | 0.2%    | 1.0%     | 3.3%  |
| At-Risk  | 129        | 29.6%   | 62.8%    | 53.5%  | 129        | 29.6%   | 62.8%    | 53.5% |
| Students by Instructional Program:                                       |            |         |          |        |            |         |          |       |
| Bilingual/ESL Education  | 13         | 3.0%    | 22.5%    | 21.9%  | 13         | 3.0%    | 22.4%    | 21.8% |
| Gifted and Talented Education  | 27         | 6.2%    | 9.1%     | 8.0%   | 27         | 6.2%    | 9.1%     | 8.0%  |
| Special Education  | 55         | 12.6%   | 9.9%     | 11.6%  | 55         | 12.6%   | 9.9%     | 11.7% |
| Students with Disabilities by Type of Primary Disability                 | /:         |         |          |        |            |         |          |       |
| Total Students with Disabilities   | 55         |         |          |        |            |         |          |       |
| By Type of Primary Disability<br>Students with Intellectual Disabilities | 11         | 20.0%   | 43.9%    | 43.0%  |            |         |          |       |
| Students with Physical Disabilities                                      | 23         | 41.8%   | 29.0%    | 20.8%  |            |         |          |       |
| Students with Autism   | 7          | 12.7%   | 10.4%    | 14.7%  |            |         |          |       |
| Students with Behavioral Disabilities                                    | 14         | 25.5%   | 15.0%    | 20.0%  |            |         |          |       |
| Students with Non-Categorical Early Childhood                            | 0          | 0.0%    | 1.7%     | 1.5%   |            |         |          |       |
| Mobility (2020-21):  |            |         |          |        |            |         |          |       |
| Total Mobile Students  | 98         | 20.8%   | 17.7%    | 13.6%  |            |         |          |       |
| By Ethnicity:<br>African American  | 10         | 2.1%    | 1.2%     | 2.5%   |            |         |          |       |
| Hispanic   | 56         | 11.9%   | 12.5%    | 6.6%   |            |         |          |       |
| White  | 29         | 6.2%    | 3.3%     | 3.5%   |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%   |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.1%     | 0.3%   |            |         |          |       |
| Pacific Islander   | 1          | 0.2%    | 0.1%     | 0.0%   |            |         |          |       |
| Two or More Races  | 2          | 0.4%    | 0.4%     | 0.5%   |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile                  | 11         | 17.2%   | 18.6%    | 15.7%  |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile                       | 6          | 40.0%   | 15.8%    | 12.1%  |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile                    | 54         | 20.9%   | 19.1%    | 15.0%  |            |         |          |       |
| Student Attrition (2020-21):   |            |         |          |        |            |         |          |       |
| Total Student Attrition  | 137        | 33.5%   | 22.2%    | 18.9%  |            |         |          |       |

|                        | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student<br>Information | Campus                         | District | State | Campus                     | District | State |  |
| <b>Retention Ra</b>    | ates by G                      | rade:    |       |                            |          |       |  |
| Kindergarten           | 2.1%                           | 1.7%     | 1.9%  | 0.0%                       | 3.0%     | 5.2%  |  |
| Grade 1                | 0.0%                           | 2.6%     | 2.9%  | 12.5%                      | 3.9%     | 4.2%  |  |
| Grade 2                | 1.4%                           | 1.8%     | 1.7%  | 0.0%                       | 5.4%     | 2.2%  |  |
| Grade 3                | 0.0%                           | 1.9%     | 1.0%  | 0.0%                       | 2.2%     | 1.0%  |  |
| Grade 4                | 0.0%                           | 1.4%     | 0.7%  | 0.0%                       | 1.8%     | 0.7%  |  |
| Grade 5                | 0.0%                           | 0.5%     | 0.5%  | 0.0%                       | 0.7%     | 0.7%  |  |
| Grade 6                | -                              | 1.0%     | 0.6%  | -                          | 2.3%     | 0.6%  |  |
| Grade 7                | -                              | 1.7%     | 0.7%  | -                          | 2.1%     | 0.7%  |  |
| Grade 8                | -                              | 0.8%     | 0.6%  | -                          | 1.3%     | 0.8%  |  |
| Grade 9                | -                              | 12.7%    | 10.5% | -                          | 13.4%    | 14.1% |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | 21.7   | 19.9     | 18.7  |
| Grade 1                   | 20.0   | 20.9     | 18.7  |
| Grade 2                   | 21.3   | 21.3     | 18.6  |
| Grade 3                   | 17.7   | 21.5     | 18.7  |
| Grade 4                   | 18.1   | 21.2     | 18.8  |
| Grade 5                   | 23.8   | 22.6     | 20.2  |
| Grade 6                   | -      | 17.2     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | -      | 15.9     | 16.3  |
| Foreign Languages         | -      | 18.9     | 18.4  |
| Mathematics               | -      | 17.1     | 17.5  |
| Science                   | -      | 16.1     | 18.5  |
| Social Studies            | -      | 16.4     | 19.1  |

|   | Campus        |         |          |          |  |
|---|---------------|---------|----------|----------|--|
| Staff Information                         | Count/Average | Percent | District | State    |  |
|   |               |         |          |          |  |
| Total Staff                               | 42.0          | 100.0%  | 100.0%   | 100.0%   |  |
|   |               |         |          |          |  |
| Professional Staff:                       | 34.1          | 81.3%   | 62.7%    | 64.1%    |  |
| Teachers                                  | 28.7          | 68.5%   | 48.0%    | 49.3%    |  |
| Professional Support                      | 3.4           | 8.0%    | 10.9%    | 10.7%    |  |
| Campus Administration (School Leadership) | 2.0           | 4.8%    | 2.9%     | 2.9%     |  |
| Educational Aides:                        | 7.8           | 18.7%   | 11.7%    | 11.1%    |  |
| Librarians and Counselors (Headcount):    |               |         |          |          |  |
| Full-time Librarians                      | 0.0           | n/a     | 17.0     | 4,194.0  |  |
| Part-time Librarians                      | 0.0           | n/a     | 4.0      | 607.0    |  |
| Full-time Counselors                      | 1.0           | n/a     | 78.0     | 13,550.0 |  |
| Part-time Counselors                      | 0.0           | n/a     | 0.0      | 1,176.0  |  |
|   |               |         |          |          |  |
| Total Minority Staff:                     | 21.2          | 50.5%   | 58.6%    | 52.1%    |  |
| Teachers by Ethnicity:                    |               |         |          |          |  |
| African American                          | 1.0           | 3.5%    | 6.1%     | 11.2%    |  |
| Hispanic                                  | 11.0          | 38.3%   | 39.9%    | 28.9%    |  |
| White                                     | 16.7          | 58.3%   | 49.7%    | 56.4%    |  |
| American Indian                           | 0.0           | 0.0%    | 0.3%     | 0.3%     |  |
| Asian                                     | 0.0           | 0.0%    | 2.5%     | 1.9%     |  |
| Pacific Islander                          | 0.0           | 0.0%    | 0.1%     | 0.1%     |  |
| Two or More Races                         | 0.0           | 0.0%    | 1.4%     | 1.2%     |  |
| Teachers by Sex:                          |               |         |          |          |  |
| Males                                     | 2.9           | 10.0%   | 24.1%    | 24.1%    |  |
| Females                                   | 25.9          | 90.0%   | 75.9%    | 75.9%    |  |
| Teachers by Highest Degree Held:          |               |         |          |          |  |
| No Degree                                 | 0.0           | 0.0%    | 1.0%     | 1.4%     |  |
| Bachelors                                 | 24.1          | 83.8%   | 73.3%    | 72.6%    |  |
| Masters                                   | 4.7           | 16.2%   | 24.8%    | 25.2%    |  |
| Doctorate                                 | 0.0           | 0.0%    | 0.9%     | 0.8%     |  |
| Teachers by Years of Experience:          |               |         |          |          |  |
| Beginning Teachers                        | 3.0           | 10.4%   | 8.8%     | 7.9%     |  |
| 1-5 Years Experience                      | 12.0          | 41.7%   | 30.2%    | 26.7%    |  |
| 6-10 Years Experience                     | 2.0           | 7.0%    | 20.3%    | 20.6%    |  |
| 11-20 Years Experience                    | 3.9           | 13.5%   | 23.0%    | 28.6%    |  |
| 21-30 Years Experience                    | 5.9           | 20.4%   | 13.4%    | 13.2%    |  |

|                                | Campus        |         |          |       |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information              | Count/Average | Percent | District | State |
| Over 30 Years Experience       | 2.0           | 7.0%    | 4.2%     | 2.9%  |
| Number of Students per Teacher | 15.2          | n/a     | 17.4     | 14.6  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| Experience of Campus Leadership:                               |              |          |          |
| Average Years Experience of Principals                         | 1.0          | 5.5      | 6.3      |
| Average Years Experience of Principals with District           | 1.0          | 4.5      | 5.4      |
| Average Years Experience of Assistant Principals               | 1.0          | 5.0      | 5.5      |
| Average Years Experience of Assistant Principals with District | 1.0          | 4.5      | 4.8      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 11.0         | 11.1     | 11.1     |
| Average Years Experience of Teachers with District:            | 8.1          | 8.6      | 7.2      |
| Average Teacher Salary by Years of Experience (regular de      | uties only): |          |          |
| Beginning Teachers   | \$57,000     | \$57,002 | \$51,054 |
| 1-5 Years Experience   | \$57,575     | \$58,175 | \$54,577 |
| 6-10 Years Experience  | \$59,950     | \$59,754 | \$57,746 |
| 11-20 Years Experience   | \$62,317     | \$62,601 | \$61,377 |
| 21-30 Years Experience   | \$65,851     | \$67,195 | \$65,949 |
| Over 30 Years Experience                                       | \$71,750     | \$72,084 | \$71,111 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$60,997     | \$61,203 | \$58,887 |
| Professional Support   | \$69,295     | \$71,107 | \$69,505 |
| Campus Administration (School Leadership)                      | \$79,151     | \$85,130 | \$84,990 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 64.3%    | 64.9%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 0.0      | 2,113.6  |

|  | Cam   | ipus    |          |       |  |  |  |  |  |
|--|-------|---------|----------|-------|--|--|--|--|--|
| Program Information                      | Count | Percent | District | State |  |  |  |  |  |
| Teachers by Program (population served): |       |         |          |       |  |  |  |  |  |
| Bilingual/ESL Education                  | 0.7   | 2.3%    | 13.5%    | 6.2%  |  |  |  |  |  |
| Career and Technical Education           | 0.0   | 0.0%    | 4.9%     | 5.2%  |  |  |  |  |  |
| Compensatory Education                   | 1.0   | 3.5%    | 4.4%     | 3.0%  |  |  |  |  |  |
| Gifted and Talented Education            | 1.0   | 3.5%    | 3.0%     | 1.7%  |  |  |  |  |  |
| Regular Education                        | 23.2  | 80.7%   | 58.8%    | 70.8% |  |  |  |  |  |

|                     | Cam   | ipus    |          |       |
|---------------------|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education   | 2.9   | 10.0%   | 11.6%    | 9.6%  |
| Other               | 0.0   | 0.0%    | 3.9%     | 3.5%  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)