2021-22 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: MURRY FLY EL

Campus Number: 068901126

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School Year	State				_					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%			-	68%	67%	-	-	-	*	33%	*	00%		69%	
	2021	67%			*	46%		-	-	-	-	10%	-	48%			47%
At Meets Grade Level or Above	2022	51%	37%	27%	-	26%	33%	-	-	-	*	17%	*	27%	27%	25%	27%
	2021	39%	26%	17%	*	16%	33%	-	-	-	-	0%	-	15%	27%	6%	18%
At Masters Grade Level	2022	30%	19%	18%	-	16%	33%	-	-	-	*	17%	*	19%	15%	18%	18%
	2021	19%	12%	8%	*	9%	0%	-	-	_	-	0%	-	7%	20%	4%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	66%	-	67%	67%	-	-	-	*	33%	*	69%	54%	59%	68%
	2021	62%	53%	53%	*	50%	83%	-	-	-	-	20%	-	52%	53%	49%	45%
At Meets Grade Level or Above	2022	43%	32%	27%	-	27%	22%	-	-	-	*	33%	*	33%	4%	29%	32%
	2021	31%	22%	16%	*	16%	17%	-	-	-	-	0%	-	13%	33%	8%	14%
At Masters Grade Level	2022	21%	13%	13%	-	12%	22%	-	-	-	*	17%	*	15%	4%	13%	14%
	2021	14%	8%	4%	*	5%	0%	-	_	-	-	0%	_	4%	7%	0%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	65%	69%	*	69%	67%	-	-	*	-	42%	-	68%	70%	64%	47%
	2021	63%	48%	52%	-	51%	67%	-	-	_	-	31%	*	48%	62%	47%	38%
At Meets Grade Level or Above	2022	54%	39%	41%	*	40%	56%	-	-	*	-	25%	-	41%	44%	37%	17%
	2021	36%	23%	24%	-	25%	0%	-	-	-	-	15%	*	20%	32%	21%	13%
At Masters Grade Level	2022	28%	17%	17%	*	16%	44%	-	-	*	-	8%	-	17%	19%	13%	3%
	2021	17%	9%	10%	-	11%	0%	-	-	-	-	8%	*	10%	12%	8%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	66%	*	66%	67%	-	-	*	-	50%	-	68%	59%	62%	56%
	2021	59%	51%	58%	-	58%	50%	-	-	-	-	31%	*	54%	68%	60%	45%
At Meets Grade Level or Above	2022	43%	34%	38%	*	39%	44%	-	-	*	-	33%	-	41%	30%	37%	22%
	2021	36%	25%	26%	-	26%	33%	-	-	_	-	15%	*	24%	32%	29%	17%
At Masters Grade Level	2022	23%	15%	14%	*	13%	33%	-	-	*	-	17%	-	14%	15%	11%	5%
	2021	21%	12%	11%	-	12%	0%	-	-	-	-	8%	*	10%	15%	12%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	71%	79%	-	79%		-	-	-	-	57%	*	78%	85%	74%	80%
	2021	73%	61%	65%	*	64%	75%	-	-	-	*	10%	*	02 /0		59%	56%
At Meets Grade Level or Above	2022	58%	44%	52%	-	51%	67%	-	-	-	-	29%	*	4970	65%	47%	44%
	2021	46%	33%	32%	*	31%	50%	-	-	-	*	0%	*	31%	33%	29%	20%
At Masters Grade Level	2022	36%	24%	30%	-	29%	50%	-	-	-	-	7%	*	26%	50%	26%	28%
	2021	30%	20%	19%	*	19%	25%	-	-	-	*	0%	*	18%	25%	18%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	81%	-	82%	50%	-	-	-	-	64%	*	80%	85%	79%	85%
	2021	70%	63%	70%	*	70%	63%	-	-	-	*	30%	*	69%	71%	66%	80%
At Meets Grade Level or Above	2022	48%	38%	49%	-	49%	50%	-	-	_	-	14%	*	45%	70%	51%	57%
	2021	44%	36%	42%	*	45%	13%	-	-	-	*	10%	*	44%	33%	41%	52%
At Masters Grade Level	2022	25%	16%	23%	-	23%	17%	-	-	-	-	7%	*	18%	45%	24%	22%
	2021	25%	18%	25%	*	26%	13%	-	-	-	*	10%	*	26%	21%	26%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	56%	68%	-	68%	67%	-	-	-	-	50%	*	66%	75%	64%	74%
	2021	62%	49%	58%	*	59%	50%	-	-	_	*	10%	*	55%	71%	51%	54%
At Meets Grade Level or Above	2022	38%	28%	32%	-	32%	33%	-	-	-	-	7%	*	29%	50%	30%	35%
	2021	31%	20%	24%	*	24%	25%	-	-	_	*	0%	*	27%	13%	22%	16%
At Masters Grade Level	2022	18%	10%	8%	-	8%	17%	-	-	_	-	0%	*	5%	25%	9%	6%
	2021	13%	7%	7%	*	6%	25%	-	-	-	*	0%	*	8%	4%	7%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	71%	*	71%	65%	-	-	*	*	50%	63%	71%	69%	67%	69%
	2021	67%	52%	54%	67%	53%	65%	-	-	_	*	20%	17%	52%	61%	50%	47%
At Meets Grade Level or Above	2022	48%	33%	38%	*	38%	43%	-	-	*	*	22%	13%	38%	39%	36%	33%
	2021	41%	25%	23%	11%	24%	24%	-	-	-	*	7%	0%	22%	27%	20%	19%
At Masters Grade Level	2022	23%	13%	18%	*	17%		_	-	*	*		0%			16%	14%
	2021	18%		11%	0%	11%	9%	-	-	-	*		0%		13%	9%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	72%	*	72%	67%	-	-	*	*	47%	*	71%	73%	69%	67%
	2021	68%	53%	54%	*	54%	70%	-	-	_	*	18%	*	52%	62%	48%	47%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%			*	39%		-	-	*	*	25%	*	39%	44%	36%	29%
	2021	45%			*	2470		-	-	-	*	0 70	*	22 /0		18%	17%
At Masters Grade Level	2022	25%	15%	21%	*	2070	42%	-	-	*		3 /0	*	2070	26%	19%	16%
	2021	18%	9%	13%	*	13%	10%	-	-	-	*	3%	*	11%	18%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	70%	*	71%	63%	-	-	*	*	53%	*	72%	64%	66%	69%
	2021	66%	51%	60%	*	59%	65%	-	-	-	*	27%	*	58%	66%	58%	57%
At Meets Grade Level or Above	2022	42%	30%	38%	*	38%	38%	-	-	*	*	25%	*	39%	32%	39%	37%
	2021	37%	23%	28%	*	29%	20%	-	-	-	*	9%	*	26%	33%	25%	28%
At Masters Grade Level	2022	20%	12%	16%	*	16%	25%	-	-	*	*	13%	*	16%	19%	15%	14%
	2021	18%			*	14%	5%	_	_	_	*	6%	*	13%	15%	12%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	64%	68%	-	68%	67%	-	-	-	-	50%	*	66%	75%	64%	74%
	2021	71%	56%	58%	*	59%	50%	-	-	-	*	10%	*	55%	71%	51%	54%
At Meets Grade Level or Above	2022	47%	32%	32%	-	32%	33%	-	-	_	_	7%	*	29%	50%	30%	35%
	2021	44%	26%	24%	*	24%	25%	-	-	_	*	0%	*	27%	13%	22%	16%
At Masters Grade Level	2022	21%	11%	8%	-	8%	17%	-	-	_	_	0%	*	5%	25%	9%	6%
	2021	20%	9%	7%	*	6%	25%	-	-	-	*	0%	*	8%	4%	7%	2%
			Sī	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	24%	16%	-	15%	22%	-	-	_	*	17%	*	19%	4%	16%	20%
	2021	24%	15%	9%	*	9%	17%	-	_	_	_	0%	_	7%	27%	2%	8%
Reading and Mathematics Including EOC	2022	36%	24%	16%	-	15%	22%	-	-	-	*	17%	*	19%	4%	16%	20%
	2021	24%	15%	9%	*	9%	17%	-	-	-	-	0%	_	7%	27%	2%	8%
Reading Including EOC	2022	51%	37%	27%	-	26%	33%	-	-	-	*	17%	*	27%	27%	25%	27%
3 3	2021	38%	26%	17%	*	16%	33%	_	_	_	_	0%	_	15%	27%	6%	18%
Math Including EOC	2022	43%	32%		-			-	_	_	*	33%	*			29%	32%
	2021	31%			*			_	_	_	_		_			8%	
4th Graders																	
Reading and Mathematics	2022	36%	25%	27%	*	27%	33%	_	_	*	_	25%	_	27%	26%	26%	8%
	2021	26%	16%		_	15%		_	_	_	_	15%	*	/ *		15%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	25%	27%	*	27%	33%	-	-	*	-	25%	-	27%	26%	26%	8%
	2021	26%	16%	14%	-	15%	0%	-	-	-	-	15%	*	11%	24%	15%	6%
Reading Including EOC	2022	54%	39%	41%	*	40%	56%	-	-	*	-	25%	-	41%	44%	37%	17%
	2021	36%	23%	24%	-	25%	0%	-	-	_	-	15%	*	20%	32%	21%	13%
Math Including EOC	2022	43%	34%	38%	*	39%	44%	-	-	*	-	33%	-	41%	30%	37%	22%
	2021	36%	25%	26%	-	26%	33%	-	-	-	-	15%	*	24%	32%	29%	17%
5th Graders																	
Reading and Mathematics	2022	41%	29%	37%	-	37%	50%	-	-	_	-	7%	*	32%	65%	37%	39%
	2021	34%	24%	21%	*	23%	13%	-	-	-	*	0%	*	23%	17%	20%	18%
Reading and Mathematics Including EOC	2022	41%	29%	37%	-	37%	50%	-	-	_	-	7%	*	32%	65%	37%	39%
	2021	34%	24%	21%	*	23%	13%	-	-	-	*	0%	*	23%	17%	20%	18%
Reading Including EOC	2022	58%	44%	52%	-	51%	67%	-	-	_	-	29%	*	49%	65%	47%	44%
	2021	46%	33%	32%	*	31%	50%	-	-	_	*	0%	*	31%	33%	29%	20%
Math Including EOC	2022	48%	38%	49%	-	49%	50%	-	-	-	-	14%	*	45%	70%	51%	57%
	2021	44%	36%	42%	*	45%	13%	-	-	-	*	10%	*	44%	33%	41%	52%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	26%	*	26%	33%	-	-	*	*	16%	*	26%	29%	26%	22%
	2021	26%	15%	15%	*	15%	10%	-	-	-	*	6%	*	13%	22%	12%	11%
Reading and Mathematics Including EOC	2022	36%	24%	26%	*	26%	33%	-	-	*	*	16%	*	26%	29%	26%	22%
	2021	28%	15%	15%	*	15%	10%	-	-	-	*	6%	*	13%	22%	12%	11%
Reading Including EOC	2022	53%	39%	40%	*	39%	50%	_	-	*	*	25%	*	39%	44%	36%	29%
	2021	41%	26%	24%	*	24%	30%	_	_	_	*	6%	*	22%	32%	18%	17%
Math Including EOC	2022	43%	32%	38%	*	38%	38%	-	-	*	*	25%	*	39%	32%	39%	37%
	2021	37%	23%	28%	*	29%	20%	-	-	-	*	9%	*	26%	33%	25%	28%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	82	*	83	75	-	-	-	-	82	-	80	96	80	56
	2019	61	56	75	-	74	78	-	*	-	-	50	-	73	81	75	60
Grade 4 Mathematics	2022	74	71	84	*	83	100	-	-	-	-	82	-	85	82	80	71
	2019	65	58	87	-	87	85	-	*	-	-	50	-	85	95	86	89
Grade 5 ELA/Reading	2022	87	86	89	-	89	83	-	-	-	-	73	*	87	100	86	94
	2019	81	78	58	-	59	58	-	*	-	-	55	20	58	58	56	64
Grade 5 Mathematics	2022	79	76	89	-	89	83	-	-	-	-	83	*	88	92	88	95
	2019	83	79	82	-	81	88	-	*	-	-	85	80	85	69	80	80
All Grades Both Subjects	2022	74	70	86	*	86	86	-	-	-	-	80	*	85	93	83	81
	2019	69	61	76	-	76	77	-	*	-	-	61	50	77	76	76	75
All Grades ELA/Reading	2022	78	75	86	*	86	79	-	-	-	-	77	*	83	98	83	78
	2019	68	63	67	-	67	66	-	*	-	-	52	20	66	69	67	62
All Grades Mathematics	2022	69	65	86	*	86	93	-	-	-	-	83	*	86	87	83	83
	2019	70	60	85	-	84	87	-	*	-	-	70	80	85	82	83	84

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	71%	70%	-	69%	-	71%	-	68%	100%	60%	50%	*	72%	69%	
	2021	67%	52%	54%	49%	-	49%	-	-	-	65%	-	65%	*	45%	59%	47%	
At Meets Grade Level or Above	2022	48%	33%	38%	34%	-	36%	-	30%	-	32%	50%	40%	0%	*	42%	33%	
	2021	41%	25%	23%	16%	_	16%	-	-	_	19%	-	19%	*	20%	27%	19%	
At Masters Grade Level	2022	23%	13%	18%	13%	-	12%	-	17%	-	18%	50%	10%	0%	*	21%	14%	
	2021	18%	9%	11%	9%	-	9%	-	-	_	10%	-	10%	*	10%	12%	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	72%	68%	-	63%	-	75%	-	67%	*	*	*	*	75%	67%	
	2021	68%	53%	54%	50%	_	50%	-	-	_	64%	-	64%	*	43%	60%	47%	
At Meets Grade Level or Above	2022	53%	36%	40%	30%	_	31%	-	28%	_	22%	*	*	*	*	48%	29%	
	2021	45%	28%	24%	19%	_	19%	-	-	_	9%	-	9%	*	17%	29%	17%	
At Masters Grade Level	2022	25%	15%	21%	16%	_	14%	-	19%	_	22%	*	*	*	*	26%	16%	
	2021	18%	9%	13%	13%	_	13%	-	-	_	9%	-	9%	*	10%	14%	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	70%	71%	-	73%	-	67%	-	56%	*	*	*	*	71%	69%	
	2021	66%	51%	60%	48%	-	48%	-	-	-	64%	-	64%	*	60%	62%	57%	
At Meets Grade Level or Above	2022	42%	30%	38%	38%	-	42%	-	32%	-	22%	*	*	*	*	39%	37%	
	2021	37%	23%	28%	15%	-	15%	-	-	_	36%	-	36%	*	33%	28%	28%	
At Masters Grade Level	2022	20%	12%	16%	14%	-	14%	-	14%	_	11%	*	*	*	*	19%	14%	
	2021	18%	9%	13%	6%	-	6%	-	-	_	9%	-	9%	*	20%	12%	15%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	64%	68%	73%	-	73%	-	-	-	*	*	*	-	-	63%	74%	
	2021	71%	56%	58%	*	-	*	-	-	-	*	-	*	-	52%	61%	54%	
At Meets Grade Level or Above	2022	47%	32%	32%	33%	_	33%	-	-	_	*	*	*	-	_	30%	35%	
	2021	44%	26%	24%	*	_	. *	-	_	_	*	-	*	-	17%		16%	
At Masters Grade Level	2022	21%	11%	8%	4%	_	4%	-	_	_	*	*	*	-	-	11%	6%	
	2021	20%	9%	7%	*		. *	_	_	_	*	-	*	_	2%		2%	
				,	S	chool Proc	ress Doma	ain - Acade	emic Grow	th Score						, ,	= 70	
All Grades Both Subjects	2022	74%	70%	86%	81%		80%		89%	500.0	85%	*	81%	_	_	90%	81%	
, iii Grades Boiri Subjects	2019	69%	61%	76%	73%		73%		0370		89%		89%			30 70	75%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	75%	86%	77%	-	76%	-	*	-	100%	*	*	-	-	90%	78%	-
	2019	68%	63%	67%	58%	-	58%	-	-		78%	-	78%		-		61%	
All Grades Mathematics	2022	69%	65%	86%	84%	-	84%	-	83%	-	70%	*	*	-	-	90%	83%	-
	2019	70%	60%	85%	82%	-	82%	-	-		100%	-	100%		-		84%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	20%	91%	96%	-	-	*	29%	100%	47%	98%	64%	93%	88%
Not Included in Accountability: Mobile	5%	4%	9%	80%	7%	4%	-	-	*	71%	0%	47%	2%	28%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	-	*	0%	0%	6%	0%	8%	1%	5%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	_	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	89%	*	91%	96%	-	-	*	*	100%	43%	97%	64%	93%	87%
Not Included in Accountability: Mobile	5%	4%	9%	*	7%	4%	-	-	*	*	0%	43%	3%	27%	5%	8%
Not Included in Accountability: Other Exclusions	2%	2%	2%	*	3%	0%	-	-	*	*	0%	14%	0%	9%	2%	5%
Not Tested	1%	1%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	*	91%	96%	-	-	*	*	100%	50%	97%	65%	94%	88%
Not Included in Accountability: Mobile	5%	4%	9%	*	7%	4%	-	-	*	*	0%	50%	3%	28%	5%	8%
Not Included in Accountability: Other Exclusions	1%	0%	2%	*	2%	0%	-	-	*	*	0%	0%	0%	7%	1%	4%
Not Tested	1%	1%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	89%	*	91%	100%	-	-	-	*	100%	*	98%	61%	90%	90%
Not Included in Accountability: Mobile	4%	4%	9%	*	7%	0%	_	-	_	*	0%	*	2%	30%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	0%	_	_	_	*	0%	*	0%	9%	2%	5%
Not Tested	2%	2%	0%	*	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%

About			_	African American *		White	American Indian		Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1% 0%		0% 0%		0% 0%	0% 0%	-	-	-	*	0% 0%	*	0% 0%		0% 0%	0% 0%
Other	0%	0%	0%	*			- ! Participa	ian -	_	Т	0%	*	0%	0%	0%	0%
					2021		rades)	lion								
All Tests						•										
Assessment Participant	88%	96%	97%	75%	97%	95%	_	-	_	*	93%	100%	97%	96%	96%	98%
Included in Accountability	83%	92%	93%	75%	94%	87%	_	-	_	*	86%	100%	96%	83%	94%	95%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	8%	_	-	-	*	6%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	1%	0%	1%	0%	0%	1%
Not Tested	12%	4%	3%	25%	3%	5%	-	-	-	*	7%	0%	3%	4%	4%	2%
Absent	2%	2%	2%	0%	2%	5%	-	-	-	*	5%	0%	1%	3%	2%	1%
Other	10%	2%	1%	25%	1%	0%	_	-	-	*	2%	0%	1%	1%	2%	1%
Reading																
Assessment Participant	89%	96%	98%	80%	98%	96%	-	-	-	*	95%	*	98%	97%	97%	99%
Included in Accountability	83%	91%	93%	80%	93%	87%	_	-	_	*	87%	*	96%	83%	94%	94%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	9%	-	-	-	*	5%	*	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	0%	-	-	-	*	3%	*	2%	1%	1%	4%
Not Tested	11%	4%	2%	20%	2%	4%	-	-	-	*	5%	*	2%	3%	3%	1%
Absent	2%	2%	1%	0%	1%	4%	-	-	-	*	3%	*	1%	2%	2%	0%
Other	10%	2%	1%	20%	1%	0%	-	-	-	*	3%	*	1%	1%	1%	1%
Mathematics																
Assessment Participant	88%	96%	97%	80%	97%	96%	-	-	-	*	92%	*	97%	95%	96%	97%
Included in Accountability	84%		93%		94%	87%	-	-	-	*	07 70	*	3070		94%	96%
Not Included in Accountability: Mobile	4%		3%	0%	3%	9%	-	-	-	*	5%	*	1 70	13%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%		3%		3%	4%	-	-	-	*	8%	*	3 /0		4%	3%
Absent	2%		2%		2%	4%	-	-	-	*	J /0	*	1 /0		2%	1%
Other	10%	2%	2%	20%	1%	0%	-	_	-	*	3%	*	2%	1%	2%	1%
Science																
Assessment Participant	87%		93%		94%	90%	-	-	-	*	86%	*	33 /0		92%	95%
Included in Accountability	84%		88%		89%	80%	-	-	-	*	7 1 70	*	9570	71%	88%	91%
Not Included in Accountability: Mobile	3%	3%	5%	*	4%	10%	-	-	-	*	14%	*	0%	18%	4%	4%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	5%	7%	*	6%	10%	-	-	-	*	14%	*	5%	12%	8%	5%
Absent	2%	2%	5%	*	4%	10%	-	-	-	*	14%	*	3%	9%	5%	4%
Other	10%	2%	2%	*	2%	0%	-	-	-	*	0%	*	2%	3%	4%	2%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%	92.8%	88.5%	92.9%	91.4%	*	_	*	*	90.7%	92.3%	93.8%
2019-20	98.3%	97.7%	98.2%	*	98.3%	96.7%	*	*	*	*	97.6%	98.1%	98.6%
Chronic Absenteeism													
2020-21	15.0%	25.1%	26.3%	66.7%	25.2%	31.3%	*	-	*	20.0%	33.9%	28.5%	17.8%
2019-20	6.7%	11.2%	8.6%	33.3%	7.5%	15.9%	*	*	*	0.0%	9.2%	9.3%	6.1%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.6%	-	-	_	-	-	-	_	-	-	-	-
2019-20	0.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (0	Gr 9-12))											
2020-21	2.4%	2.1%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	85.5%	_	-	_	_	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	84.7%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	3.5%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	87.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	11.8%	-	-	_	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.6%	88.1%	-	-	_	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	88.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	87.6%	-	-	_	-	-	-	_	_	-	-	
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	88.4%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	10.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	89.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	89.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	_	-	-	-	
Class of 2020	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	_	-	-	-	_	_	-	-	
Class of 2020	83.0%		-	-	-	_	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	*	-	-	_	-	-	-	-	_	-	-	-
2019-20	38.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,776	358,842
By Ethnicity:				
African American	-	-	63	44,018
Hispanic	-	-	1,327	183,306
White	_	-	340	103,898
American Indian	_	-	4	1,195
Asian	-	-	30	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	9	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	329	56,281
Foundation H.S. Program (Endorsement)	-	-	55	13,582
Foundation H.S. Program (DLA)	-	-	1,388	287,316
Special Education Graduates	-	-	117	31,028
Economically Disadvantaged Graduates	-	-	613	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	32,809
At-Risk Graduates	-	-	1,127	155,884
CTE Completers	-	-	561	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MURRY FLY EL (068901126) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	947	100.0%	31,762	5,402,928	947	100.0%	31,810	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	97	10.2%	5.3%	4.1%	97	10.2%	5.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%	
Pre-Kindergarten: 4-year Old	97	10.2%	4.2%	3.5%	97	10.2%	4.2%	3.5%	
Kindergarten	142	15.0%	7.1%	6.8%	142	15.0%	7.1%	6.8%	
Grade 1	135	14.3%	7.5%	7.1%	135	14.3%	7.5%	7.1%	
Grade 2	151	15.9%	7.6%	7.1%	151	15.9%	7.6%	7.1%	
Grade 3	139	14.7%	7.7%	7.1%	139	14.7%	7.7%	7.1%	
Grade 4	149	15.7%	7.5%	7.1%	149	15.7%	7.5%	7.1%	
Grade 5	134	14.1%	7.1%	7.2%	134	14.1%	7.0%	7.2%	
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%	
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%	
Grade 12	0	0.0%	5.5%	6.7%	0	0.0%	5.5%	6.7%	
Ethnic Distribution:									
African American	2	0.2%	3.7%	12.8%	2	0.2%	3.7%	12.8%	
Hispanic	868	91.7%	78.9%	52.8%	868	91.7%	78.9%	52.7%	
White	66	7.0%	14.7%	26.3%	66	7.0%	14.7%	26.3%	
American Indian	1	0.1%	0.2%	0.3%		0.1%	0.2%	0.3%	
Asian	0	0.0%	0.9%	4.8%	0	0.0%		4.8%	
Pacific Islander	1	0.1%	0.3%	0.2%		0.1%		0.2%	
Two or More Races	9		1.4%	2.9%				2.9%	
Sex:									
Female	449	47.4%	49.1%	48.9%	449	47.4%	49.1%	48.8%	
Male	498		50.9%	51.1%			50.9%	51.2%	
			12 / 0			2 2.2 /0		7	
Economically Disadvantaged	658	69.5%	62.1%	60.7%	658	69.5%	62.0%	60.6%	
Non-Educationally Disadvantaged	289			39.3%	289			39.4%	
Section 504 Students	2			7.4%				7.4%	
EB Students/EL	431			21.7%				21.7%	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	25	2.6%	3.6%	5.0%	25	2.6%	3.6%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	64	6.8%	3.7%	1.1%	64	6.8%	3.7%	1.1%
Immigrant	11	1.2%	1.6%	2.0%	11	1.2%	1.6%	2.0%
Migrant	4	0.4%	0.0%	0.3%	4	0.4%	0.0%	0.3%
Title I	947	100.0%	66.6%	64.3%	947	100.0%	66.6%	64.3%
Military Connected	5	0.5%	1.0%	3.3%	5	0.5%	1.0%	3.3%
At-Risk	691	73.0%	62.8%	53.5%	691	73.0%	62.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	431	45.5%	22.5%	21.9%	431	45.5%	22.4%	21.8%
Gifted and Talented Education	29	3.1%	9.1%	8.0%	29	3.1%	9.1%	8.0%
Special Education	42	4.4%	9.9%	11.6%	42	4.4%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	42							
By Type of Primary Disability Students with Intellectual Disabilities	7	16.7%	43.9%	43.0%				
Students with Physical Disabilities	30	71.4%	29.0%	20.8%				
Students with Autism	0	0.0%	10.4%	14.7%				
Students with Behavioral Disabilities	5	11.9%	15.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	131	17.8%	17.7%	13.6%				
By Ethnicity: African American	9	1.2%	1.2%	2.5%				
Hispanic	107	14.5%	12.5%	6.6%				
White	14	1.9%	3.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	14.0%	18.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	45	13.9%	15.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	83	16.5%	19.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	148	20.1%	22.2%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	1.7%	1.9%	0.0%	3.0%	5.2%	
Grade 1	0.7%	2.6%	2.9%	0.0%	3.9%	4.2%	
Grade 2	0.0%	1.8%	1.7%	0.0%	5.4%	2.2%	
Grade 3	1.7%	1.9%	1.0%	0.0%	2.2%	1.0%	
Grade 4	0.0%	1.4%	0.7%	0.0%	1.8%	0.7%	
Grade 5	0.0%	0.5%	0.5%	0.0%	0.7%	0.7%	
Grade 6	-	1.0%	0.6%	-	2.3%	0.6%	
Grade 7	-	1.7%	0.7%	-	2.1%	0.7%	
Grade 8	-	0.8%	0.6%	-	1.3%	0.8%	
Grade 9	-	12.7%	10.5%	-	13.4%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	19.9	18.7
Grade 1	19.0	20.9	18.7
Grade 2	19.5	21.3	18.6
Grade 3	21.3	21.5	18.7
Grade 4	28.7	21.2	18.8
Grade 5	26.0	22.6	20.2
Grade 6	-	17.2	19.2
Secondary:			
English/Language Arts	-	15.9	16.3
Foreign Languages	-	18.9	18.4
Mathematics	-	17.1	17.5
Science	_	16.1	18.5
Social Studies	-	16.4	19.1

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	67.2	100.0%	100.0%	100.0%	
Professional Staff:	57.5	85.6%	62.7%	64.1%	
Teachers	51.0	75.9%	48.0%	49.3%	
Professional Support	3.5	5.2%	10.9%	10.7%	
Campus Administration (School Leadership)	3.0	4.5%	2.9%	2.9%	
Educational Aides:	9.7	14.4%	11.7%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	17.0	4,194.0	
Part-time Librarians	0.0	n/a	4.0	607.0	
Full-time Counselors	1.0	n/a	78.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	42.9	63.7%	58.6%	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	6.1%	11.2%	
Hispanic	30.0	58.8%	39.9%	28.9%	
White	20.0	39.2%	49.7%	56.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	2.5%	1.9%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	1.0	2.0%	1.4%	1.2%	
Teachers by Sex:					
Males	5.0	9.8%	24.1%	24.1%	
Females	46.0	90.2%	75.9%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.0%	1.4%	
Bachelors	44.0	86.3%	73.3%	72.6%	
Masters	7.0	13.7%	24.8%	25.2%	
Doctorate	0.0	0.0%	0.9%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	7.8%	8.8%	7.9%	
1-5 Years Experience	17.0	33.3%	30.2%	26.7%	
6-10 Years Experience	7.0	13.7%	20.3%	20.6%	
11-20 Years Experience	11.0	21.6%	23.0%	28.6%	
21-30 Years Experience	8.0	15.7%	13.4%	13.2%	

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.0	7.8%	4.2%	2.9%
Number of Students per Teacher	18.6	n/a	17.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.5	6.3
Average Years Experience of Principals with District	6.0	4.5	5.4
Average Years Experience of Assistant Principals	6.0	5.0	5.5
Average Years Experience of Assistant Principals with District	3.5	4.5	4.8
Average Years Experience of Teachers:	12.2	11.1	11.1
Average Years Experience of Teachers with District:	9.1	8.6	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$57,000	\$57,002	\$51,054
1-5 Years Experience	\$57,797	\$58,175	\$54,577
6-10 Years Experience	\$59,307	\$59,754	\$57,746
11-20 Years Experience	\$62,483	\$62,601	\$61,377
21-30 Years Experience	\$67,187	\$67,195	\$65,949
Over 30 Years Experience	\$72,375	\$72,084	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,569	\$61,203	\$58,887
Professional Support	\$67,054	\$71,107	\$69,505
Campus Administration (School Leadership)	\$83,494	\$85,130	\$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	13.0	25.5%	13.5%	6.2%					
Career and Technical Education	0.0	0.0%	4.9%	5.2%					
Compensatory Education	4.0	7.8%	4.4%	3.0%					
Gifted and Talented Education	2.0	3.9%	3.0%	1.7%					
Regular Education	30.0	58.8%	58.8%	70.8%					

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	2.0	4.0%	11.6%	9.6%
Other	0.0	0.0%	3.9%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)