2021-22 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ECTOR COLLEGE PREP SUCCESS ACADEMY

Campus Number: 068901047

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State		_		-					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	57%	57%	33%	57%	71%	*	*	-	*	21%	63%	57%	54%	56%	
	2021	62%	48%	45%	71%	44%		-	-	*	*	9%	29%	48%	33%	41%	37%
At Meets Grade Level or Above	2022	43%	30%	29%	0%	28%	47%	*	*	-	*	8%	38%	29%	25%	27%	21%
	2021	32%	19%	16%	43%	15%	21%	-	-	*	*	6%	29%	16%	13%	13%	11%
At Masters Grade Level	2022	23%	13%	13%	0%	12%	29%	*	*	_	*	5%	13%	13%	11%	12%	7%
	2021	15%	7%	7%	29%	6%	15%	-	-	*	*	0%	14%	7%	6%	4%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	73%	100%	72%	71%	*	*	-	*	38%	63%	75%	63%	71%	77%
	2021	68%	51%	48%	57%	48%	44%	-	-	*	*	3%	43%	50%	39%	46%	46%
At Meets Grade Level or Above	2022	39%	33%	38%	33%	38%	41%	*	*	-	*	13%	38%	39%	34%	37%	40%
	2021	36%	21%	17%	14%	17%	21%	-	-	*	*	0%	29%	17%	17%	15%	15%
At Masters Grade Level	2022	16%	13%	16%	0%	16%	12%	*	*	-	*	8%	38%	17%	9%	14%	16%
	2021	15%	7%	5%	0%	6%	0%	-	-	*	*	0%	14%	5%	4%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	68%	71%	60%	72%	65%	*	-	*	-	28%	38%	72%	67%	69%	67%
	2021	69%	52%	53%	40%	55%	38%	-	*	-	-	8%	17%	56%	41%	52%	51%
At Meets Grade Level or Above	2022	56%	40%	42%	20%	43%	42%	*	-	*	-	8%	38%	45%	32%	40%	38%
	2021	45%	29%	28%	20%	30%	15%	-	*	-	-	3%	0%	30%	19%	25%	27%
At Masters Grade Level	2022	37%	23%	23%	20%	23%	23%	*	-	*	-	3%	25%	25%	17%	21%	21%
	2021	25%	14%	16%	10%	17%	9%	-	*	-	-	0%	0%	18%	8%	13%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	54%	67%	60%	68%	62%	*	-	*	*	22%	38%	69%	60%	66%	62%
	2021	55%	41%	43%	20%	45%	32%	-	*	-	-	8%	50%	44%	41%	40%	44%
At Meets Grade Level or Above	2022	31%	27%	31%	20%	32%	31%	*	-	*	*	5%	25%	33%	24%	27%	29%
	2021	27%	17%	20%	0%	21%	12%	-	*	-	-	0%	17%	22%	14%	17%	22%
At Masters Grade Level	2022	13%	11%	12%	20%	12%	15%	*	-	*	*	3%	25%	13%	8%	11%	13%
	2021	12%	5%	6%	0%	7%	0%	-	*	-	-	0%	0%	7%	3%	5%	7%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	72%	75%	57%	76%	79%	-	*	-	*	71%	28%	77%	68%	75%	74%
	2021	73%		60%		61%	64%		*	*	*	24 /0	60%	63%		56%	54%
At Meets Grade Level or Above	2022	58%	44%	48%	43%	50%	31%	-	*	-	*	49%	8%	50%	37%	48%	45%
	2021	46%	28%	28%	14%	29%	9%		*	*	*	12/0	20%	30%	18%	22%	24%
At Masters Grade Level	2022	37%	26%	29%	29%	30%	10%	-	*	-	*	27%	3%	31%	16%	27%	23%
	2021	21%	10%	9%	0%	9%	9%	-	*	*	*	4%	20%	10%	3%	7%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	54%	50%	54%	50%	-	-	-	*	56%	22%	54%	54%	54%	51%
	2021	62%	31%	35%	14%	36%	11%	-	-	-	*	13%	*	34%	39%	33%	36%
At Meets Grade Level or Above	2022	40%	15%	16%	13%	16%	17%	-	-	-	*	15%	3%	16%	16%	16%	11%
	2021	36%	10%	10%	0%	11%	0%	-	-	-	*	4%	*	10%	13%	7%	11%
At Masters Grade Level	2022	14%	2%	2%	0%	2%	0%	-	-	-	*	3%	0%	2%	0%	2%	2%
	2021	11%	1%	1%	0%	1%	0%		_	-	*	4%	*	2%	0%	0%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	57%	53%	63%	52%	55%	-	*	-	*	55%	8%	52%	55%	55%	45%
	2021	68%	46%	34%	0%	35%	33%		*	-	*	14%	17%	37%	21%	30%	30%
At Meets Grade Level or Above	2022	45%	26%	20%	25%	19%	28%	-	*	-	*	19%	3%	20%	20%	23%	14%
	2021	43%	23%	10%	0%	11%	0%	-	*	-	*	10%	0%	11%	5%	6%	6%
At Masters Grade Level	2022	24%	11%	6%	0%	7%	0%	-	*	-	*	10%	0%	6%	3%	6%	4%
	2021	24%	9%	2%	0%	2%	0%		*	_	*	0%	0%	2%	0%	0%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	29%	31%	50%	30%	28%	-	*	-	*	31%	5%	31%	28%	32%	24%
	2021	57%	30%	23%	0%	24%	0%	-	*	*	*	9%	0%	25%	15%	20%	18%
At Meets Grade Level or Above	2022	31%	8%	6%	0%	6%	3%	-	*	-	*	12%	0%	6%	6%	6%	2%
	2021	28%	9%	6%	0%	6%	0%	_	*	*	*	9%	0%	6%	5%	4%	3%
At Masters Grade Level	2022	18%	3%	2%	0%	2%	0%		*	-	*	2%	0%	2%	2%	1%	1%
	2021	14%	3%	2%	0%	2%	0%		*	*	*	0%	0%	2%		0%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	59%	100%	-	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
	2021	73%	55%	87%	-	88%	*	-	*	-	-	-	*	87%	88%	85%	93%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43% 41%		98% 61%	<u>-</u>	97% 61%	*	-	*	<u>-</u>	*	100%	*	99% 62%	88% 50%	98% 59%	98% 61%
At Masters Grade Level	2022	27%	14%	91%		92%	*	_	*	-	*	100%	*	94%	63%	90%	90%
All Condon All Codes at a	2021	23%	9%	30%	-	31%	*	-	*	-	-	-	*	30%	25%	24%	32%
All Grades All Subjects At Approaches Grade Level or Above	2022	74%	61%	61%	58%	62%	60%	*	100%	*	40%	42%	22%	62%	57%	61%	57%
	2021	67%	52%	44%	31%	45%	39%	_	86%	83%	0%	10%	30%	46%	36%	41%	41%
At Meets Grade Level or Above	2022	48%	33%	31%	19%	31%	30%	*	83%	*	33%	18%	9%	32%	26%	30%	27%
	2021	41%	25%	18%	11%	18%	12%	_	86%	17%	0%	4%	13%	19%	13%	14%	15%
At Masters Grade Level	2022	23%	13%	15%	8%	15%	12%	*	50%	*	13%	10%	5%	16%	9%	14%	13%
	2021	18%	9%	6%	4%	6%	4%	_	14%	0%	0%	1%	6%	7%	3%	5%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	68%	50%	68%	72%	*	*	*	*	41%	35%	69%	63%	66%	65%
	2021	68%	53%	53%	46%	53%	46%	-	*	*	*	12%	33%	55%	40%	49%	47%
At Meets Grade Level or Above	2022	53%	36%	40%	22%	40%	39%	*	*	*	*	22%	17%	42%	31%	38%	36%
	2021	45%	28%	24%	25%	24%	16%	_	*	*	*	6%	17%	25%	17%	20%	21%
At Masters Grade Level	2022	25%	15%	22%	17%	22%	19%	*	*	*	*	12%	8%	23%	14%	20%	18%
	2021	18%	9%	11%	13%	11%	11%	-	*	*	*	1%	11%	12%	6%	8%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	68%	68%	68%	62%	*	*	*	40%	42%	32%	69%	61%	67%	66%
	2021	66%	51%	45%	29%	46%	36%	_	*	*	*	7%	42%	46%	41%	43%	45%
At Meets Grade Level or Above	2022	42%	30%	34%	21%	34%	32%	*	*	*	40%	16%	11%	35%	28%	32%	32%
	2021	37%	23%	19%	4%	19%	15%	-	*	*	*	1%	21%	19%	16%	16%	19%
At Masters Grade Level	2022	20%	12%	16%	5%	16%	14%	*	*	*	20%	10%	9%	17%	8%	15%	16%
	2021	18%	9%	6%	0%	7%	0%	-	*	*	*	1%	5%	6%	3%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	64%	53%	63%	52%	55%	-	*	-	*	55%	8%	52%	55%	55%	45%
	2021	71%	56%	34%	0%	35%	33%	-	*	-	*	14%	17%	37%	21%	30%	30%
At Meets Grade Level or Above	2022	47%	32%	20%	25%	19%	28%	-	*	-	*	19%	3%	20%	20%	23%	14%
	2021	44%	26%	10%	0%	11%	0%	_	*	-	*	10%	0%	11%	5%	6%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	11% 9%	6% 2%		7% 2%	0% 0%	-	*	-	*	10% 0%	0% 0%	6% 2%		6% 0%	4% 1%
All Grades Social Studies		2070	3,0	- / - / -	0,0	2,0	0 70					370	3,0	2,0	0,0	0,70	. , ,
At Approaches Grade Level or Above	2022	75%	54%	31%	50%	30%	28%	-	*	-	*	31%	5%	31%	28%	32%	24%
	2021	73%	53%	23%	0%	24%	0%	_	*	*	*	9%	0%	25%	15%	20%	18%
At Meets Grade Level or Above	2022	50%	28%	6%	0%	6%	3%	-	*	-	*	12%	0%	6%	6%	6%	2%
	2021	49%	29%	6%	0%	6%	0%	-	*	*	*	9%	0%	6%	5%	4%	3%
At Masters Grade Level	2022	30%	13%	2%	0%	2%	0%	_	*	_	*	2%	0%	2%	2%	1%	1%
	2021	29%	13%	2%	0%	2%	0%	_	*	*	*	0%	0%	2%	2%	0%	1%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	21%	22%	0%	22%	35%	*	*	_	*	8%	38%	24%	16%	21%	17%
	2021	24%	12%	10%	14%	9%	18%	_	_	*	*	0%	29%	10%	7%	9%	9%
Reading and Mathematics Including EOC	2022	31%	21%	22%	0%	22%	35%	*	*	-	*	8%	38%	24%	16%	21%	17%
	2021	24%	12%	10%	14%	9%	18%	_	-	*	*	0%	29%	10%	7%	9%	9%
Reading Including EOC	2022	43%	30%	29%	0%	28%	47%	*	*	_	*	8%	38%	29%	25%	27%	21%
	2021	32%	19%	16%	43%	15%	21%	_	-	*	*	6%	29%	16%	13%	13%	11%
Math Including EOC	2022	40%	33%	38%	33%	38%	41%	*	*	_	*	13%	38%	39%	34%	37%	40%
J	2021	36%	21%	17%	14%	16%	21%	_	_	*	*	0%	29%	17%	16%	15%	15%
7th Graders																	
Reading and Mathematics	2022	32%	22%	26%	20%	25%	31%	*	_	*	_	3%	25%	27%	19%	22%	23%
	2021	26%	13%	15%	0%	16%	6%	_	*	_	-	0%	0%	16%	10%	11%	17%
Reading and Mathematics Including EOC	2022	33%	22%	26%	20%	25%	31%	*	-	*	-	3%	25%	27%	19%	22%	23%
	2021	27%	13%	15%	0%	16%	6%	_	*	_	-	0%	0%	16%	10%	11%	17%
Reading Including EOC	2022	56%	40%	42%	20%	43%	42%	*	_	*	-	8%	38%	45%		40%	38%
	2021	45%	29%	28%		30%	15%	_	*	_	_	3%		30%		25%	27%
Math Including EOC	2022	37%	27%	31%		32%	31%	*	_	*	*		25%	33%	24%	27%	29%
	2021	32%	17%	20%		21%	12%	_	*	_	_	0%	17%	22%		17%	22%
8th Graders		32,0	1770		370	2.70	. = 70					3 70	1,70	22 70	1 1 70	.,,0	
Reading and Mathematics	2022	27%	11%	14%	14%	14%	8%	_	_	_	*	15%	3%	14%	13%	13%	8%
. teathing and mathematics	2021	21%	6%			5%	0%		_	_	*	4%		5%		2%	5%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	25%	29%	14%	30%	18%	-	*	-	*	28%	3%	31%	19%	29%	24%
	2021	33%	13%	13%	0%	13%	9%	_	*	_	*	4%	20%	14%	8%	10%	11%
Reading Including EOC	2022	58%	44%	48%	43%	50%	31%	_	*	_	*	49%	8%	50%	37%	48%	45%
	2021	47%	28%	28%	14%	29%	9%	-	*	*	*	12%	20%	30%	18%	22%	24%
Math Including EOC	2022	48%	29%	32%	13%	33%	29%	-	*	-	*	29%	3%	34%	25%	33%	28%
	2021	43%	17%	19%	0%	20%	8%	-	*	-	*	4%	17%	20%	16%	15%	18%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	21%	11%	21%	24%	*	*	*	*	8%	12%	22%	16%	19%	16%
	2021	26%	15%	10%	4%	10%	11%	_	*	*	*	1%	13%	11%	7%	8%	10%
Reading and Mathematics Including EOC	2022	36%	24%	26%	11%	25%	27%	*	*	*	*	13%	12%	27%	18%	24%	22%
	2021	28%	15%	13%	4%	13%	11%	-	*	*	*	1%	17%	14%	8%	10%	12%
Reading Including EOC	2022	53%	39%	40%	22%	40%	39%	*	*	*	*	22%	17%	41%	31%	38%	36%
	2021	41%	26%	24%	25%	24%	16%	-	*	*	*	6%	17%	25%	17%	20%	21%
Math Including EOC	2022	43%	32%	34%	21%	34%	32%	*	*	*	40%	16%	11%	35%	28%	32%	32%
	2021	37%	23%	19%	4%	19%	15%	-	*	*	*	1%	21%	19%	15%	16%	18%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	60	65	20	66	63	*	*	-	-	64	50	65	67	63	66
	2019	42	30	33	29	33	50	-	*	*	*	16	8	33	37	31	32
Grade 6 Mathematics	2022	61	62	76	*	76	75	*	*	-	-	67	75	78	64	75	70
	2019	54	40	48	50	47	57	-	*	*	*	43	17	49	41	46	43
Grade 7 ELA/Reading	2022	88	83	87	*	87	88	-	-	*	-	71	63	86	90	87	85
	2019	77	72	75	*	74	83	-	-	*	*	72	56	75	78	75	71
Grade 7 Mathematics	2022	60	63	82	*	82	84	-	-	*	*	78	75	84	70	80	80
	2019	62	57	66	*	67	58	-	-	*	*	46	78	66	69	65	69
Grade 8 ELA/Reading	2022	83	82	85	100	85	75	-	*	-	*	93	69	86	79	83	82
	2019	77	76	82	*	82	89	-	*	*	-	62	100	83	80	83	80
Grade 8 Mathematics	2022	74	69	75	75	74	90	-	-	-	-	67	62	75	78	74	73
	2019	82	80	74	*	75	67	-	*	*	-	63	71	76	68	74	75
End of Course Algebra I	2022	67	52	99	-	99	*	-	*	-	*	100	-	99	100	99	99
	2019	75	51	38	-	37	*	-	-	-	-	-	*	36	*	32	36
All Grades Both Subjects	2022	74	70	79	77	79	81	*	*	*	*	74	65	80	75	78	78
	2019	69	61	63	69	62	68	-	*	56	67	53	62	63	63	61	61
All Grades ELA/Reading	2022	78	75	79	73	79	77	*	*	*	*	76	65	79	79	78	79
	2019	68	63	65	67	64	76	-	*	*	*	55	62	64	67	63	63
All Grades Mathematics	2022	69	65	79	80	79	85	*	*	*	*	72	66	81	71	78	76
	2019	70	60	61	71	61	60	-	*	*	*	51	63	61	59	60	60

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	61%	46%	-	51%	30%	*	-	60%	*	61%	59%	51%	66%	56%	76%
	2021	67%	52%	44%	-	-	-	-	-	-	36%	-	39%	38%	27%	47%	36%	88%
At Meets Grade Level or Above	2022	48%	33%	31%	20%	-	20%	16%	*	-	28%	*	24%	29%	21%	36%	25%	61%
	2021	41%	25%	18%	-	-	-	-	-	-	12%	-	13%	12%	5%	20%	12%	52%
At Masters Grade Level	2022	23%	13%	15%	7%	-	8%	2%	*	-	13%	*	13%	13%	11%	17%	12%	41%
	2021	18%	9%	6%	-	-	-	-	-	-	5%	-	5%	5%	0%	6%	4%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	68%	74%	-	81%	50%	*	-	63%	*	64%	62%	70%	70%	64%	89%
	2021	68%	53%	53%	-	-	-	-	-	_	43%	-	47%	43%	27%	57%	42%	98%
At Meets Grade Level or Above	2022	53%	36%	40%	39%	-	44%	30%	*	-	34%	*	31%	35%	40%	43%	34%	71%
	2021	45%	28%	24%	-	-	-	-	-	-	16%	-	19%	16%	5%	26%	16%	76%
At Masters Grade Level	2022	25%	15%	22%	16%	-	22%	0%	*	-	16%	*	21%	14%	21%	25%	16%	54%
	2021	18%	9%	11%	-	_	-	-	-	-	8%	-	11%	8%	0%	11%	7%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	68%	54%	-	63%	27%	*	-	68%	*	67%	68%	56%	70%	65%	86%
	2021	66%	51%	45%	-	-	-	-	-	-	41%	-	41%	41%	36%	46%	41%	92%
At Meets Grade Level or Above	2022	42%	30%	34%	28%	-	30%	18%	*	-	32%	*	25%	34%	23%	36%	30%	72%
	2021	37%	23%	19%	-	_	-	-	-	_	16%	-	17%	16%	9%	19%	16%	50%
At Masters Grade Level	2022	20%	12%	16%	10%	-	11%	9%	*	_	16%	*	11%	18%	14%	15%	15%	48%
	2021	18%	9%	6%	-	-	-	-	-	_	5%	-	4%	6%	0%	6%	5%	21%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	64%	53%	39%	-	42%	27%	*	-	49%	-	38%	53%	47%	63%	46%	29%
	2021	71%	56%	34%	-	-	-	-	-	_	27%	-	31%	26%	0%	37%	26%	72%
At Meets Grade Level or Above	2022	47%	32%	20%	8%	-	0%	18%	*	-	15%	-	8%	16%	16%	27%	14%	14%
	2021	44%	26%	10%	-	-	-	-	-	_	5%	-	5%	4%	0%	14%	4%	22%
At Masters Grade Level	2022	21%	11%	6%	0%	-	0%	0%	*	_	4%	-	4%	4%	6%	8%	4%	0%
	2021	20%	9%	2%	-	-	-	-	-	_	0%	-	0%	0%	0%	2%	0%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	54%	31%	16%	-	15%	18%	*	-	26%	-	33%	26%	29%	39%	25%	29%
	2021	73%	53%	23%	-	-	-	-	-	_	14%	-	15%	15%	0%	28%	14%	56%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	28%	6%	3%	-	4%	0%	*	-	3%	-	4%	3%	1%	11%	2%	14%
	2021	49%	29%	6%	-	-	-	-	-	-	1%	-	2%	1%	0%	8%	1%	17%
At Masters Grade Level	2022	30%	13%	2%	0%	-	0%	0%	*	-	1%	-	0%	1%	1%	3%	1%	0%
	2021	29%	13%	2%	-	-	_	-	-	-	1%	-	0%	1%	0%	3%	1%	0%
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	79%	70%	-	77%	53%	*	-	78%	*	84%	76%	76%	81%	77%	81%
	2019	69%	61%	63%	-	-	_	-	-		60%	-	60%		90%		61%	
All Grades ELA/Reading	2022	78%	75%	79%	67%	-	78%	44%	*	-	79%	*	85%	77%	83%	79%	79%	78%
	2019	68%	63%	65%	-	-	_	-	-		61%	-	61%		80%		61%	
All Grades Mathematics	2022	69%	65%	79%	73%	-	77%	60%	*	-	78%	*	84%	76%	70%	82%	76%	85%
	2019	70%	60%	61%	-	-	_	-	-		60%	-	60%		100%		61%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	98%	99%	98%	99%	98%	*	100%	*	94%	96%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	91%	80%	93%	91%	*	100%	*	94%	90%	92%	96%	73%	94%	91%
Not Included in Accountability: Mobile	5%	4%	7%	18%	5%	8%	*	0%	*	0%	6%	6%	2%	22%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	1%	0%	3%	1%	2%
Not Tested	1%	2%	1%	2%	1%	2%	*	0%	*	6%	4%	1%	1%	2%	1%	1%
Absent	1%	2%	1%	2%	1%	2%	*	0%	*	6%	4%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	96%	99%	100%	*	*	*	80%	96%	98%	99%	98%	99%	100%
Included in Accountability	92%	92%	90%	78%	93%	91%	*	*	*	80%	91%	90%	95%	73%	94%	91%
Not Included in Accountability: Mobile	5%	4%	7%	17%	5%	9%	*	*	*	0%	5%	7%	3%	21%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	2%	0%	*	*	*	0%	1%	2%	1%	5%	1%	3%
Not Tested	1%	1%	1%	4%	1%	0%	*	*	*	20%	4%	2%	1%	2%	1%	0%
Absent	1%	1%	1%	4%	1%	0%	*	*	*	20%	4%	2%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	97%	*	*	*	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	92%	83%	94%	90%	*	*	*	100%	92%	91%	96%	75%	95%	92%
Not Included in Accountability: Mobile	5%	4%	7%	17%	5%	8%	*	*	*	0%	5%	7%	3%	21%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	*	0%	0%	2%	0%	3%	0%	1%
Not Tested	1%	1%	1%	0%	1%	3%	*	*	*	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	3%	*	*	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	99%	97%	-	*	-	*	96%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	92%	80%	93%	91%	-	*	-	*	88%	95%	97%	72%	92%	92%
Not Included in Accountability: Mobile	4%	4%	7%	20%	7%	6%	-	*	-	*	8%	5%	2%	27%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	1%	3%	-	*	-	*	4%	0%	1%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%				1%	3%		*	-	*	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	99%	100%	99%	97%	-	*	-	*	96%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	92%	80%	92%	91%	-	*	-	*	88%	95%	97%	72%	91%	91%
Not Included in Accountability: Mobile	4%	3%	7%	20%	7%	6%	-	*	-	*	8%	5%	2%	27%	7%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	1%	0%	1%	3%	-	*	-	*	4%	0%	1%	1%	1%	1%
Absent	1%	3%	1%	0%	1%	3%	-	*	-	*	4%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	96%	95%	91%	96%	95%	-	100%	75%	75%	95%	96%	96%	92%	95%	97%
Included in Accountability	83%	92%	91%	89%	91%	91%	-	100%	75%	75%	90%	96%	95%	75%	92%	92%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	5%	-	0%	0%	0%	5%	0%	0%	14%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	0%	0%	0%	0%	1%	4%	1%	3%
Not Tested	12%	4%	5%	9%	4%	5%	-	0%	25%	25%	5%	4%	4%	8%	5%	3%
Absent	2%	2%	2%	4%	2%	1%	-	0%	0%	0%	3%	2%	2%	2%	2%	1%
Other	10%	2%	3%	5%	2%	4%	-	0%	25%	25%	2%	2%	2%	5%	3%	2%
Reading																
Assessment Participant	89%	96%	96%	89%	97%	94%	_	*	*	*	97%	95%	97%	93%	97%	99%
Included in Accountability	83%	91%	91%	86%	91%	90%	-	*	*	*	91%	95%	95%	74%	93%	91%
Not Included in Accountability: Mobile	3%	3%	4%	4%	3%	5%	-	*	*	*	6%	0%	1%	14%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	-	*	*	*	1%	0%	2%	5%	2%	5%
Not Tested	11%	4%	4%	11%	3%	6%	-	*	*	*	3%	5%	3%	7%	3%	1%
Absent	2%	2%	1%	4%	1%	1%	-	*	*	*	1%	0%	1%	2%	1%	0%
Other	10%	2%	2%	7%	2%	5%	_	*	*	*	2%	5%	2%	5%	2%	1%
Mathematics																
Assessment Participant	88%	96%	95%	89%	95%	95%	-	*	*	*	94%	100%	96%	91%	95%	97%
Included in Accountability	84%	92%	91%	86%	91%	91%	-	*	*	*	89%	100%	95%	74%	92%	92%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	5%	_	*	*	*	6%	0%	1%	14%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	-	*	*	*	0%	0%	0%	3%	1%	2%
Not Tested	12%	4%	5%	11%	5%	5%	-	*	*	*	6%	0%	4%	9%	5%	3%
Absent	2%	2%	2%	4%	2%	1%	_	*	*	*	3%	0%	2%	4%	2%	1%
Other	10%	2%	3%	7%	3%	3%	_	*	*	*	3%	0%	2%	5%	3%	2%
Science																
Assessment Participant	87%	95%	93%	100%	93%	93%	-	*	*	*	85%	100%	94%	89%	91%	95%
Included in Accountability	84%	92%	90%	100%	90%	86%	_	*	*	*	81%	100%	94%	72%	89%	90%
Not Included in Accountability: Mobile	3%	3%	3%	0%	2%	7%	-	*	*	*	4%	0%	0%	11%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	_	*	*	*	0%	0%	0%	5%	1%	2%
Not Tested	13%	5%	7%	0%	7%	7%	-	*	*	*	15%	0%	6%	11%	9%	5%
Absent	2%	2%	3%	0%	3%	0%	_	*	*	*	12%	0%	3%	1%	4%	3%
Other	10%	2%	4%	0%	4%	7%	_	*	*	*	4%	0%	2%	10%	5%	3%
Social Studies																
Assessment Participant	87%	95%	92%	86%	92%	93%	-	*	*	*	88%	83%	93%	88%	90%	95%
Included in Accountability	84%	92%	89%	86%	89%	86%	_	*	*	*	85%	83%	93%	72%	88%	90%
Not Included in Accountability: Mobile	3%	3%	3%	0%	2%	7%	-	*	*	*	4%	0%	0%	12%	1%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	_	*	*	*	0%	0%	0%	5%	1%	2%
Not Tested	13%	5%	8%	14%	8%	7%	-	*	*	*	12%	17%	7%	12%	10%	5%
Absent	3%	3%	4%	14%	4%	0%	_	*	*	*	8%	17%	4%	2%	5%	2%
Other	10%	3%	4%	0%	4%	7%	_	*	*	*	4%	0%	2%	9%	5%	4%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	/ uncricum	тпэрите	vvince	maian	, toluli	isianaci	rtuces	Lu	Disact	
2020-21	95.0%	92.4%	91.9%	89.4%	91.9%	93.0%	*	*	*	*	90.7%	91.5%	92.7%
2019-20	98.3%		98.3%			97.9%	*	*	*	*		98.2%	
Chronic Absenteeism													
2020-21	15.0%	25.1%	27.9%	29.4%	28.0%	25.5%	*	*	*	20.0%	33.6%	29.2%	25.3%
2019-20	6.7%	11.2%	9.1%			15.2%	*	*				9.6%	
Annual Dropout Rate (
2020-21	0.9%	1.6%	2.3%	4.5%	2.2%	1.5%	*	*	*	*	5.3%	2.4%	2.4%
2019-20	0.5%	1.9%	2.3%				-	*	*	*		2.5%	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.1%	-	_	-	-	-	-	_	-	-	-	-
2019-20	1.6%	2.9%	-	_	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.5%	-	_	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	84.7%	-	_	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	_	-	-	-	-	_	-	-	-	_
Continued HS	3.9%	3.5%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.2%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	85.3%	-	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.8%	-	_	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	87.0%	-	_	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	_	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	_	-	_	-	-	_	_	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	87.5%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.2%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.1%	11.8%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.6%	88.1%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	88.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	87.6%	-	-	_	_	_	-	_	_	-	-	
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	88.4%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	10.7%	-	-	-	-	-	-	-	_	-	_	
Graduates and TxCHSE	93.3%	89.3%	-	-	_	-	-	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	-	_	-	-	-	
Class of 2020	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	_	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	-	-	-	-	_	-	-	-	
Class of 2020	4.3%	4.0%	_	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.5%	85.2%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	87.8%	89.1%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	
2019-20	38.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Ann	nual Ra	ate)											
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	
2019-20	81.8%	81.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	
2019-20	85.8%	86.2%	-	-	-	-	-	-	-	-	-	-	

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,776	358,842
By Ethnicity:				
African American	_	-	63	44,018
Hispanic	-	-	1,327	183,306
White	-	-	340	103,898
American Indian	_	-	4	1,195
Asian	-	-	30	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	9	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	329	56,281
Foundation H.S. Program (Endorsement)	-	-	55	13,582
Foundation H.S. Program (DLA)	-	-	1,388	287,316
Special Education Graduates	-	-	117	31,028
Economically Disadvantaged Graduates	-	-	613	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	32,809
At-Risk Graduates	-	-	1,127	155,884
CTE Completers	-	-	561	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ECTOR COLLEGE PREP SUCCESS ACADEMY (068901047) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,350	100.0%	31,762	5,402,928	1,351	100.0%	31,810	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	5.3%	4.1%	0	0.0%	5.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	448	33.2%	7.0%	7.4%	448	33.2%	7.0%	7.4%
Grade 7	474	35.1%	7.8%	7.7%	475	35.2%	7.8%	7.7%
Grade 8	428	31.7%	7.5%	7.9%	428	31.7%	7.5%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 12	0	0.0%	5.5%	6.7%	0	0.0%	5.5%	6.7%
Ethnic Distribution:								
African American	20	1.5%	3.7%	12.8%	20	1.5%	3.7%	12.8%
Hispanic	1,233	91.3%	78.9%	52.8%	1,233	91.3%	78.9%	52.7%
White	87	6.4%	14.7%	26.3%	88	6.5%	14.7%	26.3%
American Indian	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%
Asian	2	0.1%	0.9%	4.8%	2	0.1%	0.9%	4.8%
Pacific Islander	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Two or More Races	5	0.4%	1.4%	2.9%	5	0.4%	1.4%	2.9%
Sex:								
Female	682	50.5%	49.1%	48.9%	682	50.5%	49.1%	48.8%
Male	668			51.1%	669		50.9%	51.2%
Economically Disadvantaged	1,003	74.3%	62.1%	60.7%	1,004	74.3%	62.0%	60.6%
Non-Educationally Disadvantaged	347	25.7%	37.9%	39.3%	347	25.7%		39.4%
Section 504 Students	10		0.7%	7.4%		0.7%		7.4%
EB Students/EL	561	41.6%	22.5%	21.7%		41.5%		21.7%

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	8	0.5%	0.8%	0.6%				
Students w/ Dyslexia	62	4.6%	3.6%	5.0%	62	4.6%	3.6%	5.0%
Foster Care	3	0.2%	0.2%	0.3%	3	0.2%	0.2%	0.3%
Homeless	43	3.2%	3.7%	1.1%	44	3.3%	3.7%	1.1%
Immigrant	27	2.0%	1.6%	2.0%	27	2.0%	1.6%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,350	100.0%	66.6%	64.3%	1,351	100.0%	66.6%	64.3%
Military Connected	10	0.7%	1.0%	3.3%	10	0.7%	1.0%	3.3%
At-Risk	1,194	88.4%	62.8%	53.5%	1,195	88.5%	62.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	544	40.3%	22.5%	21.9%	544	40.3%	22.4%	21.8%
Gifted and Talented Education	190	14.1%	9.1%	8.0%	190	14.1%	9.1%	8.0%
Special Education	121	9.0%	9.9%	11.6%	121	9.0%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	121							
By Type of Primary Disability Students with Intellectual Disabilities	91	75.2%	43.9%	43.0%				
Students with Physical Disabilities	**	**	29.0%	20.8%				
Students with Autism	*	*	10.4%	14.7%				
Students with Behavioral Disabilities	19	15.7%	15.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	187	12.7%	17.7%	13.6%				
By Ethnicity: African American	7	0.5%	1.2%	2.5%				
Hispanic	149	10.1%		6.6%				
White	26	1.8%	3.3%	3.5%				
American Indian	3	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	22	17.5%		15.7%				
Count and Percent of EB Students/EL who are Mobile	55	9.6%	15.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	118	12.4%		15.0%				
Student Attrition (2020-21):		,0		2.2,0				
Total Student Attrition	169	18.0%	22.2%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.7%	1.9%	-	3.0%	5.2%			
Grade 1	-	2.6%	2.9%	-	3.9%	4.2%			
Grade 2	-	1.8%	1.7%	-	5.4%	2.2%			
Grade 3	-	1.9%	1.0%	-	2.2%	1.0%			
Grade 4	-	1.4%	0.7%	-	1.8%	0.7%			
Grade 5	-	0.5%	0.5%	-	0.7%	0.7%			
Grade 6	0.5%	1.0%	0.6%	0.0%	2.3%	0.6%			
Grade 7	0.0%	1.7%	0.7%	0.0%	2.1%	0.7%			
Grade 8	0.0%	0.8%	0.6%	0.0%	1.3%	0.8%			
Grade 9	-	12.7%	10.5%	-	13.4%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	_	20.9	18.7
Grade 2	-	21.3	18.6
Grade 3	_	21.5	18.7
Grade 4	_	21.2	18.8
Grade 5	_	22.6	20.2
Grade 6	22.4	17.2	19.2
Secondary:			
English/Language Arts	22.6	15.9	16.3
Foreign Languages	-	18.9	18.4
Mathematics	22.0	17.1	17.5
Science	19.0	16.1	18.5
Social Studies	23.5	16.4	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	100.1	100.0%	100.0%	100.0%
Professional Staff:	79.4	79.3%	62.7%	64.1%
Teachers	66.3	66.2%	48.0%	49.3%
Professional Support	9.3	9.3%	10.9%	10.7%
Campus Administration (School Leadership)	3.9	3.9%	2.9%	2.9%
Educational Aides:	20.7	20.7%	11.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	17.0	4,194.0
Part-time Librarians	0.0	n/a	4.0	607.0
Full-time Counselors	1.0	n/a	78.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	68.3	68.2%	58.6%	52.1%
Teachers by Ethnicity:				
African American	11.9	18.0%	6.1%	11.2%
Hispanic	25.7	38.8%	39.9%	28.9%
White	24.6	37.2%	49.7%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	4.5%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.5%	1.4%	1.2%
Teachers by Sex:				
Males	13.3	20.1%	24.1%	24.1%
Females	52.9	79.9%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	1.0%	1.4%
Bachelors	51.9	78.3%	73.3%	72.6%
Masters	11.6	17.5%	24.8%	25.2%
Doctorate	1.8	2.7%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	15.9	24.0%	8.8%	7.9%
1-5 Years Experience	27.4	41.3%	30.2%	26.7%
6-10 Years Experience	14.7	22.1%	20.3%	20.6%
11-20 Years Experience	5.1	7.7%	23.0%	28.6%
21-30 Years Experience	1.2	1.8%	13.4%	13.2%

	Campu	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	3.0%	4.2%	2.9%
Number of Students per Teacher	20.4	n/a	17.4	14.6

Campus	District	State
0.0	5.5	6.3
0.0	4.5	5.4
3.0	5.0	5.5
3.0	4.5	4.8
5.8	11.1	11.1
4.4	8.6	7.2
uties only):		
\$59,563	\$57,002	\$51,054
\$62,451	\$58,175	\$54,577
\$61,951	\$59,754	\$57,746
\$65,642	\$62,601	\$61,377
\$72,848	\$67,195	\$65,949
\$80,331	\$72,084	\$71,111
\$62,621	\$61,203	\$58,887
\$63,911	\$71,107	\$69,505
\$85,000	\$85,130	\$84,990
n/a	64.3%	64.9%
0.0	0.0	2,113.6
	0.0 0.0 3.0 3.0 3.0 5.8 4.4 luties only): \$59,563 \$62,451 \$61,951 \$65,642 \$72,848 \$80,331 \$62,621 \$63,911 \$85,000	0.0 5.5 0.0 4.5 3.0 5.0 3.0 4.5 5.8 11.1 4.4 8.6 luties only): \$59,563 \$57,002 \$62,451 \$58,175 \$61,951 \$59,754 \$65,642 \$62,601 \$72,848 \$67,195 \$80,331 \$72,084 \$62,621 \$61,203 \$63,911 \$71,107 \$85,000 \$85,130

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	13.5%	6.2%					
Career and Technical Education	0.9	1.4%	4.9%	5.2%					
Compensatory Education	0.0	0.0%	4.4%	3.0%					
Gifted and Talented Education	0.0	0.0%	3.0%	1.7%					
Regular Education	47.3	71.3%	58.8%	70.8%					

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	17.1	25.8%	11.6%	9.6%
Other	1.0	1.5%	3.9%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)