2021-22 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: LAURO CAVAZOS EL

Campus Number: 068901130

2022 Accountability Rating: Not Rated: Senate Bill 1365

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| | School Year | | | - | African American | - | | | Asian | | Races | | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB⁄EL (Current & Monitored) |
|---------------------------------------|----------------|-----|-----|---------|---------------------|------------|-------|-----------|----------|-----------|--------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | ested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 65% | 58% | * | 59% | 50% | - | - | - | * | 22% | - | 58% | 62% | 56% | 51% |
| | 2021 | 67% | 56% | 36% | * | 5070 | 44% | - | - | - | - | 20% | * | JZ /0 | 52% | 32% | 34% |
| At Meets Grade Level or Above | 2022 | 51% | 37% | 26% | * | 28% | 13% | - | - | - | * | 11% | - | 25% | 31% | 24% | 17% |
| | 2021 | 39% | 26% | 13% | * | 11% | 33% | - | - | - | - | 0% | * | 12% | 14% | 7% | 7% |
| At Masters Grade Level | 2022 | 30% | 19% | 13% | * | 14% | 0% | - | - | - | * | 0% | - | 13% | 15% | 13% | 11% |
| | 2021 | 19% | 12% | 7% | * | 6% | 22% | - | - | - | - | 0% | * | 7% | 5% | 2% | 5% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 62% | 47% | * | 48% | 38% | - | - | - | * | 44% | - | 47% | 46% | 45% | 43% |
| | 2021 | 62% | 53% | 26% | * | 28% | 11% | - | - | - | - | 13% | * | 26% | 29% | 24% | 25% |
| At Meets Grade Level or Above | 2022 | 43% | 32% | 17% | * | 18% | 13% | - | - | - | * | 0% | - | 18% | 15% | 15% | 15% |
| | 2021 | 31% | 22% | 6% | * | 6% | 0% | - | - | - | - | 0% | * | 6% | 5% | 3% | 5% |
| At Masters Grade Level | 2022 | 21% | 13% | 3% | * | 3% | 0% | - | - | - | * | 0% | - | 2% | 8% | 3% | 4% |
| | 2021 | 14% | 8% | 1% | * | 1% | 0% | - | - | - | - | 0% | * | 1% | 0% | 1% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 65% | 36% | * | 34% | 63% | - | - | - | - | 31% | * | 37% | 33% | 37% | 16% |
| | 2021 | 63% | 48% | 19% | - | 18% | 40% | - | - | - | * | 0% | * | 21% | 11% | 15% | 13% |
| At Meets Grade Level or Above | 2022 | 54% | 39% | 19% | * | 19% | 25% | - | - | - | - | 13% | * | 21% | 13% | 20% | 7% |
| | 2021 | 36% | 23% | 8% | _ | 7% | 20% | - | - | _ | * | 0% | * | 8% | 6% | 5% | 5% |
| At Masters Grade Level | 2022 | 28% | 17% | 9% | * | 9% | 13% | - | - | - | - | 6% | * | 10% | 3% | 10% | 2% |
| | 2021 | 17% | 9% | 2% | _ | 2% | 0% | - | - | _ | * | 0% | * | 3% | 0% | 2% | 3% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 62% | 22% | * | 22% | 13% | - | - | - | - | 19% | * | 22% | 23% | 22% | 12% |
| | 2021 | 59% | 51% | 25% | _ | 25% | 40% | - | - | - | * | 11% | * | 23% | 33% | 24% | 18% |
| At Meets Grade Level or Above | 2022 | 43% | 34% | 5% | * | 4% | 13% | - | - | - | - | 6% | * | 3% | 10% | 5% | 0% |
| | 2021 | 36% | 25% | 9% | - | 8% | 20% | - | - | - | * | 0% | * | 8% | 11% | 10% | 5% |
| At Masters Grade Level | 2022 | 23% | 15% | 2% | * | | 13% | - | - | _ | - | 0% | * | 2% | 3% | 3% | 0% |
| | 2021 | 21% | 12% | 5% | - | 5% | 20% | - | - | - | * | | * | | 6% | 6% | 5% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Comput | African | Hispopie | White | American | | Pacific | Two or More | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & |
|---------------------------------------|----------------|-------|----------|--------|----------|----------|-------|----------|-------|----------|-------------------|---------------|----------|-------------------|-------|------|------------------------|
| At Annuashas Crada Lavalar | | | | - | American | - | | indian | Asian | Islander | Races | , , | (Former) | | | | Monitored) |
| At Approaches Grade Level or Above | 2022 | 81% | | 49% | | 48% | | - | - | - | τ | 0% | | 52% | 30% | 45% | 48% |
| | 2021 | 73% | 61% | 48% | * | +570 | 50% | - | - | - | - | 20% | - | | 42% | 46% | 51% |
| At Meets Grade Level or Above | 2022 | 58% | 44% | 27% | * | 2470 | 33% | - | - | - | * | 0% | * | 29% | 10% | 24% | 16% |
| | 2021 | 46% | | 25% | * | 25% | 38% | - | - | - | - | 0% | - | _0/0 | 23% | 21% | 23% |
| At Masters Grade Level | 2022 | 36% | 24% | 13% | * | 10% | 33% | - | - | - | * | 0% | * | 13% | 10% | 13% | 6% |
| | 2021 | 30% | 20% | 17% | * | 16% | 38% | - | - | - | - | 0% | - | 18% | 16% | 14% | 15% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 70% | 48% | * | 46% | 50% | - | - | - | * | 18% | * | 46% | 60% | 48% | 48% |
| | 2021 | 70% | 63% | 51% | * | 52% | 50% | - | - | - | - | 11% | - | 63% | 26% | 50% | 54% |
| At Meets Grade Level or Above | 2022 | 48% | 38% | 19% | * | 18% | 17% | - | - | - | * | 0% | * | 20% | 10% | 19% | 19% |
| | 2021 | 44% | 36% | 26% | * | 26% | 25% | - | - | - | - | 11% | - | 28% | 19% | 25% | 28% |
| At Masters Grade Level | 2022 | 25% | 16% | 8% | * | 6% | 17% | - | - | - | * | 0% | * | 9% | 0% | 5% | 6% |
| | 2021 | 25% | 18% | 13% | * | 13% | 13% | - | - | - | - | 0% | - | 13% | 13% | 12% | 15% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 56% | 49% | * | 48% | 67% | - | - | - | * | 18% | * | 52% | 30% | 45% | 48% |
| | 2021 | 62% | 49% | 41% | * | 40% | 50% | - | - | - | - | 11% | - | 48% | 26% | 39% | 41% |
| At Meets Grade Level or Above | 2022 | 38% | 28% | 18% | * | 17% | 17% | - | - | - | * | 0% | * | 17% | 20% | 15% | 16% |
| | 2021 | 31% | 20% | 12% | * | 12% | 13% | - | - | - | - | 0% | - | 15% | 6% | 11% | 8% |
| At Masters Grade Level | 2022 | 18% | 10% | 3% | * | 1% | 17% | - | - | _ | * | 0% | * | 3% | 0% | 2% | 3% |
| | 2021 | 13% | 7% | 4% | * | 3% | 13% | - | - | - | - | 0% | - | 6% | 0% | 4% | 3% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 61% | 43% | 43% | 43% | 46% | - | - | - | 80% | 22% | 69% | 44% | 37% | 42% | 35% |
| | 2021 | 67% | 52% | 34% | 0% | 34% | 39% | - | - | - | * | 12% | 60% | 35% | 30% | 32% | 31% |
| At Meets Grade Level or Above | 2022 | 48% | 33% | 18% | 43% | 18% | 18% | - | - | - | 20% | 5% | 44% | 19% | 15% | 17% | 12% |
| | 2021 | 41% | 25% | 13% | 0% | 12% | 19% | - | - | - | * | 1% | 20% | 13% | 12% | 11% | 10% |
| At Masters Grade Level | 2022 | 23% | 13% | 7% | 29% | 6% | 12% | - | - | - | 0% | 1% | 19% | 7% | 5% | 7% | 4% |
| | 2021 | 18% | 9% | 6% | 0% | 6% | 14% | - | - | - | * | 0% | 10% | 6% | 6% | 5% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 61% | 47% | * | 47% | 55% | - | - | - | * | 19% | 83% | 49% | 40% | 46% | 36% |
| | 2021 | 68% | 53% | 35% | * | 35% | 45% | - | - | - | * | 15% | * | 34% | 37% | 32% | 33% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-----|----------|---------|---------------------|-------------------|---------|--------------------|-------|---------------------|---------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 36% | 23% | * | 23% | 23% | - | - | - | * | 8% | 83% | 25% | 17% | 23% | 13% |
| | 2021 | 45% | 28% | 15% | * | 14% | 32% | - | · _ | - | * | 0% | * | 15% | 16% | 11% | 11% |
| At Masters Grade Level | 2022 | 25% | 15% | 11% | * | 11% | 14% | - | | - | * | 3% | 33% | 12% | 8% | 12% | 6% |
| | 2021 | 18% | 9% | 9% | * | 8% | 23% | - | | - | * | 0% | * | 9% | 9% | 6% | 7% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 61% | 37% | * | 37% | 32% | - | - | - | * | 25% | 67% | 38% | 36% | 37% | 32% |
| | 2021 | 66% | 51% | 34% | * | 34% | 32% | - | · _ | - | * | 12% | * | 35% | 29% | 33% | 31% |
| At Meets Grade Level or Above | 2022 | 42% | 30% | 13% | * | 13% | 14% | - | | - | * | 3% | 17% | 13% | 11% | 12% | 10% |
| | 2021 | 37% | 23% | 13% | * | 13% | 14% | - | | - | * | 3% | * | 13% | 13% | 13% | 12% |
| At Masters Grade Level | 2022 | 20% | 12% | 4% | * | 3% | 9% | - | | - | * | 0% | 17% | 4% | 4% | 4% | 3% |
| | 2021 | 18% | 9% | 6% | * | 6% | 9% | - | | - | * | 0% | * | 6% | 7% | 6% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 64% | 49% | * | 48% | 67% | - | _ | - | * | 18% | * | 52% | 30% | 45% | 48% |
| | 2021 | 71% | 56% | 41% | * | 40% | 50% | - | | - | - | 11% | - | 48% | 26% | 39% | 41% |
| At Meets Grade Level or Above | 2022 | 47% | 32% | 18% | * | 17% | 17% | - | | - | * | 0% | * | 17% | 20% | 15% | 16% |
| | 2021 | 44% | 26% | 12% | * | 12% | 13% | - | | - | - | 0% | - | 15% | 6% | 11% | 8% |
| At Masters Grade Level | 2022 | 21% | 11% | 3% | * | 1% | 17% | - | | - | * | 0% | * | 3% | 0% | 2% | 3% |
| | 2021 | 20% | 9% | 4% | * | 3% | 13% | - | | - | - | 0% | - | 6% | 0% | 4% | 3% |
| | | | ST | AAR Per | formance F | Rates by B | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 24% | 15% | * | 15% | 13% | - | | - | * | 0% | - | 15% | 15% | 12% | 11% |
| | 2021 | 24% | 15% | 4% | * | 5% | 0% | - | | - | - | 0% | * | 4% | 5% | 2% | 2% |
| Reading and Mathematics Including EOC | 2022 | 36% | 24% | 15% | * | 15% | 13% | - | - | - | * | 0% | - | 15% | 15% | 12% | 11% |
| | 2021 | 24% | 15% | 4% | * | 5% | 0% | - | | - | - | 0% | * | 4% | 5% | 2% | 2% |
| Reading Including EOC | 2022 | 51% | 37% | 26% | * | 28% | 13% | - | _ | - | * | 11% | - | 25% | 31% | 24% | 17% |
| | 2021 | 38% | 26% | 13% | * | 11% | 33% | - | _ | - | - | 0% | * | 12% | 14% | 7% | 7% |
| Math Including EOC | 2022 | 43% | 32% | 17% | * | 18% | 13% | _ | _ | - | * | 0% | - | 18% | 15% | 15% | 15% |
| | 2021 | 31% | | 6% | | | | - | _ | - | - | 0% | * | | | 3% | |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 25% | 5% | * | 4% | 13% | - | _ | - | - | 6% | * | 3% | 10% | 5% | 0% |
| - | 2021 | 26% | 16% | 2% | - | 1% | 20% | - | | - | * | 0% | * | 3% | 0% | 2% | 3% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|----------------------------|-----|-------------------------------|-------|----------------|--|
| Reading and Mathematics Including EOC | 2022 | 36% | 25% | 5% | * | 4% | 13% | - | - | - | - | 6% | * | 3% | 10% | 5% | 0% |
| | 2021 | 26% | 16% | 2% | - | 1% | 20% | - | - | - | * | 0% | * | 3% | 0% | 2% | 3% |
| Reading Including EOC | 2022 | 54% | 39% | 19% | * | 19% | 25% | - | - | - | - | 13% | * | 21% | 13% | 20% | 7% |
| | 2021 | 36% | 23% | 8% | - | 7% | 20% | - | - | - | * | 0% | * | 8% | 6% | 5% | 5% |
| Math Including EOC | 2022 | 43% | 34% | 5% | * | 4% | 13% | - | - | - | - | 6% | * | 3% | 10% | 5% | 0% |
| | 2021 | 36% | 25% | 9% | - | 8% | 20% | - | - | - | * | 0% | * | 8% | 11% | 10% | 5% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 29% | 15% | * | 14% | 17% | - | - | - | * | 0% | * | 16% | 10% | 15% | 13% |
| | 2021 | 34% | 24% | 16% | * | 17% | 13% | - | - | - | - | 0% | - | 18% | 13% | 14% | 13% |
| Reading and Mathematics Including EOC | 2022 | 41% | 29% | 15% | * | 14% | 17% | - | - | - | * | 0% | * | 16% | 10% | 15% | 13% |
| | 2021 | 34% | 24% | 16% | * | 17% | 13% | - | - | - | - | 0% | - | 18% | 13% | 14% | 13% |
| Reading Including EOC | 2022 | 58% | 44% | 27% | * | 24% | 33% | - | - | - | * | 0% | * | 29% | 10% | 24% | 16% |
| | 2021 | 46% | 33% | 25% | * | 25% | 38% | - | - | - | - | 0% | - | 26% | 23% | 21% | 23% |
| Math Including EOC | 2022 | 48% | 38% | 19% | * | 18% | 17% | - | - | - | * | 0% | * | 20% | 10% | 19% | 19% |
| | 2021 | 44% | 36% | 24% | * | 25% | 25% | - | - | - | - | 11% | - | 28% | 16% | 24% | 26% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 23% | 11% | * | 11% | 14% | - | - | - | * | 3% | 17% | 11% | 11% | 10% | 7% |
| | 2021 | 26% | 15% | 7% | * | 7% | 9% | - | - | - | * | 0% | * | 8% | 7% | 6% | 5% |
| Reading and Mathematics Including EOC | 2022 | 36% | 24% | 11% | * | 11% | 14% | - | - | - | * | 3% | 17% | 11% | 11% | 10% | 7% |
| | 2021 | 28% | 15% | 7% | * | 7% | 9% | - | - | - | * | 0% | * | 8% | 7% | 6% | 5% |
| Reading Including EOC | 2022 | 53% | 39% | 23% | * | 23% | 23% | - | - | - | * | 8% | 83% | 25% | 17% | 23% | 13% |
| | 2021 | 41% | 26% | 15% | * | 14% | 32% | - | - | - | * | 0% | * | 15% | 16% | 11% | 11% |
| Math Including EOC | 2022 | 43% | 32% | 13% | * | 13% | 14% | - | - | - | * | 3% | 17% | 13% | 11% | 12% | 10% |
| | 2021 | 37% | 23% | 13% | * | 13% | 14% | - | - | - | * | 3% | * | 13% | 11% | 12% | 11% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progres | s Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 73 | 55 | * | 56 | 33 | - | - | - | - | 69 | * | 61 | 34 | 56 | 26 |
| | 2019 | 61 | 56 | 54 | - | 56 | 47 | - | - | - | - | 50 | 75 | 59 | 37 | 53 | 42 |
| Grade 4 Mathematics | 2022 | 74 | 71 | 45 | * | 45 | 33 | - | - | - | - | 41 | * | 43 | 50 | 45 | 33 |
| | 2019 | 65 | 58 | 64 | - | 63 | 69 | - | - | - | - | 75 | 50 | 66 | 57 | 62 | 59 |
| Grade 5 ELA/Reading | 2022 | 87 | 86 | 81 | * | 82 | 67 | - | - | - | * | 44 | * | 80 | 89 | 80 | 86 |
| | 2019 | 81 | 78 | 88 | - | 89 | 91 | - | - | - | * | 83 | * | 89 | 86 | 94 | 82 |
| Grade 5 Mathematics | 2022 | 79 | 76 | 70 | * | 66 | 100 | - | - | - | * | 50 | * | 71 | 65 | 72 | 74 |
| | 2019 | 83 | 79 | 88 | - | 86 | 97 | - | - | - | * | 86 | * | 88 | 88 | 89 | 80 |
| All Grades Both Subjects | 2022 | 74 | 70 | 60 | * | 59 | 58 | - | - | - | * | 52 | 83 | 61 | 53 | 60 | 51 |
| | 2019 | 69 | 61 | 75 | - | 74 | 76 | - | - | - | * | 74 | 68 | 76 | 66 | 76 | 71 |
| All Grades ELA/Reading | 2022 | 78 | 75 | 67 | * | 67 | 50 | - | - | - | * | 60 | 83 | 70 | 52 | 66 | 57 |
| | 2019 | 68 | 63 | 73 | - | 74 | 69 | - | - | - | * | 67 | 79 | 75 | 61 | 76 | 72 |
| All Grades Mathematics | 2022 | 69 | 65 | 54 | * | 53 | 67 | - | - | - | * | 44 | 83 | 54 | 54 | 55 | 48 |
| | 2019 | 70 | 60 | 76 | - | 75 | 83 | - | - | - | * | 80 | 57 | 77 | 71 | 75 | 70 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School | | | | Bilingual | BE-Trans Early | BE-Trans | | | | | | ESL | ALP ESL | EB/EL with Parental | | Total EB/EL | Monitored & Former |
|---------------------------------------|--------|-------|----------|--------|-----------|-------------------|-----------------|------------|-----------|-------------|-----|-------|----------|------------|---------------------------|-------|----------------|--------------------------|
| | Year | State | District | Campus | Education | | | - | - | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades All Subjects | | | | | STAAR | Performa | nce Rate D | y Subject | and Perio | rmance Leve | - | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 61% | 43% | 36% | - | 29% | - | 47% | - | * | - | * | - | 43% | 49% | 35% | |
| | 2021 | 67% | 52% | 34% | 30% | - | 30% | - | - | 30% | 12% | - | 12% | - | 26% | 36% | 29% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 33% | 18% | 12% | - | 9% | - | 17% | - | * | - | * | - | 21% | 23% | 12% | |
| | 2021 | 41% | 25% | 13% | 8% | - | 6% | - | - | 9% | 0% | - | 0% | - | 16% | 15% | 8% | 78% |
| At Masters Grade Level | 2022 | 23% | 13% | 7% | 4% | - | 3% | - | 7% | - | * | - | * | - | 7% | 9% | 4% | - |
| | 2021 | 18% | 9% | 6% | 3% | - | 3% | - | - | 4% | 0% | - | 0% | - | 11% | 7% | 4% | 78% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 61% | 47% | 37% | - | 27% | - | 52% | - | * | - | * | - | 33% | 56% | 36% | - |
| | 2021 | 68% | 53% | 35% | 33% | - | 35% | - | - | 30% | 17% | - | 17% | - | 29% | 36% | 32% | ł |
| At Meets Grade Level or Above | 2022 | 53% | 36% | 23% | 12% | - | 8% | - | 19% | - | * | - | * | - | 33% | 32% | 13% | - |
| | 2021 | 45% | 28% | 15% | 9% | - | 7% | - | - | 11% | 0% | - | 0% | - | 14% | 18% | 9% | × |
| At Masters Grade Level | 2022 | 25% | 15% | 11% | 6% | - | 3% | - | 11% | - | * | - | * | - | 17% | 15% | 6% | - |
| | 2021 | 18% | 9% | 9% | 5% | - | 5% | - | - | 5% | 0% | - | 0% | - | 14% | 10% | 5% | × |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 61% | 37% | 32% | - | 24% | - | 43% | - | * | - | * | - | 50% | 41% | 32% | - |
| | 2021 | 66% | 51% | 34% | 30% | - | 25% | - | - | 33% | 17% | - | 17% | - | 43% | 36% | 30% | ł |
| At Meets Grade Level or Above | 2022 | 42% | 30% | 13% | 10% | - | 6% | - | 15% | - | * | - | * | - | 17% | 15% | 10% | - |
| | 2021 | 37% | 23% | 13% | 9% | - | 5% | - | - | 13% | 0% | - | 0% | - | 29% | 14% | 10% | ł |
| At Masters Grade Level | 2022 | 20% | 12% | 4% | 3% | - | 3% | - | 4% | - | * | - | * | - | 0% | 4% | 3% | - |
| | 2021 | 18% | 9% | 6% | 3% | - | 0% | - | - | 6% | 0% | - | 0% | - | 14% | 6% | 4% | × |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 64% | 49% | 46% | - | 46% | - | - | - | * | - | * | - | * | 50% | 48% | - |
| | 2021 | 71% | 56% | 41% | 45% | - | - | - | - | 45% | * | - | * | - | * | 41% | 36% | ł |
| At Meets Grade Level or Above | 2022 | 47% | 32% | 18% | 18% | - | 18% | - | - | - | * | - | * | - | * | 19% | 16% | - |
| | 2021 | 44% | 26% | 12% | 7% | - | - | - | - | 7% | * | - | * | - | * | 15% | 6% | ł |
| At Masters Grade Level | 2022 | 21% | 11% | 3% | 4% | - | 4% | - | - | - | * | - | * | - | * | 2% | 3% | - |
| | 2021 | 20% | 9% | 4% | 0% | - | - | - | - | 0% | * | - | * | - | * | 5% | 0% | ł |
| | | | | | Sc | hool Prog | ress Doma | in - Acade | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 70% | 60% | 52% | - | 54% | - | 14% | - | * | - | * | - | 44% | 65% | 51% | - |
| | 2019 | 69% | 61% | 75% | 71% | - | 71% | - | - | | 70% | - | 70% | | 80% | | 71% | |

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | - | BE-Trans | | | ALP Bilingual (Exception) | | | | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|---|-----------------|---|---|---------------------------------|-----|---|-----|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades ELA/Reading | 2022 | 78% | 75% | 67% | 56% | - | 58% | - | * | - | * | - | * | - | * | 71% | 57% | - |
| | 2019 | 68% | 63% | 73% | 70% | - | 70% | - | - | | 80% | - | 80% | | * | | 72% | |
| All Grades Mathematics | 2022 | 69% | 65% | 54% | 50% | - | 53% | - | * | - | * | - | * | - | * | 60% | 48% | - |
| | 2019 | 70% | 60% | 76% | 71% | - | 71% | - | - | | 60% | - | 60% | | * | | 70% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific | | Ed | Ed | Continu- ously | ously | Econ Disady | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|--------|--------------------|---|-----------|-------|-----------|------------|-------------------|---------|----------------|--|
| | State | District | campus | American | - | STAAR | Participa | | ISIAIIaci | Ruces | (current) | (i offici) | Linoica | Linoned | Disuav | Monitor cu) |
| All Tests | | | | | | (All C | Grades) | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | | _ | _ | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 92% | 78% | 95% | 89% | | _ | _ | 100% | 98% | 80% | 98% | 69% | 95% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | 22% | 4% | 11% | | _ | _ | 0% | 2% | 20% | | | 5% | 7% |
| Not Included in Accountability: Mobile Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | | | 0% | 1% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 92% | * | 96% | 88% | - | - | - | * | 97% | 75% | 98% | 70% | 95% | 93% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | * | 4% | 12% | - | - | - | * | 3% | 25% | 2% | 28% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 1% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 3% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 92% | * | 96% | 88% | - | - | - | * | 97% | 75% | 98% | 71% | 95% | 93% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | * | 4% | 12% | - | - | - | * | 3% | 25% | 2% | 28% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 90% | * | 93% | 100% | - | - | - | * | 100% | * | 99% | 56% | 94% | 84% |
| Not Included in Accountability: Mobile | 4% | 4% | 9% | * | 5% | 0% | - | - | - | * | 0% | * | 1% | 39% | 5% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 1% | 0% | - | - | - | * | 0% | * | 0% | 6% | 2% | 3% |
| Not Tested | 2% | 2% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB∕EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|----------------------|------|---------------------|---|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 2% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2021 9 | | Participa Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 96% | 98% | 92% | 99% | 94% | - | | - | * | 99% | 100% | 98% | 100% | 99% | 99% |
| Included in Accountability | 83% | 92% | 91% | 67% | 92% | 83% | - | | - | * | 92% | 100% | 93% | 83% | 92% | 91% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 25% | 6% | 12% | - | | - | * | 7% | 0% | 4% | 14% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | | - | * | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 12% | 4% | 2% | 8% | 1% | 6% | - | | - | * | 1% | 0% | 2% | 0% | 1% | 1% |
| Absent | 2% | 2% | 2% | 8% | 1% | 6% | - | | - | * | 1% | 0% | 2% | 0% | 1% | 1% |
| Other | 10% | 2% | 0% | 0% | 0% | 0% | - | | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 96% | 98% | 100% | 98% | 93% | - | | - | * | 100% | * | 97% | 100% | 99% | 99% |
| Included in Accountability | 83% | 91% | 90% | 80% | 90% | 81% | - | | - | * | 94% | * | 92% | 81% | 91% | 89% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 20% | 6% | 11% | - | | - | * | 6% | * | 4% | 15% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 1% | 0% | 2% | 0% | - | | - | * | 0% | * | 1% | 3% | 2% | 3% |
| Not Tested | 11% | 4% | 2% | 0% | 2% | 7% | - | | - | * | 0% | * | 3% | 0% | 1% | 1% |
| Absent | 2% | 2% | 2% | 0% | 2% | 7% | - | | - | * | 0% | * | 3% | 0% | 1% | 1% |
| Other | 10% | 2% | 0% | 0% | 0% | 0% | - | | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 96% | 98% | 80% | 98% | 93% | - | | - | * | 97% | * | 97% | 100% | 99% | 99% |
| Included in Accountability | 84% | 92% | 90% | 60% | 91% | 81% | - | | - | * | 92% | * | 93% | 82% | 92% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 20% | 6% | 11% | - | | - | * | 6% | * | 4% | 15% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 1% | 0% | - | | - | * | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 12% | 4% | 2% | 20% | 2% | 7% | - | | - | * | 3% | * | 3% | 0% | 1% | 1% |
| Absent | 2% | 2% | 2% | 20% | 2% | 7% | - | | - | * | 3% | * | 3% | 0% | 1% | 1% |
| Other | 10% | 2% | 0% | 0% | 0% | 0% | - | | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 95% | 100% | * | 100% | 100% | - | | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 92% | 91% | * | 92% | 89% | - | | - | - | 90% | - | 96% | 82% | 93% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 9% | * | 8% | 11% | - | | - | - | 10% | - | 4% | 18% | 7% | 7% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|---|---|---|----------------------------|----|-------|---------------------------------------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 5% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 2% | 2% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|-----------------|---------------------|----------|--------|--------------------|-------|---------------------|-----------|---------------|----------------|--------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EI |
| Attendance Rate | Jule | District | Campus | American | mspanie | winte | maian | Asian | Islander | Races | Lu | DISauv | LD/LL |
| | 95.0% | 92.4% | 93.2% | 93.9% | 93.2% | 92.6% | _ | _ | _ | * | 92.9% | 93.0% | 94 0% |
| 2019-20 | 98.3% | 97.7% | | * | | 96.9% | | _ | * | * | | | |
| Chronic Absenteeism | 00.070 | 011170 | •••• | | 011070 | 001070 | | | | | 011070 | 0,10,10 | 011070 |
| 2020-21 | 15.0% | 25.1% | 23.2% | 33.3% | 22.4% | 29.7% | - | - | - | 16.7% | 20.3% | 23.7% | 20.8% |
| 2019-20 | 6.7% | 11.2% | | 33.3% | | 16.2% | | - | * | * | | 12.3% | |
| Annual Dropout Rate (0 | Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 1.9% | - | - | _ | - | - | - | _ | - | - | _ | _ |
| Annual Dropout Rate (| Gr 9-12) |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 9.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 11.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 85.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------------|------------|----------|-------|----------|-------|----------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | | Asian | Islander | | | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2021 | 3.8% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longitu | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--|--|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2021 | 81.9% | 80.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 85.2% | - | - | _ | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FFSP-E/FSP-E/FS | SP-DLA | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2021 | 85.7% | 84.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 89.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | (Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 78.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2020-21 | 84.1% | 81.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 1,776 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 63 | 44,018 |
| Hispanic | - | - | 1,327 | 183,306 |
| White | - | - | 340 | 103,898 |
| American Indian | - | - | 4 | 1,195 |
| Asian | - | - | 30 | 18,030 |
| Pacific Islander | - | - | 3 | 553 |
| Two or More Races | - | - | 9 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 4 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 329 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 55 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 1,388 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 117 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 613 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 181 | 32,809 |
| At-Risk Graduates | - | - | 1,127 | 155,884 |
| CTE Completers | - | _ | 561 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) LAURO CAVAZOS EL (068901130) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

| | | Enrollment | | | | | | |
|---------------------------------|--------|------------|----------|-----------|--------|---------|----------|-----------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 658 | 100.0% | 31,762 | 5,402,928 | 658 | 100.0% | 31,810 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 5.3% | 4.1% | 0 | 0.0% | 5.3% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.1% | 0.6% | 0 | 0.0% | 1.1% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.2% | 3.5% | 0 | 0.0% | 4.2% | 3.5% |
| Kindergarten | 91 | 13.8% | 7.1% | 6.8% | 91 | 13.8% | 7.1% | 6.8% |
| Grade 1 | 102 | 15.5% | 7.5% | 7.1% | 102 | 15.5% | 7.5% | 7.1% |
| Grade 2 | 120 | 18.2% | 7.6% | 7.1% | 120 | 18.2% | 7.6% | 7.1% |
| Grade 3 | 126 | 19.1% | 7.7% | 7.1% | 126 | 19.1% | 7.7% | 7.1% |
| Grade 4 | 136 | 20.7% | 7.5% | 7.1% | 136 | 20.7% | 7.5% | 7.1% |
| Grade 5 | 83 | 12.6% | 7.1% | 7.2% | 83 | 12.6% | 7.0% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.0% | 7.4% | 0 | 0.0% | 7.0% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.8% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.5% | 7.9% | 0 | 0.0% | 7.5% | 7.8% |
| Grade 9 | 0 | 0.0% | 8.7% | 8.8% | 0 | 0.0% | 8.7% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.1% | 7.6% | 0 | 0.0% | 7.1% | 7.5% |
| Grade 11 | 0 | 0.0% | 6.5% | 7.2% | 0 | 0.0% | 6.5% | 7.2% |
| Grade 12 | 0 | 0.0% | 5.5% | 6.7% | 0 | 0.0% | 5.5% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 5 | 0.8% | 3.7% | 12.8% | 5 | 0.8% | 3.7% | 12.8% |
| Hispanic | 587 | 89.2% | 78.9% | 52.8% | 587 | 89.2% | 78.9% | 52.7% |
| White | 62 | 9.4% | 14.7% | 26.3% | 62 | 9.4% | 14.7% | 26.3% |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Asian | 0 | 0.0% | 0.9% | 4.8% | 0 | 0.0% | 0.9% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.3% | 0.2% | 0 | 0.0% | 0.3% | 0.2% |
| Two or More Races | 4 | 0.6% | 1.4% | 2.9% | 4 | 0.6% | 1.4% | 2.9% |
| Sex: | | | | | | | | |
| Female | 317 | 48.2% | 49.1% | 48.9% | 317 | 48.2% | 49.1% | 48.8% |
| Male | 341 | 51.8% | 50.9% | 51.1% | 341 | 51.8% | 50.9% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 503 | 76.4% | 62.1% | 60.7% | 503 | 76.4% | 62.0% | 60.6% |
| Non-Educationally Disadvantaged | 155 | 23.6% | 37.9% | 39.3% | | 23.6% | | 39.4% |
| Section 504 Students | 2 | 0.3% | 0.7% | 7.4% | | 0.3% | 0.7% | 7.4% |
| EB Students/EL | 271 | 41.2% | 22.5% | 21.7% | | 41.2% | | 21.7% |

| | Membership | | | | Enrollment | | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|--|
| | Campus | | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.8% | 0.6% | | | | | |
| Students w/ Dyslexia | 11 | 1.7% | 3.6% | 5.0% | 11 | 1.7% | 3.6% | 5.0% | |
| Foster Care | 1 | 0.2% | 0.2% | 0.3% | 1 | 0.2% | 0.2% | 0.3% | |
| Homeless | 29 | 4.4% | 3.7% | 1.1% | 29 | 4.4% | 3.7% | 1.1% | |
| Immigrant | 32 | 4.9% | 1.6% | 2.0% | 32 | 4.9% | 1.6% | 2.0% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 658 | 100.0% | 66.6% | 64.3% | 658 | 100.0% | 66.6% | 64.3% | |
| Military Connected | 6 | 0.9% | 1.0% | 3.3% | 6 | 0.9% | 1.0% | 3.3% | |
| At-Risk | 490 | 74.5% | 62.8% | 53.5% | 490 | 74.5% | 62.8% | 53.5% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 264 | 40.1% | 22.5% | 21.9% | 264 | 40.1% | 22.4% | 21.8% | |
| Gifted and Talented Education | 15 | 2.3% | 9.1% | 8.0% | 15 | 2.3% | 9.1% | 8.0% | |
| Special Education | 60 | 9.1% | 9.9% | 11.6% | 60 | 9.1% | 9.9% | 11.7% | |
| Students with Disabilities by Type of Primary Disability | /: | | | | | | | | |
| Total Students with Disabilities | 60 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 14 | 23.3% | 43.9% | 43.0% | | | | | |
| Students with Physical Disabilities | 34 | 56.7% | 29.0% | 20.8% | | | | | |
| Students with Autism | 0 | 0.0% | 10.4% | 14.7% | | | | | |
| Students with Behavioral Disabilities | 12 | 20.0% | 15.0% | 20.0% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.7% | 1.5% | | | | | |
| Mobility (2020-21): | | | | | | | | | |
| Total Mobile Students | 152 | 21.7% | 17.7% | 13.6% | | | | | |
| By Ethnicity: African American | 6 | 0.9% | 1.2% | 2.5% | | | | | |
| Hispanic | 120 | 17.2% | 12.5% | 6.6% | | | | | |
| White | 24 | 3.4% | 3.3% | 3.5% | | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.3% | | | | | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.0% | | | | | |
| Two or More Races | 2 | 0.3% | 0.4% | 0.5% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 15 | 20.8% | 18.6% | 15.7% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 64 | 21.8% | 15.8% | 12.1% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 106 | 20.6% | 19.1% | 15.0% | | | | | |
| Student Attrition (2020-21): | | | | | | | | | |
| Total Student Attrition | 168 | 27.5% | 22.2% | 18.9% | | | | | |

| | | on-Specia ition Rat | | Special Education Rates | | | |
|------------------------|-----------|------------------------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | 0.0% | 1.7% | 1.9% | 9.1% | 3.0% | 5.2% | |
| Grade 1 | 1.0% | 2.6% | 2.9% | 0.0% | 3.9% | 4.2% | |
| Grade 2 | 0.8% | 1.8% | 1.7% | 0.0% | 5.4% | 2.2% | |
| Grade 3 | 0.8% | 1.9% | 1.0% | 0.0% | 2.2% | 1.0% | |
| Grade 4 | 2.4% | 1.4% | 0.7% | 0.0% | 1.8% | 0.7% | |
| Grade 5 | 0.0% | 0.5% | 0.5% | 0.0% | 0.7% | 0.7% | |
| Grade 6 | - | 1.0% | 0.6% | - | 2.3% | 0.6% | |
| Grade 7 | - | 1.7% | 0.7% | - | 2.1% | 0.7% | |
| Grade 8 | - | 0.8% | 0.6% | - | 1.3% | 0.8% | |
| Grade 9 | - | 12.7% | 10.5% | - | 13.4% | 14.1% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 18.2 | 19.9 | 18.7 |
| Grade 1 | 18.7 | 20.9 | 18.7 |
| Grade 2 | 35.0 | 21.3 | 18.6 |
| Grade 3 | 18.0 | 21.5 | 18.7 |
| Grade 4 | 27.0 | 21.2 | 18.8 |
| Grade 5 | 18.0 | 22.6 | 20.2 |
| Grade 6 | - | 17.2 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 15.9 | 16.3 |
| Foreign Languages | - | 18.9 | 18.4 |
| Mathematics | - | 17.1 | 17.5 |
| Science | - | 16.1 | 18.5 |
| Social Studies | - | 16.4 | 19.1 |

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 50.8 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 44.3 | 87.2% | 62.7% | 64.1% |
| Teachers | 36.5 | 71.7% | 48.0% | 49.3% |
| Professional Support | 4.9 | 9.6% | 10.9% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 5.9% | 2.9% | 2.9% |
| Educational Aides: | 6.5 | 12.8% | 11.7% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 17.0 | 4,194.0 |
| Part-time Librarians | 1.0 | n/a | 4.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 78.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 29.6 | 58.3% | 58.6% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 6.1% | 11.2% |
| Hispanic | 20.9 | 57.4% | 39.9% | 28.9% |
| White | 15.5 | 42.6% | 49.7% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 2.5% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.4% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.2 | 11.5% | 24.1% | 24.1% |
| Females | 32.3 | 88.5% | 75.9% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.0% | 1.4% |
| Bachelors | 25.6 | 70.3% | 73.3% | 72.6% |
| Masters | 10.8 | 29.7% | 24.8% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.9% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.5% | 8.8% | 7.9% |
| 1-5 Years Experience | 10.0 | 27.4% | 30.2% | 26.7% |
| 6-10 Years Experience | 8.9 | 24.3% | 20.3% | 20.6% |
| 11-20 Years Experience | 12.4 | 34.1% | 23.0% | 28.6% |
| 21-30 Years Experience | 3.1 | 8.6% | 13.4% | 13.2% |

| | Campu | Campus | | | |
|--------------------------------|---------------|---------|----------|-------|--|
| Staff Information | Count/Average | Percent | District | State | |
| Over 30 Years Experience | 0.0 | 0.0% | 4.2% | 2.9% | |
| Number of Students per Teacher | 18.0 | n/a | 17.4 | 14.6 | |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 5.5 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 4.5 | 5.4 |
| Average Years Experience of Assistant Principals | 4.5 | 5.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.5 | 4.5 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.8 | 11.1 | 11.1 |
| Average Years Experience of Teachers with District: | 9.3 | 8.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular de | uties only): | | |
| Beginning Teachers | \$57,000 | \$57,002 | \$51,054 |
| 1-5 Years Experience | \$57,327 | \$58,175 | \$54,577 |
| 6-10 Years Experience | \$59,278 | \$59,754 | \$57,746 |
| 11-20 Years Experience | \$62,169 | \$62,601 | \$61,377 |
| 21-30 Years Experience | \$67,824 | \$67,195 | \$65,949 |
| Over 30 Years Experience | - | \$72,084 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,342 | \$61,203 | \$58,887 |
| Professional Support | \$64,723 | \$71,107 | \$69,505 |
| Campus Administration (School Leadership) | \$76,315 | \$85,130 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 64.3% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | Cam | ipus | | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | |
| Teachers by Program (population served): | | | | | | | | | |
| Bilingual/ESL Education | 9.1 | 24.9% | 13.5% | 6.2% | | | | | |
| Career and Technical Education | 0.0 | 0.0% | 4.9% | 5.2% | | | | | |
| Compensatory Education | 0.0 | 0.0% | 4.4% | 3.0% | | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 3.0% | 1.7% | | | | | |
| Regular Education | 24.9 | 68.4% | 58.8% | 70.8% | | | | | |

| | Cam | npus | | |
|---------------------|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 2.4 | 6.7% | 11.6% | 9.6% |
| Other | 0.0 | 0.0% | 3.9% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)