

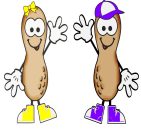
Carver Early Education Center
 Priscilla Aguilar, Principal
 600 College Ave.
 Odessa TX, 79761
 (432) 456-1069 ph.; (432) 456-1068 fax



2023 - 2024 Parent Engagement Policy

What is it?	Parents, students, teachers, and school staff share the responsibility for improved student academic achievement. Carver Early Education Center will build and develop a partnership, a high-quality curriculum, instruction, and a supportive and effective learning environment to help the children meet the State's academic achievement standards.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Communication of Policy	Carver Early Education will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of programs offered through Title I. This policy will be distributed to parents, in English and Spanish, at the beginning of the year and during the Annual Title I meeting. In addition, this policy will be posted on Carver's webpage in English and Spanish. This policy will be revised during the annual evaluation held at the end of the school year. Parents will jointly conduct an evaluation of the content and effectiveness of the parent engagement policy and revise as necessary. Parents will receive the annual evaluation survey in the Spring. Parents will have the opportunity to review the parent engagement policy and the school parent compact and submit their recommendations.
Family Meetings	Annually, two meetings will be held at a convenient time, to which all parents will be invited and encouraged to attend, to inform parents of the school's participation in the Title I program, explain the requirements of Title I program, and the right of parents to be involved. These meetings will be held in the Fall. Parents will be notified via email and notes sent home with students, in English and Spanish. During these meetings, parents will receive a copy of the parent engagement policy and the school parent compact, in English and Spanish.
How to be involved	Parents will be provided with opportunities for regular meetings to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children. The school will offer a flexible number of meetings, such as morning and evening. Academic Parent Teacher Team meetings will be held in the Fall and Spring semesters.
Family Trainings/Activities	Parents will be provided timely information about programs through SEESAW Messages, FaceBook, School Status, and notes sent home.
Curriculum	Frog Street Press is the chosen ECISD curriculum for PreK students.
Forms of Academic Assessment	Forms of academic assessment used to measure student progress include: Circle (CLI) Testing, Istation, and classroom assessments. Teachers will communicate student progress throughout the year.
Who to Contact	Carver Main Office 432-456-1069

Si necesita traducir este documento, comuníquese con Priscilla Aguilar a través del correo electrónico priscilla.aguilar@ectorcountysd.org o llame a la oficina al (432) 456-1069.



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School-Parent Compact	Parent/Family Promise: I want my child to achieve; therefore, I will encourage him/her by doing the following: <ul style="list-style-type: none">• Ensure my child is punctual and attends school regularly.• Support the school by attending school events and all conferences as requested.• Be responsible for knowing and understanding all school policies and procedures.• I will participate in family projects, participate in afterschool learning nights, such as Milk and Bookies, and assist teachers and students as needed.• Monitor TV and phone use.• Read with my child daily.• Have positive and frequent (as needed) communication with my child's teacher.• Parents can contact their teacher by leaving a voicemail, emailing, or sending a note in the student's binder. Please let the office staff know if you would like to serve as a volunteer during family engagement nights we have throughout the school year.	Teacher/Staff Promise: It is important that students achieve their highest potential; therefore, I shall strive to do the following: <ul style="list-style-type: none">• Provide a safe and caring learning environment for all students at their individual levels. (PL 114- 95 Section 1116 (d) (1))• Partner with parents so that ongoing two-way communication may flow in languages that families understand. Examples of these include notes sent home, SeeSaw, or SchoolStatus messages. (PL 114-95 Section 1116 (d) (2))• Provide an environment that allows for positive communication between home and school. (PL 114-95 Section 1116 (d) (2))• Assist students in overcoming challenges, whether emotional, social, behavioral or academic. (PL 114- 95 Section 1116 (d) (1))• Provide suggestions with ways parents can help their child at home (PL 114-95 Section 1116 (d) (2))• I will work with the appropriate members of our campus team to ensure overall success for my students. (PL114- 95 Section 1116 (d) (1))• Schedule at least one face-to-face parent-teacher conferences each year and when needed. These meetings help provide parents with reports on their child's progress. Discussion of the parent compact to promote student achievement. (PL 114-95 Section 1116 (d) (2) (B))	Student Promises: <ul style="list-style-type: none">• Attend school regularly and be punctual.• Accept responsibility for learning and assignments• Comply with rules and procedures• Always try and demonstrate safe, responsible, and respectful behavior of yourself and others	On-Going Communication: <ul style="list-style-type: none">• Parent-Teacher Conferences• Parent Meetings• Open House• Report cards every nine weeks• Teachers and principal will communicate through SEESAW or School Status• All information related to school and parent programs, meetings, and other activities will be sent to the home in an email or note, in English and Spanish. If necessary, parents may request any other language.
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