2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: EDWARD K DOWNING EL

Campus Number: 068901131

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	School Year			-	African American formance I	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 3 Reading			51	AAR Per	Iormance	Rates by I	esteu	Graue, Su	ojeci, a	inu Perio	mance	ELEVEI					
At Approaches Grade Level or Above	2023	76%	66%	38%	-	38%	38%	-	-	*	-	41%	*	40%	29%	34%	29%
	2022	76%	65%	51%	-	52%	57%	-	-	-	*	25%	*	50%	67%	49%	45%
At Meets Grade Level or Above	2023	50%	38%	16%	-	15%	25%	-	-	*	-	22%	*	17%	10%	13%	9%
	2022	51%	37%	25%	-	25%	29%	-	-	-	*	8%	*	22%	47%	22%	27%
At Masters Grade Level	2023	20%	11%	1%	-	1%	0%	-	-	*	-	0%	*	1%	0%	1%	0%
	2022	30%	19%	12%	-	12%	14%	-	-	-	*	0%	*	9%	33%	9%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	52%	-	53%	38%	-	-	*	-	48%	*	49%	67%	47%	46%
	2022	71%	62%	55%	-	57%	29%	-	-	-	*	17%	*	52%	80%	58%	65%
At Meets Grade Level or Above	2023	45%	33%	21%	-	21%	25%	-	-	*	-	33%	*	20%	29%	16%	16%
	2022	43%	32%	25%	-	26%	14%	-	-	-	*	8%	*	20%	60%	20%	28%
At Masters Grade Level	2023	19%	11%	4%	-	4%	0%	-	-	*	-	7%	*	3%	10%	2%	2%
	2022	21%	13%	9%	-	9%	14%	-	-	-	*	0%	*	8%	20%	6%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	69%	57%	-	57%	*	-	-	*	*	20%	50%	56%	61%	54%	51%
	2022	77%	65%	57%	-	57%	*	-	-	-	-	20%	100%	58%	54%	56%	46%
At Meets Grade Level or Above	2023	48%	36%	13%	-	13%	*	-	-	*	*	20%	10%	13%	11%	10%	14%
	2022	54%	39%	27%	-	26%	*	-	-	-	-	13%	40%	31%	11%	26%	22%
At Masters Grade Level	2023	22%	13%	4%	-	4%	*	-	-	*	*	0%	10%	4%	6%	2%	4%
	2022	28%	17%	9%	-	9%	*	-	-	-	-	0%	20%	12%	0%	9%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	57%	-	57%	*	-	-	*	*	40%	40%	54%	72%	54%	50%
	2022	70%	62%	69%	-	68%	*	-	-	-	-	33%	100%	70%	68%	68%	63%
At Meets Grade Level or Above	2023	48%	40%	32%	-	31%	*	-	-	*	*	20%	30%	30%	39%	28%	28%
	2022	43%	34%	33%	-	32%	*	-	-	-	-	20%	40%	36%	21%	26%	33%
At Masters Grade Level	2023	22%	14%	7%	-	7%	*	-	-	*	*	20%	10%	6%	17%	6%	7%
	2022	23%	15%	11%	-	10%	*	-	-	-	-	0%	40%	13%	4%	12%	12%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	73%	66%		67%	60%		-	-	-	47%	*	69%	50%	65%	55%
	2022	81%	71%		*	48%	57%	*	-	-	-	39%	*	5070	40%	44%	43%
At Meets Grade Level or Above	2023	57%	43%						-	-	-	20%	*	5770	15%	34%	
	2022	58%	44%		*	2770			-	-	-	22%	*	2070	20%	21%	
At Masters Grade Level	2023	28%	17%			10%			-	-	-	0%	*	1170	0%	11%	
	2022	36%	24%	9%	*	9%	14%	*	-	-	-	0%	*	10%	0%	7%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	77%	69%	-	69%	60%	-	-	-	-	40%	*	68%	70%	67%	66%
	2022	77%	70%		*	54%	57%	*	-	-	-		*	5570	47%	50%	55%
At Meets Grade Level or Above	2023	51%	44%		-	27%	40%	-	-	-	-	20%	*	29%	15%	27%	19%
	2022	48%	38%	17%	*	16%	29%	*	-	-	-	28%	*	18%	7%	14%	16%
At Masters Grade Level	2023	21%	15%	10%	-	9%	40%	-	-	-	-	0%	*	12%	0%	11%	7%
	2022	25%	16%	4%	*	4%	0%	*	-	-	-	0%	*	4%	0%	4%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	56%	41%	-	39%	80%	-	-	-	-	27%	*	41%	35%	39%	26%
	2022	66%	56%	34%	*	31%	71%	*	-	-	-	22%	*	34%	27%	27%	28%
At Meets Grade Level or Above	2023	36%	26%	13%	-	13%	20%	-	-	-	-	20%	*	15%	5%	15%	8%
	2022	38%	28%	12%	*	10%	29%	*	-	-	-	17%	*	12%	7%	11%	10%
At Masters Grade Level	2023	16%	10%	6%	-	5%	20%	-	-	-	-	0%	*	7%	0%	5%	1%
	2022	18%	10%	4%	*	2%	29%	*	-	-	-	11%	*	4%	0%	3%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	54%	-	55%	51%	-	-	*	*	40%	44%	54%	54%	51%	46%
	2022	74%	61%	53%	*	52%	60%	*	-	-	*	30%	78%	52%	56%	51%	49%
At Meets Grade Level or Above	2023	49%	37%	22%	-	22%	33%	-	-	*	*	24%	19%	23%	17%	20%	17%
	2022	48%	33%	24%	*	23%	30%	*	-	-	*	18%	37%	24%	23%	20%	22%
At Masters Grade Level	2023	20%	12%	6%	-	6%	10%	-	-	*	*	3%	14%	6%	4%	5%	4%
	2022	23%	13%	8%	*	8%	19%	*	-	-	*	2%	19%	9%	7%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	67%	54%	-	55%	47%	-	-	*	*	40%	56%	56%	46%	51%	46%
	2022	75%	61%	53%	*	52%	61%	*	-	-	*	29%	75%	52%	53%	50%	45%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	40%	22%	-	21%	35%	-	-	*	*	21%	13%	23%	12%	19%	17%
	2022	53%	36%	26%	*	26%	33%	*	-	-	*	16%	33%	27%	22%	23%	23%
At Masters Grade Level	2023	20%	12%	5%	-	5%	0%	-	-	*	*	0%	13%	6%	2%	5%	5%
	2022	25%	15%	10%	*	10%	17%	*	-	-	*	0%	17%	10%	9%	8%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	59%	-	60%	47%	-	-	*	*	45%	38%	58%	69%	56%	55%
	2022	72%	61%	60%	*	60%	56%	*	-	-	*	33%	83%	59%	66%	59%	61%
At Meets Grade Level or Above	2023	45%	35%	27%	-	26%	35%	-	-	*	*	28%	25%	27%	27%	23%	21%
	2022	42%	30%	25%	*	25%	28%	*	-	-	*	20%	42%	24%	28%	20%	26%
At Masters Grade Level	2023	19%	12%	7%	-	7%	18%	_	-	*	*	6%	13%	7%	8%	6%	5%
	2022	20%	12%	8%	*	8%	17%	*	-	-	. *	0%	25%	8%	7%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	69%	41%	-	39%	80%	-	-	-	-	27%	*	41%	35%	39%	26%
	2022	76%	64%	34%	*	31%	71%	*	-	-	-	22%	*	34%	27%	27%	28%
At Meets Grade Level or Above	2023	47%	35%	13%	-	13%	20%	-	-	-		20%	*	15%	5%	15%	8%
	2022	47%	32%	12%	*	10%	29%	*	-	-		17%	*	12%	7%	11%	10%
At Masters Grade Level	2023	18%	10%	6%	-	5%	20%	-	-	-		0%	*	7%	0%	5%	1%
	2022	21%	11%	4%	*	2%	29%	*	-	-		11%	*	4%	0%	3%	3%
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2023	37%	26%	9%	-	9%	13%	-	-	*	-	15%	*	11%	0%	7%	7%
	2022	36%	24%	15%	-	16%	14%	-	-	-	. *	8%	*	12%	40%	11%	17%
Reading and Mathematics Including EOC	2023	37%	26%	9%	-	9%	13%	-	-	*	-	15%	*	11%	0%	7%	7%
	2022	36%	24%	15%	-	16%	14%	-	-	-	*	8%	*	12%	40%	11%	17%
Reading Including EOC	2023	50%	38%	16%	-	15%	25%	-	-	*	-	22%	*	17%	10%	13%	9%
	2022	51%	37%	25%	-	25%	29%	-	-	-	*	8%	*	22%	47%	22%	27%
Math Including EOC	2023	45%	33%	21%	-	21%	25%	-	-	*	-	33%	*	20%	29%	16%	16%
	2022	43%		25%	-	26%	14%	-	-	-	*	8%	*	20%	60%	20%	28%
4th Graders																	
Reading and Mathematics	2023	38%	27%	11%	-	11%	*	-	-	*	*	20%	10%	12%	11%	8%	11%
_	2022	36%	25%	19%	-	18%	*	-	-	-		13%	40%	23%	0%	14%	16%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	27%	11%	-	11%	*	-	-	*	*	20%	10%	12%	11%	8%	11%
	2022	36%	25%	19%	-	18%	*	-	-	-	-	13%	40%	23%	0%	14%	16%
Reading Including EOC	2023	48%	36%	13%	-	13%	*	-	-	*	*	20%	10%	13%	11%	10%	14%
	2022	54%	39%	27%	-	26%	*	-	-	-	-	13%	40%	31%	11%	26%	22%
Math Including EOC	2023	48%	40%	32%	-	31%	*	-	-	*	*	20%	30%	30%	39%	28%	28%
-	2022	43%	34%	33%	-	32%	*	-	-	-	-	20%	40%	36%	21%	26%	33%
5th Graders																	
Reading and Mathematics	2023	43%	33%	22%	-	21%	40%	-	-	-	-	13%	*	24%	5%	22%	16%
-	2022	41%	29%	12%	*	11%	14%	*	-	-	-	17%	*	12%	7%	11%	12%
Reading and Mathematics Including EOC	2023	43%	33%	22%	-	21%	40%	-	-	-	-	13%	*	24%	5%	22%	16%
	2022	41%	29%	12%	*	11%	14%	*	-	-	-	17%	*	12%	7%	11%	12%
Reading Including EOC	2023	57%	43%	34%	-	33%	60%	-	-	-	-	20%	*	37%	15%	34%	25%
	2022	58%	44%	27%	*	27%	29%	*	-	-	-	22%	*	28%	20%	21%	19%
Math Including EOC	2023	51%	44%	27%	-	27%	40%	-	-	-	-	20%	*	29%	15%	27%	19%
	2022	48%	38%	17%	*	16%	29%	*	-	-	-	28%	*	18%	7%	14%	16%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	15%	-	14%	24%	-	-	*	*	15%	13%	16%	5%	13%	12%
	2022	34%	23%	15%	*	15%	22%	*	-	-	*	13%	33%	16%	12%	12%	15%
Reading and Mathematics Including EOC	2023	39%	29%	15%	-	14%	24%	-	-	*	*	15%	13%	16%	5%	13%	12%
	2022	36%	24%	15%	*	15%	22%	*	-	-	*	13%	33%	16%	12%	12%	15%
Reading Including EOC	2023	53%	41%	22%	-	21%	35%	-	-	*	*	21%	13%	23%	12%	19%	17%
	2022	53%	39%	26%	*	26%	33%	*	-	-	*	16%	33%	27%	22%	23%	23%
Math Including EOC	2023	47%	38%	27%	-	26%	35%	-	-	*	*	28%	25%	27%	27%	23%	21%
-	2022	43%	32%	25%	*	25%	28%	*	-	-	*	20%	42%	24%	28%	20%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	52%	42%	-	44%	*	-	-	*	*	*	39%	46%	21%	43%	44%
Grade 4 Mathematics	2023	63%	61%	58%	-	58%	*	-	-	*	*	*	89%	56%	71%	58%	50%
Grade 5 ELA/Reading	2023	65%	61%	56%	-	56%	60%	-	-	-	-	60%	*	57%	50%	58%	51%
Grade 5 Mathematics	2023	71%	70%	52%	-	51%	70%	-	-	-	-	43%	*	49%	71%	51%	42%
All Grades Both Subjects	2023	64%	62%	52%	-	52%	53%	-	-	*	*	46%	56%	52%	53%	53%	47%
All Grades ELA/Reading	2023	63%	60%	50%	-	50%	38%	-	-	*	*	47%	38%	52%	35%	51%	48%
All Grades Mathematics	2023	66%	66%	55%	-	54%	69%	-	-	*	*	45%	73%	52%	71%	54%	46%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	34%	32%	-	32%	*	-	-	*	*	*	*	34%	14%	35%	27%
Grade 4 Mathematics	2023	27%	28%	22%	-	22%	*	-	-	-	*	*	17%	20%	29%	22%	9%
Grade 5 ELA/Reading	2023	37%	39%	33%	-	34%	*	-	-	-	-	42%	-	33%	33%	33%	24%
Grade 5 Mathematics	2023	48%	49%	27%	-	27%	*	-	-	-	-	27%	-	26%	29%	24%	20%
All Grades Both Subjects	2023	38%	38%	28%	-	29%	0%	-	-	*	*	33%	20%	29%	27%	29%	21%
All Grades ELA/Reading	2023	35%	35%	32%	-	33%	*	-	-	*	*	36%	*	33%	25%	34%	26%
All Grades Mathematics	2023	40%	41%	24%	-	25%	*	-	-	-	*	31%	17%	23%	29%	23%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
								-		rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	68%	54%	46%	-	42%	*	46%	44%	40%	*	50%	*	36%	61%	46%	80%
	2022	74%	61%	53%	49%	-	38%	-	58%	-	62%	-	43%	83%	44%	56%	48%	89%
At Meets Grade Level or Above	2023	49%	37%	22%	16%	-	17%	*	17%	12%	0%	*	0%	*	14%	27%	16%	80%
	2022	48%	33%	24%	23%	-	16%	-	30%	-	0%	-	0%	0%	0%	25%	21%	89%
At Masters Grade Level	2023	20%	12%	6%	5%	-	0%	*	5%	0%	0%	*	0%	*	0%	8%	4%	10%
	2022	23%	13%	8%	10%	-	5%	-	14%	-	0%	-	0%	0%	0%	8%	9%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	67%	54%	46%	-	*	*	47%	41%	*	*	*	*	25%	62%	45%	*
	2022	75%	61%	53%	45%	-	38%	-	49%	-	60%	-	*	*	29%	59%	44%	*
At Meets Grade Level or Above	2023	53%	40%	22%	17%	-	*	*	17%	12%	*	*	*	*	0%	26%	15%	*
	2022	53%	36%	26%	24%	-	19%	-	26%	-	0%	-	*	*	0%	29%	22%	*
At Masters Grade Level	2023	20%	12%	5%	5%	-	*	*	6%	0%	*	*	*	*	0%	5%	5%	*
	2022	25%	15%	10%	11%	-	6%	-	14%	-	0%	-	*	*	0%	10%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	59%	54%	-	*	*	54%	47%	*	*	*	*	58%	63%	55%	*
	2022	72%	61%	60%	60%	-	47%	-	68%	-	80%	-	*	*	57%	59%	60%	*
At Meets Grade Level or Above	2023	45%	35%	27%	19%	-	*	*	20%	12%	*	*	*	*	33%	32%	20%	*
	2022	42%	30%	25%	26%	-	16%	-	33%	-	0%	-	*	*	0%	24%	24%	*
At Masters Grade Level	2023	19%	12%	7%	5%	-	*	*	6%	0%	*	*	*	*	0%	9%	5%	*
	2022	20%	12%	8%	11%	-	6%	-	14%	-	0%	-	*	*	0%	6%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	69%	41%	26%	-	*	*	25%	-	*	-	*	-	*	56%	24%	*
	2022	76%	64%	34%	25%	-	25%	-	-	-	*	-	*	*	*	39%	27%	*
At Meets Grade Level or Above	2023	47%	35%	13%	6%	-	*	*	7%	-	*	-	*	-	*	19%	6%	*
	2022	47%	32%	12%	11%	-	11%	-	-	-	*	-	*	*	*	13%	9%	*
At Masters Grade Level	2023	18%	10%	6%	2%	-	*	*	2%	-	*	-	*	-	*	10%	1%	*
	2022	21%	11%	4%	2%	-	2%	-	-	-	*	-	*	*	*	4%	2%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	52%	45%	-	44%	*	46%	-	42%	-	*	*	68%	58%	47%	50%
All Grades ELA/Reading	2023	63%	60%	50%	47%	-	*	*	48%	-	*	-	*	*	64%	52%	47%	*
All Grades Mathematics	2023	66%	66%	55%	44%	-	*	*	44%	-	*	-	*	*	71%	63%	46%	*
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	38%	28%	20%	-	*	-	20%	-	*	-	*	*	25%	38%	21%	*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

															EB/EL			Monitored
	C. h l					BE-Trans				ALP	T	ESL	501	ALP	with		Total	& -
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)					Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2023	35%	35%	32%	25%	-	*	-	26%	-	*	-	*	-	20%	42%	25%	*
All Grades Mathematics	2023	40%	41%	24%	12%	-	*	-	12%	-	*	-	*	*	*	33%	15%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	98%	100%	-	100%	100%	-	_	*	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%		95%	_	94%		-	-	*	*	95%	95%	98%		96%	97%
Not Included in Accountability: Mobile	4%		5%	_	5%	0%	_	_	*	*	5%	5%	2%		3%	2%
Not Included in Accountability: Other Exclusions	2%		1%	-	1%	0%		-	*	*	0%	0%	0%		1%	1%
Not Tested	1%	2%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	-	94%	100%	-	-	*	*	96%	94%	98%	78%	96%	96%
Not Included in Accountability: Mobile	4%	4%	5%	-	5%	0%	-	-	*	*	4%	6%	2%	20%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	-	1%	0%	-	-	*	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	99%	100%	-	-	*	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	94%	-	94%	100%	-	-	*	*	96%	94%	98%	79%	96%	96%
Not Included in Accountability: Mobile	5%	5%	5%	-	5%	0%	-	-	*	*	4%	6%	2%	17%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	1%	0%	-	-	*	*	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	-	1%	0%	-	-	*	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	-	1%	0%	-	-	*	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	-	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	95%	100%	-	-	-	-	88%	*	98%	80%	97%	99%
Not Included in Accountability: Mobile	4%	4%	5%	-	5%	0%	-	-	-	-	12%	*	2%	20%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

Absent	State		Campus 0%	African American	Hispanic 0%		American Indian		Pacific Islander	Two or More Races	Special Ed (Current) 0%	Ed	Continu- ously Enrolled 0%	ously	Econ Disadv 0%	EB / EL (Current & Monitored) 0%
Other	0%		0%	-	0%	0%		-	-	-	0%	*		0%	0%	0%
Other	0 /0	0 /0	0 /0	-			Participa	- tion			0 /0		0 /0	0 70	0 /0	0 70
					LULL		Grades)									
All Tests																
Assessment Participant	99%	98%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	97%	100%	*	-	-	*	100%	100%	99%	79%	98%	96%
Not Included in Accountability: Mobile	5%	4%	4%	*	2%	0%	*	-	-	*	0%	0%	1%	19%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	*	97%	100%	*	-	-	*	100%	100%	99%	78%	98%	96%
Not Included in Accountability: Mobile	5%	4%	3%	*	2%	0%	*	-	-	*	0%	0%	1%	18%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	*	0%	0%	*	-	-	*	0%	0%	0%	4%	0%	1%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	*	97%	100%	*	-	-	*	100%	100%	99%	81%	98%	96%
Not Included in Accountability: Mobile	5%		3%	*	2%	0%	*	-	-	*	0%	0%	1%	18%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	97%	100%	*	-	-	-	100%	*	5570	75%	97%	94%
Not Included in Accountability: Mobile	4%	4%	4%	*	3%	0%	*	-	-	-	0%	*	1%	25%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
										or			
	State	District	Campus	African	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	inulan	ASIaII	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2021-22	92.2%	90.8%	90.7%	*	90.6%	91.9%	*	*	*	*	88.8%	89.6%	91 9%
2020-21	95.0%		92.9%	*		94.9%		_	*	*			
Chronic Absenteeism	55.070	52.470	52.570		52.570	54.570					51.570	52.570	55.470
2021-22	25.7%	33.3%	36.7%	*	37.4%	25.0%	*	*	*	*	45.7%	42.3%	31.2%
2020-21	15.0%		24.8%	*		12.5%		-	*	*			
Annual Dropout Rate (23.170	24.070		23.270	12.370					23.070	20.070	23.470
2021-22	0.7%	1.1%	_	_	_	_	_	-	_	_	_	_	_
2020-21	0.9%		_	_	_		_	-	_	_	_	_	_
Annual Dropout Rate (
2021-22	2.2%	2.6%	-	-	-	-	_	-	-	-	_	-	_
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	_	-	-	_
4-Year Longitudinal Ra	te (Gr 9												
Class of 2022	•	,											
Graduated	89.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	_	_	-	_	-	_	-	-	_	_
Continued HS	3.5%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%		_	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	1,710	368,686
By Ethnicity:				
African American	-	-	57	45,227
Hispanic	-	-	1,343	191,125
White	-	-	246	103,171
American Indian	-	-	3	1,159
Asian	-	-	25	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	31	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	77	51,023
Foundation H.S. Program (Endorsement)	-	-	257	14,179
Foundation H.S. Program (DLA)	-	-	1,376	302,917
Special Education Graduates	-	-	117	32,447
Economically Disadvantaged Graduates	-	-	844	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	238	40,398
At-Risk Graduates	-	-	1,051	159,689
CTE Completers	-	-	543	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) EDWARD K DOWNING EL (068901131) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	817	100.0%	33,268	5,504,150	817	100.0%	33,340	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.5%	4.4%	0	0.0%	5.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.3%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.3%	3.7%	
Kindergarten	123	15.1%	7.0%	6.7%	123	15.1%	6.9%	6.7%	
Grade 1	116	14.2%	7.4%	7.2%	116	14.2%	7.4%	7.2%	
Grade 2	164	20.1%	7.6%	7.2%	164	20.1%	7.6%	7.2%	
Grade 3	135	16.5%	7.7%	7.2%	135	16.5%	7.7%	7.1%	
Grade 4	129	15.8%	7.7%	7.2%	129	15.8%	7.7%	7.1%	
Grade 5	150	18.4%	7.5%	7.2%	150	18.4%	7.5%	7.2%	
Grade 6	0	0.0%	6.6%	7.3%	0	0.0%	6.5%	7.2%	
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	1	0.1%	3.6%	12.8%	1	0.1%	3.6%	12.8%	
Hispanic	772	94.5%	79.4%	53.0%	772	94.5%	79.4%	52.9%	
White	31	3.8%	14.2%	25.6%	31	3.8%	14.2%	25.7%	
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Asian	1	0.1%	0.9%	5.1%	1	0.1%	0.9%	5.1%	
Pacific Islander	6	0.7%	0.3%	0.2%	6	0.7%	0.3%	0.2%	
Two or More Races	6	0.7%	1.4%	3.0%	6	0.7%	1.4%	3.0%	
Sex:									
Female	389	47.6%	48.9%	48.8%	389	47.6%	48.9%	48.8%	
Male	428	52.4%	51.1%	51.2%	428	52.4%	51.1%	51.2%	
Economically Disadvantaged	694	84.9%	66.4%	62.1%	694	84.9%	66.4%	62.0%	
Non-Educationally Disadvantaged	123	15.1%	33.6%	37.9%	123	15.1%	33.6%	38.0%	
Section 504 Students	1	0.1%	0.9%	7.4%	1	0.1%	0.9%	7.4%	
EB Students/EL	364	44.6%	23.8%	23.1%	364	44.6%	23.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	1	0.1%	2.2%	1.5%					

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	10	1.2%	3.8%	5.5%	10	1.2%	3.8%	5.5%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	53	6.5%	3.9%	1.3%	53	6.5%	4.0%	1.3%
Immigrant	46	5.6%	2.2%	2.2%	46	5.6%	2.2%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	817	100.0%	69.4%	64.6%	817	100.0%	69.3%	64.6%
Military Connected	2	0.2%	0.8%	3.6%	2	0.2%	0.8%	3.6%
At-Risk	557	68.2%	60.7%	53.3%	557	68.2%	60.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	330	40.4%	23.6%	23.2%	330	40.4%	23.6%	23.2%
Career and Technical Education	0	0.0%	23.1%	26.5%	0	0.0%	23.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	67.9%	72.3%	0	-	67.5%	72.2%
Gifted and Talented Education	55	6.7%	9.1%	8.2%	55	6.7%	9.0%	8.2%
Special Education	94	11.5%	10.4%	12.6%	94	11.5%	10.4%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	94							
By Type of Primary Disability Students with Intellectual Disabilities	14	14.9%	44.1%	44.1%				
Students with Physical Disabilities	55	58.5%	29.9%	20.0%				
Students with Autism	17	18.1%	11.0%	15.5%				
Students with Behavioral Disabilities	**	**	13.1%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	126	15.7%	19.4%	16.8%				
By Ethnicity: African American	1	0.1%	1.2%	3.3%				
Hispanic	110	13.7%	14.0%	8.7%				
White	12	1.5%	3.6%	3.4%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	1		0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile			19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	40		17.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	97		20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	108	15.7%	19.0%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.9%	1.7%	1.5%	7.1%	2.7%	4.5%		
Grade 1	0.7%	3.7%	2.5%	0.0%	2.3%	3.6%		
Grade 2	1.0%	2.7%	1.6%	7.4%	3.0%	2.0%		
Grade 3	0.0%	2.0%	0.8%	0.0%	2.8%	0.9%		
Grade 4	1.6%	1.3%	0.5%	0.0%	1.7%	0.5%		
Grade 5	0.0%	0.8%	0.3%	5.6%	0.7%	0.4%		
Grade 6	-	1.0%	0.3%	-	0.8%	0.4%		
Grade 7	-	1.0%	0.4%	-	1.6%	0.5%		
Grade 8	-	0.8%	0.4%	-	0.4%	0.5%		
Grade 9	-	12.1%	8.7%	-	13.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.7	19.9	18.7
Grade 1	18.0	21.3	19.1
Grade 2	23.0	20.5	19.1
Grade 3	22.7	22.1	19.3
Grade 4	17.0	22.5	19.4
Grade 5	25.3	23.2	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	15.7	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	17.2	17.5
Science	-	15.9	18.5
Social Studies	-	16.1	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff:	50.4	82.1%	61.9%	64.1%
Teachers	42.1	68.5%	46.9%	48.7%
Professional Support	6.4	10.4%	11.5%	10.9%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	3.3%
Educational Aides:	11.0	17.9%	12.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	77.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	43.8	71.3%	60.0%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.4%	5.7%	11.8%
Hispanic	29.7	70.6%	40.7%	29.6%
White	9.4	22.3%	48.3%	54.9%
American Indian	1.0	2.4%	0.5%	0.3%
Asian	1.0	2.4%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	9.1	21.6%	24.7%	24.4%
Females	33.0	78.4%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	2.0%
Bachelors	28.3	67.2%	73.2%	72.2%
Masters	13.8	32.8%	25.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.1%	9.1%	9.7%
1-5 Years Experience	16.1	38.3%	30.5%	26.3%
6-10 Years Experience	5.2	12.3%	20.6%	20.5%
11-20 Years Experience	10.8	25.7%	22.3%	27.2%
21-30 Years Experience	5.0	11.9%	13.9%	13.3%
Over 30 Years Experience	1.9	4.6%	3.6%	2.9%

	Campus				
Staff Information	Count/Average Per	cent D	istrict	State	
Number of Students per Teacher	19.4	n/a	18.7	14.8	
Staff Information	Campus	Di	strict		State
Experience of Campus Leadership:					
Average Years Experience of Principals	5.0			5.6	6
Average Years Experience of Principals with District	5.0			4.4	5
Average Years Experience of Assistant Principals	3.0			5.3	5
Average Years Experience of Assistant Principals with District	t 3.0			4.6	4
Average Years Experience of Teachers:	10.5		1	1.0	11.
Average Years Experience of Teachers with District:	6.6			8.3	6
Average Teacher Salary by Years of Experience (regular o	duties only):				
Beginning Teachers	\$58,750		\$58,9	959	\$53,30
1-5 Years Experience	\$59,679		\$60,0)19	\$56,51
6-10 Years Experience	\$62,361		\$62,4	130	\$59,73
11-20 Years Experience	\$64,134		\$65,2	281	\$63,38
21-30 Years Experience	\$68,890		\$69,3	389	\$67,87
Over 30 Years Experience	\$75,287		\$73,4	142	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$62,899		\$63,3	387	\$60,71
Professional Support	\$68,075		\$72,9	925	\$72,02
Campus Administration (School Leadership)	\$88,719		\$88,7		\$85,16
			, -		, ,
Instructional Staff Percent:	n/a		64.	0%	65.1
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	14.3	34.0%	13.8%	5.9%			
Career and Technical Education	0.0	0.0%	5.5%	5.4%			
Compensatory Education	1.8	4.2%	3.6%	3.2%			
Gifted and Talented Education	0.6	1.5%	3.1%	1.7%			
Regular Education	21.1	50.2%	58.1%	70.6%			
Special Education	4.2	10.1%	11.6%	9.7%			
Other	0.0	0.0%	4.4%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)