# 2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: CROCKETT MIDDLE

Campus Number: 068901044

This page is intentionally blank.

	School Year			-	African American formance I	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Grade 6 Reading			51	AAR Fei	Ionnance	Rates by I	esteu	Glaue, Su	bject, a	and Perio	mance	ELEVEI					
At Approaches Grade Level or Above	2023	77%		65%	*	64%	74%	-	-	-	*	37%	55%	67%	49%	63%	53%
	2022	70%	57%	50%	*	51%	41%	-	-	*	*	41%	33%	51%	47%	46%	48%
At Meets Grade Level or Above	2023	52%	42%	34%	*	33%	47%	-	-	-	*	31%	27%	36%	24%	30%	26%
	2022	43%	30%	23%	*	24%	17%	-	-	*	*	28%	33%	23%	24%	22%	20%
At Masters Grade Level	2023	22%	13%	9%	*	9%	16%	-	-	-	*	17%	9%	10%	4%	7%	6%
	2022	23%	13%	8%	*	8%	7%	-	-	*	*	13%	22%	8%	9%	9%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	72%	*	72%	74%	-	-	-	*	60%	55%	73%	65%	70%	70%
	2022	73%	65%	60%	*	60%	50%	-	-	*	*	45%	44%	61%	54%	54%	57%
At Meets Grade Level or Above	2023	40%	35%	34%	*	32%	47%	-	-	-	*	31%	18%	35%	24%	28%	31%
	2022	39%	33%	28%	*	28%	25%	-	-	*	*	34%	11%	30%	20%	23%	27%
At Masters Grade Level	2023	16%	13%	14%	*	13%	26%	-	-	-	*	14%	9%	15%	7%	10%	8%
	2022	16%	13%	13%	*	14%	7%	-	-	*	*	26%	0%	14%	9%	13%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	67%	62%	*	62%	65%	-	-	-	*	41%	17%	64%	53%	56%	57%
	2022	80%	68%	66%	*	66%	68%	*	*	-	*	51%	67%	67%	59%	66%	63%
At Meets Grade Level or Above	2023	55%	40%	37%	*	39%	25%	-	-	-	*	32%	17%	40%	26%	32%	35%
	2022	56%	40%	34%	*	34%	32%	*	*	-	*	35%	50%	35%	27%	36%	29%
At Masters Grade Level	2023	27%	17%	16%	*	17%	5%	-	-	-	*	24%	17%	16%	17%	13%	13%
	2022	37%	23%	16%	*	15%	19%	*	*	-	*	11%	17%	18%	7%	15%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	59%	49%	*	51%	28%	-	-	-	*	43%	33%	51%	43%	47%	49%
	2022	61%	54%	46%	*	47%	45%	*	*	-	*	32%	83%	50%	29%	46%	53%
At Meets Grade Level or Above	2023	37%	36%	27%	*	29%	6%	-	-	-	*	32%	17%	27%	26%	24%	26%
	2022	31%	27%	19%	*	20%	13%	*	*	-	*	30%	17%	22%	7%	19%	21%
At Masters Grade Level	2023	11%	11%	6%	*	7%	0%	-	-	-	*	27%	0%	6%	6%	4%	4%
	2022	13%	11%	8%	*		10%	*	*	-	*	19%	0%	9%	4%	6%	7%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%			80%	73%		*	*	*	-	45%	80%		74%	71%	68%
	2022	83%			*	62%		*		*		69%	39%		45%	60%	58%
At Meets Grade Level or Above	2023	58%			0%	42%		*		*	-	26%	80%		36%	41%	33%
	2022	58%			*	30%	39%	*	*	*	*	5970	17%	33%	20%	30%	29%
At Masters Grade Level	2023	28%	18%	16%	0%	16%	17%	*	*	*	-	13%	20%	18%	9%	14%	12%
	2022	37%	26%	14%	*	11%	26%	*	*	*	*	17%	9%	14%	13%	12%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	66%	68%	80%	67%	82%	*	-	*	-	41%	80%	65%	80%	69%	70%
	2022	71%	49%	54%	*	53%	59%	*	-	*	-	67%	15%	54%	50%	53%	53%
At Meets Grade Level or Above	2023	46%	28%	29%	0%	30%	27%	*	-	*	-	27%	80%	28%	34%	32%	26%
	2022	40%	15%	21%	*	20%	30%	*	-	*	-	26%	10%	22%	15%	21%	21%
At Masters Grade Level	2023	17%	6%	5%	0%	4%	9%	*	-	*	-	19%	0%	5%	5%	4%	2%
	2022	14%	2%	4%	*	3%	11%	*	-	*	-	26%	0%	4%	3%	5%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	72%	60%	71%	79%	*	*	*	-	53%	100%	72%	70%	71%	69%
	2022	74%	57%	55%	*	52%	68%	*	*	*	*	64%	26%	56%	50%	51%	48%
At Meets Grade Level or Above	2023	47%	35%	34%	0%	33%	42%	*	*	*	-	29%	80%	34%	31%	33%	28%
	2022	45%	26%	23%	*	21%	37%	*	*	*	*	39%	9%	24%	20%	21%	23%
At Masters Grade Level	2023	17%	8%	6%	0%	6%	8%	*	*	*	-	5%	0%	6%	3%	6%	3%
	2022	24%	11%	10%	*	8%	18%	*	*	*	*	28%	9%	10%	10%	9%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	41%	38%	20%	39%	38%	*	*	*	-	35%	80%	40%	33%	40%	31%
	2022	61%	29%	22%	*	19%	39%	*	*	*	*	36%	13%	22%	20%	19%	20%
At Meets Grade Level or Above	2023	33%	13%	13%	0%	13%	17%	*	*	*	-	27%	20%	14%	11%	12%	9%
	2022	31%	8%	5%	*	4%	13%	*	*	*	*	22%	4%	5%	5%	5%	3%
At Masters Grade Level	2023	16%	4%	6%	0%	5%	17%	*	*	*	-	11%	0%	6%	3%	6%	3%
	2022	18%	3%	3%	*	2%	5%	*	*	*	*	17%	4%	3%	3%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	71%	100%	-	100%	*	-	*	-	-	-	-	100%	100%	100%	100%
	2022	76%	59%	100%	-	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	32%	95%	-	94%	*	-	*	-		-	-	96%	83%	93%	90%
	2022	43%	26%	96%	-	96%	91%	*	*	-	. *	89%	*	95%	100%	95%	97%
At Masters Grade Level	2023	23%	14%	72%	-	70%	*	-	*	-		-	-	71%	83%	71%	62%
	2022	27%	14%	71%	-	69%	73%	*	*	-	. *	78%	*	69%	83%	71%	79%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	63%	53%	63%	65%	*	*	*	88%	44%	59%	64%	60%	62%	59%
	2022	74%	61%	53%	50%	53%	58%	80%	83%	50%	70%	52%	33%	55%	45%	51%	51%
At Meets Grade Level or Above	2023	49%	37%	33%	8%	33%	32%	*	*	*	50%	30%	37%	34%	27%	31%	29%
	2022	48%	33%	25%	9%	25%	29%	50%	50%	33%	50%	34%	16%	27%	19%	24%	23%
At Masters Grade Level	2023	20%	12%	11%	6%	11%	13%	*	*	*	13%	16%	7%	12%	7%	10%	8%
	2022	23%	13%	11%	5%	11%	16%	30%	50%	0%	40%	21%	8%	12%	8%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	67%	67%	54%	67%	71%	*	*	*	*	41%	50%	68%	61%	64%	60%
	2022	75%	61%	60%	56%	60%	61%	*	*	*	*	54%	42%	62%	51%	57%	57%
At Meets Grade Level or Above	2023	53%	40%	38%	8%	38%	37%	*	*	*	*	30%	36%	40%	29%	35%	32%
	2022	53%	36%	30%	11%	30%	31%	*	*	*	*	34%	26%	31%	24%	29%	26%
At Masters Grade Level	2023	20%	12%	14%	8%	14%	13%	*	*	*	*	18%	14%	15%	10%	12%	11%
	2022	25%	15%	13%	11%	12%	18%	*	*	*	*	13%	13%	14%	9%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	66%	62%	66%	64%	*	*	*	*	48%	55%	66%	65%	65%	66%
	2022	72%	61%	56%	56%	56%	57%	*	*	*	*	50%	39%	59%	45%	54%	58%
At Meets Grade Level or Above	2023	45%	35%	35%	15%	35%	30%	*	*	*	*	30%	32%	36%	30%	32%	33%
	2022	42%	30%	28%	11%	28%	30%	*	*	*	*	35%	18%	30%	17%	26%	29%
At Masters Grade Level	2023	19%	12%	13%	8%	13%	15%	*	*	*	*	20%	5%	14%	8%	11%	10%
	2022	20%	12%	13%	0%	13%	16%	*	*	*	*	28%	5%	14%	9%	12%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	69%	72%	60%	71%	79%	*	*	*	-	53%	100%	72%	70%	71%	69%
	2022	76%	64%	55%	*	52%	68%	*	*	*	*	64%	26%	56%	50%	51%	48%
At Meets Grade Level or Above	2023	47%	35%	34%	0%	33%	42%	*	*	*	-	29%	80%	34%	31%	33%	28%
	2022	47%	32%	23%	*	21%	37%	*	*	*	*	39%	9%	24%	20%	21%	23%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	10%	6%		6%		*	*	*	-	5%	0%	6%			
All Crades Casial Studies	2022	21%	11%	10%	*	8%	18%	*	*	*	*	28%	9%	10%	10%	9%	9%
All Grades Social Studies	2022	700/	620/	200/	201/	200/	200/	*	*	*		250/	000/	400/	220/	400/	210/
At Approaches Grade Level or Above	2023	78%		38%		39%						35%	80%			40%	
	2022	75%	54%	22%		19%		*				5070	13%			19%	
At Meets Grade Level or Above	2023	52%	31%	13%		13%		*			-		20%			12%	
	2022	50%	28%	5%		4%		*				22/0	4%			5%	
At Masters Grade Level	2023	27%	12%	6%		5%		*			-		0%				
	2022	30%	13%	3%		270		*		*	*	17 70	4%	3%	3%	3%	1%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%		25%		2470		-	-	-	*	2370				20%	
	2022	31%	21%	17%		1070		-	-	*		29%	11%	18%	13%	14%	15%
Reading and Mathematics Including EOC	2023	35%	28%	25%	*	24%	37%	-	-	-	*	29%	18%	26%	16%	20%	20%
	2022	31%	21%	17%	*	18%	11%	-	-	*	*	29%	11%	18%	13%	14%	15%
Reading Including EOC	2023	52%	42%	34%	*	33%	47%	-	-	-	*	31%	27%	36%	24%	30%	26%
	2022	43%	30%	23%	*	24%	17%	-	-	*	*	28%	33%	23%	24%	22%	20%
Math Including EOC	2023	40%	35%	34%	*	32%	47%	-	-	-	*	31%	18%	35%	24%	28%	31%
	2022	40%	33%	28%	*	28%	25%	-	-	*	*	34%	11%	30%	20%	23%	27%
7th Graders																	
Reading and Mathematics	2023	37%	30%	24%	*	26%	6%	-	-	-	*	32%	17%	25%	22%	21%	24%
	2022	32%	22%	16%	*	16%	13%	*	*	-	*	30%	17%	18%	7%	16%	15%
Reading and Mathematics Including EOC	2023	38%	30%	25%	*	26%	6%	-	-	-	*	32%	17%	25%	24%	21%	24%
	2022	33%	22%	16%	*	16%	13%	*	*	-	*	30%	17%	18%	7%	16%	15%
Reading Including EOC	2023	55%	40%	37%	*	39%	25%	-	-	-	*	32%	17%	40%	26%	32%	35%
	2022	56%	40%	34%	*	34%	32%	*	*	-	*	35%	50%	35%	27%	36%	29%
Math Including EOC	2023	43%	37%	28%	*	29%	6%	-	-	-	*	32%	17%	28%	27%	24%	26%
-	2022	37%	27%	19%	*	20%	13%	*	*	-	*	30%	17%	22%	7%	19%	21%
8th Graders																	
Reading and Mathematics	2023	31%	17%	18%	0%	18%	23%	*	-	*	-	27%	80%	17%	23%	19%	8%
	2022	27%	11%	11%	*	8%	30%	*	-	*	-	26%	0%	11%	9%	10%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	32%	32%	0%	33%	29%	*	*	*	-	27%	80%	34%	27%	32%	25%
	2022	41%	25%	24%	*	23%	34%	*	*	*	*	33%	13%	26%	15%	21%	22%
Reading Including EOC	2023	58%	47%	41%	0%	42%	38%	*	*	*	-	26%	80%	42%	36%	41%	33%
	2022	58%	44%	32%	*	30%	39%	*	*	*	*	39%	17%	33%	20%	30%	29%
Math Including EOC	2023	51%	40%	42%	0%	44%	33%	*	*	*	-	27%	80%	44%	37%	43%	42%
	2022	48%	29%	38%	*	37%	47%	*	*	*	*	42%	22%	40%	28%	36%	36%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	22%	8%	23%	22%	*	-	*	*	29%	32%	23%	21%	20%	18%
	2022	34%	23%	15%	0%	15%	17%	*	*	*	*	28%	6%	16%	10%	14%	13%
Reading and Mathematics Including EOC	2023	39%	29%	28%	8%	28%	25%	*	*	*	*	29%	32%	29%	23%	25%	23%
	2022	36%	24%	19%	0%	19%	21%	*	*	*	*	31%	13%	21%	11%	17%	18%
Reading Including EOC	2023	53%	41%	38%	8%	38%	37%	*	*	*	*	30%	36%	40%	29%	35%	32%
	2022	53%	39%	30%	11%	30%	31%	*	*	*	*	34%	26%	31%	24%	29%	26%
Math Including EOC	2023	47%	38%	35%	15%	35%	30%	*	*	*	*	30%	32%	36%	30%	32%	33%
	2022	43%	32%	28%	11%	28%	30%	*	*	*	*	35%	18%	30%	17%	26%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	51%	42%	*	44%	24%	-	-	-	*	41%	50%	43%	39%	41%	38%
Grade 6 Mathematics	2023	54%	60%	56%	*	55%	68%	-	-	-	*	60%	50%	56%	51%	53%	52%
Grade 7 ELA/Reading	2023	71%	66%	65%	*	66%	55%	-	-	-	*	56%	25%	67%	58%	61%	60%
Grade 7 Mathematics	2023	56%	55%	43%	*	43%	53%	-	-	-	*	64%	33%	42%	51%	41%	39%
Grade 8 ELA/Reading	2023	63%	63%	61%	*	62%	50%	*	*	*	-	50%	60%	62%	56%	58%	60%
Grade 8 Mathematics	2023	74%	74%	82%	*	81%	93%	*	-	*	-	61%	80%	80%	90%	81%	83%
End of Course Algebra I	2023	76%	74%	97%	-	97%	*	-	*	-	-	-	-	98%	90%	98%	98%
All Grades Both Subjects	2023	64%	62%	60%	52%	60%	59%	*	*	*	63%	55%	49%	60%	60%	57%	58%
All Grades ELA/Reading	2023	63%	60%	57%	33%	58%	44%	*	*	*	*	49%	45%	58%	52%	54%	54%
All Grades Mathematics	2023	66%	66%	63%	71%	62%	74%	*	*	*	*	62%	53%	62%	67%	61%	61%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subje	ect					
Grade 6 ELA/Reading	2023	26%	29%	23%	*	24%	*	-	-	-	-	16%	*	25%	17%	24%	24%
Grade 6 Mathematics	2023	35%	35%	29%	*	31%	*	-	-	-	-	21%	*	29%	33%	29%	42%
Grade 7 ELA/Reading	2023	39%	35%	30%	*	30%	45%	-	-	-	*	13%	0%	31%	29%	25%	26%
Grade 7 Mathematics	2023	22%	20%	18%	*	19%	10%	-	-	-	-	10%	*	17%	19%	19%	12%
Grade 8 ELA/Reading	2023	39%	40%	36%	*	35%	29%	*	-	-	-	17%	*	37%	32%	30%	34%
Grade 8 Mathematics	2023	49%	51%	56%	*	54%	71%	-	-	*	-	15%	*	52%	72%	55%	57%
All Grades Both Subjects	2023	38%	38%	35%	20%	34%	41%	*	-	*	*	15%	16%	34%	39%	32%	34%
All Grades ELA/Reading	2023	35%	35%	31%	20%	30%	38%	*	-	-	*	15%	20%	31%	28%	27%	29%
All Grades Mathematics	2023	40%	41%	39%	20%	38%	43%	-	-	*	-	15%	11%	36%	49%	38%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	State	District	cumpus				-	-	rmance Leve		Duscu	i un out	(Walver)	Dema		(current)	
All Grades All Subjects								, <b>,</b>										
At Approaches Grade Level or Above	2023	76%	68%	63%	64%	-	-	64%	-	-	57%	*	54%	59%	45%	65%	57%	98%
	2022	74%	61%	53%	40%	-	42%	25%	-	-	55%	25%	54%	58%	44%	55%	49%	73%
At Meets Grade Level or Above	2023	49%	37%	33%	36%	-	-	36%	-	-	26%	*	26%	25%	25%	35%	26%	83%
	2022	48%	33%	25%	17%	-	20%	0%	-	-	23%	0%	22%	26%	21%	27%	21%	55%
At Masters Grade Level	2023	20%	12%	11%	0%	-	-	0%	-	-	7%	*	6%	7%	5%	13%	7%	39%
	2022	23%	13%	11%	9%	-	10%	0%	-	-	11%	0%	11%	12%	8%	12%	9%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	67%	67%	86%	-	-	86%	-	-	58%	*	56%	60%	33%	70%	58%	100%
	2022	75%	61%	60%	53%	-	46%	*	-	-	57%	*	53%	61%	55%	62%	55%	82%
At Meets Grade Level or Above	2023	53%	40%	38%	43%	-	-	43%	-	-	29%	*	31%	26%	22%	40%	28%	100%
	2022	53%	36%	30%	20%	-	23%	*	-	-	24%	*	22%	27%	26%	32%	23%	68%
At Masters Grade Level	2023	20%	12%	14%	0%	-	-	0%	-	-	8%	*	6%	8%	11%	15%	8%	71%
	2022	25%	15%	13%	7%	-	8%	*	-	-	9%	*	10%	10%	13%	14%	10%	41%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	66%	43%	-	-	43%	-	-	66%	*	62%	69%	44%	66%	64%	94%
	2022	72%	61%	56%	53%	-	62%	*	-	-	57%	*	56%	58%	58%	55%	56%	86%
At Meets Grade Level or Above	2023	45%	35%	35%	29%	-	-	29%	-	-	31%	*	26%	33%	33%	36%	31%	88%
	2022	42%	30%	28%	33%	-	38%	*	-	-	24%	*	22%	27%	35%	28%	27%	59%
At Masters Grade Level	2023	19%	12%	13%	0%	-	-	0%	-	-	9%	*	8%	9%	0%	15%	8%	47%
	2022	20%	12%	13%	20%	-	23%	*	-	-	13%	*	12%	15%	13%	13%	13%	36%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	69%	72%	-	-	-	-	-	-	66%	-	53%	72%	*	73%	67%	100%
	2022	76%	64%	55%	43%	-	50%	*	-	-	60%	*	62%	68%	43%	61%	48%	50%
At Meets Grade Level or Above	2023	47%	35%	34%	-	-	-	-	-	-	24%	-	22%	25%	*	36%	24%	80%
	2022	47%	32%	23%	14%	-	17%	*	-	-	30%	*	33%	32%	19%	24%	22%	50%
At Masters Grade Level	2023	18%	10%	6%	-	-	-	-	-	-	4%	-	3%	4%	*	6%	4%	10%
	2022	21%	11%	10%	7%	-	8%	*	-	-	18%	*	19%	21%	5%	11%	9%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	63%	38%	-	-	-	-	-	-	24%	-	22%	25%	*	42%	25%	100%
	2022	75%	54%	22%	7%	-	8%	*	-	-	33%	*	38%	37%	16%	24%	20%	17%
At Meets Grade Level or Above	2023	52%	31%	13%	-	-	-	-	-	-	7%	-	6%	7%	*	15%	6%	50%
	2022	50%	28%	5%	0%	-	0%	*	-	-	5%	*	10%	5%	2%	7%	3%	0%

### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

At Masters Grade Level	School Year 2023	State	District	Campus 6%	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)	Total ESL 3%	ESL Content- Based	ESL Pull-Out 3%	ALP ESL (Waiver) 3%	EB/EL with Parental Denial		Total EB/EL (Current) 3%	
At Masters Grade Level	2023	27% 30%	12%	3%	- 0%	-	- 0%	-	-	-	3%	-	5%	0%	1%		1%	
		0070	1070	• / •	0,0	Sch		ess - Annu	al Growth		070		0,10	0,0	170	.,,	. , •	
All Grades Both Subjects	2023	64%	62%	60%	73%	-	-	73%	-	-	56%	*	51%	60%	50%	61%	56%	85%
All Grades ELA/Reading	2023	63%	60%	57%	71%	-	-	71%	-	-	52%	*	48%	55%	50%	58%	53%	88%
All Grades Mathematics	2023	66%	66%	63%	75%	-	-	75%	-	-	60%	*	53%	65%	50%	64%	60%	82%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	38%	35%	44%	-	-	44%	-	-	33%	-	33%	33%	17%	35%	33%	*
All Grades ELA/Reading	2023	35%	35%	31%	*	-	-	*	-	-	27%	-	26%	28%	*	32%	28%	*
All Grades Mathematics	2023	40%	41%	39%	20%	-	-	20%	-	-	40%	-	42%	39%	*	38%	38%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	96%	*	*	*	100%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	93%	92%	90%	92%	93%	*	*	*	100%	95%	93%	97%	76%	95%	87%
Not Included in Accountability: Mobile	4%	4%	5%	10%	6%	2%	*	*	*	0%	3%	7%	2%	16%	3%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	2%	1%	0%	0%	4%	*	*	*	0%	2%	0%	0%	2%	1%	0%
Absent	1%	2%	1%	0%	0%	4%	*	*	*	0%	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	96%	*	*	*	*	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	92%	87%	92%	94%	*	*	*	*	95%	96%	97%	75%	94%	87%
Not Included in Accountability: Mobile	4%	4%	5%	13%	6%	1%	*	*	*	*	3%	4%	2%	17%	4%	8%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	0%	*	*	*	*	0%	0%	0%	8%	2%	6%
Not Tested	1%	2%	0%	0%	0%	4%	*	*	*	*	2%	0%	0%	1%	1%	0%
Absent	1%	2%	0%	0%	0%	4%	*	*	*	*	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	93%	*	*	*	*	97%	100%	100%	97%	99%	99%
Included in Accountability	94%	93%	92%	87%	92%	91%	*	*	*	*	94%	96%	97%	74%	94%	87%
Not Included in Accountability: Mobile	5%	5%	5%	13%	6%	1%	*	*	*	*	3%	4%	2%	17%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	*	*	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	1%	0%	0%	7%	*	*	*	*	3%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	0%	0%	7%	*	*	*	*	3%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	100%	93%	96%	*	*	*	-	97%	83%	98%	80%	96%	89%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	4%	*	*	*	-	3%	17%	2%	15%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	-	0%	0%	0%	5%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	99%	100%	99%	100%	*	*	*	-	97%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	93%	100%	93%	96%	*	*	*	-	95%	83%	97%	80%	96%	89%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	4%	*	*	*	-	3%	17%	2%	15%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	-	0%	0%	0%	5%	1%	3%
Not Tested	1%	3%	1%	0%	1%	0%	*	*	*	-	3%	0%	0%	1%	0%	0%
Absent	1%	3%	1%	0%	1%	0%	*	*	*	-	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	91%	73%	93%	93%	100%	100%	100%	100%	99%	78%	95%	75%	92%	91%
Not Included in Accountability: Mobile	5%	4%	7%	27%	6%	7%	0%	0%	0%	0%	1%	22%	4%	20%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	91%	75%	93%	92%	*	*	*	*	99%	78%	95%	75%	93%	91%
Not Included in Accountability: Mobile	5%	4%	7%	25%	5%	8%	*	*	*	*	1%	22%	4%	19%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	*	*	*	0%	0%	0%	6%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	*	*	*	99%	100%	100%	98%	99%	99%
Included in Accountability	93%	94%	91%	75%	93%	92%	*	*	*	*	98%	78%	95%	74%	92%	90%
Not Included in Accountability: Mobile	5%	4%	7%	25%	5%	8%	*	*	*	*	1%	22%	4%	19%	6%	6%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	*	*	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	*	*	*	*	1%	0%	0%	2%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	1%	*	*	*	*	1%	0%	0%	2%	1%	1%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	*	*	*	*	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	93%	92%	*	93%	95%	*	*	*	*	100%	79%	95%	75%	92%	93%
Not Included in Accountability: Mobile	4%	4%	8%	*	7%	5%	*	*	*	*	0%	21%	5%	23%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	2%	0%	1%
Absent	1%	2%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	2%	0%	1%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	99%	*	99%	100%	*	*	*	*	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	94%	92%	*	92%	95%	*	*	*	*	100%	79%	95%	75%	92%	92%
Not Included in Accountability: Mobile	4%	3%	8%	*	7%	5%	*	*	*	*	0%	21%	5%	23%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	1%	*	1%	0%	*	*	*	*	0%	0%	0%	2%	1%	1%
Absent	1%	3%	1%	*	1%	0%	*	*	*	*	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
										or			
	State	District	Compus	African	Hispanis	White	American Indian	Acian	Pacific		Special Ed	Econ Disadv	ED/EI
Attendance Rate	Sidle	DISILICI	Campus	American	пізрапіс	white	mulan	ASIall	ISIdiluer	Races	Eu	DISauv	ED/EL
2021-22	92.2%	90.8%	91.1%	89.5%	01 /04	89.4%	*	*	*	81.2%	91.1%	90.5%	02 7%
2020-21	95.0%	92.4%	92.0%			91.4%		*		85.4%	92.8%		
Chronic Absenteeism	95.070	92.470	92.0 /0	93.770	92.170	91.470				05.470	92.070	91.270	92.370
2021-22	25.7%	33.3%	34.2%	56.3%	32 /1%	41.1%	*	*	*	77.8%	40.7%	37.6%	27 3%
2020-21	15.0%	25.1%	29.4%			31.2%		*		50.0%	29.1%		
Annual Dropout Rate (		23.170	23.470	11.170	29.570	51.270	20.070			30.070	23.170	55.770	27.370
2021-22	0.7%	1.1%	0.9%	0.0%	0.6%	2.1%	*	*	*	14.3%	1.2%	1.0%	0.0%
2020-21	0.9%	1.6%	1.7%					*	*	0.0%	2.4%	2.4%	
Annual Dropout Rate (0			1.7 /0	0.070	1.070	2.070				0.070	2.470	2.470	1.570
2021-22	2.2%	2.6%	-	_	-	_	_	_	_	-	_	-	_
2020-21	2.4%	2.1%	_		_	_	_	_	_	_	_	-	
4-Year Longitudinal Ra													
Class of 2022		,,											
Graduated	89.7%	83.7%	-	-	_	-	-	-	_	-	-	-	_
Received TxCHSE	0.3%	0.6%	-	_	_	-	_	_	_	_	_	_	_
Continued HS	3.5%	5.0%	-	-	-	_	-	-	-	-	_	-	_
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.0%	84.3%	-	_	_	_	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.7%		-	-	-	-	-	-	-	-		-	
and Continuers													
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	87.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	_	-	-	-	-	_	-	-	-	
Dropped Out	6.2%	11.9%	-	_	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	93.2%	87.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	_	-	-	-	-	_	-	-	-	
Continued HS	0.6%	0.3%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2021	90.0%		-	_	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates			ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%			-	-	-	-	-	-	-	-	-	
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (													

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

	Chata		<b>C</b>	African		\\\\\	American		Pacific		Special		
Class of 2022			Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	1,710	368,686
By Ethnicity:				
African American	-	-	57	45,227
Hispanic	-	-	1,343	191,125
White	-	-	246	103,171
American Indian	-	-	3	1,159
Asian	-	-	25	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	31	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	77	51,023
Foundation H.S. Program (Endorsement)	-	-	257	14,179
Foundation H.S. Program (DLA)	-	-	1,376	302,917
Special Education Graduates	-	-	117	32,447
Economically Disadvantaged Graduates	-	-	844	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	238	40,398
At-Risk Graduates	-	-	1,051	159,689
CTE Completers	-	-	543	107,502

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

	Membership				Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,036	100.0%	33,268	5,504,150	1,036	100.0%	33,340	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.5%	4.4%	0	0.0%	5.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.3%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.3%	3.7%	
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%	
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%	
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%	
Grade 4	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%	
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%	
Grade 6	321	31.0%	6.6%	7.3%	321	31.0%	6.5%	7.2%	
Grade 7	337	32.5%	7.1%	7.4%	337	32.5%	7.1%	7.4%	
Grade 8	378	36.5%	7.7%	7.7%	378	36.5%	7.7%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%		0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	13	1.3%	3.6%	12.8%	13	1.3%	3.6%	12.8%	
Hispanic	935	90.3%	79.4%	53.0%	935	90.3%	79.4%	52.9%	
White	75	7.2%	14.2%	25.6%	75	7.2%	14.2%	25.7%	
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%	
Asian	1	0.1%	0.9%	5.1%	1	0.1%	0.9%	5.1%	
Pacific Islander	2	0.2%	0.3%	0.2%	2	0.2%	0.3%	0.2%	
Two or More Races	9	0.9%	1.4%	3.0%	9	0.9%	1.4%	3.0%	
Sex:									
Female	499	48.2%	48.9%	48.8%	499	48.2%	48.9%	48.8%	
Male	537	51.8%	51.1%	51.2%		51.8%		51.2%	
Economically Disadvantaged	688	66.4%	66.4%	62.1%	688	66.4%	66.4%	62.0%	
Non-Educationally Disadvantaged	348	33.6%	33.6%	37.9%		33.6%		38.0%	
Section 504 Students	6	0.6%	0.9%	7.4%		0.6%	0.9%	7.4%	
EB Students/EL	330	31.9%	23.8%	23.1%		31.9%	23.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	32	2.8%	2.2%	1.5%					

		Mem	bership			Enro	llment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	87	8.4%	3.8%	5.5%	87	8.4%	3.8%	5.5%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	60	5.8%	3.9%	1.3%	60	5.8%	4.0%	1.3%
Immigrant	21	2.0%	2.2%	2.2%	21	2.0%	2.2%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,036	100.0%	69.4%	64.6%	1,036	100.0%	69.3%	64.6%
Military Connected	8	0.8%	0.8%	3.6%	8	0.8%	0.8%	3.6%
At-Risk	833	80.4%	60.7%	53.3%	833	80.4%	60.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	327	31.6%	23.6%	23.2%	327	31.6%	23.6%	23.2%
Career and Technical Education	176	17.0%	23.1%	26.5%	176	17.0%	23.1%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	67.9%	72.3%	0	-	67.5%	72.2%
Gifted and Talented Education	106	10.2%	9.1%	8.2%	106	10.2%	9.0%	8.2%
Special Education	123	11.9%	10.4%	12.6%	123	11.9%	10.4%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	123							
By Type of Primary Disability Students with Intellectual Disabilities	83	67.5%	44.1%	44.1%				
Students with Physical Disabilities	8	6.5%	29.9%	20.0%				
Students with Autism	10	8.1%	11.0%	15.5%				
Students with Behavioral Disabilities	22	17.9%	13.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	236	20.5%	19.4%	16.8%				
By Ethnicity: African American	11	1.0%	1.2%	3.3%				
Hispanic	174	15.1%	14.0%	8.7%				
White	44	3.8%	3.6%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.7%				
Pacific Islander	1	0.1%	0.1%	0.0%				
Two or More Races	5	0.4%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	17.5%	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	51	15.5%	17.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	161	20.6%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	104	14.9%	19.0%	18.1%				

	Non-Special Education Rates			Special Educatio Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	1.7%	1.5%	-	2.7%	4.5%
Grade 1	-	3.7%	2.5%	-	2.3%	3.6%
Grade 2	-	2.7%	1.6%	-	3.0%	2.0%
Grade 3	-	2.0%	0.8%	-	2.8%	0.9%
Grade 4	-	1.3%	0.5%	-	1.7%	0.5%
Grade 5	-	0.8%	0.3%	-	0.7%	0.4%
Grade 6	2.1%	1.0%	0.3%	2.5%	0.8%	0.4%
Grade 7	1.8%	1.0%	0.4%	2.5%	1.6%	0.5%
Grade 8	0.7%	0.8%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	12.1%	8.7%	-	13.3%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	21.3	19.1
Grade 2	-	20.5	19.1
Grade 3	-	22.1	19.3
Grade 4	-	22.5	19.4
Grade 5	-	23.2	20.8
Grade 6	11.3	16.0	19.2
Secondary:			
English/Language Arts	11.0	15.7	16.2
Foreign Languages	19.9	18.6	18.8
Mathematics	12.1	17.2	17.5
Science	11.1	15.9	18.5
Social Studies	11.0	16.1	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	89.0	100.0%	100.0%	100.0%
Professional Staff:	81.4	91.5%	61.9%	64.1%
Teachers	67.9	76.3%	46.9%	48.7%
Professional Support	9.6	10.7%	11.5%	10.9%
Campus Administration (School Leadership)	4.0	4.5%	2.5%	3.3%
Educational Aides:	7.5	8.5%	12.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	77.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	49.6	55.8%	60.0%	53.2%
Teachers by Ethnicity:				
African American	2.0	2.9%	5.7%	11.8%
Hispanic	30.8	45.4%	40.7%	29.6%
White	29.0	42.7%	48.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	5.1	7.5%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.5%	1.3%	1.2%
Teachers by Sex:				
Males	15.4	22.7%	24.7%	24.4%
Females	52.4	77.3%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.9	1.4%	0.9%	2.0%
Bachelors	53.1	78.2%	73.2%	72.2%
Masters	13.9	20.4%	25.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.7	11.3%	9.1%	9.7%
1-5 Years Experience	16.1	23.7%	30.5%	26.3%
6-10 Years Experience	18.1	26.6%	20.6%	20.5%
11-20 Years Experience	14.8	21.9%	22.3%	27.2%
21-30 Years Experience	10.1	14.9%	13.9%	13.3%
Over 30 Years Experience	1.1	1.6%	3.6%	2.9%

	Campus			
Staff Information	Count/Average Per	cent District	t State	
Number of Students per Teacher	15.3	n/a 18.7	7 14.8	
Staff Information	Campus	District		State
Experience of Campus Leadership:	Campus	District		State
Average Years Experience of Principals	10.0		5.6	6.
Average Years Experience of Principals with District	10.0		4.4	5.
Average Years Experience of Assistant Principals	4.3		5.3	5.
Average Years Experience of Assistant Principals with Distric			4.6	4.
5 1 1				
Average Years Experience of Teachers:	10.5		11.0	11.
Average Years Experience of Teachers with District:	7.6		8.3	6.
Average Teacher Salary by Years of Experience (regular	duties only):			
Beginning Teachers	\$60,099	\$58	8,959	\$53,30
1-5 Years Experience	\$59,859	\$60	0,019	\$56,51
6-10 Years Experience	\$61,685	\$62	2,430	\$59,73
11-20 Years Experience	\$64,458	\$6	5,281	\$63,38
21-30 Years Experience	\$68,599	\$69	9,389	\$67,87
Over 30 Years Experience	\$72,898	\$73	3,442	\$72,56
Average Actual Salaries (regular duties only):				
Teachers	\$62,890	\$63	3,387	\$60,71
Professional Support	\$69,061	\$72	2,925	\$72,02
Campus Administration (School Leadership)	\$85,788	\$88	8,729	\$85,16
Instructional Staff Percent:	n/a	6	4.0%	65.19
Contracted Instructional Staff (not incl. above):	0.0		0.0	2,105.

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	12.9	19.0%	13.8%	5.9%
Career and Technical Education	2.6	3.8%	5.5%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	4.4	6.4%	3.1%	1.7%
Regular Education	30.6	45.1%	58.1%	70.6%
Special Education	11.7	17.2%	11.6%	9.7%
Other	5.8	8.5%	4.4%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)