2021-22 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: CROCKETT MIDDLE

Campus Number: 068901044

2022 Accountability Rating: C

This page is intentionally blank.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	57%	50%		51%	41%	-	-	*	*	41%	33%	51%	47%	46%	48%
	2021	62%	48%	42%	*	42%	44%	*	*	-	*	36%	71%	44%	34%	44%	33%
At Meets Grade Level or Above	2022	43%	30%	23%	*	24%	17%	-	-	*	*	28%	33%	23%	24%	22%	20%
	2021	32%	19%	17%	*	16%	22%	*	*	_	*	28%	43%	18%	13%	16%	9%
At Masters Grade Level	2022	23%	13%	8%	*	8%	7%	-	_	*	*	13%	22%	8%	9%	9%	9%
	2021	15%	7%	7%	*	7%	11%	*	*	_	*	13%	14%	7%	9%	7%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	60%	*	60%	50%	-	-	*	*	45%	44%	61%	54%	54%	57%
	2021	68%	51%	52%	*	52%	56%	*	*	_	*	41%	86%	53%	50%	47%	68%
At Meets Grade Level or Above	2022	39%	33%	28%	*	28%	25%	_	-	*	*	34%	11%	30%	20%	23%	27%
	2021	36%	21%	21%	*	21%	15%	*	*	_	*	33%	29%	22%	14%	20%	22%
At Masters Grade Level	2022	16%	13%	13%	*	14%	7%	-	-	*	*	26%	0%	14%	9%	13%	17%
	2021	15%	7%	9%	*	9%	15%	*	*	-	*	18%	14%	11%	2%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	68%	66%	*	66%	68%	*	*	-	*	51%	67%	67%	59%	66%	63%
	2021	69%	52%	42%	*	39%	55%	*	*	*	*	32%	57%	41%	42%	40%	37%
At Meets Grade Level or Above	2022	56%	40%	34%	*	34%	32%	*	*	-	*	35%	50%	35%	27%	36%	29%
	2021	45%	29%	20%	*	18%	25%	*	*	*	*	25%	43%	19%	26%	18%	14%
At Masters Grade Level	2022	37%	23%	16%	*	15%	19%	*	*	-	*	11%	17%	18%	7%	15%	11%
	2021	25%	14%	9%	*	8%	10%	*	*	*	*	14%	29%	8%	13%	8%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	54%	46%	*	47%	45%	*	*	-	*	32%	83%	50%	29%	46%	53%
	2021	55%	41%	41%	*	39%	51%	*	*	*	*	25%	57%	41%	42%	37%	39%
At Meets Grade Level or Above	2022	31%	27%	19%	*	20%	13%	*	*	-	*	30%	17%	22%	7%	19%	21%
	2021	27%	17%	15%	*	14%	10%	*	*	*	*	21%	29%	14%	19%	12%	16%
At Masters Grade Level	2022	13%		8%				*	*	-	*		0%		4%	6%	7%
	2021	12%		5%				*	*	*	*		14%		0%	4%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	72%	63%	*	62%	71%	*	*	*	*	69%	39%	66%	45%	60%	58%
	2021	73%	58%	52%	60%	52%	58%	*	-	-	*	25%	*	53%	47%	45%	41%
At Meets Grade Level or Above	2022	58%	44%	32%	*	30%	39%	*	*	*	*	39%	17%	33%	20%	30%	29%
	2021	46%	28%	23%	60%	22%	27%	*	-	-	*	19%	*	24%	13%	18%	16%
At Masters Grade Level	2022	37%	26%	14%	*	11%	26%	*	*	*	*	17%	9%	14%	13%	12%	14%
	2021	21%	10%	8%	0%	7%	12%	*	-	-	*	8%	*	8%	6%	7%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	54%	*	53%	59%	*	-	*	-	67%	15%	54%	50%	53%	53%
	2021	62%	31%	46%	*	45%	54%	*	-	-	-	29%	*	46%	45%	42%	50%
At Meets Grade Level or Above	2022	40%	15%	21%	*	20%	30%	*	-	*	-	26%	10%	22%	15%	21%	21%
	2021	36%	10%	18%	*	18%	19%	*	-	-	-	17%	*	18%	18%	15%	22%
At Masters Grade Level	2022	14%	2%	4%	*	3%	11%	*	-	*	-	26%	0%	4%	3%	5%	2%
	2021	11%	1%	2%	*	2%	4%	*	-	_	_	11%	*	3%	2%	2%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	57%	55%	*	52%	68%	*	*	*	*	64%	26%	56%	50%	51%	48%
	2021	68%	46%	37%	40%	36%	47%	*	-	-	*	23%	*	40%	23%	32%	28%
At Meets Grade Level or Above	2022	45%	26%	23%	*	21%	37%	*	*	*	*	39%	9%	24%	20%	21%	23%
	2021	43%	23%	14%	0%	13%	31%	*	-	-	*	17%	*	15%	11%	12%	9%
At Masters Grade Level	2022	24%	11%	10%	*	8%	18%	*	*	*	*	28%	9%	10%	10%	9%	9%
	2021	24%	9%	5%	0%	5%	3%	*	-	-	*	9%	*	5%	2%	4%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	29%	22%	*	19%	39%	*	*	*	*	36%	13%	22%	20%	19%	20%
	2021	57%	30%	25%	20%	24%	33%	*	-	-	*	22%	*	26%	19%	21%	18%
At Meets Grade Level or Above	2022	31%	8%	5%	*	4%	13%	*	*	*	*	22%	4%	5%	5%	5%	3%
	2021	28%	9%	7%	0%	7%	9%	*	-	_	*	19%	*	8%	0%	7%	5%
At Masters Grade Level	2022	18%	3%	3%	*	2%	5%	*	*	*	*	17%	4%	3%	3%	3%	1%
	2021	14%			0%	1%	3%	*	_	_	*	6%	*			2%	1%
End of Course Algebra I		, ,	2 /0	- 70	3,0	. / 0	- 70					3,0		3,70	3,0	= 70	. //
At Approaches Grade Level or Above	2022	76%	59%	100%	-	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
	2021	73%	55%	93%	*	92%	100%	_	-	_	-	_	*	92%	*	89%	89%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	26%		-	96%		*	*	-	*	89%	*	95%	100%	95%	97%
	2021	41%	22%		*	7570		-	-	-	-	-	*	7470	*	70%	
At Masters Grade Level	2022	27%	14%		-	0370		*	*	-	*	78%	*	0970	83%	71%	
	2021	23%	9%	37%	*	37%	43%	-	-	-	-	-	*	36%	*	38%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	53%	50%	53%	58%	80%	83%	50%	70%	52%	33%	55%	45%	51%	51%
	2021	67%	52%	43%	30%	42%	50%	44%	100%	*	56%	29%	59%	44%	38%	39%	38%
At Meets Grade Level or Above	2022	48%	33%	25%	9%	25%	29%	50%	50%	33%	50%	34%	16%	27%	19%	24%	23%
	2021	41%	25%	17%	13%	17%	21%	31%	60%	*	44%	23%	35%	18%	13%	15%	14%
At Masters Grade Level	2022	23%	13%	11%	5%	11%	16%	30%	50%	0%	40%	21%	8%	12%	8%	11%	11%
	2021	18%	9%	6%	3%	6%	8%	13%	20%	*	11%	12%	14%	7%	4%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	60%	56%	60%	61%	*	*	*	*	54%	42%	62%	51%	57%	57%
	2021	68%	53%	46%	31%	45%	53%	40%	*	*	*	31%	61%	47%	41%	43%	37%
At Meets Grade Level or Above	2022	53%	36%	30%	11%	30%	31%	*	*	*	*	34%	26%	31%	24%	29%	26%
	2021	45%	28%	20%	31%	19%	25%	20%	*	*	*	24%	44%	21%	16%	18%	13%
At Masters Grade Level	2022	25%	15%	13%	11%	12%	18%	*	*	*	*	13%	13%	14%	9%	12%	12%
	2021	18%	9%	8%	8%	7%	11%	20%	*	*	*	12%	17%	8%	9%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	56%	56%	56%	57%	*	*	*	*	50%	39%	59%	45%	54%	58%
	2021	66%	51%	50%	31%	49%	57%	60%	*	*	*	32%	67%	50%	48%	45%	54%
At Meets Grade Level or Above	2022	42%	30%	28%	11%	28%	30%	*	*	*	*	35%	18%	30%	17%	26%	29%
	2021	37%	23%	22%	8%	22%	20%	40%	*	*	*	25%	28%	23%	19%	19%	23%
At Masters Grade Level	2022	20%	12%	13%	0%	13%	16%	*	*	*	*	28%	5%	14%	9%	12%	14%
	2021	18%			0%		10%	20%	*	*	*		17%		3%	7%	
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	64%	55%	*	52%	68%	*	*	*	*	64%	26%	56%	50%	51%	48%
	2021	71%	56%	37%	40%	36%	47%	*	-	-	*	23%	*	40%	23%	32%	28%
At Meets Grade Level or Above	2022	47%	32%	23%	*	21%	37%	*	*	*	*	39%	9%	24%	20%	21%	23%
	2021	44%	26%		0%	13%	31%	*	-	-	*	17%	*	15%	11%	12%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	11% 9%	10% 5%		8% 5%	18% 3%	*	*	*	*	28% 9%	9%	10% 5%	10% 2%	9% 4%	9% 4%
All Grades Social Studies	2021	2070	970	3 /0	0 70	370	370		_	_		9 70		370	270	470	4 70
	2022	75%	54%	22%	*	19%	39%	*	*	*	*	36%	13%	22%	20%	19%	20%
At Approaches Grade Level or Above					·				·								
	2021	73%	53%	25%	20%	24%	33%	*	-	-	*	22%	*	26%	19%	21%	18%
At Meets Grade Level or Above	2022	50%	28%	5%	*	4%	13%	*	*	*	*	22%	4%	5%	5%	5%	3%
	2021	49%	29%	7%	0%	7%	9%	*	-	-	*	19%	*	8%	0%	7%	5%
At Masters Grade Level	2022	30%	13%	3%	*	2%	5%	*	*	*	*	17%	4%	3%	3%	3%	1%
	2021	29%	13%	1%	0%	1%	3%	*	-	-	*	6%	*	1%	0%	2%	1%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	21%	17%	*	18%	11%	_	_	*	*	29%	11%	18%	13%	14%	15%
	2021	24%	12%	12%	*	12%	15%	*	*	_	*	28%	29%	14%	5%	12%	7%
Reading and Mathematics Including EOC	2022	31%	21%	17%	*	18%	11%	-	-	*	*	29%	11%	18%	13%	14%	15%
	2021	24%	12%	12%	*	12%	15%	*	*	_	*	28%	29%	14%	5%	12%	7%
Reading Including EOC	2022	43%	30%	23%	*	24%	17%	_	_	*	*	28%	33%	23%	24%	22%	20%
3 3	2021	32%	19%	17%		16%	22%	*	*	_	*		43%	18%		16%	9%
Math Including EOC	2022	40%	33%	28%	*	28%	25%	_	-	*	*	34%	11%	30%	20%	23%	27%
	2021	36%	21%	21%			15%	*	*	_	*	33%	29%	22%		20%	22%
7th Graders												3270			, ,		
Reading and Mathematics	2022	32%	22%	16%	*	16%	13%	*	*	_	*	30%	17%	18%	7%	16%	15%
. todanig ana maaromaaso	2021	26%	13%	11%			10%	*	*	*	*			11%		8%	10%
Reading and Mathematics Including EOC	2022	33%	22%	16%		16%	13%	*	*	-	*	30%		18%		16%	15%
	2021	27%	13%	11%	*	10%	10%	*	*	*	*	21%	29%	11%	13%	8%	10%
Reading Including EOC	2022	56%	40%	34%			32%	*	*	_	*	35%		35%		36%	29%
	2021	45%	29%	20%			25%	*	*	*	*			19%		18%	14%
Math Including EOC	2022	37%	27%	19%			13%	*	*	_	*		17%	22%	7%	19%	21%
man melading EGG	2021	32%	17%	15%			10%	*	*	*	*		29%	14%		12%	16%
8th Graders	2021	JZ /0	17 /0	15 /0		17/0	10 /0					21/0	23/0	17/0	13/0	1 2 /0	1070
Reading and Mathematics	2022	27%	11%	11%	*	8%	30%	*		*	_	26%	0%	11%	9%	10%	10%
reading and Mathematics	2022	21%	6%	8%		8%	8%	*	_		_	17%		9%		6%	6%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	25%	24%	*	23%	34%	*	*	*	*	33%	13%	26%	15%	21%	22%
	2021	33%	13%	16%	0%	16%	24%	*	-	_	-	17%	*	17%	9%	12%	13%
Reading Including EOC	2022	58%	44%	32%	*	30%	39%	*	*	*	*	39%	17%	33%	20%	30%	29%
	2021	47%	28%	23%	60%	22%	27%	*	-	-	*	19%	*	24%	13%	18%	16%
Math Including EOC	2022	48%	29%	38%	*	37%	47%	*	*	*	*	42%	22%	40%	28%	36%	36%
	2021	43%	17%	29%	0%	29%	36%	*	-	-	-	17%	*	31%	21%	24%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	15%	0%	15%	17%	*	*	*	*	28%	6%	16%	10%	14%	13%
	2021	26%	15%	11%	8%	10%	11%	20%	*	*	*	23%	24%	11%	7%	9%	8%
Reading and Mathematics Including EOC	2022	36%	24%	19%	0%	19%	21%	*	*	*	*	31%	13%	21%	11%	17%	18%
	2021	28%	15%	13%	8%	13%	16%	20%	*	*	*	23%	28%	14%	9%	11%	10%
Reading Including EOC	2022	53%	39%	30%	11%	30%	31%	*	*	*	*	34%	26%	31%	24%	29%	26%
	2021	41%	26%	20%	31%	19%	25%	20%	*	*	*	24%	44%	21%	16%	18%	13%
Math Including EOC	2022	43%	32%	28%	11%	28%	30%	*	*	*	*	35%	18%	30%	17%	26%	29%
	2021	37%	23%	22%	8%	22%	20%	40%	*	*	*	25%	28%	23%	18%	19%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	60	55	*	58	38	-	-	-	*	67	69	56	53	55	62
	2019	42	30	28	50	29	17	*	*	-	*	31	36	30	20	26	26
Grade 6 Mathematics	2022	61	62	58	*	59	56	-	-	-	*	63	63	57	65	58	56
	2019	54	40	38	33	39	34	*	*	-	*	42	36	39	33	35	35
Grade 7 ELA/Reading	2022	88	83	82	*	83	76	*	*	-	*	71	83	81	82	82	80
	2019	77	72	68	45	69	65	-	*	-	*	63	40	67	69	67	69
Grade 7 Mathematics	2022	60	63	52	*	52	53	*	*	-	*	55	58	53	48	52	48
	2019	62	57	59	50	57	69	-	*	-	*	53	70	60	57	54	47
Grade 8 ELA/Reading	2022	83	82	81	*	81	83	*	*	*	*	82	81	81	80	80	76
	2019	77	76	70	80	70	67	-	*	*	*	58	38	72	61	67	70
Grade 8 Mathematics	2022	74	69	78	*	78	77	*	-	*	-	87	67	77	85	77	78
	2019	82	80	87	*	87	83	-	*	*	-	81	75	88	83	85	87
End of Course Algebra I	2022	67	52	96	-	96	95	*	*	-	*	94	*	96	100	95	98
	2019	75	51	95	-	94	100	-	-	-	*	-	-	94	100	100	93
All Grades Both Subjects	2022	74	70	69	47	69	66	75	*	*	83	71	73	69	67	68	69
	2019	69	61	58	55	58	56	*	83	*	56	53	47	59	53	55	54
All Grades ELA/Reading	2022	78	75	73	44	74	67	*	*	*	*	73	78	73	71	73	74
	2019	68	63	55	55	55	50	*	*	*	44	50	38	55	50	52	54
All Grades Mathematics	2022	69	65	64	50	63	66	*	*	*	*	69	67	64	63	63	65
	2019	70	60	61	55	61	63	*	*	*	67	55	56	62	56	57	54

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	53%	40%	-	42%	25%	-	-	55%	25%	54%	58%	44%	55%	49%	73%
	2021	67%	52%	43%	-	-	-	-	-	-	35%	-	31%	66%	32%	45%	34%	84%
At Meets Grade Level or Above	2022	48%	33%	25%	17%	-	20%	0%	-	-	23%	0%	22%	26%	21%	27%	21%	55%
	2021	41%	25%	17%	-	-	-	-	-	-	10%	-	8%	24%	11%	19%	10%	57%
At Masters Grade Level	2022	23%	13%	11%	9%	-	10%	0%	-	-	11%	0%	11%	12%	8%	12%	9%	30%
	2021	18%	9%	6%	-	-	-	-	-	-	4%	-	1%	15%	3%	6%	3%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	60%	53%	-	46%	*	-	-	57%	*	53%	61%	55%	62%	55%	82%
	2021	68%	53%	46%	-	-	-	-	-	_	31%	-	28%	59%	34%	49%	32%	96%
At Meets Grade Level or Above	2022	53%	36%	30%	20%	-	23%	*	-	-	24%	*	22%	27%	26%	32%	23%	68%
	2021	45%	28%	20%	-	-	_	-	-	-	8%	-	6%	24%	11%	23%	9%	61%
At Masters Grade Level	2022	25%	15%	13%	7%	-	8%	*	-	-	9%	*	10%	10%	13%	14%	10%	41%
	2021	18%	9%	8%	-	_	-	-	-	-	4%	-	1%	15%	2%	9%	3%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	56%	53%	-	62%	*	-	-	57%	*	56%	58%	58%	55%	56%	86%
	2021	66%	51%	50%	-	-	-	-	-	_	57%	-	54%	76%	37%	47%	51%	96%
At Meets Grade Level or Above	2022	42%	30%	28%	33%	-	38%	*	-	-	24%	*	22%	27%	35%	28%	27%	59%
	2021	37%	23%	22%	-	_	_	-	-	_	19%	-	18%	24%	14%	21%	18%	86%
At Masters Grade Level	2022	20%	12%	13%	20%	_	23%	*	-	-	13%	*	12%	15%	13%	13%	13%	36%
	2021	18%	9%	8%	-	-	-	-	-	-	6%	-	3%	18%	5%	8%	6%	46%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	64%	55%	43%	-	50%	*	-	-	60%	*	62%	68%	43%	61%	48%	50%
	2021	71%	56%	37%	-	-	_	-	-	_	20%	-	16%	91%	56%	40%	23%	80%
At Meets Grade Level or Above	2022	47%	32%	23%	14%	-	17%	*	-	-	30%	*	33%	32%	19%	24%	22%	50%
	2021	44%	26%	14%	-	-	_	-	-	_	3%	-	0%	27%	33%	16%	6%	40%
At Masters Grade Level	2022	21%	11%	10%	7%	-	8%	*	-	_	18%	*	19%	21%	5%	11%	9%	0%
	2021	20%	9%	5%	-	-	_	-	-	_	2%	-	0%	18%	11%	5%	3%	20%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	54%	22%	7%	-	8%	*	-	-	33%	*	38%	37%	16%	24%	20%	17%
	2021	73%	53%	25%	-	-	_	-	-	_	13%	-	9%	45%	33%	28%	15%	47%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	28%	5%	0%	-	0%	*	-	-	5%	*	10%	5%	2%	7%	3%	0%
	2021	49%	29%	7%	-	-	-	-	-	-	4%	-	1%	36%	11%	7%	5%	13%
At Masters Grade Level	2022	30%	13%	3%	0%	-	0%	*	-	-	3%	*	5%	0%	1%	4%	1%	0%
	2021	29%	13%	1%	-	-	_	-	-	-	1%	-	0%	9%	0%	1%	1%	0%
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	69%	70%	-	73%	*	-	-	64%	*	65%	64%	83%	68%	69%	71%
	2019	69%	61%	58%	-	-	_	-	-		50%	-	50%		47%		50%	
All Grades ELA/Reading	2022	78%	75%	73%	67%	-	62%	*	-	-	72%	*	72%	72%	83%	73%	74%	70%
	2019	68%	63%	55%	-	-	-	-	-		49%	-	49%		63%		49%	
All Grades Mathematics	2022	69%	65%	64%	73%	_	85%	*	-	-	57%	*	59%	57%	82%	63%	64%	73%
	2019	70%	60%	61%	-	_	_	-	_		52%	-	52%		31%		51%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	91%	73%	93%	93%	100%	100%	100%	100%	99%	78%	95%	75%	92%	91%
Not Included in Accountability: Mobile	5%	4%	7%	27%	6%	7%	0%	0%	0%	0%	1%	22%	4%	20%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	91%	75%	93%	92%	*	*	*	*	99%	78%	95%	75%	93%	91%
Not Included in Accountability: Mobile	5%	4%	7%	25%	5%	8%	*	*	*	*	1%	22%	4%	19%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	*	*	*	0%	0%	0%	6%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	*	*	*	99%	100%	100%	98%	99%	99%
Included in Accountability	93%	94%	91%	75%	93%	92%	*	*	*	*	98%	78%	95%	74%	92%	90%
Not Included in Accountability: Mobile	5%	4%	7%	25%	5%	8%	*	*	*	*	1%	22%	4%	19%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	*	*	0%	0%	0%	5%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	*	*	*	*	1%	0%	0%	2%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	1%	*	*	*	*	1%	0%	0%	2%	1%	1%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	*	*	*	*	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	93%	92%	*	93%	95%	*	*	*	*	100%	79%	95%	75%	92%	93%
Not Included in Accountability: Mobile	4%	4%	8%	*	7%	5%	*	*	*	*	0%	21%	5%	23%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	2%	0%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	*	0 70	0%		*	*	*	0%	0%	0%	2%	0%	1%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	99%	*	99%	100%	*	*	*	*	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	94%	92%	*	92%	95%	*	*	*	*	100%	79%	95%	75%	92%	92%
Not Included in Accountability: Mobile	4%	3%	8%	*	7%	5%	*	*	*	*	0%	21%	5%	23%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	1%	*	1%	0%	*	*	*	*	0%	0%	0%	2%	1%	1%
Absent	1%	3%	1%	*	1%	0%	*	*	*	*	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	*	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	96%	99%	100%	99%	99%	100%	100%	100%	75%	98%	100%	99%	100%	99%	99%
Included in Accountability	83%	92%	93%	100%	94%	90%	100%	100%	38%	56%	92%	100%	96%	78%	94%	93%
Not Included in Accountability: Mobile	3%	3%	5%	0%	4%	9%	0%	0%	63%	19%	6%	0%	2%	19%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	2%
Not Tested	12%	4%	1%	0%	1%	1%	0%	0%	0%	25%	2%	0%	1%	0%	1%	1%
Absent	2%	2%	1%	0%	1%	1%	0%	0%	0%	13%	1%	0%	1%	0%	1%	1%
Other	10%	2%	0%	0%	0%	1%	0%	0%	0%	13%	1%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	89%	96%	99%	100%	99%	99%	100%	*	*	83%	98%	100%	99%	99%	99%	100%
Included in Accountability	83%	91%	92%	100%	93%	89%	100%	*	*	67%	93%	100%	96%	78%	94%	92%
Not Included in Accountability: Mobile	3%	3%	5%	0%	5%	10%	0%	*	*	17%	5%	0%	3%	18%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	0%	*	*	0%	0%	0%	1%	3%	1%	3%
Not Tested	11%	4%	1%	0%	1%	1%	0%	*	*	17%	2%	0%	1%	1%	1%	0%
Absent	2%	2%	1%	0%	1%	0%	0%	*	*	0%	0%	0%	1%	1%	1%	0%
Other	10%	2%	1%	0%	0%	1%	0%	*	*	17%	2%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	88%	96%	98%	100%	99%	98%	100%	*	*	50%	97%	100%	98%	99%	98%	99%
Included in Accountability	84%	92%	93%	100%	94%	88%	100%	*	*	33%	92%	100%	96%	78%	93%	93%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	10%	0%	*	*	17%	5%	0%	3%	18%	5%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	0%	3%	0%	2%
Not Tested	12%	4%	2%	0%	1%	2%	0%	*	*	50%	3%	0%	2%	1%	2%	1%
Absent	2%	2%	1%	0%	1%	1%	0%	*	*	33%	1%	0%	1%	0%	1%	1%
Other	10%	2%	1%	0%	1%	1%	0%	*	*	17%	2%	0%	1%	1%	0%	0%
Science																
Assessment Participant	87%	95%	98%	100%	98%	97%	*	-	-	*	97%	*	98%	100%	98%	98%
Included in Accountability	84%	92%	94%	100%	94%	91%	*	-	-	*	90%	*	97%	79%	95%	93%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	6%	*	-	-	*	8%	*	1%	18%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	-	-	*	0%	*	0%	3%	0%	2%
Not Tested	13%	5%	2%	0%	2%	3%	*	-	-	*	3%	*	2%	0%	2%	2%
Absent	2%	2%	1%	0%	1%	3%	*	-	-	*	3%	*	2%	0%	2%	2%
Other	10%	2%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	95%	98%	100%	98%	100%	*	-	-	*	100%	*	98%	100%	98%	98%
Included in Accountability	84%	92%	94%	100%	94%	94%	*	-	-	*	92%	*	97%	79%	95%	93%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	6%	*	-	-	*	8%	*	1%	18%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	-	-	*	0%	*	0%	3%	0%	2%
Not Tested	13%	5%	2%	0%	2%	0%	*	-	-	*	0%	*	2%	0%	2%	3%
Absent	3%	3%	1%	0%	2%	0%	*	-	-	*	0%	*	2%	0%	2%	3%
Other	10%	3%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	/ uncricum	mopanic	TTIME	maian	/ tSiaii	isianiaci	Ruces	Lu	Disauv	LU/LL
2020-21	95.0%	92.4%	92.0%	93.7%	92.1%	91.4%	*	*	*	85.4%	92.8%	91.2%	92.3%
2019-20	98.3%	97.7%	97.9%	97.1%	97.9%	97.8%	*	*	*	95.6%	97.2%	97.6%	98.1%
Chronic Absenteeism													
2020-21	15.0%	25.1%	29.4%	11.1%	29.3%	31.2%	20.0%	*	*	50.0%	29.1%	33.7%	27.9%
2019-20	6.7%	11.2%	11.5%	26.3%	11.6%	10.2%	*	*	*	6.3%	16.9%	14.1%	10.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.6%	1.7%	0.0%	1.6%	2.8%	*	*	*	0.0%	2.4%	2.4%	1.3%
2019-20	0.5%	1.9%	2.4%	0.0%	2.5%	1.8%	*	*	_	11.1%	2.0%	2.9%	3.7%
Annual Dropout Rate (0	Gr 9-12))											
2020-21	2.4%	2.1%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	85.5%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.5%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	88.8%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%			-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	87.5%	-	-	_	_	-	-	_	_	-	-	_
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	88.1%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	88.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	87.6%	-	-	_	_	_	-	_	_	-	-	_
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	88.4%	-	-	_	_	-	_	_	_	-	-	_
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	89.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	84.1%	-	-	_	-	-	-	_	-	-	-	_
Class of 2020	90.3%	82.1%	-	-	_	-	-	-	_	-	-	-	_
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	_	-	-	-	-
Class of 2020	83.0%	*	-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	85.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	87.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.1%	-	-	-	-	-	-	_	-	-	-	-
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.3%	-	-	-	-	-	-	_	-	-	-	-
2019-20	81.8%	81.4%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	81.5%	-	-	_	-	-	-	_	-	-	-	-
2019-20	85.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,776	358,842
By Ethnicity:				
African American	-	-	63	44,018
Hispanic	-	-	1,327	183,306
White	-	-	340	103,898
American Indian	-	-	4	1,195
Asian	-	-	30	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	9	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	329	56,281
Foundation H.S. Program (Endorsement)	-	-	55	13,582
Foundation H.S. Program (DLA)	-	-	1,388	287,316
Special Education Graduates	-	-	117	31,028
Economically Disadvantaged Graduates	-	-	613	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	32,809
At-Risk Graduates	-	-	1,127	155,884
CTE Completers	-	-	561	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CROCKETT MIDDLE (068901044) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	999	100.0%	31,762	5,402,928	999	100.0%	31,810	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	5.3%	4.1%	0	0.0%	5.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	323	32.3%	7.0%	7.4%	323	32.3%	7.0%	7.4%
Grade 7	369	36.9%	7.8%	7.7%	369	36.9%	7.8%	7.7%
Grade 8	307	30.7%	7.5%	7.9%	307	30.7%	7.5%	7.8%
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 12	0	0.0%	5.5%	6.7%	0	0.0%	5.5%	6.7%
Ethnic Distribution:								
African American	12	1.2%	3.7%	12.8%	12	1.2%	3.7%	12.8%
Hispanic	860	86.1%	78.9%	52.8%	860	86.1%	78.9%	52.7%
White	113	11.3%	14.7%	26.3%	113	11.3%	14.7%	26.3%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	3	0.3%	0.9%	4.8%	3	0.3%	0.9%	4.8%
Pacific Islander	3	0.3%	0.3%	0.2%	3	0.3%	0.3%	0.2%
Two or More Races	5	0.5%	1.4%	2.9%	5	0.5%	1.4%	2.9%
Sex:								
Female	468	46.8%	49.1%	48.9%	468	46.8%	49.1%	48.8%
Male	531	53.2%	50.9%	51.1%	531	53.2%	50.9%	51.2%
Economically Disadvantaged	665	66.6%	62.1%	60.7%	665	66.6%	62.0%	60.6%
Non-Educationally Disadvantaged	334		37.9%	39.3%		33.4%	38.0%	39.4%
Section 504 Students	8	0.8%	0.7%	7.4%	8	0.8%	0.7%	7.4%
EB Students/EL	291	29.1%	22.5%	21.7%	291	29.1%	22.5%	21.7%

		Mem	bership			Enrollment			
	Campus				Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	13	1.1%	0.8%	0.6%					
Students w/ Dyslexia	86	8.6%	3.6%	5.0%	86	8.6%	3.6%	5.0%	
Foster Care	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%	
Homeless	62	6.2%	3.7%	1.1%	62	6.2%	3.7%	1.1%	
Immigrant	17	1.7%	1.6%	2.0%	17	1.7%	1.6%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	999	100.0%	66.6%	64.3%	999	100.0%	66.6%	64.3%	
Military Connected	9	0.9%	1.0%	3.3%	9	0.9%	1.0%	3.3%	
At-Risk	798	79.9%	62.8%	53.5%	798	79.9%	62.8%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	283	28.3%	22.5%	21.9%	283	28.3%	22.4%	21.8%	
Gifted and Talented Education	105	10.5%	9.1%	8.0%	105	10.5%	9.1%	8.0%	
Special Education	107	10.7%	9.9%	11.6%	107	10.7%	9.9%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	107								
By Type of Primary Disability Students with Intellectual Disabilities	78	72.00/	42.00/	43.0%					
	/8 *	72.9%	43.9%						
Students with Physical Disabilities	**	**	29.0%	20.8%					
Students with Autism			10.4%	14.7%					
Students with New Cote against Fords Childhead	19	17.8%	15.0%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%					
Mobility (2020-21):	240	20.60/	17.70/	12.60/					
Total Mobile Students	249	20.6%	17.7%	13.6%					
By Ethnicity: African American	6	0.5%	1.2%	2.5%					
Hispanic	187	15.5%	12.5%	6.6%					
White	48	4.0%	3.3%	3.5%					
American Indian	2	0.2%	0.1%	0.1%					
Asian	1	0.1%	0.1%	0.3%					
Pacific Islander	3	0.2%	0.1%	0.0%					
Two or More Races	2	0.2%	0.4%	0.5%					
Count and Percent of Special Ed Students who are Mobile	29	21.0%	18.6%	15.7%					
Count and Percent of EB Students/EL who are Mobile	54	16.5%	15.8%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	153	20.9%	19.1%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	146	21.3%	22.2%	18.9%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.7%	1.9%	-	3.0%	5.2%			
Grade 1	-	2.6%	2.9%	-	3.9%	4.2%			
Grade 2	-	1.8%	1.7%	-	5.4%	2.2%			
Grade 3	-	1.9%	1.0%	-	2.2%	1.0%			
Grade 4	-	1.4%	0.7%	-	1.8%	0.7%			
Grade 5	-	0.5%	0.5%	-	0.7%	0.7%			
Grade 6	3.5%	1.0%	0.6%	4.2%	2.3%	0.6%			
Grade 7	7.1%	1.7%	0.7%	3.2%	2.1%	0.7%			
Grade 8	2.1%	0.8%	0.6%	2.4%	1.3%	0.8%			
Grade 9	-	12.7%	10.5%	-	13.4%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.9	18.7
Grade 2	-	21.3	18.6
Grade 3	-	21.5	18.7
Grade 4	-	21.2	18.8
Grade 5	_	22.6	20.2
Grade 6	12.1	17.2	19.2
Secondary:			
English/Language Arts	11.5	15.9	16.3
Foreign Languages	19.6	18.9	18.4
Mathematics	11.9	17.1	17.5
Science	10.4	16.1	18.5
Social Studies	10.0	16.4	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	93.1	100.0%	100.0%	100.0%
Professional Staff:	82.1	88.2%	62.7%	64.1%
Teachers	69.1	74.3%	48.0%	49.3%
Professional Support	9.0	9.6%	10.9%	10.7%
Campus Administration (School Leadership)	4.0	4.3%	2.9%	2.9%
Educational Aides:	11.0	11.8%	11.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	17.0	4,194.0
Part-time Librarians	0.0	n/a	4.0	607.0
Full-time Counselors	3.0	n/a	78.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	48.6	52.3%	58.6%	52.1%
Teachers by Ethnicity:				
African American	4.0	5.8%	6.1%	11.2%
Hispanic	24.1	34.8%	39.9%	28.9%
White	33.0	47.7%	49.7%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.1	8.8%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	2.9%	1.4%	1.2%
Teachers by Sex:				
Males	15.5	22.4%	24.1%	24.1%
Females	53.7	77.6%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.4%
Bachelors	56.3	81.4%	73.3%	72.6%
Masters	12.9	18.6%	24.8%	25.2%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.8%	8.8%	7.9%
1-5 Years Experience	22.3	32.2%	30.2%	26.7%
6-10 Years Experience	15.9	23.0%	20.3%	20.6%
11-20 Years Experience	16.9	24.5%	23.0%	28.6%
21-30 Years Experience	10.2	14.7%	13.4%	13.2%

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	1.9	2.7%	4.2%	2.9%	
Number of Students per Teacher	14.4	n/a	17.4	14.6	

Campus	District	State
6.0	5.5	6.3
6.0	4.5	5.4
8.0	5.0	5.5
8.0	4.5	4.8
11.5	11.1	11.1
8.4	8.6	7.2
uties only):		
\$56,539	\$57,002	\$51,054
\$58,310	\$58,175	\$54,577
\$59,449	\$59,754	\$57,746
\$62,284	\$62,601	\$61,377
\$66,851	\$67,195	\$65,949
\$73,835	\$72,084	\$71,111
\$61,174	\$61,203	\$58,887
\$68,096	\$71,107	\$69,505
\$91,689	\$85,130	\$84,990
n/a	64.3%	64.9%
0.0	0.0	2,113.6
	6.0 6.0 8.0 8.0 8.0 11.5 8.4 luties only): \$56,539 \$58,310 \$59,449 \$62,284 \$66,851 \$73,835 \$61,174 \$68,096 \$91,689	6.0 5.5 6.0 4.5 8.0 5.0 8.0 4.5 11.5 11.1 8.4 8.6 luties only): \$56,539 \$57,002 \$58,310 \$58,175 \$59,449 \$59,754 \$62,284 \$62,601 \$66,851 \$67,195 \$73,835 \$72,084 \$61,174 \$61,203 \$68,096 \$71,107 \$91,689 \$85,130

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	12.1	17.5%	13.5%	6.2%					
Career and Technical Education	1.7	2.5%	4.9%	5.2%					
Compensatory Education	0.0	0.0%	4.4%	3.0%					
Gifted and Talented Education	3.5	5.1%	3.0%	1.7%					
Regular Education	32.5	47.1%	58.8%	70.8%					

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	14.9	21.6%	11.6%	9.6%
Other	4.4	6.3%	3.9%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)