2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: BURNET EL

Campus Number: 068901104

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	School Year			-	African American	-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	66%	47%		41%	73%	*	*	*	*	33%	*	44%		47%	20%
	2022	76%	65%	62%		0570	50%	-	-	*		1470	*	0470	50%	54%	*
At Meets Grade Level or Above	2023	50%	38%	26%	*	24%	27%	*	*	*	*	17%	*	24%	40%	28%	0%
	2022	51%	37%	40%	*	43%	10%	-	-	*	*	0%	*	40%	40%	34%	*
At Masters Grade Level	2023	20%	11%	4%	*	4%	0%	*	*	*	*	8%	*	3%	10%	3%	0%
	2022	30%	19%	19%	*	22%	10%	-	-	*	*	0%	*	21%	10%	17%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	55%	*	56%	64%	*	*	*	*	42%	*	49%	90%	55%	20%
	2022	71%	62%	59%	*	61%	30%	-	-	*	*	14%	*	58%	60%	57%	*
At Meets Grade Level or Above	2023	45%	33%	27%	*	22%	45%	*	*	*	*	25%	*	27%	30%	29%	0%
	2022	43%	32%	32%	*	33%	20%	-	-	*	*	14%	*	30%	40%	26%	*
At Masters Grade Level	2023	19%	11%	10%	*	6%	18%	*	*	*	*	0%	*	8%	20%	9%	0%
	2022	21%	13%	17%	*	14%	20%	-	-	*	*	0%	*	15%	30%	9%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	69%	74%	*	77%	67%	-	-	*	*	67%	40%	76%	67%	74%	*
	2022	77%	65%	70%	*	69%	67%	-	-	*	*	17%	*	70%	69%	63%	-
At Meets Grade Level or Above	2023	48%	36%	33%	*	36%	11%	-	-	*	*	22%	20%	33%	33%	30%	*
	2022	54%	39%	44%	*	41%	50%	-	-	*	*	17%	*	40%	62%	42%	-
At Masters Grade Level	2023	22%	13%	11%	*	11%	11%	-	-	*	*	0%	20%	13%	7%	9%	*
	2022	28%	17%	20%	*	18%	25%	-	-	*	*	17%	*	21%	15%	19%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	52%	*	53%	40%	-	-	*	*	56%	40%	50%	56%	50%	*
	2022	70%	62%	68%	*	69%	58%	-	-	*	*	25%	*	64%	85%	63%	-
At Meets Grade Level or Above	2023	48%	40%	27%	*	26%	30%	-	_	*	*		20%	30%	19%	23%	*
	2022	43%	34%	29%	*		25%	-	-	*	*		*			30%	-
At Masters Grade Level	2023	22%	14%	10%	*		10%	-	_	*	*		0%			6%	*
	2022	23%	15%	20%	*		17%	_	-	*	*		*				_
Grade 5 Reading	,	2.0				0						270					

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	73%	82%	*	85%		-	-	-	*	67%	*	84%	77%	86%	*
	2022	81%	71%	75%	*	71%	88%	-	*	*	*	22%	*	76%	70%	74%	*
At Meets Grade Level or Above	2023	57%	43%	52%	*	55%	38%	-	-	-	*	8%	*	49%	62%	50%	*
	2022	58%	44%	43%	*	35%	63%	-	*	*	*	0%	*	41%	50%	39%	*
At Masters Grade Level	2023	28%	17%	31%	*	32%	23%	-	-	-	*	8%	*	29%	38%	34%	*
	2022	36%	24%	23%	*	13%	63%	-	*	*	*	0%	*	22%	30%	21%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	77%	81%	*	83%	69%	-	-	-	*	42%	*	80%	85%	82%	*
	2022	77%	70%	74%	*	71%	88%	-	*	*	*	22%	*	73%	80%	74%	*
At Meets Grade Level or Above	2023	51%	44%	68%	*	75%	38%	-	-	-	*	33%	*	66%	77%	69%	*
	2022	48%	38%	44%	*	40%	75%	-	*	*	*	0%	*	41%	60%	42%	*
At Masters Grade Level	2023	21%	15%	30%	*	31%	31%	-	-	-	*	8%	*	26%	46%	31%	*
	2022	25%	16%	18%	*	17%	25%	-	*	*	*	0%	*	16%	30%	18%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	56%	67%	*	73%	46%	-	-	-	*	33%	*	66%	69%	67%	*
	2022	66%	56%	63%	*	60%	75%	-	*	*	*	22%	*	66%	50%	59%	*
At Meets Grade Level or Above	2023	36%	26%	38%	*	42%	23%	-	-	-	*	17%	*	34%	54%	38%	*
	2022	38%	28%	32%	*	26%	75%	-	*	*	*	0%	*	30%	40%	30%	*
At Masters Grade Level	2023	16%	10%	16%	*	15%	23%	-	-	_	*	8%	*	14%	23%	20%	*
	2022	18%	10%	5%	*	0%	25%	_	*	*	*	0%	*	4%	10%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	65%	55%	66%	61%	*	*	67%	56%	47%	56%	63%	71%	65%	44%
	2022	74%	61%	67%	90%	66%	63%	-	*	78%	100%	20%	41%	67%	67%	64%	82%
At Meets Grade Level or Above	2023	49%	37%	38%	45%	39%	31%	*	*	67%	33%	21%	28%	37%	44%	37%	33%
	2022	48%	33%	38%	50%	35%	43%	-	*	56%	29%	6%	18%	36%	45%	35%	36%
At Masters Grade Level	2023	20%	12%	16%	36%	14%	18%	*	*	17%	11%	6%	11%	14%	21%	15%	17%
	2022	23%	13%	18%	20%	15%	25%	-	*	44%	0%	3%	18%	17%	21%	15%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	67%	66%	60%	66%	70%	*	*	*	*	55%	50%	66%	68%	67%	38%
	2022	75%	61%	69%	*	68%	67%	-	*	*	*	18%	29%	70%	64%	64%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	40%	36%	40%	38%	27%	*	*	*	*	15%	25%	34%	45%	35%	25%
	2022	53%	36%	42%	*	40%	40%	-	*	*	*	7%	14%	40%	52%	39%	*
At Masters Grade Level	2023	20%	12%	15%	40%	15%		*	*	*		070	13%			14%	13%
	2022	25%	15%	21%	*	18%	30%	-	*	*	*	7%	14%	21%	18%	19%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	62%	60%	64%	59%	*	*	*	*	45%	63%	59%	74%	62%	38%
	2022	72%	61%	67%	*	67%	57%	-	*	*	*	21%	57%	65%	76%	65%	*
At Meets Grade Level or Above	2023	45%	35%	40%	60%	40%	38%	*	*	*	*	27%	25%	40%	41%	39%	25%
	2022	42%	30%	35%	*	34%	37%	-	*	*	*	7%	29%	34%	39%	33%	*
At Masters Grade Level	2023	19%	12%	16%	40%	14%	21%	*	*	*	*	6%	13%	14%	23%	15%	25%
	2022	20%	12%	18%	*	17%	20%	-	*	*	*	0%	29%	17%	27%	16%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	69%	67%	*	73%	46%	-	-	-	*	33%	*	66%	69%	67%	*
	2022	76%	64%	63%	*	60%	75%	-	*	*	*	22%	*	66%	50%	59%	*
At Meets Grade Level or Above	2023	47%	35%	38%	*	42%	23%	-	-	-	*	17%	*	34%	54%	38%	*
	2022	47%	32%	32%	*	26%	75%	-	*	*	*	0%	*	30%	40%	30%	*
At Masters Grade Level	2023	18%	10%	16%	*	15%	23%	-	-	-	*	8%	*	14%	23%	20%	*
	2022	21%	11%	5%	*	0%	25%	-	*	*	*	0%	*	4%	10%	3%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	26%	21%	*	17%	27%	*	*	*	*	17%	*	19%	30%	22%	0%
	2022	36%	24%	24%	*	27%	10%	-	-	*	*	0%	*	21%	40%	14%	*
Reading and Mathematics Including EOC	2023	37%	26%	21%	*	17%	27%	*	*	*	*	17%	*	19%	30%	22%	0%
	2022	36%	24%	24%	*	27%	10%	-	-	*	*	0%	*	21%	40%	14%	*
Reading Including EOC	2023	50%	38%	26%	*	24%	27%	*	*	*	*	17%	*	24%	40%	28%	0%
	2022	51%	37%	40%	*	43%	10%	-	-	*	*	0%	*	40%	40%	34%	*
Math Including EOC	2023	45%	33%	27%	*	22%	45%	*	*	*	*	25%	*	27%	30%	29%	0%
	2022	43%	32%	32%	*	33%	20%	-	-	*	*	14%	*	30%	40%	26%	*
4th Graders																	
Reading and Mathematics	2023	38%	27%	20%	*	19%	11%	-	-	*	*	11%	20%	24%	7%	15%	*
	2022	36%	25%	24%	*	24%	25%	-	-	*	*	8%	*	25%	23%	23%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	27%	20%	*	19%	11%	-	-	*	*	11%	20%	24%	7%	15%	*
	2022	36%	25%	24%	*	24%	25%	-	-	*	*	8%	*	25%	23%	23%	-
Reading Including EOC	2023	48%	36%	33%	*	36%	11%	-	-	*	*	22%	20%	33%	33%	30%	*
	2022	54%	39%	44%	*	41%	50%	-	-	*	*	17%	*	40%	62%	42%	-
Math Including EOC	2023	48%	40%	27%	*	26%	30%	-	-	*	*	22%	20%	30%	19%	23%	*
	2022	43%	34%	29%	*	29%	25%	-	-	*	*	8%	*	30%	23%	30%	-
5th Graders																	
Reading and Mathematics	2023	43%	33%	48%	*	53%	31%	-	-	-	*	8%	*	45%	62%	45%	*
	2022	41%	29%	32%	*	26%	63%	-	*	*	*	0%	*	30%	40%	32%	*
Reading and Mathematics Including EOC	2023	43%	33%	48%	*	53%	31%	-	-	-	*	8%	*	45%	62%	45%	*
	2022	41%	29%	32%	*	26%	63%	-	*	*	*	0%	*	30%	40%	32%	*
Reading Including EOC	2023	57%	43%	52%	*	55%	38%	-	-	-	*	8%	*	49%	62%	50%	*
	2022	58%	44%	43%	*	36%	63%	-	*	*	*	0%	*	42%	50%	39%	*
Math Including EOC	2023	51%	44%	68%	*	75%	38%	-	-	-	*	33%	*	66%	77%	69%	*
	2022	48%	38%	43%	*	38%	75%	-	*	*	*	0%	*	40%	60%	42%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	29%	40%	29%	24%	*	*	*	*	12%	25%	28%	32%	27%	25%
	2022	34%	23%	26%	*	25%	30%	-	*	*	*	4%	14%	25%	33%	23%	*
Reading and Mathematics Including EOC	2023	39%	29%	29%	40%	29%	24%	*	*	*	*	12%	25%	28%	32%	27%	25%
	2022	36%	24%	26%	*	25%	30%	-	*	*	*	4%	14%	25%	33%	23%	*
Reading Including EOC	2023	53%	41%	36%	40%	38%	27%	*	*	*	*	15%	25%	34%	45%	35%	25%
	2022	53%	39%	42%	*	40%	40%	-	*	*	*	7%	14%	40%	52%	39%	*
Math Including EOC	2023	47%	38%	40%	60%	40%	38%	*	*	*	*	27%	25%	40%	41%	39%	25%
	2022	43%	32%	34%	*	33%	37%	-	*	*	*	7%	29%	33%	39%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	52%	63%	*	59%	94%	-	-	*	*	81%	70%	61%	75%	61%	*
Grade 4 Mathematics	2023	63%	61%	61%	*	60%	67%	-	-	*	*	69%	60%	62%	55%	56%	*
Grade 5 ELA/Reading	2023	65%	61%	70%	*	78%	42%	-	-	-	*	71%	*	69%	73%	73%	*
Grade 5 Mathematics	2023	71%	70%	82%	*	80%	85%	-	-	-	*	75%	*	81%	85%	82%	*
All Grades Both Subjects	2023	64%	62%	69%	58%	70%	70%	-	-	*	*	74%	57%	69%	72%	68%	67%
All Grades ELA/Reading	2023	63%	60%	67%	*	69%	62%	-	-	*	*	75%	50%	65%	74%	67%	*
All Grades Mathematics	2023	66%	66%	72%	*	71%	77%	-	-	*	*	73%	64%	72%	71%	69%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	34%	48%	*	55%	*	-	-	-	-	57%	*	47%	50%	55%	-
Grade 4 Mathematics	2023	27%	28%	31%	*	38%	14%	-	-	-	-	43%	*	28%	43%	32%	-
Grade 5 ELA/Reading	2023	37%	39%	47%	-	58%	20%	-	-	-	-	60%	*	57%	*	62%	-
Grade 5 Mathematics	2023	48%	49%	57%	-	63%	43%	-	-	-	-	33%	-	58%	*	56%	*
All Grades Both Subjects	2023	38%	38%	44%	*	51%	26%	-	-	-	-	48%	22%	45%	41%	49%	*
All Grades ELA/Reading	2023	35%	35%	48%	*	56%	22%	-	-	-	-	59%	20%	52%	36%	58%	-
All Grades Mathematics	2023	40%	41%	42%	*	48%	29%	-	-	-	-	38%	*	41%	45%	41%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitore & Former
		State	District	Campus	Education					(Exception)				(Waiver)			(Current)	
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	68%	65%	*	-	*	-	-	-	36%	13%	*	-	*	65%	44%	
	2022	74%	61%	67%	-	-	-	-	_	-	80%	-	80%	-	-	67%	82%	
At Meets Grade Level or Above	2023	49%	37%	38%	*	-	*	-	_	-	27%	0%	*	-	×	38%	33%	
	2022	48%	33%	38%	-	-	-	-	_	-	20%	-	20%	-	-	38%	36%	
At Masters Grade Level	2023	20%	12%	16%	*	-	*	-	-	-	9%	0%	*	-	*	15%	17%	
	2022	23%	13%	18%	-	-	-	-	-	-	20%	-	20%	-	-	17%	36%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	67%	66%	*	-	*	-	-	-	40%	*	*	-	4	68%	38%	
	2022	75%	61%	69%	-	-	-	-	-	-	*	-	*	-	-	68%	*	
At Meets Grade Level or Above	2023	53%	40%	36%	*	-	*	-	_	-	20%	*	*	-	×	37%	25%	
	2022	53%	36%	42%	-	-	-	-	_	-	*	-	*	-	-	42%	*	
At Masters Grade Level	2023	20%	12%	15%	*	-	*	-	_	-	0%	*	*	-	×	15%	13%	
	2022	25%	15%	21%	-	-	-	-	_	-	*	-	*	-	-	20%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	62%	*	-	*	-	-	-	20%	*	*	-	*	63%	38%	
	2022	72%	61%	67%	-	-	-	-	_	-	*	-	*	-	-	67%	*	
At Meets Grade Level or Above	2023	45%	35%	40%	*	-	*	-	_	-	20%	*	*	-	*	41%	25%	
	2022	42%	30%	35%	-	-	-	-	-	-	*	-	*	-	-	35%	*	
At Masters Grade Level	2023	19%	12%	16%	*	-	*	-	_	-	20%	*	*	-	×	16%	25%	
	2022	20%	12%	18%	-	-	-	-	_	-	*	-	*	-	-	18%	*	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	69%	67%	*	-	*	-	-	-	*	-	*	-	-	66%	*	
	2022	76%	64%	63%	-	-	-	-	-	-	*	-	*	-	-	63%	*	
At Meets Grade Level or Above	2023	47%	35%	38%	*	-	*	-	-	-	*	-	*	-	-	36%	*	
	2022	47%	32%	32%	-	-	-	-	_	-	*	-	*	-	-	32%	*	
At Masters Grade Level	2023	18%	10%	16%	*	-	*	-	_	-	*	-	*	-	-	16%	*	
	2022	21%	11%	5%	-	-	-	-	-	-	*	-	*	-	-	4%	*	
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	69%	*	-	*	-	-	-	*	*	*	-	-	69%	67%	
All Grades ELA/Reading	2023	63%	60%	67%	*	-	*	-	_	-	*	*	*	-	-	67%	*	
All Grades Mathematics	2023	66%	66%	72%	*	-	*	-	_	-	*	*	*	-	-	72%	*	
						Schoo	Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	38%	44%	-	-	-	-	-	-	*	-	*	-	-	44%	*	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial			Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	35%	48%	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
All Grades Mathematics	2023	40%	41%	42%	-	-	-	-	-	-	*	-	*	-	-	41%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 5		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	100%	96%	96%	*	*	100%	100%	100%	100%	98%	91%	96%	78%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	4%	*	*	0%	0%	0%	0%	2%	9%	4%	22%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	100%	96%	97%	*	*	*	*	100%	100%	98%	90%	96%	80%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	3%	*	*	*	*	0%	0%	2%	10%	4%	20%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	100%	96%	94%	*	*	*	*	100%	100%	98%	91%	96%	80%
Not Included in Accountability: Mobile	5%	5%	4%	0%	4%	6%	*	*	*	*	0%	0%	2%	9%	4%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	93%	98%	*	98%	100%	-	-	-	*	100%	*	100%	93%	98%	*
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	0%	-	-	-	*	0%	*	0%	7%	2%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

			-	African American	-		American Indian		Pacific Islander		Special Ed (Current)	Ed (Former)		ously Enrolled		EB∕EL (Current & Monitored)
Absent	1%		0%	*	0%		-	-	-	*	0%	*	0 /0		0%	*
Other	0%	0%	0%	*	0%		-	-	-	*	0%	*	0%	0%	0%	*
					2022 9		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	96%	-	. *	100%	100%	96%	100%	100%	97%	100%	100%
Included in Accountability	93%	93%	96%	100%	97%	93%	-	. *	75%	100%	96%	85%	99%	84%	97%	85%
Not Included in Accountability: Mobile	5%	4%	3%	0%	2%	3%	-	. *	25%	0%	0%	15%	1%	13%	3%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	. *	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	0%	4%	-	. *	0%	0%	4%	0%	0%	3%	0%	0%
Absent	1%	2%	1%	0%	0%	4%	-	. *	0%	0%	4%	0%	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	. *	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	100%	97%	-	. *	100%	*	97%	100%	100%	97%	100%	100%
Included in Accountability	92%	92%	96%	*	98%	94%	-	. *	80%	*	97%	88%	99%	85%	97%	80%
Not Included in Accountability: Mobile	5%	4%	3%	*	2%	3%	-	. *	20%	*	0%	13%	1%	13%	3%	20%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	-	. *	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	3%	-	. *	0%	*	3%	0%	0%	3%	0%	0%
Absent	1%	1%	1%	*	0%	3%	-	. *	0%	*	3%	0%	0%	3%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	. *	0%	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	100%	97%	-	. *	100%	*	97%	100%	100%	97%	100%	100%
Included in Accountability	93%	94%	96%	*	98%	94%	-	. *	80%	*	97%	88%	99%	85%	97%	80%
Not Included in Accountability: Mobile	5%	4%	3%	*	2%	3%	-	. *	20%	*	0%	13%	1%	13%	3%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	. *	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	3%	-	. *	0%	*	3%	0%	0%	3%	0%	0%
Absent	1%	1%	1%	*	0%	3%	-	. *	0%	*	3%	0%	0%	3%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	. *	0%	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	*	98%	89%	-	. *	*	*	90%	*	98%	92%	98%	*
Included in Accountability	93%	93%	92%	*	94%	89%	-	. *	*	*	90%	*	96%	77%	93%	*
Not Included in Accountability: Mobile	4%	4%	5%	*	4%	0%	-	. *	*	*	0%	*	2%	15%	5%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	2%	3%	*	2%	11%	-	*	*	*	10%	*	2%	8%	3%	*
Absent	1%	2%	2%	*	0%	11%	-	*	*	*	10%	*	0%	8%	0%	*
Other	0%	0%	2%	*	2%	0%	-	*	*	*	0%	*	2%	0%	3%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					-								
2021-22	92.2%	90.8%	90.7%	90.2%	90.6%	90.5%	*	95.4%	94.3%	88.3%	90.0%	89.9%	90.4%
2020-21	95.0%	92.4%	95.0%	91.7%	95.0%	96.4%	*	*	95.6%	93.3%	93.7%	94.7%	96.7%
Chronic Absenteeism													
2021-22	25.7%	33.3%	39.5%	36.4%	40.8%	40.6%	*	0.0%	10.0%	50.0%	34.5%	43.7%	41.7%
2020-21	15.0%	25.1%	14.7%	40.0%	14.0%	8.1%	*	*	0.0%	36.4%	17.7%	17.6%	7.7%
Annual Dropout Rate (C	Gr 7 -8)												
2021-22	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2021-22	2.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Comput	African	Llienonie	White	American Indian	Agian	Pacific Islander	More	Special Ed	Econ Disadv	
Craduates TyCHSE	State 93.7%	89.7%	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ea	DISadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	09.7%	-	-	-		-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	84.1%	-	-	_	-	-	-	_	-	_	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2022	84.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu				
Total Graduates	-	-	1,710	368,686
By Ethnicity:				
African American	-	-	57	45,227
Hispanic	-	-	1,343	191,125
White	-	-	246	103,171
American Indian	-	-	3	1,159
Asian	-	-	25	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	31	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	77	51,023
Foundation H.S. Program (Endorsement)	-	-	257	14,179
Foundation H.S. Program (DLA)	-	-	1,376	302,917
Special Education Graduates	-	-	117	32,447
Economically Disadvantaged Graduates	-	-	844	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	238	40,398
At-Risk Graduates	-	-	1,051	159,689
CTE Completers	-	-	543	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BURNET EL (068901104) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	389	100.0%	33,268	5,504,150	389	100.0%	33,340	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.5%	4.4%	0	0.0%	5.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.3%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.3%	3.7%	
Kindergarten	47	12.1%	7.0%	6.7%	47	12.1%	6.9%	6.7%	
Grade 1	70	18.0%	7.4%	7.2%	70	18.0%	7.4%	7.2%	
Grade 2	59	15.2%	7.6%	7.2%	59	15.2%	7.6%	7.2%	
Grade 3	79	20.3%	7.7%	7.2%	79	20.3%	7.7%	7.1%	
Grade 4	66	17.0%	7.7%	7.2%	66	17.0%	7.7%	7.1%	
Grade 5	68	17.5%	7.5%	7.2%	68	17.5%	7.5%	7.2%	
Grade 6	0	0.0%	6.6%	7.3%	0	0.0%	6.5%	7.2%	
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	15	3.9%	3.6%	12.8%	15	3.9%	3.6%	12.8%	
Hispanic	278	71.5%	79.4%	53.0%	278	71.5%	79.4%	52.9%	
White	74	19.0%	14.2%	25.6%	74	19.0%	14.2%	25.7%	
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%	
Asian	4	1.0%	0.9%	5.1%	4	1.0%	0.9%	5.1%	
Pacific Islander	12	3.1%	0.3%	0.2%	12	3.1%	0.3%	0.2%	
Two or More Races	5	1.3%	1.4%	3.0%	5	1.3%	1.4%	3.0%	
Sex:									
Female	184	47.3%	48.9%	48.8%	184	47.3%	48.9%	48.8%	
Male	205	52.7%	51.1%	51.2%	205	52.7%	51.1%	51.2%	
Economically Disadvantaged	301	77.4%	66.4%	62.1%	301	77.4%	66.4%	62.0%	
Non-Educationally Disadvantaged	88	22.6%	33.6%	37.9%		22.6%		38.0%	
Section 504 Students	6	1.5%	0.9%	7.4%		1.5%		7.4%	
EB Students/EL	19	4.9%	23.8%	23.1%		4.9%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	23.8%	1.5%		4.9%	23.070	23.0%	

		Membership				Enrollment			
	Car	npus				npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	7	1.8%	3.8%	5.5%	7	1.8%	3.8%	5.5%	
Foster Care	4	1.0%	0.2%	0.2%	4	1.0%	0.2%	0.2%	
Homeless	43	11.1%	3.9%	1.3%	43	11.1%	4.0%	1.3%	
Immigrant	0	0.0%	2.2%	2.2%	0	0.0%	2.2%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	389	100.0%	69.4%	64.6%	389	100.0%	69.3%	64.6%	
Military Connected	0	0.0%	0.8%	3.6%	0	0.0%	0.8%	3.6%	
At-Risk	239	61.4%	60.7%	53.3%	239	61.4%	60.8%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	16	4.1%	23.6%	23.2%	16	4.1%	23.6%	23.2%	
Career and Technical Education	0	0.0%	23.1%	26.5%	0	0.0%	23.1%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	67.9%	72.3%	0	-	67.5%	72.2%	
Gifted and Talented Education	10	2.6%	9.1%	8.2%	10	2.6%	9.0%	8.2%	
Special Education	54	13.9%	10.4%	12.6%	54	13.9%	10.4%	12.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	54								
By Type of Primary Disability Students with Intellectual Disabilities	14	25.9%	44.1%	44.1%					
Students with Physical Disabilities	29	53.7%	29.9%	20.0%					
Students with Autism	*	*	11.0%	15.5%					
Students with Behavioral Disabilities	**	**	13.1%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.6%					
Mobility (2021-22):									
Total Mobile Students	51	13.4%	19.4%	16.8%					
By Ethnicity: African American	4	1.0%	1.2%	3.3%					
Hispanic	32	8.4%	14.0%	8.7%					
White	11	2.9%	3.6%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.3%	0.1%	0.7%					
Pacific Islander	1	0.3%	0.1%	0.0%					
Two or More Races	2	0.5%	0.4%	0.6%					
Count and Percent of Special Ed Students who are Mobile	5	8.5%	19.0%	18.6%					
Count and Percent of EB Students/EL who are Mobile	7	28.0%	17.4%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	41	14.2%	20.5%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	88	25.2%	19.0%	18.1%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.9%	1.7%	1.5%	0.0%	2.7%	4.5%		
Grade 1	1.9%	3.7%	2.5%	0.0%	2.3%	3.6%		
Grade 2	3.0%	2.7%	1.6%	6.7%	3.0%	2.0%		
Grade 3	8.8%	2.0%	0.8%	0.0%	2.8%	0.9%		
Grade 4	0.0%	1.3%	0.5%	0.0%	1.7%	0.5%		
Grade 5	1.9%	0.8%	0.3%	0.0%	0.7%	0.4%		
Grade 6	-	1.0%	0.3%	-	0.8%	0.4%		
Grade 7	-	1.0%	0.4%	-	1.6%	0.5%		
Grade 8	-	0.8%	0.4%	-	0.4%	0.5%		
Grade 9	-	12.1%	8.7%	-	13.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.5	19.9	18.7
Grade 1	23.3	21.3	19.1
Grade 2	19.3	20.5	19.1
Grade 3	26.0	22.1	19.3
Grade 4	22.0	22.5	19.4
Grade 5	22.7	23.2	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	15.7	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	17.2	17.5
Science	-	15.9	18.5
Social Studies	-	16.1	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	32.8	100.0%	100.0%	100.0%
Professional Staff:	28.1	85.8%	61.9%	64.1%
Teachers	23.4	71.3%	46.9%	48.7%
Professional Support	2.7	8.4%	11.5%	10.9%
Campus Administration (School Leadership)	2.0	6.1%	2.5%	3.3%
Educational Aides:	4.7	14.2%	12.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	77.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	18.9	57.8%	60.0%	53.2%
Teachers by Ethnicity:				
African American	4.5	19.0%	5.7%	11.8%
Hispanic	9.5	40.7%	40.7%	29.6%
White	8.4	36.0%	48.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.3%	1.3%	1.2%
Teachers by Sex:				
Males	2.0	8.6%	24.7%	24.4%
Females	21.4	91.4%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	2.0%
Bachelors	17.4	74.4%	73.2%	72.2%
Masters	6.0	25.6%	25.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	17.1%	9.1%	9.7%
1-5 Years Experience	11.0	47.1%	30.5%	26.3%
6-10 Years Experience	1.1	4.9%	20.6%	20.5%
11-20 Years Experience	2.8	11.9%	22.3%	27.2%
21-30 Years Experience	2.5	10.5%	13.9%	13.3%
Over 30 Years Experience	2.0	8.6%	3.6%	2.9%

	Campus			
Staff Information	Count/Average Per		State	
Number of Students per Teacher	16.6	n/a 18.7	14.8	
	_			
Staff Information	Campus	District		State
Experience of Campus Leadership:				_
Average Years Experience of Principals	10.0		5.6	6
Average Years Experience of Principals with District	10.0		4.4	5
Average Years Experience of Assistant Principals	3.0		5.3	5
Average Years Experience of Assistant Principals with Distric	3.0		4.6	4
Average Years Experience of Teachers:	9.3	-	11.0	11
Average Years Experience of Teachers with District:	6.2		8.3	6
Average Teacher Salary by Years of Experience (regular of	luties only):			
Beginning Teachers	\$58,750	\$58,	959	\$53,30
1-5 Years Experience	\$59,541	\$60,	019	\$56,51
6-10 Years Experience	\$62,138	\$62,	430	\$59,73
11-20 Years Experience	\$65,276	\$65,	281	\$63,38
21-30 Years Experience	\$68,666	\$69,	389	\$67,87
Over 30 Years Experience	\$71,250	\$73,	442	\$72,56
Average Actual Salaries (regular duties only):				
Teachers	\$62,173	\$63,	387	\$60,71
Professional Support	\$68,432	\$72,	925	\$72,02
Campus Administration (School Leadership)	\$88,723	\$88,	729	\$85,16
F (F)	1	, ,		, , -
Instructional Staff Percent:	n/a	64	.0%	65.1
Contracted Instructional Staff (not incl. above):	0.0		0.0	2 105
Contracted Instructional Staff (not incl. above):	0.0		0.0	2,105

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.4	1.6%	13.8%	5.9%		
Career and Technical Education	0.0	0.0%	5.5%	5.4%		
Compensatory Education	0.0	0.0%	3.6%	3.2%		
Gifted and Talented Education	0.5	2.3%	3.1%	1.7%		
Regular Education	20.0	85.6%	58.1%	70.6%		
Special Education	2.5	10.5%	11.6%	9.7%		
Other	0.0	0.0%	4.4%	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)