2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: LEE BUICE EL

Campus Number: 068901133

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	School Year			-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		69%	60%	64%	78%	-	*	-	-	48%	100%		68%	62%	40%
	2022	76%		73%	*	72%	77%	*	*	-	*	7170	67%	70%	83%	71%	*
At Meets Grade Level or Above	2023	50%	38%	41%	60%	37%	43%	-	*	-	-	38%	80%	39%	46%	36%	20%
	2022	51%	37%	41%	*	33%	57%	*	*	-	*	18%	50%	42%	40%	32%	*
At Masters Grade Level	2023	20%	11%	3%	0%	1%	5%	-	*	-	-	5%	20%	3%	0%	2%	0%
	2022	30%	19%	22%	*	18%	30%	*	*	-	*	5%	33%	20%	30%	15%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	65%	69%	80%	67%	73%	-	*	-	-	52%	100%	76%	50%	59%	70%
	2022	71%	62%	64%	*	60%	72%	*	*	-	*	32%	83%	63%	68%	55%	*
At Meets Grade Level or Above	2023	45%	33%	35%	60%	32%	38%	-	*	-	-	33%	40%	38%	25%	26%	20%
	2022	43%	32%	31%	*	25%	43%	*	*	-	*	9%	33%	32%	28%	23%	*
At Masters Grade Level	2023	19%	11%	7%	0%	5%	11%	-	*	_	-	0%	20%	8%	4%	5%	0%
	2022	21%	13%	12%	*	9%	17%	*	*	-	*	0%	33%	11%	15%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	69%	77%	40%	74%	86%	*	*	-	*	35%	50%	73%	85%	71%	71%
	2022	77%	65%	81%	100%	81%	79%	*	*	*	60%	65%	88%	82%	76%	82%	*
At Meets Grade Level or Above	2023	48%	36%	40%	40%	33%	55%	*	*	-	*	15%	33%	36%	48%	32%	0%
	2022	54%	39%	52%	100%	47%	58%	*	*	*	60%	42%	50%	49%	62%	55%	*
At Masters Grade Level	2023	22%	13%	15%	0%	11%	27%	*	*	-	*	0%	0%	13%	19%	10%	0%
	2022	28%	17%	21%	20%	16%	29%	*	*	*	40%	12%	38%	19%	26%	21%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	57%	40%	54%	68%	*	*	-	*	25%	33%	54%	63%	47%	43%
	2022	70%	62%	72%	100%	64%	84%	*	*	*	80%	50%	75%	70%	79%	76%	*
At Meets Grade Level or Above	2023	48%	40%	35%	40%	32%	43%	*	*	-	*	10%	17%	33%	40%	22%	14%
	2022	43%	34%	45%	60%	38%	58%	*	*	*	20%	38%	38%	42%	53%	50%	*
At Masters Grade Level	2023	22%	14%	13%	20%	12%	16%	*	*	-	*	0%	17%	13%	12%	6%	0%
	2022	23%	15%	13%	20%	12%	16%	*	*	*	0%	12%	13%	12%	18%	16%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		82%	83%	83%	79%		*	*	83%	73%	80%				*
	2022	81%		85%	80%	82%	95%		*	*	-	46%	88%		89%	82%	71%
At Meets Grade Level or Above	2023	57%		40%	67%	37%	41%			*	50%	23%	60%			33%	*
	2022	58%		61%	60%	58%	70%		*	*	-	31%	63%			54%	71%
At Masters Grade Level	2023	28%	17%	11%	33%	9%	15%		*	*	0%	5%	10%	9%	15%	8%	*
	2022	36%	24%	33%	0%	35%	35%	-	*	*	-	8%	38%	31%	39%	29%	57%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	77%	75%	100%	73%	74%	*	*	*	83%	68%	70%	75%	75%	77%	*
	2022	77%	70%	86%	40%	86%	93%	-	*	*	-	77%	75%	88%	81%	83%	100%
At Meets Grade Level or Above	2023	51%	44%	34%	50%	28%	44%	*	*	*	33%	32%	10%	41%	18%	32%	*
	2022	48%	38%	47%	20%	49%	50%	-	*	*	-	23%	38%	46%	50%	41%	57%
At Masters Grade Level	2023	21%	15%	9%	17%	6%	18%	*	*	*	0%	5%	10%	11%	5%	9%	*
	2022	25%	16%	27%	20%	26%	30%	-	*	*	-	0%	25%	26%	28%	21%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	56%	73%	67%	72%	74%	*	*	*	83%	55%	90%	73%	73%	70%	*
	2022	66%	56%	7 9 %	20%	77%	88%	-	*	*	-	62%	75%	78%	81%	74%	86%
At Meets Grade Level or Above	2023	36%	26%	36%	0%	32%	50%	*	*	*	67%	36%	40%	36%	38%	35%	*
	2022	38%	28%	50%	20%	49%	58%	-	*	*	-	23%	25%	46%	58%	40%	71%
At Masters Grade Level	2023	16%	10%	15%	0%	10%	24%	*	*	*	33%	9%	10%	15%	13%	10%	*
	2022	18%	10%	24%	20%	23%	28%	-	*	*	-	8%	25%	20%	33%	18%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	72%	68%	69%	76%	100%	86%	*	82%	51%	75%	71%	72%	67%	60%
	2022	74%	61%	77%	61%	74%	83%	*	71%	100%	75%	52%	79%	76%	79%	75%	74%
At Meets Grade Level or Above	2023	49%	37%	37%	45%	33%	45%	80%	43%	*	50%	27%	38%	38%	36%	31%	23%
	2022	48%	33%	46%	45%	42%	56%	*	57%	20%	33%	27%	42%	45%	51%	42%	59%
At Masters Grade Level	2023	20%	12%	11%	11%	8%	17%	40%	14%	*	9%	3%	12%	11%	11%	7%	5%
	2022	23%	13%	22%	16%	20%	26%	*	29%	0%	17%	7%	29%	20%	27%	19%	41%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	67%	76%	63%	74%	82%	*	*	*	88%	52%	76%	75%	80%	73%	60%
	2022	75%	61%	7 9 %	77%	78%	83%	*	*	*	67%	52%	82%	78%	83%	79%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	40%	40%	56%	36%		*	*	*	50%	25%	57%	39%	43%	33%	
	2022	53%	36%	51%	69%	46%	62%			*	50%	31%	55%	49%	56%	47%	60%
At Masters Grade Level	2023	20%	12%	10%	13%	8%	17%			*	0%	3%	10%	9%	13%	7%	0%
	2022	25%	15%	25%	15%	23%	31%	*	*	*	33%	8%	36%	23%	32%	22%	40%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	67%	75%	64%	71%	*	*	*	75%	49%	67%	68%	64%	61%	60%
	2022	72%	61%	74%	62%	70%	82%	*	*	*	83%	49%	77%	73%	75%	72%	80%
At Meets Grade Level or Above	2023	45%	35%	35%	50%	31%	42%	*	*	*	38%	25%	19%	37%	29%	27%	25%
	2022	42%	30%	41%	31%	37%	50%	*	*	*	17%	25%	36%	40%	43%	38%	50%
At Masters Grade Level	2023	19%	12%	10%	13%	8%	15%	*	*	*	0%	2%	14%	11%	8%	7%	5%
	2022	20%	12%	17%	15%	16%	21%	*	*	*	0%	5%	23%	16%	20%	15%	50%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	69%	73%	67%	72%	74%	*	*	*	83%	55%	90%	73%	73%	70%	*
	2022	76%	64%	7 9 %	20%	77%	88%	-	*	*	-	62%	75%	78%	81%	74%	86%
At Meets Grade Level or Above	2023	47%	35%	36%	0%	32%	50%	*	*	*	67%	36%	40%	36%	38%	35%	*
	2022	47%	32%	50%	20%	49%	58%	-	*	*	-	23%	25%	46%	58%	40%	71%
At Masters Grade Level	2023	18%	10%	15%	0%	10%	24%	*	*	*	33%	9%	10%	15%	13%	10%	*
	2022	21%	11%	24%	20%	23%	28%	-	*	*	-	8%	25%	20%	33%	18%	29%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	26%	29%	60%	27%	30%	-	*	-	-	33%	40%	30%	25%	25%	20%
	2022	36%	24%	28%	*	22%	40%	*	*	-	*	9%	33%	28%	28%	18%	*
Reading and Mathematics Including EOC	2023	37%	26%	29%	60%	27%	30%	-	*	-	-	33%	40%	30%	25%	25%	20%
	2022	36%	24%	28%	*	22%	40%	*	*	-	*	9%	33%	28%	28%	18%	*
Reading Including EOC	2023	50%	38%	41%	60%	37%	43%	-	*	-	-	38%	80%	39%	46%	36%	20%
	2022	51%	37%	41%	*	33%	57%	*	*	-	*	18%	50%	42%	40%	32%	*
Math Including EOC	2023	45%	33%	35%	60%	32%	38%	-	*	-	-	33%	40%	38%	25%	26%	20%
	2022	43%	32%	31%	*	25%	43%	*	*	-	*	9%	33%	32%	28%	23%	*
4th Graders																	
Reading and Mathematics	2023	38%	27%	29%	40%	23%	39%	*	*	-	*	10%	17%	26%	35%	16%	0%
	2022	36%	25%	35%	60%	28%	47%	*	*	*	20%	31%	25%	31%	44%	39%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	27%	29%	40%	23%	39%	*	*	-	*	10%	17%	26%	35%	16%	0%
	2022	36%	25%	35%	60%	28%	47%	*	*	*	20%	31%	25%	31%	44%	39%	*
Reading Including EOC	2023	48%	36%	40%	40%	33%	55%	*	*	-	*	15%	33%	36%	48%	32%	0%
	2022	54%	39%	52%	100%	47%	58%	*	*	*	60%	42%	50%	49%	62%	55%	*
Math Including EOC	2023	48%	40%	35%	40%	32%	43%	*	*	-	*	10%	17%	33%	40%	22%	14%
	2022	43%	34%	45%	60%	38%	58%	*	*	*	20%	38%	38%	42%	53%	50%	*
5th Graders																	
Reading and Mathematics	2023	43%	33%	21%	33%	15%	32%	*	*	*	33%	18%	10%	25%	13%	20%	*
	2022	41%	29%	42%	20%	41%	49%	-	*	*	-	23%	38%	40%	47%	35%	57%
Reading and Mathematics Including EOC	2023	43%	33%	21%	33%	15%	32%	*	*	*	33%	18%	10%	25%	13%	20%	*
	2022	41%	29%	42%	20%	41%	49%	-	*	*	-	23%	38%	40%	47%	35%	57%
Reading Including EOC	2023	57%	43%	40%	67%	37%	41%	*	*	*	50%	23%	60%	42%	35%	33%	*
	2022	58%	44%	60%	60%	58%	69%	-	*	*	-	31%	63%	57%	69%	53%	71%
Math Including EOC	2023	51%	44%	34%	50%	28%	44%	*	*	*	33%	32%	10%	41%	18%	32%	*
	2022	48%	38%	48%	20%	49%	51%	-	*	*	-	23%	38%	47%	50%	42%	57%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	26%	44%	22%	34%	*	*	*	38%	21%	19%	27%	25%	20%	20%
	2022	34%	23%	35%	31%	30%	45%	*	*	*	17%	21%	32%	33%	39%	31%	50%
Reading and Mathematics Including EOC	2023	39%	29%	26%	44%	22%	34%	*	*	*	38%	21%	19%	27%	25%	20%	20%
	2022	36%	24%	35%	31%	30%	45%	*	*	*	17%	21%	32%	33%	39%	31%	50%
Reading Including EOC	2023	53%	41%	40%	56%	36%	47%	*	*	*	50%	25%	57%	39%	43%	33%	20%
	2022	53%	39%	51%	69%	46%	61%	*	*	*	50%	31%	55%	49%	56%	47%	60%
Math Including EOC	2023	47%	38%	35%	50%	31%	42%	*	*	*	38%	25%	19%	37%	29%	27%	25%
-	2022	43%	32%	41%	31%	37%	50%	*	*	*	17%	25%	36%	40%	43%	38%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	52%	50%	20%	47%	58%	*	*	-	*	28%	67%	48%	53%	49%	43%
Grade 4 Mathematics	2023	63%	61%	56%	40%	58%	56%	*	*	-	*	43%	75%	54%	64%	50%	7%
Grade 5 ELA/Reading	2023	65%	61%	53%	60%	54%	50%	*	*	*	60%	57%	55%	51%	62%	58%	*
Grade 5 Mathematics	2023	71%	70%	59%	70%	56%	66%	*	*	*	60%	77%	60%	63%	47%	59%	*
All Grades Both Subjects	2023	64%	62%	55%	48%	54%	58%	*	*	*	54%	52%	63%	54%	57%	54%	30%
All Grades ELA/Reading	2023	63%	60%	51%	40%	50%	55%	*	*	*	58%	43%	59%	49%	57%	54%	45%
All Grades Mathematics	2023	66%	66%	58%	55%	57%	60%	*	*	*	50%	61%	66%	58%	56%	55%	15%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	34%	36%	*	33%	50%	-	-	-	-	0%	*	32%	45%	38%	*
Grade 4 Mathematics	2023	27%	28%	12%	*	10%	25%	-	-	-	-	14%	*	13%	8%	9%	*
Grade 5 ELA/Reading	2023	37%	39%	42%	*	47%	20%	-	-	-	*	33%	*	33%	56%	56%	-
Grade 5 Mathematics	2023	48%	49%	48%	*	51%	14%	-	-	-	*	50%	*	44%	58%	61%	-
All Grades Both Subjects	2023	38%	38%	33%	22%	33%	29%	-	-	-	*	26%	8%	29%	41%	38%	29%
All Grades ELA/Reading	2023	35%	35%	38%	20%	38%	38%	-	-	-	*	16%	17%	33%	50%	45%	*
All Grades Mathematics	2023	40%	41%	29%	*	30%	20%	-	-	-	*	32%	0%	27%	33%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

	School				Total Bilingual					ALP Bilingual			ESL	ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	68%	72%	*	-	-	-	*		59%	80%	56%	-	*	72%	60%	
	2022	74%	61%	77%	-	-	-	-	-	-	67%	-	67%	-	100%	77%	71%	-
At Meets Grade Level or Above	2023 2022	49% 48%	37% 33%	37% 46%	*	-	-	-	*	-	26% 53%	40%	24% 53%	-		38% 46%	23% 54%	
At Masteria Cristia Lavia					-	-	-	-	- -	-				-				
At Masters Grade Level	2023 2022	20% 23%	12% 13%	11% 22%	-	-	-	-	· • -	-	5% 40%	20%	3% 40%	-	33%	11% 21%	5% 33%	
All Grades ELA/Reading													,.					
At Approaches Grade Level or Above	2023	77%	67%	76%	*	-	-	-	. *	-	61%	*	63%	-	*	77%	60%	
	2022	75%	61%	79%	-	-	-	-	· _	-	50%	-	50%	-	*	80%	56%	د
At Meets Grade Level or Above	2023	53%	40%	40%	*	-	-	-	. *	-	22%	*	19%	_	*	41%	20%	
	2022	53%	36%	51%	-	-	-	-	· _	-	50%	-	50%	-	*	51%	56%	لا
At Masters Grade Level	2023	20%	12%	10%	*	-	-	-	. *	-	0%	*	0%	-	*	11%	0%	
	2022	25%	15%	25%	-	-	-	-	-	-	33%	-	33%	-	*	25%	33%	k
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	67%	*	-	-	-	. *	-	56%	*	50%	-	*	67%	60%	-
	2022	72%	61%	74%	-	-	-	-	-	-	67%	-	67%	-	*	73%	78%	k
At Meets Grade Level or Above	2023	45%	35%	35%	*	-	-	-	. *	-	28%	*	25%	-	*	35%	25%	-
	2022	42%	30%	41%	-	-	-	-	-	-	50%	-	50%	-	*	40%	44%	*
At Masters Grade Level	2023	19%	12%	10%	*	-	-	-	. *	-	6%	*	0%	-	*	10%	5%	
	2022	20%	12%	17%	-	-	-	-	-	-	50%	-	50%	-	*	16%	44%	ä
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	69%	73%	-	-	-	-	-	-	*	*	*	-	-	73%	*	-
	2022	76%	64%	79%	-	-	-	-	-	-	*	-	*	-	*	78%	83%	â
At Meets Grade Level or Above	2023	47%	35%	36%	-	-	-	-	-	-	*	*	*	-	-	37%	*	
	2022	47%	32%	50%	-	-	-	-	-	-	*	-	*	-	*	48%	67%	k
At Masters Grade Level	2023	18%	10%	15%	-	-	-	-	-	-	*	*	*	-	-	14%	*	
	2022	21%	11%	24%	-	-	-	-	-	-	*	-	*	-	*	23%	17%	Ä
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	55%	*	-	-	-	*	-	31%	*	22%	-	-	55%	30%	
All Grades ELA/Reading	2023	63%	60%	51%	*	-	-	-	*	-	50%	*	44%	-	-	52%	45%	
All Grades Mathematics	2023	66%	66%	58%	*	-	-	-	*		11%	*	0%	-	-	59%	15%	
						Schoo	Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	38%	33%	-	-	-	-	-	-	29%	-	29%	-	-	33%	29%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	35%	38%	-	-	-	-	-	-	*	-	*	-	-	37%	*	-
All Grades Mathematics	2023	40%	41%	29%	-	-	-	-	-	-	*	-	*	-	-	30%	*	_

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More	Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	Sidle	DISUICI	Campus	American	-		Participat		ISIAIIUEI	Races	(Current)	(Former)	Enroneu	Enroned	DISduv	womored)
						(All G	irades)									
All Tests																
Assessment Participant	99%		100%	100%		100%		100%	*	10070	100%	100%			100%	100%
Included in Accountability	93%		94%	75%	97%	93%	100%	64%	*	100%	95%	96%	98%	87%	96%	86%
Not Included in Accountability: Mobile	4%	4%	5%	25%	3%	7%	0%	18%	*	0%	5%	4%	2%	12%	4%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	18%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	73%	96%	93%	*	60%	*	100%	95%	95%	97%	86%	96%	87%
Not Included in Accountability: Mobile	4%	4%	6%	27%	3%	7%	*	20%	*	0%	5%	5%	2%	13%	4%	9%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	20%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	73%	97%	93%	*	60%	*	100%	95%	95%	98%	86%	96%	87%
Not Included in Accountability: Mobile	5%	5%	6%	27%	3%	7%	*	20%	*	0%	5%	5%	2%	13%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	20%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	93%	96%	86%	96%		*	*	*	100%	96%	100%	98%	91%	97%	*
Not Included in Accountability: Mobile	4%	4%	4%	14%	4%	3%	*	*	*	0%	4%	0%	2%	9%	3%	*
Not Included in Accountability: Other Exclusions	1%		0%				*	*	*	0%	0%					
Not Tested	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	*

				African American	-		American Indian					Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%	*	*	*	0 /0	0%	0%		0%	0%	
Other	0%	0%	0%	0%	0%	0%			*	0%	0%	0%	0%	0%	0%	*
					2022 :		Participat Grades)	lion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	82%	94%	94%	*	100%	100%	86%	95%	83%	95%	84%	93%	82%
Not Included in Accountability: Mobile	5%	4%	8%	18%	6%	6%	*	0%	0%	14%	5%	17%	5%	16%	7%	18%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	92%	81%	94%	94%	*	*	*	86%	95%	81%	95%	84%	93%	77%
Not Included in Accountability: Mobile	5%	4%	8%	19%	6%	6%	*	*	*	14%	5%	19%	5%	16%	7%	23%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	*	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	92%	81%	93%	94%	*	*	*	86%	95%	81%	95%	84%	93%	77%
Not Included in Accountability: Mobile	5%	4%	8%	19%	6%	6%	*	*	*	14%	5%	19%	5%	16%	7%	23%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	93%	83%	95%	95%	-	*	*	-	93%	89%	95%	88%	95%	100%
Not Included in Accountability: Mobile	4%	4%	7%	17%	5%	5%	-	*	*	-	7%	11%	5%	12%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate					-								
2021-22	92.2%	90.8%	91.6%	87.4%	91.4%	92.6%	*	88.9%	*	91.2%	91.5%	90.8%	92.4%
2020-21	95.0%	92.4%	94.4%	95.8%	94.0%	95.4%	-	94.7%	*	88.5%	94.1%	92.7%	96.3%
Chronic Absenteeism													
2021-22	25.7%	33.3%	31.8%	64.3%	31.6%	27.1%	*	71.4%	*	38.9%	32.8%	37.7%	21.7%
2020-21	15.0%	25.1%	16.6%	16.7%	19.3%	9.5%	-	28.6%	*	45.5%	16.8%	25.9%	11.1%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12))											
2021-22	2.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
				African			American		Pacific	or	Enocial	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%			-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Withc	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency **2022-23 Graduation Profile (TAPR)** LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	lates)			
Total Graduates	-	-	1,710	368,686
By Ethnicity:				
African American	-	-	57	45,227
Hispanic	-	-	1,343	191,125
White	-	-	246	103,171
American Indian	-	-	3	1,159
Asian	-	-	25	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	31	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	77	51,023
Foundation H.S. Program (Endorsement)	-	-	257	14,179
Foundation H.S. Program (DLA)	-	-	1,376	302,917
Special Education Graduates	-	-	117	32,447
Economically Disadvantaged Graduates	-	-	844	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	238	40,398
At-Risk Graduates	-	-	1,051	159,689
CTE Completers	-	-	543	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) LEE BUICE EL (068901133) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	842	100.0%	33,268	5,504,150	843	100.0%	33,340	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.5%	4.4%	0	0.0%	5.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.3%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.3%	3.7%	
Kindergarten	110	13.1%	7.0%	6.7%	111	13.2%	6.9%	6.7%	
Grade 1	153	18.2%	7.4%	7.2%	153	18.1%	7.4%	7.2%	
Grade 2	127	15.1%	7.6%	7.2%	127	15.1%	7.6%	7.2%	
Grade 3	128	15.2%	7.7%	7.2%	128	15.2%	7.7%	7.1%	
Grade 4	177	21.0%	7.7%	7.2%	177	21.0%	7.7%	7.1%	
Grade 5	147	17.5%	7.5%	7.2%	147	17.4%	7.5%	7.2%	
Grade 6	0	0.0%	6.6%	7.3%	0	0.0%	6.5%	7.2%	
Grade 7	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 8	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%	
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.3%	7.0%	
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%	
Ethnic Distribution:									
African American	35	4.2%	3.6%	12.8%	36	4.3%	3.6%	12.8%	
Hispanic	527	62.6%	79.4%	53.0%	527	62.5%	79.4%	52.9%	
White	236	28.0%	14.2%	25.6%	236	28.0%	14.2%	25.7%	
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%	
Asian	10	1.2%	0.9%	5.1%	10	1.2%	0.9%	5.1%	
Pacific Islander	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%	
Two or More Races	28	3.3%	1.4%	3.0%	28	3.3%	1.4%	3.0%	
Sex:									
Female	390	46.3%	48.9%	48.8%	390	46.3%	48.9%	48.8%	
Male	452	53.7%	51.1%	51.2%	453	53.7%	51.1%	51.2%	
Economically Disadvantaged	453	53.8%	66.4%	62.1%	454	53.9%	66.4%	62.0%	
Non-Educationally Disadvantaged	389	46.2%	33.6%	37.9%		46.1%	33.6%	38.0%	
Section 504 Students	5	0.6%	0.9%	7.4%		0.6%	0.9%	7.4%	
EB Students/EL	31	3.7%	23.8%	23.1%		3.7%	23.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.2%	1.5%					

	Membership				Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	42	5.0%	3.8%	5.5%	42	5.0%	3.8%	5.5%	
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%	
Homeless	24	2.9%	3.9%	1.3%	24	2.8%	4.0%	1.3%	
Immigrant	0	0.0%	2.2%	2.2%	0	0.0%	2.2%	2.2%	
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%	
Title I	842	100.0%	69.4%	64.6%	843	100.0%	69.3%	64.6%	
Military Connected	5	0.6%	0.8%	3.6%	5	0.6%	0.8%	3.6%	
At-Risk	375	44.5%	60.7%	53.3%	376	44.6%	60.8%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	30	3.6%	23.6%	23.2%	30	3.6%	23.6%	23.2%	
Career and Technical Education	0	0.0%	23.1%	26.5%	0	0.0%	23.1%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	67.9%	72.3%	0	-	67.5%	72.2%	
Gifted and Talented Education	56	6.7%	9.1%	8.2%	56	6.6%	9.0%	8.2%	
Special Education	126	15.0%	10.4%	12.6%	127	15.1%	10.4%	12.7%	
Students with Disabilities by Type of Primary Disability	y:								
Total Students with Disabilities	126								
By Type of Primary Disability Students with Intellectual Disabilities	40	31.7%	44.1%	44.1%					
Students with Physical Disabilities	57	45.2%	29.9%	20.0%					
Students with Autism	21	16.7%	11.0%	15.5%					
Students with Behavioral Disabilities	**	**	13.1%	18.8%					
Students with Non-Categorical Early Childhood	*	*	1.9%	1.6%					
Mobility (2021-22):									
Total Mobile Students	158	19.7%	19.4%	16.8%					
By Ethnicity: African American	6	0.7%	1.2%	3.3%					
Hispanic	82	10.2%	14.0%	8.7%					
White	61	7.6%	3.6%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.1%	0.1%	0.7%					
Pacific Islander	2	0.2%	0.1%	0.0%					
Two or More Races	6	0.7%	0.4%	0.6%					
Count and Percent of Special Ed Students who are Mobile	22	16.7%	19.0%	18.6%					
Count and Percent of EB Students/EL who are Mobile	6	25.0%	17.4%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	82	20.1%	20.5%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	148	21.4%	19.0%	18.1%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.8%	1.7%	1.5%	0.0%	2.7%	4.5%		
Grade 1	7.1%	3.7%	2.5%	0.0%	2.3%	3.6%		
Grade 2	2.1%	2.7%	1.6%	4.3%	3.0%	2.0%		
Grade 3	1.5%	2.0%	0.8%	4.0%	2.8%	0.9%		
Grade 4	1.7%	1.3%	0.5%	0.0%	1.7%	0.5%		
Grade 5	0.8%	0.8%	0.3%	0.0%	0.7%	0.4%		
Grade 6	-	1.0%	0.3%	-	0.8%	0.4%		
Grade 7	-	1.0%	0.4%	-	1.6%	0.5%		
Grade 8	-	0.8%	0.4%	-	0.4%	0.5%		
Grade 9	-	12.1%	8.7%	-	13.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.8	19.9	18.7
Grade 1	24.8	21.3	19.1
Grade 2	24.9	20.5	19.1
Grade 3	24.6	22.1	19.3
Grade 4	24.9	22.5	19.4
Grade 5	28.2	23.2	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	15.7	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	17.2	17.5
Science	-	15.9	18.5
Social Studies	-	16.1	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	61.7	100.0%	100.0%	100.0%
Professional Staff:	47.1	76.3%	61.9%	64.1%
Teachers	40.1	65.0%	46.9%	48.7%
Professional Support	3.9	6.4%	11.5%	10.9%
Campus Administration (School Leadership)	3.0	4.9%	2.5%	3.3%
Educational Aides:	14.6	23.7%	12.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	77.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	20.7	33.5%	60.0%	53.2%
Teachers by Ethnicity:				
African American	1.5	3.7%	5.7%	11.8%
Hispanic	8.2	20.4%	40.7%	29.6%
White	29.4	73.4%	48.3%	54.9%
American Indian	1.0	2.5%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	0.7	1.6%	24.7%	24.4%
Females	39.5	98.4%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	2.0%
Bachelors	29.2	72.9%	73.2%	72.2%
Masters	10.9	27.1%	25.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.0%	9.1%	9.7%
1-5 Years Experience	6.0	15.0%	30.5%	26.3%
6-10 Years Experience	12.2	30.4%	20.6%	20.5%
11-20 Years Experience	9.0	22.4%	22.3%	27.2%
21-30 Years Experience	5.5	13.8%	13.9%	13.3%
Over 30 Years Experience	1.4	3.4%	3.6%	2.9%

	Campus				
Staff Information	Count/Average Per	cent	District	State	
			İ		
Number of Students per Teacher	21.0	n/a	18.7	14.8	3
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		JISUICI		State
Average Years Experience of Principals	14.0			5.6	6.
Average Years Experience of Principals with District	14.0			4.4	5.
Average Years Experience of Assistant Principals	2.5			5.3	5.
Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with Distric				4.6	5. 4.
Average rears Experience of Assistant Entricipals with Distric	ι 2.5			4.0	4.
Average Years Experience of Teachers:	12.2		-	11.0	11.
Average Years Experience of Teachers with District:	9.8			8.3	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$58,750		\$58,	959	\$53,30
1-5 Years Experience	\$59,483		\$60,	019	\$56,51
6-10 Years Experience	\$62,032		\$62,	430	\$59,73
11-20 Years Experience	\$64,806		\$65,	281	\$63,38
21-30 Years Experience	\$68,927		\$69,	389	\$67,87
Over 30 Years Experience	\$72,614		\$73,	442	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$63,097		\$63,	387	\$60,71
Professional Support	\$74,830		\$72,	925	\$72,02
Campus Administration (School Leadership)	\$83,837		\$88,	729	\$85,16
Instructional Staff Percent:	n/a		64	.0%	65.1%
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,105.

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.2	0.5%	13.8%	5.9%			
Career and Technical Education	0.0	0.0%	5.5%	5.4%			
Compensatory Education	0.0	0.0%	3.6%	3.2%			
Gifted and Talented Education	0.6	1.4%	3.1%	1.7%			
Regular Education	35.3	88.0%	58.1%	70.6%			
Special Education	4.0	10.1%	11.6%	9.7%			
Other	0.0	0.0%	4.4%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)