2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: BOWIE MIDDLE

Campus Number: 068901043

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading	2022	770/	700/	C 00/	470/	670/	700/		÷	*	*	200/	0.00/	600/	650/	650/	E 70/
At Approaches Grade Level or Above	2023	77%			43%	67%		· · · · · · · · · · · · · · · · · · ·	Ť	*	*	30%	80%		65%	65%	57%
	2022	70%		50%	36%	51%	53%	-	*	-	29%	34%	56%		48%	47%	41%
At Meets Grade Level or Above	2023	52%		44%	14%	45%	46%	*	*	*	*	13%	33%		37%	41%	36%
	2022	43%	30%	25%	18%	23%	35%	-	*	-	29%	22%	11%	25%	25%	21%	16%
At Masters Grade Level	2023	22%	13%	13%	0%	13%	16%	*	*	*	*	0%	13%	15%	9%	11%	11%
	2022	23%	13%	10%	0%	8%	12%	-	*	-	29%	3%	0%	11%	5%	8%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	68%	57%	66%	81%	*	*	*	*	40%	67%	68%	70%	65%	70%
	2022	73%	65%	64%	45%	65%	73%	-	*	-	43%	42%	67%	66%	59%	59%	73%
At Meets Grade Level or Above	2023	40%	35%	34%	0%	36%	35%	*	*	*	*	7%	33%	38%	22%	28%	41%
	2022	39%	33%	31%	36%	29%	33%	-	*	-	29%	16%	22%	33%	20%	26%	35%
At Masters Grade Level	2023	16%	13%	17%	0%	19%	16%	*	*	*	*	0%	20%	20%	7%	14%	23%
	2022	16%	13%	12%	0%	12%	9%	-	*	-	29%	10%	0%	13%	9%	9%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	67%	61%	56%	63%	41%	-	*	*	63%	32%	50%	65%	44%	55%	45%
	2022	80%	68%	54%	40%	56%	55%	*	*	*	*	17%	38%	57%	38%	52%	47%
At Meets Grade Level or Above	2023	55%	40%	33%	33%	32%	22%	-	*	*	50%	19%	25%	35%	24%	28%	21%
	2022	56%	40%	31%	27%	33%	18%	*	*	*	*	3%	13%	33%	22%	29%	26%
At Masters Grade Level	2023	27%	17%	12%	11%	11%	7%	-	*	*	25%	10%	13%	13%	7%	9%	8%
	2022	37%	23%	19%	0%	21%	18%	*	*	*	*	3%	13%	20%	14%	17%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	59%	57%	44%	58%	44%	-	*	*	63%	29%	63%	60%	45%	53%	54%
	2022	61%	54%	50%	33%	52%	45%	*	*	*	*	16%	38%	52%	41%	44%	56%
At Meets Grade Level or Above	2023	37%	36%	33%	33%	32%	26%	-	*	*	38%	19%	13%	34%	27%	27%	23%
	2022	31%	27%	20%	7%	21%	27%	*	*	*	*	3%	13%	22%	14%	17%	25%
At Masters Grade Level	2023	11%	11%	7%	0%	6%	7%	-	*	*	25%	6%	0%	8%	4%	7%	4%
	2022	13%	11%	7%	0%	6%	12%	*	*	*		3%	13%		2%	5%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB ∕ EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%		67%	46%	67%		*	*	*	*	18%	*	70%	54%	63%	64%
	2022	83%	72%	69%	*	69%		-	100%	*		0470	31%		57%	68%	71%
At Meets Grade Level or Above	2023	58%	46%	37%	15%	38%			*	*	*	570	*	5970	24%	31%	35%
	2022	58%	44%	38%	*	37%			80%			42 /0	17%		23%	37%	37%
At Masters Grade Level	2023	28%	18%	15%	0%	15%		*	*	*		570	*	17 70	4%	10%	13%
	2022	37%	26%	19%	*	19%	18%	-	80%	*	*	13%	17%	20%	14%	17%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%		53%		55%		*	*	*		27%	*	5470	51%	51%	58%
	2022	71%	49%	48%	*	48%	48%	-	*	*			27%	49%	46%	47%	46%
At Meets Grade Level or Above	2023	46%	28%	14%	0%	16%		*	*	*		570	*	14%	14%	11%	14%
	2022	40%	15%	16%	*	15%	22%	-	*	*	*	33%	4%	16%	17%	14%	14%
At Masters Grade Level	2023	17%	6%	2%	0%	2%	4%	*	*	*	*	3%	*	1%	7%	2%	0%
	2022	14%	2%	0%	*	0%	4%	-	*	*	*	0%	4%	0%	3%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	53%	31%	53%	63%	*	*	*	*	18%	*	54%	43%	48%	52%
	2022	74%	57%	50%	*	48%	65%	-	100%	*	*	56%	28%	52%	41%	49%	49%
At Meets Grade Level or Above	2023	47%	35%	19%	0%	19%	30%	*	*	*	*	6%	*	21%	7%	16%	19%
	2022	45%	26%	19%	*	18%	21%	-	80%	*	*	29%	10%	19%	18%	19%	16%
At Masters Grade Level	2023	17%	8%	4%	0%	3%	7%	*	*	*	*	0%	*	4%	0%	3%	3%
	2022	24%	11%	5%	*	4%	9%	-	40%	*	*	2%	7%	5%	5%	4%	5%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	41%	32%	8%	32%	40%	*	*	*	*	6%	*	32%	30%	28%	29%
	2022	61%	29%	23%	*	20%	35%	-	80%	*	*	31%	15%	22%	26%	24%	21%
At Meets Grade Level or Above	2023	33%	13%	7%	0%	7%	13%	*	*	*	*	3%	*	8%	2%	6%	7%
	2022	31%	8%	6%	*	5%	15%	-	40%	*	*	20%	4%	6%	5%	5%	6%
At Masters Grade Level	2023	16%	4%	1%	0%	1%	3%	*	*	*	*	3%	*	2%	0%	0%	0%
	2022	18%	3%	3%	*	2%	9%	-	40%	*	*	7%	0%	3%	2%	1%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	71%	96%	-	97%	89%	-	*	-	-	-	*	96%	*	95%	100%
	2022	76%	59%	82%	-	81%	82%	-	*	-	-	100%	*	82%	75%	80%	76%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	32%	33%	-	33%	22%	-	*	-	_	-	*	35%	*	23%	29%
	2022	43%	26%	40%	-	40%	27%	-	*	-		33%	*	39%	50%	42%	36%
At Masters Grade Level	2023	23%	14%	15%	-	13%	22%	-	*	-		-	*	16%	*	11%	10%
	2022	27%	14%	17%	-	16%	0%	-	*	-	_	17%	*	16%	25%	15%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	68%	58%	39%	58%	61%	17%	89%	50%	54%	25%	65%	59%	51%	54%	55%
	2022	74%	61%	52%	49%	52%	56%	*	90%	30%	27%	41%	32%	53%	45%	50%	50%
At Meets Grade Level or Above	2023	49%	37%	27%	11%	28%	28%	0%	67%	17%	25%	9%	29%	29%	20%	23%	24%
	2022	48%	33%	24%	21%	23%	28%	*	73%	20%	19%	22%	11%	25%	19%	22%	22%
At Masters Grade Level	2023	20%	12%	9%	1%	9%	11%	0%	39%	0%	14%	3%	13%	10%	5%	7%	8%
	2022	23%	13%	10%	0%	10%	11%	*	50%	0%	15%	5%	7%	10%	7%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	67%	65%	48%	66%	68%	*	100%	80%	50%	27%	70%	68%	54%	61%	55%
	2022	75%	61%	59%	47%	60%	56%	*	90%	*	18%	41%	37%	61%	47%	56%	58%
At Meets Grade Level or Above	2023	53%	40%	38%	21%	38%	36%	*	86%	40%	33%	12%	30%	40%	28%	33%	30%
	2022	53%	36%	32%	27%	32%	34%	*	80%	*	18%	24%	15%	34%	23%	30%	30%
At Masters Grade Level	2023	20%	12%	14%	3%	13%	15%	*	57%	0%	17%	4%	11%	15%	7%	10%	11%
	2022	25%	15%	16%	0%	17%	16%	*	60%	*	18%	7%	13%	17%	11%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	62%	48%	63%	60%	*	100%	40%	58%	32%	67%	64%	57%	59%	64%
	2022	72%	61%	57%	43%	57%	59%	*	90%	*	27%	39%	41%	58%	50%	52%	58%
At Meets Grade Level or Above	2023	45%	35%	28%	10%	28%	25%	*	86%	0%	25%	10%	26%	29%	21%	22%	26%
	2022	42%	30%	24%	17%	24%	28%	*	80%	*	18%	19%	11%	25%	19%	21%	24%
At Masters Grade Level	2023	19%	12%	9%	0%	9%	11%	*	43%	0%	17%	3%	15%	10%	6%	8%	9%
	2022	20%	12%	8%	0%	7%	8%	*	50%	*	18%	4%	4%	8%	6%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	69%	53%	31%	53%	63%	*	*	*	*	18%	*	54%	43%	48%	52%
	2022	76%	64%	50%	*	48%	65%	-	100%	*	*	56%	28%	52%	41%	49%	49%
At Meets Grade Level or Above	2023	47%	35%	19%	0%	19%	30%	*	*	*	*	6%	*	21%	7%	16%	19%
	2022	47%	32%	19%	*	18%	21%	-	80%	*	*	29%	10%	19%	18%	19%	16%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	10%	4%	0%	3%	7%	*	*	*	*	0%	*	4%	0%	3%	3%
	2022	21%	11%	5%	*	4%	9%	-	40%	*	*	2%	7%	5%	5%	4%	5%
All Grades Social Studies	2022	700/	620/	220/	00/	220/	400/	*	J.	*	*	C 0/	*	220/	200/	200/	2004
At Approaches Grade Level or Above	2023	78%		32%	8%	32%		*	*			6%		JZ /0	30%	28%	29%
	2022	75%	54%	23%	*	20%	35%	-	80%	*	*	5170	15%	22%	26%	24%	21%
At Meets Grade Level or Above	2023	52%	31%	7%	0%	7%	13%	*	*	*	*	570	*	8%	2%	6%	7%
	2022	50%	28%	6%	*	5%	15%	-	40%	*	*	2070	4%	6%	5%	5%	6%
At Masters Grade Level	2023	27%	12%	1%	0%	1%	3%	*	*	*	*	3%	*	2%	0%	0%	0%
	2022	30%	13%	3%	*	2%	9%	-	40%	*	*	7%	0%	3%	2%	1%	3%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	28%	29%	0%	28%	35%	*	*	*	*	7%	27%	31%	19%	24%	27%
	2022	31%	21%	18%	18%	16%	24%	-	*	-	29%	13%	11%	19%	14%	14%	16%
Reading and Mathematics Including EOC	2023	35%	28%	29%	0%	28%	35%	*	*	*	*	7%	27%	31%	19%	24%	27%
	2022	31%	21%	18%	18%	16%	24%	-	*	-	29%	13%	11%	19%	14%	14%	16%
Reading Including EOC	2023	52%	42%	44%	14%	45%	46%	*	*	*	*	13%	33%	47%	37%	41%	36%
	2022	43%	30%	25%	18%	23%	35%	-	*	-	29%	22%	11%	25%	25%	21%	16%
Math Including EOC	2023	40%	35%	34%	0%	36%	35%	*	*	*	*	7%	33%	38%	22%	28%	41%
	2022	40%	33%	31%	36%	29%	33%	_	*	_	29%	16%	22%	33%	20%	26%	35%
7th Graders																	
Reading and Mathematics	2023	37%	30%	24%	33%	23%	15%	-	*	*	38%	13%	0%	25%	20%	19%	13%
<u> </u>	2022	32%	22%	17%	0%	18%	18%	*	*	*	*	3%	0%	18%	12%	14%	19%
Reading and Mathematics Including EOC	2023	38%	30%	24%	33%	24%	15%	-	*	*	38%	13%	0%	25%	20%	19%	13%
	2022	33%	22%	17%	0%	18%	18%	*	*	*	*	3%	0%	18%	12%	14%	19%
Reading Including EOC	2023	55%	40%	32%	33%	32%	22%	-	*	*	50%	19%	25%		24%	28%	21%
, , ,	2022	56%	40%	31%	27%	33%	21%	*	*	*			13%		22%	30%	27%
Math Including EOC	2023	43%	37%	33%	33%	33%	26%	-	*	*	38%	19%	13%		27%	27%	23%
	2022	37%	27%	20%	7%	21%		*	*	*	*		13%		14%	17%	24%
8th Graders		, 0					2.0					- / •		/0			/ 0
Reading and Mathematics	2023	31%	17%	10%	0%	12%	4%	*	*	*	*	3%	*	11%	7%	8%	12%
-	2022	27%	11%	12%	*	11%	23%	_	*	*	*	28%	4%	13%	6%	11%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	32%	16%	0%	17%	10%	*	*	*	*	3%	*	17%	7%	11%	17%
	2022	41%	25%	20%	*	19%	24%	-	60%	*	*	29%	7%	20%	14%	19%	16%
Reading Including EOC	2023	58%	47%	37%	15%	39%	37%	*	*	*	*	3%	*	39%	24%	31%	35%
	2022	58%	44%	38%	*	37%	45%	-	80%	*	*	42%	17%	41%	23%	37%	37%
Math Including EOC	2023	51%	40%	19%	0%	20%	13%	*	*	*	*	3%	*	20%	13%	13%	19%
	2022	48%	29%	23%	*	22%	24%	-	80%	*	*	33%	7%	23%	23%	22%	21%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	21%	10%	21%	21%	*	83%	0%	25%	7%	15%	22%	16%	17%	17%
	2022	34%	23%	16%	7%	15%	21%	*	67%	*	18%	15%	5%	17%	11%	13%	14%
Reading and Mathematics Including EOC	2023	39%	29%	22%	10%	23%	21%	*	86%	0%	25%	7%	19%	24%	16%	18%	18%
	2022	36%	24%	18%	7%	18%	22%	*	70%	*	18%	16%	7%	19%	13%	16%	17%
Reading Including EOC	2023	53%	41%	38%	21%	38%	36%	*	86%	40%	33%	12%	30%	40%	28%	33%	30%
	2022	53%	39%	32%	27%	32%	34%	*	80%	*	18%	24%	15%	34%	23%	30%	30%
Math Including EOC	2023	47%	38%	28%	10%	29%	26%	*	86%	0%	25%	10%	26%	29%	21%	22%	26%
	2022	43%	32%	24%	17%	24%	28%	*	80%	*	18%	19%	11%	25%	19%	21%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	51%	45%	21%	44%	54%	*	*	*	*	35%	60%	45%	48%	46%	30%
Grade 6 Mathematics	2023	54%	60%	58%	57%	58%	59%	*	*	*	*	50%	67%	56%	64%	56%	56%
Grade 7 ELA/Reading	2023	71%	66%	60%	50%	63%	37%	-	*	-	57%	43%	44%	62%	50%	56%	48%
Grade 7 Mathematics	2023	56%	55%	52%	50%	53%	38%	-	*	-	71%	43%	56%	51%	56%	52%	46%
Grade 8 ELA/Reading	2023	63%	63%	61%	19%	61%	75%	*	*	*	*	28%	*	62%	50%	57%	69%
Grade 8 Mathematics	2023	74%	74%	59%	58%	60%	48%	*	*	*	*	36%	*	58%	66%	59%	61%
End of Course Algebra I	2023	76%	74%	32%	-	30%	36%	-	*	-	-	-	*	33%	*	23%	31%
All Grades Both Subjects	2023	64%	62%	55%	42%	56%	52%	*	86%	44%	59%	39%	60%	55%	55%	54%	52%
All Grades ELA/Reading	2023	63%	60%	56%	29%	57%	56%	*	86%	*	50%	35%	57%	57%	49%	53%	51%
All Grades Mathematics	2023	66%	66%	54%	55%	55%	48%	*	86%	*	68%	43%	63%	53%	61%	54%	52%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 6 ELA/Reading	2023	26%	29%	20%	*	17%	40%	*	-	*	*	0%	*	21%	17%	21%	0%
Grade 6 Mathematics	2023	35%	35%	26%	*	19%	71%	*	-	-	*	26%	20%	18%	45%	27%	7%
Grade 7 ELA/Reading	2023	39%	35%	28%	33%	30%	14%	-	-	-	*	15%	*	32%	13%	26%	23%
Grade 7 Mathematics	2023	22%	20%	17%	0%	18%	13%	-	-	-	*	5%	*	21%	4%	17%	22%
Grade 8 ELA/Reading	2023	39%	40%	36%	17%	35%	60%	*	*	*	*	8%	*	38%	28%	32%	41%
Grade 8 Mathematics	2023	49%	51%	35%	50%	36%	14%	*	*	-	*	15%	*	35%	37%	35%	40%
All Grades Both Subjects	2023	38%	38%	29%	26%	28%	32%	*	*	*	31%	12%	33%	30%	25%	27%	28%
All Grades ELA/Reading	2023	35%	35%	30%	19%	29%	35%	*	*	*	25%	8%	27%	32%	20%	27%	28%
All Grades Mathematics	2023	40%	41%	28%	32%	27%	28%	*	*	-	38%	16%	40%	27%	29%	27%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total	Monitored & Former EB/EL
								-	-	rmance Leve				(,			(,	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	68%	58%	55%	-	71%	50%	-	40%	53%	60%	60%	50%	47%	59%	51%	92%
	2022	74%	61%	52%	51%	-	53%	46%	-	-	59%	*	51%	68%	66%	53%	49%	74%
At Meets Grade Level or Above	2023	49%	37%	27%	26%	-	43%	14%	-	20%	23%	50%	28%	17%	16%	28%	21%	54%
	2022	48%	33%	24%	27%	-	24%	36%	-	-	26%	*	26%	27%	29%	25%	20%	50%
At Masters Grade Level	2023	20%	12%	9%	13%	-	29%	0%	-	10%	9%	30%	10%	6%	4%	10%	7%	13%
	2022	23%	13%	10%	12%	-	8%	21%	-	-	11%	*	11%	10%	12%	11%	8%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	67%	65%	53%	-	71%	43%	-	40%	53%	40%	55%	55%	50%	68%	52%	100%
	2022	75%	61%	59%	59%	-	60%	57%	-	-	69%	*	51%	87%	84%	59%	57%	85%
At Meets Grade Level or Above	2023	53%	40%	38%	26%	-	29%	29%	-	20%	28%	40%	30%	25%	20%	40%	26%	88%
	2022	53%	36%	32%	37%	-	35%	43%	-	-	30%	*	29%	31%	57%	33%	28%	65%
At Masters Grade Level	2023	20%	12%	14%	5%	-	14%	0%	-	0%	11%	20%	11%	7%	8%	14%	9%	31%
	2022	25%	15%	16%	19%	-	15%	29%	-	-	16%	*	15%	17%	36%	17%	15%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	62%	58%	-	71%	57%	-	40%	63%	80%	64%	60%	60%	62%	61%	94%
	2022	72%	61%	57%	59%	-	65%	43%	-	-	66%	*	51%	81%	80%	56%	57%	85%
At Meets Grade Level or Above	2023	45%	35%	28%	26%	-	57%	0%	-	20%	26%	60%	29%	19%	20%	28%	23%	50%
	2022	42%	30%	24%	26%	-	25%	29%	-	-	33%	*	25%	41%	32%	24%	22%	50%
At Masters Grade Level	2023	19%	12%	9%	21%	-	43%	0%	-	20%	11%	40%	12%	8%	2%	10%	9%	6%
	2022	20%	12%	8%	4%	-	5%	0%	-	-	9%	*	9%	9%	5%	8%	5%	20%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	69%	53%	-	-	-	-	-	-	47%	-	67%	40%	43%	53%	45%	100%
	2022	76%	64%	50%	54%	-	59%	43%	-	-	51%	*	56%	48%	70%	52%	49%	57%
At Meets Grade Level or Above	2023	47%	35%	19%	-	-	-	-	-	-	17%	-	33%	8%	13%	19%	15%	40%
	2022	47%	32%	19%	29%	-	24%	43%	-	-	15%	*	28%	4%	20%	21%	15%	43%
At Masters Grade Level	2023	18%	10%	4%	-	-	-	-	-	-	0%	-	0%	0%	3%	4%	2%	10%
	2022	21%	11%	5%	13%	-	6%	29%	-	-	7%	*	11%	4%	5%	5%	5%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	63%	32%	-	-	-	-	-	-	25%	-	50%	16%	23%	32%	24%	70%
	2022	75%	54%	23%	29%	-	24%	43%	-	-	24%	*	44%	13%	28%	25%	20%	29%
At Meets Grade Level or Above	2023	52%	31%	7%	-	-	-	-	-	-	3%	-	8%	0%	7%	7%	5%	20%
	2022	50%	28%	6%	17%	-	12%	29%	-	-	10%	*	17%	4%	3%	6%	6%	14%

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)		Content- Based	ESL Pull-Out		Parental Denial		EB/EL (Current)	Former EB/EL
At Masters Grade Level	2023	27%	12%	1%	-	-	-	-	-	-	0%	-	0%	0%	0%	2%	0%	0%
	2022	30%	13%	3%	13%	-	6%	29%	-	-	5%	*	6%	4%	0%	3%	3%	14%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	55%	37%	-	54%	36%	-	15%	52%	50%	47%	54%	53%	56%	50%	66%
All Grades ELA/Reading	2023	63%	60%	56%	29%	-	36%	43%	-	0%	51%	*	44%	54%	51%	57%	49%	81%
All Grades Mathematics	2023	66%	66%	54%	45%	-	71%	29%	-	30%	53%	*	49%	54%	55%	55%	52%	50%
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	38%	29%	8%	-	*	14%	-	*	25%	*	21%	27%	37%	29%	27%	*
All Grades ELA/Reading	2023	35%	35%	30%	0%	-	*	*	-	*	26%	*	23%	27%	33%	30%	26%	*
All Grades Mathematics	2023	40%	41%	28%	17%	-	*	*	-	*	23%	*	18%	27%	41%	28%	28%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
	Jule	District	Campus	American	-		Participat		Islander	Races	(Current)	(i office)	Linoned	Linoned	DISauv	Monitored)
						(All G	irades)									
All Tests																
Assessment Participant	99%	98%		100%	99%			100%			100%		100%		99%	100%
Included in Accountability	93%	93%			92%	87%	100%	82%		88%	91%				92%	87%
Not Included in Accountability: Mobile	4%				6%	13%	0%	18%		13%	7%				6%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	3%	1%	2%
Not Tested	1%	2%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%		1%	0%
Absent	1%	2%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	91%	91%	92%	88%	*	88%	100%	92%	91%	100%	97%	73%	93%	87%
Not Included in Accountability: Mobile	4%	4%	7%	9%	6%	12%	*	13%	0%	8%	6%	0%	2%	24%	6%	11%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	0%	0%	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	2%	0%	0%	1%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	2%	0%	0%	1%	0%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	91%	92%	87%	*	88%	100%	92%	91%	100%	97%	73%	93%	87%
Not Included in Accountability: Mobile	5%	5%	8%	9%	7%	13%	*	13%	0%	8%	7%	0%	3%	24%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	0%	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	*	*	*	100%	*	99%	99%	99%	99%
Included in Accountability	93%				92%		*	*	*	*	89%		96%		90%	87%
Not Included in Accountability: Mobile	4%			13%	6%		*	*	*	*	8%		3%		7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	*	3%	*	0%	4%	2%	3%
Not Tested	1%	2%	1%	0%	1%	0%	*	*	*	*	0%	*	1%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	0%	*	*	*	*	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	99%	100%	99%	97%	*	*	*	*	100%	*	99%	99%	99%	100%
Included in Accountability	94%	92%	90%	87%	92%	83%	*	*	*	*	89%	*	96%	67%	90%	87%
Not Included in Accountability: Mobile	4%	4%	8%	13%	6%	14%	*	*	*	*	8%	*	3%	28%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	*	3%	*	0%	4%	2%	3%
Not Tested	1%	3%	1%	0%	1%	3%	*	*	*	*	0%	*	1%	1%	1%	0%
Absent	1%	3%	1%	0%	1%	3%	*	*	*	*	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	100%	100%	94%	98%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	94%	94%	95%	93%	*	100%	100%	76%	91%	95%	98%	76%	95%	95%
Not Included in Accountability: Mobile	5%	4%	5%	6%	4%	6%	*	0%	0%	18%	6%	3%	1%	20%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	1%	0%	0%	2%	0%	1%
Not Tested	1%	2%	1%	0%	1%	1%	*	0%	0%	6%	2%	1%	0%	1%	1%	0%
Absent	1%	2%	1%	0%	1%	1%	*	0%	0%	6%	2%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	93%	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	94%	97%	95%	94%	*	100%	*	79%	91%	96%	98%	78%	96%	94%
Not Included in Accountability: Mobile	5%	4%	4%	3%	3%	6%	*	0%	*	14%	5%	4%	1%	19%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	0%	*	0%	2%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	7%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	7%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	*	93%	98%	98%	99%	98%	99%	100%
Included in Accountability	93%	94%	94%	97%	96%	93%	*	100%	*	79%	91%	96%	98%	78%	95%	94%
Not Included in Accountability: Mobile	5%	4%	4%	3%	3%	6%	*	0%	*	14%	5%	2%	1%	18%	3%	4%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	*	0%	2%	0%	0%	2%	1%	1%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	*	7%	2%	2%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	*	7%	2%	2%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	80%	95%	92%	-	100%	*	*	92%	97%	99%	73%	95%	97%
Not Included in Accountability: Mobile	4%	4%	5%	20%	5%	8%	-	0%	*	*	8%	3%	1%	27%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	99%	100%	99%	100%	-	100%	*	*	100%	97%	100%	97%	99%	99%
Included in Accountability	94%	94%	94%	80%	95%	92%	-	100%	*	*	92%	93%	99%	70%	94%	96%
Not Included in Accountability: Mobile	4%	3%	5%	20%	5%	8%	-	0%	*	*	8%	3%	1%	27%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	2%	3%	1%	0%	1%	0%	-	0%	*	*	0%	3%	0%	3%	1%	1%
Absent	1%	3%	1%	0%	1%	0%	-	0%	*	*	0%	3%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.8%	90.1%	91.0%	90.1%	89.6%	*	94.8%	*	90.3%	87.6%	89.0%	92.0%
2020-21	95.0%	92.4%	89.0%	89.5%	88.8%	89.8%	*	97.4%	90.3%	90.3%	87.9%	87.3%	89.1%
Chronic Absenteeism													
2021-22	25.7%	33.3%	36.5%	19.4%	36.7%	43.3%	*	9.1%	*	40.0%	42.7%	42.1%	23.5%
2020-21	15.0%	25.1%	38.1%	42.6%	38.8%	34.3%	*	7.7%	50.0%	37.5%	44.8%	44.9%	37.2%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	1.1%	1.1%	3.8%	0.9%	2.5%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
2020-21	0.9%	1.6%	1.3%	3.6%	0.8%	3.9%	-	0.0%	0.0%	0.0%	4.2%	1.2%	1.6%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2022													
Graduated	89.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
				African			American		Pacific	or	Enocial	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		-	-		-	-	-	-	-	-	-	-
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	ate)								
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency **2022-23 Graduation Profile (TAPR)** BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	1,710	368,686
By Ethnicity:				
African American	-	-	57	45,227
Hispanic	-	-	1,343	191,125
White	-	-	246	103,171
American Indian	-	-	3	1,159
Asian	-	-	25	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	31	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	77	51,023
Foundation H.S. Program (Endorsement)	-	-	257	14,179
Foundation H.S. Program (DLA)	-	-	1,376	302,917
Special Education Graduates	-	-	117	32,447
Economically Disadvantaged Graduates	-	-	844	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	238	40,398
At-Risk Graduates	-	-	1,051	159,689
CTE Completers	-	-	543	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BOWIE MIDDLE (068901043) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	913	100.0%	33,268	5,504,150	914	100.0%	33,340	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	5.5%	4.4%	0	0.0%	5.5%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.3%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.3%	3.7%
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 6	267	29.2%	6.6%	7.3%	267	29.2%	6.5%	7.2%
Grade 7	301	33.0%	7.1%	7.4%	301	32.9%	7.1%	7.4%
Grade 8	345	37.8%	7.7%	7.7%	346	37.9%	7.7%	7.7%
Grade 9	0	0.0%	8.5%	8.7%	0	0.0%	8.5%	8.7%
Grade 10	0	0.0%	7.6%	7.9%	0	0.0%	7.7%	7.9%
Grade 11	0	0.0%	6.2%	7.0%	0	0.0%	6.3%	7.0%
Grade 12	0	0.0%	5.7%	6.6%	0	0.0%	5.7%	6.6%
Ethnic Distribution:								
African American	34	3.7%	3.6%	12.8%	34	3.7%	3.6%	12.8%
Hispanic	755	82.7%	79.4%	53.0%	756	82.7%	79.4%	52.9%
White	98	10.7%	14.2%	25.6%	98	10.7%	14.2%	25.7%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	7	0.8%	0.9%	5.1%	7	0.8%	0.9%	5.1%
Pacific Islander	5	0.5%	0.3%	0.2%	5	0.5%	0.3%	0.2%
Two or More Races	12	1.3%	1.4%	3.0%	12	1.3%	1.4%	3.0%
Sex:								
Female	450	49.3%	48.9%	48.8%	450	49.2%	48.9%	48.8%
Male	463	50.7%	51.1%	51.2%	464	50.8%		51.2%
Economically Disadvantaged	675	73.9%	66.4%	62.1%	676	74.0%		62.0%
Non-Educationally Disadvantaged	238	26.1%	33.6%	37.9%	238	26.0%	33.6%	38.0%
Section 504 Students	6	0.7%	0.9%	7.4%	6	0.7%	0.9%	7.4%
EB Students/EL	201	22.0%	23.8%	23.1%	201	22.0%	23.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	44	3.9%	2.2%	1.5%				

Students w/ Dyslexia525.7%3.8%5.5%5.25.7%3.8%5.5%Foster Care10.1%0.2%0.2%0.2%0.2%0.1%0.2%0.2%Homeless454.9%3.9%1.3%4.54.9%4.0%1.3%Immigrant151.6%2.2%2.2%1.51.6%2.2%Migrant00.0%0.0%0.0%0.0%0.0%0.0%0.0%Title I913100.0%69.4%64.6%914100.0%69.3%64.6%Military Connected141.5%0.8%3.6%53.3%69776.3%60.8%3.6%At-Risk69676.2%60.7%53.3%69776.3%60.8%53.3%Students by Instructional Program:20021.9%23.6%22.1%21.9%23.6%23.2%Career and Technical Education (9-12 grades only)00.0%67.9%72.3%0-67.5%72.2%Gifted and Talented Education12914.1%9.1%8.2%12914.1%9.0%8.2%			Mem	bership			Enrollment			
Sludents w/ Dyslexia 52 5.7% 3.8% 5.5% 5.2 5.7% 3.8% 5.5% Foster Care 1 0.1% 0.2% 0.2% 1 0.1% 0.2% Homeless 45 4.9% 3.9% 1.3% 4.5 4.9% 0.0% 0.3% Imingrant 0 0.0% 0		Car	npus			Campus				
Foster Caree 1 0.1% 0.2% 1 0.1% 0.2% 0.2% Homeless 45 4.9% 3.9% 1.3% 45 4.9% 3.9% Immigrant 15 1.6% 2.2% 2.2% 15 1.6% 2.2% Migrant 0 0.0% 2.0% 2.1% 2.6% 2.2% 2.0% 2.1% 2.6% 2.2% 2.0% 2.1% 2.6% 2.2% 2.1% 2.6% 2.2% 2.1% 2.6% 2.2% 2.1% 2.6% 2.2% 2.1% 2.6% 2.2% 2.1% 2.6% 2.2% 2.1% 2.2% 2.1% 2.2% 2.1% 2.1% 2.1%	Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless 45 4.9% 3.9% 1.3% 45 4.9% 4.0% 1.3% Immigrant 15 1.6% 2.2% 15 1.6% 2.2% 2.2% Migrant 00 0.0%	Students w/ Dyslexia	52	5.7%	3.8%	5.5%	52	5.7%	3.8%	5.5%	
Immigrant 15 1.6% 2.2% 2.2% 1.5 1.6% 2.2% Migrant 0 0.0% 1.0 0.0%	Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%	
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.3% Title I 913 100.% 69.4% 64.6% 914 100.% 69.3% 64.6% Military Connected 14 1.5% 0.8% 53.3% 60.7% 53.3% 60.7% 53.3% 60.8% 3.6% Ar-Risk 690 60.7% 53.3% 60.7% 76.3% 0.8% 3.5% Students by Instructional Program: 53.3% 60.7% 72.3% 0.0 6.7.5% 72.2% Career and Technical Education (9-12 grades only) 0.0% 0.7% 72.3% 0.0 6.7.5% 72.2% Gifted and Talented Education 112 12.3% 10.4% 12.2 14.1% 9.0% 8.2.% Special Education 112 12.3% 10.4% 12.2 14.1% 9.0% 12.2 14.1% 9.0% 12.2 14.1% 9.0% 12.7% Students with Disabilities 57 64.3% 44.1% 44.1% 1.6% 1.0% 1.5% 1.0% 1.2% 1.1% 1.1% 1.1	Homeless	45	4.9%	3.9%	1.3%	45	4.9%	4.0%	1.3%	
Tile I 913 100.0% 69.4% 64.6% 914 100.0% 69.3% 64.6% Military Connected 14 1.5% 0.8% 3.6% 14 1.5% 0.8% 3.6% 14 1.5% 0.8% 3.6% 60.87% 60.97 76.3% 60.8% 53.3% Students by Instructional Program: 21.9% 23.6% 221.9% 23.6% 221.9% 23.1% 26.5% 221 24.2% 23.1% 26.5% 221 24.2% 23.1% 26.5% 221 24.2% 23.1% 26.5% 221 24.2% 23.1% 26.5% 221 24.2% 23.1% 26.5% 221 24.2% 23.1% 26.5% 221 24.2% 23.1% 26.5% 221 24.2% 23.1% 26.5% 221 24.2% 23.1% 26.5% 221 24.2% 23.1% 26.5% 221 12.4% 9.0% 8.2% 29 29 121.1% 9.0% 8.2% 29 12.1% 9.0% 8.2% 29 12.0% 12.1% 9.0% 8.2% 29	Immigrant	15	1.6%	2.2%	2.2%	15	1.6%	2.2%	2.2%	
Military Connected 14 1.5% 0.8% 3.6% 14 1.5% 0.8% 3.6% At-Risk 696 76.2% 60.7% 53.3% 697 76.3% 60.8% 53.3% Students by Instructional Program: 21.9% 23.6% 22.0 20 21.9% 23.6% 22.1 24.2% 23.1% 26.5% 200 21.9% 23.6% 23.2% Career and Technical Education (9-12 grades only) 0 0.0% 67.9% 72.3% 0 - 67.5% 72.2% Gifted and Talented Education 112 12.3% 10.4% 12.6% 12.3 12.3% </td <td>Migrant</td> <td>0</td> <td>0.0%</td> <td>0.0%</td> <td>0.3%</td> <td>0</td> <td>0.0%</td> <td>0.0%</td> <td>0.3%</td>	Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Ai-Risk69676.2%60.7%53.3%69776.3%60.8%53.3%Students by Instructional Program:Bilingual/ESL Education20021.9%23.6%23.2%<	Title I	913	100.0%	69.4%	64.6%	914	100.0%	69.3%	64.6%	
Students by Instructional Program: V	Military Connected	14	1.5%	0.8%	3.6%	14	1.5%	0.8%	3.6%	
Bilingual/ESL Education 200 21.9% 23.6% 23.2% 200 21.9% 23.6% 23.2% Career and Technical Education 221 24.2% 23.1% 26.5% 221 24.2% 23.1% 26.5% 72.3% 0 67.5% 72.2% Gifted and Talented Education 129 14.1% 9.1% 8.2% 129 14.1% 9.0% 8.2% Special Education 112 12.3% 10.4% 12.6% 121 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3% 10.4% 12.3%	At-Risk	696	76.2%	60.7%	53.3%	697	76.3%	60.8%	53.3%	
Career and Technical Education 221 24.2% 23.1% 26.5% 221 24.2% 23.1% 26.5% Career and Technical Education (9-12 grades only) 0 0.0% 67.9% 72.3% 0 - 67.5% 72.2% Gifted and Talented Education 129 14.1% 9.1% 8.2% 129 14.1% 9.0% 8.2% Special Education 129 14.1% 9.1% 8.2% 129 14.1% 9.0% 8.2% Students with Disabilities by Type of Primary Disability 112 I<	Students by Instructional Program:									
Career and Technical Education (9-12 grades only)000.0%67.9%72.3%0067.5%72.2%Gifted and Talented Education12914.1%9.1%8.2%12914.1%9.0%8.2%Special Education11212.3%10.4%12.6%11212.3%10.4%12.7%Students with Disabilities by Type of Primary DisabilityStudents with Disabilities by Type of Primary Disability11210.4%12.6%11212.3%10.4%12.7%Students with Disabilities11212.8%10.4%44.1%44.1%44.1%44.1%44.1%10.6%10.6%10.6%Students with Physical Disabilities7264.3%44.1%44.1%44.1%44.1%10.6%10.6%10.6%10.6%Students with Netalectual Disabilities7264.3%11.6%29.9%20.0%4.610.6%	Bilingual/ESL Education	200	21.9%	23.6%	23.2%	200	21.9%	23.6%	23.2%	
Gifed and Talented Education 129 14.1% 9.1% 8.2% 129 14.1% 9.0% 8.2% Special Education 112 12.3% 10.4% 12.6% 112 12.3% 10.4% 12.7% Students with Disabilities by Type of Primary Disability: T	Career and Technical Education	221	24.2%	23.1%	26.5%	221	24.2%	23.1%	26.5%	
Gifted and Talented Education12914.1%9.1%8.2%12914.1%9.0%8.2%Special Education11212.3%10.4%12.6%11212.3%10.4%12.7%Students with Disabilities by Type of Primary DisabilityTotal Students with Disabilities11211<	Career and Technical Education (9-12 grades only)	0	0.0%	67.9%	72.3%	0	-	67.5%	72.2%	
Students with Disabilities by Type of Primary DisabilityTotal Students with Disabilities112IIIBy Type of Primary Disability Students with Intellectual Disabilities7264.3%44.1%44.1%Students with Physical Disabilities1311.6%29.9%20.0%IStudents with Autism65.4%11.0%15.5%IStudents with Autism65.4%11.0%15.5%IStudents with Autism60.0%0.0%IIStudents with Non-Categorical Early Childhood00.0%1.6%IMobility (2021-22):T11.2%3.3%IITotal Mobile Students16815.1%19.4%16.8%IIBy Ethnicity: African American16815.1%19.4%16.8%IIIMile201.8%3.6%3.4%III <td></td> <td>129</td> <td>14.1%</td> <td>9.1%</td> <td>8.2%</td> <td>129</td> <td>14.1%</td> <td>9.0%</td> <td>8.2%</td>		129	14.1%	9.1%	8.2%	129	14.1%	9.0%	8.2%	
Total Students with Disabilities112II<	Special Education	112	12.3%	10.4%	12.6%	112	12.3%	10.4%	12.7%	
By Type of Primary Disability Students with Intellectual Disabilities7264.3%44.1%44.1%6666Students with Physical Disabilities1311.6%29.9%20.0%666Students with Autism65.4%11.0%15.5%666Students with Behavioral Disabilities2118.8%13.1%18.8%666Students with Non-Categorical Early Childhood00.0%1.9%1.6%666Mobility (2021-22):TTT </td <td>Students with Disabilities by Type of Primary Disability</td> <td>/:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Students with Disabilities by Type of Primary Disability	/ :								
Students with Intellectual Disabilities 72 64.3% 44.1% 44.1% 44.1% Students with Physical Disabilities 13 11.6% 29.9% 20.0% 44.1% 44.1% Students with Autism 6 5.4% 11.0% 15.5% 44.1% <t< td=""><td>Total Students with Disabilities</td><td>112</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Total Students with Disabilities	112								
Students with Autism665.4%11.0%15.5%666Students with Behavioral Disabilities2118.8%13.1%18.8%666Students with Non-Categorical Early Childhood00.0%1.9%1.6%666Mobility (2021-22):5516815.1%19.4%16.8%6666By Ethnicity: African American80.7%1.2%3.3%66666Hispanic13412.0%14.0%8.7%66 <t< td=""><td></td><td>72</td><td>64.3%</td><td>44.1%</td><td>44.1%</td><td></td><td></td><td></td><td></td></t<>		72	64.3%	44.1%	44.1%					
Students with Autism665.4%11.0%15.5%000Students with Behavioral Disabilities2118.8%13.1%18.8%000Students with Non-Categorical Early Childhood00.0%1.9%1.6%000Mobility (2021-22):555<	Students with Physical Disabilities	13	11.6%	29.9%	20.0%					
Students with Non-Categorical Early Childhood001.9%1.6%000Mobility (2021-22):0016.8%19.4%16.8%016.8%016.8%016.8%016.8%016.8%016.8%016.8%016.8%016.8%016.8%016.8%16.8%016.8%16.8%016.8%		6	5.4%	11.0%	15.5%					
Students with Non-Categorical Early Childhood001.9%1.6%000Mobility (2021-22):0016.8%19.4%16.8%016.8%016.8%016.8%016.8%016.8%016.8%016.8%016.8%016.8%016.8%016.8%16.8%016.8%16.8%016.8%	Students with Behavioral Disabilities	21	18.8%	13.1%	18.8%					
Mobility (2021-22): Total Mobile Students 168 15.1% 19.4% 16.8% Image: Constraint of the state of the		0	0.0%	1.9%	1.6%					
By Ethnicity: African AmericanB0.7%1.2%3.3%Image: 3.3% <td>· ·</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	· ·									
African American80.7%1.2%3.3%Image: constraint of the state o	Total Mobile Students	168	15.1%	19.4%	16.8%					
White201.8%3.6%3.4%Image: Constraint of the state of the stat		8	0.7%	1.2%	3.3%					
American Indian10.1%0.0%0.1% <td>Hispanic</td> <td>134</td> <td>12.0%</td> <td>14.0%</td> <td>8.7%</td> <td></td> <td></td> <td></td> <td></td>	Hispanic	134	12.0%	14.0%	8.7%					
Asian0.1%0.1%0.7%00<	White	20	1.8%	3.6%	3.4%					
Pacific Islander00.0%0.1%0.0%00	American Indian	1	0.1%	0.0%	0.1%					
Two or More Races40.4%0.4%0.6%6Count and Percent of Special Ed Students who are Mobile2115.9%19.0%18.6%6Count and Percent of EB Students/EL who are Mobile2310.4%17.4%17.1%6Count and Percent of Econ Dis Students who are Mobile11415.7%20.5%18.7%66Student Attrition (2021-22):	Asian	1	0.1%	0.1%	0.7%					
Count and Percent of Special Ed Students who are Mobile2115.9%19.0%18.6%Image: Count and Percent of EB Students/EL who are Mobile2310.4%17.4%17.1%Image: Count and Percent of Econ Dis Students who are Mobile11415.7%20.5%18.7%Image: Count and Percent of Econ Dis Students who are Mobile114Image: Count and Percent of Econ Dis Students who are Mobile114Image: Count and Percent of Econ Dis Students who are Mobile	Pacific Islander	0	0.0%	0.1%	0.0%					
Count and Percent of Special Ed Students who are Mobile2115.9%19.0%18.6%Image: Count and Percent of EB Students/EL who are Mobile2310.4%17.4%17.1%Image: Count and Percent of Econ Dis Students who are Mobile11415.7%20.5%18.7%Image: Count and Percent of Econ Dis Students who are Mobile114Image: Count and Percent of Econ Dis Students who are Mobile114Image: Count and Percent of Econ Dis Students who are Mobile	Two or More Races	4	0.4%	0.4%	0.6%					
Count and Percent of EB Students/EL who are Mobile2310.4%17.4%17.1%00 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>										
Count and Percent of Econ Dis Students who are Mobile11415.7%20.5%18.7%Student Attrition (2021-22):										
Student Attrition (2021-22):										
		121	18.6%	19.0%	18.1%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	1.7%	1.5%	-	2.7%	4.5%	
Grade 1	-	3.7%	2.5%	-	2.3%	3.6%	
Grade 2	-	2.7%	1.6%	-	3.0%	2.0%	
Grade 3	-	2.0%	0.8%	-	2.8%	0.9%	
Grade 4	-	1.3%	0.5%	-	1.7%	0.5%	
Grade 5	-	0.8%	0.3%	-	0.7%	0.4%	
Grade 6	1.3%	1.0%	0.3%	0.0%	0.8%	0.4%	
Grade 7	1.6%	1.0%	0.4%	4.2%	1.6%	0.5%	
Grade 8	0.6%	0.8%	0.4%	0.0%	0.4%	0.5%	
Grade 9	-	12.1%	8.7%	-	13.3%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	21.3	19.1
Grade 2	-	20.5	19.1
Grade 3	-	22.1	19.3
Grade 4	-	22.5	19.4
Grade 5	-	23.2	20.8
Grade 6	13.6	16.0	19.2
Secondary:			
English/Language Arts	14.9	15.7	16.2
Foreign Languages	24.0	18.6	18.8
Mathematics	18.5	17.2	17.5
Science	14.1	15.9	18.5
Social Studies	15.6	16.1	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	87.2	100.0%	100.0%	100.0%
Professional Staff:	76.3	87.5%	61.9%	64.1%
Teachers	64.3	73.8%	46.9%	48.7%
Professional Support	7.0	8.0%	11.5%	10.9%
Campus Administration (School Leadership)	5.0	5.7%	2.5%	3.3%
Educational Aides:	10.9	12.5%	12.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	77.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	42.2	48.4%	60.0%	53.2%
Teachers by Ethnicity:				
African American	6.0	9.3%	5.7%	11.8%
Hispanic	20.4	31.7%	40.7%	29.6%
White	32.8	51.0%	48.3%	54.9%
American Indian	1.0	1.6%	0.5%	0.3%
Asian	2.1	3.2%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	3.1%	1.3%	1.2%
Teachers by Sex:				
Males	22.0	34.2%	24.7%	24.4%
Females	42.3	65.8%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.9	3.0%	0.9%	2.0%
Bachelors	46.4	72.2%	73.2%	72.2%
Masters	15.0	23.3%	25.2%	25.0%
Doctorate	1.0	1.5%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.8	15.3%	9.1%	9.7%
1-5 Years Experience	21.4	33.4%	30.5%	26.3%
6-10 Years Experience	11.8	18.3%	20.6%	20.5%
11-20 Years Experience	11.1	17.3%	22.3%	27.2%
21-30 Years Experience	8.0	12.5%	13.9%	13.3%
Over 30 Years Experience	2.1	3.3%	3.6%	2.9%

	Campus				
Staff Information	Count/Average F		District	State	
	Joanna an				
Number of Students per Teacher	14.2	n/a	18.7	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	4	4.0	!	5.6	
Average Years Experience of Principals with District	4	4.0		4.4	1
Average Years Experience of Assistant Principals	5	5.3		5.3	ļ
Average Years Experience of Assistant Principals with District	4	4.3		4.6	
Average Years Experience of Teachers:	g	9.6	1	1.0	1
Average Years Experience of Teachers with District:	7	7.9	8	8.3	
Average Teacher Salary by Years of Experience (regular d	luties only):				
Beginning Teachers	\$58,8	09	\$58,9	59	\$53,3
1-5 Years Experience	\$59,6	73	\$60,0	19	\$56,5
6-10 Years Experience	\$62,9	97	\$62,4	30	\$59,7
11-20 Years Experience	\$65,1	77	\$65,2	81	\$63,3
21-30 Years Experience	\$68,9	19	\$69,3	89	\$67,8
Over 30 Years Experience	\$73,5	41	\$73,4	42	\$72,5
Average Actual Salaries (regular duties only):					
Teachers	\$62,7	09	\$63,3	87	\$60,7
Professional Support	\$70,0	86	\$72,9	25	\$72,0
Campus Administration (School Leadership)	\$82,0		\$88,7		\$85,1
			/		/
Instructional Staff Percent:	r	n/a	64.0	0%	65. ⁻
Contracted Instructional Staff (not incl. above):	-	0.0		0.0	2,10

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	7.6	11.9%	13.8%	5.9%
Career and Technical Education	0.9	1.3%	5.5%	5.4%
Compensatory Education	0.0	0.0%	3.6%	3.2%
Gifted and Talented Education	4.8	7.4%	3.1%	1.7%
Regular Education	30.8	47.9%	58.1%	70.6%
Special Education	15.0	23.3%	11.6%	9.7%
Other	5.3	8.2%	4.4%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)