# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: ECTOR COUNTY ISD** 

**Campus Name: BONHAM MIDDLE** 

Campus Number: 068901042

2022 Accountability Rating: C

This page is intentionally blank.

	School Year			-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	57%	46%	33%	46%	46%	-	*	*	*	14%	44%	45%	50%	36%	41%
	2021	62%	48%	36%	22%	37%	39%	-	*	*	*	2170	18%	35%	43%	29%	31%
At Meets Grade Level or Above	2022	43%	30%	19%	33%	18%	21%	-	*	*	*	10%	33%	19%	21%	15%	13%
	2021	32%	19%	11%	13%	10%	17%	-	*	*	*	9%	0%	12%	8%	10%	6%
At Masters Grade Level	2022	23%	13%	8%	33%	6%	7%	-	*	*	*	0%	22%	6%	17%	5%	4%
	2021	15%	7%	3%	4%	2%	9%	-	*	*	*	0%	0%	4%	2%	3%	1%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	65%	61%	50%	61%	61%	-	*	*	*	34%	56%	61%	60%	54%	64%
	2021	68%	51%	36%	17%	35%	46%	-	*	*	*	20%	18%	35%	39%	26%	35%
At Meets Grade Level or Above	2022	39%	33%	28%	29%	27%	29%	-	*	*	*	21%	22%	27%	33%	21%	18%
	2021	36%	21%	13%	13%	12%	17%	-	*	*	*	11%	9%	11%	20%	9%	12%
At Masters Grade Level	2022	16%	13%	10%	7%	10%	7%	-	*	*	*	0%	22%	10%	7%	7%	4%
	2021	15%	7%	2%	0%	1%	7%	_	*	*	*	0%	0%	2%	4%	0%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	68%	64%	58%	62%	77%	-	-	*	40%	31%	40%	63%	65%	57%	59%
	2021	69%	52%	38%	9%	38%	39%	*	*	-	*	7%	36%	38%	36%	32%	31%
At Meets Grade Level or Above	2022	56%	40%	32%	32%	31%	44%	-	-	*	20%	14%	0%	33%	29%	28%	22%
	2021	45%	29%	19%	9%	18%	23%	*	*	-	*	4%	18%	19%	17%	15%	12%
At Masters Grade Level	2022	37%	23%	18%	11%	16%	28%	-	-	*	20%	0%	0%	18%	14%	15%	9%
	2021	25%	14%	9%	0%	9%	7%	*	*	-	*	4%	9%	9%	7%	8%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	54%	38%	26%	40%	37%	-	-	*	20%	17%	30%	38%	37%	33%	38%
	2021	55%	41%	28%	0%	29%	28%	*	*	-	*	14%	9%	30%	19%	24%	19%
At Meets Grade Level or Above	2022	31%	27%	18%	11%	18%	24%	-	-	*	0%	10%	0%	17%	22%	15%	13%
	2021	27%	17%	6%	0%	6%	5%	*	*	-	*	0%	0%	7%	3%	6%	4%
At Masters Grade Level	2022	13%	11%	6%	11%	5%	11%	-	-	*	0%	3%	0%	6%	6%	5%	6%
	2021	12%	5%	2%	0%	2%	2%	*	*	-	*	0%	0%	2%	3%	2%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or	2022	83%	72%	-		60%	83%		*	-	*	59%	23%	63%		63%	60%
Above																	
	2021	73%	58%			42%	59%			*	00%	16%	44%			42%	28%
At Meets Grade Level or Above	2022	58%				33%	40%			-	*	34%	18%			33%	28%
	2021	46%	28%	19%		18%	25%			*	40 /0	9%	11%			15%	12%
At Masters Grade Level	2022	37%	26%	17%	0%	17%	19%			-	*	20%	9%	16%	18%	17%	15%
	2021	21%	10%	6%	5%	6%	9%	*	*	*	0%	3%	0%	6%	6%	5%	1%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	49%	42%	36%	41%	46%	*	-	-	*	50%	25%	38%	56%	44%	39%
	2021	62%	31%	19%	0%	18%	34%	*	*	*	*	13%	0%	17%	26%	14%	13%
At Meets Grade Level or Above	2022	40%	15%	17%	9%	16%	25%	*	-	-	*	21%	0%	16%	20%	18%	14%
	2021	36%	10%	4%	0%	5%	3%	*	*	*	*	9%	0%	4%	4%	3%	7%
At Masters Grade Level	2022	14%	2%	1%	0%	1%	4%	*	-	-	*	0%	0%	1%	2%	2%	0%
	2021	11%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	57%	45%	17%	43%	62%	*	*	-	*	45%	14%	47%	34%	45%	44%
	2021	68%	46%	44%	16%	42%	61%	*	*	*	40%	13%	75%	44%	43%	39%	30%
At Meets Grade Level or Above	2022	45%	26%	17%	0%	15%	31%	*	*	-	*	24%	0%	18%	14%	14%	13%
	2021	43%	23%	19%	16%	17%	28%	*	*	*	0%	13%	25%	19%	19%	18%	10%
At Masters Grade Level	2022	24%	11%	6%	0%	5%	10%	*	*	_	*	5%	0%	6%	6%	5%	5%
	2021	24%	9%	8%	5%	8%	12%	*	*	*	0%	3%	13%	9%	8%	8%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	29%	25%	17%	24%	37%	*	*	-	*	29%	5%	26%	24%	23%	20%
	2021	57%	30%	21%	11%	19%	32%	*	*	*	20%	13%	38%	22%	17%	20%	14%
At Meets Grade Level or Above	2022	31%	8%	5%	8%	3%	15%	*	*	-	*	10%	0%	4%	10%	6%	5%
	2021	28%	9%	5%	5%	4%	9%	*	*	*	0%	10%	0%	5%	4%	4%	2%
At Masters Grade Level	2022	18%	3%	1%	0%	0%	5%	*	*	-	*	7%	0%	1%	2%	2%	0%
	2021	14%	3%	1%	0%	0%	4%	*	*	*	0%	0%	0%	1%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	59%	91%	*	91%	92%	-	*	-	-	85%	*	92%	80%	91%	91%
	2021	73%	55%	64%	40%	66%	60%	-	*	-	*	-	*	60%	100%	58%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	26%	70%		71%		mulan	<b>ASIAII</b> *	Islanuel	Races	62%	(1 0111101)			67%	
At Meets Glade Level of Above	2022	43%	20%	19%		21%		-	*	-	-	02.70	*			16%	
At Masters Grade Level	2021	27%	14%	47%		49%		-	*	-		46%	*			48%	
At Masters Grade Level	2022	27%	9%	47 % 6%		7%		-	*	-	-	40%	*			40%	
All Grades All Subjects	2021	23%	9%	070	0%	7 70	0%	-		-		-		470	29%	470	0%
At Approaches Grade Level or Above	2022	74%	61%	49%	36%	48%	59%	*	100%	50%	50%	38%	25%	50%	48%	46%	46%
	2021	67%	52%	35%	16%	34%	43%	0%	79%	17%	38%	14%	28%	35%	33%	29%	25%
At Meets Grade Level or Above	2022	48%	33%	23%	18%	22%	30%	*	75%	0%	21%	21%	8%	23%	23%	20%	17%
	2021	41%	25%	12%	9%	12%	16%	0%	53%	0%	6%	8%	7%	12%	12%	10%	8%
At Masters Grade Level	2022	23%	13%	10%		9%		*	67%	0%		7%	5%	10%	9%	9%	7%
	2021	18%	9%	4%		3%		0%		0%		1%	2%			3%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	58%	43%	56%	72%	*	*	*	50%	37%	32%	58%	58%	52%	56%
	2021	68%	53%	40%	24%	39%	47%	*	83%	*	60%	15%	32%	40%	39%	34%	30%
At Meets Grade Level or Above	2022	53%	36%	29%	26%	28%	37%	*	*	*	30%	21%	17%	29%	26%	25%	23%
	2021	45%	28%	16%	11%	15%	22%	*	50%	*	20%	8%	10%	17%	16%	13%	10%
At Masters Grade Level	2022	25%	15%	14%	15%	13%	19%	*	*	*	20%	8%	10%	14%	16%	12%	11%
	2021	18%	9%	6%	4%	6%	8%	*	33%	*	0%	2%	3%	6%	5%	6%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	51%	38%	51%	52%	*	*	*	60%	40%	37%	51%	51%	48%	51%
	2021	66%	51%	32%	11%	32%	40%	*	67%	*	30%	16%	13%	32%	31%	25%	25%
At Meets Grade Level or Above	2022	42%	30%	26%	18%	25%	30%	*	*	*	20%	23%	7%	26%	27%	22%	21%
	2021	37%	23%	9%	7%	9%	9%	*	67%	*	0%	7%	3%	9%	10%	7%	8%
At Masters Grade Level	2022	20%	12%	10%	7%	10%	10%	*	*	*	10%	7%	5%	10%	6%	9%	7%
	2021	18%	9%	2%	0%	2%	3%	*	50%	*	0%	0%	0%	2%	4%	1%	1%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	64%	45%	17%	43%	62%	*	*	-	*	45%	14%	47%	34%	45%	44%
	2021	71%	56%	44%	16%	42%	61%	*	*	*	40%	13%	75%	44%	43%	39%	30%
At Meets Grade Level or Above	2022	47%	32%	17%	0%	15%	31%	*	*	-	*	24%	0%	18%	14%	14%	13%
	2021	44%	26%	19%	16%	17%	28%	*	*	*	0%	13%	25%	19%	19%	18%	10%

	School Year	State	District	Comput	African American	Hispapie	White	American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	11%	Campus 6%	O%	5%		*	ASIAII	Islanuer	Races	(Current) 5%	(Former) 0%			5%	5%
At Masters Grade Level	2022	21%	9%		5%	8%		*	*	-	0%					8%	3%
All Grades Social Studies	2021	2070	970	0 /0	J 70	0 70	1 2 70				070	570	1370	970	070	070	5 70
At Approaches Grade Level or Above	2022	75%	54%	25%	17%	24%	37%	*	*	-	*	29%	5%	26%	24%	23%	20%
	2021	73%	53%	21%	11%	19%	32%	*	*	*	20%	13%	38%	22%	17%	20%	14%
At Meets Grade Level or Above	2022	50%	28%	5%	8%	3%		*	*	-	*	10%	0%			6%	5%
	2021	49%	29%	5%	5%	4%	9%	*	*	*	0%	10%	0%	5%	4%	4%	2%
At Masters Grade Level	2022	30%	13%	1%	0%	0%	5%	*	*	-	*	7%	0%	1%	2%	2%	0%
	2021	29%	13%	1%	0%	0%	4%	*	*	*	0%	0%	0%	1%	0%	0%	0%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	21%	15%	29%	14%	18%	-	*	*	*	10%	22%	15%	19%	12%	11%
	2021	24%	12%	6%	9%	5%	11%	-	*	*	*	6%	0%	6%	6%	5%	4%
Reading and Mathematics Including EOC	2022	31%	21%	15%	29%	14%	18%	-	*	*	*	10%	22%	15%	19%	12%	11%
	2021	24%	12%	6%	9%	5%	11%	-	*	*	*	6%	0%	6%	6%	5%	4%
Reading Including EOC	2022	43%	30%	19%	33%	18%	21%	-	*	*	*	10%	33%	19%	21%	15%	13%
	2021	32%	19%	11%	13%	10%	17%	-	*	*	*	9%	0%	12%	8%	10%	6%
Math Including EOC	2022	40%	33%	28%	29%	27%	29%	-	*	*	*	21%	22%	27%	33%	21%	18%
	2021	36%	21%	12%	13%	11%	17%	-	*	*	*	11%	9%	11%	18%	9%	11%
7th Graders																	
Reading and Mathematics	2022	32%	22%	14%	11%	13%	24%	-	-	*	0%	10%	0%	14%	13%	12%	9%
	2021	26%	13%	4%	0%	4%	2%	*	*	-	*	0%	0%	5%	3%	3%	4%
Reading and Mathematics Including EOC	2022	33%	22%	14%	11%	13%	24%	-	-	*	0%	10%	0%	14%	13%	12%	9%
	2021	27%	13%	4%	0%	4%	2%	*	*	-	*	0%	0%	5%	3%	3%	4%
Reading Including EOC	2022	56%	40%	32%	32%	31%	44%	-	-	*	20%	14%	0%	33%	29%	28%	22%
	2021	45%	29%	19%	9%	18%	23%	*	*	-	*	4%	18%	19%	17%	15%	12%
Math Including EOC	2022	37%	27%	18%	11%	18%	24%	-	-	*	0%	10%	0%	17%	22%	15%	13%
	2021	32%	17%	6%	0%	6%	5%	*	*	-	*	0%	0%	7%	3%	6%	4%
8th Graders																	
Reading and Mathematics	2022	27%	11%	9%	0%	9%	14%	*	-	-	*	14%	0%	10%	9%	11%	6%
	2021	21%	6%	2%	0%	3%	3%	*	*	*	*	10%	0%	3%	0%	2%	2%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	25%	22%	0%	22%	24%	*	*	-	*	27%	0%	24%	14%	22%	17%
	2021	33%	13%	6%	0%	7%	5%	*	*	*	0%	10%	0%	6%	6%	5%	3%
Reading Including EOC	2022	58%	44%	33%	8%	33%	40%	*	*	-	*	34%	18%	34%	27%	33%	28%
	2021	47%	28%	19%	10%	18%	25%	*	*	*	40%	9%	11%	19%	21%	15%	12%
Math Including EOC	2022	48%	29%	31%	17%	31%	37%	*	*	-	*	34%	5%	32%	26%	32%	26%
	2021	43%	17%	8%	5%	9%	5%	*	*	*	0%	9%	0%	8%	8%	7%	6%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	13%	14%	12%	19%	*	*	*	20%	12%	5%	13%	13%	12%	8%
	2021	26%	15%	4%	4%	4%	6%	*	40%	*	0%	5%	0%	5%	3%	4%	3%
Reading and Mathematics Including EOC	2022	36%	24%	17%	13%	17%	22%	*	*	*	20%	17%	5%	18%	15%	15%	14%
	2021	28%	15%	5%	4%	5%	6%	*	50%	*	0%	5%	0%	6%	5%	4%	4%
Reading Including EOC	2022	53%	39%	29%	26%	28%	37%	*	*	*	30%	21%	17%	29%	26%	25%	23%
	2021	41%	26%	16%	11%	15%	22%	*	50%	*	20%	8%	10%	17%	16%	13%	10%
Math Including EOC	2022	43%	32%	26%	18%	25%	30%	*	*	*	20%	23%	7%	26%	27%	22%	21%
	2021	37%	23%	9%	7%	9%	9%	*	67%	*	0%	7%	3%	9%	9%	7%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	60	60	53	61	60	-	*	*	*	63	67	59	63	57	69
-	2019	42	30	27	35	26	28	-	*	-	*	30	33	26	33	24	28
Grade 6 Mathematics	2022	61	62	66	71	66	60	-	*	*	*	48	56	66	61	67	60
	2019	54	40	35	40	32	39	-	*	-	*	20	25	31	48	30	32
Grade 7 ELA/Reading	2022	88	83	84	87	83	91	-	-	-	*	67	88	85	79	81	81
	2019	77	72	68	71	69	59	-	*	-	*	52	83	68	67	68	73
Grade 7 Mathematics	2022	60	63	59	78	59	52	-	-	-	*	63	50	60	56	57	56
	2019	62	57	53	59	53	57	-	*	-	*	40	61	55	47	51	51
Grade 8 ELA/Reading	2022	83	82	82	73	81	92	*	*	-	*	93	55	83	77	80	82
	2019	77	76	77	84	76	75	-	*	-	*	64	*	75	83	80	74
Grade 8 Mathematics	2022	74	69	69	40	71	68	*	-	-	*	73	58	67	82	72	68
	2019	82	80	89	73	89	93	-	*	-	*	71	*	89	87	90	92
End of Course Algebra I	2022	67	52	83	-	82	83	-	*	-	-	73	*	83	*	81	80
	2019	75	51	80	*	82	73	-	*	-	-	-	-	81	78	74	78
All Grades Both Subjects	2022	74	70	71	69	71	72	*	88	42	69	69	61	71	70	69	72
	2019	69	61	57	57	57	56	-	64	-	59	45	55	56	61	55	58
All Grades ELA/Reading	2022	78	75	76	71	76	83	*	*	*	69	76	65	76	74	72	79
	2019	68	63	57	60	57	52	-	57	-	63	48	64	56	60	55	59
All Grades Mathematics	2022	69	65	66	66	67	62	*	*	*	69	62	57	66	66	66	64
	2019	70	60	58	55	58	60	-	71	-	56	43	45	57	61	54	56

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School		District	<b>C</b>	Total Bilingual	BE-Trans Early	<b>BE-Trans</b>							ALP ESL	EB/EL with Parental		Total EB/EL	Monitored & Former EB/EL
	rear	State	District	Campus	Education STAAR				-	(Exception) rmance Leve		Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAN	ar eriorina	nee Rate b	y Subject			-							
At Approaches Grade Level or Above	2022	74%	61%	49%	45%	-	41%	60%	-	-	43%	*	49%	43%	48%	51%	45%	65%
	2021	67%	52%	35%	-	-	_	_	-	-	22%	-	22%	22%	29%	37%	22%	59%
At Meets Grade Level or Above	2022	48%	33%	23%	19%	-	18%	25%	-	-	12%	*	14%			26%	17%	31%
	2021	41%	25%	12%	-	-	_	-	-	-	6%	-	6%		12%	14%	6%	27%
At Masters Grade Level	2022	23%	13%	10%	9%	-	11%	0%	-	-	4%	*	6%	3%	10%	11%	7%	10%
	2021	18%	9%	4%	-	-		-	-	-	1%	-	0%	1%	0%	4%	1%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	58%	61%	-	56%	80%	-	-	49%	*	50%	49%	66%	58%	55%	93%
	2021	68%	53%	40%	-	-	_	-	-	-	28%	-	31%	26%	42%	42%	29%	47%
At Meets Grade Level or Above	2022	53%	36%	29%	26%	-	22%	40%	-	-	15%	*	21%	14%	36%	31%	22%	50%
	2021	45%	28%	16%	-	-	_	-	-	-	8%	-	10%	7%	17%	18%	8%	27%
At Masters Grade Level	2022	25%	15%	14%	13%	-	17%	0%	-	-	5%	*	8%	5%	21%	16%	10%	14%
	2021	18%	9%	6%	-	-	_	-	-	-	1%	-	0%	2%	0%	7%	1%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	51%	46%	-	37%	80%	-	-	47%	*	50%	47%	55%	51%	50%	64%
	2021	66%	51%	32%	-	-	-	-	-	-	23%	-	20%	25%	23%	34%	23%	60%
At Meets Grade Level or Above	2022	42%	30%	26%	25%	-	21%	40%	-	-	15%	*	17%	14%	30%	28%	20%	36%
	2021	37%	23%	9%	-	-	_	-	-	-	7%	-	8%	6%	8%	10%	7%	20%
At Masters Grade Level	2022	20%	12%	10%	13%	-	16%	0%	-	-	4%	*	8%	4%	10%	11%	7%	14%
	2021	18%	9%	2%	-	-	_	-	-	-	1%	-	1%	1%	0%	2%	1%	7%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	64%	45%	39%	-	33%	60%	-	-	41%	*	55%	38%	45%	45%	44%	60%
	2021	71%	56%	44%	-	-	-	-	-	-	25%	-	26%	20%	*	49%	24%	75%
At Meets Grade Level or Above	2022	47%	32%	17%	22%	-	22%	20%	-	-	5%	*	9%	3%	14%	21%	13%	20%
	2021	44%	26%	19%	-	-	-	-	-	-	7%	-	7%	7%	*	22%	6%	38%
At Masters Grade Level	2022	21%	11%	6%	9%	-	11%	0%	-	-	0%	*	0%	0%	8%	7%	5%	0%
	2021	20%	9%	8%	-	-	-	-	-	-	0%	-	0%	0%	*	10%	0%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	54%	25%	35%	-	39%	20%	-	-	9%	*	36%	0%	23%	28%	21%	30%
	2021	73%	53%	21%	-	-	-	-	-	-	7%	-	9%	0%	*	23%	8%	57%

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>					ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	28%	5%	4%	-	6%	0%	-	-	0%	*	0%	0%	8%	5%	5%	10%
	2021	49%	29%	5%	-	-	-	-	-	-	0%	-	0%	0%	*	6%	0%	14%
At Masters Grade Level	2022	30%	13%	1%	0%	-	0%	0%	-	-	0%	*	0%	0%	0%	2%	0%	10%
	2021	29%	13%	1%	-	-	_	_	-	-	0%	-	0%	0%	*	1%	0%	0%
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	71%	77%	-	77%	75%	-	-	67%	*	58%	68%	78%	71%	71%	83%
	2019	69%	61%	57%	-	-	_	_	-		56%	-	56%		*		56%	
All Grades ELA/Reading	2022	78%	75%	76%	75%	-	75%	*	-	-	79%	*	78%	80%	81%	75%	79%	92%
	2019	68%	63%	57%	-	-	_	_	-		56%	-	56%		*		56%	
All Grades Mathematics	2022	69%	65%	66%	78%	-	79%	*	-	-	55%	*	40%	58%	75%	67%	63%	73%
	2019	70%	60%	<b>58%</b>	-	-	_	_	-		55%	-	55%		*		56%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	District	Campus	American	Hispanic	White		Asian								Monitored)
					-	STAAR	Participat irades)									
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	98%	100%	100%	100%	100%	99%	97%	99%	97%	98%	100%
Included in Accountability	93%	93%	92%	93%	93%	92%	67%	100%	100%	100%	93%	93%	98%	71%	93%	93%
Not Included in Accountability: Mobile	5%	4%	6%	6%	5%	6%	33%	0%	0%	0%	5%	4%	1%	23%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	2%	1%	1%	1%	2%	0%	0%	0%	0%	1%	3%	1%	3%	2%	0%
Absent	1%	2%	1%	1%	1%	2%	0%	0%	0%	0%	1%	3%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	*	*	100%	99%	98%	99%	98%	99%	99%
Included in Accountability	92%	92%	92%	94%	93%	93%	*	*	*	100%	94%	93%	98%	71%	93%	91%
Not Included in Accountability: Mobile	5%	4%	6%	6%	4%	5%	*	*	*	0%	4%	5%	1%	23%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	*	*	0%	1%	0%	0%	5%	1%	4%
Not Tested	1%	1%	1%	0%	1%	2%	*	*	*	0%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	*	*	*	0%	1%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	97%	*	*	*	100%	99%	98%	99%	97%	98%	99%
Included in Accountability	93%	94%	92%	92%	94%	91%	*	*	*	100%	94%	93%	98%	72%	94%	92%
Not Included in Accountability: Mobile	5%	4%	6%	6%	4%	5%	*	*	*	0%	4%	5%	1%	23%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	*	*	0%	1%	0%	0%	3%	0%	2%
Not Tested	1%	1%	1%	2%	1%	3%	*	*	*	0%	1%	2%	1%	3%	2%	1%
Absent	1%	1%	1%	2%	1%	3%	*	*	*	0%	1%	2%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	98%	100%	*	*	-	*	100%	96%	100%	94%	98%	100%
Included in Accountability	93%	93%	92%	92%	92%	91%	*	*	-	*	91%	92%	98%	69%	90%	95%
Not Included in Accountability: Mobile	4%	4%	6%	8%	6%	9%	*	*	-	*	7%	4%	1%	25%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	2%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	2%	0%	*	*	-	*	0%	4%	0%	6%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	2%	0%	*	*	-	*	0%	4%	0%	6%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%		0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	98%	100%	98%	98%	*	*	_	*	100%	96%	99%	96%	97%	100%
Included in Accountability	94%	94%	92%	92%	92%	89%	*	*	-	*	91%	92%	98%	71%	90%	95%
Not Included in Accountability: Mobile	4%	3%	6%	8%	6%	9%	*	*	-	*	7%	4%	1%	25%	8%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	2%	0%	0%	0%	0%	0%
Not Tested	2%	3%	2%	0%	2%	2%	*	*	-	*	0%	4%	1%	4%	3%	0%
Absent	1%	3%	1%	0%	1%	2%	*	*	-	*	0%	4%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	1%	1%	0%
					2021 9		Participat irades)	tion								
All Tests																
Assessment Participant	88%	96%	96%	94%	96%	94%	100%	100%	100%	97%	94%	92%	96%	94%	96%	98%
Included in Accountability	83%	92%	90%	88%	91%	91%	100%	100%	100%	91%	92%	92%	94%	76%	91%	93%
Not Included in Accountability: Mobile	3%	3%	5%	6%	5%	3%	0%	0%	0%	6%	1%	0%	2%	17%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	2%	0%	2%
Not Tested	12%	4%	4%	6%	4%	6%	0%	0%	0%	3%	6%	8%	4%	6%	4%	2%
Absent	2%	2%	2%	5%	3%	1%	0%	0%	0%	3%	3%	3%	2%	5%	3%	1%
Other	10%	2%	2%	1%	1%	5%	0%	0%	0%	0%	2%	5%	2%	1%	1%	1%
Reading																
Assessment Participant	89%	96%	96%	95%	96%	93%	*	100%	*	100%	94%	94%	96%	94%	96%	98%
Included in Accountability	83%	91%	90%	90%	90%	90%	*	100%	*	91%	92%	94%	94%	74%	90%	92%
Not Included in Accountability: Mobile	3%	3%	5%	5%	5%	3%	*	0%	*	9%	1%	0%	2%	17%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	11%	4%	4%	5%	4%	7%	*	0%	*	0%	6%	6%	4%	6%	4%	2%
Absent	2%	2%	3%	3%	3%	1%	*	0%	*	0%	3%	3%	2%	4%	3%	1%
Other	10%	2%	2%	2%	1%	6%	*	0%	*	0%	3%	3%	2%	2%	1%	1%
Mathematics																
Assessment Participant	88%	96%	95%	95%	96%	92%	*	100%	*	92%	96%	94%	96%	94%	96%	98%
Included in Accountability	84%	92%	90%	90%	91%	89%	*	100%	*	83%	94%	94%	94%	76%	91%	94%
Not Included in Accountability: Mobile	4%	4%	5%	5%	5%	3%	*	0%	*	8%	1%	0%	2%	18%	5%	3%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	4%	5%	5%	4%	8%	*	0%	*	8%	4%	6%	4%	6%	4%	2%
Absent	2%	2%	3%	5%	2%	2%	*	0%	*	8%	2%	3%	2%	4%	3%	1%
Other	10%	2%	2%	0%	2%	6%	*	0%	*	0%	2%	3%	2%	1%	1%	1%
Science																
Assessment Participant	87%	95%	95%	91%	95%	95%	*	*	*	100%	91%	80%	96%	91%	95%	99%
Included in Accountability	84%	92%	90%	83%	91%	93%	*	*	*	100%	89%	80%	94%	77%	90%	93%
Not Included in Accountability: Mobile	3%	3%	5%	9%	4%	2%	*	*	*	0%	3%	0%	2%	13%	5%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	13%	5%	5%	9%	5%	5%	*	*	*	0%	9%	20%	4%	9%	5%	1%
Absent	2%	2%	3%	9%	3%	2%	*	*	*	0%	6%	10%	2%	7%	4%	1%
Other	10%	2%	2%	0%	1%	3%	*	*	*	0%	3%	10%	2%	1%	1%	0%
Social Studies																
Assessment Participant	87%	95%	93%	91%	93%	95%	*	*	*	100%	89%	80%	94%	90%	93%	95%
Included in Accountability	84%	92%	89%	83%	89%	93%	*	*	*	100%	86%	80%	92%	75%	88%	89%
Not Included in Accountability: Mobile	3%	3%	4%	9%	4%	2%	*	*	*	0%	3%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	13%	5%	7%	9%	7%	5%	*	*	*	0%	11%	20%	6%	10%	7%	5%
Absent	3%	3%	4%	9%	4%	2%	*	*	*	0%	9%	0%	3%	9%	5%	3%
Other	10%	3%	3%	0%	3%	3%	*	*	*	0%	3%	20%	3%	1%	2%	3%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%		86.8%		91.7%		95.8%		91.5%			
2019-20	98.3%	97.7%	97.6%	97.5%	97.6%	97.3%	*	99.7%	*	97.7%	97.6%	97.2%	98.0%
Chronic Absenteeism													
2020-21	15.0%	25.1%		50.0%		26.8%		14.3%		33.3%			39.2%
2019-20	6.7%	11.2%	13.4%	12.3%	12.9%	16.8%	*	0.0%	*	14.3%	14.3%	15.8%	8.0%
Annual Dropout Rate (C	Gr 7 <b>-8</b> )												
2020-21	0.9%	1.6%		2.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.7%
2019-20	0.5%	1.9%	1.2%	0.0%	1.2%	1.4%	-	0.0%	*	0.0%	2.7%	1.1%	0.7%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	11.2%	-	-	-	-	_	-	-	-	_	-	-
Graduates and TxCHSE	90.7%	85.3%	-	_	-	-	_	-	_	_	_	_	_
Graduates, TxCHSE, and Continuers	94.6%	88.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	_	-	-	_	_	-	-
Graduates and TxCHSE		87.7%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
				African			A		Desifie	or	Createl	Feen	
	State	District	Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019	02.00/	07 50/											
Graduated	92.0%			-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%			-	-	-	-	-	-	-	-	-	
Continued HS	1.3%		-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%		-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	88.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	88.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%			-	-	-	_	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	_	_	_	_	-	_	_	-	_	
Dropped Out	6.1%	10.7%	-	_	_	_	_	-	_	_	-	_	
Graduates and TxCHSE	93.3%	89.3%	-	_	_	_	_	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	89.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	_	_	-	_	_	-	_	
Class of 2020	90.3%		-	_	_	_	_	-	_	_	_	_	
RHSP/DAP Graduates													
Class of 2021	87.5%	*	-	-	_	_	_	-	-	_	-	_	
Class of 2020	83.0%	*	_	-	_	_	_	_	-	_	-	_	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%			-	-	_	_	-	-	_	-	-	
Class of 2020	4.3%	4.0%	_	-	_	_	_	-	-	-	-	_	
FHSP-DLA Graduates (			ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	86.2%	-	_	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu				
Total Graduates	-	-	1,776	358,842
By Ethnicity:				
African American	-	-	63	44,018
Hispanic	-	-	1,327	183,306
White	-	-	340	103,898
American Indian	-	-	4	1,195
Asian	-	-	30	18,030
Pacific Islander	-	-	3	553
Two or More Races	-	-	9	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	4	729
Foundation H.S. Program (No Endorsement)	-	-	329	56,281
Foundation H.S. Program (Endorsement)	-	-	55	13,582
Foundation H.S. Program (DLA)	-	-	1,388	287,316
Special Education Graduates	-	-	117	31,028
Economically Disadvantaged Graduates	-	-	613	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	181	32,809
At-Risk Graduates	-	-	1,127	155,884
CTE Completers	-	-	561	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BONHAM MIDDLE (068901042) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	969	100.0%	31,762	5,402,928	970	100.0%	31,810	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.4%	
Pre-Kindergarten	0	0.0%	5.3%	4.1%	0	0.0%	5.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.1%	0.6%	0	0.0%	1.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.5%	0	0.0%	4.2%	3.5%	
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%	
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%	
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 4	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%	
Grade 6	281	29.0%	7.0%	7.4%	282	29.1%	7.0%	7.4%	
Grade 7	333	34.4%	7.8%	7.7%	333	34.3%	7.8%	7.7%	
Grade 8	355	36.6%	7.5%	7.9%	355	36.6%	7.5%	7.8%	
Grade 9	0	0.0%	8.7%	8.8%	0	0.0%	8.7%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%	
Grade 12	0	0.0%	5.5%	6.7%	0	0.0%	5.5%	6.7%	
Ethnic Distribution:									
African American	58	6.0%	3.7%	12.8%	58	6.0%	3.7%	12.8%	
Hispanic	762	78.6%	78.9%	52.8%	763	78.7%	78.9%	52.7%	
White	125	12.9%	14.7%	26.3%	125	12.9%	14.7%	26.3%	
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%	
Asian	4	0.4%	0.9%	4.8%	4	0.4%	0.9%	4.8%	
Pacific Islander	7	0.7%	0.3%	0.2%	7	0.7%	0.3%	0.2%	
Two or More Races	12	1.2%	1.4%	2.9%	12	1.2%	1.4%	2.9%	
Sex:									
Female	468	48.3%	49.1%	48.9%	469	48.4%	49.1%	48.8%	
Male	501	51.7%	50.9%	51.1%	501	51.6%	50.9%	51.2%	
Economically Disadvantaged	625	64.5%	62.1%	60.7%	626	64.5%	62.0%	60.6%	
Non-Educationally Disadvantaged	344	35.5%	37.9%	39.3%	344	35.5%	38.0%	39.4%	
Section 504 Students	11	1.1%	0.7%	7.4%	11	1.1%	0.7%	7.4%	
EB Students/EL	212	21.9%	22.5%	21.7%	212	21.9%	22.5%	21.7%	

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	34	2.9%	0.8%	0.6%				
Students w/ Dyslexia	66	6.8%	3.6%	5.0%	66	6.8%	3.6%	5.0%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	27	2.8%	3.7%	1.1%	27	2.8%	3.7%	1.1%
Immigrant	23	2.4%	1.6%	2.0%	23	2.4%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	969	100.0%	66.6%	64.3%	970	100.0%	66.6%	64.3%
Military Connected	11	1.1%	1.0%	3.3%	11	1.1%	1.0%	3.3%
At-Risk	812	83.8%	62.8%	53.5%	813	83.8%	62.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	202	20.8%	22.5%	21.9%	202	20.8%	22.4%	21.8%
Gifted and Talented Education	101	10.4%	9.1%	8.0%	101	10.4%	9.1%	8.0%
Special Education	99	10.2%	9.9%	11.6%	99	10.2%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	99							
By Type of Primary Disability Students with Intellectual Disabilities	69	69.7%	43.9%	43.0%				
Students with Physical Disabilities	8	8.1%	29.0%	20.8%				
Students with Autism	8	8.1%	10.4%	14.7%				
Students with Behavioral Disabilities	14	14.1%	15.0%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	203	17.5%	17.7%	13.6%				
By Ethnicity: African American	14	1.2%	1.2%	2.5%				
Hispanic	155	13.3%	12.5%	6.6%				
White	32	2.8%	3.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	22	17.3%	18.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	10.9%	15.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	118	18.2%	19.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	139	19.7%	22.2%	18.9%				

	Non-Special Education Rates			Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	1.7%	1.9%	-	3.0%	5.2%				
Grade 1	-	2.6%	2.9%	-	3.9%	4.2%				
Grade 2	-	1.8%	1.7%	-	5.4%	2.2%				
Grade 3	-	1.9%	1.0%	-	2.2%	1.0%				
Grade 4	-	1.4%	0.7%	-	1.8%	0.7%				
Grade 5	-	0.5%	0.5%	-	0.7%	0.7%				
Grade 6	0.3%	1.0%	0.6%	2.5%	2.3%	0.6%				
Grade 7	0.3%	1.7%	0.7%	0.0%	2.1%	0.7%				
Grade 8	0.0%	0.8%	0.6%	0.0%	1.3%	0.8%				
Grade 9	-	12.7%	10.5%	-	13.4%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	20.9	18.7
Grade 2	-	21.3	18.6
Grade 3	-	21.5	18.7
Grade 4	-	21.2	18.8
Grade 5	-	22.6	20.2
Grade 6	13.8	17.2	19.2
Secondary:			
English/Language Arts	14.6	15.9	16.3
Foreign Languages	22.4	18.9	18.4
Mathematics	15.4	17.1	17.5
Science	14.9	16.1	18.5
Social Studies	15.4	16.4	19.1

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Total Staff	88.8	100.0%	100.0%	100.0%
Professional Staff:	82.9	93.3%	62.7%	64.1%
Teachers	67.9	76.4%	48.0%	49.3%
Professional Support	10.0	11.3%	10.9%	10.7%
Campus Administration (School Leadership)	5.0	5.6%	2.9%	2.9%
Educational Aides:	6.0	6.7%	11.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	17.0	4,194.0
Part-time Librarians	1.0	n/a	4.0	607.0
Full-time Counselors	3.0	n/a	78.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	46.2	52.0%	58.6%	52.1%
Teachers by Ethnicity:				
African American	12.8	18.9%	6.1%	11.2%
Hispanic	21.8	32.1%	39.9%	28.9%
White	32.2	47.5%	49.7%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.5%	2.5%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	27.7	40.8%	24.1%	24.1%
Females	40.2	59.2%	75.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	1.0%	1.4%
Bachelors	49.8	73.4%	73.3%	72.6%
Masters	15.1	22.2%	24.8%	25.2%
Doctorate	2.0	2.9%	0.9%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	13.8	20.3%	8.8%	7.9%
1-5 Years Experience	26.3	38.7%	30.2%	26.7%
6-10 Years Experience	12.9	19.1%	20.3%	20.6%
11-20 Years Experience	7.6	11.1%	23.0%	28.6%
21-30 Years Experience	5.9	8.7%	13.4%	13.2%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	1.4	2.1%	4.2%	2.9%	
Number of Students per Teacher	14.3	n/a	17.4	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.5	6.3
Average Years Experience of Principals with District	2.0	4.5	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.5
Average Years Experience of Assistant Principals with District	2.3	4.5	4.8
Average Years Experience of Teachers:	7.5	11.1	11.1
Average Years Experience of Teachers with District:	4.4	8.6	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$54,120	\$57,002	\$51,054
1-5 Years Experience	\$58,109	\$58,175	\$54,577
6-10 Years Experience	\$59,237	\$59,754	\$57,746
11-20 Years Experience	\$61,199	\$62,601	\$61,377
21-30 Years Experience	\$67,243	\$67,195	\$65,949
Over 30 Years Experience	\$71,666	\$72,084	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,936	\$61,203	\$58,887
Professional Support	\$65,469	\$71,107	\$69,505
Campus Administration (School Leadership)	\$79,306	\$85,130	\$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	18.0	26.5%	13.5%	6.2%					
Career and Technical Education	0.0	0.0%	4.9%	5.2%					
Compensatory Education	0.0	0.0%	4.4%	3.0%					
Gifted and Talented Education	4.3	6.3%	3.0%	1.7%					
Regular Education	30.3	44.7%	58.8%	70.8%					

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	11.4	16.8%	11.6%	9.6%
Other	3.9	5.7%	3.9%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)