# 2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: ALTER ED CTR

Campus Number: 068901004

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											Two	Creatial	Care sist	C	Non-		EB / EL (Current
	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	& Monitored)
			ST	AAR Per	formance	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%		*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	70%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	42%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	43%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	13%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	23%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	73%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	35%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	39%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	13%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
	2022	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	67%	20%	-	*	-	-	-	-	*	-	*	*	*	20%	*
	2022	80%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	40%	0%	-	*	-	-	-	-	*	-	*	*	*	0%	*
	2022	56%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	17%	0%	-	*	-	-	-	-	*	-	*	*	*	0%	*
	2022	37%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	59%	0%	*	0%	-	-	-	-	*	-	*	0%	*	0%	*
	2022	61%	54%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	37%	36%	0%	*	0%	-	-	-	-	*	-	*	0%	*	0%	*
	2022	31%	27%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2023	11%	11%	0%	*	0%	-	-	-	-	*	-	*	0%	*	0%	*
	2022	13%	11%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%		38%	*	44%	*	-	-	-	*	20%	*	36%	*	25%	*
	2022	83%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%		6%	*	11%	*	-	-	-	*	0%	*	7%	*	8%	*
	2022	58%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	18%	0%	*	0%	*	-	-	-	*	0%	*	0%	*	0%	*
	2022	37%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	66%	11%	*	18%	*	-	-	-	*	20%	*	14%	*	14%	*
	2022	71%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	28%	0%	*	0%	*	-	-	-	*	0%	*	0%	*	0%	*
	2022	40%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	6%	0%	*	0%	*	-	-	-	*	0%	*	0%	*	0%	*
	2022	14%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	65%	22%	*	27%	*	-	-	-	*	0%	*	14%	*	29%	*
	2022	74%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	35%	6%	*	9%	*	-	-	-	*	0%	*	7%	*	7%	*
	2022	45%	26%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2023	17%	8%	0%	*	0%	*	-	-	-	*	0%	*	0%	*	0%	*
	2022	24%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	41%	6%	*	9%	*	-	-	-	*	0%	*	7%	*	7%	*
	2022	61%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	33%	13%	0%	*	0%	*	-	-	-	*	0%	*	0%	*	0%	*
	2022	31%	8%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2023	16%	4%	0%	*	0%	*	-	-	-	*	0%	*	0%	*	0%	*
	2022	18%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	62%	14%	*	17%	-	-	-	-	-	*	-	17%	*	17%	*
	2022	65%	47%	*	-	*	-	-	*	_	-	*	-	*	*	*	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%		0%	*	0%	-	-	-	-	-	*	-	0%	*	0%	*
	2022	47%		*	-			-	*	-	-	*	-	*	*	*	
At Masters Grade Level	2023	13%	7%	0%	*	0%	-	-		-	-	*	-	0%	*	0%	*
	2022	11%	3%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	61%	*	*	*	-	-	_	-	-	*	-	*	-	*	*
	2022	72%	55%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2023	54%	38%	*	*	*	-	-	_	-	-	*	-	*	-	*	*
	2022	55%	35%	*	-	-	-	-	*	-	-	-	-	-	*	-	*
At Masters Grade Level	2023	9%	4%	*	*	*	-	-	· _	-	-	*	_	*	-	*	*
	2022	9%		*	-	-	-	-	*	-	-	-	-	-	*	-	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	71%	0%	-	0%	-	-	_	-	-	*	-	*	*	*	*
	2022	76%	59%	*	-	*	-	-	. *	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2023	43%	32%	0%	_	0%	-	-	. <u> </u>	-	-	*	-	*	*	*	*
	2022	43%	26%	*	_	*	-	-	*	-	*	*	_	*	*	*	*
At Masters Grade Level	2023	23%	14%	0%	-	0%	-	-	_	-	-	*	-	*	*	*	*
	2022	27%	14%	*	_	*	-	-	*	-	*	*	_	*	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	83%	*	*	*	-	-	_	-	-	*	-	*	-	*	*
	2022	83%	77%	*	-	_	-	-	*	-	*	*	-	*	*	-	*
At Meets Grade Level or Above	2023	56%	42%	*	*	*	-	-	_	-	-	*	-	*	-	*	*
	2022	55%	40%	*	-	-	-	-	*	-	*	*	-	*	*	-	*
At Masters Grade Level	2023	21%	12%	*	*	*	-	-	_	-	-	*	-	*	-	*	*
	2022	21%	11%	*	-	-	-	-	*	-	*	*	-	*	*	-	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	88%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
	2022	89%	80%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	51%	*	*	-	-	-	_	-	-	-	-	*	-	*	-
	2022	68%		-	_	-	-	-	_	-	-	-	-	-	-	_	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023 2022	38% 42%		*	*	-	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects	2022	1270	2270														
At Approaches Grade Level or Above	2023	76%	68%	17%	5%	21%	*	-	-	-	20%	8%	0%	17%	17%	16%	5%
	2022	74%	61%	0%	-	*	-	-	*	-	*	*	-	*	0%	*	*
At Meets Grade Level or Above	2023	49%	37%	3%	0%	4%	*	-	-	-	0%	0%	0%	3%	0%	3%	0%
	2022	48%	33%	0%	-	*	-	-	*	-	*	*	-	*	0%	*	*
At Masters Grade Level	2023	20%	12%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
	2022	23%	13%	0%	-	*	-	-	*	-	*	*	-	*	0%	*	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	67%	24%	0%	26%	*	-	-	-	*	13%	*	24%	*	18%	0%
	2022	75%	61%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2023	53%	40%	3%	0%	4%	*	-	-	-	*	0%	*	3%	*	4%	0%
	2022	53%	36%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2023	20%	12%	0%	0%	0%	*	-	-	-	*	0%	*	0%	*	0%	0%
	2022	25%	15%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	68%	9%	0%	13%	*	-	-	-	*	14%	*	11%	0%	11%	0%
	2022	72%	61%	*	-	*	-	-	*	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2023	45%	35%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2022	42%	30%	*	-	*	-	-	*	-	*	*	-	*	*	*	*
At Masters Grade Level	2023	19%	12%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2022	20%	12%	*	-	*	-	-	*	-	*	*	-	*	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	69%	27%	20%	36%	*	-	-	-	*	0%	*	22%	*	29%	*
	2022	76%	64%	*	-	-	-	-	*	-	*	*	-	*	*	-	*
At Meets Grade Level or Above	2023	47%	35%	9%	0%	14%	*	-	-	-	*	0%	*	11%	*	12%	*
	2022	47%	32%	*	-	-	-	-	*	-	*	*	-	*	*	-	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	10%	0%	0%	0%	*	-	-	-	*	0%	*	0%		0%	*
	2022	21%	11%	*	-	-	-	-	. *	-	*	*	-	*	*	-	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	63%	5%	0%	9%	*	-		-	*	0%	*	7%	*	7%	*
At Meets Grade Level or Above	2023	52%	31%	0%	0%	0%	*			-	*	0%	*	0%	*	0%	*
At Masters Grade Level	2023	27%	12%	0%	0%	0%	*	-	. –	-	*	0%	*	0%	*	0%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	t Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2023	35%	28%	*	-	*	_		. –	-	-	*	-	*	-	*	-
Reading and Mathematics Including EOC	2023	35%	28%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2023	52%	42%	*	-	*	-		. –	-	-	*	-	*	-	*	-
Math Including EOC	2023	40%	35%	*	-	*	-		. –	-	-	*	-	*	-	*	-
7th Graders																	
Reading and Mathematics	2023	37%	30%	0%	-	*	-			-	*	-	*	*	*	0%	*
Reading and Mathematics Including EOC	2023	38%	30%	0%	-	*	-		-	-	*	-	*	*	*	0%	*
Reading Including EOC	2023	55%	40%	0%	-	*	-		. –	-	*	-	*	*	*	0%	*
Math Including EOC	2023	43%	37%	0%	*	0%	-			-	*	-	*	0%	*	0%	*
	2022	37%	27%	*	-	*	-	. –	. –	-	-	-	-	-	*	-	-
8th Graders																	
Reading and Mathematics	2023	31%	17%	0%	*	0%	*		· _	-	*	0%	*	0%	*	0%	*
Reading and Mathematics Including EOC	2023	44%	32%	0%	*	0%	*		-	-	*	0%	*	0%	*	0%	*
Reading Including EOC	2023	58%	47%	6%	*	11%	*	· _		-	*	0%	*	7%	*	8%	*
Math Including EOC	2023	51%	40%	0%	*	0%	*	-		-	*	0%	*	0%	*	0%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	27%	0%	*	0%	*	-	-	-	*	0%	*	0%	*	0%	*
Reading and Mathematics Including EOC	2023	39%	29%	0%	*	0%	*	-	-	-	*	0%	*	0%	*	0%	*
Reading Including EOC	2023	53%	41%	4%	*	6%	*	-		-	*	0%	*	5%	*	5%	*
Math Including EOC	2023	47%	38%	0%	0%	0%	*	-		-	*	0%	*	0%	0%	0%	*
-	2022	43%	32%	*	-	*	_			-	-	-	-	-	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Ann	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2023	51%	51%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	54%	60%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2023	71%	66%	40%	-	*	-	-	-	-	*	-	*	*	*	40%	*
Grade 7 Mathematics	2023	56%	55%	14%	*	20%	-	-	-	-	*	-	*	17%	*	17%	*
Grade 8 ELA/Reading	2023	63%	63%	47%	*	50%	*	-	-	-	*	30%	*	50%	*	50%	*
Grade 8 Mathematics	2023	74%	74%	25%	*	22%	*	-	-	-	*	40%	*	23%	*	17%	*
End of Course English I	2023	57%	54%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course Algebra I	2023	76%	74%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2023	64%	62%	31%	28%	31%	*	-	-	-	25%	29%	*	30%	36%	29%	36%
All Grades ELA/Reading	2023	63%	60%	38%	*	39%	*	-	-	-	*	25%	*	37%	*	38%	*
All Grades Mathematics	2023	66%	66%	23%	20%	24%	*	-	-	-	*	33%	*	23%	*	20%	*
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2023	26%	29%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	35%	35%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Grade 7 ELA/Reading	2023	39%	35%	20%	-	*	-	-	-	-	*	-	*	*	*	20%	*
Grade 7 Mathematics	2023	22%	20%	*	-	*	-	-	-	-	-	-	*	*	*	*	*
Grade 8 ELA/Reading	2023	39%	40%	13%	*	*	*	-	-	-	*	*	*	13%	-	14%	*
Grade 8 Mathematics	2023	49%	51%	8%	*	17%	*	-	-	-	*	20%	*	9%	*	11%	*
End of Course English I	2023	26%	26%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course Algebra I	2023	58%	57%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2023	38%	38%	8%	0%	8%	*	-	-	-	*	10%	*	9%	*	10%	0%
All Grades ELA/Reading	2023	35%	35%	12%	*	8%	*	-	-	-	*	0%	*	13%	*	13%	*
All Grades Mathematics	2023	40%	41%	5%	*	8%	*	-	-	-	*	20%	*	6%	*	7%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education	Early	<b>BE-Trans</b>	BE-Dual	BE-Dual		Total FSI	Content-	ESL Pull-Out	ESL	Parental			Former
								-		rmance Leve				(,			(0011011)	
All Grades All Subjects					•			, ,			-							
At Approaches Grade Level or Above	2023	76%	68%	17%	-	-	-	-	-	-	7%	-	7%	-	*	19%	5%	-
	2022	74%	61%	0%	-	-	-	-	_	-	*	-	*	-	-	0%	*	-
At Meets Grade Level or Above	2023	49%	37%	3%	-	-	-	-	-	-	0%	-	0%	-	*	3%	0%	-
	2022	48%	33%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
At Masters Grade Level	2023	20%	12%	0%	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-
	2022	23%	13%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	67%	24%	-	-	-	-	-	-	0%	-	0%	-	*	30%	0%	-
	2022	75%	61%	*	-	-	-	-	_	-	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	53%	40%	3%	-	-	-	-	_	-	0%	-	0%	-	*	4%	0%	-
	2022	53%	36%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Masters Grade Level	2023	20%	12%	0%	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-
	2022	25%	15%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	68%	9%	-	-	-	-	-	-	0%	-	0%	-	*	11%	0%	-
	2022	72%	61%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	45%	35%	0%	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-
	2022	42%	30%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Masters Grade Level	2023	19%	12%	0%	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	-
	2022	20%	12%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	69%	27%	-	-	-	-	-	-	*	-	*	-	*	28%	*	-
	2022	76%	64%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Meets Grade Level or Above	2023	47%	35%	9%	-	-	-	-	-	-	*	-	*	-	*	11%	*	-
	2022	47%	32%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
At Masters Grade Level	2023	18%	10%	0%	-	-	-	-	-	-	*	-	*	-	*	0%	*	-
	2022	21%	11%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	63%	5%	-	-	-	-	-	-	*	-	*	-	*	6%	*	-
	2022	75%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	31%	0%	-	-	-	-	-	-	*	-	*	-	*	0%	*	-
	2022	50%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

		State			Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	12%	0%	-	-	-	-	-	-	*	-	*	-	*	0%	*	-
	2022	30%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	31%	-	-	-	-	-	-	50%	-	50%	-	*	30%	36%	-
All Grades ELA/Reading	2023	63%	60%	38%	-	-	-	-	-	-	*	-	*	-	*	41%	*	-
All Grades Mathematics	2023	66%	66%	23%	-	-	-	-	-	-	*	-	*	-	*	19%	*	-
						School	Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2023	38%	38%	8%	-	-	-	-	-	-	*	-	*	-	*	10%	0%	-
All Grades ELA/Reading	2023	35%	35%	12%	-	-	-	-	-	-	*	-	*	-	*	14%	*	-
All Grades Mathematics	2023	40%	41%	5%	-	-	-	-	-	-	*	-	*	-	*	6%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					-	STAAR	Participat				(0011011)	( ,				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
						(All C	Grades)									
All Tests	0.00/	000/	050/	070/	070/	C 40/		*	1000/	1000/	001/	0.00/	000/	700/	0.00/	010/
Assessment Participant	99%		85%	97%	87%		-	*	100%		90%			78%	86%	81%
Included in Accountability	93%	93%	17%	29%	17%	4%	-	*	070	50%	24%	35%		8%	19%	19%
Not Included in Accountability: Mobile	4%		67%	68%	69%	60%	-		10070	50%	66%			69%	66%	58%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	-	*	0%	0%	0%	0%	1%	1%	1%	5%
Not Tested	1%		15%	3%	13%	36%	-	*	0%		10%			22%	14%	19%
Absent	1%	2%	15%	3%	13%	36%	-	*	0%	0%	10%	12%	11%	22%	14%	19%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	88%	97%	90%	68%	-	*	*	100%	94%	100%	92%	81%	88%	88%
Included in Accountability	92%	92%	14%	21%	15%	3%	-	*	*	43%	22%	33%	20%	5%	16%	15%
Not Included in Accountability: Mobile	4%	4%	71%	76%	72%	65%	-	*	*	57%	72%	67%	70%	74%	69%	61%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	3%	0%	-	*	*	0%	0%	0%	2%	3%	2%	12%
Not Tested	1%	2%	12%	3%	10%	32%	-	*	*	0%	6%	0%	8%	19%	12%	12%
Absent	1%	2%	12%	3%	10%	32%	-	*	*	0%	6%	0%	8%	19%	12%	12%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	85%	95%	87%	65%	-	-	*	100%	91%	71%	89%	78%	87%	75%
Included in Accountability	94%	93%	17%	25%	18%	3%	-	-	*	50%	21%	29%	22%	8%	18%	19%
Not Included in Accountability: Mobile	5%	5%	68%	70%	69%	61%	-	-	*	50%	70%	43%	67%	69%	69%	56%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	15%	5%	13%	35%	-	-	*	0%	9%	29%	11%	22%	13%	25%
Absent	1%	1%	15%	5%	13%	35%	-	-	*	0%	9%	29%	11%	22%	13%	25%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	81%	100%	83%	60%	-	-	-	*	86%	*	85%	74%	82%	82%
Included in Accountability	93%	93%	19%	36%	18%	5%	-	-	-	*	29%	*	23%	11%	22%	24%
Not Included in Accountability: Mobile	4%	4%	62%	64%	64%	55%	-	-	-	*	57%		62%	63%	60%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	19%	0%	17%	40%	-	-	-	*	14%	*	15%	26%	18%	18%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	19%	0%	17%		-	-	-	*	14%	*			18%	18%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	83%	100%	86%	61%	-	-	-	*	84%	*	88%	73%	84%	75%
Included in Accountability	94%	92%	21%	50%	19%	6%	-	-	-	*	26%	*	25%	13%	24%	25%
Not Included in Accountability: Mobile	4%	4%	62%	50%	67%	56%	-	-	-	*	58%	*	63%	60%	60%	50%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	17%	0%	14%	39%	-	-	-	*	16%	*	12%	27%	16%	25%
Absent	1%	3%	17%	0%	14%	39%	-	-	-	*	16%	*	12%	27%	16%	25%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2022 9		Participat Grades)	lion								
All Tests																
Assessment Participant	99%	98%	91%	94%	90%	88%	-	100%	-	100%	90%	78%	93%	86%	91%	90%
Included in Accountability	93%	93%	2%	0%	1%	0%	-	50%	-	14%	7%	0%	1%	4%	1%	4%
Not Included in Accountability: Mobile	5%	4%	88%	94%	88%	88%	-	50%	-	86%	83%	78%	90%	82%	90%	83%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	3%
Not Tested	1%	2%	9%	6%	10%	13%	-	0%	-	0%	10%	22%	7%	14%	9%	10%
Absent	1%	2%	9%	6%	10%	13%	-	0%	-	0%	10%	22%	7%	14%	9%	10%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	91%	88%	91%	92%	-	*	-	100%	89%	83%	94%	83%	94%	97%
Included in Accountability	92%	92%	2%	0%	1%	0%	-	*	-	0%	5%	0%	1%	4%	1%	6%
Not Included in Accountability: Mobile	5%	4%	87%	88%	87%	92%	-	*	-	100%	84%	83%	91%	78%	90%	82%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	-	*	-	0%	0%	0%	3%	0%	2%	9%
Not Tested	1%	1%	9%	12%	9%	8%	-	*	-	0%	11%	17%	6%	17%	6%	3%
Absent	1%	1%	9%	12%	9%	8%	-	*	-	0%	11%	17%	6%	17%	6%	3%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	92%	100%	92%	90%	-	*	-	100%	95%	83%	94%	87%	91%	89%
Included in Accountability	93%	94%	3%	0%	2%	0%	-	*	-	17%	10%	0%	2%	5%	1%	4%
Not Included in Accountability: Mobile	5%	4%	89%	100%	89%	90%	-	*	-	83%	86%	83%	91%	82%	90%	85%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	8%	0%	8%	10%	-	*	-	0%	5%	17%	6%	13%	9%	11%
Absent	1%	1%	8%	0%	8%	10%	-	*	-	0%	5%	17%	6%	13%	9%	11%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	91%	*	90%	86%	-	*	-	*	91%	*	92%	89%	89%	84%
Included in Accountability	93%	93%	3%	*	0%	0%	-	*	-	*	9%	*	2%	6%	0%	5%
Not Included in Accountability: Mobile	4%	4%	88%	*	90%	86%	-	*	-	*	82%	*	90%	83%	89%	79%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	9%	*	10%	14%	-	*	-	*	9%	*	8%	11%	11%	16%
Absent	1%	2%	9%	*	10%	14%	-	*	-	*	9%	*	8%	11%	11%	16%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	87%	*	86%	*	-	*	-	*	71%	*	84%	93%	86%	86%
Included in Accountability	94%	94%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Mobile	4%	3%	87%	*	86%	*	-	*	-	*	71%	*	84%	93%	86%	86%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	13%	*	14%	*	-	*	-	*	29%	*	16%	7%	14%	14%
Absent	1%	3%	13%	*	14%	*	-	*	-	*	29%	*	16%	7%	14%	14%
Other	0%	0%	0%	*	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate			•										
2021-22	92.2%	90.8%	82.3%	80.0%	82.9%	82.2%	*	*	-	*	83.6%	81.9%	83.8%
2020-21	95.0%	92.4%	81.4%	*	80.1%	*	*	*	_	*	*	82.2%	*
Chronic Absenteeism													
2021-22	25.7%	33.3%	48.7%	57.9%	47.9%	43.1%	*	*	-	80.0%	57.1%	52.6%	48.6%
2020-21	15.0%	25.1%	42.0%	20.0%	43.2%	41.0%	*	*	-	60.0%	42.9%	45.5%	45.2%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	2.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.2%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	88.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	88.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu				
Total Graduates	-	-	1,710	368,686
By Ethnicity:				
African American	-	-	57	45,227
Hispanic	-	-	1,343	191,125
White	-	-	246	103,171
American Indian	-	-	3	1,159
Asian	-	-	25	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	31	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	77	51,023
Foundation H.S. Program (Endorsement)	-	-	257	14,179
Foundation H.S. Program (DLA)	-	-	1,376	302,917
Special Education Graduates	-	-	117	32,447
Economically Disadvantaged Graduates	-	-	844	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	238	40,398
At-Risk Graduates	-	-	1,051	159,689
CTE Completers	-	-	543	107,502

### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

There is no data for this campus.

## Texas Education Agency **2022-23 Other Postsecondary Indicators (TAPR)** ALTER ED CTR (068901004) - ECTOR COUNTY ISD - ECTOR COUNTY

	Academic				African			American		Pacific		Special		
	Year			-	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	45.2%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
	2020-21	42.5%	37.8%	3.7%	-	4.3%	*	-	-	-	-	*	0.0%	0.0%
English Language Arts	2021-22	16.6%	15.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
	2020-21	16.3%	14.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics	2021-22	19.9%	17.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
	2020-21	19.3%	13.5%	4.2%	-	4.8%	*	-	-	-	-	*	0.0%	0.0%
Science	2021-22	21.1%	15.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
	2020-21	20.6%	14.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Social Studies	2021-22	22.8%	17.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
	2020-21	22.8%	17.4%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	0.0%
Graduates Enrolled in	n Texas Inst	titution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2020-21	46.7%	44.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	47.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	Iment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

		Mem	bership	l.	Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	129	100.0%	33,268	5,504,150	129	100.0%	33,340	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	5.5%	4.4%	0	0.0%	5.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.3%	0.7%	0	0.0%	1.3%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.7%	0	0.0%	4.3%	3.7%	
Kindergarten	0	0.0%	7.0%	6.7%	0	0.0%	6.9%	6.7%	
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 2	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%	
Grade 3	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%	
Grade 4	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.1%	
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%	
Grade 6	12	9.3%	6.6%	7.3%	12	9.3%	6.5%	7.2%	
Grade 7	15	11.6%	7.1%	7.4%	15	11.6%	7.1%	7.4%	
Grade 8	46	35.7%	7.7%	7.7%	46	35.7%	7.7%	7.7%	
Grade 9	29	22.5%	8.5%	8.7%	29	22.5%	8.5%	8.7%	
Grade 10	10	7.8%	7.6%	7.9%	10	7.8%	7.7%	7.9%	
Grade 11	13	10.1%	6.2%	7.0%	13	10.1%	6.3%	7.0%	
Grade 12	4	3.1%	5.7%	6.6%	4	3.1%	5.7%	6.6%	
Ethnic Distribution:									
African American	19	14.7%	3.6%	12.8%	19	14.7%	3.6%	12.8%	
Hispanic	84	65.1%	79.4%	53.0%	84	65.1%	79.4%	52.9%	
White	20	15.5%	14.2%	25.6%	20	15.5%	14.2%	25.7%	
American Indian	1	0.8%	0.2%	0.3%	1	0.8%	0.2%	0.3%	
Asian	0	0.0%	0.9%	5.1%	0	0.0%	0.9%	5.1%	
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Two or More Races	5	3.9%	1.4%	3.0%	5	3.9%	1.4%	3.0%	
Sex:									
Female	42	32.6%	48.9%	48.8%	42	32.6%	48.9%	48.8%	
Male	87	67.4%	51.1%	51.2%	87	67.4%	51.1%	51.2%	
Economically Disadvantaged	102	79.1%	66.4%	62.1%	102	79.1%	66.4%	62.0%	
Non-Educationally Disadvantaged	27	20.9%	33.6%	37.9%		20.9%		38.0%	
Section 504 Students	2	1.6%	0.9%	7.4%		1.6%	0.9%	7.4%	
EB Students/EL	14	10.9%	23.8%	23.1%		10.9%	23.8%	23.0%	
Students w/ Disciplinary Placements (2021-22)	8	1.4%	2.2%	1.5%					

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	9	7.0%	3.8%	5.5%	9	7.0%	3.8%	5.5%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	8	6.2%	3.9%	1.3%	8	6.2%	4.0%	1.3%
Immigrant	0	0.0%	2.2%	2.2%	0	0.0%	2.2%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	6.2%	69.4%	64.6%	8	6.2%	69.3%	64.6%
Military Connected	1	0.8%	0.8%	3.6%	1	0.8%	0.8%	3.6%
At-Risk	127	98.4%	60.7%	53.3%	127	98.4%	60.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	14	10.9%	23.6%	23.2%	14	10.9%	23.6%	23.2%
Career and Technical Education	48	37.2%	23.1%	26.5%	48	37.2%	23.1%	26.5%
Career and Technical Education (9-12 grades only)	30	53.6%	67.9%	72.3%	30	53.6%	67.5%	72.2%
Gifted and Talented Education	4	3.1%	9.1%	8.2%	4	3.1%	9.0%	8.2%
Special Education	22	17.1%	10.4%	12.6%	22	17.1%	10.4%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	22							
By Type of Primary Disability Students with Intellectual Disabilities	13	59.1%	44.1%	44.1%				
Students with Physical Disabilities	*	*	29.9%	20.0%				
Students with Autism	0	0.0%	11.0%	15.5%				
Students with Behavioral Disabilities	**	**	13.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	575	100.0%	19.4%	16.8%				
By Ethnicity: African American	45	7.8%	1.2%	3.3%				
Hispanic	440	76.5%	14.0%	8.7%				
White	75	13.0%	3.6%	3.4%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	2	0.3%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	12	2.1%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	73		19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile		100.0%	17.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile		100.0%	20.5%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	19.0%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.7%	1.5%	-	2.7%	4.5%		
Grade 1	-	3.7%	2.5%	-	2.3%	3.6%		
Grade 2	-	2.7%	1.6%	-	3.0%	2.0%		
Grade 3	-	2.0%	0.8%	-	2.8%	0.9%		
Grade 4	-	1.3%	0.5%	-	1.7%	0.5%		
Grade 5	-	0.8%	0.3%	-	0.7%	0.4%		
Grade 6	0.0%	1.0%	0.3%	-	0.8%	0.4%		
Grade 7	0.0%	1.0%	0.4%	-	1.6%	0.5%		
Grade 8	5.6%	0.8%	0.4%	0.0%	0.4%	0.5%		
Grade 9	30.0%	12.1%	8.7%	25.0%	13.3%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.9	18.7
Grade 1	-	21.3	19.1
Grade 2	-	20.5	19.1
Grade 3	-	22.1	19.3
Grade 4	-	22.5	19.4
Grade 5	-	23.2	20.8
Grade 6	-	16.0	19.2
Secondary:			
English/Language Arts	-	15.7	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	17.2	17.5
Science	-	15.9	18.5
Social Studies	-	16.1	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	20.1	100.0%	100.0%	100.0%
Professional Staff:	12.8	63.7%	61.9%	64.1%
Teachers	8.8	43.8%	46.9%	48.7%
Professional Support	2.0	9.9%	11.5%	10.9%
Campus Administration (School Leadership)	2.0	9.9%	2.5%	3.3%
Educational Aides:	7.3	36.3%	12.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	18.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	77.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	15.7	78.0%	60.0%	53.2%
Teachers by Ethnicity:				
African American	0.5	6.1%	5.7%	11.8%
Hispanic	3.8	43.7%	40.7%	29.6%
White	4.4	50.2%	48.3%	54.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.3%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.2%
Teachers by Sex:				
Males	2.7	30.4%	24.7%	24.4%
Females	6.1	69.6%	75.3%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	2.0%
Bachelors	4.4	49.8%	73.2%	72.2%
Masters	4.4	50.2%	25.2%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.5	5.4%	9.1%	9.7%
1-5 Years Experience	3.2	36.0%	30.5%	26.3%
6-10 Years Experience	1.3	15.3%	20.6%	20.5%
11-20 Years Experience	2.0	22.7%	22.3%	27.2%
21-30 Years Experience	1.8	20.5%	13.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.6%	2.9%

	Campus	;			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	14.7	n/a	18.7	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	1	5.0		5.6	6.
Average Years Experience of Principals with District	1	5.0		4.4	5.
Average Years Experience of Assistant Principals		3.0		5.3	5.
Average Years Experience of Assistant Principals with Distric	t	3.0		4.6	4.4
Average Years Experience of Teachers:	1	0.4	1	1.0	11.
Average Years Experience of Teachers with District:		7.1		8.3	6.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$58,7	750	\$58,9	959	\$53,30
1-5 Years Experience	\$59,1	186	\$60,0	019	\$56,51
6-10 Years Experience	\$57,0	)72	\$62,4	430	\$59,73
11-20 Years Experience	\$66,7	700	\$65,2	281	\$63,38
21-30 Years Experience	\$69,7	763	\$69,3	389	\$67,87
Over 30 Years Experience		-	\$73,4	142	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$62,7	714	\$63,3	387	\$60,71
Professional Support	\$70,2	217	\$72,9	925	\$72,02
Campus Administration (School Leadership)	\$85,8	316	\$88,7	729	\$85,16
Instructional Staff Percent:		n/a	64.	0%	65.1%
Contracted Instructional Staff (not incl. above):		0.0		0.0	2,105.4

	Cam	ipus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	13.8%	5.9%			
Career and Technical Education	0.8	9.5%	5.5%	5.4%			
Compensatory Education	0.0	0.0%	3.6%	3.2%			
Gifted and Talented Education	0.0	0.0%	3.1%	1.7%			
Regular Education	7.0	79.1%	58.1%	70.6%			
Special Education	1.0	11.4%	11.6%	9.7%			
Other	0.0	0.0%	4.4%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)