

2022-23 Texas Academic Performance Report (TAPR)

District Name: ECTOR COUNTY ISD

Campus Name: BLANTON EL

Campus Number: 068901125

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 66% | 78% | 71% | 76% | 78% | - | * | - | * | 82% | 33% | 75% | 88% | 73% | 100% |
| | 2022 | 76% | 65% | 71% | 90% | 64% | 67% | - | * | - | * | 50% | - | 67% | 85% | 71% | * |
| At Meets Grade Level or Above | 2023 | 50% | 38% | 49% | 71% | 39% | 56% | - | * | - | * | 64% | 0% | 51% | 44% | 42% | 80% |
| | 2022 | 51% | 37% | 46% | 70% | 43% | 40% | - | * | - | * | 40% | - | 49% | 38% | 47% | * |
| At Masters Grade Level | 2023 | 20% | 11% | 19% | 0% | 18% | 33% | - | * | - | * | 9% | 0% | 22% | 13% | 13% | 20% |
| | 2022 | 30% | 19% | 21% | 30% | 18% | 20% | - | * | - | * | 20% | - | 21% | 23% | 18% | * |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 65% | 60% | 29% | 53% | 83% | - | * | - | * | 73% | 17% | 60% | 63% | 53% | 80% |
| | 2022 | 71% | 62% | 66% | 70% | 57% | 73% | - | * | - | * | 50% | - | 63% | 77% | 65% | * |
| At Meets Grade Level or Above | 2023 | 45% | 33% | 32% | 14% | 26% | 44% | - | * | - | * | 64% | 0% | 37% | 19% | 22% | 80% |
| | 2022 | 43% | 32% | 32% | 40% | 32% | 27% | - | * | - | * | 30% | - | 35% | 23% | 26% | * |
| At Masters Grade Level | 2023 | 19% | 11% | 15% | 0% | 5% | 33% | - | * | - | * | 0% | 0% | 17% | 6% | 14% | 60% |
| | 2022 | 21% | 13% | 14% | 10% | 18% | 13% | - | * | - | * | 20% | - | 12% | 23% | 12% | * |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | 90% | 100% | 91% | 81% | - | * | - | * | 80% | - | 88% | 95% | 92% | * |
| | 2022 | 77% | 65% | 81% | 57% | 83% | 83% | - | * | - | * | 67% | 60% | 84% | 71% | 78% | 80% |
| At Meets Grade Level or Above | 2023 | 48% | 36% | 45% | 67% | 37% | 50% | - | * | - | * | 40% | - | 42% | 53% | 42% | * |
| | 2022 | 54% | 39% | 60% | 43% | 61% | 75% | - | * | - | * | 67% | 20% | 64% | 47% | 51% | 40% |
| At Masters Grade Level | 2023 | 22% | 13% | 15% | 17% | 14% | 13% | - | * | - | * | 10% | - | 14% | 16% | 8% | * |
| | 2022 | 28% | 17% | 24% | 14% | 25% | 33% | - | * | - | * | 17% | 20% | 29% | 12% | 16% | 0% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 65% | 89% | 83% | 86% | 94% | - | * | - | * | 80% | - | 88% | 89% | 89% | * |
| | 2022 | 70% | 62% | 85% | 71% | 89% | 75% | - | * | - | * | 67% | 60% | 87% | 82% | 82% | 80% |
| At Meets Grade Level or Above | 2023 | 48% | 40% | 71% | 67% | 69% | 81% | - | * | - | * | 70% | - | 74% | 63% | 75% | * |
| | 2022 | 43% | 34% | 69% | 29% | 75% | 75% | - | * | - | * | 67% | 40% | 73% | 59% | 60% | 40% |
| At Masters Grade Level | 2023 | 22% | 14% | 40% | 33% | 43% | 44% | - | * | - | * | 50% | - | 40% | 42% | 42% | * |
| | 2022 | 23% | 15% | 45% | 29% | 44% | 50% | - | * | - | * | 50% | 40% | 51% | 29% | 36% | 40% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 81% | 73% | 79% | 50% | 85% | 73% | - | * | - | * | 86% | * | 85% | 57% | 72% | * |
| | 2022 | 81% | 71% | 74% | 70% | 83% | 56% | - | - | - | * | 44% | * | 79% | 65% | 73% | * |
| At Meets Grade Level or Above | 2023 | 57% | 43% | 49% | 0% | 49% | 67% | - | * | - | * | 57% | * | 53% | 36% | 38% | * |
| | 2022 | 58% | 44% | 54% | 60% | 57% | 44% | - | - | - | * | 33% | * | 56% | 50% | 50% | * |
| At Masters Grade Level | 2023 | 28% | 17% | 15% | 0% | 21% | 7% | - | * | - | * | 0% | * | 17% | 7% | 15% | * |
| | 2022 | 36% | 24% | 29% | 30% | 29% | 31% | - | - | - | * | 22% | * | 28% | 31% | 25% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 77% | 88% | 67% | 90% | 93% | - | * | - | * | 86% | * | 89% | 86% | 85% | * |
| | 2022 | 77% | 70% | 72% | 80% | 69% | 75% | - | - | - | * | 67% | * | 74% | 69% | 66% | * |
| At Meets Grade Level or Above | 2023 | 51% | 44% | 55% | 33% | 56% | 60% | - | * | - | * | 43% | * | 55% | 57% | 51% | * |
| | 2022 | 48% | 38% | 39% | 30% | 45% | 25% | - | - | - | * | 44% | * | 37% | 42% | 32% | * |
| At Masters Grade Level | 2023 | 21% | 15% | 18% | 0% | 13% | 27% | - | * | - | * | 29% | * | 19% | 14% | 13% | * |
| | 2022 | 25% | 16% | 10% | 0% | 12% | 6% | - | - | - | * | 22% | * | 9% | 12% | 9% | * |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 56% | 63% | 50% | 64% | 60% | - | * | - | * | 57% | * | 64% | 57% | 55% | * |
| | 2022 | 66% | 56% | 62% | 40% | 74% | 50% | - | - | - | * | 44% | * | 65% | 58% | 61% | * |
| At Meets Grade Level or Above | 2023 | 36% | 26% | 28% | 17% | 26% | 40% | - | * | - | * | 43% | * | 30% | 21% | 17% | * |
| | 2022 | 38% | 28% | 23% | 10% | 31% | 13% | - | - | - | * | 33% | * | 23% | 23% | 23% | * |
| At Masters Grade Level | 2023 | 16% | 10% | 12% | 0% | 13% | 7% | - | * | - | * | 14% | * | 11% | 14% | 9% | * |
| | 2022 | 18% | 10% | 4% | 0% | 5% | 6% | - | - | - | * | 11% | * | 5% | 4% | 7% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 68% | 78% | 64% | 78% | 81% | - | 89% | - | 86% | 78% | 38% | 78% | 78% | 73% | 89% |
| | 2022 | 74% | 61% | 73% | 69% | 75% | 68% | - | 100% | - | 77% | 54% | 69% | 74% | 70% | 71% | 89% |
| At Meets Grade Level or Above | 2023 | 49% | 37% | 47% | 39% | 43% | 57% | - | 67% | - | 45% | 56% | 19% | 48% | 43% | 40% | 61% |
| | 2022 | 48% | 33% | 46% | 41% | 50% | 40% | - | 80% | - | 23% | 42% | 31% | 49% | 41% | 42% | 50% |
| At Masters Grade Level | 2023 | 20% | 12% | 19% | 7% | 18% | 24% | - | 44% | - | 9% | 16% | 5% | 20% | 17% | 15% | 25% |
| | 2022 | 23% | 13% | 21% | 16% | 21% | 22% | - | 50% | - | 15% | 22% | 23% | 22% | 18% | 18% | 22% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 67% | 82% | 74% | 84% | 78% | - | 100% | - | 89% | 82% | 44% | 82% | 82% | 78% | 100% |
| | 2022 | 75% | 61% | 75% | 74% | 78% | 67% | - | 100% | - | 67% | 52% | 67% | 77% | 71% | 74% | 88% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

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|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 40% | 48% | 47% | 42% | 57% | - | 71% | - | 56% | 54% | 22% | 49% | 45% | 40% | 67% |
| | 2022 | 53% | 36% | 53% | 59% | 55% | 51% | - | 80% | - | 0% | 44% | 17% | 56% | 46% | 50% | 50% |
| At Masters Grade Level | 2023 | 20% | 12% | 16% | 5% | 18% | 18% | - | 29% | - | 0% | 7% | 11% | 18% | 12% | 12% | 8% |
| | 2022 | 25% | 15% | 25% | 26% | 25% | 28% | - | 40% | - | 0% | 20% | 17% | 26% | 23% | 20% | 13% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 68% | 79% | 58% | 76% | 90% | - | 86% | - | 90% | 79% | 33% | 78% | 80% | 74% | 92% |
| | 2022 | 72% | 61% | 75% | 74% | 73% | 74% | - | 100% | - | 100% | 60% | 67% | 75% | 75% | 72% | 88% |
| At Meets Grade Level or Above | 2023 | 45% | 35% | 52% | 37% | 50% | 61% | - | 71% | - | 50% | 61% | 11% | 54% | 47% | 47% | 75% |
| | 2022 | 42% | 30% | 47% | 33% | 52% | 40% | - | 80% | - | 50% | 44% | 50% | 49% | 43% | 41% | 50% |
| At Masters Grade Level | 2023 | 19% | 12% | 24% | 11% | 20% | 35% | - | 57% | - | 20% | 25% | 0% | 24% | 22% | 21% | 50% |
| | 2022 | 20% | 12% | 23% | 11% | 25% | 21% | - | 60% | - | 33% | 28% | 33% | 24% | 20% | 20% | 38% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | 63% | 50% | 64% | 60% | - | * | - | * | 57% | * | 64% | 57% | 55% | * |
| | 2022 | 76% | 64% | 62% | 40% | 74% | 50% | - | - | - | * | 44% | * | 65% | 58% | 61% | * |
| At Meets Grade Level or Above | 2023 | 47% | 35% | 28% | 17% | 26% | 40% | - | * | - | * | 43% | * | 30% | 21% | 17% | * |
| | 2022 | 47% | 32% | 23% | 10% | 31% | 13% | - | - | - | * | 33% | * | 23% | 23% | 23% | * |
| At Masters Grade Level | 2023 | 18% | 10% | 12% | 0% | 13% | 7% | - | * | - | * | 14% | * | 11% | 14% | 9% | * |
| | 2022 | 21% | 11% | 4% | 0% | 5% | 6% | - | - | - | * | 11% | * | 5% | 4% | 7% | * |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 26% | 31% | 14% | 24% | 44% | - | * | - | * | 64% | 0% | 37% | 13% | 21% | 80% |
| | 2022 | 36% | 24% | 30% | 40% | 29% | 27% | - | * | - | * | 30% | - | 33% | 23% | 24% | * |
| Reading and Mathematics Including EOC | 2023 | 37% | 26% | 31% | 14% | 24% | 44% | - | * | - | * | 64% | 0% | 37% | 13% | 21% | 80% |
| | 2022 | 36% | 24% | 30% | 40% | 29% | 27% | - | * | - | * | 30% | - | 33% | 23% | 24% | * |
| Reading Including EOC | 2023 | 50% | 38% | 49% | 71% | 39% | 56% | - | * | - | * | 64% | 0% | 51% | 44% | 42% | 80% |
| | 2022 | 51% | 37% | 46% | 70% | 43% | 40% | - | * | - | * | 40% | - | 49% | 38% | 47% | * |
| Math Including EOC | 2023 | 45% | 33% | 32% | 14% | 26% | 44% | - | * | - | * | 64% | 0% | 37% | 19% | 22% | 80% |
| | 2022 | 43% | 32% | 32% | 40% | 32% | 27% | - | * | - | * | 30% | - | 35% | 23% | 26% | * |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 27% | 42% | 50% | 37% | 50% | - | * | - | * | 40% | - | 40% | 47% | 36% | * |
| | 2022 | 36% | 25% | 58% | 29% | 61% | 75% | - | * | - | * | 67% | 20% | 62% | 47% | 49% | 40% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2023 | 38% | 27% | 42% | 50% | 37% | 50% | - | * | - | * | 40% | - | 40% | 47% | 36% | * |
| | 2022 | 36% | 25% | 58% | 29% | 61% | 75% | - | * | - | * | 67% | 20% | 62% | 47% | 49% | 40% |
| Reading Including EOC | 2023 | 48% | 36% | 45% | 67% | 37% | 50% | - | * | - | * | 40% | - | 42% | 53% | 42% | * |
| | 2022 | 54% | 39% | 60% | 43% | 61% | 75% | - | * | - | * | 67% | 20% | 64% | 47% | 51% | 40% |
| Math Including EOC | 2023 | 48% | 40% | 71% | 67% | 69% | 81% | - | * | - | * | 70% | - | 74% | 63% | 75% | * |
| | 2022 | 43% | 34% | 69% | 29% | 75% | 75% | - | * | - | * | 67% | 40% | 73% | 59% | 60% | 40% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 33% | 42% | 0% | 44% | 53% | - | * | - | * | 29% | * | 43% | 36% | 34% | * |
| | 2022 | 41% | 29% | 32% | 30% | 38% | 19% | - | - | - | * | 33% | * | 33% | 31% | 25% | * |
| Reading and Mathematics Including EOC | 2023 | 43% | 33% | 42% | 0% | 44% | 53% | - | * | - | * | 29% | * | 43% | 36% | 34% | * |
| | 2022 | 41% | 29% | 32% | 30% | 38% | 19% | - | - | - | * | 33% | * | 33% | 31% | 25% | * |
| Reading Including EOC | 2023 | 57% | 43% | 49% | 0% | 49% | 67% | - | * | - | * | 57% | * | 53% | 36% | 38% | * |
| | 2022 | 58% | 44% | 54% | 60% | 57% | 44% | - | - | - | * | 33% | * | 56% | 50% | 50% | * |
| Math Including EOC | 2023 | 51% | 44% | 55% | 33% | 56% | 60% | - | * | - | * | 43% | * | 55% | 57% | 51% | * |
| | 2022 | 48% | 38% | 39% | 30% | 45% | 25% | - | - | - | * | 44% | * | 37% | 42% | 32% | * |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 27% | 38% | 21% | 35% | 49% | - | 57% | - | 44% | 46% | 11% | 40% | 33% | 30% | 58% |
| | 2022 | 34% | 23% | 40% | 33% | 43% | 37% | - | 80% | - | 0% | 40% | 17% | 43% | 34% | 33% | 50% |
| Reading and Mathematics Including EOC | 2023 | 39% | 29% | 38% | 21% | 35% | 49% | - | 57% | - | 44% | 46% | 11% | 40% | 33% | 30% | 58% |
| | 2022 | 36% | 24% | 40% | 33% | 43% | 37% | - | 80% | - | 0% | 40% | 17% | 43% | 34% | 33% | 50% |
| Reading Including EOC | 2023 | 53% | 41% | 48% | 47% | 42% | 57% | - | 71% | - | 56% | 54% | 22% | 49% | 45% | 40% | 67% |
| | 2022 | 53% | 39% | 53% | 59% | 55% | 51% | - | 80% | - | 0% | 44% | 17% | 56% | 46% | 50% | 50% |
| Math Including EOC | 2023 | 47% | 38% | 52% | 37% | 50% | 61% | - | 71% | - | 50% | 61% | 11% | 54% | 47% | 47% | 75% |
| | 2022 | 43% | 32% | 47% | 33% | 52% | 40% | - | 80% | - | 50% | 44% | 50% | 49% | 43% | 41% | 50% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 52% | 68% | 58% | 67% | 69% | - | * | - | * | 70% | - | 67% | 71% | 74% | * |
| Grade 4 Mathematics | 2023 | 63% | 61% | 91% | 100% | 92% | 91% | - | * | - | * | 100% | - | 95% | 82% | 90% | * |
| Grade 5 ELA/Reading | 2023 | 65% | 61% | 49% | 50% | 43% | 54% | - | * | - | * | 29% | * | 51% | 42% | 51% | * |
| Grade 5 Mathematics | 2023 | 71% | 70% | 49% | 40% | 43% | 61% | - | * | - | * | 57% | * | 45% | 67% | 48% | * |
| All Grades Both Subjects | 2023 | 64% | 62% | 64% | 64% | 60% | 69% | - | 85% | - | 63% | 68% | 58% | 63% | 67% | 64% | 63% |
| All Grades ELA/Reading | 2023 | 63% | 60% | 58% | 55% | 54% | 62% | - | 80% | - | 75% | 53% | * | 58% | 59% | 61% | 58% |
| All Grades Mathematics | 2023 | 66% | 66% | 70% | 73% | 66% | 77% | - | 90% | - | 50% | 82% | * | 68% | 76% | 66% | 67% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 34% | 64% | - | 78% | 40% | - | - | - | - | 60% | - | 58% | * | 78% | - |
| Grade 4 Mathematics | 2023 | 27% | 28% | 69% | * | 70% | * | - | - | - | - | 60% | - | 71% | * | 70% | - |
| Grade 5 ELA/Reading | 2023 | 37% | 39% | 27% | * | 40% | * | - | - | - | * | - | * | 43% | * | 27% | - |
| Grade 5 Mathematics | 2023 | 48% | 49% | 25% | * | * | * | - | - | - | - | * | * | 20% | * | 29% | - |
| All Grades Both Subjects | 2023 | 38% | 38% | 51% | 29% | 61% | 46% | - | - | - | * | 55% | * | 55% | 36% | 51% | - |
| All Grades ELA/Reading | 2023 | 35% | 35% | 48% | * | 64% | 29% | - | - | - | * | 60% | * | 53% | 33% | 50% | - |
| All Grades Mathematics | 2023 | 40% | 41% | 54% | * | 57% | 67% | - | - | - | - | 50% | * | 58% | 40% | 53% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 68% | 78% | - | - | - | - | - | - | 88% | 88% | 89% | - | * | 77% | 89% | - |
| | 2022 | 74% | 61% | 73% | * | - | - | - | * | - | 86% | 100% | 75% | - | - | 72% | 89% | - |
| At Meets Grade Level or Above | 2023 | 49% | 37% | 47% | - | - | - | - | - | - | 58% | 75% | 50% | - | * | 46% | 61% | - |
| | 2022 | 48% | 33% | 46% | * | - | - | - | * | - | 50% | 67% | 38% | - | - | 46% | 50% | - |
| At Masters Grade Level | 2023 | 20% | 12% | 19% | - | - | - | - | - | - | 27% | 50% | 17% | - | * | 19% | 25% | - |
| | 2022 | 23% | 13% | 21% | * | - | - | - | * | - | 14% | 33% | 0% | - | - | 21% | 22% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 67% | 82% | - | - | - | - | - | - | 100% | * | 100% | - | * | 81% | 100% | - |
| | 2022 | 75% | 61% | 75% | * | - | - | - | * | - | 83% | * | * | - | - | 75% | 88% | - |
| At Meets Grade Level or Above | 2023 | 53% | 40% | 48% | - | - | - | - | - | - | 64% | * | 57% | - | * | 47% | 67% | - |
| | 2022 | 53% | 36% | 53% | * | - | - | - | * | - | 50% | * | * | - | - | 54% | 50% | - |
| At Masters Grade Level | 2023 | 20% | 12% | 16% | - | - | - | - | - | - | 9% | * | 0% | - | * | 17% | 8% | - |
| | 2022 | 25% | 15% | 25% | * | - | - | - | * | - | 0% | * | * | - | - | 26% | 13% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 68% | 79% | - | - | - | - | - | - | 91% | * | 100% | - | * | 78% | 92% | - |
| | 2022 | 72% | 61% | 75% | * | - | - | - | * | - | 83% | * | * | - | - | 74% | 88% | - |
| At Meets Grade Level or Above | 2023 | 45% | 35% | 52% | - | - | - | - | - | - | 73% | * | 71% | - | * | 51% | 75% | - |
| | 2022 | 42% | 30% | 47% | * | - | - | - | * | - | 50% | * | * | - | - | 47% | 50% | - |
| At Masters Grade Level | 2023 | 19% | 12% | 24% | - | - | - | - | - | - | 55% | * | 43% | - | * | 22% | 50% | - |
| | 2022 | 20% | 12% | 23% | * | - | - | - | * | - | 33% | * | * | - | - | 22% | 38% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | 63% | - | - | - | - | - | - | * | - | * | - | - | 63% | * | - |
| | 2022 | 76% | 64% | 62% | - | - | - | - | - | - | * | - | * | - | - | 61% | * | - |
| At Meets Grade Level or Above | 2023 | 47% | 35% | 28% | - | - | - | - | - | - | * | - | * | - | - | 30% | * | - |
| | 2022 | 47% | 32% | 23% | - | - | - | - | - | - | * | - | * | - | - | 22% | * | - |
| At Masters Grade Level | 2023 | 18% | 10% | 12% | - | - | - | - | - | - | * | - | * | - | - | 13% | * | - |
| | 2022 | 21% | 11% | 4% | - | - | - | - | - | - | * | - | * | - | - | 4% | * | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 62% | 64% | - | - | - | - | - | - | 63% | - | 63% | - | - | 64% | 63% | - |
| All Grades ELA/Reading | 2023 | 63% | 60% | 58% | - | - | - | - | - | - | 58% | - | 58% | - | - | 58% | 58% | - |
| All Grades Mathematics | 2023 | 66% | 66% | 70% | - | - | - | - | - | - | 67% | - | 67% | - | - | 70% | 67% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 38% | 51% | - | - | - | - | - | - | - | - | - | - | - | 51% | - | - |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2023 | 35% | 35% | 48% | - | - | - | - | - | - | - | - | - | - | - | 48% | - | - |
| All Grades Mathematics | 2023 | 40% | 41% | 54% | - | - | - | - | - | - | - | - | - | - | - | 54% | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | 100% | * | 96% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 89% | 90% | 87% | 95% | - | 100% | * | 85% | 91% | 91% | 94% | 76% | 90% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 10% | 10% | 12% | 5% | - | 0% | * | 12% | 9% | 9% | 6% | 22% | 9% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 10% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 4% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 4% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | 100% | * | 91% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 92% | 92% | 89% | 90% | 88% | 94% | - | 100% | * | 82% | 93% | 90% | 93% | 79% | 90% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 10% | 10% | 12% | 6% | - | 0% | * | 9% | 7% | 10% | 6% | 19% | 9% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 0% | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 8% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 9% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | * | 9% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 90% | 90% | 88% | 94% | - | 100% | * | 91% | 93% | 90% | 94% | 79% | 90% | 92% |
| Not Included in Accountability: Mobile | 5% | 5% | 10% | 10% | 12% | 6% | - | 0% | * | 9% | 7% | 10% | 6% | 19% | 9% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 87% | 86% | 83% | 100% | - | * | - | * | 78% | * | 98% | 61% | 90% | 80% |
| Not Included in Accountability: Mobile | 4% | 4% | 12% | 14% | 15% | 0% | - | * | - | * | 22% | * | 2% | 35% | 8% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | - | * | - | * | 0% | * | 0% | 4% | 2% | 20% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | | | | | | | | | | | | | | | | | EB / EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|------|--|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | | |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 86% | 85% | 90% | 93% | - | 100% | - | 81% | 91% | 100% | 93% | 74% | 92% | | 86% |
| Not Included in Accountability: Mobile | 5% | 4% | 13% | 15% | 10% | 7% | - | 0% | - | 13% | 9% | 0% | 6% | 26% | 8% | | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 6% | 0% | 0% | 0% | 0% | 0% | | 5% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 86% | 87% | 91% | 93% | - | 100% | - | 75% | 93% | 100% | 94% | 73% | 92% | | 80% |
| Not Included in Accountability: Mobile | 5% | 4% | 13% | 13% | 9% | 7% | - | 0% | - | 13% | 7% | 0% | 6% | 27% | 7% | | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 13% | 0% | 0% | 1% | 0% | 1% | | 10% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 87% | 87% | 91% | 93% | - | 100% | - | 86% | 93% | 100% | 94% | 73% | 92% | | 89% |
| Not Included in Accountability: Mobile | 5% | 4% | 13% | 13% | 9% | 7% | - | 0% | - | 14% | 7% | 0% | 6% | 27% | 8% | | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | | 0% |
| Science | | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | | * |
| Included in Accountability | 93% | 93% | 86% | 77% | 89% | 89% | - | - | - | * | 82% | * | 90% | 81% | 90% | | * |
| Not Included in Accountability: Mobile | 4% | 4% | 14% | 23% | 11% | 11% | - | - | - | * | 18% | * | 10% | 19% | 10% | | * |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 2% | 2% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 2% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 90.8% | 91.7% | 92.7% | 91.4% | 91.9% | * | 95.0% | - | 91.2% | 90.5% | 91.6% | 93.9% |
| 2020-21 | 95.0% | 92.4% | 93.7% | 94.3% | 93.2% | 94.2% | - | 95.8% | * | 94.1% | 93.7% | 92.5% | 96.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 33.3% | 32.8% | 28.8% | 34.8% | 29.8% | * | 20.0% | - | 40.0% | 34.2% | 32.0% | 21.1% |
| 2020-21 | 15.0% | 25.1% | 22.0% | 19.6% | 25.7% | 17.2% | - | 10.0% | * | 21.1% | 25.4% | 24.3% | 5.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 5.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 10.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 89.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 9.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 86.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 10.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 87.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 88.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 11.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 81.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 13.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2022 | 84.3% | 83.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 80.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 84.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 3.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 80.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 78.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 81.5% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,710 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 57 | 45,227 |
| Hispanic | - | - | 1,343 | 191,125 |
| White | - | - | 246 | 103,171 |
| American Indian | - | - | 3 | 1,159 |
| Asian | - | - | 25 | 18,794 |
| Pacific Islander | - | - | 5 | 569 |
| Two or More Races | - | - | 31 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 77 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 257 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 1,376 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 117 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 844 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 238 | 40,398 |
| At-Risk Graduates | - | - | 1,051 | 159,689 |
| CTE Completers | - | - | 543 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 502 | 100.0% | 33,268 | 5,504,150 | 502 | 100.0% | 33,340 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.3% | 0.5% |
| Pre-Kindergarten | 48 | 9.6% | 5.5% | 4.4% | 48 | 9.6% | 5.5% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 1.3% | 0.7% | 0 | 0.0% | 1.3% | 0.7% |
| Pre-Kindergarten: 4-year Old | 48 | 9.6% | 4.3% | 3.7% | 48 | 9.6% | 4.3% | 3.7% |
| Kindergarten | 63 | 12.5% | 7.0% | 6.7% | 63 | 12.5% | 6.9% | 6.7% |
| Grade 1 | 81 | 16.1% | 7.4% | 7.2% | 81 | 16.1% | 7.4% | 7.2% |
| Grade 2 | 82 | 16.3% | 7.6% | 7.2% | 82 | 16.3% | 7.6% | 7.2% |
| Grade 3 | 78 | 15.5% | 7.7% | 7.2% | 78 | 15.5% | 7.7% | 7.1% |
| Grade 4 | 73 | 14.5% | 7.7% | 7.2% | 73 | 14.5% | 7.7% | 7.1% |
| Grade 5 | 77 | 15.3% | 7.5% | 7.2% | 77 | 15.3% | 7.5% | 7.2% |
| Grade 6 | 0 | 0.0% | 6.6% | 7.3% | 0 | 0.0% | 6.5% | 7.2% |
| Grade 7 | 0 | 0.0% | 7.1% | 7.4% | 0 | 0.0% | 7.1% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.7% | 0 | 0.0% | 8.5% | 8.7% |
| Grade 10 | 0 | 0.0% | 7.6% | 7.9% | 0 | 0.0% | 7.7% | 7.9% |
| Grade 11 | 0 | 0.0% | 6.2% | 7.0% | 0 | 0.0% | 6.3% | 7.0% |
| Grade 12 | 0 | 0.0% | 5.7% | 6.6% | 0 | 0.0% | 5.7% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 44 | 8.8% | 3.6% | 12.8% | 44 | 8.8% | 3.6% | 12.8% |
| Hispanic | 297 | 59.2% | 79.4% | 53.0% | 297 | 59.2% | 79.4% | 52.9% |
| White | 123 | 24.5% | 14.2% | 25.6% | 123 | 24.5% | 14.2% | 25.7% |
| American Indian | 2 | 0.4% | 0.2% | 0.3% | 2 | 0.4% | 0.2% | 0.3% |
| Asian | 18 | 3.6% | 0.9% | 5.1% | 18 | 3.6% | 0.9% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.3% | 0.2% | 0 | 0.0% | 0.3% | 0.2% |
| Two or More Races | 18 | 3.6% | 1.4% | 3.0% | 18 | 3.6% | 1.4% | 3.0% |
| Sex: | | | | | | | | |
| Female | 226 | 45.0% | 48.9% | 48.8% | 226 | 45.0% | 48.9% | 48.8% |
| Male | 276 | 55.0% | 51.1% | 51.2% | 276 | 55.0% | 51.1% | 51.2% |
| Economically Disadvantaged | 355 | 70.7% | 66.4% | 62.1% | 355 | 70.7% | 66.4% | 62.0% |
| Non-Educationally Disadvantaged | 147 | 29.3% | 33.6% | 37.9% | 147 | 29.3% | 33.6% | 38.0% |
| Section 504 Students | 2 | 0.4% | 0.9% | 7.4% | 2 | 0.4% | 0.9% | 7.4% |
| EB Students/EL | 26 | 5.2% | 23.8% | 23.1% | 26 | 5.2% | 23.8% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 2 | 0.3% | 2.2% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 16 | 3.2% | 3.8% | 5.5% | 16 | 3.2% | 3.8% | 5.5% |
| Foster Care | 2 | 0.4% | 0.2% | 0.2% | 2 | 0.4% | 0.2% | 0.2% |
| Homeless | 9 | 1.8% | 3.9% | 1.3% | 9 | 1.8% | 4.0% | 1.3% |
| Immigrant | 3 | 0.6% | 2.2% | 2.2% | 3 | 0.6% | 2.2% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 502 | 100.0% | 69.4% | 64.6% | 502 | 100.0% | 69.3% | 64.6% |
| Military Connected | 2 | 0.4% | 0.8% | 3.6% | 2 | 0.4% | 0.8% | 3.6% |
| At-Risk | 92 | 18.3% | 60.7% | 53.3% | 92 | 18.3% | 60.8% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 25 | 5.0% | 23.6% | 23.2% | 25 | 5.0% | 23.6% | 23.2% |
| Career and Technical Education | 0 | 0.0% | 23.1% | 26.5% | 0 | 0.0% | 23.1% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 67.9% | 72.3% | 0 | - | 67.5% | 72.2% |
| Gifted and Talented Education | 16 | 3.2% | 9.1% | 8.2% | 16 | 3.2% | 9.0% | 8.2% |
| Special Education | 70 | 13.9% | 10.4% | 12.6% | 70 | 13.9% | 10.4% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 70 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 13 | 18.6% | 44.1% | 44.1% | | | | |
| Students with Physical Disabilities | 35 | 50.0% | 29.9% | 20.0% | | | | |
| Students with Autism | 16 | 22.9% | 11.0% | 15.5% | | | | |
| Students with Behavioral Disabilities | * | * | 13.1% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.9% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 125 | 27.7% | 19.4% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 16 | 3.5% | 1.2% | 3.3% | | | | |
| Hispanic | 52 | 11.5% | 14.0% | 8.7% | | | | |
| White | 45 | 10.0% | 3.6% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.0% | | | | |
| Two or More Races | 11 | 2.4% | 0.4% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 14 | 19.2% | 19.0% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 6 | 31.6% | 17.4% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 77 | 25.6% | 20.5% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 154 | 35.8% | 19.0% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.4% | 1.7% | 1.5% | 0.0% | 2.7% | 4.5% |
| Grade 1 | 0.0% | 3.7% | 2.5% | 0.0% | 2.3% | 3.6% |
| Grade 2 | 3.3% | 2.7% | 1.6% | 0.0% | 3.0% | 2.0% |
| Grade 3 | 1.9% | 2.0% | 0.8% | 0.0% | 2.8% | 0.9% |
| Grade 4 | 3.6% | 1.3% | 0.5% | 0.0% | 1.7% | 0.5% |
| Grade 5 | 1.7% | 0.8% | 0.3% | 0.0% | 0.7% | 0.4% |
| Grade 6 | - | 1.0% | 0.3% | - | 0.8% | 0.4% |
| Grade 7 | - | 1.0% | 0.4% | - | 1.6% | 0.5% |
| Grade 8 | - | 0.8% | 0.4% | - | 0.4% | 0.5% |
| Grade 9 | - | 12.1% | 8.7% | - | 13.3% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 15.2 | 19.9 | 18.7 |
| Grade 1 | 19.3 | 21.3 | 19.1 |
| Grade 2 | 19.3 | 20.5 | 19.1 |
| Grade 3 | 24.3 | 22.1 | 19.3 |
| Grade 4 | 36.0 | 22.5 | 19.4 |
| Grade 5 | 25.0 | 23.2 | 20.8 |
| Grade 6 | - | 16.0 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 15.7 | 16.2 |
| Foreign Languages | - | 18.6 | 18.8 |
| Mathematics | - | 17.2 | 17.5 |
| Science | - | 15.9 | 18.5 |
| Social Studies | - | 16.1 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 47.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 32.4 | 68.3% | 61.9% | 64.1% |
| Teachers | 25.3 | 53.4% | 46.9% | 48.7% |
| Professional Support | 5.1 | 10.7% | 11.5% | 10.9% |
| Campus Administration (School Leadership) | 2.0 | 4.2% | 2.5% | 3.3% |
| Educational Aides: | 15.0 | 31.7% | 12.4% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 18.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 77.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,240.0 |
| Total Minority Staff: | 22.5 | 47.4% | 60.0% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 3.0 | 11.8% | 5.7% | 11.8% |
| Hispanic | 7.4 | 29.2% | 40.7% | 29.6% |
| White | 14.9 | 58.9% | 48.3% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 0.0 | 0.0% | 3.3% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.7 | 6.8% | 24.7% | 24.4% |
| Females | 23.6 | 93.2% | 75.3% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.9% | 2.0% |
| Bachelors | 21.1 | 83.5% | 73.2% | 72.2% |
| Masters | 4.2 | 16.5% | 25.2% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.9% | 9.1% | 9.7% |
| 1-5 Years Experience | 5.0 | 19.7% | 30.5% | 26.3% |
| 6-10 Years Experience | 5.2 | 20.5% | 20.6% | 20.5% |
| 11-20 Years Experience | 9.0 | 35.6% | 22.3% | 27.2% |
| 21-30 Years Experience | 5.1 | 20.3% | 13.9% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.6% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 19.8 | n/a | 18.7 | 14.8 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 5.6 | 6.1 |
| Average Years Experience of Principals with District | 4.0 | 4.4 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 5.3 | 5.2 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.6 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 13.7 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 11.0 | 8.3 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$58,750 | \$58,959 | \$53,300 |
| 1-5 Years Experience | \$59,350 | \$60,019 | \$56,516 |
| 6-10 Years Experience | \$61,860 | \$62,430 | \$59,732 |
| 11-20 Years Experience | \$64,883 | \$65,281 | \$63,389 |
| 21-30 Years Experience | \$70,188 | \$69,389 | \$67,876 |
| Over 30 Years Experience | - | \$73,442 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,003 | \$63,387 | \$60,717 |
| Professional Support | \$68,674 | \$72,925 | \$72,022 |
| Campus Administration (School Leadership) | \$82,981 | \$88,729 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 64.0% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | ---- Campus ---- | | | |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.4 | 1.6% | 13.8% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 5.5% | 5.4% |
| Compensatory Education | 2.0 | 7.9% | 3.6% | 3.2% |
| Gifted and Talented Education | 0.4 | 1.5% | 3.1% | 1.7% |
| Regular Education | 19.8 | 78.3% | 58.1% | 70.6% |
| Special Education | 2.7 | 10.7% | 11.6% | 9.7% |
| Other | 0.0 | 0.0% | 4.4% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
BLANTON EL (068901125) - ECTOR COUNTY ISD - ECTOR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)