

Austin Montessori Elementary
Parent and Family Engagement Policy and School-Parent Compact
2023-2024

Parent and Family Engagement Policy	
What is it?	Austin Montessori is committed to our vision: Maria Montessori believed the role of education is world peace. We use the Montessori Method to create critical thinkers who model respect of self, others and the environment. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. The school may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents/families to participate in school-related meetings and trainings. PL 114-95 Section 1116 (e) (8) The school will provide other reasonable support for parental involvement activities as parents may request. PL 114-95 Section 1116 (e)(14)
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	There will be two Fall Title I meetings, at a convenient time, to which all parents will be invited and encouraged to attend, to inform parents of the school's participation in Title I and to explain the requirements of Title I funding, and the right of parents to be involved. The Parent and Family Engagement Policy and School-Parent compact will be presented during the Annual Title I meeting to parents, giving an opportunity for feedback or revisions if needed. Parents will be invited to Annual Title I meetings through School Status electronic messaging system. PL 114-95 Section 1116 c (1)
How to be involved?	Parents will have the opportunity to work together with the school in a professional, organized and timely manner to plan, review and improve the school wide program plan (Campus Improvement Plan, or CIP). The Campus Plan will be posted on the campus webpage once it is approved by the school board. A survey will be sent through the School Status electronic messaging system to request your feedback. Parents will receive a timely response to their suggestions and questions. If the school wide program plan (CIP) is not satisfactory to parents, the school will submit any parent comments on the plan when the plan is made available to the school district. PL 114-95, section 1116 c (5)
Family Trainings/Activities	A flexible number of parent involvement meetings will be held each year. PL 114-95, Section 1116 c (2) Meetings will be held in the following settings: Parent/Teacher Conferences, School Report Card Review, School-wide Programs, and Parent Workshops. During these meetings, parents will be provided with opportunities to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education and behavior of their children. The school will provide materials and training multiple times yearly to help parents work with their children to improve their children's achievement. PL 114-95 Section 1116 (e)(2)
Curriculum	Parents and families will be provided with a description and explanation of the curriculum used at Austin during Parent Nights, PTA meetings and orientations.
Forms of Academic Assessments	Students will take multiple assessments such as STAAR, MAP, and Istation to measure student progress and that data will be shared with families during parent conferences. School data will be shared in multiple forms to demonstrate the achievement levels of students as compared to state standards. Forms of data include STAAR, MAP, Istation, and Pre-K Circle. ESSA Section 1116 © (4) (B)
Expected Achievement Levels on Academic Assessments	School performance profiles will be posted on the campus website. Teachers will be available to meet with parents to assist in interpreting their child's individual assessment results. During parent-teacher conferences and/or other meetings, parents will be

	provided a description and explanation of the curriculum in use at the school, the types and forms of assessments used to measure students' progress, and the proficiency levels students are expected to meet. Fall parent-teacher conferences will be held starting in September. The compact will be reviewed during Fall parent-teacher conferences.
Request Regular Meetings by:	Communication between home and school is important to school success. Teachers may be reached during their conference time and through the School Status electronic messaging system. Teachers will be messaging families through School Status. PL 114-95 Section 1116 c (4) Parents will be given information by the classroom teacher on how to monitor students' progress and how to work to improve the achievement of their children. PL 114095 Section 1116 (e)(2)

School-Parent Compact

Teacher/Staff Promise	Parent/Family Promise	Student Promise	Principal Promise
It is important that students achieve their highest potential; therefore, I shall strive to do the following: • Provide quality learning opportunities for all students at their individual levels. • Partner with parents so that ongoing two-way communication may flow in languages that families understand. • Provide an environment that allows for positive communication between home and school. • Assist students in overcoming challenges, whether emotional, social, behavioral or academic. I will work with the appropriate members of our campus team to ensure overall success for my students. • Support and encourage students as they manage their personal learning goals.	I want my child to achieve; therefore, I will encourage him/her by doing the following: • Ensure my child is punctual and attends school regularly. Please refer to the Schools of Choice Contract. • Support the school by attending school events and all conferences as requested. Be responsible for knowing and understanding all school policies and procedures. • Participate in decision making at the campus that are related to your child's education. • Establish a schedule, place and procedure for my child to complete homework. I will review and assist as needed. • Have positive and frequent (as needed) communication with my child's teacher. • Partner with the school to help my child achieve the state's high standards. • Partner with the school by volunteering and joining PTA.	It is important that I work to the best of my ability; therefore, I shall strive to do the following: • Attend school regularly. • Give my best each day. • Take an active and responsible role for my own learning. • Schedule time to study and read each night. • Follow verbal and written instructions completely.	I will support all members of our team (students, parents and teachers) to ensure successful learning in all areas of our campus.

• Provide frequent reports to parents on their children's progress. • Make myself available to students, coworkers, parents and all campus personnel. • Schedule at least one face-to-face parent-teacher conferences each year and discuss the parent compact to promote student achievement.			
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*Si necesita ayuda para traducir este documento, llame (432)456-1029 o envíe un correo electrónico a michael.skinner@ectorcountyisd.org