

State Standards	Curriculum			Assessment	Technology
<p><b>Texas Essential Knowledge and Skills (TEKS)</b></p>	<p><b>Vertical Alignment Document (VAD), TEKS Clarification/Enhanced TEKS Clarification Document (TCD/ETCD – Math only)</b></p>	<p><b>Year at a Glance (YAG) &amp; TEKS Verification Document (TVD)</b></p>	<p><b>Instructional Focus Document (IFD)</b></p>	<p><b>Performance Assessment(s) (PA), Assessment Item Bank, &amp; Formative Spiral Item Bank (Math only)</b></p>	<p><b>TEKS Resource System Website</b></p>
<ul style="list-style-type: none"> <li>Approved and updated by the State Board of Education (SBOE)</li> <li>Defines what students in Texas should know and be able to do for each grade level/course</li> <li>Supported by Texas Education Agency (TEA)</li> <li>Included in the Texas Education Code</li> </ul>	<p><b>Scope:</b></p> <ul style="list-style-type: none"> <li>Outlines what is taught (TEKS) for each grade level/course</li> <li>Defines the rigor and content of the TEKS</li> <li>Includes the TEKS specificity (examples/details)</li> <li>Highlights Readiness and Supporting Standards</li> <li>Targets expectations (TEKS) within and across grade levels/courses</li> </ul>	<p><b>Sequence:</b></p> <ul style="list-style-type: none"> <li>Groups (bundles) the TEKS into curricular units</li> <li>Includes a suggested sequence and duration for each unit</li> <li>Offers a sequence that ensures all TEKS are addressed within the year and STAAR-assessed standards (TEKS) are presented prior to the state assessment</li> </ul>	<ul style="list-style-type: none"> <li>Bridges curriculum, assessment, and instruction</li> <li>Explains the details of each curricular unit including:               <ul style="list-style-type: none"> <li>An overview</li> <li>Performance Assessment(s)</li> <li>Overarching Concepts, Understandings, and Questions</li> <li>Unit Concepts, Understandings, and Questions</li> <li>Misconceptions</li> <li>Vocabulary</li> <li>Bundled TEKS with targeted specificity</li> <li>English Language Proficiency Standards (ELPS)</li> </ul> </li> </ul>	<p><b>Performance Assessment(s)</b></p> <ul style="list-style-type: none"> <li>Offers evidence of student progression toward and/or attainment of identified TEKS</li> </ul> <p><b>Assessment Item Bank</b></p> <ul style="list-style-type: none"> <li>Provides a collection of selected-, numerical-, and constructed-response items aligned to specific units and TEKS</li> </ul> <p><b>Formative Spiral Item Bank</b></p> <ul style="list-style-type: none"> <li>Provides a collection of mostly constructed-response items</li> <li>Aligns items to previously taught grade level TEKS and current grade level TEKS in order to spiral concepts</li> <li>May include multiple content TEKS in a single item</li> </ul>	<ul style="list-style-type: none"> <li>Provides online delivery and district customization of curriculum and assessment components and content-specific resources</li> <li>Provides video and quick guide support for districts and/or teachers</li> <li>Provides a district-managed platform that includes the following tools:               <ul style="list-style-type: none"> <li>Bookmarking, quick search, and calendar features</li> <li>Teacher Website Builder</li> <li>Design Templates</li> <li>Assessment Creator</li> <li>Administrator Walkthrough Tool</li> <li>District-level communication and resource sharing</li> </ul> </li> </ul>
<p><b>Teachers use the TEKS to:</b></p> <ul style="list-style-type: none"> <li>Provide instruction to students in accordance with Texas Administrative Code (19 Tex. Admin. Code § 74.1)</li> </ul>	<p><b>Teachers use the VADs, TCDs/ETCDs to:</b></p> <ul style="list-style-type: none"> <li>Clarify grade level/course expectations</li> <li>Understand the vertical depth and complexity of the TEKS within and across grade levels/courses</li> <li>Identify potential gaps in students' understanding and plan for appropriate intervention</li> </ul>	<p><b>Teachers use the YAGs &amp; TVDs to:</b></p> <ul style="list-style-type: none"> <li>View the TEKS taught within the year in a single snapshot</li> <li>Organize and plan long-term high-quality instruction</li> <li>Collaborate with peers to share and allocate instructional resources</li> <li>Pace instruction and customize sequencing as appropriate</li> <li>Align the suggested unit duration to the district calendar considering additional days for support/practice/assessment</li> </ul>	<p><b>Teachers use the IFDs to:</b></p> <ul style="list-style-type: none"> <li>Determine what content should be taught in each grading period</li> <li>Organize and plan medium- to short-term high-quality instruction</li> <li>Determine unit learning objectives and focused learning experiences</li> <li>Select instructional resources and materials that are aligned with the specified TEKS</li> <li>Maintain focus on the TEKS while planning and implementing instruction</li> </ul>	<p><b>Teachers use the assessment components to:</b></p> <ul style="list-style-type: none"> <li>Determine student progression toward and/or attainment of identified TEKS</li> <li>Determine the ability of students to apply the learning in a new context</li> <li>Determine which students need intervention and accelerated instruction</li> </ul>	<p><b>Teachers use the technology tools to:</b></p> <ul style="list-style-type: none"> <li>Access TEKS Resource System components and district-customized components</li> <li>Create district/individual instructional calendars, teacher websites, and assessments</li> <li>Provide and receive feedback regarding system components</li> </ul>

**All TEKS Resource System components are customizable to help meet student needs and district/school goals.**