



"Quality Training for Quality People"

Program Guide



Venango Technology Center

1 Vo Tech Drive
Oil City, PA 16301

(814) 677-3097

www.vtc1.org

Attention Parents:

As the parent or guardian of a high school student, do you know where your child will be going after graduation? Do they want to go to college, get a job, or both?

Venango Technology Center can assist them with their plans.

During second semester of their freshman year, students will have the opportunity to visit VTC and spend a half day in a shop of their choice to see firsthand how we learn by doing.

Here are a few things to consider:

With the rising costs of post-secondary education, students need to make critical career decisions that result in successful careers. By attending the Tech Center, students will develop skills necessary to make sound career decisions and have the opportunity to train on the most modern equipment available.

We have agreements with some colleges, technical schools, and apprenticeship programs that will help students not only be better prepared, but may award them college credits to apply toward their post-secondary education.

The US Department of Labor reported in 2010 that 2 year associate degree holders will make 94% of the annual earnings of a 4 year college graduate except those in high professional jobs (like doctors and lawyers). Our graduates are prepared to pursue an associate degree in order to expand their opportunities for success

It is important that both the academic and technical skills that a student learns in high school will lead them to a successful career path.

Sincerely,
Mario Fontanazza, Director
Sarah Campbell, School Counselor

Venango Technology Center will not discriminate in its educational programs, activities, or employment practices, based on race, national origin, sex, sexual orientation, disability, age, religion, ancestry, union membership, creed, marital status, veteran status, or any other legally protected classification. Announcement of this policy is in accordance with state and federal laws, including Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Venango Technology Center

Venango Technology Center offers students the opportunity to learn hands-on technical skills that will prepare them to:

- Gain entry-level jobs following high school graduation
- Continue their education and training in a post-secondary institution (2-year technical school or associates degree & 4-year colleges)

Program areas include the following:

Allied Health Occupations
Auto Body Repair Technology
Automotive Technology
Building Construction Technology
Computer Aided Drafting & Design
Computer Information Systems
Culinary Arts
Dental Assisting
Early Childhood Education
Electronics Technology
Heavy Equipment Repair Technology
Heating, Ventilation, & Air Conditioning
Machine Tool Technology
Natural Resources
Protective Services
Welding Technology

All programs meet 5 days a week for approximately 2.5 hours a day. Attendance, grades, and behavior are all considered when a student applies for admission.

There is minimal cost to the student. If finances are questionable, financial aid may be available.

Allied Health Occupations

CIP Code: 51. 0899

Taught:

Skills

Anatomy and Physiology

Communication

Emergency Care and Disaster Preparedness

Health Care Provider Skills

Human Needs and Human Development

Infection Control

Medical Abbreviations

Medical Terminology

Moving, Lifting, and Positioning

Nutrition and Hydration

Professionalism and Legal Issues

Safety

This program is designed to prepare the student for an entry level position into the healthcare field.

First year students learn about healthcare career, healthcare settings, on patient care skills, medical terminology, anatomy and physiology, workplace safety and infection control.

Second and third year students expand their comprehension for more diverse healthcare issues and develop advanced care skills. Participation in the Co-op program is strongly encouraged during the students third year of the program.

This program benefits students planning to attend secondary schooling for healthcare careers by providing a solid foundation of relatable knowledge.



In This Field:

Careers

Certified Nurse Assistant

Patient Care Technician

Phlebotomist

Medical Assistant

Licensed Practical Nurse (LPN)

Registered Nurse (RN)

Physical or Occupational Therapy Aide

Auto Body Repair Technology

CIP Code: 47. 0603

Taught:

Skills
Custom Paint Vinyl Graphics
MIG Welding
Refinishing
Bench Setup & Pulling Procedures
Measuring and Reading
Frame Charts
Plastic Repair
Hand Tools
Glass Replacement
Straightening Procedures
Wheel Alignment
Unibody Theory & Design
Estimating
Fiberglass Repair
Part Replacement
Fabrication of Metal Patches
Hydro Graphics

The student develops MIG welding skills and becomes familiar with hand tools and their uses. They also learn collision and plastic repair, refinishing and painting techniques for surface materials, and damage estimating.

The Auto Body student will analyze damage to unibody structures, look up manufacturer's paint codes, and mix the correct colors of paint.

An understanding of mixing ratios and proportions of refinishing products will be covered in the program. A state of the art down-draft spray booth is available for the development of refinishing skills.



In This Field:
Automobile Damage Appraiser
Automobile Body Repair
Painter

Building Construction Technology

CIP Code: 46.9999

Taught:

Skills
Hand Tools
Power Tools
Residential Concrete/Masonry
Rough Framing
Exterior Finish
Interior Finishes
Estimating
Stair Building
Trade Math
Trade Blueprint Reading
Drawing Interpretation
Cabinet Making
Electrical
Heating
Paperhanging
Painting

This course begins with the use and care of hand tools. Power tools are introduced with a major emphasis on safety. Rough framing, roof framing, exterior finish, and stair building are taught and the learning is culminated with the construction of an actual full-scale house.

Electrical wiring, plumbing, dry wall application and masonry are also taught. Trade mathematics, estimating, and blueprint reading are major units of the course.



In This Field:

Careers
Electrician
Rough Carpenter
Finish Carpenter
Cabinet Maker & Installer
Roofer
Sider
Masonry
Furnace Installer & Repairer
Drywall Applicator
Cement Finisher
Painter - Brush & Spray
Paperhanger

Computer Aided Drafting & Design

CIP Code: 15. 1301

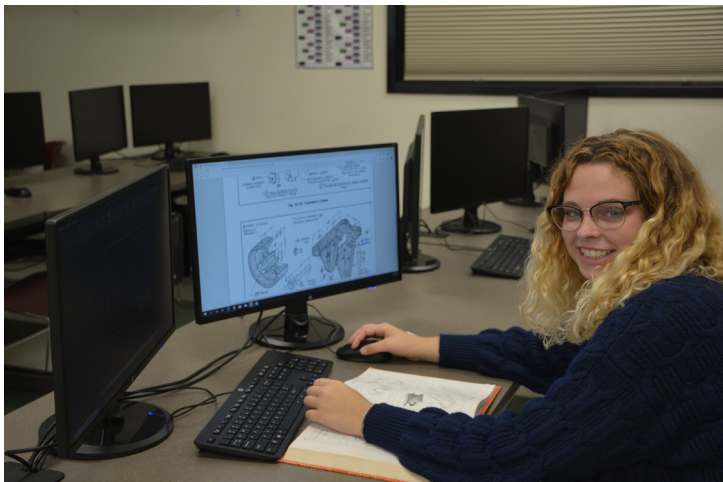
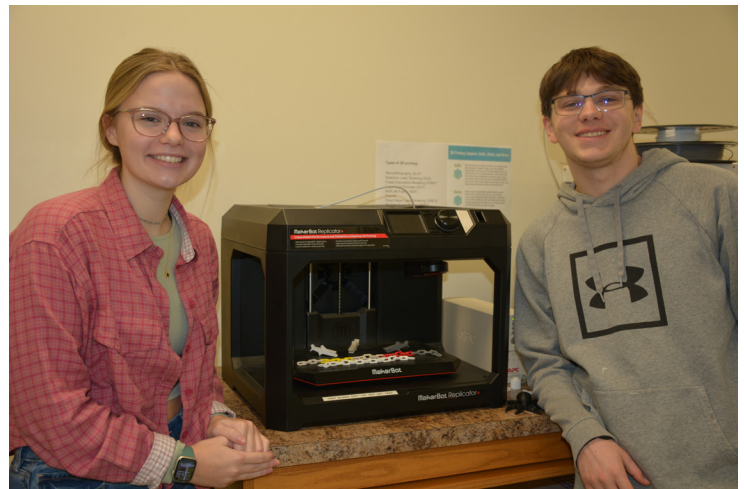
Taught:

Skills

- The Basics
- Basic Math Skills
- The Graphic Language
 - Geometric Constructions
 - Instrument Drawing
 - Sketching and Shape Description
 - Multi-View Projection
- Mechanical
 - Auxiliary View Drawings
 - Sectional View Drawings
 - Threads and Fasteners
 - Dimensioning
 - Assembly & Sub Assembly Drawings
 - Detail Drawings
 - Bill of Materials
- Architectural
 - Floor Plans
 - Foundation Plans
 - Electrical Plans
 - Roof/Floor Framing Drawings
 - Elevation Drawings
 - 3D Modeling

The CADD curriculum prepares the students for entry-level skills as a mechanical or architectural draftsman. Basic drafting fundamentals on the drafting board, applied mathematics and basic geometry, and computerized drafting (CAD) comprise the Computer Aided Drafting & Design curriculum.

- AUTOCAD MECHANICAL
- INVENTOR
- REVIT
- AUTOCAD ARCHITECTURE



In This Field:

Careers

- Detailer
- Drafter, Architectural
- Drafter, Civil
- Drafter, Computer Assisted (CAD)
- Drafter, Electronic
- Drafter, Electrical
- Drafter, Mechanical

Computer Information Systems

CIP Code: 52. 1201

Taught:

Skills

- Safety
- Professional Business Procedures
- Business Law and Ethics
- Computer and Internet Fundamentals
- Data Analysis Software
- Database Administration
- Programming and System Development
- Computer Maintenance/Troubleshooting



The Computer Information Systems program is a three-year program designed to prepare 10th, 11th, and 12th grade students for entry-level employment in today's IT world. Occupational objectives include Computer and Information Systems Managers, Computer Systems Analysts, Computer Support Specialist, Computer Programmers, Database Administrators, and Computer Network Architects.

First year CIS students will concentrate on computer and Internet fundamentals, data analysis, database administration, and be introduced to programming and system development. They will concentrate on receiving industry certifications including TestOut Desktop Pro, Microsoft Office Specialist: Word, Excel, and Access. Second year students will be introduced to computer maintenance and troubleshooting. This year will focus on receiving their TestOut PC Pro, TestOut Network Pro, CompTIA A+, and CompTIA Network + industry certifications.

Third year students will concentrate on programming and system development. Programming languages will include Java, HTML, CSS, JavaScript, and Python. Seniors will also refresh all of their skills to prepare for the NOCTI assessment at the end of the year.

In This Field:

Careers

- Computer Network Architects
- Computer Programmer
- Computer Support Specialists
- Database Administrators
- Software Developers

Culinary Arts

CIP Code: 12.0508

Skills Taught:

S/P2 Certifications
ServSafe Certification
Food Service-Chef
Orientation
Kitchen Safety & Sanitation
Use & Care of Equipment
Standard Recipe Use
Seasoning
Salads, Fruits, & Salad
Dressing
Stock Soup & Sauces
Meat Cookery
Cashier (Clerical) II
Breakfast Cookery
Dishwasher Machine
Menu Planning & Costing
Fast Food Training
Personal Skills & Appearance
Safety & Sanitation
Pre & Post Service Duties
Fork Lift Certification
Fire Extinguisher Certification
CPR Certification

The culinary arts department is divided into two phases: chef training (including baking) and waiter/waitress training. The chef training emphasizes the basic principles of food service and bakery operation; including banquet service, buffets, fast food preparation, and institutional food service.

The waiter/waitress program stresses proper customer service, table setting, reading and describing a menu, and cash register operation. Students will have the opportunity to achieve ServSafe (food handling) certifications.



In This Field:

Careers
Cook
Cook Helper
Cook, Short Order I
Pantry Goods Maker
Cook, Pastry (Baker)
Kitchen Helper
Waiter/Waitress-Informal
Waiter/Waitress-Take Out
Dining Room Attendant
Host/Hostess Restaurant

Dental Assistant

CIP Code: 51.0601

Taught:

Skills
OSHA Regulations
Chairside Assisting
Communication Skills

Office Management

Infection Control Radiology

Anatomy & Physiology

Histology

Microbiology

Oral Anatomy

Oral Embryology

Oral Pathology

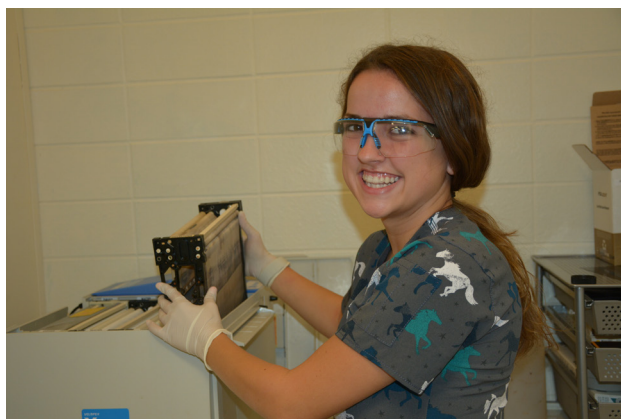
Dental Emergencies

Dental assistants carry out a wide variety of jobs within a private dental office, clinic, or hospital setting.

During dental procedures, assistants work alongside the dentist to provide a second pair of hands while giving comfort to the patient.

Some of these jobs include, but are not limited to, greeting patients, preparing procedure trays, mixing required dental materials, evacuation of fluids, the transfer of instruments, and instrument sterilization.

They also give oral hygiene instructions along with pre- and post-operative instructions and nutrition counseling.



In This Field:

Careers
Dental Assistant
Lab Technician
Sterilization Assistant
Dental Sales Representative
Dental Claims Processor
Dental Radiology Technician

Early Childhood Education

CIP Code: 19.0708

Taught:

Skills

- Child Development
- Child Psychology
- Parent Relations
- Personal Management
- Business Management
- Communication
- Nutritional Education
- Classroom Management
- Lesson Planning
- Pediatric First Aid
- Infant/Child CPR
- Identify Diseases
- Identify Medical Conditions
- Critical Development
- Safety and Supervision

This program focuses on the provision and management of child care services and prepares individuals to plan, design, and manage child care facilities. It also focuses on programs that meet children's developmental needs and interest and that provide safe and healthy environments.

This program includes instruction in child development and psychology; home and institution-based child care; identification of diseases, injuries, and psychological trauma and applicable referrals; parent relations; personnel and business management principles; and related laws and policies.



In This Field:

Careers

- Child Development Aide
- Assistant Group Supervisor
- Teacher Aide
- Nanny
- Recreation Leader

Electronic Technology

CIP Code: 15.0303

Taught:

Skills

Direct Current
Alternating Current
Robotics
Electronic Principles
3-Phase Systems
Digital Electronics
Electronic Communication
Programmable Logic Controllers
Microprocessor Systems
Optoelectronics
Industrial Electronic Systems
Soldering Certifications
Math for Electronics
Basic Electricity
Advanced Electrical Principles
OSHA 10

Students study electrical and electronic circuits, audio and digital electronics, microprocessors, robotics systems, copper cabling, fiber optics, and computer servicing and troubleshooting.

Students operate voltmeters, oscilloscopes, and other specialized equipment. Students will also receive instruction in programmable logic controllers and industrial motor controls.

Students will build their own lab trainer, multi-meters, and other electronic projects. *A prior course in Algebra is helpful, but not required.*



In This Field:

Careers

Electronics Assembler
Electronic Engineer
Electronics Quality Control
Electronic Sales & Service Technician
Electrical Engineer
Equipment Installer
Electronics Technician
Electronics Mechanic

Heating, Ventilation, & Air Conditioning

CIP Code: 47.0201

Taught:

Skills

Hand and Power Tools

Workplace Safety

Customer Relations

Soldering and Brazing

Refrigeration Systems

Heating Systems

Air Conditioning Systems

Air Properties

Job Skills

Electrical Diagrams

Blueprints

Control Wiring

Motors and Starting Devices

Relays, Switches, Circuits

Single/Three Phase Wiring

Electronic Control Devices

This is an instructional program that prepares individuals to apply technical knowledge and skills to install, repair, and maintain commercial and domestic heating, air conditioning, and refrigeration systems.

Instruction includes theory and application of basic principles involved in conditioning of air (cooling and heating); filtering and controlling humidity; operating characteristics of various units and parts; blueprint reading; use of technical reference manuals; the diagnosis of malfunctions; overhaul, repair, and adjustment of units and parts such as pumps, compressors, valves, springs, and connections; and repair of electric, electronic, and pneumatic control systems.



In This Field:

Careers

Refrigeration Mechanic

Heating & Air Conditioning Mechanic

Air Conditioning & Heating Engineer

Refrigeration Engineer

Energy Management Control Engineer

Factory Service Representative

Estimator

Stationary Engineer

HVAC Contractor

Energy Auditor

Sheet Metal Worker

Heavy Equipment Repair Technology

CIP Code: 47.0613

Taught:

Skills

- Operation of Diesel Engines
- Engine Components
- Test Equipment and Service Tools
- Engine Inspect and Service Cooling Systems
- Welding-Arc
- Oxyacetylene Fuel Systems
- Electrical Systems
- Engine Rebuild
- Fuel and Exhaust Systems
- Inspect and Service Power Trains
- Brakes and Steering System

This is an instructional program that prepares individuals to apply technical knowledge and skills to the specialized maintenance and repair of trucks, buses, and other commercial and industrial vehicles. The program includes instruction in diesel engine mechanics, suspension and steering, brake systems, electrical and electronic systems, preventive maintenance inspections, drive trains, HVAC systems, and auxiliary equipment installation and repair.



In This Field:

Careers

- Diesel Engine Specialists
- Chemical Technician
- Farm Equipment Mechanics
- Heavy Equipment Mechanics
- Recreational Vehicle Technicians
- Tire Repairers and Changers
- Transportation Inspectors
- Diesel Engine Repair
- Trailer Mechanic
- State Inspection Mechanic
- Heavy Equipment Operator
- Parts Supply Technician
- CDL Truck Driver
- Bus and Truck Mechanics

Machine Tool Technology

CIP Code: 48.0501

Taught:

Skills

Orientation & Safety
Bench Work Measuring Tools
Drill Press
Engine Lathe
CNC Milling Machine Programming
CNC Turning Center Programming
Blueprint Reading
Surface Grinder
Bench Work Layout Tools
Band Saw
Shop Math
Hardness Testing
Miscellaneous Shop Operations
Vertical & Horizontal Milling Machine

Blueprint reading, understanding instructions, mental alertness with good hand-eye coordination are necessary ingredients for the machine tool tech area. Machine work includes: lathe, milling machine, heat-treating, bench work, drill press, grinder, and band saw.

In addition, the student is exposed to a Computerized Numerically Controlled (CNC) milling machine and a CNC turning center. This enables the student to learn current technology as it relates to computer-controlled machinery. Students who meet certain criteria are eligible to take the NIMS (National Institute for Metalworking Skills) certification tests.



In This Field:

Careers

Engine Lathe Setup & Machinist
Milling Machine Setup & Machinist
Computer Numerical Control Machine Setup Operator
Drill Press Setup & Machinist
Horizontal Boring Mill Machinist
Tool and DIE
Performance Automotive Engine Builder

Natural Resources

CIP Code: 01.0601

Skills Taught:

- Agricultural Safety
- Agricultural and Human Culture
- Integrated Pest Management
- Plant Anatomy/Nutrition
- Plant Identification
- Environmental Conservation
- Agribusiness/Horticulture Sales
- Soil Science
- Sustainable Agriculture
- Plant Propagation
- Greenhouse Management
- Bio Engineering/Technology
- Equipment Operation
- Career Readiness
- Pruning
- Lawn/Turf Management
- Aquaponics/Hydroponics
- Landscape Design/Maintenance



A combination of subject matter and planned learning experiences dealing with conservation and natural resources such as air, forests, soil, aquatics, plants, and wildlife are a part of this course.

Students are able to explore interests and pursue careers in forestry, horticulture, landscape, recreational land use, environmental protection, and a variety of related careers.

The main focus areas of the program are landscape and horticulture. Students are instructed in the use of tractors, mowers, greenhouse operation, and tools used in the natural resources fields.



In This Field:

Careers

- Agribusiness Consultant
- Environmental Consultant
- Horticulture Specialty Grower
- Landscape Architect/Designer
- Landscape Gardener/Supervisor
- City Planner (Parks/Street Trees)
- Wetlands Conservationist
- Integrated Pest Manager/Applicator
- Park Ranger

Protective Services

CIP Code: 43.9999

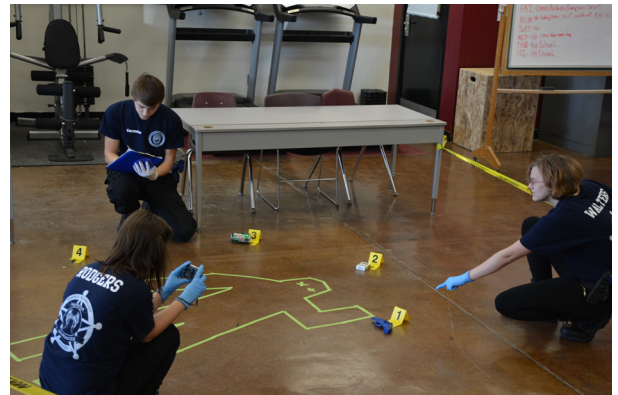
Taught:

Skills

- Law Enforcement/Security
- Self Defense
- Weapons Defense
- Vehicle Code & Crimes Code
- Procedures & Law
- Essentials of Firefighting
- Hazardous Materials Response
- Healthcare Provider, CPR, AED, & Emergency Medical Responder
- FEMA/NIMS/ICS
- Emergency Telecommunicator
- Physical Fitness

Protective Services is designed to maximize the student's marketability after graduation. The newly acquired skills will enable the student to walk-on to several entry-level jobs, or to continue mental, physical, and moral attributes to be successful in the Protective Services fields. Students will engage in a weekly regimen of physical fitness and will be required to keep their uniforms along with appearance up to a standard.

Throughout the program, students will build confidence in themselves and their peers. Responsibility and leadership are key parts of the program that will follow them throughout their career. Students must possess a "failure is not an option" attitude every day to succeed as this program will be challenging both mentally and physically.



In This Field:

Careers

- Patrol Officer
- Criminal & Accident Investigation
- Evidence Technician
- Correctional Officer
- First Responders (EMS)
- Fire & Rescue
- Dispatcher
- Probation and Parole Officer

Welding Technology

CIP Code: 48.0508

Taught:

Skills

Introduction/Orientation of Welding
Occupation Orientation & Safety
Principles of Welding
Welding, Drawing, & Weld
Symbol Interpretation
Visual Examination, Inspection, & Testing
Shielded Metal Arc Welding (SMAW)
Gas Metal Arc Welding (GMAW)
Flux Core Arc Welding (FCAW)
Gas Tungsten Arc Welding (GTAW)
Manual Oxyfuel Gas Cutting (OFC)
Mechanized Oxyfuel Gas Cutting (OFC)
Manual Plasma Arc Cutting (PAC)

The Course deals with blueprint reading, use of hand tools, oxyfuel setup and cutting, Stick, MIG, TIG, and Flux Core welding in various test positions.

The student will cut metal using a variety of cutting processes. Students will preform qualification testing for the American Welding Society. Safety is stressed throughout the course. All students receive OSHA 10.

This course is a 3 year program that meets for a total of no less than 400 hours per year.



In This Field:

Careers

Combination Welder
Arc Welder
Tack Welder
Welder's Helper
Assembler Welder
Sheet Metal Worker
Thermal-Cutter Machine Operator
Supervisor/Foreman
Welder Inspector
Pipeliner
Steamfitter Apprentice
Iron Worker Apprentice
Welding Engineer
Pipefitter Apprentice
Boilermaker Apprentice

Cooperative Education

The Cooperative Education Program at Venango Technology Center is an avenue used to give select students additional training beyond what we can provide inside the school walls. Recommendations for Co-op are made by the program instructors, based on the criteria such as attendance, attitude, grades, and skill level.

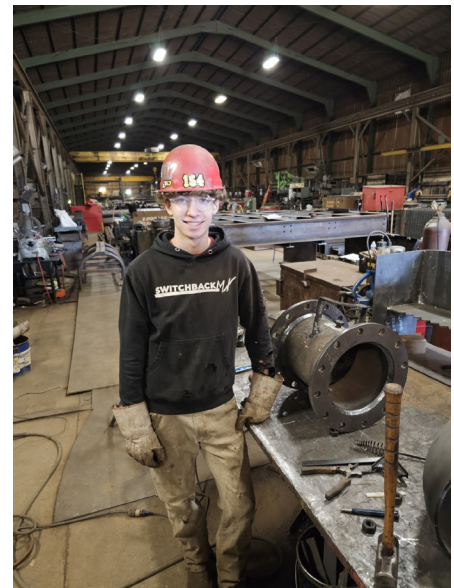
A Cooperative Education student replaces Tech Center hours with time working in a position that will advance their skills in their chosen area. In addition to advanced training, the student receives a “real life” daily work experience, school credit for that experience, a paycheck, and possibly most valuable - a recommendation for a future position.



TIME MACHINE, INC



CONAIR



*WITHERUP FABRICATION
AND ERECTION*

We thank these, and many more, community businesses for their support of our Cooperative Education Program



KOMATSU MINING CORP.

Support Services

Venango Technology Center (VTC) teachers play a significant role in helping students select their program. That role involves providing program information during program tours, classroom and hands-on experiences during the follow-up half-day visits, and interaction with students.

When it is known to VTC that a student with an IEP is interested in coming as a first year student, the Special Populations Coordinator (SPC) receives a copy of the IEP from the home school district. Current students' IEP meetings are attended by the SPC and the teacher will participate via phone as needed.

VTC has developed an information sheet in cooperation with the sending schools learning support departments. This sheet is completed by the VTC Teacher and the SPC and sent to the case manager of the student. The VTC SPC is available to help with the special accommodations of the individual needs of the students.

Services available as determined by the IEP may include the following:

1. Modified assessments and assignments
2. Use of notes with assessments
3. Assessments presented orally
4. Assessments presented in a supported or altered environment
5. Evaluation of writing for content rather than mechanics
6. Small group testing
7. Structured study guides
8. Additional time to complete assignments
9. Directions clarified and repeated as necessary
10. Extended time for assessments
11. Modified grading structure
12. Re-take of assessments if failed and failure was due to insufficient adaptations
13. Presentation of a hardcopy of notes
14. Regular monitoring of organizational skills
15. Monitoring of time on task

Nontraditional Careers

What is a nontraditional career?

Nontraditional occupations are those in which less than 25% of a gender is represented. These occupations offer higher salaries, challenging work, and advancement potential.

Examples for Females:

- Welder
- Police Officer
- Construction Worker
- Computer Technician
- HVAC Technician
- Insurance Adjuster



Examples for Males:

- Registered Nurse
- Early Childhood Teacher
- Medical Records Specialists
- Dental Hygienist
- Dental Assistant
- Social Worker

Why choose a nontraditional career?

- Jobs are in high demand fields
- Excellent benefit packages
- Earn 20-30% more than traditional jobs
- Achieve a high degree of job satisfaction
- Support your family on a single income

COLLEGE ARTICULATIONS

Venango Technology Center offers College Articulation Agreements for the following Programs:

- **Allied Health Occupations** - Butler County Community College BC3
- **Auto Body Technology** - Rosedale Technical College and Thaddeus Stevens College of Technology
- **Automotive Technology** - Rosedale Technical College and University of Northwestern Ohio
- **Building Construction Technology** - Rosedale Technical College, Triangle Tech, and Thaddeus Stevens College of Technology
- **Computer Aided Drafting & Design** - Pittsburgh Technical College PTC and Triangle Tech
- **Computer Information Systems** - Butler County Community College BC3 and Pittsburgh Technical College PTC
- **Culinary Arts** - Pittsburgh Technical College PTC
- **Electronics Technology** - Triangle Tech, Butler County Community College BC3, Rosedale Technical College and Pittsburgh Technical College PTC
- **Heating, Ventilation, and Air Conditioning** - Pittsburgh Technical College PTC
- **Heavy Equipment Repair Technology** - Rosedale Technical College and University of Northwestern Ohio
- **Machine Tool Technology** - Thaddeus Stevens College of Technology
- **Natural Resources** - Butler County Community College BC3
- **Protective Services** - Pennsylvania College of Technology and Pittsburgh Technical College PTC
- **Welding Technology** - Ohio Technical College OTC (Education), Rosedale Technical College, Triangle Tech, and Thaddeus Stevens College of Technology

FAQs:

Frequently Asked Questions About VTC

Can I go to college if I attend VTC?

Yes! Many of the programs we offer have agreements with colleges and technical schools to use what you have learned at VTC toward credits in their institutions.

Can I stay in college prep courses at my current school?

Yes! You are encouraged to take advanced courses so you will be eligible for college credits after you graduate.

Are there any costs if I attend?

There are various costs for uniforms in some shop areas. Financial aid is available.

What if I am told I am “too smart” or that it is not my “best option?”

If you know what your career path is, go for it! Nothing should stop you from getting a head start on your college-level education in high school... for free!

Can I still play sports and other activities at my high school?

Absolutely! You are encouraged to be involved. The more activities on your resume, the better success you will have in higher education and getting a job.

What if I choose the wrong program?

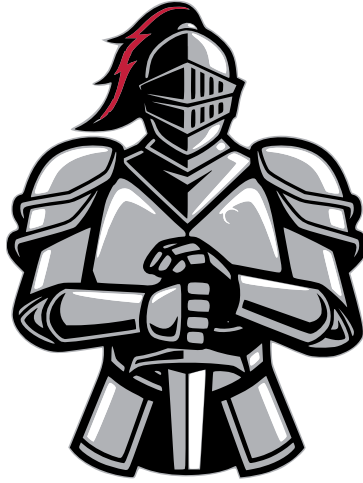
There is no such thing as the wrong program. It is all part of your journey to your future education and/or employment. You also have the option of switching shop areas if you change your mind, depending on what areas have space in their classes.

Clubs & Activities:

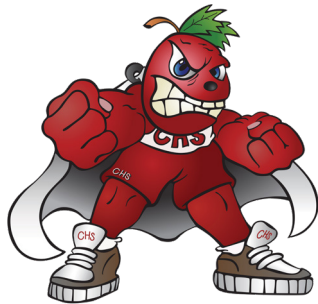
American Welding Society
National Technical Honor Society
Skills USA
Student Senate
VEX Robotics

SPOTLIGHT VTC





**Start your future today with us at
Venango Technology Center**



**Proudly Serving Students from Seven Area High Schools:
Cranberry, East Forest, Franklin, Oil City, Rocky Grove,
Titusville, and West Forest**