

VENANGO TECHNOLOGY CENTER

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: May 4, 2009

REVISED:

213. ASSESSMENT OF STUDENT PROGRESS	
<p>1. Purpose</p>	<p>The Joint Committee recognizes that a system of assessing student achievement can help students, teachers, and parents/guardians to understand and evaluate a student's progress toward attaining educational goals and established competencies.</p>
<p>2. Definition Title 22 Sec. 4.11</p>	<p>Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents/guardians and teachers to determine a student's attainment of established competencies and to:</p> <ol style="list-style-type: none"> 1. Learn the student's strengths and weaknesses. 2. Plan an educational and vocational future for the student in areas of the greatest potential for success. 3. Know where remedial work is required.
<p>3. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.51, 4.52 Pol. 102, 127</p>	<p>The Joint Committee directs that the center's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of student competencies based upon performance standards will be measured and how this information will be used to assist students having difficulty meeting required competencies.</p>
<p>Title 22 Sec. 4.52</p>	<p>Students with disabilities shall be included in the center's assessment system, with appropriate accommodations when necessary.</p>
<p>Title 22 Sec. 4.52</p>	<p>The center's assessment system shall include a variety of assessment strategies which include:</p> <ol style="list-style-type: none"> 1. Competencies completed. 2. Performance tests. 3. Written tests.

<p>4. Delegation of Responsibility Title 22 Sec. 4.52</p> <p>5. Guidelines</p>	<p>4. Quizzes.</p> <p>5. Live work.</p> <p>6. Homework.</p> <p>7. Work attitude.</p> <p>The Director or designee shall develop and implement administrative regulations to assess student progress, in accordance with the center's goals and state regulations.</p> <p>All instructors are to keep accurate and up-to-date classroom records. Instructors must have evidence to substantiate the percentage grade earned during the grading period.</p> <p>At the outset of any course of study, each student should be informed about the student competencies to be attained.</p> <p>Each student should be kept informed of personal progress.</p> <p>Methods of assessment shall be appropriate to the specific career and technical program and maturity of students.</p> <p>Assessment strategies should objectively evaluate and reward students for their efforts.</p> <p>Students should be encouraged to assess their own academic achievements.</p> <p>All assessment systems shall be subject to continuing review and revision.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1531, 1532</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.11, 4.51, 4.52</p> <p>Joint Committee Policy – 102, 127, 212, 216, 217</p>
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