



Reporting

RISE Index report for Lakeview School.

School-Staff Well-Being

| QUESTION | STATUS | ACTION ITEM | COLUMN |
|--|--------------------|-------------|--------|
| SWB-1 Opportunities for staff to build relationships with each other | Fully in place | No | - |
| SWB-2 Opportunities for staff to display gratitude | Fully in place | No | - |
| SWB-3 Staff input on well-being policies | Fully in place | No | - |
| SWB-4 Professional learning on compassion fatigue | Mostly in place | No | - |
| SWB-5 Professional learning on reflecting on own well-being | Fully in place | No | - |
| SWB-6 Trauma-informed lens for staff well-being policies | Partially in place | No | - |
| SWB-7 Expectations related to work-life balance | Mostly in place | No | - |
| SWB-8 Spaces for staff to relax and build relationships | Fully in place | No | - |
| SWB-9 Approach for staff to take breaks | Mostly in place | No | - |
| SWB-10 Approach to resolve conflicts among staff | Fully in place | No | - |

School Systems

| QUESTION | STATUS | ACTION ITEM | COLUMN |
|--|-----------------|-------------|--------|
| SYS-1 Presence of a leadership team | Fully in place | No | - |
| SYS-2 Use of continuous improvement process | Fully in place | No | - |
| SYS-3 Resource mapping | Fully in place | No | - |
| SYS-4 Use of evidence-based practices | Mostly in place | No | - |
| SYS-5 Professional learning on equity, diversity and inclusion | Fully in place | No | - |
| SYS-6 Culturally responsive practices | Fully in place | No | - |
| SYS-7 Professional learning on impact of trauma | Fully in place | No | - |
| SYS-8 Adjusting environments to reduce triggers | Mostly in place | No | - |
| SYS-9 Using the trauma-informed lens | Fully in place | No | - |
| SYS-10 Cultivating positive classroom culture | Fully in place | No | - |

Universal Prevention Strategies

| QUESTION | STATUS | ACTION ITEM | COLUMN |
|--|-----------------|-------------|-------------------|
| UPS-1 Engaging in positive relationships with students | Fully in place | No | - |
| UPS-2 Motivating class participation | Fully in place | No | - |
| UPS-3 Professional learning in social and emotional learning | Fully in place | No | - |
| UPS-4 Social and emotional learning curriculum | Mostly in place | Yes | This year's goals |
| UPS-5 Acknowledging students for demonstrating social and emotional learning | Fully in place | No | - |
| UPS-6 Designated calming spaces for students | Fully in place | No | - |
| UPS-7 Professional learning on active supervision | Fully in place | No | - |
| UPS-8 Student-centered discipline approach | Not in place | No | - |

Targeted Intervention Strategies

| QUESTION | STATUS | ACTION ITEM | COLUMN |
|---|--------------------|-------------|------------|
| TIS-1 Identifying students in need of interventions | Fully in place | No | - |
| TIS-2 Delivering social-emotional and behavioral interventions | Fully in place | No | - |
| TIS-3 Use of a referral pathway | Fully in place | No | - |
| TIS-4 Collaboration with students receiving interventions | Fully in place | No | - |
| TIS-5 Collaboration with caregivers on student interventions | Fully in place | No | - |
| TIS-6 Responding to behavioral crises | Fully in place | No | - |
| TIS-7 Alignment of interventions with universal prevention strategies | Partially in place | Yes | To work on |

Collaboration

| QUESTION | STATUS | ACTION ITEM | COLUMN |
|--|--------------------|-------------|------------|
| COL-1 Student input on policies and practices | Partially in place | No | - |
| COL-2 Caregiver input on policies and practices | Fully in place | No | - |
| COL-3 Communication with caregivers on positive behaviors | Mostly in place | Yes | To work on |
| COL-4 Collaboration with community mental health providers | Fully in place | No | - |
| COL-5 Utilization of feedback gathered from stakeholders | Fully in place | No | - |

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