

The REACH Program

Mission Statement: To REACH out and serve all students who need support, by helping them to attain their place in life through academic and interpersonal success.

Contact Information for the REACH Team:

Nan Laleman, Coordinator
Phil Lalim

Susanne Lee
Karen Gustafson

Scott Hanson
Becky Remiger

Shelley Buntjer

REACH has an “open door” policy and welcome any students and their families to visit with us.

The REACH Program Daily Expectations:

- ✓ **Ready and on time.** REACH students are expected be in class on time and have the needed materials for class.
- ✓ **Positive attitude:** We teach and encourage students to practice a Positive Mental Attitude.
- ✓ **Respectful language and behavior:** Students are expected to treat the REACH staff and their peers with respectful behavior and language.
- ✓ **On task:** Students are expected to utilize their time wisely.
- ✓ **Avoid and resolve conflict:** The REACH staff will make every effort to be available to assist with any conflicts that may have or be occurring in their lives.
- ✓ **Participation and investment:** REACH team members are expected to give insight / feedback regarding themselves and their team.



Credit: Students have the opportunity to earn .25 per semester by successfully participating and passing each semester (no limit). The zero hour .25 semester credit will be credit only, not assigned a grade or affecting GPA and will be issued upon completion of each semester.

REACH Provides:

- **R**elationships: A *safe* place for all students to belong, connect, and support each other.
- **E**ducation: A positive structured learning environment that promotes a culture of academic expectations.
- **A**ccountability: A systematic approach between staff, students, and parents to help ensure academic success.
- **C**haracter: A curriculum of skill building activities that encourages positive personal growth as well as fosters group dynamics.
- **H**ard work: An atmosphere that encourages all students rising to the level of expectation through hard work and **success!**

Check In

REACH instructors will assist the students with organization and preparation for their week. Students will be made aware of upcoming school events, highlight academic needs, schedule time with instructors and set goals.

Occasionally, each student will be asked to reflect on their highs and lows in regards to academics, personal choices, and challenges. Students are expected to get participate in the reflection exercise so they can identify their strengths and weaknesses in those areas. The reflection format will be available on Schoology.

Additionally, students will be asked to share their reflection entries with the REACH staff and students. Students are expected to be respectful, ask questions, give feedback, suggestions, or relate to other student's comments.

A stylized logo for 'Check-in'. The word 'Check' is written in a black, sans-serif font. The word 'in' is written in a blue, cursive script font. A blue horizontal line with a small dot at its end is positioned between the two words, and a blue flourish is under the 'n'.

Academics

All student grades are reviewed. REACH students have an expectation to get a passing grade in each class. If a grade falls below this standard or there are any missing assignments then a pro-active plan is implemented. The following are potential steps:

- REACH staff meets with each student to discuss the grade and assignments.
- REACH staff or student contacts the parent, notifying of missing assignment/s and/or below the line grade/s.

All come to REACH with any and all assignments from classes. They are also expected to have books, iPad, and notes so the time can be spent solely on their academics.

“Failure is NOT an option!”

Character and Team Building

The building activities are utilized for a number of purposes including character building, team connection, skills, healthy relationships, setting boundaries and getting students to interact in a safe and comfortable setting.

The REACH leaders will do a combination of discussions, motivational activities, physical activities, and interacting games. The activities are designed for the students to address their behavior, attitude, strengths, and challenges.

At the conclusion of the activity, students and team leaders will discuss the activity as it relates to their challenges. These discussions are intended to create a culture of support for the students.

Goal Setting

REACH students are asked to identify an individual, an academic, and a team goal to focus on. We firmly believe that having goals gives **purpose**. This is a great opportunity for each of our students to self-reflect on three areas of their lives so they can work on specific challenges in order to be successful.

- The students will begin the process of identifying steps needed to obtain their goals. They are broken down as shown below:

A.) Individual Goal:

1. Why is this a goal you want or are in need of?
2. Write down the steps needed to obtain it (need to be very specific).
3. List potential road blocks.
4. What will it look like when you have reached this goal?

B.) Academic Goal: (follow above steps)

C.) Team Goal: (follow above steps)

- REACH staff and student review the goals for honesty and depth.



Creating the REACH Culture

Relationships:

- Personal connection
- Individual one to one
- Family support
- Share our stories
- Sense of belonging
- Student led check ins/goal setting
- Website with news and info

Education:

- Failure is not an option
- Expectation to pass every class
- Child Study referrals
- Academic incentives
- Comfortable learning environment
- Team competition for incentives
- Advocate with classroom teachers

Accountability:

- REACH contract and point system
- Peer support
- Evaluation of goals
- Attendance and tardiness
- Behaviors

Character:

- Skill building activities
- Pay it forward projects
- Make it right with adults
- Willing to face the team with setbacks

Hard work:

- Role modeling
- Coming in early
- Staying late
- Real life examples
- Satisfaction of results



REACH CONTRACT 2019-2020

TO REACH OUT AND SERVE ALL STUDENTS WHO NEED SUPPORT!

Relationships Education Accountability Character Hardwork

The Lakeview REACH program is intended for any student wanting or needing support: academic, social / emotional, organizational or environmental.

Program Goal Areas:

- Grades and Academics: Improve grades, study habits, and complete assignments.
- Communication: Identify needs, create positive peer, teacher and family communication.
- Self-Esteem: Take risks, accept compliments, maintain supportive networks in school
- Classroom Behaviors: Attendance, respect, stay on task, task follow-through, relationships.
- Relations: Develop supports, communicate with family, engage with teachers, and enjoy peers.
- Coping: Stress management, behavior management, increase student skills and organization.

Daily Expectations:

- Arrive on time to your assigned REACH location.
- Ready and on time with materials and attitude for success.
- Positive attitudes and respectful behavior.
- On task and able to use time wisely.
- Work with staff and peers on personal growth.

Grading:

Students have the opportunity to earn .25 per semester by successfully participating and passing each semester (no limit). The zero hour .25 semester credit will be credit only, not assigned a grade or affecting GPA and will be issued upon completion of each semester.

Creating the REACH culture:

- Failure is not an option
- Advocate with team and teachers for success
- Set and achieve goals through hard work
- Build character and develop skills

REACH CONTRACT 2019-2020

Relationships Education Accountability Character Hardwork

CONTRACT FOR: _____

I am entering into this contract with the understanding that it is a privilege to be a part of the REACH program. I understand that with this privilege comes responsibility and expectations of myself and from the REACH team. This program will help me with the skills needed for me to find success and will assist me in identifying the challenges and obstacles of my present situation. I am aware that breaking the contract could result in removal from the REACH program for a period of time and / or the loss of credit for that semester. Because I acknowledge the unique opportunity this is and in agreement with all the undersigned I pledge to live up to the following expectations:

- 1) I am committed to passing ALL of my classes. At any time if a missing assignment or a failing grade appears I will commit to working hard until the issue is resolved.
- 2) Because I am receiving .25 credit for the REACH program, I will be in accountable to be present and prepared in REACH advisory as per the advisory expectations
- 3) I will respect the REACH team—both staff and students—to promote a positive atmosphere during our REACH activities.

I understand that if I do not comply with the REACH program expectations listed above, I may be subject to:

- a. Removal from the REACH program
- b. Parent / Team meeting
- c. Reassigned to a different study hall or advisory
- d. May result in a loss of REACH credit.

Student Signature _____

Date: _____

Parent/Guardian: _____

Date: _____

Reach Team members:

Scott Hanson

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