

Law & Public Safety
Level I Unit Outline
American Justice System

Unit 1: Agenda Book, Classroom Rules, Safety

- Safety drills, first aid, classroom and shop rules
- The importance of safety in the CTE environment
- What to do in the case of an emergency

Unit 2: Constitutional Law

- Students will examine the meaning of laws, why we need laws, and where our laws come from
- Students will explain the concepts of “Ex Post Facto”, case law and statutory law
- Students will explain the purpose of venue, jurisdiction and statute of limitations
- Students will know the difference between criminal and civil law
- Students will analyze the Bill of Rights and important case decisions. Examples include Miranda vs. Arizona, Mapp vs. Ohio, and Terry vs. Ohio

Unit 3: Crime and the Nature of Law

- Students will discuss the meaning of natural law
- Students will understand process through which some crimes come into being
- Students will present a legal definition of crime
- Students will distinguish among the various types of law
- Students will describe the various defenses to criminal liability
- Students will understand the nature of criminal intent

Unit 4: The Juvenile Justice System

- The student will describe the juvenile justice process
- The student will contrast the adult and juvenile court processes
- The student will outline the major court decisions relating to juveniles’ rights
- The student will apply the “due process of law” to juvenile cases
- The student will discuss major issues facing juvenile justice in America today

Unit 5: Police and Society

- The student will discuss the differences between the realities of policing v. the public perception of policing
- The student will explain the factors that shape the police role
- The student will identify the various methods police use to perform their jobs

Unit 6: Police and the Constitution

- The student will be able to identify the major issues in the use of police powers and relate them to Supreme Court cases
- The student will differentiate among Fourth, Fifth, and Sixth Amendment issues as they relate to police
- The student will describe the exclusionary rule and discuss the related Supreme Court decisions
- The student will be able to articulate the concept of “probable cause”

Unit 7: The American Courts and the Right to Counsel

- Understand the concept of court jurisdiction
- Discuss what occurs at each level of state and federal court systems
- Describe the problems apparent in lower and trial courts
- Comprehend the powers and function of the U.S. Supreme Court
- Understand conditions under which defendants have a right to counsel

Unit 8: The Court Process: From First Appearance Through Trial

- Students will trace each stage of the court process
- Students will discuss the problems with the bail system and describe the alternatives to bail
- Students will comment on the pertinent issues related to the grand jury, double jeopardy, and speedy trial
- Students will describe the various types of pleas
- Students will express what motions are, when they can be filed, and for what purposes
- Students will identify the process of jury selection.

Unit 9: Sentencing, Appellate Review, and the Death Penalty

- Students will discuss the various objectives of sentencing
- Students will identify and describe the types of sentences
- Students will describe problems associated with current sentencing practices
- Students will discuss the Supreme Court’s position on cruel and unusual punishment
- Students will describe the appeal process

Unit 10: Peacekeeping and Order Maintenance

- Students will analyze police role and response to order maintenance problems
- Students will discuss the complexities surrounding domestic violence in the U.S.
- Students will explain the police response to particular segments of the population

Unit 11: The Police and Crime

- Students will discuss the elements involved in reporting crime
- Students will explain the process and factors affecting criminal investigation
- Students will explain success and failures in solving crimes
- Students will apply police strategies to address specific crime problems

Law & Public Safety
Level I Unit Outline
Introduction to Corrections

Unit 1: Introduction to Corrections

- Describe the history of penal institutions
- Describe the different levels of prison security
- Discuss the super-maximum-security prison
- Explain the current trends in the prison population
- Discuss the role of prisons in today's society
- Explain the goals of incarceration
- Describe the difference between federal and state correction systems

Unit 2: Conditions of Incarceration

- Prisoners' rights movements
- Court cases related to these movements
- How the Eighth Amendment applies to prisoners
- The rights of inmates

Unit 3: Constitutional Rights of Prisoners

- The student will be able to trace the development of the prisoners' rights movements
- The student will discuss major Supreme Court decisions in each of prisoners' rights

Unit 4: American Prison Experience

- Describe the early history of punishment
- Discuss the evolution of the American prison system
- Examine problems with American jails

Unit 5: The American Penitentiary

- Students will list and describe the various types of correctional institutions
- Students will indicate the purposes of classification
- Students will describe the various types of prison programs.
- Students will define prisonization
- Students will discuss the components of the inmate social system
- Students will offer a perspective on the question, "What works?"

Unit 6: Community-Based Corrections

- The student will define community-based correction

- The student will describe each form of community-based correction, highlighting its problems and prospects
- The student will discuss the differences between probation and parole
- The student will address the question, “Should parole be abolished?”

Unit 7: Criminal Statistics

- The student will discuss the major sources of statistical information about crime
- The student will explain the limitations of each of these sources

Unit 8: Measurement of Crimes

- The student will interpret the data contained in the *Uniform Crime Reports*
- The student will compute a crime rate and discuss its meaning

Unit 9: Legal Aspects of Crimes

- The student will explain the legal definitions of the major categories of crimes
- The student will cite and discuss examples of subcategories of the major criminal acts

Unit 10: Behavioral Aspects of Crime

- The student will differentiate between crimes and criminal behavior systems
- The student will analyze the characteristics of domestic violence, hate crime, and organized crime

Unit 11: Career Exploration

- Mastering job interview questions
- Exploring various careers within the Protective Service Occupations as well as others
- Identifying a short and long-term career goal
- How to determine median pay for a chosen occupation

Law & Public Safety
New Jersey Student Learning Standards (NJSLS)

NJ Learning Standards: CTE.9.3

CONTENT AREA:	9.3 CAREER AND TECHNICAL EDUCATION
LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY CAREER CLUSTER®	
Number	Standard Statement
<i>By the end of Grade 12, Career and Technical Education Program completers should be able to:</i>	
CAREER CLUSTER®:	LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY (LW)
9.3.LW.1	Analyze the nature and scope of the Law, Public Safety, Corrections & Security Career Cluster and the role law, public safety, corrections and security play in society and the economy.
9.3.LW.2	Formulate ideas, proposals and solutions to ensure effective and efficient delivery of law, public safety, corrections and/or security services.
9.3.LW.3	Assess and implement measures to maintain safe and healthy working conditions in a law, public safety, corrections and/or security environment.
9.3.LW.4	Conduct law, public safety, corrections and security work tasks in accordance with employee and employer rights, obligations and responsibilities, including occupational safety and health requirements.
9.3.LW.5	Analyze the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, corrections and security.
9.3.LW.6	Describe various career opportunities and means to those opportunities in each of the Law, Public Safety, Corrections & Security Career Pathways.