Supplementary reading and math supports provided at Lakeview.

➢ The **Read Naturally** program is appropriate for students who need some support improving their reading fluency. Fluent readers read with appropriate expression at a reasonable rate. This program is computer based, and students go to the resource room for 25 minutes a day 4 to 5 days a week. Students who have been identified for this program will participate for 6 weeks, and after that period of time, their progress will be evaluated, and they may be exited or continue in the program for an additional 6 weeks.

➢ The **Sonday Reading System** is taught by reading intervention teachers. Sonday is an intensive phonemic awareness program designed to meet the needs of students who need additional support with decoding words, writing, and spelling. Students attend the resource room for this intervention for 30 minutes every day.

➢ **Leveled Literacy Intervention (LLI)** is a small group, supplementary intervention taught by reading intervention teachers. This intensive program is designed to meet students at their current reading level and accelerate them. The LLI groups meet 5 days a week for 30 minutes each day. This intervention is provided for students in grades 1-5.

➢ **Making Connections Intervention (MCI)** is a comprehension focused reading intervention for students in 6-8th grade. Students meet with a reading intervention teacher for 30 minutes 5 days a week. This intervention uses the combination of teacher led instruction and individualized online instruction. Word study and writing are additional to the comprehension strategies focus.

➢ Our **Minnesota Reading Corps (MRC) Tutor** meets for 20 minutes one-on-one 5 days a week with students in grades K-3 to provide opportunity for additional reading practice. Research based reading interventions are used for student instruction. The program instruction is supervised by the district Literacy Coordinator.

➢ The **Title 1 Math** teacher meets with a small group of students for 15-25 minutes every day. Lessons are developed based on the needs of students. Student progress is monitored on a regular basis and the results are used to drive instruction. The two main focus areas are computation and problem solving.