Reading Well by Third Grade Plan Submission and Data Report

This report contains the information submitted to the Minnesota Department of Education by the district or charter school for the school year listed.

District Name 2167-01 LAKEVIEW SCHOOL DISTRICT

School Year 2018

Submission Status SUBMITTED

Contact Information

Submitter Name Susanne Lee

Submitter Title Literacy/Intervention Coordinator Submitter E-Mail susannelee@lakeview2167.com

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Local Literacy Plan

Plan File Name

Plan Hyperlink https://www.lakeview2167.com/site/handlers/filedownload.ashx?moduleinstanceid=267&dataid=310&FileName=Lakeview%20Public%20School%202018.pdf

Plan File Name -2840626165858950379_2018_Lakeview Public School 2018.pdf

Plan Hyperlink

Description of district's efforts to screen and identify dyslexia

Lakeview uses screeners to identify students who are having reading difficulty. This data is reviewed on an ongoing basis and during data meetings. Data regarding student reading levels, decoding skills, phonics skills, and phonemic awareness are used to determine the need for intervention support. Student history is also reviewed including family, intervention, and support team. Students who demonstrate inadequate response to support may be referred to the Student Support Team.

Description of district's efforts to screen and identify convergence insufficiency disorder

This vision disorder is not a part of the district's annual school-wide vision checks. However, teachers are asked to observe for vision concerns for all students. Students with vision concerns will be directed to the district nurse for a convergence screening. If there is a potential concern, the district nurse will contact parents. Parents would then be responsible for any follow-up with an eye doctor.



Summary Report of Local Assessments

This report contains a summary of the assessments used within the district as reported for this reporting year.

District Name LAKEVIEW SCHOOL DISTRICT Report Year 2018

Assessment Summary

Assessment Name	Publisher	Measures	Tiers	Purposes	Grades
BAS, System 1 (Grades K-2)	Fountas_Heinemann	Multiple Measures	Tier 1, Tier 2	Diagnosis, Screening	KG, 1, 2, 3
Letter Naming Fluency	AIMSweb_Pearson	Letter Naming	Tier 1, Tier 2	Progress Monitoring, Screening	KG
Letter Sound Fluency	AIMSweb_Pearson	Letter Sound Correspondence	Tier 1, Tier 2	Progress Monitoring, Screening	KG
R-CBM (Oral Reading)(AIMSweb)	AIMSweb_Pearson	Oral Reading Fluency	Tier 1, Tier 2	Progress Monitoring, Screening	1, 2, 3
Survey with Goals (MAP)	NWEA	Multiple Measures	Tier 1, Tier 2	Screening	KG, 1, 2



Assessment Norms Report

This report contains the grade-level expectations for each assessment used within the district as reported for this reporting year.

District Name LAKEVIEW SCHOOL DISTRICT Report Year 2018

Assessment Norms

Assessment Name	Time of Year	Measures	Grade	Cut Score		
BAS, System 1 (Grades K-2)	SPRING	Multiple Measures (if two or more of the measures)		B Reading Level		
BAS, System 1 (Grades K-2)	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	H Reading Level		
BAS, System 1 (Grades K-2)	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	L Reading Level		
BAS, System 1 (Grades K-2)	SPRING	Multiple Measures (if two or more of the measures)	Grade 3	O Reading Level		
Source of Norms: F and P Text Gr	adient Leve	el .				
Letter Naming Fluency	SPRING	Letter Naming	KG	46 Letters Correct Per Minute		
Source of Norms: AIMSweb Tier 1	L Default So	cores				
Letter Sound Fluency	SPRING	Letter Sound Correspondence	KG	33 Sounds Correct Per Minute		
Source of Norms: AIMSweb Tier I	Default Sc	ores				
R-CBM (Oral Reading)(AIMSweb)	SPRING	Oral Reading Fluency	Grade 1	53 Words Correct Per Minute		
R-CBM (Oral Reading)(AIMSweb)	SPRING	Oral Reading Fluency	Grade 2	92 Words Correct Per Minute		
R-CBM (Oral Reading)(AIMSweb)	SPRING	Oral Reading Fluency	Grade 3	119 Words Correct Per Minute		
Source of Norms: AIMSweb Tier 1	Default Cu	ut Scores		**************************************		
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	KG	158 Rit Score		
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	Grade 1	178 Rit Score		
Survey with Goals (MAP)	SPRING	Multiple Measures (if two or more of the measures)	Grade 2	189 Rit Score		
Source of Norms: NWEA Reading	Status nor	ns				



District Student Data Report

This report contains a summary of the student data for each assessment across all schools within the district as reported for this reporting year.

District Name LAKEVIEW SCHOOL DISTRICT Report Year 2018

District Student Data by Assessment and Grade

	KG			Grade 1			Grade 2			Grade 3		
	Students	Students	Percent									
Assessment Name	Proficient	Tested	Proficient									
BAS, System 1 (Grades K-2)	36	47	76.6%	32	47	68.1%	35	54	64.8%	37	46	80.4%
Letter Naming Fluency	19	47	40.4%									
Letter Sound Fluency	14	47	29.8%									
R-CBM (Oral Reading)(AIMSweb)				19	45	42.2%	34	54	63.0%	34	46	73.9%
Survey with Goals (MAP)	12	47	25.5%	12	47	25.5%	22	58	37.9%			



School Submission Summary Report

This report contains a summary of which schools have reported data for each assessment for this reporting year.

District Name LAKEVIEW SCHOOL DISTRICT Report Year 2018

School Assessments Summary

Assessment Name	School Name							
BAS, System 1 (Grades K-2)	LAKEVIEW ELEMENTARY							
Letter Naming Fluency	LAKEVIEW ELEMENTARY							
Letter Sound Fluency	LAKEVIEW ELEMENTARY							
R-CBM (Oral Reading)(AIMSweb)	LAKEVIEW ELEMENTARY							
Survey with Goals (MAP)	LAKEVIEW ELEMENTARY							



School Student Data Report

This report contains a summary of the student data for each assessment in this school as reported for this reporting year.

School Name LAKEVIEW ELEMENTARY
District Name LAKEVIEW SCHOOL DISTRICT
Report Year 2018

School Student Data by Assessment and Grade

Component Measurement Assessment Name	KG Students Proficient	Students Tested		Grade 1 Students Proficient	Students Tested	Percent Proficient	Grade 2 Students Proficient		Percent Proficient	Grade 3 Students Proficient	Students Tested	Percent Proficient	
Letter Naming	heritate h		3				F						1
Letter Naming Fluency	19	47	40.4%										
Letter Sound Correspondence													
Letter Sound Fluency	14	47	29.8%										
Multiple Measures			,										
BAS, System 1 (Grades K-2)	36	47	76.6%	32	47	68.1%	35	54	64.8%	37	46	80.4%	
Survey with Goals (MAP)	12	47	25.5%	12	47	25.5%	22	58	37.9%				
Oral Reading Fluency							l		11				
R-CBM (Oral Reading)(AIMSweb)				19	45	42.2%	34	54	63.0%	34	46	73.9%	

