

## **SELF ADMINISTER ASTHMA MEDICATION IN SCHOOL**

(A new Self Administer form and Asthma Action Plan/providers orders need to be completed for each new school year).

| School                                     | Year   |  |   |  |  |  |  |
|--|--|--|---|--|--|--|--|
| STUDENT NAME                               |  |  | BIRTHDATE   |  |  |  |  |
|  | LAST   | FIRST  | MI  |  |  |  |  |
| move<br>cases,<br>Office<br>enter<br>medic | air in and out of the lu<br>asthma management<br>to administer the med<br>the medication in Pare | ngs. Asthma does re will include a combin lication to the studer ont Vue. If the studer this form. In both s | quire a diagnosis fro<br>ation of medication<br>at, please fill out a <u>Naterial</u><br>at is planning to card<br>ituations, the Healt | dition that can make it difficult to om a medical provider. In many as. If you would like the Health Medication Administration Form or and self-administer the h Office still requires an Asthmane medication. |  |  |  |
| keep to<br>(rescu<br>go to<br>notes,       | he student's asthma fr<br>e inhalers/nebulizers).<br>the emergency room.                         | om getting worse, in<br>It also provides guid<br>Your provider may us<br>the attached templa                 | cluding when to tal<br>ance on when to ca<br>se their own format  | hat shows what steps to take to<br>ke the prescribed medications<br>Il a healthcare provider or when to<br>c, write the plan in their<br>tion needs to be updated yearly or                                    |  |  |  |
| Medic                                      | cation (inhaler(s)) stude  | ent will carry/utilize v   | vhile at school:  |  |  |  |  |
|  | Both the Healthcare skills to carry and self   | f-administer their qui   | ick-relief inhaler, in  | hat the child has demonstrated the cluding when to tell an adult if  |  |  |  |
| Healt                                      | ncare Provider Name  |  |   | Date   |  |  |  |
| Phone                                      | e ( ) - Signa  | ture   |   |  |  |  |  |
|  | As the Parent/Guardi<br>listed in the action pl<br>properly labeled for t                        | an/order. I have disc  | ussed with the stud   | self-administer the medication(s) ent that the inhaler needs to be   |  |  |  |
|  | e of Parent/Guardian_<br>cure  |  |   | Date   |  |  |  |
| quick-                                     | relief inhaler, including  | student has demons<br>g when to tell an adu  | lt if symptoms do n   | carry and self-administer their ot improve after taking theDate  |  |  |  |



## My Asthma Action Plan For Home and School

(This information needs to be updated yearly or sooner if the medications/plan changes.)

| School | Year |
|--------|------|
|--------|------|

An Asthma Action Plan is a written, individualized worksheet/order that shows what steps to take to keep the student's asthma from getting worse, including when to take the prescribed medications (rescue inhalers/nebulizers). It also provides guidance on when to call a healthcare provider or when to go to the emergency room. Your provider may use their own format, write the plan in their notes/orders, or you may use this template.

| their own format, write the plan in their notes/orders, or you may use this template.  |  |                        |                  |                           |                            |  |  |  |
|--|--|------------------------|------------------|---------------------------|----------------------------|--|--|--|
| STUDENT NAME   | BIRTHDATE  |                        |                  |                           |                            |  |  |  |
| Asthma Severity Class  | sification: 🔲 Itter  |                        | istent           | Moderate Persistent       | Severe Persistent          |  |  |  |
| Green Zone: Doing  | Well Breath  | ing is good, no cough  | or wheel         | ze, can play/work with li | ttle interruption          |  |  |  |
| Control Medicines:   | Medicine   | How much to take       | When             | to take and how often     | Take at                    |  |  |  |
|  |  |                        |                  |                           | ☐ Home ☐ School            |  |  |  |
|  |  |                        |                  |                           | ☐ Home ☐ School            |  |  |  |
|  |  |                        |                  |                           | ☐ Home ☐ School            |  |  |  |
| Physical Activity: U   | se Albuterol/Leva  | lbuterol Inhaler       | puffs or N       | leb, 15 minutes before    | ☐ All activity ☐ as needed |  |  |  |
| Yellow Zone: Cautio  | n <u>Some</u>  | cough, wheeze, tight c | hest, <u>Sor</u> | me problems playing/wo    | orking, wakes at night     |  |  |  |
| Quick-relief medication:  Albuterol/Levalbuterol Inhalerpuffs or Neb every 20 minutes for up to 4 hours as needed  Add Change to  You should feel better within 20-60 minutes of the quick-relief treatment. If you are getting worse or are in the Yellow Zone for more than 24 hours, THEN follow the instructions in the RED ZONE and call the doctor right away! |  |                        |                  |                           |                            |  |  |  |
| Red Zone: Get Help Now Problems breathing, cannot work or play, getting worse, medicine not helping  |  |                        |                  |                           |                            |  |  |  |
| Take Quick-relief medicine NOW! Albuterol/Levaalbuterolpuffs or neb(how frequently)  |  |                        |                  |                           |                            |  |  |  |
| CALL 911 IMMEDIATELY IF YOU SEE DANGER SIGNS:  |  |                        |                  |                           |                            |  |  |  |
|  | <ul> <li>Trouble walking/talking due to shortness of breath</li> <li>Lips or fingernails are blue</li> </ul> |                        |                  |                           |                            |  |  |  |
| , -  | d zone after 15 mi   | inutes                 |                  |                           |                            |  |  |  |
| Health Care Provider:  | Name   |                        |                  | Phone                     |                            |  |  |  |
|  |  |                        |                  |                           |                            |  |  |  |
| Jighatare  |  |                        |                  |                           |                            |  |  |  |
| Parent/Guardian  |  |                        |                  |                           |                            |  |  |  |
| I give permission for the Health Office provider or other school staff to administer the medications listed above in the   |  |                        |                  |                           |                            |  |  |  |
| action plan. For students that self-carry medications, the school may assist with medication as needed.  |  |                        |                  |                           |                            |  |  |  |
| I consent the release of information and communication to and from the health care provider listed on this form as   |  |                        |                  |                           |                            |  |  |  |
| related to the health  | of the student.  |                        |                  |                           |                            |  |  |  |
| Name:  | <del></del>  | Signature:             |                  |                           | _ Date:                    |  |  |  |